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1	KAMALA D. HARRIS	
2	Attorney General of California DIANN SOKOLOFF	
3	Supervising Deputy Attorney General CARTER OTT	
4	Deputy Attorney General State Bar No. 221660	
5	1515 Clay Street, 20th Floor P.O. Box 70550	
6	Oakland, CA 94612-0550 Telephone: (510) 622-2219	
7	Facsimile: (510) 622-2270 E-mail: Carter.Ott@doj.ca.gov	
l II	Attorneys for Complainant	
8		RE THE CONSUMER AFFAIRS
9	FOR THE BUREAU FOR PRIVAT	E POSTSECONDARY EDUCATION
10	STATE OF C	CALIFORNIA
11		
12	In the Matter of the Statement of Issues Against:	Case No. 1000735
13	AC COLLEGE INC., D.B.A. AMERICAN	
14	CENTURY COLLEGE; ALI MIRZAEI, OWNER	STATEMENT OF ISSUES
15	Application for Renewal of Approval to	
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16	Operate an Institution Non-Accredited	
16 17	Operate an Institution Non-Accredited  Respondent.	
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17 18	Operate an Institution Non-Accredited  Respondent.  Complainant alleges:	RTIES
17 18 19	Operate an Institution Non-Accredited  Respondent.  Complainant alleges:  PAI	RTIES s this Statement of Issues solely in her official
17 18 19 20	Operate an Institution Non-Accredited  Respondent.  Complainant alleges:  PAI	s this Statement of Issues solely in her official
17 18 19 20 21	Operate an Institution Non-Accredited  Respondent.  Complainant alleges:  PAI  1. Joanne Wenzel (Complainant) bring	s this Statement of Issues solely in her official
17 18 19 20 21 22	Operate an Institution Non-Accredited  Respondent.  Complainant alleges:  PAI  1. Joanne Wenzel (Complainant) bring capacity as the Chief of the Bureau for Private I Consumer Affairs.	s this Statement of Issues solely in her official
17 18 19 20 21 22 23	Operate an Institution Non-Accredited  Respondent.  Complainant alleges:  PAI  1. Joanne Wenzel (Complainant) bring capacity as the Chief of the Bureau for Private I Consumer Affairs.	es this Statement of Issues solely in her official Postsecondary Education, Department of Great for Private Postsecondary Education
17 18 19 20 21 22 23 24	Operate an Institution Non-Accredited  Respondent.  Complainant alleges:  PAI  1. Joanne Wenzel (Complainant) bring capacity as the Chief of the Bureau for Private I Consumer Affairs.  2. On or about January 3, 2014, the Bu (Bureau) received an Application for Renewal of the State of the State of the Bureau.	es this Statement of Issues solely in her official Postsecondary Education, Department of Great for Private Postsecondary Education
17 18 19 20 21 22 23 24 25	Operate an Institution Non-Accredited  Respondent.  Complainant alleges:  PAI  1. Joanne Wenzel (Complainant) bring capacity as the Chief of the Bureau for Private I Consumer Affairs.  2. On or about January 3, 2014, the Bu (Bureau) received an Application for Renewal of Accredited (application number 26952) from A	es this Statement of Issues solely in her official Postsecondary Education, Department of Bureau for Private Postsecondary Education Of Approval to Operate an Institution Non-
17 18 19 20 21 22 23 24 25 26	Operate an Institution Non-Accredited  Respondent.  Complainant alleges:  PAI  1. Joanne Wenzel (Complainant) bring capacity as the Chief of the Bureau for Private I Consumer Affairs.  2. On or about January 3, 2014, the Bu (Bureau) received an Application for Renewal of Accredited (application number 26952) from A Ali Mirzaei, Owner (Respondent). On or about	es this Statement of Issues solely in her official Postsecondary Education, Department of Greau for Private Postsecondary Education of Approval to Operate an Institution Non-C College Inc., d.b.a. American Century College;

9, 2014 letter. On or about August 25, 2014, the Bureau received an updated Application for Renewal of Approval to Operate. On or about October 2, 2014, the Bureau spoke with Respondent regarding deficiencies in its application. On or about October 3 and 6 and November 7, the Bureau received further information from Respondent. On or about December 3, 2014, the Bureau issued Respondent an additional deficiency letter. On or about January 6, 2015, the Bureau received a response to its December 3, 2014 deficiency letter. On or about March 30, 2015, the Bureau issued Respondent a Notice of Denial of Application for Renewal of Approval to Operate. On or about May 28, 2015, Respondent submitted to the Bureau a request for appeal in an administrative hearing.

## **JURISDICTION**

- 3. This Statement of Issues is brought before the Director of the Department of Consumer Affairs (Director) for the Bureau for Private Postsecondary Education, under the authority of the following laws. All section references are to the Education Code unless otherwise indicated.
- 4. Business and Professions Code Section 118, subdivision (b) provides that the suspension, expiration, surrender, or cancellation of a license shall not deprive the Director of jurisdiction to proceed with a disciplinary action during the period within which the license may be renewed, restored, reissued or reinstated.

