

Welcome to

HIS UNIVERSITY

August 2012 to July 2013 Catalog
(Catalog Updated Annually)

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Pay attention and

Listen to the

Sayings of the wise;

Apply your heart.

To what I teach,

For it is pleasing when you

Keep them in your heart

And have all of them ready

On your lips.

Proverbs 22:17-18

A Message from the President

Dear beloved friends and potential students:

Greetings in the name of Jesus Christ, our Lord!

It would be my great privilege to have you or someone you care about as a student at HIS University, a unique school training family ministry leaders by providing a quality education in the field of Christian education and Christian counseling. HIS University seeks to train excellent Christian leaders well equipped with knowledge, intelligence, character, skill and experience for their professional and lay positions in order that each participant may serve God and His people.

His University faculty members and staff are ready to serve you who are interested in academic excellence and quality ministry preparation for **His** Kingdom, **His** glory, with **His** resources and by **His** power. I am sure that your experience at HIS University will be an unforgettable one as we provide you with an integrated education: eastern and western. Furthermore, you will become knowledgeable in sound Biblical theology, deep intellectual theory, and obtain practical field experience.

We believe you are not here by chance but by the providence of God who has a beautiful plan for you life. Share your vision for world mission, experience personal growth in Christian character, and enjoy new friends that will last a lifetime!

Sincerely yours,

양 은 순

Eun Soon Yang, Ph.D., MFT
President

HIS UNIVERSITY

Vision

*HIS University: Educating and training
His Family Ministry Specialists.*



Our aim is to endow each student with a vision of world mission based upon a fundamental knowledge of biblical principles. We are determined to cultivate devoted leaders who will build healthy families and enhance the quality of other people's lives. With skills for developing positive human relations and cross-cultural education experience, students will be ready to efficiently deal with individual problems and family crisis.

Reflected below are characteristics descriptive of HIS University graduates:

1. *Competent Family Ministers and Missionaries* with an understanding that all people are created in God's image, and that His desire is that everyone belongs to His family. Graduate's Christian worldview and concrete faith in God make them willing and capable in the ministry of restoring marriage and family relationships.
2. Professional *Family Counselors* who can efficiently cope with individual and family crisis and well trained to work within churches, schools, Christian and secular organizations.
3. Capable *Family Educators* with a strong biblical background who will train others in all stages of life.

Special Characteristics of HIS University

1. Korean is the primary language of instruction. Bilingual (Korean/English) classes are also available upon request. The level of Korean language proficiency required of students is a minimum of 12th Grade High School level. Verification of acceptable documentation includes a High School Diploma or G.E.D.
2. Graduates are prepared for the state exam required to become a licensed Marriage & Family Therapist with the State of California.
3. Students participate in experiential learning.

HIS University Faculty Members

Eun Soon Yang, Ph.D., LMFT

Ph.D. Intercultural Education & Family Ministry, Biola University
M.A. Cross-Cultural Studies, Fuller Theological Seminary
B.A. English, Hankuk University of Foreign Studies

Burt Winer, Ph.D., LMFT, MBA.

Ph.D. in Family Ministry, HIS University
M.A. Psychology, Pepperdine University
M.B.A. Business, Pepperdine University
B.S. California State University at LA

Donna Brown, Ph.D.

Ph.D. Intercultural Education, Biola University
M.A. Biblical Literature, Assemblies of God Theological Seminary
B.A. Elementary Education, Louisiana State University of New Orleans
A.A. Practical Theology, Christ For the Nation Institute

Debbie Hutchinson, Psy.D.

Psy.D. California School of Professional Psychology
M.A. California School of Professional Psychology
M.S. California State University, Fullerton
B.A. Sociology, California State University, Long Beach

Kay H. Kim, Ph.D., LMFT

Ph.D. in Family Ministry, HIS University
M.A. in Marriage & Family Therapy, HIS University
A.A. FIDM (Fashion Institute of Design & Merchandising) Marketing
B.A. English Education, Ewha Woman's University

Eun Soon Lee, Ph.D.

Ph.D. Counseling & Clinical Psychology, Ewha Woman's University
M.A. Developmental Psychology, Ewha Woman's University
B.A. Educational Psychology, Ewha Woman's University

Judith Elaine Lingenfelter, Ph.D.

Ph.D. International & Development Education, University of Pittsburgh
M.L.S. Library Science, State University of New York
B.A. English Literature, Wheaton College

Moo Suk Lee, MD & Ph.D.

Ph.D. Medical Science, Chonbuk University
M.D. Chonnam National University
M.S. Chonnam National University
B.A. Medical School, Chonnam National University

Boo Un Oh, Ph.D.

Ph.D. Youth Leadership, Myong Ji University
M.A. Christian Ethic, Myong Ji University
B.A. English Education, Chongshin University

Gary Strauss, Ed.D.

Ed.D. Northern Illinois University
M.A. University of Northern Iowa
B.A. Elementary Education, California State University Fresno

Hyun Ok Byun, Ed.D.

Ed.D. Education in Counseling, HIS University
M.A. Family Ministry and Counseling, Cheonan University
B.A. International Office Administration, Ewha Woman's University

Jeong Lan Choi, Ed.D.

Ed.D. Education in Counseling, HIS University
M.A. Family Ministry and Counseling, Cheonan University
B.A. Food and Nutrition, Hanyang University

Sun Young Kim, Ed.D.

Ed.D. Education in Counseling, HIS University
M.A. Family Ministry and Counseling, Cheonan University
B.A. Food and Nutrition, Sejong University

Hyun Sook Lee, Ph.D.

Ph.D. in Family Ministry, HIS University
M.A. Family Ministry and Counseling, Cheonan University
B.A. Korean Language & Literature, The Catholic University of Korea

Ji Yeon Kim, Ph.D.

