8705 E. Valley Blvd., Rosemead, CA 91770 Tel: (626) 285-9668 Fax: (626) 285-1351

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# **School Performance Fact Sheet**

2013 & 2014 Calendar Years Educational Program (16 Weeks per level)

**On-Time Completion Rate** 

	Intensive English Program (Pro	gram Length	: 16 weeks)	
Calendar Year	Number of Students Who	Students Available for	Graduated <sup>3</sup>	Completion Rate <sup>4</sup>
	Began IEP Program <sup>1</sup>	Graduation <sup>2</sup>		
2013	188	188	179	95.2%
2014	194	194	180	92.7%

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative of you can review the list of the institution's website at http://www.rosemeadcollege.edu/images/SCHOOL-PERFORMANCE-FACT-SHEET-2014-2013-Intensive English Program.pdf.

Student <sup>6</sup>	's Initial	S.	Date:
Judgeni	3 IIIILIAI	J.	Date.

Student Completing After Published Program Length (101-150% Completion Rate) Intensive English Program

Calendar	Number of	Students	150%	150%
Year	Students Who	Available for	Graduation <sup>5</sup>	Completion
	Began	Graduation <sup>2</sup>		Rate <sup>6</sup>
	Program <sup>1</sup>			
2013	0	0	0	0
2014	0	0	0	0

### **Placement Rates**

Intensive English Program

Calendar	Number	Number	Graduates	Graduates	Placemen	Graduate	Graduates
Year	of	of	Available	Employed	t Rate	s	Employed
	Students	Graduates	for Employ-	in the	Employe	Employed	in the Field
	Who	3	ment <sup>7</sup>	Field <sup>8</sup>	d in the	in the	at least 32
	Began				Field <sup>9</sup>	Field an	hours per
	Program					average	week
	1					of less	
						than 32	
						hours per	
						week	
2013	188	179	0	0	0	0	0
2014	194	180	0	0	0	0	0

Student's	Initials:	Date:

Student's Init	ials:	Date:

# **Examination Passage** (for licensure examinations not continuously administered) Intensive English Program

Number of Students Taking Exam <sup>10</sup>	Exam Date <sup>11</sup>	Number Who Passed Exam	Number Who Failed Exam	Passage Rate <sup>12</sup>
0	0	0	0	0
0	0	0	0	0

<sup>\*</sup>Job Placement Rates are not applicable to Rosemead College of English programs as no claim of employment is made.

<sup>\*\*</sup> License Examination Rates are not applicable to Rosemead College of English programs as no license is available.

<sup>\*\*\*</sup> Salary and Wage Rates are not applicable to Rosemead college of English programs as no claim of salary is made.

<sup>\*\*\*\*</sup> Loan Default Rates are not applicable as Rosemead College of English students are not eligible for federal financial aid.

# **License Examination Passage Rates** (continually administered examinations) Intensive English Program

Calendar Year 10	Number of Students Taking Exam <sup>10</sup>	Number Who Passed Exam <sup>13</sup>	Number Who Failed Exam	Passage Rate <sup>12</sup>
2013	0	0	0	0
2014	0	0	0	0

Student's Init	ials:	Date:

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)
Intensive English Program

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduated Employed in Field <sup>8</sup>	Annual Salary and Wages Reported Graduates Employed in the field <sup>14</sup>				
			\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,000 to \$30,000	\$30,001 to \$35,000	Student not Reporting salary
2013	0	0	0	0	0	0	0
2014	0	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials:	Date:

#### **Student Loan Information**

The Cohort Default Rate (CDR) represents the percentage of this institution's students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is XX%

Student's Initials:	Date:

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relation to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to states law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, Ph: 888-370-7589 or 916-431-6959, Fax: 916-263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was received and discussed with a school official prior to signing an enrollment agreement.

Student Name-Print	
Student Signature	Date
School Official	Date

- 1. "Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar years.
- 2. "Student available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.
- 3. "Graduates" is the number of students who completed the program within 100% of the program length.
- 4. "Completion Rate" is the number of Graduates divided by the number of Students Available for Graduation.
- 5. "150% Graduates" is the number of Students who completed within 101-150% of the program length.

