Attachment 6C -



### **Department of Consumer Affairs** Bureau for Private Postsecondary Education

Bureau for Private Postsecondary Education

Stakeholder Meeting ACICS Accredited Institutions July 14, 2016



Everything we discuss today is based upon the Bureau's understanding of the facts and possible outcomes as they are currently.

There may be things that happen that we can't currently anticipate or interpretations of statute may change. We commit to sharing any new or different information with you as quickly and efficiently as possible.



## 1. INTRODUCTIONS

## 2. OVERVIEW

3. IMPACT ON CALIFORNIA APPROVAL TO OPERATE

## 4. **OPTIONS**

5. Q & A

# 6. LICENSING WORKSHOP

# **OVERVIEW**



#### **Considerations**:

ACICS may voluntarily withdraw recognition at any time The entire process could take weeks, months, or even years **Impact on approval if ACICS is Denied Re-Recognition** 

#### **Approval by Means of Accreditation (ABMA)**

Emergency Action to stop enrollment.

Administrative action against the approval to operate because of the loss of the basis for the approval.

#### "Full Approval"

Investigation in to the institutions capacity to meet the minimum operating standards.

In both situations the Bureau is mandated to consider the institutions ability to meet minimum operating standards. Three immediate areas of concern are:

- the impact of loss of accreditation on financial resources
- the offering of degree programs by unaccredited institutions
- the impact on students enrolled in programs leading to occupations that require graduation from accredited institutions.

#### **OPTIONS**

#### **Full Approval to Operate**

Full Approval to operate instead of ABMA may:

- prevent questions about State Authorization by the Department or other potential accreditors

- eliminate any reason for the Bureau to take an action because of the loss of basis of the approval.

#### **Become Accredited by a Different Accreditor**

If your institution has dual accreditation you may want to explore options of the secondary accreditor taking over institutional accreditation.

Seek accreditation of a different accreditor with an appropriate scope of accreditation.

## **Question**

What steps are required for institutions that have already applied for new accreditation?

#### <u>Answer</u>

No steps are required.

Institutions in this situation might want to consider the information you receive here today and take other actions such as applying for full approval if you are ABMA.

### **Question**

What steps does an institution take that was approved by means of accreditation through ACICS? Does an institution ABMA apply for full approval (again)?

#### <u>Answer</u>

Yes, institutions that desire to change their approval type from ABMA to Nonaccredited approval (full approval) must submit an application for approval to operate an institution nonaccredited.

## **Question**

A) If an institution wants to apply for "full approval" when should they apply?

B)How long will it take?

#### **Answer**

A) The choice to apply for "full approval" and the timing of that application are a business decision of the institution.

B) It depends on the quality of the application submitted.

## **Question**

When will the accreditation regulation be implemented for colleges? What plans are in place to regulate unaccredited universities and seminaries.

#### <u>Answer</u>

January 1, 2015. (CEC section 94885(b), 94885.1 and 94885.5 and 5, CCR section 71105.5)

## **Question**

If ACICS does not prevail, will schools currently in teach-out be expected to seek another accreditor if they will complete the teach-out and close prior to the conclusion of the 18 months?

#### <u>Answer</u>

This is complicated and I encourage you to contact the Bureau in order to discuss specific details.

## **Question**

Should an institution start the application process for "full approval" before the DOE makes a decision within 90 days?

#### <u>Answer</u>

That is a business decision for the institution.

I encourage you to consider the information that you receive here today.

## **Question**

How is the Bureau addressing compliance for language training.

#### <u>Answer</u>

Language schools are not treated differently. If you believe there is something unique to your institution please contact the Bureau in order to discuss the specific situation.

## **Question**

How will this affect institutions who get approval through other DCA boards?

#### <u>Answer</u>

While the Bureau is in the process of identifying those institutions and programs that require approval of other oversight entities, we encourage you to contact the other oversight agency in order to determine how the institution and/or programs may be impacted.

## **Question**

Is it okay to pursue two approaches to protect students, meaning apply for a "full approval" while also working through accreditation?

#### **Answer**

Yes

## **Question**

How should institutions make a decision to seek accreditation with another accreditor recognized by the Department?

#### <u>Answer</u>

The Bureau has not gone through this process but would recommend that you begin by taking a look at your institution and find an accreditor with a scope of accreditation that can accommodate your institution. Some considerations may be organization type, mission and objectives as well as programs offered.

## **Question**

How is it best to advise our students about the current situation surrounding ACICS?

#### <u>Answer</u>

Quickly, clearly and honestly. This is a complicated situation but your students must be advised of the situation.

To that end, the Bureau will be reaching out with a letter to your student population. The note will closely mirror the information that was sent to the institutions and is found on the website for the USDOE.

# **CONTACTING THE BUREAU**

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