CALIFORNIA GRADUATE SCHOOL OF THEOLOGY

CATALOG

AUG. 21, 2015 – DEC. 6, 2019

CALIFORNIA GRADUATE SCHOOL OF THEOLOGY

SINCE 1969

California Graduate School of Theology is a private institution and is granted institutional approval to operate by authority of the Bureau for Private Postsecondary Education.

This catalog of California Graduate School of Theology (CALGRAD) is not a contract. CALGRAD reserves the right to change without notice any material in this publication including, but not limited to, regulations, policies, tuition, fees, faculty, staff, programs, and courses.

PRESIDENT'S MESSAGE

California Graduate School of Theology has been granting bachelors, masters, and doctoral degrees for forty years. We have a recognized Biblical Studies program that is fully certified by the Association of Christian Schools International (ACSI), and we are striving in every way to *meet and exceed* all standards that are expected for accredited colleges, universities, graduate schools, and theological seminaries.

Since 1969 Cal Grad has been recognized as a theological graduate school at the forefront of Biblical and Theological higher education in Southern California. We have approximately three thousand graduates serving in churches, businesses, universities, hospitals and clinics, and government agencies. This is the testimony of excellence and the highest form of validation that any school can earn; the respect of its alumni.

Today rather than resting on the inheritance built up by our former students, professors, and administrators, we have a vision and focus to exceed the mighty work of our forefathers. Every generation requires new leaders who are prepared, uncompromising, and called by God. We welcome you to learn more about us and discover what thousands of our alumni proudly discovered, excellence in theological education.

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INTRODUCTION TO CALGRAD

MISSION, PURPOSE, AND HISTORY

The purpose of California Graduate School of Theology is to prepare men and women for faithful ministry in Church and society. Committed to a learned ministry for church and society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

With these goals in mind, California Graduate School of Theology was established in 1969. Since its founding, the school has attracted students from over fifty-three denominations worldwide. They are men and women holding graduate degrees who are denominational leaders, psychologists in Christian counseling, administrators and faculty members of colleges and universities, pastors of prominent growing churches, evangelists, and radio-television personalities.

The alumni of California Graduate School of Theology now number over 6,000. Many of them are filling important places of ministry as professors, pastors, missionaries, administrators, and directors of Christian Education and Youth Departments. All graduates of the school are members of the Alumni Association.

STATEMENT OF FAITH

We believe there is but One living and true God. In the unity of God there are three Persons, of one substance, power, and eternity: The Father, the Son, and the Holy Spirit.

We believe that the Son of God, Jesus Christ, who is the Word of the Father, begotten from everlasting of the Father, of one substance with the Father, took Man’s nature in the womb of the Virgin Mary, so that two whole and perfect natures, Godhead and Manhood, were joined together in one Person, never to be divided; We believe in His sinless life, and in the sufficiency and substitution of His death on the cross for the sins of the whole world; in His bodily resurrection from the dead and His ascension to heaven; and in His bodily return to the earth to set up His eternal kingdom.

We believe that the Holy Spirit, proceeding from the Father and through the Son, is of One substance, majesty, and glory with the Father and the Son. The Holy Spirit is active in the Church and witnesses to the world in fulfillment of the promise of Jesus Christ to His Apostles, (John 16:7)

We believe in the sufficiency of the Bible for salvation: so that whatever is not written therein, nor may be proved thereby, is not to be required of any man that it should be believed as an article of the Faith or thought necessary for salvation. We believe that all Scripture is given by inspiration of God and is profitable for doctrine, for correction, for instruction in righteousness. (2 Tim. 3:16) We believe that there are 66 canonical Books comprising the Old and New Testament, the authority of these books was never in any doubt in the Church. These 66 canonical books are without error in the original autographs.

We believe in the creation of the universe and all living things as a direct act of God, and that man in particular was made by the Eternal Triune God in His image and likeness. Mankind is not an accident of chance or evolution but the very image-bearer of God.

We believe in the fall of man and the subsequent depravity and sinfulness through corruption and death that has encompassed the whole human race, making man incapable of personal salvation before God without the saving grace of Jesus Christ.

We believe that man's greatest need is the gift of God - personal salvation by grace through faith in Jesus Christ as Savior and Lord, apart from any works of the Mosaic law or any human merit.

We believe in the bodily resurrection of believers to everlasting life and fellowship with God, and of all non-believers to everlasting misery and the second death (Rev. 20:14).

We believe in the spiritual unity of all believers who are regenerated, baptized, and sealed by the Holy Spirit for an effective Christian life and witness.

We believe that God's plan for this present age involves the evangelization of the world through the witness of every believer in Jesus Christ, and the establishment and growth of local churches as the means of accomplishing His purposes.

EDUCATIONAL PHILOSOPHY AND SPECIAL CHARACTERISTICS

California Graduate School of Theology is committed to excellence in preparing Christian workers, and has set before itself the following aims:

1. The school's aim is to equip men and women who, as servants of Christ, are disciplined in mind, committed to higher learning, and sensitive to the needs of the world.
2. We strive for competence and excellence in study and research.
3. We are committed to the ministry of the Word of God through professional development, spiritual formation, and the dynamics of pastoral ministry.
4. We would work to sharpen our sense of the divine call upon our lives.
5. We would embrace the diversity of ecclesiastical life and the various personal backgrounds that enrich the spiritual fellowship of the Church of Jesus Christ.

CALGRAD is actively pursuing these ends in the following ways:

Bible-centered curriculum

The study of the entire Bible, not just portions of it, is a central characteristic of the curriculum. Every student in Masters level programs studies the 66 books of the Bible in survey, expositional and exegetical courses in the departments of the Old and New Testament. Students study the structural arrangement of scriptural truths in systematic and biblical theology.

Consistent theological approach

California Graduate School of Theology stands unequivocally committed to the Scriptures, God's inerrant, infallible, and authoritative written revelation. The school's commitment to the Scriptures leads it to a system of doctrine in which the great fundamentals of the Christian faith are affirmed.

Relevant emphasis

From its inception California Graduate School of Theology has been noted for its emphasis upon preparing men and women for ministry in today's world. To achieve that goal all the faculty members are academically qualified and experienced in various areas of Christian ministry. The resulting education, therefore, is a blend of academic knowledge and practical application to prepare students for effective service for Christ.

Dynamic spiritual emphasis

Since its beginning, California Graduate School of Theology has admitted students who give evidence of being born-again. However, something more than regeneration is needed for fully understanding the Word of God. To be qualified properly for the school's instruction, a student must be walking in fellowship with God so that he or she can be taught by the Holy Spirit.

Affordable education

Recognizing that rising costs have kept students from getting the education they desire, California Graduate School of Theology has always provided an affordable education. This has been done without compromise in the quality of instruction.

LOCATION AND FEATURES

Location

California Graduate School of Theology is located at 11277 Garden Grove Boulevard in the City of Garden Grove, California. This is approximately 25 miles south east of downtown Los Angeles. We are situated in beautiful Orange County, within minutes of churches, parks, playgrounds, and schools, Disneyland, Anaheim Angels stadium, etc. There is an abundance of housing available in the area. The city's average annual temperature is 75 degrees Fahrenheit. The school is conveniently located in proximity to the Los Angeles International Airport and John Wayne International Airport (Santa Ana).

Class Sessions

Classes will be held at the following location:

11277 Garden Grove Blvd

Garden Grove, CA 92843

Site

All educational and administrative facilities are located in a spacious and modern building, with several large lecture rooms, an administrative office cluster, and a central hall to accommodate personal interaction. In addition, there is an area for the students to enjoy relaxation, reading, or casual conversation with others.

Library

The library has a collection of materials that adequately under girds the curriculum. It is the center for scholarly pursuits and has the responsibility to help faculty and students develop intellectually, culturally and spiritually. Therefore, it provides materials and services necessary for research and study. The library houses a collection of 22,000 cataloged volumes, including adequate theological, biographical, reference, and computer/digital materials.

Due to the advanced research degree programs and the professors who are experienced in doctoral research programs available at our school, California Graduate School of Theology has made provisions for students to have access to a larger and more specialized library than that which is located within our facility. CALGRAD and Biola University have an agreement which allows California Graduate School of Theology students to use the Biola/Talbot library and resources.

Biola University library has some 300,000 titles in its present collection. Half of this collection, about 150,000 volumes, is under Talbot Theological Seminary representing the "theological section" of the total library. Our students have full access of the whole library and study area for their use.

Prospective Students

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

California Graduate School of Theology does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)

A degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California.

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ADMISSIONS

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CALIFORNIA GRADUATE SCHOOL OF THEOLOGY
1969

Admission to all graduate degree programs is open to men and women who hold a B.A./B.S. degree or its equivalent from an accredited college or university, and who also demonstrate evidence of being born again, are yielded to the will of God, and are endowed with the necessary spiritual gifts.

Applicants are considered without regard to gender, national origin, or handicap. However, the school reserves the right to refuse admission to any individual who does not confess Christ as his or her personal Savior.

In requiring the B.A./B.S. degree or its equivalent for admission to graduate degree programs, the school recognizes the importance of a broad education as a foundation for specialized theological study. A bachelor's program that includes work in the major fields of humanity and science gives students the discipline and general information valuable for theological study and the work of the ministry. Adequate attention should be devoted to English grammar and composition, literature, speech, logic, and history.

APPLICATION PROCEDURE

Applicants for all courses of study must submit an application provided by the school, to the Registrar. A non-refundable fee of $100.00 must accompany the applications. In addition, the following are also required:

Official transcripts

Final approval for admission is contingent upon receiving official transcripts from all colleges and universities attended that show conferral of qualifying degrees.

References from three (3) individuals

These should include, when possible, the applicant’s pastor, a college professor, and a professional or business-related individual. Reference forms, included with the application materials, are to be distributed by the applicant.

Ecclesiastical reference

This must be a letter from the official board of the church of which the applicant is a member, stating that he or she is in good standing and full fellowship, and is endorsed by them as a potential candidate for a service in the ministry.

Applicants are evaluated on the basis of their college academic record, the extent and quality of their involvement in Christian service, their apparent gifts and promise for Christian ministry, and their references. Applications are evaluated when all required information is received by the Registrar.

INTERNATIONAL STUDENTS

English proficiency

In addition to the general requirements stated above, all international students applying for admission in the English-language program must submit at the time of application a score of not less than 500 on the Test of English as a Foreign Language (TOEFL). The test must include the writing section (TWE), which is included in the September, October, March, and May administrations. The faculty provides no testing to meet admission requirements in English. To register for the TOEFL/TWE test, applicants may contact:

TOEFL/TWE SERVICES

P. O. Box 6151

Princeton, NJ 08541-6151, USA

(609) 882-6601

This requirement may be waived for applicants who have earned an academic degree from an accredited institution of higher learning in which the language of instruction is English.

Korean Language Program

Korean-language program applicants are not required to submit a TOEFL score for admission to CALGRAD. However, if you are admitted to our school, you may be required to take an English-language placement exam. Based on the results of this test, you may also be required to take the course EL101*:* English Bible in your first semester.