- 6. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for graduation in the published program length period.
- 7. "Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduated unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- 8."Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completed an applicable educational program.
- 9. "Placement Rate Employed in the Field" is calculated by dividing the number of graduated gainfully employed in the field by the number of graduates available for employment.
- 10. Number of students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.
- 11. Exam Date is the date for the first available exam after the students completed the program.
- 12. Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.
- 13. Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.
- 14. Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from XXXXXXXXX.

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# **School Performance Fact Sheet**

2013 & 2014 Calendar Years Educational Program (16 Weeks per level)

**On-Time Completion Rate** 

Sp	ecial Emphasis IEP Program (F	rogram Leng	th: 16 weel	(s)
Calendar	Number of	Students	Graduated <sup>3</sup>	Completion
Year	Students Who	Available for		Rate⁴
	Began Special Emphasis IEP			
	Program <sup>1</sup>	Graduation <sup>2</sup>		
2013	2	2	2	100%
2014	0	0	0	0%

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative of you can review the list of the institution's website at http://www.rosemeadcollege.edu/images/SCHOOL-PERFORMANCE-FACT-SHEET-2014-2013-Special Emphasis.pdf.

Date:

Student Completing After Published Program Length (101-150% Completion Rate) Intensive English Program / TOEFL Program / TOEIC Program/ Special Emphasis IEP

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduation <sup>5</sup>	150% Completion Rate <sup>6</sup>
2013	0	0	0	0
2014	0	0	0	0

### **Placement Rates**

Special Emphasis IEP

Special Emphasis IEP

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employ- ment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placemen t Rate Employe d in the Field <sup>9</sup>	Graduate s Employed in the Field an average of less than 32 hours per	Graduates Employed in the Field at least 32 hours per week
						hours per week	
2013	2	2	0	0	0	0	0
2014	0	0	0	0	0	0	0

<sup>\*</sup>Job Placement Rates are not applicable to Rosemead College of English programs as no claim of employment is made.

	Student's Initials:	Date:
Examination Passage (for licensu	re examinations not continuously	y administered)

Number of Students Taking Exam <sup>10</sup>	Exam Date <sup>11</sup>	Number Who Passed Exam	Number Who Failed Exam	Passage Rate <sup>12</sup>
0	0	0	0	0
0	0	0	0	0

<sup>\*\*</sup> License Examination Rates are not applicable to Rosemead College of English programs as no license is available.

<sup>\*\*\*</sup> Salary and Wage Rates are not applicable to Rosemead college of English programs as no claim of salary is made.

<sup>\*\*\*\*</sup> Loan Default Rates are not applicable as Rosemead College of English students are not eligible for federal financial aid.

# **License Examination Passage Rates** (continually administered examinations) Special Emphasis IEP

Calendar Year 10	Number of Students Taking Exam <sup>10</sup>	Number Who Passed Exam <sup>13</sup>	Number Who Failed Exam	Passage Rate <sup>12</sup>
2013	0	0	0	0
2014	0	0	0	0

Student's	Initials:	Date:

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Special Emphasis IEP

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduated Employed in Field <sup>8</sup>	Annual Salary and Wages Reported Graduates Employed in the field <sup>14</sup>				s Employed
	,		\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,000 to \$30,000	\$30,001 to \$35,000	Student not Reporting salary
2013	0	0	0	0	0	0	0
2014	0	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials:	Date:
---------------------	-------

#### **Student Loan Information**

The Cohort Default Rate (CDR) represents the percentage of this institution's students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is XX%

	Student's Initials:	Date:
This fact sheet is filed with the Burea information you may have relation to license exam passage rates, this fact states law.	completion rates, placeme	ent rates, starting salaries, or
Any questions a student may have re answered by the institution may be out: P.O. Box 980818, West Sacrament 916-431-6959, Fax: 916-263-1897.	lirected to the Bureau for Pi	rivate Postsecondary Education
I have read and understand this Scho Sheet was received and discussed wi		
Student Name-Print	<del></del>	
Student Signature	Date	
School Official	Date	

- 1. "Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar years.
- 2. "Student available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.
- 3. "Graduates" is the number of students who completed the program within 100% of the program length.