Ph.D. in Family Ministry, HIS University
M.A. Intercultural Studies, Fuller Theological Seminary
B.A. Christian Education, Korea Baptist Theological University/Seminary

HIS University Degrees and Diplomas

Degrees 학위과정

Degree Title 학위명	Degree Focus 전공
Associates Degree 전문대	Counseling 상담
Bachelor of Arts 문학 학사	Christian Counseling 기독교 상담
Master of Arts 문학 석사	Marriage & Family Therapy 결혼과 가족치료
	Christian Counseling 기독교 상담
	Christian Education 기독교 교육
Doctor of Education 교육학 박사	Christian Education & Counseling 교육과 상담
Doctor of Ministry 목회학 박사	Family Ministry 가정사역
Ph.D. in Family Ministry 철학박사	Family Ministry 가정사역

Diplomas and Certificate 디플로마와 자격과정

Diploma/Certificate Title 디플로마와 자격과정	Diploma/Certificate Focus 전공
Peer Christian Counseling Diploma 기독교 상담 디플로마	Christian Counseling 기독교 상담
Pre-School Director Diploma 유치원 원장 자격증	Children's Counseling and Education 아동상담과 교육
Pre-School Teacher Diploma 유치원 교사자격증	
Certificate in English as a Second Language 영어연수	ESL 영어 어학연수

Degrees, Diplomas and Certificates

Admissions Process and Qualification

Qualifications

Ph.D. in Family Ministry

- * Completion of Master's Degree
- * GPA 3.0 in Master's Studies
- * Field Experience no less than 3years

Doctor of Education & Doctor of Ministry

- * Completion of Master's Degree
- * GPA 3.0 in Master's Studies

Master's Degrees

- * Completion of undergraduate degree
- * TOEFL Score PBT550 or IBT 80 above & Equivalent
(MFT Degree Only)

Bachelor Degree

- * Completion of AA or more than 60 units at College

Associate Degree, Diplomas & Certificate

- * Completion of High School & G.E.D.

Required Document

Doctor's Degree

- * HIS University Application
- * Master's Degree and Official Transcripts
- * Two Letters of Recommendation
- * Personal Introduction

Master's Degree

- * HIS University Application
- * Bachelor's Degree and Official Transcripts
- * Two Letters of Recommendation
- * Personal Introduction

Bachelor's Degree

- * HIS University Application
- * AA Degree and Official Transcripts, High School Diploma or G.E.D.
- * Two Letters of Recommendation
- * Personal Introduction

Associate's Degree

- * HIS University Application
- * High School Diploma or G.E.D.
- * Two Letters of Recommendation
- * Personal Introduction

Diplomas and Certificates

- * HIS University Application
- * High School Diploma or G.E.D.
- * Personal Introduction

Bureau for Private Postsecondary Education

HIS University's approval to operate as a private postsecondary institution in the State of California is based on provisions of the California Private Postsecondary Education Act (CPPEA) of 2009 (California Education Code, Title 3, Division 10, Part 59, Chapter 8), which is effective January 1, 2010.

HIS is a financially solvent institution and has never had a petition in bankruptcy filed against it. HIS University does not have a pending petition in bankruptcy, is not operation as a debtor in possession, nor filed a petition within the preceding five years. HIS has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Cod (11 U.S.C. Sec.1101 et seq.).

A degree program that is unaccredited or a degree from an unaccredited institution may not be recognized for some employment positions, including, but not limited to, positions with the State of California. HIS University is not yet accredited, however, the Marriage and Family Therapy Master's is approved by the State of California. Graduates are qualified and accepted for State Licensure Exams.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, Tel. (888) 370-7589, Fax (916) 263-1897. Website: www.bppe.ca.gov

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Website www.bppe.ca.gov.

His University is financially solvent institution and has never had a petition in bankruptcy filed against it.

Application Procedures Submit

HIS University Application
Arrange and Attend a Personal Interview
Receive Notification of Acceptance

Student Visas

HIS University is approved by SEVIS to issue I-20 forms which international students use to acquire a F-1 Student Visa.

HIS follows the government requirements issued by Student and Exchange Visitor Information system (SEVIS). Full details of this policy are available on request. The details of this provision are on the HIS website (www.hisuniversity.org). A printed copy of this policy is provided to all international students.

Finance

Tuition and all other fees are due at enrollment. HIS University is not eligible for federal financial aid programs.

Financial Aid

HIS University does not participate in any government or private financial aid programs. Limited scholarship provided for missionaries and HIS University faculty members when funds are available. Please see Registrar for details.

Transfer of Credits

HIS University has entered into an articulation or transfer agreement with a variety of colleges and universities. Please contact HIS Registrar for details.

M.A. credits are assessed by the Academic Affairs Committee for comparability. Maximum M.A. units transferable are 9 semester units.

Ed.D. and Ph.D. transfer units are also assessed by the Academic Affairs Committee. Twelve (12) semester units may be accepted if fully comparable and documented.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT HIS UNIVERSITY

The transferability of credits you earn at HIS University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in HIS University is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending HIS University to determine if your credits or degree, diploma or certificate will transfer.

Experiential Learning

Experiential learning credit is not available at HIS University. This refers to a student’s experience in their personal lives in exchange for course credit.

Withdrawal and Leave of Absence

A student shall submit withdrawal form in writing to the Registrar, giving reason for withdrawal or leave of absence. The request will then be processed. All financial responsibilities are due and payable upon withdrawal from the program. HIS will pay any applicable refunds.

(NOTE: Students returning after one year or more lapses in their studies are required to follow course requirements and fees in the current catalog when they re-enter.)

Equipment and Materials used for Instruction

Slide projectors, LCD and experiential learning materials (games, yarn, play money, chips, etc.) are used to reinforce teaching topics at HIS University.

