(415) 355-1735; Fax (415) 355-9734; Website: SFIEC.edu



School Performance Fact Sheet

Calendar Years 2016 and 2017 COSMETOLOGY
Nail Technology Program - 400 clock hours
PARTNER SCHOOL PROGRAM

Revised June 11, 2019

On-Time Completion Rates (Graduation Rates)							
Calendar Year Number of Students Who Began the Program Students Students Available for Graduation Number of On-Time Graduates On-Time Graduates							
2016 0		0	0	0			
2017	0	0	0				

Students Completing Within 150% of the Published Program Length							
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate			
2016	0	0	0	0			
2017	0	0	0	0			

Student	's Initi	als:		
Initial only	y after y	ou have had suffi	cient time to rea	d and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting) Number of **Placement** Graduates Graduates Students **Number of** Rate % **Calendar Year Available for Employed** in Who Began **Graduates Employed** in **Employment** the Field **Program** the Field 2016 0 0 0 2017 0 0 0 0

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. http://sfiec.edu.

"Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initia	als:Date:		
Initial only after y	ou have had sufficient ti	me to read and understand the information	١.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment						
Calendar Year Graduate Employed in the Field 20-29 Hours Per Week Graduate Employed in the Field at Least 30 Hours Per Week Total Graduates Employed in the Field						
2016	2016 0		0			
2017	0	0	0			

Single Position Vs. Concurrent Aggregated Position						
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field			
2016	0	0	0			
2017	0	0	0			

	Self - Employed / Freelance Positions						
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field					
2016	0	0					
2017	0	0					

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Institutional Employment						
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field				
2016	0	0				
2017	0	0				

<sup>2017 0 0

&</sup>quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials: _______ Date: ______ Initial only after you have had sufficient time to read and understand the information.

This program may result in free-lance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment.

This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

work week.

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

■ Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour

- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.

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	License Examination Passage Rates (includes data for the two calendar years prior to reporting)							
Calendar Year	I I PARILLES I MACCOR HIPCT I HARROW HUTT I MACCORD MATCO							
2016	0	0	0	0	0			
2017	0	0	0 0 0 0					

Student's Initia	als:Date: _	
Initial only after y	ou have had sufficient tir	ne to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.								
Calendar Year								
2016	0	0	0	0	0	0	0	
2017	0	0	0	0	0	0	0	

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initials:	_Date:
Initial only after you have had suffi	icient time to read and understand the information.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

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Cost of Educational Program

Total charges for the progr ncurred if the program is I	ram for students completin not completed on-time.	ng on-time in 2017: \$ 6,07	5.00. Additional charge	s may be
Student's Initials:	Date:			
nitial only after you have had	Date:Date:	nderstand the information.		
	Federal Studer	ıt Loan Debt		l
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.	
4.0%	n/a	n/a	n/a	
nitial only after you have had This fact sheet is filed with	Date:	nderstand the information. tsecondary Education. Re		
sheet contains the informa	ntion as calculated pursuan	it to state law.	, ,	
school may be directed to	nay have regarding this fact the Bureau for Private Post 3, <u>www.bppe.ca.gov</u> , toll-f	secondary Education at: 3	2535 Capitol Oaks Drive,	,
Student Name (Print)		30 30		
Student Signature			Date	
School Official Signature			Date	

Definitions

- Number of students who began program means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.
- 2 <u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- Number of On-Time Graduates is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- **On-Time Completion Rate** is the number of on-time graduates divided by the number of students available for graduation.
- **150% Graduates** is the number of students who completed within 150% of the program length (includes on-time graduates).
- 6 150% Completion Rate is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- Graduates available for employment means the number of graduates minus the number of graduates unavailable for employment.
- **Graduates unavailable for employment** means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- **Graduates employed in the field** means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- Placement Rate Employed in the Field is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- **®** First Available Exam Date is the date for the first available exam after a student completed the program.
- Passage Rate is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- **Number who Passed First Available Exam** is the number of graduates who took and passed the first available licensing exam after completing the program.
- **Salary** is as reported by the graduate or graduate's employer.
- **6** No Salary is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

"STUDENT'S RIGHT TO CANCEL"

