1	KAMALA D. HARRIS Attorney General of California	
2	JAMES M. LEDAKIS	
3	Supervising Deputy Attorney General MARICHELLE S. TAHIMIC	
4	Deputy Attorney General State Bar No. 147392	
5	110 West "A" Street, Suite 1100 San Diego, CA 92101	
6	P.O. Box 85266 San Diego, CA 92186-5266	
7	Telephone: (619) 645-3154 Facsimile: (619) 645-2061	
8	Attorneys for Complainant	
9	DEPARTMENT OF O	RE THE CONSUMER AFFAIRS
10		E POSTSECONDARY EDUCATION CALIFORNIA
11		_
12	In the Matter of the Statement of Issues	Case No. 998997
13	Against:	
14	WASHINGTON INSTITUTE FOR GRADUATE STUDIES; ROBERT N.	STATEMENT OF ISSUES
15	HANSON, President and 41% Owner; TERRI B. HANSON, 41% Owner	
16	Respondents.	
17		
18	Complainant alleges:	
19	PAR	TIES
20	Joanne Wenzel (Complainant) brings	s this Statement of Issues solely in her official
21	capacity as the Chief of the Bureau for Private Po	ostsecondary Education, Department of
22	Consumer Affairs.	
23	2. On or about January 6, 2011, the Bu	reau for Private Postsecondary Education
24	received an application for an approval to operat	e Washington Institute for Graduate Studies, a
25	non-accredited institution, from Robert N. Hanso	on, President and 41% Owner and Terri B.
26	Hanson, 41% Owner (Respondents). On or abou	nt October 15, 2010, Robert N. Hanson certified
27	under penalty of perjury to the truthfulness of all	statements, answers, and representations in the
28	application. The Bureau denied the application of	on May 3, 2013.

JURISDICTION

- 3. This Statement of Issues is brought before the Director of the Department of Consumer Affairs (Director) for the Bureau for Private Postsecondary Education, under the authority of the following laws. All section references are to the Education Code unless otherwise indicated.
- 4. The former Bureau for Private Postsecondary and Vocational Education sunsetted on July 1, 2007. On October 11, 2009, the Bureau for Private Postsecondary Education Act of 2009 (SB 48 and hereinafter, "the Act") was signed into law. The Act, which became operative on January 1, 2010, established the Bureau for Private Postsecondary Education (hereinafter "Bureau").
 - 5. Education Code Section 94886 states:

Except as exempted in Article 4 (commencing with section 94874) or in compliance with the transition provisions in Article 2 (commencing with Section 94802), a person shall not open, conduct, or do business as a private postsecondary educational institution in this state without obtaining an approval to operate under this chapter.

6. Education Code Section 94887 states:

An approval to operate shall be granted only after an applicant has presented sufficient evidence to the bureau, and the bureau has independently verified the information provided by the applicant through site visits or other methods deemed appropriate by the bureau, that the applicant has the capacity to satisfy the minimum operating standards. The bureau shall deny an application for an approval to operate if the application does not satisfy those standards.

- 7. Title 5, California Code of Regulations (hereinafter "CCR"), section 71400.5 states:
 - (a) The inclusion of false or misleading information, or the intentional or negligent omission of pertinent information on any application may result in the denial of the application or a delay in processing, and may be grounds for action pursuant to Article 18 of the Act.
 - (b) In addition to denying an application pursuant to section 94887 of the Code, the Bureau may deny any application based on any act that constitutes grounds for the denial of a license under Section 480 of the Business and Professions Code, incorporated herein by reference.
 - (c) The proceedings under this section shall be conducted in accordance with Chapter 5 (commencing with Section 11500) of Part 1 of Division 3 of Title 2 of the Government Code.

