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## ACCSC DISCLOSURE OF COMMISSION ACTION SUMMARY OF GROUNDS FOR WARNING ACTION

## March 20, 2024

UEI College Fresno, California (School #M066364)

UEI College Bakersfield, California (School #B072368)

United Education Institute Las Vegas, Nevada (School #B072812) UEI College Gardena, California (School #M070735)

UEI College Sacramento, California (School #B072790)

United Education Institute Stone Mountain, Georgia (School #B076006)

United Education Institute Albuquerque, New Mexico (School #B076013) UEI College Riverside, California (School #B072331)

UEI College Tacoma, Washington (School #B076002)

United Education Institute Dallas, Texas (School #B076011)

The Accrediting Commission of Career School and Colleges has issued a Continued Warning to the above-listed schools. Pursuant to ACCSC's *Rules of Process and Procedure*, the Commission will publish a summary of the reasons for the Warning. The school has an opportunity to submit a response to demonstrate corrective action regarding the Commission's grounds for the Warning.

- 1. Schools must be in compliance with all applicable federal government requirements (Section I (D)(3), Rules of Process and Procedure, Standards of Accreditation).
- 2. Schools must have adequate management and administrative capacity in place that includes:
  - a. Full-time on-site supervision by an individual or team with the appropriate combination of education, experience, and demonstrated ability to lead and manage a post-secondary educational institution in compliance with accrediting standards;
  - b. Owners, board members, members of school management, and administrative employees who are qualified for their particular roles and who possess the appropriate education, training, and experience commensurate with the level of their responsibilities;
  - c. A sufficient number of managers and administrative employees necessary to support the school's operations, student services, and educational programs; and
  - d. Appropriate administrative and operational policies and procedures to which the school adheres, reviews, and updates as needed.

(Section I(A)(1), Substantive Standards, Standards of Accreditation)

3. Schools must demonstrate that all owners, members of school management, and administrative employees have past records that demonstrate a commitment to:

- a. Providing quality education to students;
- b. Ethical, fair, and honest practice; and
- c. Compliance with accrediting standards and applicable federal, state, and local requirements.

(Section I(A)(2), Substantive Standards, Standards of Accreditation)

- 4. Schools must demonstrate that the financial structure of the schools is sound, with resources sufficient for the proper operation of the school and the discharge of obligations to its students (*Section I (C)(1)*, *Substantive Standards, Standards of Accreditation*).
- 5. Schools must be attentive to students' educational and other needs as a means to support retention, maintains written policies and procedures addressing student services, and makes students aware of such services (Section VI (A)(1), Substantive Standards, Standards of Accreditation).
- 6. Schools must assess educational quality, institutional effectiveness, and student achievement taking into account the rates at which students graduate from each training program, attain employment in a training related field, and pass licensure/certification exams required for employment, as well as other factors that are reasonably related to student achievement (Section VII (B)(1), Substantive Standards, Standards of Accreditation).