## STATUTORY & REGULATORY PROVISIONS

- 5. Section 94885 states:
- "(a) The bureau shall adopt by regulation minimum operating standards for an institution that shall reasonably ensure that all of the following occur:
  - "(1) The content of each educational program can achieve its stated objective.
- "(2) The institution maintains specific written standards for student admissions for each educational program and those standards are related to the particular educational program.
- "(3) The facilities, instructional equipment, and materials are sufficient to enable students to achieve the educational program's goals.
  - "(4) The institution maintains a withdrawal policy and provides refunds.

"(5)	The dire	ctors, admin	istrators, and	faculty	are pro	perly o	jualified
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- "(6) The institution is financially sound and capable of fulfilling its commitments to students.
- "(7) That, upon satisfactory completion of an educational program, the institution gives students a document signifying the degree or diploma awarded.
  - "(8) Adequate records and standard transcripts are maintained and are available to students.
- "(9) The institution is maintained and operated in compliance with this chapter and all other applicable ordinances and laws.
- "(b) Except as provided in Section 94855.1, an institution offering a degree must satisfy one of the following requirements:
- "(i) Accreditation by an accrediting agency recognized by the United States Department of Education, with the scope of that accreditation covering the offering of at least one degree program by the institution.
- "(ii) An accreditation plan, approved by the bureau, for the institution to become fully accredited within five years of the bureau's issuance of a provisional approval to operate to the institution. The provisional approval to operate to an unaccredited degree-offering institution shall be in compliance with Section 94885.5."
  - Section 94902 states, in part: 6.

"(b) An enrollment agreement is not enforceable unless all of the following requirements are met:

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(3) Prior to the execution of the enrollment agreement, the student and the institution have signed and dated the information required to be disclosed in the Student Performance Fact Sheet pursuant to subdivisions (a) to (d), inclusive, of Section 94910. Each of these items in the Student Performance Fact Sheet shall include a line for the student to initial and shall be initialed and dated by the student.

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7. Section 94909 states, in part:

"(a) Except as provided in subdivision (d), prior to enrollment, an institution shall provide a prospective student, either in writing or electronically, with a school catalog containing, at a minimum, all of the following:

"(8) A detailed description of institutional policies in the following areas:

- "(A) Admissions policies, including the institution's policies regarding the acceptance of credits earned at other institutions or through challenge examinations and achievement tests, admissions requirements for ability-to-benefit students, and a list describing any transfer or articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the program of instruction. If the institution has not entered into an articulation or transfer agreement with any other college or university, the institution shall disclose that fact.
- "(B) Cancellation, withdrawal, and refund policies, including an explanation that the student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The text shall also include a description of the procedures that a student is required to follow to cancel the enrollment agreement or withdraw from the institution and obtain a refund consistent with the requirements of Article 13 (commencing with Section 94919).

"(9) The schedule of total charges for a period of attendance and an estimated schedule of total charges for the entire educational program.

"(15) The following statement:

'NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

'The transferability of credits you earn at (name of institution) is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the (degree, diploma, or

certificate) you earn in (name of educational program) is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or degree, diploma, or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending (name of institution) to determine if your (credits or degree, diploma, or certificate) will transfer.'

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8. Section 94910 states, in part:

"Except as provided in subdivision (d) of Section 94909 and Section 94910.5, prior to enrollment, an institution shall provide a prospective student with a School Performance Fact Sheet containing, at a minimum, the following information, as it relates to the educational program:

- "(a) Completion rates, as calculated pursuant to Article 16 (commencing with Section 94928).
- "(b) Placement rates for each educational program, as calculated pursuant to Article 16 (commencing with Section 94928), if the educational program is designed to lead to, or the institution makes any express or implied claim related to preparing students for, a recognized career, occupation, vocation, job, or job title.

(d) Salary or wage information, as calculated pursuant to Article 16 (commencing with Section 94928).

(f) All of the following:

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(3) A statement informing the reader of where he or she may obtain from the institution a list of the objective sources of information used to substantiate the salary disclosure as required by subdivision (d).

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a cohort of students attends class for a specific program.

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- "(c) 'Graduates' means the number of students who complete a program within 100 percent of the published program length. An institution may separately state completion information for students completing the program within 150 percent of the original contracted time, but that information may not replace completion information for students completing within the original scheduled time. Completion information shall be separately stated for each campus or branch of the institution.
- "(d) 'Graduates available for employment' means the number of graduates minus the number of graduates unavailable for employment.
- "(e)(1) 'Graduates employed in the field' means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "(2) The bureau shall define by July 1, 2014, specific measures and standards for determining whether a student is gainfully employed in a full-time or part-time position for which the institution represents the program prepares its graduates, including self-employment or conducting freelance work, and may set the standards for the hours per week and duration of employment and utilize any job classification methodology the bureau determines appropriate for this purpose, including, but not limited to, the United States Department of Labor's Standard Occupational Classification codes.
- "(3) This subdivision does not prohibit the bureau from authorizing an institution to aggregate single positions held by a graduate for purposes of meeting the hours per week standards established by the bureau.
- "(f) 'Graduates unavailable for employment' means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education at an accredited or bureau-approved postsecondary institution.

