

## School Performance Fact Sheet Calendar Years 2016 & 2017

## ESL Beginning - (22 weeks / 6 Months)

#### **On-Time Completion Rates (Graduation Rates)**

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation <sup>2</sup>	Number of On- Time Graduates <sup>3</sup>	On-Time Completion Rate <sup>4</sup>
2016	21	21	19	90%
2017	0	0	. 0	0

***Student Initials:	Date:			
Initial only after you ha	ave had sufficient time to read and	understand the information.		
• •				
Stud	ents Completing After P	Published Program Leng	ath (150% Comple	etion Rate)
Calendar Year	Number of Students Who	Students/Available for	150% Graduates	150% Completion
Calendar Teal	Began Program!	Graduation <sup>2</sup>	100 // Graduates	Rate Rate
2016	21	21	0	0
2017	0	0	0	0
				,
***Student Initials:	Date:			
	ave had sufficient time to read and	understand the information.		

#### **Job Placement Rates**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Number of Graduates <sup>3</sup>	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	21	21	N/A	N/A	N/A
2017	0	0	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. \*F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials:	Date:	
Oludent initials.	Date.	
Initial only after you h	ave had sufficient time to read and	understand the information



## **Gainfully Employed Categories**

	<u>Part-Time</u>	vs. Full-Time Employment	
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at	Total Graduates Employed in the
2016	N/A	Least 30 Hours Per Week N/A	Field N/A
2017	N/A	N/A	N/A
***Student Initials:	Date:ave had sufficient time to read and un	derstand the information	
initial only after you he	ave had sumoione time to road and an	dorstand the information.	
·	Single Position v	s. Concurrent Aggregated P	<u>osition</u>
Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A
***Student Initials:	Date: ave had sufficient time to read and un	dorstand the information	
iriitiai oriiy aiter you na	ave had sumcient time to read and di	derstand the information.	
	Self-Emp	loyed / Freelance Positions	
Calendar		ployed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016		N/A	N/A
2017		N/A	N/A
***Student Initials:	Date:		
Initial only after you ha	ave had sufficient time to read and ur	derstand the information.	
	<u>Inst</u>	itutional Employment	
Calendar	by the Institu Institution, or a	loyed in the Field who are Employed ution, an Employer Owned by the in Employer who Shares Ownership with the institution	Total Graduates Employed in the Field
2016		N/A	N/A
2017		N/A	N/A
***Student Initials: _	Date:		
Initial only after you ha	ave had sufficient time to read and ur	derstand the information.	

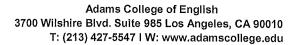


## **License Examination Passage Rates**

Calendar Year	Number of Graduates				
	in Calendar Year	Taking Exam <sup>10</sup>	First Available Exam <sup>11</sup>	Failed Exam	
2016	19	N/A	N/A	N/A	N/A
2017	0	N/A	N/A	N/A	N/A

2017	0		N/A		N/A	N/A	N/A
Licensure ex	amination passage data is	not available fror	n the state agenc	y administering t	he examination.	We are unable to co	llect data from # graduates.
***Student	Initiale	Data					
	ifter you have had suffic	Date: ient time to read	d and understa	nd the informati	on		
initial offig c	intor you have had sume	ioni umo to reat	a and understa	na the informati	011.		
			Calamrana	\A/= a/=  /\$=			
			Salary and	l Wage Info	rmation		
A							
Annual	salary and wages	s reported t	or graduat	tes employ	ed in the fi	eld.	
Calendar	Graduates	'Graduates				Graduates Emplo	
Year -	Available for	Employed			\$40,001 to		No Salary
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$ 1 X 1320 X 10 X 25 X 400 PE	Information
2016	NI/A	N/A	N/A	NI/A	NI/A		Reported
2016 2017	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
							not obtain an off campus job in
accordance t	o SEVIS regulation 8 CFR2	214.2 (f)(9)(ii)(A).	Adams College	of English is an A	ocational institu	tion and does not pro	ovide job related programs nor
on campus jo	bs.						
***Student	Initials	Date:					
Initial only a	after you have had suffic	ient time to read	d and understa	nd the informati	on.		
	·						
			O				
		1	Cost of Ed	<u>lucational F</u>	<u>rogram</u>		
Total charg	es for the ESL program	for students cor	mpleting on tim	e in 2016: \$5,2	00		
Total charg	es for the ESL program	for students cor	mpleting on tim	e in 2017: \$5.2	00		
. 510.1 5.1019	J						

\*\*\*Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.



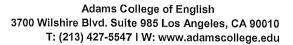


#### Federal Student Loan Debt

Calendar Year	Most recent three year	The percentage of	The average amount of federal	The percentage of
	cohort default rate as	enrolled students	student loan debt of graduates	graduates who took
	reported by the United	receiving federal	who took out federal student	out federal student
	States Department of	student loans to pay	loans at this institution	loans to pay for this
	Education <sup>®</sup>	for this program		program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials:	Date: cient time to read and understand the information.	
initial only after you have had sum	pient time to read and understand the information.	
	Federal Financial Aid	
	lish are not eligible for federal student loans. This institution does not me its students to participate in federal student aid programs.	et the U.S. Department of
***Student Initials:	Date: cient time to read and understand the information.	





Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

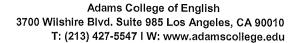
Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date





#### **Definitions**

<sup>1</sup>"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

<sup>2</sup>r Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.

<sup>3</sup>"Graduates" is the number of students who completed the program with 100% of the program length.

<sup>4</sup>"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

<sup>5</sup>"150% Graduates" is the number of students who completed within 101-150% of the program length.

6"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length

divided by the Number of Students Available for Graduation in the published program length period.

<sup>7</sup>"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(li)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

<sup>5</sup>"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must being within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution

and does not provide job related programs nor on campus jobs.

<sup>9</sup>"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational Institution and does not provide job related programs nor on campus jobs.

10 Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the

<sup>10</sup>"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job

related programs

<sup>11</sup>Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>12</sup>Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>14</sup>Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable) <sup>15</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

Published: January 17, 2018



## STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



## **School Performance Fact Sheet Calendar Years 2016 & 2017**

ESL Intermediate I - (22 weeks / 6 Months)

#### On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation <sup>2</sup>	Number of On- Time Graduates <sup>3</sup>	On-Time Completion Rate <sup>4</sup>
2016	25	25	24	96%
2017	28	28	25	89%

***Student Initials:	Date:			
Initial only after you ha	ave had sufficient time to read and	understand the information.		
04 1			(1 (4500/ 0 )	41 - 4 3
Stud	ents Completing After P	<u>ublished Program Leng</u>	gth (150% Comple	<u>∍tion Rate)</u>
Calendar Year	Number of Students Who	Students Available for	150% Graduates	150% Completion
	Began Program	Graduation <sup>4</sup>		Rate
2016	25	25	0	0
2017	28	28	0	0
***Student Initials: _				
Initial only after you ha	ave had sufficient time to read and	understand the information.		

#### **Job Placement Rates**

Calendar Year	Number of Students Who Began Program	Number of Graduates <sup>3</sup>	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	25	24	N/A	N/A	N/A
2017	28	25	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. \*F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials:	Date:
Initial only after you have had sufficient t	ime to read and understand the information.



## **Gainfully Employed Categories**

## Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A
***Student Initials: _ Initial only after you ha	Date:ve had sufficient time to read and un	derstand the information.	

## Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials:	Date:	
Initial only after you have had	sufficient time to read and	understand the information.

## **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A
2017	IVA	IV/A
***Student Initials:	Date:	

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initi	als:	Date:	
Initial only after	you have had suffi	cient time to read an	nd understand the information.



\*\*\*Student Initials:

Date: Initial only after you have had sufficient time to read and understand the information.

## **License Examination Passage Rates**

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam <sup>10</sup>	Number Who Passed First Available Exam 11	Number Who Failed Exam	Passage Rate <sup>12</sup>
2016	24	N/A	N/A	N/A	N/A
2017	25	N/A	N/A	N/A	N/A

2010	24		IN/A		IN/A	IN/A	N/A
2017	25		N/A		N/A	N/A	N/A
Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.							
***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.  Salary and Wage Information							
Annuals	salary and wages	s reported 1	or graduat	es employe	ed in the tie	eia.	
Calendar	Graduates	Graduates	Annual 8	Salary and Wag	es Reported (	Graduates Empl	oyed in the Field 14
Year	Available for	Employed		\$35,001 to	\$40,001 to		No Salary
	Employment <sup>7</sup>	in Field <sup>8</sup>	\$25,000	\$40,000	\$45,000	\$50,000	Information
			4				Reported
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A
A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational Institution and does not provide job related programs nor on campus jobs.							
***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
			Cost of Ed	lucational P	rogram		
Total charge	es for the ESL program	for students cor	npleting on tim	e in 2016: \$5,2	00		
Total charges for the ESL program for students completing on time in 2017: \$5,200							

Published: January 17, 2018 Page 3 out of 7

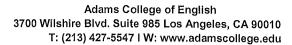


#### Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education 15	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials:	Date:Date:
milian only and you have had out	on and to load and andoloana the morniagem
	Federal Financial Aid
	sh are not eligible for federal student loans. This institution does not meet the U.S. Department of ts students to participate in federal student aid programs.
***Student Initials: Initial only after you have had suffi	Date: ient time to read and understand the information.





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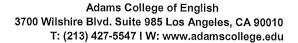
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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date





#### **Definitions**

<sup>1</sup>"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

<sup>2</sup>"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.

"Graduates" is the number of students who completed the program with 100% of the program length.

<sup>4</sup>"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

<sup>5</sup>"150% Graduates" is the number of students who completed within 101-150% of the program length.

6"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length

divided by the Number of Students Available for Graduation in the published program length period.

'Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary Institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide iob related programs nor on campus jobs.

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and does not provide job related programs nor on campus jobs.

<sup>9</sup>"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational Institution and does not provide job related programs nor on campus jobs.