Program Tuition

Degree Focus 학위 및 전공	Clock Hours	Total Units	Tuition Per Unit	Total Program Local Cost (US\$)
Bachelor of Arts in Counseling 상담학 학사	750	60	300	\$18,000
MA in Christian Counseling 기독교 상담학 석사	600	48	350	\$16,800
MA in Christian Education 기독교 교육학 석사	600	48	350	\$16,800
MA in Marriage & Family Therapy 결혼가족치료학 석사	838	67	450	\$30,150
Ed.D. in Christian Education & Counseling 교육학 상담학 전공 교육학박사	750	60	500	\$30,000
Doctor of Ministry 목회학 박사	600	48	500	\$24,000
Doctor of Philosophy in Family Ministry 가정사역전공 철학박사	750	60	500	\$30,000

Associate Degree in Counseling 전문대 상담전공****	750	60	300	\$18,000
Peer Counseling Diploma 상담자 디플로마	300	24	300	\$7,200
Pre-School Director Diploma 유치원 원장자격증	300	24	300	\$7,200
Pre-School Teacher Diploma 유치원 교사자격증	300	24	300	\$7,200
Certificate in English as a Second Language 영어연수	300	24	300	\$7,200

*Doctoral and Master's Programs are allowed 7 years for completion.

*The ESL program has a total of 3 levels Students may take the BP test to determine their individual entry level. The entry level determines the total tuition for graduation.

School Fees

Application Fee (non-refundable)	\$100.00
Registration Fee (each semester; non-refundable)	\$25.00
Transfer Unit Fee (each unit)	\$25.00
Degree Change/Upgrade Fee: Determined by degrees.	\$100.00
Graduation Fee – Diploma & Certificates	\$300.00
Graduation Fee – Associate & Bachelor's Degree	\$300.00
Graduation Fee – Master's Degree	\$400.00
Graduation Fee – Doctoral Degree	\$500.00
Student Counsel Fee	\$100.00
International Student I-20	\$300.00
Doctoral Dissertation or Project Fee	\$500.00
Doctoral Continuation Fee (per semester)	\$1000.00
Matriculation Fee	\$100.00
Reinstatement Fee (after one semester absence)	\$100.00
Add or Drop (each request)	\$5.00
Transcript Copy Fee	\$5.00
Degree Replacement Fee	\$25.00
STRF Fee (if applicable; non-refundable)*	
Textbook Fees, Learning Labs & Media Fees (each semester)**	
Counseling Practicum Fee***	

*All newly enrolled California residents will be assessed a STRF fee of \$.50 per \$1,000 charged for their program upon enrollment as required by California statute.

**These fees vary with each student's course choices. This total will be determined for each student, each semester and included in the total charges included in the Enrollment Agreement.

***This fee is determined by and paid directly to the Therapist or Agency where the student does their practicum.

Additional Financial Obligations

- Photocopying (determined each semester)
- Lost or damaged library books (replacement cost)

Buyer's Right to Cancel

You have the right to cancel the enrollment and obtain a refund. If written notice of cancellation is made prior to or on the first day of instruction, the institution shall refund all HIS charges, less the deposit or application fee not to exceed one hundred dollars (\$100). Cancellation shall occur when you give dated, written notice of cancellation at the address of HIS University shown on the cover of this catalog. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid and need not take any particular form. Refunds are paid within 30 days from receipt of written notice.

Refund Policy

The student may withdraw from a course after instruction has started and receive a pro-rated refund for the unused portion of the tuition and other refundable charges if you have completed 60% or less of the instruction. The refund will be based on tuition paid and costs derived from the HIS Catalogue or the student entry year. The refund will be calculated as outlined by the State Educational Code. Tuition paid by a third party will be refunded to that party as described above. If HIS University cancels or discontinues a course or educational program, the school will make a full refund of all charges unless a course or comparable program is substituted. Refunds will be paid within 30 days of cancellation or withdrawal and require written notification.

Important Information Regarding Student Loans

If the student obtains a loan to pay for the universities educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the state or federal government and the student defaults on the loan, both of the following may occur:

- 1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- 2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Student Tuition Recovery Fund

The Student Tuition Recovery Fund (STRF) was established by the Legislature to protect any California resident who attends a private postsecondary institution from losing money if he/she prepaid tuition and suffered a financial loss as a result of the school's closing, failing to live up to its enrollment agreement, or refusing to pay a court judgment.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:
 - 1) You are not a California resident, or are not enrolled in a residency program, or
 - 2) Your total charges are paid by a third party, such as an employer government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Termination

The Administrative Committee of HIS University shall refuse the application of any prospective student or may revoke the registration of any continuing student if that individual:

1. is convicted of a crime for an offense substantially related to the behavioral responsibilities of a minister or counselor.
2. fails to agree to or refuses to comply with any laws set by the state to regulate ministry or counseling practices.
3. falsifies admissions documents or commits multiple plagiarism offenses.

Attendance

Students are required to attend all classes and class activities. Absences must be approved by the Instructor and Academic Dean's Office. Course credit will not be given if the student is absent more than one class per unit. Appeals may be made to the Academic Dean's Office and Academic Affairs Committee.

Academic Probation

The Academic Affairs Committee of HIS University shall declare a student on academic probation in the following events:

- 1) Undergraduate student's semester GPA falls below 2.0
- 2) Masters' student's semester GPA falls below 3.0
- 3) Doctoral student's semester GPA falls below 3.3

These student will be placed on Academic Probation and allowed one semester to bring their GPA to the required average. Should the student achieve an overall GPA or better, they will be removed from Academic Probation status. Should the student be unable to achieve a 2.0 grade average in this time span, the student will be terminated for a minimum of one semester. The terminated student may re-enroll after one semester is completed. If accepted, the student will re-enter on Academic Probation for one semester during which time they should maintain a 2.0 grade average or better. Students will not be removed from Academic Probation until both semester and total GPA is at required levels.

Leave-of-Absence

Students may be granted a Leave-of-Absence in situations deemed unavoidable by the Academic Affairs Committee. Please consult the Academic Dean for full details.

GENERAL INFORMATION

HIS Faith and Practice Statement

We believe in God the Father who sent His son, Jesus the Christ, to die for our sins so that we might have eternal life in Him. Jesus rose from the dead that we, who believe in Him, may also rise. We believe that Jesus will return. We believe that the Holy Spirit has been sent to the believer as a guarantor and teacher in the believer's new and eternal life.