- 4. "Completion Rate" is the number of Graduates divided by the number of Students Available for Graduation.
- 5. "150% Graduates" is the number of Students who completed within 101-150% of the program length.
- 6. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for graduation in the published program length period.
- 7. "Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduated unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- 8."Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completed an applicable educational program.
- 9. "Placement Rate Employed in the Field" is calculated by dividing the number of graduated gainfully employed in the field by the number of graduates available for employment.
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# **School Performance Fact Sheet**

2013 & 2014 Calendar Years Educational Program (16 Weeks per level)

**On-Time Completion Rate** 

TOWNS THE STATE	TOEFL Program (Progra	m Length: 16	weeks)	MINUS IN THE RES
Calendar Year	Number of Students Who	Students Available for	Graduated <sup>3</sup>	Completion Rate <sup>4</sup>
real	Began TOEFL Program <sup>1</sup>	Graduation <sup>2</sup>		Nate
2013	58	58	55	94.8%
2014	56	56	55	98.2%

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative of you can review the list of the institution's website at http://www.rosemeadcollege.edu/images/SCHOOL-PERFORMANCE-FACT-SHEET-2014-2013-TOEFL Program.pdf.

Student's	Initials:	Date:

Student Completing After Published Program Length (101-150% Completion Rate) Intensive English Program / TOEFL Program / TOEIC Program/ Special Emphasis IEP

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduation <sup>5</sup>	150% Completion Rate <sup>6</sup>
2013	0	0	0	0
2014	0	0	0	0

# **Placement Rates**

**TOEFL Program** 

Calamalan	Manuelese	NI la ma	Cuaduatas	Cuaduataa	Discourses	Cuaduata	Canduntan
Calendar	Number	Number	Graduates	Graduates	Placemen	Graduate	Graduates
Year	of	of	Available	Employed	t Rate	S	Employed
	Students	Graduates	for Employ-	in the	Employe	Employed	in the Field
	Who	3	ment <sup>7</sup>	Field <sup>8</sup>	d in the	in the	at least 32
	Began				Field <sup>9</sup>	Field an	hours per
	Program					average	week
	1					of less	
						than 32	
						hours per	
						week	
2013	58	55	0	0	0	0	0
2014	56	55	0	0	0	0	0

Student's Initial	ls:	Date:

Student's Initials:	Date:
Judeni s initials.	Date.

# **Examination Passage** (for licensure examinations not continuously administered) TOEFL Program

Number of Students Taking Exam <sup>10</sup>	Exam Date <sup>11</sup>	Number Who Passed Exam	Number Who Failed Exam	Passage Rate <sup>12</sup>
0	0	0	0	0
0	0	0	0	0

<sup>\*</sup>Job Placement Rates are not applicable to Rosemead College of English programs as no claim of employment is made.

<sup>\*\*</sup> License Examination Rates are not applicable to Rosemead College of English programs as no license is available.

<sup>\*\*\*</sup> Salary and Wage Rates are not applicable to Rosemead college of English programs as no claim of salary is made.

<sup>\*\*\*\*</sup> Loan Default Rates are not applicable as Rosemead College of English students are not eligible for federal financial aid.

# **License Examination Passage Rates** (continually administered examinations) TOEFL Program

Calendar Year 10	Number of Students Taking Exam <sup>10</sup>	Number Who Passed Exam <sup>13</sup>	Number Who Failed Exam	Passage Rate <sup>12</sup>
2013	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Student's initials.	Date.

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

TOEFL Program

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduated Employed in Field <sup>8</sup>	Annual Salary and Wages Reported Graduates Employe in the field <sup>14</sup>				s Employed
	Zimpioyiment	iii i i i i	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,000 to \$30,000	\$30,001 to \$35,000	Student not Reporting salary
2013	0	0	0	0	0	0	0
2014	0	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials:	Date:
---------------------	-------

### **Student Loan Information**

The Cohort Default Rate (CDR) represents the persentage of this institution's students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is XX%

Student's Initials:	Date:
Student's initials.	Date

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	Performance Fact Sheet. The School Performance Fact a school official prior to signing an enrollment agreement.
Student Name-Print	
Student Signature	Date
School Official	 Date

- 1. "Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar years.
- 2. "Student available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.
- 3. "Graduates" is the number of students who completed the program within 100% of the program length.
- 4. "Completion Rate" is the number of Graduates divided by the number of Students Available for Graduation.
- 5. "150% Graduates" is the number of Students who completed within 101-150% of the program length.

- 6. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for graduation in the published program length period.
- 7. "Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduated unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- 8."Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completed an applicable educational program.
- 9. "Placement Rate Employed in the Field" is calculated by dividing the number of graduated gainfully employed in the field by the number of graduates available for employment.
- 10. Number of students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.
- 11. Exam Date is the date for the first available exam after the students completed the program.
- 12. Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.
- 13. Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.
- 14. Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from XXXXXXXXX.