"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job

related programs

<sup>11</sup>Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does

not provide licensing, certification, or job related programs

<sup>12</sup>Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>13</sup>Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

14 Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



## STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



# School Performance Fact Sheet Calendar Years 2016 & 2017

## ESL Intermediate II - (22 weeks / 6 Months)

#### On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation <sup>2</sup>	Number of On- Time Graduates <sup>3</sup>	On-Time Completion Rate <sup>4</sup>
2016	28	28	28	100%
2017	32	32	28	88%

***Student Initials: _ Initial only after you ha	Date:ave had sufficient time to read and	understand the information.		
Stud	ents Completing After P	ublished Program Leng	th (150% Comple	etion Rate)
Calendar Year	Number of Students Who Began Program	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate
2016	28	28	0	0
2017	32	32	0	0
***Student Initials: _ Initial only after you ha	Date: ave had sufficient time to read and	understand the information.		

#### **Job Placement Rates**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Number of Graduates <sup>3</sup>	Graduates Available for Employment	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field
2016	28	28	N/A	N/A	N/A
2017	32	28	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. \*F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials:	Date:
***************************************	time to read and understand the information.
fillial offly after you have had sufficient	inte to read and understand the information,



## **Gainfully Employed Categories**

	Part-Time	vs. Full-Time Employment	
Calendar Year	Graduate Employed in the		
2016	N/A	Least 30 Hours Per Week N/A	Field N/A
2017	N/A	N/A	N/A
2011	111111111111111111111111111111111111111		1477
***Student Initials: _ Initial only after you ha	Date: ove had sufficient time to read and ur	derstand the information.	
	Single Position v	s. Concurrent Aggregated Po	osition
Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A
(Calendar)		loyed / Freelance Positions	Total Graduates Employed in the Field
		Working Freelance	
2016		N/A	N/A
2017		N/A	N/A
***Student Initials: _ Initial only after you ha	Date:ave had sufficient time to read and ur	nderstand the information.	
Calendar	by the Instit	loyed in the Field who are Employed ution, an Employer Owned by the an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016		N/A	N/A
2017		N/A	N/A
***Student Initials: _ Initial only after you ha	_ Date:ave had sufficient time to read and u	nderstand the information.	



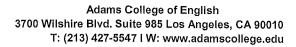
\*\*\*Student Initials:

Date: \_ Initial only after you have had sufficient time to read and understand the information.

## **License Examination Passage Rates**

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam <sup>10</sup>	Number Who Passed First Available Exam <sup>11</sup>	Number Who Failed Exam	Passage Rate <sup>12</sup>
2016	28	N/A	N/A	N/A	N/A
2017	28	N/A	N/A	N/A	N/A

2010	20		IN/A		IN/A	IN/A	IN/A
2017	28		N/A		N/A	N/A	N/A
Licensure ex	amination passage data is	not available from	n the state agenc	y administering t	ne examination.	We are unable to c	collect data from # graduates.
students C a b	1 1/1 1	·					
***Student	Initials: ifter you have had suffic	Date:	d and understa	nd the informati	- n		
ifficial offity a	nter you have had sum	cient ume to read	a and understa	na the informati	JII.		
			Salary and	<u>l Wage Info</u>	<u>rmation</u>		
Annual s	salary and wage	s reported f	or graduat	tes employe	ed in the fi	ield.	
Calendar	Graduates	Graduates	Annual	Salary and Wag	es Reported	Graduates Empl	oyed in the Field <sup>14</sup>
Year	Available for	Employed	Transfer and the state of the s	\$35,001 to	\$40,001 to	\$45,001 to	No Salary
	Employment (	in Field°	\$25,000	\$40,000	\$45,000	\$50,000	Information
							Reported
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A
A list of sour	ces used to substantiate s	alary disclosures i	s not available f	rom the school. S of English is an Av	tudents under S ocational institu	EVIS regulation ma	y not obtain an off campus job in rovide job related programs nor
on campus jo		(2) 1-1.2 (1)(0)(11)(7 ()	rtaama conega t	or English is an 70	oodional motto	mon and does not pr	ovide job related programs nor
dodesk 🔿 i i i	1 90 1	F7. 1					
***Student	Initials: ifter you have had suffic	Date:	d and understa	nd the informati	on.		
ililiai Offiy a	inter you have had sum	cient time to rea	u anu unuersta	nu tre informati	on.		
•			•				
			Cost of Ed	lucational F	rogram		
Total charge	es for the ESL program	for students co	mnletina on tim	ne in 2016: \$5.2	00		
Total Grange	oo lor tilo Lor program	i ioi studontis coi	inplotting off till	10 11 20 10. ψ0,2	00		
Total charge	es for the ESL program	for students co	mpleting on tim	ne in 2017: \$5,2	00		



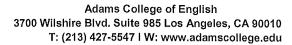


#### Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education <sup>15</sup>	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this
2016	N/A	N/A	N/A	program N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.
<u>Federal Financial Aid</u>
Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.
***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.





Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

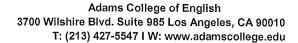
Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date





#### **Definitions**

<sup>1</sup>"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

<sup>2</sup>"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.

"Graduates" is the number of students who completed the program with 100% of the program length.

<sup>4</sup>"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

<sup>5</sup>"150% Graduates" is the number of students who completed within 101-150% of the program length.

6"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

'Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not

obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(li)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

'Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination. the period of employment must being within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational Institution and does not provide job related programs nor on campus jobs.