"(w)(2) The institution shall submit current, audited financial statements at the time it applies for approval to operate. Each set of financial statements shall comply with Section 74115 of this chapter.

15. Code of Regulations, title 5, section 71485 states:

"Failure of an institution to have made current payments of the assessments to the Student Tuition Recovery Fund as required by chapter 7 of this Division, and annual fees as required by chapter 5 of this Division shall render the institution ineligible for renewal."

- 16. Code of Regulations, title 5, section 71745 states:
- "(a) The institution shall document that it has at all times sufficient assets and financial resources to do all of the following:
- "(1) Provide all of the educational programs that the institution represented it would provide.
- "(2) Ensure that all students admitted to its educational programs have a reasonable opportunity to complete the programs and obtain their degrees or diplomas.
  - "(3) Maintain the minimum standards required by the Act and this chapter.
  - "(4) Pay timely refunds as required by Article 13 of the Act.
  - "(5) Pay all operating expenses due within 30 days.
- "(6) Maintain a ratio of current assets to current liabilities of 1.25 to 1.00 or greater at the end of the most recent fiscal year when using generally accepted accounting principles, or for an institution participating in Title IV of the federal Higher Education Act of 1965, meet the composite score requirements of the U.S. Department of Education. For the purposes of this section, current assets does not include: intangible assets, including goodwill, going concern value, organization expense, startup costs, long-term prepayment of deferred charges, and non-returnable deposits, or state or federal grant or loan funds that are not the property of the institution but are held for future disbursement for the benefit of students. Unearned tuition shall be accounted for in accordance with general accepted accounting principles.

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3	18. Code of Regulations, title 5, section 71800 states, in part:
4	"In addition to the requirements of section 94911 of the Code, an institution shall provide to
5	each student an enrollment agreement that contains at the least the following information:
6	"(a) The name and address of the institution and the addresses where instruction will be
7,	provided.
8	•••
9	"(d) Date by which the student must exercise his or her right to cancel or withdraw, and the
10	refund policy, including any alternative method of calculation if approved by the Bureau pursuant
11	to section 94921 of the Code.
12	"(e) Itemization of all institutional charges and fees including, as applicable:
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14	"(3) equipment;
15	•••
16	"(6) uniforms or other special protective clothing;
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18	19. Code of Regulations, title 5, section 71810, states in part:
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20	"(b) The catalog shall contain the information prescribed by Section 94909 of the Code and
21	all of the following:
22	•••
23	"(7) The institution's policies and procedures for the award of credit for prior experiential
24	learning, including assessment policies and procedures, provisions for appeal, and all charges that
25	a student may be required to pay;
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27	20. Code of Regulations, title 5, section 74000, subdivision (d) states:
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- "(d) The Bureau shall deny a renewal of an approval to operate if the institution fails to submit at the time it files its application for renewal of an approval to operate: all unpaid fees; penalty fees; penalties; orders for reimbursement of costs and expenses; and assessments for, and reimbursement of all payments made to students from, the Student Tuition Recovery Fund."
  - 21. Code of Regulations, title 5, section 74112 states:
- "(a) Format. The format for the Performance Fact Sheet shall be in at least 12 pt. type, in an easily readable font, with 1.15 line spacing. The Performance Fact Sheet shall contain all and only the information required or specifically permitted by section 94910 of the Code or this chapter.
  - "(b) In addition to the definitions contained in section 94928 of the Code:
- "(1) 'Number of Students Who Began Program' means the number of students who began a program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.
- "(2) 'Number of Graduates' means the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "(3) 'Graduates Employed in the Field' means those graduates who meet the definition of section 94928(e) of the Code, who have reported their employment to the institution.
  - "(c) Reporting periods:
- "(1) An Annual Report shall include data for all educational programs as defined in section 94837 of the Code for the previous one calendar year.
- "(2) A Performance Fact Sheet shall be current and available not later than August 1st, and shall report data for the previous two calendar years based upon the 'number of students who began program' or the 'number of graduates,' as defined in subdivision (b), for each reported calendar year.
- "(d) Completion Rates. Reporting of completion rates for an institution's Annual Report and Performance Fact Sheet shall include, for each educational program, the number of students who began program as defined in subdivision (b), the number of students available for graduation,

number of graduates, and completion rate(s). An optional column may be added to include completion rate data for students completing within 101-150% of the published program length. For an institution reporting completion data pursuant to section 94929(b) of the Code, completion data shall be separately reported for each program. The Performance Fact Sheet shall disclose, if true, that the completion data is being reported for students completing within 150% of the published program length, and that data is not being separately reported for students completing the program within 100% of the published program length.