Student Visa

California Graduate School of Theology is a SEVIS approved school, authorized by the USCIS to issue certificate of eligibility documents for the

F-1 student visa (I-20). International students who need an I-20 form to apply for a student visa must be accepted for admission to California Graduate School of Theology and provide a financial guarantee for themselves and all dependents who will accompany them to the United States.

The financial guarantee must be from the source(s) that will actually provide the funds for the student's study and living expenses. This can be done by:

(a) showing that they are sponsored by a responsible Christian organization which will commit itself to guarantee the necessary support and round-trip transportation for the student and his or her dependents (if they are to accompany the student to the school); or

(b) demonstrating by a letter from a bank or savings institution that the student has on deposit sufficient funds to cover tuition, other school fees, living expenses for the student and family, and round-trip airfare; or

(c) providing the same proof from other individuals or organizations who wish to contribute to the student's support.

International applicants who require an F-1 visa should submit their applications at least six months prior to the semester in which they intend to enroll. The application file should be completed (including transcripts, financial guarantees, etc.) at least 90 days before the student's planned date of arrival to allow sufficient time for the visa application process. International applicants are required to submit official documentation of all postsecondary (college level) education. Appropriate visa documents (I-20) will be sent to the student upon admission to CALGRAD and receipt of an acceptable financial guarantee.

The student may be required to deposit in advance to the school a portion of the financial guarantee to ensure that sufficient funds are available for initial expenses upon the student's arrival in the United States.

Questions regarding visas should be addressed to the Office of International Affairs, by phone 714-636-1722, by fax 714-636-1725, or by email at oia@cgsot.edu.

International students on F-1 visas are required to maintain valid visa status throughout their stay at California Graduate School of Theology. These students must comply with all federal regulations pertaining to their visa status including, but not limited to, full-time enrollment throughout their stay at CALGRAD in order to remain in good standing with the school.

OTHER ADMISSIONS POLICIES

Readmission

Students who have withdrawn from California Graduate School of Theology, and were in good academic standing at the time of withdrawal, must apply for readmission through the Registrar's Office. An application for readmission, an application fee, a letter of endorsement and references are required for readmission. Students are readmitted under the same academic standing as at the time they left California Graduate School of Theology.

The same policy holds for those who have been dismissed from the school due to academic performance: they must submit a new application for readmission, and if approved, he or she will be readmitted under probationary status for one semester.

Auditing

Most courses may be audited by individuals who want to learn more about the Word of God, but do not desire a degree. In addition, most courses may be audited by regularly admitted students with permission of the instructor and subject to availability of classroom space. Full-time students may audit courses free of tuition, but will not receive any credit. Audited courses are recorded on the transcripts of all students as "Audit."

Transferabililty

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at California Graduate School of Theology is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or diploma you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, degree, or diploma that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending California Graduate School of Theology to determine if your credits, degree, or diploma will transfer.

Articulation

California Graduate School of Theology has articulation agreements with the following schools:

World Mission University 500 Shatto Place Los Angeles, CA 90020	Cal Grad units, degrees earned will be accepted
International Reformed University And Seminary 125 S. Vermont Ave. Los Angeles, CA 90004	Cal Grad units, degrees earned will be accepted
Midwest University 851 Parr Road Wentzville, MO 63385	Cal Grad units, degrees earned will be accepted
Grace Mission University 1645 W. Valencia Drive Fullerton, CA 92833	Cal Grad units, degrees earned will be accepted
Presbyterian Theological Seminary In America 15605 Carmenita Road Santa Fe Springs, CA 90670	Cal Grad units, degrees earned will be accepted
Evangelia University 2660 W. Woodland Drive #200 Anaheim, CA 92801	Cal Grad units, degrees earned will be accepted

FINANCIAL INFORMATION

TUITION AND FEES PAYMENT POLICIES

At CALGRAD every effort is made to maintain student school expenses at a moderate level. However, tuition, fees, and other expenses are subject to change without notice.

Payment may be made in person during the hours of 9:00am to 5:00pm Monday through Friday. Tuition and fees are due during the registration period for each semester and winter/summer intensive sessions.

Applications for Financial Aid

CALGRAD does not participate in federal or state financial aid programs. Our school has limited funds available for grants made primarily on the basis of need. Students who expect to be considered for grants must be enrolled full-time (at least 9 units) in a degree program, and making satisfactory progress in their course work. Requests for grants are to be submitted to the Registrar prior to registration. Financial Aid for our students are donated primarily by private individuals and local churches in the area. If a student obtains a loan, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the money not paid from federal financial aid funds.

Delayed payment plan

Students unable to make full payment at the time of registration may elect to pay under the Delayed Payment Plan. A $25.00 handling fee is assessed for this plan. This plan breaks the tuition into three payments: the first one-third payment is due at the time of registration together with the $25.00 handling fee; the second one-third payment is due by the end of the 4th Week of the semester; and the third and final payment must be made by the end of the 8th Week of the semester. Failure to make either the second or third payment on time will result in an additional $25.00 handling fee. All account balances must be cleared by the time of final examinations.

Refund Policy

California Graduate School of Theology, without penalty or obligation, will refund 100 percent of the tuition paid, if notice of cancellation/ withdrawal is made through attendance at the first class session, or the seventh day after enrollment, whichever is later. Distance Education students

shall have the right to cancel and receive a full refund before the first lesson and materials are received. If the school sent the first lesson and materials before an effective cancellation notice was received, the school shall make a refund within 45 days after the student's return of the materials. However, the application, registration, and student association fees are not refundable.

Any notification of withdrawal or cancellation, and any requests for a refund must be made in writing (Refer to Cancellation Policy). Any charges collected from a student which California Graduate School of Theology had for the purpose of paying to any other public or private person, film organization, or agency, such as for a bond, license, application, or examination fees, or any other similar fees or charge shall, where the student fails to enter the course or withdraws their form at any time prior to completion of the course will be refunded in full. Such charges are not subject to any refund if the institution has paid them prior to receipt of cancellation of a contract or enrollment.

All instructional materials must be returned within fifteen (15) days from the first day of class in its original condition for a full refund. After 15 days, the student will receive a refund only for the materials that have not yet been taught in class.

In addition, students may withdraw from a course after instruction has started and receive a pro rated refund for the unused portion of the tuition and other refundable charges if the student has completed 33% or less of the instruction. For example, if the student completes only 10 hours of a 30 hour course and paid $300.00 tuition, the student would receive a refund of $200.00:

Example:	$300		20 hours of instruction		$200
	amount paid	X	paid for but not received	=	refund
	for instruction		30 hours of instruction		amount
			for which the student has paid		

California Graduate School of Theology will also refund money collected for sending to a third party on the student’s behalf; such as transcripts and licenses if not already processed. If California Graduate School of Theology cancels a course or degree program, the School will make a full refund of all charges. Refunds will be issued within 45 days of cancellation.

IMPORTANT: After the 5th week or 33% of instruction of a course, a refund of charges paid will NOT be available. Distance Education students: The school shall not be obligated to pay any refund after all of the lessons and materials are transmitted to the student.

Cancellation Policy

The student has the right to cancel their enrollment and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Distance Education students shall have the right to cancel and receive a full refund before the first lesson and materials are received. To cancel enrollment/registration or withdraw completely from the California Graduate School of Theology, the student must deliver or send via certified mail a signed and dated "Notice of Cancellation" to:

Office of the Registrar
California Graduate School of Theology
11277 Garden Grove Blvd
Garden Grove, CA 92843

If mailed, the effective date of cancellation/withdrawal will be the date sent/ postmark date.

SCHEDULE OF TUITION AND FEES

Semester cost (estimated)	B.A. program	3407.00
	M.A. program	2692.00
	M.Div. program	2884.00
	Th.M. program	2004.00
	D.Min. program	2682.00
	Th.D. program	2668.00
Fees	Application fee (non-refundable)	100.00

Audit, per course	250.00/course
Official transcript fee (per copy)	20.00
Late registration fee	100.00
Continuation fee	100.00/annually
Graduation fee (B.A., M.A., M.Div.)	600.00
Graduation fee (Th.M.,D.Min.,Th.D.)	700.00

Books and supplies (approximate)

First year (approximate)	500.00
After first year (approximate)	400.00

Student Tuition Recovery Fund (per semester)

Bachelor of Arts	5.00
Master of Arts	5.00
Master of Divinity	5.00
Master of Theology	5.00
Doctor of Ministry	5.00
Doctor of Theology	7.50
Doctor of Philosophy	7.50

ESTIMATED COSTS BY DEGREE PROGRAMS

Bachelor of Arts	Student Tuition Recovery Fund	62.50
	Application fee	100.00
	Tuition - 128 units @ $200/unit	25,600.00
	Books and supplies (approximate)	900.00
	Graduation fee	600.00
	Total:	27,262.50
Master of Arts	Student Tuition Recovery Fund	37.50
	Application fee	100.00
	Tuition - 66 units @ $220/unit	14,520.00
	Books and supplies (approximate)	900.00
	Graduation fee	600.00
	Total:	16,157.50

Master of Divinity	Student Tuition Recovery Fund	52.50
	Application fee	100.00
	Tuition - 96 units @ $220/unit	21,120.00
	Books and supplies (approximate)	1,200.00
	Graduation Fee	600.00
	Total:	23,072.50
Master of Theology	Student Tuition Recovery Fund	27.50
	Application fee	100.00
	Tuition - 36 units @ $250/unit	9,000.00
	Books and supplies (approximate)	800.00
	Research Advisor Fee	1,500.00
	Graduation Fee	600.00
	Total:	12,027.50
Doctor of Ministry	Student Tuition Recovery Fund	37.50
	Application fee	100.00
	Tuition - 48 units @ $270/unit	12,960.00
	Books and supplies (approximate)	800.00
	Research Advisor Fee	1,500.00
	Graduation Fee	700.00
	Total:	16,097.50
Doctor of Theology	Student Tuition Recovery Fund	50.00
	Application fee	100.00
	Tuition - 60 units @ $300/unit	18,000.00
	Books and supplies (approximate)	1,000.00
	Research Advisor Fee	1,500.00
	Graduation Fee	700.00
	Total:	21,350.00

STUDENT TUITION RECOVERY FUND

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all of part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party. You are not eligible for

protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or

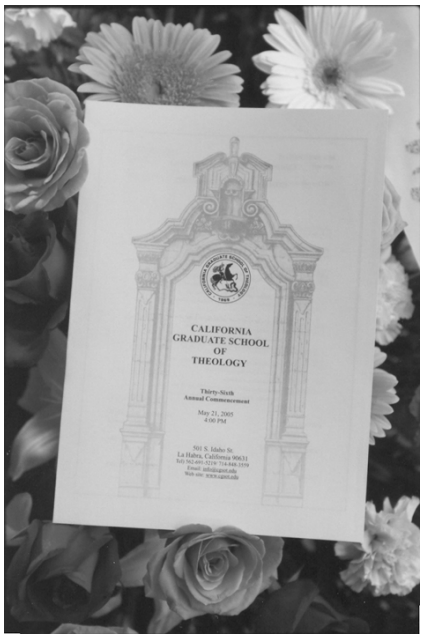
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The Student Tuition Recovery Fund (STRF) assessment rate for enrollment agreements signed on or after February 1, 2010, is $2.50 per $1,000 of institutional charges rounded to the nearest thousand dollars from each student.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.