9"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available

for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related

programs nor on campus jobs.

10"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>11</sup>Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does

not provide licensing, certification, or job related programs

<sup>12</sup>Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam, Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

14Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



## STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



\*\*\*Student Initials: \_\_\_\_\_

## **School Performance Fact Sheet** Calendar Years 2016 & 2017

## ESL Advanced I - (22 weeks / 6 Months)

#### **On-Time Completion Rates (Graduation Rates)**

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation <sup>2</sup>	Number of On- Time Graduates 3	On-Time Completion Rate <sup>4</sup>
2016	33	33	32	97%
2017	22	22	21	95%

	d understand the information.		
its Completing After F	Published Program Leng	ıth (150% Compl	etion Rate)
	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion
33	33	0	0
22	22	0	0
	Number of Students Who Began Program 1 33	Number of Students Who Students Available for Began Program Graduation 33	Began Program <sup>1</sup> Graduation <sup>2</sup> 0

#### **Job Placement Rates**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Number of Graduates <sup>3</sup>	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	33	32	N/A	N/A	N/A
2017	22	21	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. \*F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials:	Date:
Initial only after you have had suffici	ient time to read and understand the information

Date:

Date: Initial only after you have had sufficient time to read and understand the information.



## **Gainfully Employed Categories**

## Part-Time vs. Full-Time Employment

Galendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials:	Date:
Ottubrit mittals.	Date.
Initial only after you have had sufficient t	time to read and understand the information.

## Single Position vs. Concurrent Aggregated Position

Field of a Single Position Concurrent Aggregated Positions	Field
2016 N/A N/A	N/A
2017 N/A N/A	N/A

***Student Initials:	Date:	
Initial only after you have had sufficient	t time to read and understand the information.	

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials:	Date:
Initial only after you	have had sufficient time to read and understand the information.

## **Institutional Employment**

Galendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials:	Date:	
Initial only after you h	ave had sufficient time to read and understand the information.	



\*\*\*Student Initials:

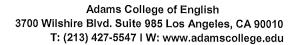
Date: Initial only after you have had sufficient time to read and understand the information.

## **License Examination Passage Rates**

Calendar Year Number of Graduates				Number Who Passed	Number Who	Passage Rate <sup>12</sup>
		in Calendar Year	Taking Exam <sup>10</sup>	First Available Exam !!	Falled Exam	
	2016	32	N/A	N/A	N/A	N/A
	2017	21	N/A	N/A	N/A	N/A

(2) 等等的 (2) 数据 (2)	S RANGE TO COLOUR STATE		STATE OF THE PARTY	は震響が	andore mading	Maria Milou maun	<ul> <li>Date of the second of the secon</li></ul>
2016	32		N/A		N/A	N/A	N/A
2017	21		N/A		N/A	N/A	N/A
	iation passage data is ials: you have had suffic					Ve are unable to co	llect data from # graduates.
	ary and wages	s reported t		employ	ed in the fie		
Calendar	Graduates	Graduates					yed in the Field <sup>14</sup>
Year	Available for Employment <sup>7</sup>	Employed in Field <sup>8</sup>	\$20,001 to \$3 \$25,000 \$4	5,001 tö .0,000	Company of the compan	\$45,001 to \$50,000	No Salary Information Reported
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A
A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.  ***Student Initials:  Date:  Initial only after you have had sufficient time to read and understand the information.							
Total charges fo	or the ESL program		Cost of Educ				
Total charges for the ESL program for students completing on time in 2017: \$5,200							

## Published: January 17, 2018 Page 3 out of 7



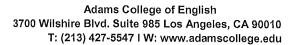


#### Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education <sup>15</sup>	The percentage of enrolled students receiving federal student loans to pay	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this
2016	N/A	for this program /// N/A	N/A	program N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials: Date; Initial only after you have had sufficient time to read and understand the information.
Federal Financial Aid
Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.
***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.





school official prior to signing an enrollment agreement.

Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a

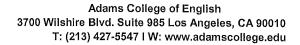
Student Name - Print

Student Signature

Date

School Official

Date





#### **Definitions**

<sup>1</sup>"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

<sup>2</sup>"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.

<sup>3</sup>"Graduates" is the number of students who completed the program with 100% of the program length.

<sup>4</sup>"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

<sup>6</sup>"150% Graduates" is the number of students who completed within 101-150% of the program length.

6"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length

divided by the Number of Students Available for Graduation in the published program length period.

<sup>7</sup>"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

<sup>8</sup>"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must being within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution

and does not provide job related programs nor on campus jobs.

<sup>9</sup>"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

<sup>10</sup>"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job

related programs

<sup>11</sup>Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>12</sup>Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>14</sup>Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable)

<sup>15</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



## STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



## **School Performance Fact Sheet** Calendar Years 2016 & 2017

ESL Advanced II - (22 weeks / 6 Months)

#### On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation <sup>2</sup>	Number of On- Time Graduates <sup>3</sup>	On-Time Completion Rate <sup>4</sup>
2016	27	27	25	89%
2017	22	22	22	100%

<u>Stuc</u>	lents Completing After P	<u>ublished Program Lenç</u>	gth (150% Comple	<u>etion Rate)</u>
wasan±	Twister T Kester Dwiese Control (Section )		The server 21 a real transfers ( ) [ 5	School Co. Co.
Calendar Year	Number of Students Who Began Program	Students Available for Graduation <sup>2</sup>	150% Graduates	150% Completion Rate
2016	27	27	0	0
2017	22	. 22	0	0

Initial only after you have had sufficient time to read and understand the information.