"Completion rates shall be included in the Performance Fact Sheet in a format substantially similar to the chart below, including the footnoted information below (dates, numbers, and other data shown are for example only):

"Completion Rates (includes data for the two calendar years prior to reporting)

"Name of Educational Program (Program Length)

Calendar Year	Number of Students Who Began Program(1)	Students Available for Graduation(2)	Graduates(3)	Completion Rate(4)
20XX	100	98	70	71% .
20XY	80	80	55	69%

"Students Completing After Published Program Length - 150% Completion Rate

"Name of Educational Program (Program Length)

Calendar Year	Number of Students Who Began Program(1)	Students Available for Graduation(2)	Graduates(5)	Completion Rate(6)
20XX	100	98	25	26%
20XY	80	80	23	29%

"1 'Number of Students Who Began Program' is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

"2 'Students available for graduation' is the number of students who began program minus the number of 'Students unavailable for graduation,' which means those students who have died, been incarcerated, or called to active military duty.

"3 'Graduates' is the number of students who completed the program within 100% of the published program length.

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"Placement rates shall be included in the Performance Fact Sheet in a format substantially similar to the chart below, including the footnoted information below (dates, numbers, and other data shown are for example only):

"Placement Rates (includes data for the two calendar years prior to reporting)

"Name of Educational Program (Program Length)

Calend ar Year	Number of Students Who Began Program( 1)	Number of Graduat es(2)	Graduates Available for Employment(3)	Graduat es Employe d in the Field(4)	Placeme nt Rate % Employe d in the Field(5)	Graduat es Employe d in the Field an average of less than 32 hours per week	Graduat es Employe d in the Field at least 32 hours per week
20XX	100	70	70	55	79%	5	50
20XY	80	55	55	20	36%	9	11

- "1 'Number of Students Who Began Program' means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- "2 'Number of Graduates' is the number of students who have completed the program within 100% of the published program length.
- "3 'Graduates available for employment' means the number of graduates minus the number of graduates unavailable for employment. 'Graduates unavailable for employment' means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "4 'Graduates employed in the field' means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the

 education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

"5 Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"(f) License Examination Passage Rates. If license examination passage rates are not available from the appropriate state agency, an institution shall collect the information directly from its graduates. If an institution demonstrates that, after reasonable efforts, it is unable to obtain the examination passage information from its graduates, the institution shall report the number of students it could not contact and note in a font the same size as the majority of the data on the Performance Fact Sheet, 'License examination passage data is not available from the state agency administering the examination. We were unable to collect data from [enter the number] graduates.'

"Reporting of license examination passage rates for the Annual Report and the Performance Fact Sheet shall include, for each educational program: the number of students completing the program within 150% of published program length in the reported year, the number of documented graduates who passed the first examination, number of documented graduates who failed the first examination, the number of graduates for whom data is not available. An optional column may be added to separately report licensing examination data for students who take and pass the exam after failing initially. The Annual Report shall also include a description of the processes for attempting to contact those students.

"For licensing examinations that are not continuously administered, license examination passage rates shall be included in the Performance Fact Sheet in a format substantially similar to the chart below, including the footnoted information below (dates, numbers, and other data shown are for example only):

"Examination Passage Rates (includes data for the two calendar years prior to reporting)

"Name of Educational Program (Program Length)

ther of Exam Date(2) Number Who Passed Exam Pailed Exam Pailed Exam	Passage Rate(3)
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1	80	2/1/20XX	40	40	50%
2	100	6/1/20XX	75	25	75%
3	82	10/1/20XX	68	14	76%
4	80	2/1/20XY	40	40	50%
5	100	6/1/20XY	70	30	70%
6	92	10/1/20XY	62	30	67%

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"License examination passage data is not available from the state agency administering the examination. We were unable to collect data from 32 graduates.

"1 Number of Students Taking Exam is the number of students who completed the program within 150% of published program length and for whom the reported exam is the first exam that was available after their completion of the program.

"2 Exam Date is the date for the first available exam after the students completed the program.

"3 Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

"For licensing examinations that are continuously administered, license examination passage rates shall be included in the Performance Fact Sheet in a format substantially similar to the chart below, including the footnoted information below (dates, numbers, and other data shown are for example only):

"Examination Passage Rates (includes data for the two calendar years prior to reporting)

"Name of Educational Program (Program Length)

Calendar Year	Number of Students Taking Exam(1)	Number Who Passed First Exam Taken(2)	Number Who Failed First Exam Taken	Passage Rate(3)
20XX	80	40	40	50%
20XY	100	75	25	75%

"License examination passage data is not available from the state agency administering the examination. We were unable to collect data from 10 graduates.

"1 Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

"2 Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

"3 Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

"(g) Salary and Wage Information.