Any questions a student may have regarding this enrollment agreement that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

ACADEMIC REGULATIONS



COURSE PLANNING AND REGISTRATION

Semester system

CALGRAD operates on the semester system. The unit for counting credit is the semester hour, which consists of one fifty-minute period of class work per week in a normal semester. Nine (9) units or more per semester is considered a full load.

In addition to the normal Fall and Spring semesters, concentrated modular periods are offered in the summer and winter in short intensive time-frames. These course schedules are designed especially for the busy pastor and Christian school teacher or administrator who cannot make long term commitments toward an advanced degree program.

Transfer credits

Transcripts are evaluated by the Registrar under the guidelines established by the faculty. Course credits with a minimum grade of "C" earned at other graduate theological schools and seminaries are accepted at full value to the extent that the courses are comparable to CALGRAD's stated requirements. The maximum amount of credit transferable is listed under each degree description. CALGRAD does not offer or award credits for prior experiential learning.

Selection of courses

Each student upon entering California Graduate School of Theology is assigned to an advisor. Students should understand that all questions concerning academic problems should be taken first to the advisor and only later, when a problem remains unresolved, to the Registrar. Required courses are offered on a regular basis and elective courses are generally offered on a rotating basis. Information on the elective courses offered for any given semester can be obtained from the Registrar.

Registration

Official registration is required at the beginning of each semester, and students will not be admitted into classes without formal registration.

Adding and dropping

Any changes after a student and an advisor have arranged the student's semester program are discouraged. No course can be added after the third

week of classes. Any course dropped during the first three weeks will not be recorded on the student's permanent record. From the beginning of the fourth week of classes through the end of the fifth week of instruction, all drops will be recorded as a "W," Withdrawal. No course is considered officially added or dropped until the proper form is submitted to the Registrar in order that the student's schedule may be properly changed.

Withdrawal

A student withdrawing during the semester must submit a Petition for Withdrawal form to the Registrar's Office. The petition will then be reviewed by the Academic Dean. The effective date of withdrawal shall be the date the Academic Dean's signature is affixed. Non-attendance does not constitute withdrawal. Withdrawing without prior approval will result in a failing grade which will forfeit any financial refunds otherwise due.

Auditing

A student who wishes to audit, or take courses without credit, must indicate his or her intention at the time of registration. Audit students do not take examinations, and are not required to complete assignments. Courses audited cannot be counted toward meeting graduation requirements, and also cannot be taken in subsequent semesters for credit. Only lecture courses may be audited.

Independent study

Students are allowed to apply for a certain amount of Independent Study units each semester for the M.A., M.Div., D.Min., Th.M., and Th.D. degrees. Details on how many are permitted for each degree are listed under each degree program description in the Degree Programs section of this catalog.

GRADING SYSTEM

All work is graded with letters which are assigned points as follows:

A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Satisfactory	2.00
C-		1.67
D+		1.33
D	Poor	1.00
D-		0.67
F	Fail	0.00
I	Incomplete	
W	Withdrawal	
AU	Audit	

Grade point average

A student's GPA is calculated by dividing the student's total number of earned points by the number of semester hours attempted. The grade of W is not used in calculation of the GPA.

Incomplete

The grade of "I" will be assigned by the instructor only if the student has been unable to complete the course on time due to extenuating circumstances, including illness, but not, for example, time conflicts with work. Students must submit a petition for an Incomplete grade to the Registrar's Office *prior to the deadline for grades for all work submitted, which is two weeks after the close of the term.*

Each Incomplete must be made up by the end of the semester following the semester for which it was granted. If the work is not completed and submitted by the deadline, the grade designated by the instructor at the time

the request for the "I" was made will be recorded. Extensions of Incompletes are rarely granted, only in exceptional circumstances.

Changes in grades

All grades will be recorded in the Registrar's office as reported by the instructor in each course. Once grades are recorded, only the instructor, or in special cases, the Academic Dean, can submit requests for changes in writing to the Registrar.

ACADEMIC PERFORMANCE

Class attendance requirement

All students are expected to attend all classes, except under extenuating circumstances. Excusable circumstances include illness, injury, childbirth, death of a family member, or other serious events.

Three (3) instances of tardiness are also counted as an absence. All students must have 80% attendance of all courses, regardless of the nature of the absences. Those students who fail to maintain satisfactory class attendance in any subject shall not be permitted to take the final exam in that particular subject. If attendance fails to improve, the instructor, at his/her discretion, may dismiss a student for unsatisfactory attendance.

Leave of absence

If a student cannot maintain progress on a degree program for more than one term, then he or she must request a leave of absence from the Academic Dean. A leave of absence may be granted for reasons relating to family or economic hardship, and allows one to resume his or her studies without having to apply anew for admission.

Academic probation and suspension

Students who do not maintain a cumulative grade point average of 2.0 will be placed on academic probation for one semester, and will be notified in writing. At the end of the probationary semester, if the student has not achieved the required minimum grade point average, the student will be suspended from CALGRAD.

Under extenuating circumstances, the student may appeal the suspension in writing to the Admissions Committee. All decisions made by the committee shall be final. Requests for an appeal must be made within the first five days of the semester of suspension. The results of an appeal are conveyed to the student as soon as possible. In the event that the appeal is denied, the student will be dismissed from the school, and will receive a "W" in all courses for the semester. Dismissals are considered final.

DEGREE COMPLETION

Students must be in good academic standing in order to graduate. Some degree programs have additional requirements that must be met before a student is able to graduate. Details are outlined under each degree program description in this catalog. Students are responsible for meeting the graduation requirements set forth in the catalog published at the time of their matriculation for the degree they are seeking. All candidates for graduation must be approved by the Degree Committee. To receive this endorsement, students must have acted responsibly in manifesting wholesome Christian character and adhering to the standards of this school.

Students who change programs are responsible for meeting the graduation requirements of the new program. Students who take an extended leave of absence for more than one year are subject to the graduation requirements in effect at the time of their reinstatement unless written permission was obtained prior to the extended leave.

Intent to graduate

Students who plan to participate in commencement must complete and submit an Intent to Graduate application to the Registrar's Office. This must be done no later than the beginning of the Spring Semester of the year in which the student plans to graduate. Prior to commencement, the Registrar will evaluate each candidate's academic record. Copies of the evaluations will be sent to the student, his or her advisor, and the Academic Dean.

Financial obligations

In addition, students must clear their accounts of any remaining balances before graduation. Students who fail to do this will not have access to any

services, including transcripts, conferral of degree, diploma, or enrollment into another degree program.

Dissertation requirements

Students are encouraged to give thought to the choice of a dissertation topic from the very beginning of their programs. Dissertation proposals must be submitted to the Registrar within two years of initial admission into the program. Upon approval of a proposal, an advisor will be selected and assigned according to the student's topic of research. Dissertations must be worthy of publication and demonstrate the student's ability to conduct independent research, deal constructively with theological issues, and communicate clearly and effectively in written English. Specific instructions and due dates appear in the manual on dissertations.

Students who wish to attend commencement services in May must finalize their dissertation by the 1st of May. If they cannot complete it by this time but still wish to participate in commencement ceremonies, they may petition for an extension. The student must show that he or she is able to complete his or her dissertation by August 31 of the same year in order to be approved for an extension. In the case that the student is not able to complete it by August 31, the student will graduate the following May.

Commencement

All candidates for graduation are expected to participate in the annual commencement exercises which take place at the close of the Spring Semester. Those who cannot attend the commencement because of extenuating circumstances must make a formal request in writing to the Registrar to receive the degree in his or her absence.

STUDENT RECORDS AND TRANSCRIPTS

Confidentiality of student records

CALGRAD follows the Federal Family Education Rights and Privacy Acts of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) and California Education Code, Section 67100 et seq., which state that educational institutions shall not release educational records to non-school employees without prior consent of the student.

Right of access

Also in accordance with the same regulations, with a few exceptions provided by law, students at California Graduate School of Theology may see any of their educational records upon request. Students are also entitled to copies of all records to which they have access. Students further have the right, under established procedures, to challenge the factual accuracy of the records, should they find discrepancies between the school records and their own. Students also have the right of access to recommendations and evaluations in the cases of admissions and applications for employment.

Transcripts

Official transcripts are issued by the Registrar only at the *written request* of the student together with the $20.00 transcript fee. The student must give his/her full name used while enrolled in the school, date of birth, Student or Social Security number, dates of attendance, and degree(s) received, if any. *No transcripts will be issued for anyone who has failed to meet any financial obligations to California Graduate School of Theology.*

Retention

Student transcripts will be permanently retained by CALGRAD and other pertinent student records will be maintained for a period of 5 years from the student's date of completion or withdrawal. Other school documents (educational programs, curriculum, institution member's information, etc.) shall be maintained for a period of five years at the school's main campus in the State of California.

BACHELOR OF ARTS IN RELIGION

BACHELOR OF ARTS IN RELIGION

DESCRIPTION

The Bachelor of Arts in Religion degree program is designed for students who have successfully attained a high school diploma or its equivalent and who desire introductory academic instruction in religious studies/theology. This program is designed as the educational and spiritual foundation for a future in Christian ministry, Christian education, and supplying the Christian man or woman with an education that will assist in their Christian life as a disciple of Jesus Christ. This program may also serve as the foundation for the Masters degree program of study in theology or divinity.

Admission

A high school diploma or its academic equivalent is required for admission to the B.A.R. program. It is recommended that the applicant's previous academic preparation include liberal arts studies such as English, history, science, math, and social sciences. The student should be proficient in the English language. Applicants should have no less than a 2.5 GPA with letters of recommendation from instructors and a pastor regarding academic and spiritual qualifications to pursue an education in religion. An interview with a faculty member of CALGRAD is required. This will be arranged through the school office.

Course requirements

A total of 128 units of course work with a minimum grade point average of 2.0 is required for graduation. Of these 128 units, 99 are core requirements and 29 are electives. The courses are primarily lecture, class discussion, and research with an expectation that the student can write college level papers for each class.

A maximum of 64 semester units of comparable work may be transferred toward the B.A.R. degree from recognized universities, colleges, or community colleges. In addition, students may petition to substitute electives for core requirements if they have previously taken and passed courses of the same content elsewhere.

Completion of the minimum requirements does not automatically qualify the student for the Bachelor of Arts in Religion degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative Scriptures, interpreted in the framework of historically orthodox and creedal Christian theology.