#### **Job Placement Rates**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Number of Graduates <sup>3</sup>	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	27	25	N/A	N/A	N/A
2017	22	22	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. \*F-1

Students under status will not be allo				rea caucaron and transmig.	
***Student Initials: Initial only after you have had suf	Date: ficient time to read and	d understand the informa	ation.		



\*\*\*Student Initials:

## **Gainfully Employed Categories**

## Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the	Graduate Employed in the Field at	Total Graduates Employed in the
	Field 20-29 Hours Per Week	Least 30 Hours Per Week	Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: Initial only after you ha	Date: ve had sufficient time to read and ur	nderstand the information.	
	Single Position v	s. Concurrent Aggregated Po	osition
Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

## Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed o Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A
***Student Initials:	Date:	

#### **Institutional Employment**

, Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initi	als:	Date:	
Initial only after y	you have had sufficier	nt time to read and	understand the information.

Initial only after you have had sufficient time to read and understand the information.

Date: Initial only after you have had sufficient time to read and understand the information.



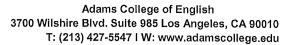
## **License Examination Passage Rates**

Calendar Year	Number of Graduates in Galendar Year	Number of Students Taking Exam <sup>10</sup>	Number Who Passed First Available Exam <sup>11</sup>	Number Who Falled Exam	Passage Rate <sup>12</sup>
2016	25	N/A	N/A	N/A	N/A
2017	22	N/A	N/A	N/A	N/A

2017	22		N/A		N/A	N/A	N/A
Licensure exa	mination passage data is	not available fron	n the state agend	cy administering th	ne examination.	We are unable to co	ollect data from # graduates.
***Student	Initials:	Date:					
Initial only af	Initials: ter you have had suffic	ient time to read	l and understa	and the information	on.		•
·	•						
		<u> </u>	Salary and	d Wage Info	<u>rmation</u>		
Annuala	alary and wage	rapartad f	or aradua	too omploy	ad in tha fi	ماما	
Annuai S	alary and wages	reported i	or gradua	tes employe	ea in the n	eia.	
				Ore immentioned in the		A Shows 1	14272400
Calendar Year	Graduates Available for	Graduates Employed		\$35,001 to			oyed in the Field <sup>14</sup> No Salary
	Employment <sup>7</sup>	in Field <sup>8</sup>	\$25,000		\$45,000	\$50,000	Information
				T			Reported
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A
A list of source accordance to on campus job	SEVIS regulation 8 CFR2	lary disclosures i 214.2 (f)(9)(ii)(A).	s not available 1 Adams College	from the school. So of English is an Av	tudents under SE ocational institut	EVIS regulation may ion and does not pr	y not obtain an off campus job ovide job related programs no
on campus joi	<i>7</i> 5.						
***Student	Initials: ter you have had suffic	Date:					
Initial only at	ter you have had suffic	ient time to read	and understa	and the information	on.		
			Cost of Ed	ducational F	rogram		
Total charge	s for the ESL program	for students cor	npleting on tim	ne in 2016: \$5,2	00		
Total charge	s for the ESL program	for students cor	npleting on tin	ne in 2017: \$5,2	00		
***Student	Initials:	Date:					

Initial only after you have had sufficient time to read and understand the information.

Published: January 17, 2018 Page 3 out of 7



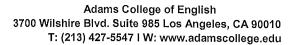


#### Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education 15	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.
Federal Financial Aid
Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.
***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.





Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

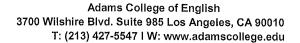
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

school official prior to signing an enrollment agreement.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a

Student Name - Print	•
Student Signature	Date
School Official	Date





#### **Definitions**

<sup>1</sup>"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

<sup>2</sup>"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.

"Graduates" is the number of students who completed the program with 100% of the program length.

<sup>4</sup>"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

<sup>5</sup>"150% Graduates" is the number of students who completed within 101-150% of the program length.

6"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length

divided by the Number of Students Available for Graduation in the published program length period.

"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational Institution and does not provide job related programs nor on campus jobs.

<sup>8</sup>"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must being within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational Institution

and does not provide job related programs nor on campus jobs.

<sup>9</sup>"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational Institution and does not provide job related programs nor on campus jobs.

<sup>b</sup>"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job

related programs

<sup>1</sup>Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>12</sup>Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>13</sup>Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>14</sup>Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable) <sup>15</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



## STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



## School Performance Fact Sheet Calendar Years 2016 & 2017

## ESL Conversation Intermediate - (22 weeks / 6 Months)

#### **On-Time Completion Rates (Graduation Rates)**

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On- Time Graduates <sup>3</sup>	On-Time Completion Rate <sup>4</sup>
2016	39	39	36	92%
2017	38	38	35	92%

***Student Initials:	Date:			
Initial only after you h	ave had sufficient time to read and	understand the information.		
Stud	ents Completing After F	Published Program Leng	th (150% Comple	etion Rate)
Calendar Year	Number of Students Who	Students Available for	150% Graduates⁵	1 E00/ C = 1 - 1 - 1 - 1
Galeliual Teal	Began Program <sup>1</sup>	Graduation <sup>2</sup>	130% Graduates	150% Completion Rate
2016	39	39	0	0
2017	38	38	0	0
L			1	
***Student Initials:	Date:			
	ave had sufficient time to read and	d understand the information.		