STATUTORY AND REGULATORY PROVISIONS

1	STATUTORY AND REGULATORY PROVISIONS	
2	8. Title 5, CCR, section 71100 states:	
3	(a) An applicant seeking approval to operate pursuant to Section 94886 of the	
4	Code, other than Approval to Operate by Accreditation pursuant to Section 94890(a)(1) of the Code, shall complete the "Application for Approval to Operate for an Institution Not Accredited," Form Application 94886 (rev. 2/10).	
5	An applicant seeking approval to operate by accreditation pursuant to Section 94890(a)(1) of the Code shall comply with section 71390.	
6		
7	(b) An applicant shall submit the completed form, the information or documentation required by this Article, the appropriate application fee as provided in Section 94930.5(a)(1) of the Code, and any appropriate annual fee	
8	as required by Article 1 of Chapter 5 of this Division, to the Bureau.	
9	(c) An application that fails to contain all of the information required by this article shall render it incomplete.	
10	article shall reliated to mooniplete.	
11	9. Education Code section 94897 states:	
12	An institution shall not do any of the following:	
13		
14	(j) In any manner make an untrue or misleading change in, or untrue or	
15	misleading statement related to, a test score, grade or record of grades, attendance record, record indicating student completion, placement, employment, salaries, or financial information, including any of the following:	
16		
17	(3) Any other record or document required by this chapter or by the	
18	bureau.	
19	••••	
20	10. Education Code section 94900.5 states:	
21	An institution shall maintain, for a period of not less than five years, at its	
22	principal place of business in this state, complete and accurate records of all of the following information:	
23	(a) The educational programs offered by the institution and the curriculum for each.	
24	(L) The second of the second o	
25	(b) The names and addresses of the members of the institution's faculty and records of the educational qualifications of each member of the faculty.	
26	(c) Any other records required to be maintained by this chapter, including, but not limited to, records maintained pursuant to Article 16 (commencing with	
27	Section 94928).	

11. Education Code section 94909 states:

1	(a) Prior to enrollment, an institution shall provide a prospective student, either in writing or electronically, with a school catalog containing, at a minimum, all
2	of the following:
3	
4	(3) The following statements:
5	•••
6	(B) "As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also
7	encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement."
8	· · · · · ·
9	(7) Information regarding the faculty and their qualifications.
10	(8) A detailed description of institutional policies in the following areas:
11	(A) Admissions policies, including the institution's policies
12	regarding the acceptance of credits earned at other institutions or through challenge examinations and achievement tests, admissions requirements
13	for ability-to-benefit students, and a list describing any transfer or articulation agreements between the institution and any other college or
14	university that provides for the transfer of credits earned in the program of instruction. If the institution has not entered into an articulation or
15	transfer agreement with any other college or university, the institution shall disclose that fact.
16	•••
17	(C) Probation and dismissal policies.
18	•••
19	(E) Leave-of-absence policies.
20	(9) The schedule of total charges for a period of attendance and an
21	estimated schedule of total charges for the entire educational program.
22	• • •
23	(12) A statement specifying whether the institution has a pending petition in bankruptcy, is operating as a debtor in possession, has filed a petition within
24	the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11
25	of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).
26	
27	(14) A description of the student's rights and responsibilities with respect to the Student Tuition Recovery Fund. This statement shall specify that it is a
28	state requirement that a student who pays his or her tuition is required to pay a state-imposed assessment for the Student Tuition Recovery Fund. This

statement shall also describe the purpose and operation of the Student Tuition Recovery Fund and the requirements for filing a claim against the Student

"NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at (name of institution) is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the (degree, diploma, or certificate) you earn in (name of educational program) is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or degree, diploma, or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending (name of institution) to determine if your (credits or degree, diploma or certificate) will

An enrollment agreement shall include, at a minimum, all of the following:

- (a) The name of the institution and the name of the educational program, including the total number of credit hours, clock hours, or other increment
- (b) A schedule of total charges, including a list of any charges that are nonrefundable and the student's obligations to the Student Tuition Recovery
- (d) A clear and conspicuous statement that the enrollment agreement is legally binding when signed by the student and accepted by the institution.
- (h) The transferability disclosure that is required to be included in the school catalog, as specified in paragraph (15) of subdivision (a) of Section 94909.