COURSE REQUIREMENTS

Biblical Studies (33 units)

Old Testament (15 units)

New Testament (18 units)

Theology (18 units):

TH101 Christian Doctrine 1: God, Man
TH102 Christian Doctrine 2: Christ, Salvation
TH103 Christian Doctrine 3: Holy Spirit
TH104 Christian Doctrine 4: Church, Last Things
TH105 Protestant Reformed Perspectives
TH106 Introduction to Christian Ethics

Church History (9 units)

CH101 A Survey of Church History 1
CH102 A Survey of Church History 2
CH103 Reformation Personalities

Practical Theology (33 units)

Ministry (9 units):

PT101 Introduction to Spiritual Development

PT102 Devotional Life
PT103 Introduction to Ministry

Worship, Homiletics, Evangelism and Missions (12 units):

PT104 Christian Worship
PT105 Introduction to Homiletics
PT106 Introduction to Evangelism
PT107 Introduction to Christian Missions

Christian Counseling, Family, Church Music, Christian Education (12 units):

PT107 Introduction to Counseling
PT108 The Church and the Family
PT109 Church Music
PT110 Introduction to Christian Education

Christian Thought (6 units)

Two of the following:
CT101 Christian Worldview
CT102 Christ and Culture
CT103 Introduction to Philosophy

Electives (26 units)

EL101 English Bible
EL102 Theological Studies in English
EL103 Oral Communication
EL104 Written Communication
EL105 American History
EL106 Introduction to Sociology
EL107 Introduction to Multiculturalism
EL108 Philosophy of Christian Education
EL109 Educational Psychology
EL110 Human Development

EL111 Bible and Psychology
EL112 Computers and Ministry

COURSE DESCRIPTION

BIBLICAL STUDIES (See also p. 92-94)

OT101 Old Testament Survey

This course is a broad survey of the entire Old Testament, covering the historical situation, literary qualities, and theological contribution of each book. This survey prepares the student for further study in the Old Testament.

NT101 New Testament Survey

This serves the purpose of an introduction to all the books of the New Testament. This course is focused upon the historical, cultural, and theological approaches toward the New Testament. This survey also prepares the student for further study in the New Testament.

THEOLOGY

TH101 Christian Doctrine 1: God, Man

This course is the first of a four-part series and will introduce the student to topics such as: doctrine of God, doctrine of creation, doctrine of revelation and doctrine of man.

TH102 Christian Doctrine 2: Christ, Salvation

This course deals with doctrine of Christ(humanity, divinity, life and work of Christ) and the doctrine of salvation.

TH103 Christian Doctrine 3: Holy Spirit

The means of grace; baptism and the Lord's Supper; ordo salutis and union with Christ; calling; regeneration; faith and assurance of salvation; justification; adoption; sanctification; perseverance; glorification and the coming of Christ.

TH104 Christian Doctrine 4: Church, Last Things

The final in the series deals with the doctrine of the church, including the nature and practice of the church as well as the return of Christ, including questions of the millennium, and the eternal state of believers.

TH105 Protestant Reformed Perspectives

An introductory course examining the development of Calvinism, John Calvin, and the historic expression of Calvinistic doctrine.

TH106 Introduction to Christian Ethics

An introductory examination into various views of Ethics as well as an examination into secularism, life/death issues, biomedical issues, and the Christian's responsibility and/or ethical and Biblical obligation to obey or disobey government.

CHURCH HISTORY

CH101 A Survey of Church History 1

Christianity from the early church to the dawn of the Reformation, with source material readings. Emphasis on the uses and application of church history to life and ministry.

CH102 A Survey of Church History 2

Christianity from the Reformation to the present, with source material readings. Emphasis on the uses and applications of church history to life and ministry.

CH103 Reformation Personalities

An introductory course that surveys important leaders of the Protestant Reformation including John Huss, John Wycliffe, Martin Luther, John Calvin, and Thomas Cranmer.

PRACTICAL THEOLOGY

PT101 Introduction to Spiritual Development

An introductory course designed to introduce the student to famous Christian autobiographies and to learn by the example of Christian men and women how to develop a faithful walk with Christ.

PT102 Devotional Life

An introductory course designed to introduce the student to classic Christian devotional literature, including: St. Augustine's Confessions.

PT103 Introduction to Ministry

An introductory course examining the development of the New Testament model of ministry and its historic expansion into the early, medieval, and modern Church.

PT104 Christian Worship

A biblical, historical, and contemporary look at gospel-centered worship with emphasis on understanding, planning, and leading corporate public worship in a local congregation.

PT105 Introduction to Homiletics

This study will cover the basic concepts and ideas concerning the structure and delivery of sermons, and will be useful to college students, who have not had much opportunities for sermons preparation and delivery.

PT106 Introduction to Evangelism

This course is a study of the biblical basis for evangelism, both personal and within church programs. This is to cover the historical survey of evangelism and the principles and methods by which evangelistic churches are built.

PT107 Introduction to Counseling

An introductory course on Biblical principles for addressing counseling within the Christian Church. The course will review Scripture as the primary text for ethics and spiritual guidance to Christian living.

PT108 The Church and the Family

A pastoral theology course specifically focused on the Biblical teaching on Christian marriage, divorce, re-marriage, and the spiritual dynamic of relationship and responsibility between parents and children.

PT109 Church Music

An introductory course examining Biblical poetry, psalms, and Scriptural hymns of praise to God. Theological content as well as the development of hymn writing and its use in the Church will be considered.

PT110 Introduction to Christian Education

This course introduces the student to the history, philosophy, aims and objectives of Christian education, including an overview of curriculum evaluation and preparation of materials for children, youth and adults within the local church.

CHRISTIAN THOUGHT

CT101 Christian Worldview

It is widely agreed that many of the differences between Christians and non-Christians in today's world are the result not only of difference in religion, but a totally different world-view. This course attempts to examine the modern non-Christian and Christian world-views and delineate the major points of divergence between them.

CT102 Christ and Culture

Jesus Christ's earthly ministry has been viewed by some as programmatic to the way ministry needs to be done in today's context. This course will examine Christ's involvement and influence in the culture of his day, drawing from it principles that can be applied in contemporary culture.

CT103 Introduction to Philosophy

This course broadens students' perspective through a survey of key philosophers and philosophical ideas from earliest times to the present. The study of philosophy develops students' critical thinking skills, enabling them to engage the world and communicate the gospel more effectively.

ELECTIVES

EL101 English Bible

This is designed to provide the student with an understanding of English used in the Bible. This course will include English grammar, sentence

structure, literature, vocabulary, terminology and pronunciation skills including biblical proper noun.

EL102 Theological Studies in English

This course offers opportunities to read various theological topics of interest in English. This course is open only to students whose native language is other than English.

EL103 Oral Communication

This is an English conversation course, which includes pronunciation and listening comprehension.

EL104 Written Communication

This course is to cover the fundamentals of English grammar, sentence structure, composition and development of the formal essay.

EL105 American History

This course provides an introduction to the study of American history from the eve of European colonization through 21st century. The students will be expected to develop his/her own interpretations regarding an American history in general.

EL106 Introduction to Sociology

The introduction of sociological concepts with emphasis on group life, culture, socialization, social institutions, social processes, and change. Includes theoretical as well as practical application of interaction and its effect on individuals and groups.

EL107 Introduction to Multiculturalism

This course covers the principles and practical application of adapting to other cultural systems. Included are such concepts as culture shock, contextualization and interpersonal relationships in the cross-cultural context.

EL108 Philosophy of Christian Education

This course deals with the philosophy of Christian education with a view toward aiding the student in formulating a personal philosophy of Christian education.

EL109 Educational Psychology

A study of psychological principles applied to the problems of education with emphasis upon individual differences and the psychology of learning.

EL110 Human Development

A comprehensive survey of the development of the human individual from conception through adolescence, adulthood and aging. Topics include theories of development, research methods, infancy, childhood, and physical, cognitive, emotional, social, and moral development.

EL111 Bible and Psychology

This course introduces the students to issues of importance in the integration of psychology and Christianity. Models of integration, critical issues in psychology and contemporary issues are examined in light of the scriptures and modern thinkers in Christian psychology.

EL112 Computers and Ministry

This course covers the basics of the ways in which modern personal computers can assist in the tasks of the minister. Topics include basic word processing, sermon preparation tools, internet research, web-site maintenance, and specialized church administration database tools.

MASTER OF ARTS IN RELIGION

MASTER OF ARTS IN RELIGION

DESCRIPTION

The Master of Arts in Religion degree program is designed for students with B.A./B.S. degrees who desire advanced academic training in theology. This program may also serve as the foundation for doctoral studies.

Admission

A Bachelor's degree or its academic equivalent from a four-year university is required for admission to the M.A.R. program. It is recommended that the applicant's baccalaureate preparation include liberal arts studies such as philosophy, history, modern languages, and some work in human sciences. An interview with a faculty member of CALGRAD is highly recommended. This can be arranged through the school office.

Course requirements

A total of 66 units of course work with a minimum grade point average of 3.0 is required for graduation. Of these 66 units, 51 are core requirements and 15 are electives.

A maximum of 33 semester units of comparable work may be transferred toward the M.A.R. degree from recognized graduate theological schools. In addition, students may petition to substitute electives for core requirements if they have previously taken and passed courses of the same content elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 12 units.

Completion of the minimum requirements does not automatically qualify the student for the Master of Arts in Religion degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, interpreted in the framework of evangelical theology.

COURSE REQUIREMENTS

Biblical Studies (24 units)

1. Old Testament (12 units):
   1.1 OT501 Old Testament Survey
   1.2 Three of the following:
      OT521 Pentateuch
      OT522 Prophets
      OT523 Writings
      OT540 Old Testament Exegesis
      OT560 Old Testament Theology

2. New Testament (12 units):
   2.1 NT501 New Testament Survey
   2.2 Two of the following:
      NT521 Gospels and Acts
      NT522 Johannine Literature
      NT523 Pauline Literature
      NT524 General Epistles
   2.3 One of the following:
      NT530 New Testament Exegetical Method
      NT540 New Testament Exegesis
      NT560 New Testament Theology
      NT570 Hermeneutics

Theology and Church History (18 units)

3. Church History (6 units):
   3.1 CH501 Church History 1
   3.2 CH502 Church History 2

4. Systematic Theology (9 units):
   Three of the following:
   4.1 TH500 Systematic Theology Prolegomena

4.2 TH501 Systematic Theology 1 Theology, Anthropology
4.3 TH502 Systematic Theology 2: Christology, Soteriology
4.4 TH503 Systematic Theology 3: Ecclesiology, Eschatology
4.5 TH504 Systematic Theology 4: Pneumatology

5. Theology Other (3 units):
One of the following:
TH520 Theology Topic
TH540 Contemporary Theology
TH531 Christian Ethics TH532
Christian Apologetics TH533
Comparative Religions TH560
Christian Worldview
TH570 Contemporary Ethical Issues and the Church

Practical Theology (9 units)

6. Ministry (3 units):
One of the following:
PT501 Spiritual Development
PT509 Spiritual Development Topics
PT521Theology of Ministry
PT525 Christian Leadership/Discipleship
PT529 Ministry Topics

7. Homiletics, Evangelism, and Missions (3 units):
One of the following:
PT531 Homiletics
PT535 Homiletics Practicum
PT539 Homiletics Topics
PT541 Evangelism
PT542 Church Growth
PT545 Christian Missions
PT546 Anthropology for Missions

8. Christian Counseling, Church Music, Christian Education (3 units):
One of the following:

PT551 Pastoral Counseling
PT552 Family Counseling
PT553 Youth Counseling
PT561 Church Music
PT571 Foundations of Christian Education
PT575 Educational Psychology
PT580 Christian Issues in Psychology

MASTER OF ARTS IN CHRISTIAN EDUCATION

MASTER OF ARTS
IN CHRISTIAN EDUCATION

DESCRIPTION

The Master of Arts in Christian Education degree program is designed for students with B.A./B.S. degrees who desire advanced academic training in Christian Education. This program may also serve as the foundation for doctoral studies.