Moral Commitment

Faculty, staff, and students of HIS University are expected to embody Biblical, Christian principles in their lives and actions, and so exercise discernment in all areas of life and conduct.

Community Agreement

HIS University values the maintaining of certain behavior standards that contribute to the atmosphere on campus, fosters fellowship with a wide range of Christians and, in many instances, assists in strengthening our Christian testimony to our community. Hence, HIS University asks its students and employees to be supportive of this behavioral standard. HIS reserves the right to dismiss a student or staff member who, in its judgment, does not conform either to the stated regulations governing student and staff conduct or to the expressed principles, policies, and programs of the University.

Facilities and Equipment

School building access is open at various hours. Please check with the office for current schedules. School equipment may not be removed or used without permission from the COO.

Housing

HIS University does not provide housing assistance for students. All students are commuters. Residential and apartment housing are available near the campus, at an average of \$500 to \$2,000 per month. HIS University does not have dormitory facilities under its control. Limited information concerning cost of housing may be requested from Student Services.

Library

HIS University has both an English and a Korean library on campus. There are library agreements for shared usage with Biola University. Please request further details from the HIS office during regular hours.

Student Services

A Student Council assists in communication between the general student body and HIS University.

The HIS Office personnel provides personal assistance to students as needed. If necessary, referrals are made to appropriate HIS staff.

Non-Discrimination Policy

HIS University does not discriminate on the basis of race, color, national origin or gender in administration of its policies and programs.

Transcripts and Records

ALL financial obligations to HIS University must be met before any transcript, diploma or certification is issued. Transcript requests must be submitted in writing, dated, signed and paid for by the student. Verbal requests for transcripts are not accepted. Personal records are kept on file for a minimum of 7 years. HIS University transcripts are held for 50 years.

Student Records

Student Records policy is based on current requirements of the Board for Private Postsecondary Education. Please check with HIS office for current policy information. Student records are kept for a minimum of five years, and transcripts are kept indefinitely.

The University's policy is to maintain the confidentiality of student academic records. No one outside of the institution shall have access to, nor will the University disclose, any information from a student's academic records without the written consent of the student except: University personnel, officials of other institutions in which the student seeks to enroll, persons or organizations providing student financial aid, accrediting agencies, in compliance with a judicial order.

The student's academic file is the sole property of the University. The University will not release copies of documents of course work from other institutions attended. Further information is provided in the bulletin, family educational rights and privacy policies of HIS University, available in the office of the registrar. Students who believe that academic records contain inaccurate or misleading information may discuss their concerns informally with the registrar. If the decisions are in agreement with the student's request, the records will be amended. If not, the student may follow additional procedures outlined in the privacy policies bulletin noted above.

Student Code of Conduct

A student may be failed or dismissed for academic dishonesty, or acts or inattention that violates professional ethics in patient care. At the discretion of the Academics Standards Committee, a student may be dismissed from the University for behavior disruptive to the educational mission of the University, such as, but not limited to, those stated below:

- * Cheating, bribery, or plagiarism in connection with an academic program;
- * Forgery, alteration or misuse of University documents, records or identification, or knowingly furnishing false information to the University.
- * Misrepresentation of oneself or an organization to be an agent of the University;
- * Obstruction or disruption on or off-campus property, of the campus educational process administrative process, or other campus function;
- * Physical abuse, on or off campus property, of the person or property of any member of the campus community, or members of this/her family or the threat of such physical abuse;
- * Theft of or non-accidental damage to University property or property in the possession of or owned by a member of the University community;
- * Unauthorized entry into, unauthorized use, or misuse of University property;
- * Sale or knowing possession of dangerous drugs, restricted drugs, or narcotics, as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis;
- * Lewd, indecent, or obscene behavior on University property or at a University function;
- * Abusive behavior directed toward a member of the University community;
- * Violation of any order of the University President, notice of which has been given prior to such violation and during the academic term in which the violation occurs, either by publication or by posting on an official bulletin board designed for this purpose, and which order is not inconsistent with any of the other provision of this section;
- * Soliciting or assisting another to do any act that would subject a student to dismissal, suspension, or probation pursuant to this section.

The President of the University, at his/her discretion and prior to recommendations or actions of the Academic Standards Committee, in the interests of the University may place on probation, suspend or dismiss a student for one or more of the causes enumerated above. Any adjustment of fees or tuition shall be those required by law.

Grievance Procedure

There are at times differences in interpretation of school policies among students, faculty, and/or administrative staff. When this occurs, we urge all involved parties to communicate any problems directly to the individual(s) involved. Normally miscommunication and misunderstanding can be cleared during such “discussions” and the problem resolved. If necessary, the appropriate Dean should be contacted for assistance

Changes in the Catalog

HIS University reserves the right to revise information in the catalog as necessary, including changes in curriculum, personnel, procedures, policies, and fees. HIS is subject to any and all changes requested by the State of California as represented by the Bureau for Private Postsecondary Education or by the Federal Government.

HIS University is licensed by the Bureau of Private Postsecondary Education which is the state body legislated to approve degrees.

HIS University MFT degree is accepted as covering the academic requirements leading to state licensing under the Board of Behavioral Science. Please note that state licensure is not accreditation.

HIS University does not yet hold regional accreditation and does not give federal loans.

Withdrawal Grades

- A “W” indicates an official withdrawal from a course and is not averaged into the student’s grade average.
- A “LW” indicates a late withdrawal. Students who withdraw after the deadline for dropping a course will receive a “LW” grade (LWA, LWA, LWA-, LWB+, etc...). This will influence the grade average the same as an official grade.
- Students who register for a class but do not attend it are automatically given an unauthorized withdrawal grade of “UWF” which will influence the grade average as an “F”.

Plagiarism is both unacceptable and inexcusable. The Academic Affairs Committee will determine the appropriate action for any such offense.

