| 1  | KAMALA D. HARRIS Attorney General of California  |                     |
|----|--|---------------------|
| 2  | JAMES M. LEDAKIS Supervising Deputy Attorney General   |                     |
| 3  | MARICHELLE S. TAHIMIC  |                     |
| 4  | Deputy Attorney General State Bar No. 147392   |                     |
| 5  | 600 West Broadway, Suite 1800<br>San Diego, CA 92101   |                     |
| 6  | P.O. Box 85266<br>San Diego, CA 92186-5266   |                     |
| 7  | Telephone: (619) 645-3154<br>Facsimile: (619) 645-2061   |                     |
| 8  | Attorneys for Complainant  |                     |
| 9  | BEFORE THE DEPARTMENT OF CONSUMER AFFAIRS  |                     |
| 10 | FOR THE BUREAU FOR PRIVATE POSTSECONDARY EDUCATION STATE OF CALIFORNIA   |                     |
| 11 | STATE OF CALIFORNIA  |                     |
| 12 | In the Matter of the Statement of Issues   | Case No. 1000398    |
| 13 | Against:   |                     |
| 14 | CALIFORNIA INSTITUTE OF  | STATEMENT OF ISSUES |
| 15 | ENGINEERING; PAUL HOA TRAN,<br>OWNER   |                     |
| 16 | Respondent.  |                     |
| 17 | Married State Control of the Control |                     |
| 18 | Complainant alleges:   |                     |
| 19 | PARTIES  |                     |
| 20 | 1. Joanne Wenzel (Complainant) brings this Statement of Issues solely in her official  |                     |
| 21 | capacity as the Chief of the Bureau for Private Postsecondary Education, Department of   |                     |
| 22 | Consumer Affairs.  |                     |
| 23 | 2. On or about February 3, 2012, the Bureau for Private Postsecondary Education  |                     |
| 24 | received an application for an Approval to Operate a Non-Accredited Institution (Application   |                     |
| 25 | Number 24362) from California Institute of Engineering; Tran, Paul Hoa Tran, owner   |                     |
| 26 | (Respondent). On or about January 31, 2012, Paul Hoa Tran certified under penalty of perjury to  |                     |
| 27 | the truthfulness of all statements, answers, and representations in the application. The Bureau  |                     |
| 28 | denied the application on February 6, 2015.  |                     |
|    | IF.  |                     |

3. This Statement of Issues is brought before the Director of the Department of Consumer Affairs (Director) for the Bureau for Private Postsecondary Education, under the authority of the following laws. All section references are to the Education Code unless otherwise indicated.

4. Education Code (hereinafter "Code") Section 94886 states:

Except as exempted in Article 4 (commencing with section 94874) or in compliance with the transition provisions in Article 2 (commencing with Section 94802), a person shall not open, conduct, or do business as a private postsecondary educational institution in this state without obtaining an approval to operate under this chapter.

5. Code Section 94887 states:

An approval to operate shall be granted only after an applicant has presented sufficient evidence to the bureau, and the bureau has independently verified the information provided by the applicant through site visits or other methods deemed appropriate by the bureau, that the applicant has the capacity to satisfy the minimum operating standards. The bureau shall deny an application for an approval to operate if the application does not satisfy those standards.

#### STATUTORY AND REGULATORY PROVISIONS

- 6. Title 5, California Code of Regulations ("CCR"), section 71100 states:
  - (a) An applicant seeking approval to operate pursuant to Section 94886 of the Code, other than Approval to Operate by Accreditation pursuant to Section 94890(a)(l) of the Code, shall complete the "Application for Approval to Operate for an Institution Not Accredited," Form Application 94886 (rev. 2/10). An applicant seeking approval to operate by accreditation pursuant to Section 94890(a)(l) of the Code shall comply with section 71390.
  - (b) An applicant shall submit the completed form, the information or documentation required by this Article, the appropriate application fee as provided in Section 94930.5(a)(l) of the Code, and any appropriate annual fee as required by Article 1 of Chapter 5 of this Division, to the Bureau.
  - (c) An application that fails to contain all of the information required by this article shall render it incomplete.

<sup>&</sup>lt;sup>1</sup> On October 11, 2009, the Bureau for Private Postsecondary Education Act of 2009 (SB 48 and hereinafter, "the Act") was signed into law. The Act, which became operative on January 1, 2010, established the Bureau for Private Postsecondary Education (hereinafter "Bureau"). The California Private Postsecondary Education Act of 2009 was recently amended, effective January 1, 2015. See Senate Bill No. 1247. This Statement of Issues is based on the amended version of the Act.

7. Code Section 94837 states, "Educational program" means a planned sequence composed of a single course or module, or set of related courses or modules, that provides education, training, skills, or experience, or a combination of these."