"All Salary and Wage Information shall be reported to the Bureau pursuant to section 94929.5(c) of the Code and, if required by section 94910(d) of the Code, shall be included in the Performance Fact Sheet, for each educational program, in a format substantially similar to the chart below, including the footnoted information (dates, numbers, salaries, and other data shown are for example only).

"Salary and Wage Information (includes data for the two calendar years prior to reporting)

"Name of Educational Program (Program Length)

			Annual Sale	ıry and Wage Employed ir	es Reported by 1 the Field(3)	Graduates	
Calend ar Year	Graduate s Available for Employm ent(1)	Graduate s Employe d in the Field(2)	\$15,000.00 - \$20,000.00	\$20,001.0 0 - \$25,000.0 0	\$25,001.00 - \$30,000.00	\$30,001.00	Studen ts Not Report ing Salary
20XX	100	70	5	40	6	3	16
20XY	80	55	5	7	3	5	35

"1 'Graduates available for employment' means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in

the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"2 'Graduates employed in the field' means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

"3 Salary is as reported by the student. Not all graduates reported salary.

- "(h) Documentation supporting all data reported shall be maintained by the institution for at least five years from the time included in either an Annual Report or a Performance Fact Sheet, and shall include at a minimum: student name(s), address, phone number, email address, program completed, program start and completion dates, place of employment and position, salary, hours, and a description of all attempts to contact each student. Documentation shall also include the name, email address, phone number, and position or title of the institution's representative who is primarily responsible for obtaining the students' completion, placement, licensing, and salary and wage data, the date that the information was gathered, and copies of notes, letters or emails through which the information was requested and gathered."
  - 22. Code of Regulations, title 5, section 74115 states:
- "(a) This section applies to every set of financial statements required to be prepared or filed by the Act or by this chapter.
- "(b) A set of financial statements shall contain, at a minimum, a balance sheet, an income statement, and a cash flow statement, and the preparation of financial statements, shall comply with all of the following:
- "(1) Audited and reviewed financial statements shall be conducted and prepared in accordance with the generally accepted accounting principles established by the American Institute of Certified Public Accountants by an independent certified public accountant who is not an employee, officer, or corporate director or member of the governing board of the institution.
- "(2) Financial statements prepared on an annual basis as required by section 74110(b) shall be prepared in accordance with the generally accepted accounting principles established by the

occupational objective is described in the School's catalog as: \_\_\_\_\_\_." But on page

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4 of the catalog, Respondent lists program costs per educational program not per course. (Educ. Code § 94911, subd. (a)).

- Respondent did not provide an enrollment agreement that clearly states the b. address where instruction will be provided. On page 1 of the enrollment agreement it states that the training location is 4510 Peralta Blvd., #7, Fremont, California, 94536 and that Respondent's administrative office is 1590 Oakland Road, #B112, San Jose, California, 95131. But page 3 of the catalog states that instruction will take place at both the Fremont and San Jose locations. Due to the inconsistent information, the Bureau cannot determine compliance with Code of Regulations, title 5, section 71800, subdivision (a).
- Respondent did not provide an enrollment agreement that includes the date by which the student must exercise his or her right to cancel or withdraw. (Cal. Code Regs., title 5, § 71800, subd. (d)).
- Respondent did not provide an enrollment agreement that includes the d. itemization of the following institutional charges: equipment; and uniforms or other special protective clothing. In the enrollment agreement checklist that was submitted on January 6, 2015, Respondent indicated that those charges were located on the front page of the enrollment agreement. However, the front page of the enrollment agreement did not contain institutional charges for equipment and uniforms or other special protective clothing. Due to the inconsistent information, the Bureau cannot determine compliance with Code of Regulations, title 5, section 71800, subdivisions (e)(3) and (e)(6).
- Respondent did not provide an enrollment agreement that includes the required language specified in Education Code section 94911, subdivision (i)(1), specifically "and the most recent three-year cohort rate, if applicable." (Educ. Code § 94911, subd. (i)(1)).

## SECOND CAUSE FOR DENIAL OF APPLICATION

(Financial Resources and Statements) (Educ. Code § 94885, subd. (a)(6) and

Cal. Code Regs., title 5, §§ 71475, subds. (e) and (w)(2); 71745, subd. (a), and 74115)

Respondent's application is subject to denial because its financial resources and financial statements fail to comply with the law on the following grounds:

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- Respondent did not provide current financial statements as the financials received on January 6, 2015 reflect the year ending December 31, 2013 which does not cover the most recent fiscal year. (Educ. Code § 94885, subd. (a)(6) and Cal. Code Regs., title 5, §§ 71475, Respondent provided financial statements that did not include a completion
- date. As a result, the Bureau cannot determine if the financial statements are current, being completed no sooner than 120 days prior to the time it is submitted. (Educ. Code § 94885, subd. (a)(6) and Cal. Code Regs., title 5, §§ 71475, subds. (e) and (w)(2), and 74115)).
- The financial statements Respondent provided do not include a cash flow statement. (Educ. Code § 94885, subd. (a)(6) and Cal. Code Regs., title 5, § 74115)).
- The financial statements Respondent provided were not prepared by a certified public accountant. (Educ. Code § 94885, subd. (a)(6) and Cal. Code Regs., title 5, §§ 71475,
- The Bureau cannot determine if Respondent's institution has sufficient assets and financial resources to comply with Code of Regulations, title 5, section 71745, subdivision (a). (Educ. Code § 94885, subd. (a)(6) and Cal. Code Regs., title 5, § 71745, subd. (a)).