Grading System

Each student is graded on individual achievement. The numerical grading scale:

4.0	A	95 – 100	Superior
3.7	A-	90 – 94	Excellent
3.3	B+	87 – 89	Very Good
3.0	B	84 – 86	Good
2.7	B-	80 – 83	Fair
2.5	C+	79	Minimum Passing
2.0	C-		Not Acceptable

(C+ & C-Report to Academic Dean)

Academic Information

ASSOCIATE OF ARTS IN COUNSELING

상담학전공 전문대학(2년 과정)

Associates Degree in Counseling – 60 units

Program Description

The Counseling major provides opportunities to study a broad spectrum of issues concerning human nature and behavior. Because the Counseling is selected as a major for various reasons by students, the curriculum is designed to provide as much flexibility as possible. Students preparing for associate degree in counseling should take a broad set of courses in the research and theory of counseling.

The Associate Degree in Counseling at HIS University requires completion of the requirements listed below. Degree requirements fall into three categories: general education requirements, interdisciplinary course work/professional course work requirements; and other all university requirements.

Graduation Requirements

A student must complete 60 semester units to be eligible for graduation. Generally, the student must complete the following:

1. Completion of 60 semester units with a GPA of 2.0 in all coursework. Completion of all units within a seven (7) year time span from date of entry.
2. Completion of all financial requirements.
3. File an application for intent to graduate with the school office 6 weeks prior to graduation to certify that all graduation requirements have been met.

Core Program Requirements (Semester Units)

General Education as Foundation Courses - 18 Semester Units. 교양과목 18 학점

AAD 211	English – Comprehension	영어독해(2)
AAD 212	English – Writing Skills	영작(2)
AAD 213	English – Interview Skills	영어 인터뷰 기술(2)
AAD 214	Writing – Documentation	서류작성법(2)
AAD 215	Math – Foundations for Research	수학- 연구의 기초(2)
AAD 217	Science – Biology	과학-생물(2)
AAD 221	History – Korea, U.S.A, & World	역사-한국사, 미국사, 세계사(2)
AAD 231	Computer –Library Research	컴퓨터-도서열람(2)
AAD 240	Physical Education	체육교육(2)

Interdisciplinary Course Work - 5 Semester Units 수련교육과정 5 학점

ABS 201	Biblical Integration to Counseling	성경적 통합과 상담(3)
ABS 202	Spirituality in Counseling	영성과 상담(2)

Professional Course Work - 31 Semester Units 전문과정 31 학점

AAD 251	Theories of Counseling	상담의 이론(3)
AAD 258	Development Psychology	발달심리(3)
AAD 262	Communication Skills	대화기술(3)
AAD 263	Abnormal Psychology	이상심리(3)

- AAD 264 Human Relationships 인간관계(3)
- AAD 265 Child & Youth Counseling 아동과 청년상담(3)
- AAD 266 Marriage & Family Counseling 결혼과 가족상담(3)
- AAD 267 Legal, Ethical & Moral Issues in Counseling 상담의 법과윤리(3)
- AAD 268 Addiction Recovery 중독회복(3)
- AAD 271 Practicum I 실습 I(2)
- AAD 272 Practicum II 실습 II (2)

Specialized Training Electives – 6 Semester units 선택과목 6 학점

- AAD 281 Play Therapy 놀이치료(3)
- AAD 282 Special Topics in Counseling 특별주제 상담(3)
- AAD 283 Marital Therapy 부부상담(3)
- AAD 284 Art Therapy 미술치료(3)
- AAD 285 Music Therapy 음악치료(3)
- AAD 286 Parenting Education & Counseling 부모교육과 상담(3)

Total Units for Graduation 총학점(60)

BACHELOR OF ARTS IN COUNSELING

Program Description

The Christian Counseling major provides opportunities to study a broad spectrum of issues concerning human nature and functioning from a distinctly Christian worldview. Because Christian Counseling is selected as major for various reasons, the curriculum is designed to provide as much flexibility as possible. Students preparing for graduate study in counseling should take a broad set of courses in the research and theory of counseling. All baccalaureate degrees at HIS University require completion of the requirements listed below. Degree requirements fall into three categories: general education requirement, major/minor requirements; and other all-university requirements.

Graduation Requirements

A student must complete 120 semester units to be eligible for graduation. Generally, the student must complete the following:

1. Completion of 120 semester units with a GPA of 2.0 in all coursework. A maximum of 80 transfer units is allowed. (Quarter units may be converted to semester units by multiplying by two-thirds.)
2. Completion of all units within a seven (7) year time span from date of entry.
3. Completion of all financial requirements.
4. File an application for intent to graduate with the school office 6 weeks prior to graduation to certify that all graduation requirements have been met.

** Total units required for graduation*

A minimum of 120 units are required. No more than 80 units taken at a community college or other two-year college may be applied to this total, excluding military credit and credit by examination, which are not included in this limit. Quarter units may be converted to semester units by multiplying by two thirds.

**Upper Division units required for graduation*

Completion of at least 40 of the total units must be upper division. HIS University *lower division courses* are numbered 100-199; *upper division courses* are numbered 200-299. (Major requirements must include a minimum of 24 upper division units for a Bachelor of Arts degree; therefore, at least 24 of 40 will

automatically be completed upon completion of the major. The remainder may be in any other upper division category; i.e., minor, General Education or electives.)