# 8. Code Section 94897 states in part:

An institution shall not do any of the following:

(p) Offer an associate, baccalaureate, master's, or doctoral degree without disclosing to prospective students prior to enrollment whether the institution or the degree program is unaccredited and any known limitation of the degree, including, but not limited to, all of the following:

- (1) Whether a graduate of the degree program will be eligible to sit for the applicable licensure exam in California and other states.
- (2) A statement that reads: "A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California."
- (3) That a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

# 9. Code section 94909 states in part:

(a) Except as provided in subdivision (d), prior to enrollment, an institution shall provide a prospective student, either in writing or electronically, with a school catalog containing, at a minimum, all of the following:

(8) A detailed description of institutional policies in the following areas:

(A) Admissions policies, including the institution's policies regarding the acceptance of credits earned at other institutions or through challenge examinations and achievement tests, admissions requirements for ability-to-benefit students, and a list describing any transfer or articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the program of instruction. If the institution has not entered into an articulation or transfer agreement with any other college or university, the institution shall disclose that fact.

(10) A statement reporting whether the institution participates in federal and state financial aid programs, and if so, all consumer information that is required to be disclosed to the student pursuant to the applicable federal and state financial aid programs.

institution's ownership and control, the catalog, the facilities and equipment, exemplar enrollment agreement and financial resources.

- 22. On October 1, 2012, the Bureau received Respondent's response to the deficiency letter, which included a school catalog, among other things. However, deficiencies in the application and supporting documents remained.
- 23. On October 4, 2012, the Bureau sent Respondent a second letter advising of deficiencies in the application and supporting documents, including deficiencies in the exemplar enrollment agreement and catalog.
- 24. On March 19, 2013, the Bureau sent Respondent a third letter advising of deficiencies in the application and supporting documents, including ownership information, instruction and degrees offered, catalog and self-monitoring procedures.
- 25. On April 19, 2013, the Bureau received Respondent's response to the third deficiency letter, which included information regarding instruction and degrees offered, information regarding the qualifications of the faculty, and a school catalog, among other things. However, deficiencies in the application and supporting documents remained.
- 26. On July 1, 2013, the enrollment agreement and catalog were submitted by Respondent.
- 27. On July 26, 2013, the Bureau sent Respondent a fourth letter advising of deficiencies in the application and supporting documents, including in the instruction and degrees offered, the description of the educational program, the faculty, the facilities and equipment and the catalog, among others. In addition, on July 26, 2013, the Bureau requested Respondent give the Bureau a demonstration of the courses offered in the platform to be used by Respondent to deliver the online educational program.
- 28. On August 29, 2013, the Bureau received Respondent's response to the fourth deficiency letter, which included information regarding the educational program, information regarding the qualifications of the faculty, and a school catalog, among other things. However, deficiencies in the application and supporting documents remained.

- 29. On December 12, 2013, in response to the Bureau's request that Respondent give the Bureau a demonstration of the courses offered in the platform to be used by Respondent to deliver the on-line educational program, Respondent presented the capabilities of WizIQ, a teaching software company, but was unable to provide a presentation of the institution's on-line platform.
- 30. On February 5, 2014, the Bureau sent Respondent a fifth letter advising of deficiencies in the application and supporting documents, including in the description of the educational program, the faculty, the facilities and equipment, the catalog, self-monitoring procedures and distance education.
- 31. On March 10, 2014, the Bureau received Respondent's response to the fifth deficiency letter, which included information regarding the educational program, information regarding the qualifications of the faculty, and a school catalog, among other things. However, deficiencies in the application and supporting documents remained.
- 32. On November 7, 2014 and November 13, 2014, Respondent was given additional opportunities to demonstrate the courses offered in the platform to be used by Respondent to deliver the on-line educational program. Respondent provided the Bureau with a recorded Power Point presentation for a single course and four sample video lectures. No curriculum nor syllabi were provided. Respondent was unable to demonstrate how discussion, tests, quizzes, etc., would be handled and how student support services would be provided.
- 33. On February 6, 2015, the Bureau sent Respondent a Notice of Denial of the application for an approval to operate a non-accredited institution because deficiencies in the application and the documents submitted with the application failed to demonstrate Respondent's capacity to satisfy the minimum operating standards.

#### FIRST CAUSE FOR DENIAL

# (Failure to Demonstrate Capacity to Meet Minimum Operating Standards - Educational Program)

34. Respondent's application is subject to denial under title 5, CCR, sections 71100 and 71710 for failing to meet minimum operating standards in that Respondent has not developed an educational program that is comprised of a curriculum that includes those subject areas that are

necessary for a student to achieve the educational objectives of the educational program in which the student is enrolled, as more fully set forth in paragraphs 26 and 32 and incorporated herein as though set forth in full.