#### **Job Placement Rates**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	39	36	N/A	N/A	N/A
2017	38	35	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. \*F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initi	als:	Date:	
Initial only after	you have had sufficient	time to read and ι	inderstand the information.



### **Gainfully Employed Categories**

	Part-Time	vs. Full-Time Employment	
Calendar Year	Graduate Employed in the	Graduate Employed in the Field at	Total Graduates Employed in the
2010	Field 20-29 Hours Per Week	Least 30 Hours Per Week	Field
2016 2017	N/A N/A	N/A	N/A
2017	IN/A	N/A	N/A
***Student Initials:	Date: ave had sufficient time to read and un		
initial only after you na	ive nad suπicient time to read and un	derstand the information.	
	Single Position v	Concurrent Aggregated De	acition
	Single Position v	s. Concurrent Aggregated Po	<u>osition</u>
Calendar Year	Graduate Employed in the	Graduate Employed in the Field in	
2016	Field of a Single Position  N/A	Concurrent Aggregated Positions  N/A	Fleid N/A
2017	N/A	N/A N/A	N/A
2011	1	, , , , , , , , , , , , , , , , , , ,	1177
***Student Initials:	Date: ave had sufficient time to read and ur	dovotop d the information	
illitial offly after you ha	ive nau sunicient time to read and di	derstand the information.	
	<u>Self-Emp</u>	oyed / Freelance Positions	
		TOWN WEREAST IN PROPERTY IN THE STANSON	
Calendar	rear Graduates En	ployed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016		N/A	N/A
2017		N/A	N/A
***Student Initials:	Date:		
	ave had sufficient time to read and ur	derstand the information.	
	Inet	itutional Employment	
	<u>inst</u>	itational Employment	
Calendar	Year Graduates Emp	oyed in the Field who are Employed	Total Graduates Employed in the Field
		ition, an Employer Owned by the n Employer who Shares Ownership	
		with the institution	
2016		N/A	N/A
2017		N/A	N/A
***Student Initials:	Date:		
Initial only after you ha	ave had sufficient time to read and ur	derstand the information.	



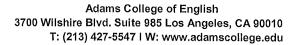
\*\*\*Student Initials: \_\_

Date: Initial only after you have had sufficient time to read and understand the information.

#### **License Examination Passage Rates**

Calendar Year	Number of Graduates	Number of Graduates	Number Who Passed	Number Who	Passage Rate <sup>12</sup>
	in Calendar Year	Taking Exam <sup>10</sup>	First Available Exam	Failed Exam	
2016	36	N/A	N/A	N/A	N/A
2017	35	N/A	N/A	N/A	N/A

2017	35		N/A		N/A	N/A	N/A	
Licensure exar	mination passage data is	not available fro	om the state agency a	dministering t	he examination. \	We are unable to colle	ect data from # graduates.	
***Student Initials: Date: nitial only after you have had sufficient time to read and understand the information.								
Salary and Wage Information  Annual salary and wages reported for graduates employed in the field.								
Calendar	Graduates	Graduates	Annual Sal	arv and Wad	nes Reported G	iraduates Employe	ad in the Field <sup>14</sup>	
Year	Available for	Employed	\$20,001 to \$				o/Salary	
	Employment <sup>7</sup>	in Field <sup>8</sup>		40,000	\$45,000	\$45540 A \$45540 A \$4550 A \$4555 A \$4555 A \$4550 A \$450	nformation	
						R	eported	
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.								
	***Student Initials: Date: Date: Initial only after you have had sufficient time to read and understand the information.							
			Cost of Edu	cational F	Program			
Total charges	s for the ESL program	for students co	ompleting on time i	n 2016: \$4,0	000			
Total charges for the ESL program for students completing on time in 2017: \$4,000								



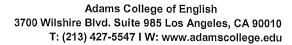


#### Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education 15	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans,

***Student Initials: Date: nitial only after you have had sufficient time to read and understand the information.								
Federal Financial Aid								
Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.								
***Student Initials: Date: Date: Initial only after you have had sufficient time to read and understand the information.								





Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

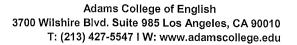
Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov. toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	





\* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 11/25/2015. As of 11/25/2015, two full years of data for this program will be available.

#### **Definitions**

<sup>1</sup>"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

<sup>2</sup>"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.

<sup>3</sup>"Graduates" is the number of students who completed the program with 100% of the program length.

<sup>4</sup>"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

<sup>5</sup>"150% Graduates" is the number of students who completed within 101-150% of the program length.

6"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

<sup>7</sup>"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

<sup>8</sup>"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must being within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

<sup>9</sup>"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related

programs nor on campus jobs.