Specific Semester Units required for the Bachelor of Arts in Counseling: 120 Units

Core Program Requirements (Semester Units)

Main Core

BAC300 Introduction to Research Methods 기초조사방법론 (3)

BAC310 Foundations of Christian Counseling 기독교상담학 (3)

BAC311 Premarital Counseling 혼전상담 (3)

BAC312 Biblical Foundations of Marriage & Family 결혼과 가정상담의 성경적기초 (3)

BAC320 Introduction to Child Counseling 어린이상담입문 (3)

BAC321 Introduction to Adolescent Counseling 청소년상담 입문 (3)

BAC330 Counseling Seminar 상담세미나 (3)

BAC331 Special Topics in Counseling 특별주제상담(3)

BAC350 Introduction to Psychology 심리학입문 (3)

BAC451 Developmental Psychology 기초발달심리학(3)

BAC452 Abnormal Psychology 이상심리학 (3)

BAC460 Human Relationship 인간관계론 (3)

BAC470 Personality Theory 성격이론 (3)

BAC480 Foundations of Psychotherapy 정신분석치료입문 (3)

Total Major Core Units (42)

Electives (19)

Biblical Studies Units (15)

Total General Education (44)

Total Units for Graduation 총학점 (120)

MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

Program Description

The primary goal of the M.A. in Marriage and Family Therapy is to prepare individuals who wish to develop a sound foundation in the theoretical and applied practice of professional counseling with individuals, couples and families. The program will prepare the student to obtain licensure and practice in California as Marriage and Family Counselors.

Graduation Requirements

A student must complete 67 semester units to be eligible for graduation. (A maximum of 12 transfer units is allowed.) Generally, the student must complete the following:

Completion of 67 semester units with a minimum GPA of 2.0 in all coursework.

Completion of all units within a seven (7) year time span from date of entry.

Completion of all financial requirements.

File an application for intent to graduate with the school office 6 weeks prior to graduation to certify that all graduation requirements have been met.

Specific semester units required for the Master of Arts in Marriage and Family Therapy Studies: 67 Semester Units. Graduates must fulfill MFT Policy Language Requirements.

Foundational Courses (Semester Units)

- MFT500 Research Methods 조사방법(1)
MFT510 Cross-Cultural Education and Family 초문화교육과 가정 (3)
MFT511 Interpersonal and Intercultural Relationships 대인 및 대문화관계 훈련 (3)
MFT514 Marriage and Family Counseling 결혼과 가정상담 (3)
MFT551 Theories of Personality and Psychotherapy 성격이론과 심리치료 (3)
MFT563 Recovery Model of Mental Illness (Psychopathology) 정신병리학 (3)

Professional Course Work (Semester Units)

- MFT512 Legal, Ethical and Moral Issues in Therapy 치료의 윤리와 법 (3)
MFT513 Psychotherapy and Cultural Diversity 심리치료와 다문화 (3)
MFT552 Human Sexuality and Sex Therapy 성과 성치료 (2)
MFT557 Marital Therapy 부부치료(3)
MFT561 Child and Adolescent Therapy 아동 및 청소년치료 (3)
MFT571 Family Therapy 가족치료 (3)
MFT577 Psychological Assessment & Test 심리평가 (3)
MFT580 Introduction to Clinical Practice: Basic Skills 기초임상실습(3)
MFT581 Introduction to Clinical Practice: Advanced Skills 고급임상실습 (3)
MFT596 Crisis Counseling 위기상담 (3)
MFT597 Clinical Placement I 임상실습 I (3)
MFT598 Clinical Placement II 임상실습 II(3)
Electives 선택 (3)

Specialized Training (Semester Unit)

- MFT540 Child Abuse Workshop 아동학대 워크샵 (1)
MFT541 Domestic Violence Workshop 가정폭력워크샵 (1)
MFT542 Psychopharmacology 정신약리학(2)
MFT543 Aging and Long -Term Care 노인학(1)
MFT544 Special Topics in Psychotherapy 특별주제 심리치료(1)
MFT595 Alcoholism and Substance Abuse 알코올과 약물중독 (3)

Total Units for Graduation 총학점(67)

Prerequisites

The following two prerequisite course requirements must be taken within 2 years of entering this MFT Program of Study:

1. Abnormal Psychology 이상심리학 (3)
2. Human Growth and Development 인간발달(3)

Practicum Hours

250 hours (supervised, direct, in-person contact practicum)

The following two prerequisite course requirements must be taken prior to entering Clinical Placement I:

1. Introduction to Clinical Practice: Basic Skills 기초임상실습 (3)
2. Introduction to Clinical Practice II: Advanced Skills 고급임상실습 (3)

MASTER OF ARTS IN CHRISTIAN COUNSELING

Program Description

The primary goal of the M.A. in Christian Counseling is to train students to be effective counselors integrating Christian faith and psychology.

Graduation Requirements

A student must complete 48 semester units to eligible for graduation. (A maximum of 9 transfer units is allowed.) Generally, the student must complete the following:

Completion of 48 semester units with a minimum GPA of 2.0 in all coursework.

Completion of all units within a seven (7) year time span from date of entry.

Completion of all financial requirements.

File an application for intent to graduate with the school office 6 weeks prior to graduation to certify that all graduation requirements have been met.

Specific semester units required for the Master of Arts in Christian Counseling Studies: 48 Semester Units

Core Program Requirements (Semester Units)

MCC500 Research Methods 조사방법(3)

MCC510 Cross-Cultural Education and Family Ministry 초문화교육과 가정사역 (3)

MCC511 Interpersonal and Intercultural Relationships 대인과 대문화관계 훈련(3)

MCC514 Christian Marriage and Family Counseling 결혼과 가정상담(3)

MCC518 Human Growth and Development 인간발달(3)

MCC545 Family Therapy 가족치료(3)

MCC555 Child and Youth Counseling 아동과 청소년 상담 (3)

MCC560 Christian Counseling and Psychotherapy 기독교상담과 심리치료(3)

MCC563 Theories of Psychotherapy 심리치료이론(3)

MCC564 Abnormal Psychology 이상심리학(3)

MCC565 Group Counseling 그룹상담(3)

MCC570 Practicum I 실습 I (3)

MCC571 Practicum II 실습 II (3)

Electives 선택 (9)

Total Units for Graduation 총학점(48)

MASTER OF ARTS IN CHRISTIAN EDUCATION

Program Description

The primary goal of the M.A. in Christian Education is to provide the student with education that combines Christian faith with contemporary knowledge of development of health family living.

