School Performance Fact Sheet 2013-2014 Calendar Years Educational Program (Program Length)

On Time Completion Rates (includes data for the two calendar years prior to reporting)

Ca	lendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
	2013	189	183	183	100%
	2014	224	207	207	100%

Students Completing After Published Program Length (101-150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2013	189	183	0	0%
2014	224	207	0	0%

¹"Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

Student's Initials:	Date:	

²"Students available for graduation" is the number of students who began program minus the number of "Students unavailable for graduation," which means those students who have died, been incarcerated, or called to active military duty.

³"Graduates" is the number of students who completed the program within 100% of the published program length.

⁴"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

⁵"150% Graduates" is the number of students who completed the program within 101-150% of the published program length.

⁶"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

School Performance Fact Sheet 2013-2014 Calendar Years Educational Program (Program Length)

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement	Graduates	Graduates
Year	Students	Graduates ²	Available for	Employed	Rate	Employed in	Employed
	Who Began		Employment ³	in the	Employed in	the Field an	in the
	Program ¹			Field ⁴	the Field ⁵	average of	Field at
						less than 32	least 32
						hours per	hours per
						week	week
2013	189	183	183	172	94%	39	133
2014	224	207	207	192	93%	43	149

¹"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

⁴"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

⁵"Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

*Pursuant to CEC 94910(f)(2) the fact sheet must include a <u>statement</u> informing the reader where he or she may obtain from the institution a list of the employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates. The document should be a list of the actual positions obtained by graduates that were used to calculate the placement rate.

Student's	Initiale	Date:
Singeni s	mmais:	Date:

²"Number of Graduates" is the number of students who have completed the program within 100% of the published program length.

³"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

School Performance Fact Sheet 2013-2014 Calendar Years Educational Program (Program Length)

Examination Passage Rates (for licensure examinations not continuously administered)

Number of Students Taking	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
Exam ¹				
44	05-16-14	40	4	90%
26	03-28-14	23	3	87%
15	06-14-14	14	1	93%
10	07-30-14	3	7	43%
25	07-19-14	21	4	81%
31	09-13-14	27	4	85%
23	10-28-14	22	1	95%
12	11-26-14	9	3	33%
12	12-21-14	9	3	33%
9	03-13-15	6	3	50%

¹Number of Students Taking Exam is the number of students who completed the program within 150% of published program length and for whom the reported exam is the first exam that was available after their completion of the program.

ς	Stud	lent'	C	Initial	le•	Date:
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License Examination Passage Rates (continually administered examinations)

Calendar Year	Number of Students Taking Exam ¹	Number Who Passed First Exam Taken ²	Number Who Failed First Exam Taken	Passage Rate ³
2013	183	162	21	89%
2014	207	174	33	84%

^{*}If applicable: License examination passage data is not available from the state agency administering the examination. We were unable to collect data from XX graduates.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

¹Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

Student's Initials: _____ Date: ____

School Performance Fact Sheet 2013-2014 Calendar Years

Educational Program (Program Length)

²Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

Calendar	Graduates	Graduates	Annual S	Salary and W	Vages Report	ted Graduate	s Employed
Year	Available for	Employed		in the Field ³		d^3	
	Employment ¹	in Field ²	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2013	183	172	92	27	4		49
2014	207	192	99	31	6		56
¹ "Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment means graduates who, after graduation die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in a accredited or bureau-approved postsecondary institution. ² "Graduates employed in the field" means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position. ³ Salary is as reported by the student. Not all graduates reported salary. *Pursuant to CEC 94910(f)(3) the fact sheet must include a statement informing the reader where he or she may obtain from the institution a list of the objective sources of information used to substantiate the salar disclosure.							

Student Loan Information

Student's Initials: _____ Date: ____

The Cohort Defaut Rate (CDR) represents the percentage of this institution's students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is XX.XX%.

School Performance Fact Sheet 2013-2014 Calendar Years

Educational Program (Program Length)

The percentage of the students who attended this institution in 20YY who received federal student loans to help pay their cost of education at the school was approximately XX.XX%.

*Only institutions that participate in federa	l financial aid programs are required to report loan information.
Student's Initials: Date:	-
	Private Postsecondary Education. Regardless of any information you ement rates, starting salaries, or license exam passage rates, this fact pursuant to state law.
institution may be directed to the Bureau	ng this fact sheet that have not been satisfactorily answered by the for Private Postsecondary Education at: P.O. Box 980818, West a.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.
	Performance Fact Sheet. The School Performance Fact Sheet official prior to signing an enrollment agreement.
Student Name - Print	
Student Signature	Date
School Official	Date

Note, pursuant to CEC 94910(e) if any program is new to provide data for any of the categories listed, the institution shall state on its fact sheet: "This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data."