## THIRD CAUSE FOR DENIAL OF APPLICATION

(Educ. Code §§ 94909, subds. (a)(8)(A), (a)(8)(B), (a)(9) and (a)(15); and Cal. Code Regs., title 5, §§ 71750, subd. (b) and 71810, subd. (b)(7))

- Respondent's application is subject to denial because its proposed catalog fails to
- Respondent did not provide a catalog that includes the correct insert in the transferability disclosure as indicated in Education Code section 94909, subdivision (a)(15). On page 12 of the catalog, Respondent was directed to "insert the name of the educational program." But Respondent inserted the name of the institution, American Century College. (Educ. Code § 94909, subd. (a)(15)).
- Respondent did not provide a catalog that includes ability-to-benefit requirements for students. (Educ. Code § 94909, subd. (a)(8)(A)).

	b.	Respondent did not provide an SPFS that includes data and calculations for
each sepa	rate loc	cation of the institution. As a result, the Bureau is unable to determine if the
calculatio	ons and	data Respondent provided are in compliance with the law. (Educ. Code §§
94910, sı	ıbd. (a)	94928; 94929, subd. (a); 94929.5, subd. (a)(1); and Cal. Code Regs., title 5, §
74112).		

- c. Respondent did not provide an SPFS that includes data for the following Bureau approved educational programs: Air Conditioning, Solar and Electrical, Air Conditioning, Solar and Electrical and Refrigeration, and Computer Repair Technician. (Educ. Code § 94910, subd. (b), and Cal. Code Regs., title 5, § 74112, subd. (d), (e)(2), and (g)).
- d. Respondent did not provide an SPFS that includes the required definitions and footnoted information that are specified in Education Code section 94928 and Code of Regulations, title 5, section 74112, subdivisions (b), (d), (e), and (g). (Educ. Code § 94928, subd. (b), and Cal. Code Regs., title 5, § 74112, subds. (b), (d), (e), and (g)).
- e. Respondent did not provide an SPFS that includes, for each educational program, an area for students to initial and date the following: Completion Rates, Placement Rates, Starting Salaries, and Student Loan Information. (Educ. Code § 94902, subd. (b)(3)).
- f. Respondent did not provide an SPFS that includes, for each educational program, information regarding to obtain from Respondent's institution a list of the employment positions determined to be within the field for a particular educational program. (Educ. Code § 94910, subd. (f)(3)).
- g. Respondent did not provide an SPFS that included, for each educational program, the correct title for "Salary and Wage Information (includes data for the two calendar years prior to reporting)." For each educational program reported, Respondent included the incorrect title of "On-Time Completion Rates" instead of the correct title, "Salary and Wage Information (includes data for the two calendar years prior to reporting)." (Cal. Code Regs., title 5, § 74112, subds. (a) and (g)).
  - h. Respondent did not provide the following Completion rate data in its SPFS:

- A. 2013 Completion rate data for the "Students Completing After Published Program Length (101-150% Completion Rate)" section for the following educational programs: ESL English as a Second Language Basic (360 hours); Solar Energy, Air Conditioning HVAC (360 hours); Computer Repair/Networking Technician Basic (360 hours); Computer Technology/Networking Systems (990 hours); Medical Administrative Assistant (750 hours); and Medical Assisting Services/Laboratory (990 hours). (Educ. Code §§ 94910, subd. (a) and 94929, subd. (a); and Cal. Code Regs., title 5, § 74112, subd. (d)).
- B. 2013 Completion rate data for the "On-Time Completion Rates" table, Completion Rate section for the ESL English as a Second Language Basic (750 hours) educational program. Respondent left this data field blank. (Educ. Code §§ 94910, subd. (a) and 94929, subd. (a); and Cal. Code Regs., title 5, § 74112, subd. (d)).
- C. 2012 and 2013 Completion rate data for the "Students Completing After Published Program Length (101-150% Completion Rate)" section for the ESL English as a Second Language Basic (750 hours) educational program. Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (a) and 94929, subd. (a); and Cal. Code Regs., title 5, § 74112, subd. (d)).
- D. 2012 Completion rate data for the "Students Completing After Published Program Length (101-150% Completion Rate)" section for the following educational programs: Air Conditioning, Solar Energy and Electrical HVAC (750 hours); Air Conditioning, Solar, Electrical, Heating and Refrigeration HVAC (990 hours); Computer Repair/Networking Technician Advanced (750 hours); and Medical Office Assistant (360 hours). Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (a) and 94929, subd. (a); and Cal. Code Regs., title 5, § 74112, subd. (d)).
- E. 2012 Completion rate data for the "Students Completing After Published Program Length (101-150% Completion Rate)" table in the Number of Students Who Began Program, Students Available for Graduation, and 150% Graduates section for the following educational programs: Computer Technology/Networking Systems (990 hours); and Medical

Assisting Services/Laboratory (990 hours).	Respondent left these data fields blank	. (Educ. Code
§§ 94910, subd. (a) and 94929, subd. (a); a	nd Cal. Code Regs., title 5, § 74112, sub	d. (d)).