Graduation Requirements

A student must complete 48 semester units to eligible for graduation. (A maximum of 9 transfer units is allowed.) Generally, the student must complete the following:

Completion of 48 semester units with a minimum GPA of 2.0 in all coursework.

Completion of all units within a seven (7) year time span from date of entry.

Completion of all financial requirements.

File an application for intent to graduate with the school office 6 weeks prior to graduation to certify that all graduation requirements have been met.

Specific Semester Units required for the Master of Arts in Christian Education Studies: 48 Semester Units

Core Program Requirements (Semester Units)

MCE500 Research Methods 조사방법 (3)
MCE501 Introduction to Christian Education 기독교교육개론 (3)
MCE510 Cross-Cultural Education and Family Ministry 초문화교육과 가정사역 (3)
MCE511 Interpersonal and Intercultural Relationships 대인 및 대문화관계 훈련(3)
MCE513 Child and Youth Education 아동과 청소년교육 (3)
MCE514 Christian Marriage and Family Education 결혼과 가정교육(3)
MCE 515 Adult & Senior Education 성인과 노인교육(3)
MCC518 Human Growth and Development 인간발달(3)
MCE520 Parenting Education 부모교육(3)
MCE534 Special Topics in Education I 특별주제교육 I (3)
MCE535 Special Topics in Education II 특별주제교육 II (3)
MCE570 Field Education I 현장교육 I (3)
MCE571 Field Education II 현장교육 II (3)
Electives 선택(9)

Total Units for Graduation 총학점(48)

DOCTOR OF EDUCATION Christian Education and Counseling

Program Description

The primary goal of the Doctor of Education degree is to train students to be effective professionals who can structure and develop Christian educational and family counseling ministries within Christian organizations in support of the local church.

Graduation Requirements

A student must complete 60 semester units to be eligible for graduation. (A maximum of 12 transfer units is allowed.) Generally, the student must complete the following:

Completion of 60 semester units with a GPA of 3.3 in all coursework.

Completion of all units within a seven (7) year time span from date of entry.

Completion of all financial requirements.

File an application for intent to graduate with the school office 6 weeks prior to graduation to certify that all graduation requirements have been met.

Completion of a final dissertation or research project and submission of written document to the office of the Academic Dean prior to graduation.

Specific Semester Units required for the Doctor of Education: 60 Semester Units

Core Program Requirements (Semester Units)

EDD701 Family Education & Counseling Research 가정교육과 상담연구 (4)

EDD702 Special Topics in Family Studies 주제별가정연구 (4)
 EDD703 Advanced Child Education Antenatal Training 고급아동교육(1)
 EDD704 Advanced Childhood Education -Nursery 고급아동교육-유아원(1)
 EDD705 Advanced Childhood Education -Preschool 고급아동교육-유치원(1)
 EDD706 Advanced Childhood Education -Elementary 고급 아동교육-초등학교(4)
 EDD707 Dynamics of Adolescent Education & Counseling 청소년교육과 상담 (4)
 EDD708 Childhood Education and Counseling I 아동교육과 상담 I (2)
 EDD709 Childhood Education and Counseling II 아동교육과 상담 II (2)
 EDD710 Adult & Senior Education and Counseling 성인,노인교육과 상담 (2)
 EDD711 Advanced Adult & Senior Education and Counseling 고급 성인,노인교육과 상담 (2)
 EDD720 Advanced Abnormal Psychology (3)고급 이상심리학
 EDD721 Alcoholism & Substance Abuse 알코올과 약물중독(1)
 EDD722 Domestic Violence Workshop 가정폭력워크숍(1)
 EDD723 Child Abuse Workshop 아동학대 워크숍(1)
 EDD730 Research Design 연구디자인(4)
 EDD780 Advanced Field Practicum 고급현장실습 I (4)
 EDD781 Advanced Field Practicum 고급현장실습 II(4)
 EDD790 Dissertation 논문(8)
 EDD792 Ed.D. Continuous Enrollment 논문학기(0)
 Electives 선택 (10)

Total Units for Graduation 총학점(60)

NOTE: Prerequisite Course Requirements –

A minimum of 24 units in counseling is required including the following courses:

Cross-cultural Education and Family Ministry 초문화교육과 가정사역 (3)

Interpersonal and Intercultural Relationships 대인 및 대문화관계 훈련(3)

Legal, Ethical and Moral Issues in Therapy 치료의 윤리와 법 (3)

One of the following: (3)

Christian Marriage and Family Counseling 결혼과 가정상담(3)

Christian Family Life Education. 기독교 가정생활교육(3)

Christian Counseling & Psychotherapy 기독교 상담과 심리치료(3)

DOCTOR OF MINISTRY

Family Ministry

Program Description

Spirituality in Therapy; Marriage & Family Life Seminar; Spirituality Seminar; Family Ministry Design; Methods of Research Seminar; Elective Seminars; Dissertation.

Graduation Requirements

A student must complete 48 semester units to be eligible for graduation. (A maximum of 12 transfer units is allowed.) Generally, the student must complete the following:

1. Completion of 60 semester units with a GPA of 3.3 in all coursework.
2. Completion of all units within a seven (7) year time span from date of entry.
3. Completion of all financial requirements.

File an application for intent to graduate with the school office 6 weeks prior to graduation to certify that all graduation requirements have been met.

4. Completion of a final dissertation or research project and submission of written document to the office of the Academic Dean prior to graduation.