Admission

A Bachelor's degree or its academic equivalent from a four-year university is required for admission to the M.A.C.E. program. It is recommended that the applicant's baccalaureate preparation include liberal arts studies such as philosophy, history, theology, and some work in human sciences. An interview with a faculty member of CALGRAD is highly recommended. This can be arranged through the school office.

Course requirements

A total of 66 units of course work with a minimum grade point average of 3.0 is required for graduation. Of these 66 units, 51 are core requirements and 15 are electives.

A maximum of 33 semester units of comparable work may be transferred toward the M.A.C.E. degree from recognized graduate theological schools. In addition, students may petition to substitute electives for core requirements if they have previously taken and passed courses of the same content elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 12 units.

Completion of the minimum requirements does not automatically qualify the student for the Master of Arts in Christian Education degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, interpreted in the framework of evangelical theology.

COURSE REQUIREMENTS

Biblical Studies (12 units)

1. Old Testament (6 units):
   - 1.1 OT501 Old Testament Survey
   - 1.2 One of the following:
     - OT521 Pentateuch
     - OT522 Prophets
     - OT523 Writings
     - OT540 Old Testament Exegesis
     - OT560 Old Testament Theology

2. New Testament (6 units):
   - 2.1 NT501 New Testament Survey
   - 2.2 One of the following:
     - NT521 Gospels and Acts
     - NT522 Johannine Literature
     - NT523 Pauline Literature
     - NT524 General Epistles
     - NT530 New Testament Exegetical Method
     - NT540 New Testament Exegesis
     - NT560 New Testament Theology
     - NT570 Hermeneutics

Theology and Church History (15 units)

3. Church History (6 units):
   - 3.1 CH501 Church History 1
   - 3.2 CH502 Church History 2

4. Systematic Theology (6 units):
   Two of the following:
   - 4.1 TH500 Systematic Theology Prolegomena
   - 4.2 TH501 Systematic Theology 1 Theology, Anthropology

4.3 TH502 Systematic Theology 2: Christology, Soteriology
4.4 TH503 Systematic Theology 3: Ecclesiology, Eschatology
4.5 TH504 Systematic Theology 4: Pneumatology

5. Theology Other (3 units):
One of the following:
TH520 Theology Topic
TH540 Contemporary Theology
TH531 Christian Ethics TH532
Christian Apologetics TH533
Comparative Religions TH560
Christian Worldview
TH570 Contemporary Ethical Issues and the Church

Practical Theology (24 units)

6. Ministry (6 units):
Two of the following:
PT501 Spiritual Development
PT509 Spiritual Development Topics
PT521 Theology of Ministry
PT525 Christian Leadership/Discipleship
PT529 Ministry Topics

7. Homiletics, Evangelism, and Missions (6 units):
Two of the following:
PT531 Homiletics
PT535 Homiletics Practicum
PT539 Homiletics Topics
PT541 Evangelism
PT542 Church Growth
PT545 Christian Missions
PT546 Anthropology for Missions

8. Christian Counseling, Church Music, Christian Education (12 units):
Four of the following:

PT551 Pastoral Counseling
PT552 Family Counseling
PT553 Youth Counseling
PT561 Church Music
PT571 Foundations of Christian Education
PT575 Educational Psychology
PT580 Christian Issues in Psychology

MASTER OF DIVINITY

MASTER OF DIVINITY

DESCRIPTION

The Master of Divinity is the recognized program in theological seminaries designed for the purpose of preparing persons for a pastoral ministry. It also prepares students for other church related vocations and graduate study in theology.

It is the philosophy of California Graduate School of Theology that a minister of the gospel should have a comprehensive knowledge of the English Bible, a competency in the original languages of scripture, a Biblically based theology, an understanding of the educational program of the church, the skill to communicate effectively God's word, an awareness of the Church's history, and the ability to apply in the pastoral ministry what has been learned.

The curriculum for this degree implements these goals. In addition, students are given the tools for evangelism and discipleship and are well acquainted with the work of the church through Christian service assignments and internship. Moreover, ample opportunity to pursue special interests is given by means of electives.

Admission

Applicants must possess the Bachelor of Arts degree or the equivalent from an approved school. It is recommended that the applicant's baccalaureate preparation include liberal arts studies such as philosophy, history, modern languages, and some work in human sciences. An interview with a faculty member of CALGRAD is highly recommended. This can be arranged through the school office.

Course requirements

A total of 96 units of course work with a minimum grade point average of 3.0 is required for graduation. Of these 96 units, 87 are core requirements and 9 are electives.

A maximum of 48 semester units of comparable work may be transferred toward the Master of Divinity degree from recognized graduate theological schools. In addition, students may petition to substitute electives for core

requirements if they have previously taken and passed courses of the same content elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 18 units.

COURSE REQUIREMENTS

Biblical Studies (42 units)

1. Languages (12 units):
   - LA501 Greek 1
   - LA502 Greek 2
   - LA551 Hebrew 1
   - LA552 Hebrew 2

2. Old Testament (18 units):
   - 2.1 OT501 Old Testament Introduction
   - 2.2 OT521 Pentateuch
   - 2.3 OT522 Prophets
   - 2.4 OT523 Writings
   - 2.5 OT540 Old Testament Exegesis
   - 2.6 OT560 Old Testament Theology

3. New Testament (18 units):
   - 3.1 NT501 New Testament Introduction
   - 3.2 Three of the following:
     - NT521 Gospels and Acts
     - NT522 Johannine Literature
     - NT523 Pauline Literature
     - NT524 General Epistles
   - 3.3 Two of the following:
     - NT530 New Testament Exegetical Method
     - NT540 New Testament Exegesis
     - NT560 New Testament Theology
     - NT570 Hermeneutics

Theology and Church History (24 units)

4. Church History (9 units):
   4.1 CH501 Church History 1
   4.2 CH502 Church History 2
   4.3 One of the following:
      CH520 Church History Focus
      CH531 American Church History
      CH532 Korean Church History

5. Systematic Theology (9 units):
   Three of the following:
   5.1 TH500 Systematic Theology Prolegomena
   5.2 TH501 Systematic Theology 1: Theology, Anthropology
   5.3 TH502 Systematic Theology 2: Christology, Soteriology
   5.4 TH503 Systematic Theology 3: Ecclesiology, Eschatology
   5.5 TH504 Systematic Theology 4: Pneumatology

6. Theology Other (6 units):
   Two of the following:
      TH520 Theology Topic
      TH540 Contemporary Theology
      TH531 Christian Ethics TH532
      Christian Apologetics TH533
      Comparative Religions TH560
      Christian Worldview
      TH570 Contemporary Ethical Issues and the Church

Practical Theology (15 units)

6. Ministry (3 units):
   One of the following:
      PT501 Spiritual Development
      PT509 Spiritual Development Topics
      PT521 Theology of Ministry

PT525 Christian Leadership/Discipleship
PT529 Ministry Topics

7. Homiletics (3 units):
   One of the following:
   PT531 Homiletics
   PT535 Homiletics Practicum
   PT539 Homiletics Topics

8. Worship, Evangelism and Missions (3 units):
   One of the following:
   PT541 Evangelism PT542
   Church Growth PT545
   Christian Missions
   PT546 Anthropology for Missions
   PT550 Christian Worship
   PT561 Church Music

9. Christian Counseling (3 units):
   One of the following:
   PT551 Pastoral Counseling
   PT552 Family Counseling
   PT553 Youth Counseling

10. Christian Education (3 units):
    One of the following:
    PT571 Foundations of Christian Education
    PT575 Educational Psychology
    PT580 Christian Issues in Psychology

DOCTOR OF MINISTRY

DOCTOR OF MINISTRY

DESCRIPTION

The program leading to the Doctor of Ministry is designed to equip those actively involved in a vocational ministry with a higher level of competence in the practice of a Biblically and theologically oriented ministry. This program concentrates on developing expertise in the theory and practice of ministry. The D.Min. is the highest professional degree for those engaged in local ministries. The goals of this program are to enable students:

To become aware of new trends and literature in their vocation.

To be challenged and encouraged through dialogue with fellow professionals.

To acquire a doctoral degree which is practically rather than academically oriented.

To enhance their ability to communicate the Gospel.

To meet the needs of their constituents in a more effective manner.

Admission

The D.Min. applicant must hold the M.A., M.Div. or an equivalent degree from a recognized school of theology, and have an overall grade point average of 3.0 on a 4.0 scale. Applicants also must have a working knowledge of the original languages of the Bible. Applicants with the Master of Arts degree are required to make up deficiencies in basic requirements for the Master of Divinity. This may be done at California Graduate School of Theology prior to admission to the D.Min. program.

The D.Min. applicant must have at least two full years of full-time involvement in a significant professional Christian ministry. The applicant must give evidence of growth and competence in ministerial skills or leadership and must presently be involved in an ongoing ministry. The applicant must supply the requisite written admission materials and must have a personal interview with a member of the faculty or administration.

Degree requirements

A candidate for the D.Min. must have completed a total of 48 units of academic credit, of which 39 are composed of coursework, and 9, of a dissertation. A minimum overall GPA of 3.0 on a 4.0 scale is required.

A maximum of 21 semester units of comparable work may be transferred toward the D.Min. degree from recognized graduate theological schools. In addition, students may petition to substitute some electives for required courses if they have previously taken and passed courses of the same content elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 9 units.

Completion of the minimum requirements does not automatically qualify the student for the D.Min. degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, which are interpreted with in the framework of evangelical theology.

Dissertation

Nine units of a dissertation, maximum 60,000 words, on a topic selected in consultation with the student's academic advisor, must be completed and approved by one internal and one external examiner. The criteria of acceptability for this dissertation are, in order of weight, (1) significant research in and contribution to the field of study, (2) in-depth knowledge of the area of research, and (3) clear, concise presentation according to proper grammar, style, and academic format. A previously written work, or one which has already been awarded academic credit, will not be accepted. After the completion of all course work, student has one year to submit a dissertation without a continuation fee.

A maximum of three years is the time allowed for writing a dissertation following the completion of all course work. If it is not completed within that time, the student must file an application in the Registrar's office for an extension, and may be required to complete additional coursework.