You have the right to withdraw from a course of instruction at any time. If you withdraw from the course of instruction after the period allowed for cancellation of the agreement, which is until the fifth day of class session, or the seventh (7) calendar day after enrollment, whichever is later, the school will remit a refund less a registration fee, if applicable, within 30 days following your withdrawal. You are obligated to pay only for educational services rendered and for unreturned equipment. IF THE AMOUNT YOU HAVE PAID IS MORE THAN THE AMOUNT YOU OWE FOR THE TIME YOU ATTENDED, THEN A REFUND WILL BE MADE WITHIN 30 DAYS OF WITHDRAWAL. IF THE AMOUNT YOU OWE IS MORE THAN THE AMOUNT YOU HAVE ALREADY PAID, THEN YOU WILL HAVE TO MAKE ARRANGEMENTS TO PAY IT. Refund, if any due according to SFIEC Refund and Cancellation policy will be less the registration fee, Student Tuition Recovery Fund fee, used kit items and supplies.

REMEMBER, YOU MUST CANCEL IN WRITING. You do not have the right to cancel by telephoning the school or failing to attend classes. If you have any complaints, questions, or problems that you cannot resolve with the school, write or call the Bureau for Private Postsecondary Education 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 or by calling tool-free (888)370-7589 or (916) 431-6959 or by fax (916) 263-1894.

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School Performance Fact Sheet

Calendar Years 2016 and 2017

Barbering Program - 1500 clock hours - 63 weeks

Revised June 11, 2019

On-Time Completion Rates (Graduation Rates)				
Calendar Year Number of Students Who Began the Program Students Available for Graduation Students Available for Graduation Number of On-Time Com Rate				On-Time Completion Rate
2016	0	0	0	0
2017	12	10	3	30%

Students	Students Completing Within 150% of the Published Program Length				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate	
2016	0	0	0	0	
2017	12	10	7	70%	

Student's initials	:Date: ַ	
Initial only after you	have had sufficient tir	me to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0
2017	12	10	10	6	60%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. http://sfiec.edu.

"Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials:	Date:	Page 1 of 7
Initial only after you have had s	ufficient time to read and understand the information	rage ron

^{*}Full-time schedule not offered for this program for students graduating in 2017.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment				
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field	
2016	0	0	0	
2017	0	0	6	

Single Position Vs. Concurrent Aggregated Position					
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field		
2016	0	0	0		
2017	6	0	6		

	Self - Employed / Freelance Positions			
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field		
2016	0	0		
2017	0	6		

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	Institutional Employment				
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field			
2016	0	0			
2017	0	6			

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initi	als:Date:	
Initial only after y	you have had sufficient tir	ne to read and understand the information.

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's Initials:	_Date:
Initial only after you have ha	ad sufficient time to read and understand the information.

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	(includes d	License Exami ata for the two	nation Passage l calendar years p	Rates rior to reportin	g)
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	0	0	0	0	0
2017	10	8	6	2	75%

Student's Initials: _	Date:	
Initial only after you ha	ave had sufficient tir	me to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	\$20,001 - \$25,000	\$30,001 \$35,000	\$40,001 \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	0	0	0	0	0	0	0
2017	10	6	0	1	0	0	5

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Initial only after you have had suffi	ficient time to read and understand the information.

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Cost of Educational Program

Total charges for the progrincurred if the program is	ram for students completir not completed on-time.	ng on-time in 2017: \$ 21,3	25.00. Additional charge	es may be
Student's Initials:	sufficient time to read and u	nderstand the information.		
	Federal Studer	nt Loan Debt		
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.	
4.0%	75%	\$12,773.00	78%	
may have relating to comp	Date: I sufficient time to read and un the Bureau for Private Posoletion rates, placement rai	tsecondary Education. Re tes, starting salaries, or lice	•	,
school may be directed to	nay have regarding this fac the Bureau for Private Post 3, <u>www.bppe.ca.gov</u> , toll-f	tsecondary Education at: 2	2535 Capitol Oaks Drive,	•
Student Name (Print)	A 100 100 100 100 100 100 100 100 100 10			
Student Signature			Date	
School Official Signature			Date	

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- Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- **10** First Available Exam Date is the date for the first available exam after a student completed the program.
- **Description** Passage Rate is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- Number who Passed First Available Exam is the number of graduates who took and passed the first available licensing exam after completing the program.
- **6** Salary is as reported by the graduate or graduate's employer.
- **6** No Salary is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