- i. Respondent did not provide the following Placement Rate data in its SPFS:
- A. 2012 Placement Rate data for the Graduates employed at least 32 hours per week section for the ESL-English as a Second Language Basic (750 hours) educational program. Respondent left this data field blank. (Educ. Code §§ 94910, subd. (b), and 94929.5, subd. (a)(1); and Cal. Code Regs., title 5, § 74112, subd. (e)(4)).
- B. 2013 Placement Rate data for the Placement Rate Employed in the Field, Graduates Employed less than 32 hours a week, and Graduates employed at least 32 hours per week sections for the ESL-English as a Second Language Basic (750 hours) educational program. Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (b), and 94929.5, subd. (a)(1); and Cal. Code Regs., title 5, § 74112, subd. (e)(4)).
- C. 2012 Placement Rate data for the Graduates employed less than 32 hours per week section for the following educational programs: Administrative Assistant and Accounting (750 hours); Business Administration and Accounting (990 hours); Computer Repair/Networking Technician Advanced (750 hours); Medical Office Assistant (360 hours); Medical Administrative Assistant (750 hours); and Medical Assisting Services/Laboratory (990 hours). Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (b), and 94929.5, subd. (a)(1); and Cal. Code Regs., title 5, § 74112, subd. (e)(4)).
- D. 2012 and 2013 Placement Rate data for the Graduates employed less than 32 hours per week section for the following educational programs: Solar Energy, Air Conditioning, HVAC (360 hours); Air Conditioning, Solar Energy and Electrical HVAC (750 hours); Computer Repair/Networking Technician Basic (360 hours); and Computer Technology/Networking Systems (990 hours). Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (b), and 94929.5, subd. (a)(1); and Cal. Code Regs., title 5, § 74112, subd. (e)(4)).
- E. 2013 Placement Rate data for the Graduates employed less than 32 hours per week section for the Air Conditioning, Solar, Electrical, Heating and Refrigeration HVAC

(990 hours) educational program. Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (b), and 94929.5, subd. (a)(1); and Cal. Code Regs., title 5, § 74112, subd. (e)(4)).

- j. Respondent did not provide the following Starting Salary data in its SPFS:
- A. 2012 Starting Salary data for the \$25,001-\$30,000; \$30,001-\$35,000; and Students Not Reporting Salary sections for the following educational programs: ESL English as a Second Language Basic (360 hours); Solar Energy, Air Conditioning HVAC (360 hours); and Medical Office Assistant (360 hours). Respondent left these data fields blank. (Educ. Code \$§ 94910, subd. (d), and 94929.5, subd. (a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).
- B. 2013 Starting Salary data for the \$20,001-\$25,000; \$25,001-\$30,000; \$30,001-\$35,000; and Students Not Reporting Salary sections for the ESL English as a Second Language Basic (360 hours) educational program. Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (d), and 94929.5, subd. (a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).
- C. 2012 Starting Salary data for the \$15,000-\$20,000; \$25,001-\$30,000; \$30,001-\$35,000; and Students Not Reporting Salary sections for the following educational programs: ESL English as a Second Language Basic (750 hours); Computer Repair/Networking Technician Advanced (750 hours); Computer Technology/ Networking Systems (990 hours); and Medical Administrative Assistant (750 hours). Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (d), and 94929.5, subd. (a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).
- D. 2013 Starting Salary data for the ESL English as a Second Language Basic (750 hours) educational program. Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (d), and 94929.5, subd. (a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).
- E. 2012 Starting Salary data for the \$25,001-\$30,000 and \$30,001-\$35,000 sections for the Office Support (360 hours) educational program. Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (d), and 94929.5, subd. (a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).

F. 2013 Starting Salary data for the \$25,001-\$30,000; \$30,001-\$35,000; and
Students Not Reporting Salary sections for the Office Support (360 hours) educational program.
Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (d), and 94929.5, subd.
(a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).