COURSE REQUIREMENTS

Biblical Studies (12 units)

1. Old Testament (6 units):
   Two of the following:
   - OT821 Critical Issues in the Pentateuch
   - OT822 Prophets Seminar
   - OT823 Writings Seminar
   - OT840 Old Testament Exegesis Seminar
   - OT860 Old Testament Theology Seminar

2. New Testament (6 units):
   Two of the following:
   - NT821 Life of Jesus Seminar
   - NT822 Johannine Literature and Theology
   - NT823 Pauline Literature and Theology
   - NT824 General Epistles Seminar
   - NT860 New Testament Theology
   - NT840 New Testament Exegesis Seminar
   - NT870 Hermeneutics

Theology and Church History (6 units)

3. Church History (3 units):
   One of the following:
   - CH820 Church History Seminar
   - CH831 American Church History Seminar
   - CH832 Korean Church History Seminar

4. Theology (3 units):
   One of the following:
   - TH820 Systematic Theology Seminar
   - TH840 Contemporary Theology Seminar

TH831 Christian Ethics Seminar TH832
Christian Apologetics Seminar TH833
Comparative Religions Seminar TH860
Christian Worldview Seminar
TH870 Contemporary Ethical Issues and the Church

Practical Theology (21 units)

5. Ministry (6 units):
   Two of the following:
   PT801 Spiritual Development Seminar
   PT809 Spiritual Development Topics Seminar
   PT821 Advanced Ministry Seminar
   PT825 Leadership/Discipleship Seminar
   PT829 Ministry Topics Seminar

6. Homiletics (3 units):
   One of the following:
   PT831 Advanced Homiletics
   PT835 Homiletics Practicum for Experienced Preachers
   PT839 Homiletics Topics Seminar

7. Worship, Evangelism and Missions (3 units):
   One of the following:
   PT841 Evangelism Seminar PT842
   Church Growth Seminar PT845
   Christian Missions Seminar
   PT846 Anthropology for Missions Seminar
   PT850 Christian Worship

8. Christian Counseling (3 units):
   One of the following:
   PT851 Pastoral Counseling Seminar
   PT852 Family Counseling Seminar

9. Christian Education (3 units):
   One of the following:
   - PT871 Foundations of Christian Education Seminar
   - PT875 Educational Psychology Seminar
   - PT880 Christian Issues in Psychology

Other (3 units)

10. RM 801 Research Methods and Dissertation Writing

MASTER OF THEOLOGY

MASTER OF THEOLOGY

DESCRIPTION

The Master of Theology degree is designed for those who would like to study deeper into God's Word, so that one's ministry is made more effective.

Admission

The Th.M. applicant must hold the M.A., M.Div., degree or its academic equivalent from a recognized school of theology, and have a working knowledge of Biblical languages. Applicants may be required to make up deficiencies in basic requirements. Applicants must have an academic record that shows promise.

Degree Requirements

A student may be deemed a candidate for the Master of Theology degree by action of the Degree Committee, only after the following requirements have been met:

1. The student has completed 36 units (30 units courses and 6 units dissertation) leading to the degree with a minimum grade point average of 3.0 on a 4.0 scale.
2. The student has passed the comprehensive written and oral examinations over the major fields of study. These examinations will be held in the semester after which the student completes all course work in the major.
3. The student has shown evidence of consistent Christian character, ability and acceptability in Christian ministry, and commitment to the primacy of the divinely authoritative, inerrant Scriptures that are interpreted within the framework of evangelical theology.

A maximum of 15 semester units of comparable work may be transferred toward the Th.M. degree from recognized graduate theological schools. In addition, students may petition to substitute some electives for required courses if they have previously taken and passed courses of the same content elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 9 units.

Dissertation

Six units of a dissertation, maximum 40,000 words, on a topic selected in consultation with the student's academic advisor, must be completed and approved by one internal and one external examiner. The criteria of acceptability for this dissertation are, in order of weight, (1) in-depth knowledge of the area of research, and (2) clear, concise presentation according to proper grammar, style, and academic format. A previously written work, or one which has already been awarded academic credit, will not be accepted. After the completion of all course work, student has one year to submit a dissertation without a continuation fee.

A maximum of three years is the time allowed for writing a dissertation following the completion of all course work. If it is not completed within that time, the student must file an application in the Registrar's office for an extension, and may be required to complete additional coursework.

COURSE REQUIREMENTS

Biblical Studies (15 units)

1. Languages (3 units):
   One of the following:
   - LA820 Advanced Greek Reading
   - LA870 Advanced Hebrew Reading

2. Old Testament (6 units):
   - 2.1 One of the following:
     - OT821 Critical Issues in the Pentateuch
     - OT822 Prophets Seminar
     - OT823 Writings Seminar
     - OT840 Old Testament Exegesis Seminar
   - 2.2 OT860 Old Testament Theology Seminar

3. New Testament (6 units):
   - 3.1 One of the following:
     - NT821 Life of Jesus Seminar

NT822 Johannine Literature and Theology
NT823 Pauline Literature and Theology
NT824 General Epistles Seminar
NT860 New Testament Theology Seminar
NT840 New Testament Exegesis
NT870 Hermeneutics

3.2 NT830 Advanced Hermeneutics

Theology and Church History (9 units)

4. Church History (3 units):
   One of the following:
   CH820 Church History Seminar
   CH831 American Church History Seminar
   CH832 Korean Church History Seminar

5. Theology (6 units):
   Two of the following:
   TH820 Systematic Theology Seminar
   TH840 Contemporary Theology Seminar
   TH831 Christian Ethics Seminar
   TH832 Christian Apologetics Seminar
   TH833 Comparative Religions Seminar
   TH860 Christian Worldview Seminar
   TH870 Contemporary Ethical Issues and the Church

Practical Theology (3 units)

6. General Ministry (3 units):
   One of the following:
   PT801 Spiritual Development Seminar
   PT809 Spiritual Development Topics Seminar
   PT821 Advanced Ministry Seminar
   PT825 Leadership/Discipleship Seminar
   PT829 Ministry Topics Seminar

PT831 Advanced Homiletics
PT835 Homiletics Practicum for Experienced Preachers
PT839 Homiletics Topics Seminar
PT841 Evangelism Seminar PT842
Church Growth Seminar PT845
Christian Missions Seminar
PT846 Anthropology for Missions Seminar
PT851 Pastoral Counseling Seminar
PT852 Family Counseling Seminar
PT871 Foundations of Christian Education Seminar
PT875 Educational Psychology Seminar
PT880 Christian Issues in Psychology

Other (3 units)

7. RM 801 Research Methods and Dissertation Writing

DOCTOR OF THEOLOGY

DOCTOR OF THEOLOGY

DESCRIPTION

The program leading to the Doctor of Theology degree is designed for those who are capable of doing research at the highest level, and who plan to use their research in the teaching ministry of the church.

Admission

The Th.D. applicant must hold the M.Div., Th.M. degree or its academic equivalent from a recognized school of theology, and have a working knowledge of Biblical languages. Applicants may be required to make up deficiencies in basic requirements. Applicants must have an academic record that shows promise of success in doctoral studies.

Degree Requirements

A student may be deemed a candidate for the Doctor of Theology degree by action of the Degree Committee, only after the following requirements have been met:

1. The student has completed 60 units (48 units courses and 12 units dissertation) leading to the degree with a minimum grade point average of 3.0 on a 4.0 scale.
2. The student has passed the comprehensive written and oral examinations over the major fields of study. These examinations will be held in the semester after which the student completes all course work in the major.
3. The student has shown evidence of consistent Christian character, ability and acceptability in Christian ministry, and commitment to the primacy of the divinely authoritative, inerrant Scriptures that are interpreted within the framework of evangelical theology.

A maximum of 24 semester units of comparable work may be transferred toward the Th.D. degree from recognized graduate theological schools. In addition, students may petition to substitute some electives for required courses if they have previously taken and passed courses of the same content

elsewhere. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 12 units.

Dissertation

Twelve units of a dissertation, maximum 90,000 words, on a topic selected in consultation with the student's academic advisor, must be completed and approved by one internal and one external examiner. The criteria of acceptability for this dissertation are, in order of weight, (1) significant research in and contribution to the field of study, (2) in-depth knowledge of the area of research, and (3) clear, concise presentation according to proper grammar, style, and academic format. A previously written work, or one which has already been awarded academic credit, will not be accepted. After the completion of all course work, student has one year to submit a dissertation without a continuation fee.

A maximum of three years is the time allowed for writing a dissertation following the completion of all course work. If it is not completed within that time, the student must file an application in the Registrar's office for an extension, and may be required to complete additional coursework.

COURSE REQUIREMENTS

Biblical Studies (27 units)

1. Languages (6 units):
   - 1.1 LA820 Advanced Greek Reading
   - 1.2 LA870 Advanced Hebrew Reading

2. Old Testament (9 units):
   - 2.1 One of the following:
     - OT821 Critical Issues in the Pentateuch
     - OT822 Prophets Seminar
     - OT823 Writings Seminar
   - 2.2 OT840 Old Testament Exegesis Seminar
   - 2.3 OT860 Old Testament Theology Seminar

3. New Testament (12 units):
   3.1 Two of the following:
      NT821 Life of Jesus Seminar
      NT822 Johannine Literature and Theology
      NT823 Pauline Literature and Theology
      NT824 General Epistles Seminar
      NT860 New Testament Theology Seminar
      NT870 Hermeneutics
   3.2 NT875 Advanced Hermeneutics
   3.3 NT840 New Testament Exegesis Seminar

Theology and Church History (9 units)

4. Church History (3 units):
   One of the following:
      CH820 Church History Seminar
      CH831 American Church History Seminar
      CH832 Korean Church History Seminar

5. Theology (6 units):
   Two of the following:
      TH820 Systematic Theology Seminar
      TH840 Contemporary Theology Seminar
      TH831 Christian Ethics Seminar
      TH832 Christian Apologetics Seminar
      TH833 Comparative Religions Seminar
      TH860 Christian Worldview Seminar
      TH870 Contemporary Ethical Issues and the Church

Practical Theology (9 units)

6. General Ministry (6 units):
   Two of the following:
      PT801 Spiritual Development Seminar
      PT809 Spiritual Development Topics Seminar

PT821 Advanced Ministry Seminar
PT825 Leadership/Discipleship Seminar
PT829 Ministry Topics Seminar
PT831 Advanced Homiletics
PT835 Homiletics Practicum for Experienced Preachers
PT839 Homiletics Topics Seminar
PT841 Evangelism Seminar PT842
Church Growth Seminar PT845
Christian Missions Seminar
PT846 Anthropology for Missions Seminar
PT851 Pastoral Counseling Seminar
PT852 Family Counseling Seminar

7. Christian Education (3 units):
   One of the following:
   PT871 Foundations of Christian Education Seminar
   PT875 Educational Psychology
   PT880 Christian Issues in Psychology

Other (3 units)

8. RM 801 Research Methods and Dissertation Writing

STUDENT INFORMATION AND SERVICES

STUDENT RESPONSIBILITIES

Each student is individually responsible for compliance with the regulations printed in this catalog and in the official announcements of the University posted on the official bulletin boards. This includes meeting all the scholastic requirements as well as administrative deadlines for graduation. It is also the responsibility of the student to be well informed on the rights of students and the student's code of condu**ct**. They must observe this code of conduct while enrolled at California Graduate School of Theology.

Chapel

California Graduate School of Theology provides meaningful worship services for students each Monday during the Fall and Spring Semesters. Chapel services include messages by members of the school's faculty and other outstanding Christian leaders. Chapel attendance is required for students and a pass/fail grade is given based on attendance. Students who miss more than 3 chapel services per semester are required to provide evidence of excused absence and are assigned a devotional project.

Christian Service

Students are expected every semester to have a Christian service assignment. This may be as a member of a pastoral staff, a Sunday School teacher, a youth group leader, or some other Christian work related to a local church or mission. This assignment is for the purpose of serving the Lord and at the same time acquainting students with the work of the church. As a result, when they complete their course of study, they will be better prepared for ministry.

Standards of Academic History

All students at California Graduate School of Theology are expected to adhere to the highest standards of academic honesty in the performance of all academic work. Students will be subject to disciplinary action for committing any form of academic dishonesty, including but not limited to cheating, plagiarism, and the use of materials prepared by another, such as commercially prepared term or research papers.