(1) "Any questions a student may have regarding this enrollment agreement that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at (address),

Title 5, CCR section 71270 states:

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The Form Application 94886 shall include a description of library holdings, services, and other learning resources, including policies and procedures for supplying them to students who do not receive classroom instruction. The description need not consist of a list of each holding. The description shall include an explanation of how the library and other learning resources are sufficient to support the instructional needs of students and, if no facilities exist at the institution, how and when students may obtain access to a library and other learning resources as required by the curriculum.

20. Title 5, CCR, section 71320 states:

The Form Application 94886 shall contain a description of the procedures used by the institution to assure that it is maintained and operated in compliance with the Act and this Division.

21. Title 5, CCR, section 71340 states in part:

- (a) The institution shall include in the Form Application 94886 any material facts, which have not otherwise been disclosed in the Form Application 94886 that without inclusion would cause the information in the Form Application 94866 to be false, misleading or incomplete or that might reasonably affect the Bureau's decision to grant an approval to operate. In this context, a fact would be "material" if it would alter the Bureau's determination concerning the institution's ability to comply with any applicable provisions of the Act.
- (b) The institution may also include in the Form Application 94886 any other facts which the institution would like the Bureau to consider in deciding whether to grant an approval to operate.

22. Title 5, CCR, section 71700 states:

The Bureau may request that an institution document compliance with the standards set forth in the Act and this Division to obtain and maintain an approval to operate.

23. Title 5, CCR, section 71710 states:

In order to meet its mission and objectives, the educational program defined in section 94837 of the Code shall be comprised of a curriculum that includes:

(c) course or module materials that are designed or organized by duly qualified faculty. For each course or module, each student shall be provided with a syllabus or course outline that contains:

(f) evaluation by duly qualified faculty of those learning outcomes.

1	24. Title 5, CCR, section 71715 states in part:
2	, · · · · · · · · · · · · · · · · · · ·
3	(d) Distance education as defined in section 94834 of the Code, does not
4	require the physical presence of students and faculty at the same location but provides for interaction between students and faculty by such means as
5	telecommunication, correspondence, electronic and computer augmented educational services, postal service, and facsimile transmission. In addition to
6	the other requirements of this chapter and the Act, an institution offering distance education shall:
7	•••
8	(2) assess each student, prior to admission, in order to determine whether each student has the skills and competencies to succeed in a distance education environment;
10	(3) ensure that the materials and programs are current, well organized,
11	designed by faculty competent in distance education techniques and delivered using readily available, reliable technology;
12	· · · · ·
13	25. Title 5, CCR, section 71720 states in part:
14	(a) An Educational Program Leading to a Degree.
15	(1) An institution offering an educational program that leads to a degree
16	shall employ duly qualified faculty sufficient in number to provide the instruction, student advisement, and learning outcomes evaluation necessary for
17	the institution to document its achievement of its stated mission and objectives, and for students to achieve the specific learning objectives of each course offered;
18	
19	
20	(4) The faculty shall have sufficient expertise to support the institution's awarding of a degree identifying a specialty or major field of emphasis,
21	demonstrated by, at a minimum:
22	•••
23	(B) The degree, professional license, or credential possessed by the person shall be at least equivalent to the level of instruction being
24	taught or evaluated;
25	
26	26. Title 5, CCR, section 71730, subdivision (b) states:
27	The duties, responsibilities, and performance evaluation criteria for each
28	administrator shall be set forth in a personnel manual or other writing maintained by the institution.

27. Title 5, CCR, section 71735 states in part:

(a) An institution shall have sufficient facilities and necessary equipment to support the achievement of the educational objectives of all of the courses and educational programs in which students are enrolled. If an institution represents that the educational service will fit or prepare a student for employment in a particular occupation or as described in particular job titles, either of the following conditions shall be met:

. . .