"STUDENT'S RIGHT TO CANCEL"

You have the right to withdraw from a course of instruction at any time. If you withdraw from the course of instruction after the period allowed for cancellation of the agreement, which is until the fifth day of class session, or the seventh (7) calendar day after enrollment, whichever is later, the school will remit a refund less a registration fee, if applicable, within 30 days following your withdrawal. You are obligated to pay only for educational services rendered and for unreturned equipment. IF THE AMOUNT YOU HAVE PAID IS MORE THAN THE AMOUNT YOU OWE FOR THE TIME YOU ATTENDED, THEN A REFUND WILL BE MADE WITHIN 30 DAYS OF WITHDRAWAL. IF THE AMOUNT YOU OWE IS MORE THAN THE AMOUNT YOU HAVE ALREADY PAID, THEN YOU WILL HAVE TO MAKE ARRANGEMENTS TO PAY IT. Refund, if any due according to SFIEC Refund and Cancellation policy will be less the registration fee, Student Tuition Recovery Fund fee, used kit items and supplies.

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School Performance Fact Sheet

Calendar Years 2016 and 2017

Esthetic Program - 600 clock hours - 17 weeks

Revised May 23, 2019

On-Time Completion Rates (Graduation Rates)						
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate		
2016	30	30	11	37%		
2017	22	22	15	68%		

Students	Students Completing Within 150% of the Published Program Length					
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate		
2016	30	30	25	83%		
2017	22	22	18	82%		

Student's Initials:	Date:	
Initial only after you have	had sufficient time	to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting) Number of **Placement** Graduates **Graduates** Students Number of Rate % **Calendar Year** Available for **Employed in Who Began Graduates Employed in** the Field **Employment** Program the Field 2016 0 0 0 0 0 2017 22 18 18 9 50%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. http://sfiec.edu.

"Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials:	Date:		
Initial only after you have h	ad sufficient time to	read and understand the information.	

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment						
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field			
2016	0	0	0			
2017	1	1	9			

S	ingle Position Vs. Concu	rent Aggregated Positio	n
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2016	0	0	0
2017	9	N/A	9

Self - Employed / Freelance Positions					
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field			
2016	0	0			
2017	11	9			

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Institutional Employment						
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field				
2016	0	0				
2017	0	9				

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials:

Date:

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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Student's Initials: _	Date:
Initial only after yo	ou have had sufficient time to read and understand the information.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)							
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate		
2016	66	62	57	5	92%		
2017	18	18	15	3	83%		

Student's Initials:	Date:	<u> </u>
Initial only after you have h	and sufficient time to	read and understand the information.

Ann	(includes da ual salary an	Salary an ata for the tw d wages repo	o calend	ar years	prior to r			
Calendar Year								
2016	0	0	0	0	0	0	0	
2017	18	9	5	0	0	0	4	

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School Official Signature

Cost of Educational Program

Student's Initials:	Date:				
Total charges for the prog incurred if the program is	ram for students not completed o	completing on-timentime.	e in 2017: \$ 13,200	0.00. Additional c	narges may be

	Federal Studer	nt Loan Debt	
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.
4.0%	72%	\$5,621.00	71%
Student's Initials: nitial only after you have hac	Date:		
		-	-
	the Bureau for Private Pos pletion rates, placement ra ation as calculated pursuar	tes, starting salaries, or lic	-
may have relating to comp sheet contains the informa Any questions a student m school may be directed to	oletion rates, placement ra	tes, starting salaries, or lic of to state law. It sheet that have not bee tsecondary Education at:	ense exam passage rate n satisfactorily answere 2535 Capitol Oaks Drive
may have relating to comp sheet contains the informa Any questions a student m school may be directed to 400, Sacramento, CA 9583 (916) 263-1897.	pletion rates, placement rage ation as calculated pursuar nay have regarding this fac the Bureau for Private Pos	tes, starting salaries, or lic nt to state law. It sheet that have not bee tsecondary Education at: Tree telephone: (888) 370-	ense exam passage rate n satisfactorily answere 2535 Capitol Oaks Drive