California Graduate School of Theology regards plagiarism as a flagrant violation of the University's academic regulations and violators will be subject to severe disciplinary action. The use of commercially prepared

term or research papers will be considered the most serious offense. The California State Legislature, in fact, has enacted a law providing criminal penalty for the sale or distribution of such materials.

Student Code of Conduct

1. No practice of cheating or plagiarism in connection with an academic or internship program.
2. No sale or possession of dangerous drugs, restricted drugs or narcotics, except when lawfully prescribed.
3. No unauthorized use or misuse of University property.
4. No destruction of campus property or the property belonging to the University's administrative, personnel, faculty or students.
5. No theft of the University property or property owned by a member of the administrator, faculty, staff or student.
6. No obstruction of disruption, on or off campus, of the educational aims and processes of the University.
7. No allowance on campus of intoxicated or drugged states.
8. No possession or use of explosives, dangerous chemicals or deadly weapons* on campus property without prior authorization of the President of the University.
9. No physically abusive or disrespectful behavior toward a member of the University's administrative personnel, faculty, staff or students.
10. No engaging in lewd, indecent or obscene behavior on campus.

*(*The term "deadly weapons" used herein includes but is not limited to pistol, handgun, revolver or any other firearm, switchblade, dagger, or any knife having a blade longer than five inches, or any object that can be used as a club, except canes or crutches needed by the disabled.)*

Disciplinary Policy

Students are expected to observe the University's student code of conduct and demonstrate a cooperative and respective attitude towards all. Students should strive to develop a strongly ethical and upright character, well-rounded personality and professional competence and compassion.

A student who violates CALGRAD's policies and student code of conduct (see above) will be subject to disciplinary action which can result in one of the following seven levels of disciplinary action: (1) official warning; (2) reprimand; (3) property restitution; (4) assignment of failing grade; (5) probation; (6) suspension; and (7) dismissal. Rules of student conduct adopted by CALGRAD are based on the California Administrative Code, Title 5, Section 41301.

Grievance Resolution and Appeals Procedures

All members of the CALGRAD's administrators, faculty, and staff are dedicated to providing to its students highest quality undergraduate and graduate educational programs. They strive to guide and assist students so that they can complete their graduation requirement as expeditiously and successfully as possible. However, problems may arise, necessitating disciplinary action.

Students who are disciplined as a result of serious violation of student code of conduct shall have the right to appeal to the Grievance Committee composed of administrators, faculty and academic counselors. It is the aim of CALGRAD to resolve all complaints, grade disputes, and other problems in a manner that is most fair and just to all parties involved. When submitting a formal appeal to the Grievance Committee, students are advised to assemble the following supportive evidence: (a) the nature of the problem or dispute; (b) the date that the alleged problem or dispute occurred; (c) the name of the individuals involved in the dispute; (d) a brief statement concerning the ruling sought from the Grievance Committee and copies of all relevant supportive documents.

Students have the rights to appeal to the state regulatory agency in the event the complaint or dispute cannot be resolved to the satisfaction of the complaintant. As clearly stated in the Student's Rights, students have the right to call or write to the Bureau for Private Postsecondary Education at 2535 Capitola Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

STUDENT RIGHTS

Students at California Graduate School of Theology are entitled to and have the following rights:

1. The right to receive quality educational programs instructed by competent and qualified faculty;
2. The right to receive professional, prompt and friendly services from the University's administrative personnel and faculty concerning academic, financial, personal or any other matters that may require consultation by the students;

3. The right to receive informed, factual and prompt responses to all questions as they are related to CALGRAD and its educational programs;
4. The right to cancel enrollment/registration and receive 100 percent of the tuition paid, (less non-refundable application, registration, and student association fees if applicable), if notice of cancellation/ withdrawal has been delivered or mailed to the Registrar's Office in through attendance at the first class session, or the seventh day after enrollment, whichever is later;
5. The right to discontinue his or her academic program at any time and receive a refund for the part of the course not taken, subject to the applicable regulations clearly stated in the school catalog, and in accordance with the pro-rated refund policy, also stated in the school catalog, which is in compliance with the statutory and regulatory requirements.
6. The right to inspect and review his or her records during the normal business hours and seek correction of errors in records through the established administrative procedures;
7. The right to participate in all the student activities, school sponsored meetings and seminars, and other co-curricular activities;
8. The right to call for a hearing in accordance with the procedures established for this purpose if student is subject to the University's disciplinary action; and
9. The right to contact or write to federal or state regulatory agencies to register complaints and seek remedial action.

STUDENT SERVICES

Employment

Many students find it a financial necessity to work part-time while enrolled at CALGRAD, and are involved in paid positions in local business establishments and churches in the greater Los Angeles and Orange County areas. International students are usually restricted in the kind and amount of employment they can undertake. CALGRAD does not offer employment placement assistance.

Housing

CALGRAD does not have dormitory facilities and does not offer housing for its students. The school does not offer assistance to find housing for students. Some students join together to rent an apartment. Most married students find housing on their own in the general vicinity of the school or in some other convenient location.

Books

CALGRAD will make every effort to assist students in locating and/or providing for purchase all of the required books, as well as recommended books, for the courses that are offered.

Counseling

Counseling is available to students through several means. Administrative officers and faculty are available by appointment for general counseling. Specific needs may be met through numerous counseling services in the metropolitan area.

In order to assist new students in adjusting to California Graduate School of Theology's life and in planning their academic programs, a brief orientation is scheduled during the registration period. In addition, academic counseling is planned to help new students become more familiar with the courses and curriculum offered, and to assist them in course selections. The academic Dean and faculty are experienced scholars as well as ministers with many years of pastoral experience behind them.

COURSE DESCRIPTIONS

BIBLICAL STUDIES

LA501 & 502 Greek 1 & 2

An elementary course of Greek grammar which allows the student to begin to understand the New Testament in its original meaning, and provides a solid foundation for more effective and accurate exegesis.

LA520 Greek Reading (LA820 Advanced)

This course begins with the grammatical foundations set in Beginning Greek and builds on it—with more advanced grammar, as well as introduction to such tools as Greek sentence diagramming and the use of reference grammars. All this is done while reading through actual passages of the New Testament. This course is repeatable.

LA551 & 552 Hebrew 1 & 2

The purpose of this course is a rudimentary understanding of Biblical Hebrew, so that, with the help of reference aids, the student may read and interpret the Old Testament, and be able to investigate difficult passages in the original language. In addition, a basic knowledge of Hebrew is necessary to properly evaluate and put into use the judgments of commentaries and journal articles concerning passages in the Old Testament.

LA570 Hebrew Reading (LA870 Advanced)

This course assumes a basic knowledge of Hebrew grammar, and builds on this by providing practice in reading basic texts from the Hebrew Bible, with attention to vocabulary recognition, pronunciation, and familiarity with syntax. This course is repeatable.

OT501 Old Testament Introduction

This course introduces the basic theological themes, chronological framework, and literary character of the Old Testament. It aims to provide: 1) the foundations for theological interpretation of the Old Testament, giving special attention to the covenantal framework for redemptive history; and 2) an introduction to critical theories concerning the authorship, canonicity, integrity and dating of the documents.

OT521 Pentateuch (OT821 Critical Issues in the Pentateuch)

Students explore the first five books of the Old Testament to establish a solid foundation for further study in Old Testament theology.

OT522 Prophets (OT822 Seminar)

Students attempt to understand the true meaning of God's message as delivered by the prophets. The course also helps students grasp the concept of the promise of God, which was to be fulfilled in the New Testament.

OT523 Writings (OT823 Seminar)

This in-depth study of the third division of the Old Testament leads the student through the various expressions of praise and celebration of God's creation in the poetical books, as well as the difficult questions of life, justice, and meaning in the wisdom literature. In addition, the theological emphases of Chronicles, Ruth, Esther, Daniel, and Ezra-Nehemiah are explored.

OT540 Old Testament Exegesis (OT840 Seminar)

This course provides hands-on experience in Old Testament exegesis through a guided, chapter by chapter, verse by verse exposition of a selected Old Testament book. Emphasis is placed on independent judgment in interpretation, as well as evaluation of secondary literature.

OT560 Old Testament Theology (OT860 Seminar)

A synthesizing course which deals with the relationship between the Old Testament and the New Testament, including issues of methodology in studying OT themes, issues of continuity and discontinuity for the Christian believer, with particular focus on the role of covenant and the mission of God.

NT501 New Testament Introduction

The course will deal with 1) questions of introduction(authorship, canon, inspiration, integrity of the documents, dating, etc); 2) inter-testamental history as a background to the New Testament, as well as 3) a study of the historical framework of the New Testament as a whole and key theological concepts.

NT521 Gospels and Acts (NT821 Life of Jesus Seminar)

This course covers the Synoptic Gospels and Acts, with some reference to John, to help students to understand the true meaning of Jesus' life and teachings, as well as track the beginnings of the Church.

NT522 Johannine Literature (NT822 Johannine Literature and Theology)

This in-depth study of the writings associated with the apostle John seeks to bring out both the literary beauty and the theological depth of the Fourth Gospel as well as Revelation and the Johannine Epistles.

NT523 Pauline Literature (NT823 Pauline Literature and Theology)

This course explores the most numerous books of the New Testament: the letters of Paul. Attention is given not only to historical circumstances and style, but also theology, for example Paul's principles of conversion, justification, sanctification, and mission.

NT524 General Epistles (NT824 Seminar)

Students explore the remaining books of the New Testament, including the Petrine letters and Hebrews, to appreciate and understand their unique contributions to the message of the New Testament.

NT530 New Testament Exegetical Method (NT830 Advanced Hermeneutics)

The various methods used by scholars and ministers to interpret the New Testament, including textual criticism, historical criticism, form criticism, grammatical criticism, literary criticism, and more recent types of criticism, are presented and demonstrated in actual passages.

NT540 New Testament Exegesis (NT840 Seminar)

This is a hands-on demonstration of the methods of New Testament exegesis on a selected book of the New Testament. Students will be expected to use primary and secondary materials to prepare exegesis of selected passages to be reviewed in class.

NT560 New Testament Theology (NT860 Seminar)

The New Testament in its entirely is examined from a theological perspective, on the topics, for example, of Christology, eschatology, and ecclesiology. Emphasis is placed on similarity and diversity among the New Testament authors.

NT570 Hermeneutics (NT870 Seminar)

A study of the basic principles used to interpret Scripture. The goals of the course are to develop a comprehensive methodology of interpreting the Bible, to learn to evaluate different interpretive models, to acquire the ability to distinguish different genre in the Bible and the implications that has for interpretation, and to grow in obedience of mind and life, coming more completely under the authority of God's written Word.

THEOLOGY AND CHURCH HISTORY

CH501 Church History 1

This course covers the history of the Christian Church from the first fifteen centuries, until just before the Reformation.

CH502 Church History 2

This course covers the history of the church from the Reformation to the 20th century, and, along with CH501, provides the student a fitting and necessary context for theological knowledge, spiritual development, and ministry.

CH520 Church History Focus (CH820 Seminar)

This course allows a more in-depth focus on some of the time periods, people, or themes covered in CH501—502. Previous topics include Persecutions in Church History, and Puritan Theology.