- G. 2012 and 2013 Starting Salary data for the \$15,000-\$20,000; \$30,001-\$35,000; and Students Not Reporting Salary sections for the Administrative Assistant and Accounting (750 hours) educational program. Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (d), and 94929.5, subd. (a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).
- H. 2012 Starting Salary data for the \$15,000-\$20,000; \$30,001-\$35,000; and Students Not Reporting Salary sections for the following educational programs: Business Administration and Accounting (990 hours); Air Conditioning, Solar, Electrical, Heating, and Refrigeration HVAC (990 hours); Medical Assisting Services/Laboratory (990 hours). Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (d), and 94929.5, subd. (a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).
- I. 2013 Starting Salary data for the \$15,000-\$20,000; \$20,001-\$25,000; and \$30,001-\$35,000 sections for the following educational programs: Business Administration and Accounting (990 hours) and Air Conditioning, Solar, Electrical, Heating and Refrigeration HVAC (990 hours). Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (d), and 94929.5, subd. (a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).
- J. 2013 Starting Salary data for the \$15,000-\$20,000; \$25,001-\$30,000; \$30,001-\$35,000; and Students Not Reporting Salary sections for the following educational programs: Solar Energy, Air Conditioning HVAC (360 hours); Computer Repair/Networking Technician Advanced (750 hours); and Computer Technology/Networking Systems (990 hours). Respondent left these data fields blank. (Educ. Code §§ 94910, subd. (d), and 94929.5, subd. (a)(3); and Cal. Code Regs., title 5, § 74112, subd. (g)).
- K. 2012 Starting Salary data for the \$20,000-\$25,000; \$30,001-\$35,000; and
   Students Not Reporting Salary sections for the Air Conditioning, Solar Energy and Electrical –

2012 Placement Rate Employed in the Field

29

28

ESL-English as a Second Language -

Advanced (750 hours)	
Administrative Assistant and Accounting (75)	2012 and 2013 Completion Rate, 150%
hours)	Completion Rate, and Placement Rate
	Employed in the Field
Business Administration and Accounting (99)	2012 and 2013 Completion Rate, 2012 and
hours)	2013 Placement Rate Employed in the Field,
	and 2013 150% Completion Rate
Computer Repair/Networking Technician –	2012 and 2013 Completion Rate, 2012 and
Advanced (750 hours)	2013 Placement Rate Employed in the Field,
	and 2013 150% Completion Rate
Solar Energy, Air Conditioning – HVAC (36	2012 and 2013 Completion Rate, 2012 and
Hours)	2013 Placement Rate Employed in the Field,
	and 2012 150% Completion Rate
Computer Repair/Networking Technician –	2012 and 2013 Completion Rate, 2012 and
Basic (360 Hours)	2013 Placement Rate Employed in the Field,
	and 2012 150% Completion Rate
Air Conditioning, Solar Energy and Electrica	1- 2012 and 2013 Completion Rate, and 2012
HVAC (750 hours)	and 2013 Placement Rate Employed in the
	Field
Air Conditioning, Solar, Heating and	2012 and 2013 Completion Rate, and 2012
Refrigeration – HVAC (990 hours)	and 2013 Placement Rate Employed in the
	Field
Computer Technology/Networking Systems	2012 and 2013 Completion Rate, and 2012
(990 hours)	and 2013 Placement Rate Employed in the
	Field
Medical Office Assistant (360 hours)	2012 and 2013 Completion Rate, and 2012
	and 2013 Placement Rate Employed in the

1		Field		
2	Medical Administrative Assistant (750 hours)	2012 and 2013 Completion Rate, and 2012		
3		and 2013 Placement Rate Employed in the		
4		Field		
5	Medical Assisting Services/Laboratory (990	2012 and 2013 Completion Rate, and 2012		
6	hours)	and 2013 Placement Rate Employed in the		
7		Field		
8	The Bureau is therefore unable to determine whether Respondent is in compliance with			
9	applicable statutes and regulations. (Educ. Code §§ 94929, subd. (a) and 94929.5, subd. (a)(1);			
10	and Cal. Code Regs., title 5, § 74112, subds. (d) and (e)).			
11	CIVITY CANCE FOR RENAL OF A PRINCE TION			
12	SIXTH CAUSE FOR DENIAL OF APPLICATION  (Annual Fee)			
13	(Cal. Code Regs., title 5, §§ 71485 and 74000, subd. (d))			
14	28. Respondent's application is subject to denial because it failed to pay the 2014 Annual			
15	Fee and delinquent penalty fee. (Cal. Code Regs., title 5, §§ 71485 and 74000, subd. (d)).			
16	PRAYER			
17	WHEREFORE, Complainant requests that a hearing be held on the matters herein alleged,			
18	and that following the hearing, the Director of the Department of Consumer Affairs issue a			
19	decision:			
20	1. Denying the Application for Renewal of Approval to Operate an Institution Non-			
21	Accredited of AC College Inc., d.b.a. American Century College; Ali Mirzaei, Owner; and			
22	2. Taking such other and further action	as deemed necessary and proper.		
23				
24	DATED: 431/16	NNE WENZEL		
25	Chie	PROPERTY OF THE PROPERTY OF TH		
26	Dep	artment of Consumer Affairs e of California		
27		plainant		

SF2015900488 STATEMENT OF ISSUES
In the Matter of the Statement of Issues Against AC College Inc., d.b.a. American Century College, et al.