10"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>11</sup>Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>12</sup>Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>13</sup>Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>14</sup>Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable)

<sup>15</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



#### STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



# School Performance Fact Sheet Calendar Years 2016 & 2017

## ESL Conversation Advanced - (22 weeks / 6 Months)

#### **On-Time Completion Rates (Graduation Rates)**

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation <sup>2</sup>	Number of On- Time Graduates <sup>3</sup>	On-Time Completion Rate <sup>4</sup>
2016	42	42	38	90%
2017	66	66	59	89%

Stuc	lents Completing After F	Published Program Leng	gth (150% Comple	etion Rate)
Calendar Year	Number of Students Who Began Program	Students Available for Graduation?	150% Graduates <sup>5</sup>	150% Completion Rate
2016	42	42	0	0
2017	66	66	0	0

#### **Job Placement Rates**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Number of Graduates <sup>3</sup>	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	42	38	N/A	N/A	N/A
2017	66	59	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. \*F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials: Date:	
was a second sec	West-particular to the second
Initial only after you have had sufficient time to	read and understand the information.



2016

2017

\*\*\*Student Initials: \_

#### **Gainfully Employed Categories**

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field				
2016	N/A	N/A	N/A				
2017	N/A	N/A	N/A				
***Student Initials: _ Initial only after you ha	Date: ve had sufficient time to read and ur	nderstand the information.					
		s. Concurrent Aggregated Po					
Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	. Total Graduates Employed in the Field				
2016	N/A	N/A	N/A				
2017	N/A	N/A	N/A				
	Self-Emp	loyed / Freelance Positions					
Calendar \		nployed who are Self-Employed or Working Freelance					
2016		N/A	N/A				
2017		N/A	N/A				
***Student Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
	<u>Ins</u> t	titutional Employment					
Calendar	by the Instit	oloyed in the Field who are Employed ution, an Employer Owned by the an Employer who Shares Ownership	Total Graduates Employed in the Field				

with the Institution

Date: \_ Initial only after you have had sufficient time to read and understand the information.

N/A

N/A

N/A

N/A



\*\*\*Student Initials:

Date: Initial only after you have had sufficient time to read and understand the information.

#### **License Examination Passage Rates**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>10</sup>	Number Who Passed First Available Exam <sup>11</sup>		Passage Rate <sup>12</sup>
2016	38	N/A	N/A	N/A	N/A
2017	59	N/A	N/A	N/A	N/A
Licensure examina	ntion passage data is not availab	le from the state agency adm	inistering the examination. W	e are unable to collec	t data from # graduates.

\*\*\*Student Initials: Date: Initial only after you have had sufficient time to read and understand the information. Salary and Wage Information Annual salary and wages reported for graduates employed in the field. Calendar) **Graduates Graduates** Annual Salary and Wages Reported Graduates Employed in the Field Yéar Available for **Employed** \$20,001 to \$35,001 to \$40,001 to \$45,001 to No Salary in Field<sup>8</sup> **Employment** \$25,000 \$40.000 \$45.000 \$50,000 Information Reported 2016 N/A N/A N/A N/A N/A N/A N/A 2017 N/A N/A N/A N/A N/A N/A N/A A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. \*\*\*Student Initials: Date: Initial only after you have had sufficient time to read and understand the information. Cost of Educational Program Total charges for the ESL program for students completing on time in 2016: \$4,000 Total charges for the ESL program for students completing on time in 2017; \$4,000

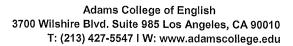


#### Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education 15	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This Institution does not meet the U.S. Department of Education criteria that would allow its students

to participate in federal student aid programs	nor does the students of the institution qualify for federal loans.
***Student Initials: Initial only after you have had sufficient t	Date:ime to read and understand the information.
	<u>Federal Financial Aid</u>
	re not eligible for federal student loans. This institution does not meet the U.S. Department of udents to participate in federal student aid programs.
***Student Initials:	Date:ime to read and understand the information.





Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

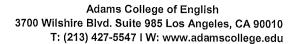
Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date





\* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 11/25/2015. As of 11/25/2015, two full years of data for this program will be available.

#### **Definitions**

<sup>&</sup>lt;sup>1</sup>"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

<sup>&</sup>lt;sup>2</sup>"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.

<sup>&</sup>lt;sup>3</sup>"Graduates" is the number of students who completed the program with 100% of the program length.

<sup>&</sup>lt;sup>4</sup>"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

<sup>&</sup>lt;sup>5</sup>"150% Graduates" is the number of students who completed within 101-150% of the program length.