28. Title 5, CCR, section 71740 states:

- (a) A degree granting institution shall make available for student use a library and other learning resources.
- (b) An institution shall provide or make provisions for the library and other learning resources needed to support each educational program it offers, including resources such as reference works, periodicals, monographs, and media and equipment specific to the educational programs offered.
- (c) An institution shall describe onsite library and other learning resources, if any, that enable students to pursue inquiries, searches for information and documentation, and assignments connected with their study programs.
- (d) An institution that depends for [sic] library and other learning resources primarily on other institutions' collections and resources not in its possession shall do all of the following:
- (1) Describe those library and other learning resources, in the application and catalog.
- (2) Provide students and faculty with access to the regular services of a professional librarian or information specialist experienced in the electronic retrieval of information, who shall provide support for faculty in curriculum matters and actively serve as a resource guide for both graduate and undergraduate students.
- (3) Assure that students have access to the library collections and resources of another institution, organization, or library.
 - (4) Document compliance with paragraphs (1), (2), and (3).
- 29. Title 5, CCR, section 71745 states:
 - (a) The institution shall document that it has at all times sufficient assets and financial resources to do all of the following:

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(6) Maintain a ratio of current assets to current liabilities of 1.25 to 1.00 or greater at the end of the most recent fiscal year when using generally accepted accounting principles, or for an institution participating in Title IV of the federal Higher Education Act of 1965, meet the composite score

requirements of the U.S. Department of Education. For the purposes of this section, current assets does not include: intangible assets, including goodwill, going concern value, organization expense, startup costs, long-term prepayment of deferred charges, and non-returnable deposits, or state or federal grant or loan funds that are not the property of the institution but are held for future disbursement for the benefit of students. Uncarned tuition shall be accounted for in accordance with general accepted accounting principles.

- (c) An institution shall provide to the Bureau its most current financial statements upon request.
- 30. Title 5, CCR, section 71760 states:

Each institution shall develop and maintain adequate procedures used by the institution to assure that it is maintained and operated in compliance with the Act and this Division.

- 31. Title 5, CCR, section 71770 states in part:
 - (a) The institution shall establish specific written standards for student admissions for each educational program. These standards shall be related to the particular educational program. An institution shall not admit any student who is obviously unqualified or who does not appear to have a reasonable prospect of completing the program. In addition to any specific standards for an educational program, the admissions standards must specify as applicable that:
 - (1) Each student admitted to an undergraduate degree program, or a diploma program, shall possess a high school diploma or its equivalent, or otherwise successfully take and pass the relevant examination as required by section 94904 of the Code.
 - (2) Each student admitted into a post-baccalaureate degree program shall possess a bachelor's degree or its equivalent. If a graduate program leads to a profession or an occupation requiring state licensure and the licensing agency does not require that a member of the profession or occupation possess a Bachelor's degree or its equivalent, this subdivision does not apply.

32. Title 5, CCR, section 71800 states:

In addition to the requirements of section 94911 of the Code, an institution shall provide to each student an enrollment agreement that contains at the least the following information:

- (b) Period covered by the enrollment agreement.
- (c) Program start date and scheduled completion date.
- (d) Date by which the student must exercise his or her right to cancel or withdraw, and the refund policy, including any alternative method of calculation if approved by the Bureau pursuant to section 94921 of the Code.

34. Title 5, CCR, section 71865 states:

- (a) A Master's degree may only be awarded to a student who demonstrates at least the achievement of learning in a designated major field that is equivalent in depth to that normally acquired in a minimum of 30 semester credits or its equivalent or one year of study beyond the Bachelor's degree.
- (b) A professional Doctoral degree may only be awarded to a student who has completed a prescribed level of study normally requiring a minimum of three academic years of full-time graduate study or the equivalent in part-time study; or, if the program leads to a profession or occupation requiring state licensure, which satisfies the requirements of the state agency. The degree shall include the name of the field in which it is offered (e.g., Juris Doctor or Doctor of Music).