## SECOND CAUSE FOR DENIAL

## (Failure to Demonstrate That Instruction Offered

## Meets Minimum Operating Standards - Instruction )

- 35. Respondent's application is subject to denial under title 5, CCR, sections 71100 and 71715 in that Respondent's application did not demonstrate that the instruction offered by the institution meets minimum operating standards for distance education as follows, and as more fully set forth in paragraphs 26 and 32 and incorporated herein:
- a. Respondent failed to demonstrate that instruction in each course leads to the achievement of the learning objective of each course, as required by 5, CCR, section 71715(b). Respondent provided the Bureau with a recorded Power Point presentation for a single course and four sample video lectures. However, Respondent failed to provide syllabi for the Bureau's evaluation.
- b. Respondent failed to demonstrate the educational program offered through distance education is appropriate for delivery through distance education methods, as required by title 5, CCR, section 71715(d)(1).
- i. Respondent seeks to offer educational programs resulting in a Bachelor of Science degree in civil engineering and a Bachelor of Science degree in Environmental Engineering. Private and public universities in various states that offer similar degrees provide both theory and practice. While the theory portion of the educational program may be presented on-line, Respondent does not have a laboratory or mechanism for students to participate in the practical portion of such a program.
- c. Respondent failed to demonstrate that the materials and programs offered through distance education are current, well organized, designed by faculty competent in distance education techniques and delivered using readily available, reliable technology, as required by title 5, CCR, section 71715(d)(3).

- d. Respondent failed to demonstrate that it has clear standards for satisfactory academic progress in the courses to be offered via distance education, as required by title 5, CCR, section 71715(d)(5). Respondent failed to provide a syllabus for review.
- e. Respondent failed to demonstrate that the institution hired duly qualified faculty to timely complete student evaluations of learning outcomes nor hired faculty competent in distance education techniques and/or methods, as required by title 5, CCR, section 71715(d)(6).
- f. Respondent failed to demonstrate the institution's platform or delivering distance education had a mechanism to track and log student work, as required by title 5, CCR, section 71715(d)(8).

#### THIRD CAUSE FOR DENIAL

# (Deficiencies Regarding Faculty)

36. Respondent's application is subject to denial under title 5, CCR, sections 71100 and 71720(a)(2) in that Respondent has not demonstrated that the institution developed and implemented written policies and procedures providing for the participation by duly qualified faculty in the conducting of research, development of curricula, academic planning, enforcement of standards of academic quality, pursuit of academic matters related to the institution's mission and objectives, establishment of criteria for contracting with new faculty, and evaluation of faculty credentials.

#### FOURTH CAUSE FOR DENIAL

## (Deficiencies Regarding Library and Other Learning Resources)

37. Respondent's application is subject to denial under title 5, CCR, sections 71100 and 71740 in that Respondent has not demonstrated that the institution can make available a library and other learning resources to students, as required by title 5, CCR, section 71740.

# FIFTH CAUSE FOR DENIAL

#### (Deficiencies Regarding Self-Monitoring Procedures

38. Respondent's application is subject to denial under title 5, CCR, sections 71100 and 71760 in that Respondent failed to develop and maintain adequate procedures used by the

institution to assure that it is maintained and operated in compliance with the Act and the regulations.

39. The institution's self-monitoring policy is unclear and its list of self-monitoring strategies is non-specific. For example, in the checklist for self-monitoring, Table B refers to "general education courses," which are not offered by the institution.

## SIXTH CAUSE FOR DENIAL

# (Lack of Required Language in School Catalog)

- 40. Respondent's application is subject to denial under title 5, CCR, sections 71100 and 71770 and Code section 94909 in that the school's catalog submitted with Respondent's application failed to comply with the Bureau's statues and regulations in that the school catalog failed to include:
- a. the information is required by Code section 94909(a)(8)(A) and title 5, CCR, 71770(b) regarding the institution's admissions policies. Specifically, the catalog failed to include language regarding the acceptance of credits earned at other institutions or through challenge examinations and achievement tests; admissions requirements for ability-to-benefit students; a list describing any transfer or articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the program of instruction; and, if the institution has not entered into an articulation or transfer agreement with any other college or university, the disclosure of that fact.
- b. the statements required by Code section 94909(a)(16) and 94897(p) specifying whether the institution or any of its degree programs are accredited by an accrediting agency recognized by the United States Department of Education; whether a graduate of the degree program will be eligible to sit for the applicable licensure exam; whether a degree from the program or institution is not recognized for employment purposes; and, whether a student enrolled in the institution is not eligible for financial aid.
- c. the statement required by Code section 94909(a)(10) reporting whether the institution participates in federal and state financial aid programs and all consumer information required to be disclosed to the student.