<sup>6</sup>n150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

<sup>&</sup>lt;sup>7</sup>"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

<sup>&</sup>lt;sup>8</sup>"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must being within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

<sup>&</sup>lt;sup>5</sup>Placement Rate Employed in the Field' is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

<sup>16&</sup>quot;Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>&</sup>lt;sup>11</sup>Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>&</sup>lt;sup>12</sup>Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>&</sup>lt;sup>13</sup>Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>14</sup> Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable) 15 The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



#### STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



# School Performance Fact Sheet Calendar Years 2016 & 2017

### TOEFL iBT Test Preparation - (22 weeks / 6 Months)

#### **On-Time Completion Rates (Graduation Rates)**

Includes the data for two calendar years prior to reporting

⊸ Calendar Year	Number of Students Who  Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On- Time Graduates <sup>3</sup>	On-Time Completion Rate <sup>4</sup>
2016	9	9	9	100%
2017	36	36	35	97%

***Student Initials:	Date:			
Initial only after you ha	ave had sufficient time to read and	d understand the information.		
Stud	ents Completing After F	Published Program Len	ath (150% Comple	tion Rate)
<u>Otau</u>	onto completing Arter 1	abilitica i Togram Len	gui (100 / Oompie	tion rate
TO STANDARD STORES AND				
Calendar Year	Number of Students Who	Students Available for	150% Graduates	150% Completion
	Began Program	Graduation <sup>2</sup>		Rate <sup>®</sup>
2016	9	9	0	0
2017	36	36	0	0
***Student Initials:	Date:			
	ave had sufficient time to read and	d understand the information.		

#### **Job Placement Rates**

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Number of Graduates <sup>3</sup>	Graduates Available for Employment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placement Rate % Employed in the Field <sup>9</sup>
2016	9	9	N/A	N/A	N/A
2017	36	35	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. \*F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials:	Date:	
Initial only after you have	had sufficient time to read and	understand the information.



#### **Gainfully Employed Categories**

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

2017	IW/A	IN/A	IN/A
***Student Initials:	Date:	W	
Initial only after you ha	ive had sufficient time to read and ur	derstand the information.	
•			
	Single Desition v	Concurrent Agarenated De	!4!
	Single Position v	<u>s. Concurrent Aggregated Po</u>	<u>osition</u>
Calendar Year	Graduate Employed in the	Graduate Employed in the Field in	
	Field of a Single Position	Concurrent Aggregated Positions	Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A
***Student Initials	Date:		
Initial only offervoy ha	Date.		
iniuai oniy atter you na	ive had sufficient time to read and ur	iderstand the information.	

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initia	ls:	Date:	
Initial only after yo	ou have had sufficient	time to read and	understand the information.

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

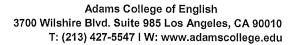
***Student Initials	:Date:
Initial only after you	have had sufficient time to read and understand the information.



# **License Examination Passage Rates**

Calendar Year	Number of Graduates	Number of Graduates	Number/Who Passed	Number Who	Passage Rate <sup>12</sup>
	in Calendar Year	Taking Exam <sup>10</sup>	First/Available Exam	Failed Exam	
2016	9	N/A	N/A	N/A	N/A
2017	35	N/A	N/A	N/A	N/A
Licensure examina	tion passage data is not availab	le from the state agency adm	inistering the examination. We	e are unable to collec	t data from # graduates.

2017	33		IN/A		IV/A	IN/A	N/A
Licensure exa	amination passage data is	not available fron	n the state agency	y administering th	ne examination.	We are unable to co	ollect data from # graduates.
***Student Initial only a	Initials: fter you have had suffic						
		-	Salary and	Wage Info	rmation		
Annual s	salary and wages	s reported f	or graduat	es employe	d in the fi	eld.	
Calendar	Graduates	Graduates	Δnnual S	Salary and Wad	as Reported (	Graduates Emplo	oyed in the Field <sup>14</sup>
Year	Available for Employment	Employed in Field <sup>8</sup>	\$20,001 to / \$25,000/	\$35,001 to: * \$40,000	\$40,001 to \$45,000		No Salary Information Reported
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	· N/A	N/A
accordance to	o SEVIS regulation 8 CFR; bs.	214.2 (f)(9)(ii)(A).	Adams College o	f English is an Av	ocational institut	EVIS regulation may ion and does not pro	not obtain an off campus job in ovide job related programs nor
		!	Cost of Ed	ucational P	rogram		
Total charge	es for the ESL program	for students con	npleting on time	e in 2016: \$5,20	00		
Total charge	es for the ESL program	for students con	npleting on time	e in 2017: \$5,20	00		
***Student Initial only a	Initials: fter you have had suffic	Date: clent time to read	l and understar	nd the information	on.		



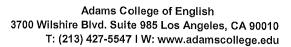


#### Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education 15	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

to participate in rederal student aic	r programs nor does the stadents	of the institution quality for federal loans.
***Student Initials:	Date:	
***Student Initials: Initial only after you have had :	sufficient time to read and un	derstand the information.
	<u>Fe</u>	ederal Financial Aid
ŭ	· ·	deral student loans. This institution does not meet the U.S. Department of in federal student aid programs.
***Student Initials:	Date:	
Initial only after you have had	sumcient time to read and un	derstand the information.





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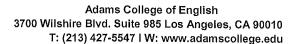
Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date





\* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 06/06/2016. As of 06/06/2016, two full years of data for this program will be available.

#### **Definitions**

<sup>1</sup>"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

<sup>2</sup>"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.

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<sup>4</sup>"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

<sup>5</sup>"150% Graduates" is the number of students who completed within 101-150% of the program length.

6"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length

divided by the Number of Students Available for Graduation in the published program length period.

<sup>7</sup>"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

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<sup>12</sup>Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

<sup>19</sup>Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

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