35. Title 5, CCR, section 71920 states:

- (a) The institution shall maintain a file for each student who enrolls in the institution whether or not the student completes the educational service.
- (b) In addition to the requirements of section 94900, the file shall contain all of the following pertinent student records:
- (1) Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to the institution or the institution's award of credit or acceptance of transfer credits including the following:
 - (A) Verification of high school completion or equivalency or other documentation establishing the student's ability to do college level work, such as successful completion of an ability-to-benefit test;
 - (B) Records documenting units of credit earned at other institutions that have been accepted and applied by the institution as transfer credits toward the student's completion of an educational program;
 - (C) Grades or findings from any examination of academic ability or educational achievement used for admission or college placement purposes;
 - (D) All of the documents evidencing a student's prior experiential learning upon which the institution and the faculty base the award of any credit;
- (2) Personal information regarding a student's age, gender, and ethnicity if that information has been voluntarily supplied by the student;
- (3) Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid;

the institution, leaves of absence, and graduation; and
(5) In addition to the requirements of section 94900(b) of the Code, a transcript showing all of the following:
(A) The courses or other educational programs that were completed, or were attempted but not completed, and the dates of completion or withdrawal;
(B) Credit awarded for prior experiential learning, including the course title for which credit was awarded and the amount of credit;
(C) Credit for courses earned at other institutions;
(D) Credit based on any examination of academic ability or educational achievement used for admission or college placement purposes;
(E) The name, address, website address, and telephone number of the institution.
(6) For independent study courses, course outlines or learning contracts signed by the faculty and administrators who approved the course;
(7) The dissertations, theses, and other student projects submitted by graduate students;
(8) A copy of documents relating to student financial aid that are required to be maintained by law or by a loan guarantee agency;
(9) A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received;
(10) A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent;
(11) Copies of any official advisory notices or warnings regarding the student's progress; and
(12) Complaints received from the student.
6. Title 5, CCR, section 71930 states:
(a) An institution shall maintain all records required by the Act and this chapter. The records shall be maintained in this state.
•••
(c) A record is considered current for three years following a student's completion or withdrawal. A record may be stored on microfilm, microfiche,

(3) The institution has personnel scheduled to be present at all times during normal business hours who know how to operate the devices and can explain the operation of the devices to any person authorized by the Act to inspect and copy records; and

37. Title 5, CCR, section 74115 states:

- (a) This section applies to every set of financial statements required to be prepared or filed by the Act or by this chapter.
- (b) A set of financial statements shall contain, at a minimum, a balance sheet, an income statement, and a cash flow statement, and the preparation of financial statements, shall comply with all of the following:
- (1) Audited and reviewed financial statements shall be conducted and prepared in accordance with the generally accepted accounting principles established by the American Institute of Certified Public Accountants by an independent certified public accountant who is not an employee, officer, or corporate director or member of the governing board of the institution.
- (2) Financial statements prepared on an annual basis as required by section 74110(b) shall be prepared in accordance with the generally accepted accounting principles established by the American Institute of Certified Public Accountants. Nonprofit institutions shall provide annual financial statements as required under generally accepted accounting principles for nonprofit organizations.
- (3) The financial statements shall establish that the institution meets the requirements for financial resources required by Section 71745.
- (4) If an audit performed to determine compliance with any federal or state student financial aid program reveals any failure to comply with the requirements of the program and the noncompliance creates any liability or potential liability for the institution, the financial statements shall reflect the liability or potential liability.
- (5) Any audits shall demonstrate that the accountant obtained an understanding of the institution's internal financial control structure, assessed any risks, and has reported any material deficiencies in the internal controls.
- (d) "Current" with respect to financial statements means completed no sooner than 120 days prior to the time it is submitted to the Bureau, and covering no less than the most recent complete fiscal year. If more than 8 months will have elapsed between the close of the most recent complete fiscal year and the time it is submitted, the fiscal statements shall also cover no less than five months of that current fiscal year.

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38. Title 5, CCR, section 76215 states:

(a) A qualifying institution shall include the following statement on both its enrollment agreement for an educational program and its current schedule of student charges:

"You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

- 1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
- 2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

- 1. You are not a California resident, or are not enrolled in a residency program, or
- 2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party."
- (b) In addition to the statement described under subdivision (a) of this section, a qualifying institution shall include the following statement on its current schedule of student charges:

"The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

- 1. The school closed before the course of instruction was completed.
- 2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
- 3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.

- 4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
- 5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act."