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# **School Performance Fact Sheet**

2013 & 2014 Calendar Years Educational Program (16 Weeks per level)

**On-Time Completion Rate** 

	TOEIC Program (Progra	m Length: 16	weeks)	
Calendar	Number of	Students	Graduated <sup>3</sup>	Completion
Year	Students Who	Available for		Rate⁴
	Began TOEIC Program <sup>1</sup>	Graduation <sup>2</sup>		
2013	30	30	27	90%
2014	37	37	35	94.5%

Students are entitled to a list of the job classifications considered to be in the field
of this educational program. To obtain this list, please ask an institutional
representative of you can review the list of the institution's website at
http://www.rosemeadcollege.edu/images/SCHOOL-PERFORMANCE-FACT-SHEET-
2014-2013-update-TOEIC Program.pdf.

Student's	Initials	Date:
student s	IIIILIais.	Date

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_

# Student Completing After Published Program Length (101-150% Completion Rate) TOEIC Program

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduation <sup>5</sup>	150% Completion Rate <sup>6</sup>
2013	0	0	0	0
2014	0	0	0	0

# **Placement Rates**

**TOEIC Program** 

Calendar Year	Number of Students Who Began Program	Number of Graduates 3	Graduates Available for Employ- ment <sup>7</sup>	Graduates Employed in the Field <sup>8</sup>	Placemen t Rate Employe d in the Field <sup>9</sup>	Graduate s Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2013	30	27	0	0	0	0	0
2014	37	35	0	0	0	0	0

\*\*\*\* Loan Default Rates are not applicable as Rosemead College of English students are not eligible for federal financial aid.

Student's Initials:	Date:	
Student 3 initials.	Date.	

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<sup>\*\*</sup> License Examination Rates are not applicable to Rosemead College of English programs as no license is available.

<sup>\*\*\*</sup> Salary and Wage Rates are not applicable to Rosemead college of English programs as no claim of salary is made.

# **Examination Passage** (for licensure examinations not continuously administered) TOEIC Program

Number of Students Taking Exam <sup>10</sup>	Exam Date <sup>11</sup>	Number Who Passed Exam	Number Who Failed Exam	Passage Rate <sup>12</sup>
0	0	0	0	0
0	0	0	0	0

# **License Examination Passage Rates** (continually administered examinations) TOEIC Program

Calendar Year <sup>10</sup>	Number of Students Taking Exam <sup>10</sup>	Number Who Passed Exam <sup>13</sup>	Number Who Failed Exam	Passage Rate <sup>12</sup>
2013	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
oluueiil o iiiiliaio.	Date.

# **Salary and Wage Information** (includes data for the two calendar years prior to reporting) TOEIC Program

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduated Employed in Field <sup>8</sup>	Annual Salary and Wages Reported Graduates Employed in the field <sup>14</sup>				s Employed
			\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,000 to \$30,000	\$30,001 to \$35,000	Student not Reporting salary
2013	0	0	0	0	0	0	0
2014	0	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials: Date:		
Student's initials. Date.	: Date:	

#### **Student Loan Information**

The Cohort Default Rate (CDR) represents the percentage of this institution's students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is XX%

9	Student's Initials:	Da	te:
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relation to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to states law.			
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, Ph: 888-370-7589 or 916-431-6959, Fax: 916-263-1897.			
I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was received and discussed with a school official prior to signing an enrollment agreement			
Student Name-Print			
Student Signature		Date	=
School Official		Date	_

- 1. "Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar years.
- 2. "Student available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

- 3. "Graduates" is the number of students who completed the program within 100% of the program length.
- 4. "Completion Rate" is the number of Graduates divided by the number of Students Available for Graduation.
- 5. "150% Graduates" is the number of Students who completed within 101-150% of the program length.
- 6. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for graduation in the published program length period.
- 7. "Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduated unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- 8."Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completed an applicable educational program.
- 9. "Placement Rate Employed in the Field" is calculated by dividing the number of graduated gainfully employed in the field by the number of graduates available for employment.
- 10. Number of students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.
- 11. Exam Date is the date for the first available exam after the students completed the program.
- 12. Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.
- 13. Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.
- 14. Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from XXXXXXXXX.