CH531 American Church History (CH831 Seminar)

The 200-year history of the United States is examined, from early Puritan leaders through the modern fundamentalism/liberalism controversy and recent events. This background in the religious history of the land in which we live is essential for ministry.

CH532 Korean Church History (CH832 Seminar)

The short but turbulent history of Christianity in Korea, from early missionaries through the Japanese occupation and the Korean War, up to the present state, is examined with the purpose of providing Korean ministers adequate preparation for the mind of the Korean church, appreciation for its commendable elements, and warning against its unfortunate excesses.

TH500 Systematic Theology Prolegomena (TH800 Seminar)

The basic series of courses which set out in orderly fashion correct Christian thinking based on God's revelation in the Scriptures begins with some questions about the nature of revelation and authority, and other presuppositions which make theology possible.

TH501 Systematic Theology 1: Theology, Anthropology (TH801 Seminar)

Continues the systematic theology series an exploration of God Himself, His creation of the world, and the climax of this creation, human beings.

TH502 Systematic Theology 2: Christology, Soteriology (TH802 Seminar)
This course begins with human sinfulness and explores God's solution: Jesus Christ. In addition to the nature of Christ, his life and death are explored in terms of their salvific purpose and result.

TH503 Systematic Theology 3: Ecclesiology , Eschatology (TH803 Seminar)
This course concludes the systematic theology series by setting out the correct teaching on the Third Person of the Trinity, the Spirit, in his nature and working in the process of salvation. This is followed by the doctrine of the church, as well as on the last things.

TH504 Systematic Theology 4: Pneumatology (TH804 Seminar)
A study of the person of the Holy Spirit, His work in all ages, and His relationship to the church and individual believers.

TH520 Systematic Theology Topic (TH820 Seminar)
This course provides in-depth examination of a topic, period, person, or movement in theology which is covered only briefly in TH501-503.

TH531 Christian Ethics (TH831 Seminar)
An integration of ethics and theology is a necessary part of ministry preparation in this time of competing, or even lack of, ethical systems. Ethics or morality is critical in today's educational ministry because Christians need to know not only what is right and wrong, but why.

TH532 Christian Apologetics (TH832 Seminar)
The ability to articulate and defend the Christian faith is necessary but sorely missing in today's church. This course provides a basic exposure to the classic and modern elements of Christian apologetics, ranging from ancient arguments for the existence of God, through questions of the validity of miracles, as well as responses to the problem of evil.

TH533 Comparative Religions (TH833 Seminar)
This course provides a basic introduction to the various religions of the world, as a needed element in preparation for missions, as well as apologetic and evangelistic purposes. Special emphasis is placed on similarities with and differences from Christianity.

TH540 Contemporary Theology (TH840 Seminar)

Much theology is being written all over the world today. This course attempts to sort through some of the more influential and visible theologies of the second half of the 20th century, and evaluate them according to the criteria of orthodoxy and relevance.

TH560 Christian Worldview (TH860 Seminar)

It is widely agreed that many of the differences between Christians and non-Christians in today's world are the result not only of difference in religion, but a totally different world-view. This course attempts to examine the modern non-Christian and Christian world-views and delineate the major points of divergence between them.

TH570 Contemporary Ethical Issues and the Church (TH870 Seminar)

This course deals with contemporary ethical problems and attempts to help students bring a Christian and biblical understanding to the many vital ethical issues facing Christians today.

PRACTICAL THEOLOGY

PT501 Spiritual Development (PT801 Seminar)

As far as is practicable in an academic setting, this course attempts to introduce the various approaches to spiritual development in both a historical, and a modern evangelical setting. Special emphasis is placed on classical and modern devotional literature.

PT509 Spiritual Development Topics (PT809 Seminar)

Special topics in spiritual development are explored further in detail than is possible in PT501.

PT521 Theology of Ministry (PT821 Advanced Ministry Seminar)

This course introduces the minister-in-training to the basic principles of ministry, including adult-, youth-, and ministry in special contexts.

PT525 Christian Leadership/Discipleship (PT825 Leadership/Discipleship Seminar)

This course examines the principles of leadership in the church, including theological foundations, organizational leadership, discipleship, and insights from non-Christian leadership models.

PT529 Ministry Topics (PT829 Seminar)

This course allows the exploration of special topics in ministry, for example, Healing Ministry and Family Ministry.

PT531 Homiletics (PT831 Advanced Homiletics)

This course is an introduction to one of the major tasks of the minister: preaching. In addition to Biblical foundations for preaching, the student is introduced to basic principles in public speaking as well as exposure to well-known contemporary preachers.

PT535 Homiletics Practicum (PT835 Homiletics Practicum for Experienced Preachers)

This course provides more practice in the task of preaching through the use of recorded preaching sessions which are self-criticized as well as instructor-evaluated.

PT539 Homiletics Topics (PT839 Seminar)

Special contexts and topics for preaching are introduced in this course.

PT541 Evangelism (PT841 Seminar)

The task of spreading the gospel to the ends of the earth does not only entail overseas missions, but also sharing the gospel to neighbors and friends, those around us all the time. This course examines the various approaches to this often-neglected aspect of missions.

PT542 Church Growth (PT842 Seminar)

This course introduces theories of church growth which are drawn from the Bible as well as actual church test-cases and sociological insights.

PT545 Christian Missions (PT845 Seminar)

Theories of mission, and the history of Christian missions, are to be introduced in light of the Bible, insights from the field, and the social sciences.

PT546 Anthropology for Missions (PT846 Seminar)

This course attempts to understand human beings based on the Scripture and culture. The students will need to conduct cross-cultural research.

PT551 Pastoral Counseling (PT851 Seminar)

This course examines the various approaches to pastoral counseling, a necessary element in Christian ministry. Biblical precedents as well as the insights of modern psychology are examined and evaluated, resulting in an integrated approach to this crucial task.

PT552 Family Counseling (PT852 Seminar)

This course introduces the student to the methods of family counseling, from Biblical, socio-psychological, and practical perspectives.

PT561 Church Music (PT861 Seminar)

The history of Christian music and hymnology, as well as modern trends, are examined and evaluated to produce a practical, sound, theology of church music.

PT571 Foundations of Christian Education (PT871 Seminar)

The basics of Christian education, including Sunday school, vacation Bible school, adult education, and other areas are examined with the Biblical foundations of education in mind, as well as openness to the insights of the social sciences.

PT575 Educational Psychology (PT875 Seminar)

This is a more in-depth examination of the contributions of the social sciences to the task of education in the church.

PT580 Christian Issues in Psychology (PT880 Seminar)

Models of integration, critical issues in psychology and contemporary issues are examined in light of the scriptures and modern thinkers in Christian psychology.

OTHER

RM801 Research Methods and Dissertation Writing

This course, required for the D.Min., Th.M., Th.D., and Ph.D., provides the student the needed backgrounds in methods of research, as well as in the technical aspects of writing and formatting the dissertation.

CALGRAD PERSONNEL

FACULTY

Faculty members of CALGRAD are chosen for their academic expertise, teaching ability, and exemplary Christian life. They are expected to lead the students not only in the pursuit of learning, but also in the application of education in daily life. Faculty members are expected to cooperate fully to fulfill the mission and purpose of CALGRAD, specifically:

1. in conscientiously planning the course assigned
2. providing a clear syllabus which communicates course expectations, lecture schedule, and deadlines at the first day of class,
3. providing guidance as to recommended and required reading,
4. insuring the amount of learning is equivalent to the credit units given,
5. evaluating student work fairly and accurately,
6. promptly submitting all grades within four weeks of the close of term.

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B.A. John Brown University

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M.A. Rosemead Graduate School, Biola University
B.A. Oral Roberts University

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ADMINISTRATIVE OFFICERS AND STAFF

Paul H. Lee – Chancellor
Joseph LoMusio – President
Daniel K. Yom – Academic Dean
Wade Whitcomb – Dean of the Graduate School (English)
Yong Chul Kim – Dean of the Graduate School (Korean)
Daniel S. Song – Dean of Students
Benjamin Lee – Registrar
Suchung Choi – Librarian

ACADEMIC CALENDAR

August 21, 2015 – December 6, 2019

2015 FALL SEMESTER

Aug. 21	Student Orientation
Aug. 24	Classes begin
Sept. 7	No classes
Sept. 18	Last day to Add/Drop
Nov. 23-27	Thanksgiving break
Dec. 7-11	Finals/Exam week

2016 SPRING SEMESTER

Jan. 8	Orientation
Jan. 11	Classes begin
Jan. 18-22	D.Min. Intensive
Feb. 8	Last day to Add/Drop
Mar. 21-25	Easter Recess
May 2-6	Finals/Exam week
May 21	Commencement

2016 SUMMER INTENSIVE

June 13-24	Summer Intensive

2016 FALL SEMESTER

Aug. 19	Student Orientation
Aug. 22	Class begin
Sept. 5	Labor Day - No classes
Sept. 14	Last Day to Add/Drop
Nov. 21-25	Thanksgiving Break
Nov. 24	Thanksgiving Day
Dec. 5-9	Finals/Exam week

2017 WINTER INTENSIVE

Jan. 16-21	Winter Intensive

2017 SPRING SEMESTER

Jan. 13	Student Orientation
Jan. 16	Classes begin
Feb. 13	Last Day to Add/Drop
Apr.10-14	Easter Recess
Apr. 16	Easter Sunday
May 8-12	Finals/Exam week
May 20	Commencement

2017 SUMMER INTENSIVE

June 12-23	Summer Intensive

2017 FALL SEMESTER

Aug. 18	Student Orientation
Aug. 21	Classes begin
Sept. 4	Labor day – No classes

Sept. 11	Last Day to Add/Drop
Nov. 20-24	Thanksgiving Break
Dec. 4-8	Finals/Exam week

2018 WINTER INTENSIVE

Jan. 15-19	Winter Intensive

2018 SPRING SEMESTER

Jan. 12	Student Orientation
Jan. 15	Classes begin
Feb. 5	Last Day to Add/Drop
Mar. 26-30	Easter Recess
Apr. 1	Easter Sunday
May 1-4	Finals/Exam week
May 19	Commencement

2018 SUMMER INTENSIVE

June 11-22	Summer Intensive

2018 FALL SEMESTER

Aug. 17	Student Orientation
Aug. 20	Classes begin
Sept. 3	Labor day - No classes
Sept. 10	Last Day to Add/Drop
Nov. 19-22	Thanksgiving Break
Dec. 3-7	Finals/Exam week

2019WINTER INTENSIVE

Jan. 21-25	Winter Intensive

2019 SPRING SEMESTER

Jan. 12	Student Orientation
Jan. 14	Classes begin
Feb. 6	Last Day to Add/Drop
Apr.15-19	Easter Recess
Apr. 21	Easter Sunday
May 6-11	Finals/Exam week
May 18	Commencement

2018 SUMMER INTENSIVE

June 17-29	Summer Intensive

2019 FALL SEMESTER

Aug. 16	Student Orientation
Aug. 19	Classes begin
Sept. 2	Labor day - No classes
Sept. 9	Last Day to Add/Drop
Nov. 25-29	Thanksgiving Break
Dec. 2-6	Finals/Exam week

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