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

FACTS

- 39. On January 6, 2011, the Bureau received an Application for Approval to Operate a Non-accredited Institution (Application # 23055) from Robert N. Hanson, 41% Owner, and Terri B. Hanson, 41% Owner, of Washington Institute for Graduate Studies (Respondents).
- 40. On January 4, 2012, the Bureau sent Respondents a letter advising of numerous deficiencies in the application, including deficiencies in the enrollment agreement and school catalog submitted with the application.
- 41. On February 27, 2012, the Bureau received the Respondents' response to the deficiency letter, which consisted of a revised application for an approval to operate. However, deficiencies remained in the revised application.
- 42. On August 23, 2012, Respondents submitted information to add the Doctor of Taxation program to their existing application for an approval to operate.
- 43. On May 3, 2013, the Bureau sent Respondents a Notice of Denial of the application for an approval to operate because deficiencies in the application and the documents submitted with the application rendered the application incomplete.

FIRST CAUSE FOR DENIAL

(Providing Misleading or Inaccurate Information on Application)

44. Respondents' application is subject to denial under title 5, CCR, sections 71100, 71130(c)(2) and (4), 71340(a), 71400.5(a) and Code section 94897(j)(3) in that Respondents' application included false or misleading information and/or failed to include material facts, which had not otherwise been disclosed in the Form Application 94886 that without inclusion would cause the information in the Form Application 94886 to be false, misleading or incomplete or that

Application 94886 to be false, misleading or incomplete or that might reasonably affect the Bureau's decision to grant an approval to operate.

SECOND CAUSE FOR DENIAL

(Agent for Service of Process)

49. Respondents' application is subject to denial under title 5, CCR, sections 71100 and 71135 in that Respondents' application was incomplete for failure to include a signature of their agent for service of process as requested on page 3 of the application submitted to Bureau.

THIRD CAUSE FOR DENIAL

(Insufficient Description of Job Duties of Administration and Faculty)

50. Respondents' application is subject to denial under title 5, CCR, sections 71100, 71140(b) and 71730(b), in that Respondents failed to provide a sufficiently detailed description of the job duties and responsibilities of each administrative and faculty position in their application. The vague description of the job duties of the administrative and faculty positions fails to evidence the school's capacity to meet the minimum operating standards pursuant to the Act.

FOURTH CAUSE FOR DENIAL

(Lack of Required Language in Enrollment Agreement)

- 51. Respondents' application is subject to denial under title 5, CCR, sections 71100 and Code section 94887 in that the school's enrollment agreement submitted with Respondents' application failed to comply with the Bureau's statues and regulations in that the school's enrollment agreement failed to include:
- a. an itemization of total charges to provide an accurate cost to the student per semester, including a list of any charges that are nonrefundable and the student's obligations to the Student Tuition Recovery Fund, as required by Code section 94911(b) and title 5, CCR, 71800(e).
- b. a clear and conspicuous statement that the enrollment agreement is legally binding when signed by the student and accepted by the institution as required by Code section 94911(d).

- (7) Whether the educational program is designed to fit or prepare students for employment in any occupation, and each occupation and job title to which each educational program is represented to lead.
- b. Respondents failed to provide the Bureau with a pre-admission questionnaire or assessment in order to determine whether each student has the skills and competencies to succeed in a distance education environment, as required in title 5, CCR, section 71715(d)(2).
- c. Respondents failed to provide the Bureau with a sample syllabi as requested by the Bureau pursuant to title 5, CCR, section 71220.
- d. Respondents failed to provide the Bureau with information regarding who developed and/or authored the school's curriculum as requested by the Bureau pursuant to title 5, CCR, sections 71340, 71710(c) and 71715(d)(3).

SIXTH CAUSE FOR DENIAL

(Lack of Minimum Educational Requirements to Award a Graduate Degree in Taxation)

- 53. Respondents' application is subject to denial under title 5, CCR, sections 71100 and 71865 in that Respondents' application failed to demonstrate the minimum educational requirements to award a graduate degree in taxation. The doctoral program presented in Respondents' application did not have the prescribed level of study, which was a minimum of three academic years of full time graduate study, and did not clearly contain specific graduation requirements in order to award a doctorate.
- 54. For the doctoral program in taxation, the application did not include the admission requirements, credit transfer requirements, course requirements, graduation requirements and articulation agreements with other campuses as required by title 5, CCR section 71210(c). In addition, the course listing for the Doctor of Taxation was the same as the Master of Science in Taxation.