Date _____

Definitions

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- **6** No Salary is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet

Calendar Years 2016 and 2017

Cosmetology Program - 1600 clock hours - 46 weeks

Revised May 23, 2019

On-Time Completion Rates (Graduation Rates)					
Calendar Year	Number of Students Who Began the Program	Number of On- Time Graduates	On-Time Completion Rate		
2016	73	73	6	8%	
2017	46	46	7	15%	

Students Completing Within 150% of the Published Program Length						
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate		
2016	73	73	56	77%		
2017	46	46	40	87%		

Student's Initials:	Date:	
Initial only after you have h	ad sufficient time t	o read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting) Number of **Placement** Graduates **Graduates** Students **Number of** Rate % **Calendar Year** Available for **Employed** in Who Began **Graduates Employed** in **Employment** the Field **Program** the Field 2016 0 0 0 0 0 2017 46 40 40 19 48%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. http://sfiec.edu.

"Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials:	Date:	
Initial only after you have h	ad sufficient time to r	read and understand the information.

Gainfully Emp	Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment					
Calendar Year Graduate Employed in the Field 20-29 Hours Per Week Graduate Employed in the Field at Least 30 in the Field Hours Per Week Total Graduates Employed in the Field						
2016	0	0	0			
2017	N/A	10	19			

	Single Position Vs. Concurrent Aggregated Position					
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field			
2016	0	0	0			
2017	19	N/A	19			

	Self - Employed / Freelance Positions					
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field				
2016	0	0				
2017	2	19				

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Institutional Employment					
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field			
2016	0	0			
2017	N/A	19			

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Initial only after you have had sufficient time to read and understand the information.

Date:

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.

Student's Initials:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's Initials:	Date:
Initial only after you have ha	d sufficient time to read and understand the information.

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	License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year Number of Graduates in Calendar Year Number of Graduates Taking Exam Number Who Passed First Available Exam Number Who Failed First Available Exam						
2016	74	60	52	8	87%	
2017	40	35	27	8	77%	

Student's	Initia	als:D	Date: ˌ	
Initial only	after y	ou have had suffici	ient tir	me to read and understand the information.

	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.					
Calendar Year	Calendar Year Graduates Available for Employment Graduates Employed in The Field No Salary Information Reported					
2016	0	0	0			
2017	40	19	8			

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.								
Calendar Year	\$15,001 \$20,000	\$20,001 \$25,000	\$25,001 - \$30,000	\$30,001 \$35,000	\$35,001 \$40,000	\$40,001 \$45,000	\$45,001 \$50,000	\$55,001 - \$60,000
2016	0	0	0	0	0	0	0	0
2017	1	0	1	8	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initials:	Date:	
Initial only after you have	had sufficient time to	ead and understand the information

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Cost of Educational Program

Total charges for the program is incurred if the program is	ram for students completir not completed on-time.	ng on-time in 2017: \$ 27,0	75.00. Additional charge	es may be		
Student's Initials:	Date:					
Student's Initials:	sufficient time to read and u	nderstand the information.				
				ì		
Federal Student Loan Debt Most recent three years The reventage of The average amount The reventage of						
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.			
4.0%	81%	\$14,133.00	86%			
Student's Initials: Initial only after you have had This fact sheet is filed with	Date:Date:		gardless of any informat	ion vou		
may have relating to comp sheet contains the informa	oletion rates, placement ra	tes, starting salaries, or lice		•		
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.						
Student Name (Print)		26363				
Student Signature	9,654	Date				
School Official Signature _		Date				

Definitions

- Number of students who began program means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.
- 2 <u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- Number of On-Time Graduates is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- On-Time Completion Rate is the number of on-time graduates divided by the number of students available for graduation.
- **150% Graduates** is the number of students who completed within 150% of the program length (includes on-time graduates).
- 150% Completion Rate is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- **Oraduates available for employment** means the number of graduates minus the number of graduates unavailable for employment.
- **Graduates unavailable for employment** means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- **Placement Rate Employed in the Field** is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- **® First Available Exam Date** is the date for the first available exam after a student completed the program.
- **Passage Rate** is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- **Number who Passed First Available Exam** is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary is as reported by the graduate or graduate's employer.
- **10** No Salary is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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