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SEVENTH CAUSE FOR DENIAL

(Lack of Current Financial Statements)

55. Respondents' application is subject to denial under title 5, CCR, sections 71100, 71745(a)(6) and 74115(d) in that Respondents' application failed to provide a current financial statement as defined in title 5, CCR, section 74115(d) that showed that the institution had the required ratio of current assets to current liabilities of 1.25 to 1.0. The institution had a ratio of current assets to current liabilities 0.21 to 1.0.

EIGHTH CAUSE FOR DENIAL

(Lack of Qualifications of the Institution's Faculty)

56. Respondents' application is subject to denial under title 5, CCR, sections 71100, 71710(c) and (f), 71715(d)(3) and 71720(a)(4)(B) and Code section 94909(a)(7) in that Respondents' application failed to demonstrate that the institution's faculty for the Doctor of Taxation program possessed a degree that was equivalent to the level of instruction being taught or evaluated. Also, the faculty information provided was insufficient for the Bureau to properly assess the qualifications of the faculty. The supporting documents provided with the application and the faculty disclosure in the catalog were the same. The institution's method of delivering educational instruction was distance education via DVD. Respondents did not identify the authors for the curriculum, provide the curriculum vitae of the faculty or the location of the faculty members. Since the location of the faculty was not disclosed, faculty involvement in course development and syllabi could not be assessed by the Bureau.

NINTH CAUSE FOR DENIAL

(Deficiencies Regarding Facilities, Records and Equipment)

- 57. Respondents' application is subject to denial under title 5, CCR, sections 71100, and 71260 in that Respondents' application was incomplete as follows:
- a. Respondents failed to include a description of the institution's facilities and equipment, including building diagrams or campus maps that identify the location of classrooms, laboratories, workshops and libraries, as required by title 5, CCR, section 71260(a) and (c) and 71735(a).

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- b. Student records were not kept in the State of California as required by title 5, CCR, section 71930(a) and Code section 94900.5.
- c. The institution did not have personnel scheduled to be present at all times during normal business hours as required by title 5, CCR, section 71930(c)(3).
- d. Respondents failed to include a description of library holdings, services, and other learning resources, including policies and procedures for supplying them to students who do not receive classroom instruction. There was no explanation of how the library and other learning resources were sufficient to support the instructional needs of students and, if no facilities existed at the institution, how and when students could obtain access to a library and other learning resources as required by the curriculum. This information is required pursuant to title 5, CCR, sections 71270 and 71740.

TENTH CAUSE FOR DENIAL

(Lack of Required Language in School Catalog)

- 58. Respondents' application is subject to denial under title 5, CCR, sections 71100 and 71810 and Code section 94909 in that the school's catalog submitted with Respondents' application failed to comply with the Bureau's statues and regulations in that the school catalog failed to include:
- a. the specific required language that encourages students to review the catalog and School Performance Fact Sheet prior to signing an enrollment agreement as required by Code section 94909(a)(3)(B).
- b. the institution's admissions policy regarding the "Special Consideration Applicant" as set forth in the school catalog violated title 5, CCR, 71770(a).
- c. the identity of the institutions with which the institution had articulation agreements as required by Code section 94909(a)(8)(A).
- d. a detailed description of the institution's probation and dismissal policies as required by Code section 94909(a)(8)(C).
- e. a detailed description of the institution's leave-of-absence policy as required by Code section 94909(a)(8)(E).

1	2. Taking such other and further action as deemed necessary and proper.
2	11.01.1
3	DATED: 4/18/14 JOANNE WENZEL
4	Chief Bureau for Private Postsecondary Education
5	Department of Consumer Affairs State of California
6	Complainant .
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