Specific semester units required for the Doctor of Ministry Studies: 48

Core Program Requirements (Semester Units)

DMIN 630 Directed Studies in Christian Marriage and Family 결혼과 가정연구(4)

DMIN 633 Family Ministry Programs in the Local Church 지역교회 가정사역프로그램(4)

DMIN 640 Team Ministry 팀사역(4)

DMIN 650 Spirituality Seminar 영성세미나(3)

DMIN 651 Spirituality in Therapy 영성치료(3)

DMIN 660 Family Counseling Research 가정사역연구(4)

DFM750 Research Design 연구디자인(4)

DFM780 Advanced Field Experience I 고급현장실습 I (4)

DFM781 Advanced Field Experience II 고급현장실습 II (4)

DFM790 Dissertation 논문(8)

Electives 선택(6)

Total Units for Graduation 총학점(48)

NOTE: Prerequisite Course Requirements –

A minimum of 24 units in counseling is required including the following courses:

Cross-cultural Education and Family Ministry 초문화교육과 가정사역 (3)

Interpersonal and Intercultural Relationships 대인 및 대문화관계 훈련(3)

Legal, Ethical and Moral Issues in Therapy 치료의 윤리와 법 (3)

One of the following: (3)

Christian Marriage and Family Counseling 결혼과 가정상담(3)

Christian Family Life Education. 기독교 가정생활교육(3)

Christian Counseling & Psychotherapy 기독교 상담과 심리치료(3)

DOCTOR OF PHILOSOPHY Family Ministry

Program Description

The Doctor of Philosophy degree in Family Ministry is designed to equip highly competent professionals to conduct research, publish and teach. The degree emphasizes family ministry components of education and places a strong emphasis on family ministry leaders' training.

Graduation Requirements

A student must complete 60 semester units to be eligible for graduation. (A maximum of 12 transfer units is allowed.) Generally, the student must complete the following:

1. Completion of 60 semester units with a GPA of 3.3 in all coursework.
2. Completion of all units within a seven (7) year time span from date of entry.
3. Completion of all financial requirements.

File an application for intent to graduate with the school office 6 weeks prior to graduation to certify that all graduation requirements have been met.

4. Completion of a final dissertation or research project and submission of written document to the office of the Academic Dean prior to graduation.

Specific semester units required for the Doctor of Philosophy in Family Ministry Studies: 60

Core Program Requirements (Semester Units)

DFM700 Family Education and Counseling Research 가정교육과 상담(4)
DFM710 Biblical Studies on Family Ministry 성경적 가정사역(4)
DFM720 Advanced Pastoral Counseling 고급목회상담(4)
DFM730 Family Ministry Program Development 가정사역프로그램개발(4)
DFM731 Team Ministry Research 팀사역연구(4)
DFM744 Special Topics in Family Studies 가정특수문제(4)
DFM750 Research Design 연구디자인(4)
DFM780 Advanced Field Experience I 고급현장실습 I(4)
DFM781 Advanced Field Experience II 고급현장실습 II(4)
DFM790 Dissertation 논문(8)
DFM792 Ph.D. Continuous Enrollment 논문학기(0)
Electives 선택(16)

Total Units for Graduation 총학점(60)

NOTE: Applicant must have completed at least three years of full-time ministry experience with evidence of leadership gifts and abilities.

Prerequisite Course Requirements – A minimum of 12 units in counseling and 12 units in Biblical studies is required including the following courses:

Cross-cultural Education and Family Ministry 초문화교육과 가정사역(3)
Interpersonal and Intercultural Relationship 대인 및 대문화관계 훈련(3)
Christian Marriage and Family Counseling 결혼과 가정상담(3)
Christian Counseling & Psychotherapy 기독교상담과 심리치료(3)
Research Methods 조사방법(3)

**DIPLOMA
PEER CHRISTIAN COUNSELING**

Program Description

The primary purpose of the Diploma in Peer Christian Counseling is to train students for effective ministry; integrating Christian faith and counseling.

Graduation Requirements

In order to complete and be awarded a Diploma in Christian Counseling, the student must complete 24 semester units. (No transfer units are allowed into this program) Generally, the student must complete the following:
Specific Semester Units required for the Diploma in Christian Counseling 24 Semester Units

Core Program Requirements (Semester Units)

DCC101 Basic Counseling Skills 기초상담기술 (3)
DCC103 Christian Marriage and Family Counseling 결혼과 가정생활상담 (3)

DCC104 Communication Skills 대화기술훈련 (3)
DCC105 Family Therapy 가족치료 (3)
DCC106 Practicum 실습 (3)

Choose one of the following courses as an elective (3):

DCC102 Basic Legal, Ethical and Moral Issues in Therapy 기본 치료의 윤리와 법 (3)
DCC511 Interpersonal and Intercultural Relationships 대인 및 대문화관계 훈련(3)
DCC520 Parenting Education 부모교육(3)
DCC533 Child and Adolescent Therapy 아동과 청소년 치료(3)
DCC556 Group Counseling 집단상담(3)
DCC560 Christian Counseling and Psychotherapy 기독교상담과 심리치료(3)
Elective 선택(9)

Total Units for Graduation 총학점(24)

**DIPLOMA
PRE-SCHOOL DIRECTOR**

Program Description

.Development in Early Childhood; Child & Relations with Home, School & Community; Child Creative Experience; Organization & Management of the Child Care Center; and either Curriculum in Early Childhood or Early Childhood Education

Graduation Requirements

In order to complete and be awarded a Diploma in Christian Counseling, the student must complete 24 semester units. (No transfer units are allowed into this program) Generally, the student must complete the following:
Specific Semester Units required for the Diploma in Christian Counseling 24 Semester Units

Core Program Requirements (Semester Units)

EC 101 Development in Early Childhood 초기의 아동발달(3)
EC 102 Child and Relations with Home, School, and Community 아동의 가정, 학교, 사회관계(3)
EC 103 Child Creative Experiences 아동의 창의적 경험(3)
EC 104 Curriculum in Early Childhood 초기 아동기 커리큘럼(3)
EC 201 Organization and Management of the Child Care Center 아동보호센터 조직과 운영(3)
EC202 Early Childhood Education Diagnostic Evaluation 초기 아동기교육 진단과 평가(3)

Choose one of the following courses as an elective (6):

Elective1: Interpersonal and Intercultural Relationships 대인 및 대문화관계 훈련(3)
Elective2: Parenting Education 부모교육(3)
Elective3: Child and Adolescent Therapy 아동과 청소년 치료(3)
Elective4: Group Counseling 집단상담(3)

Total Units for Graduation 총학점(24)

DIPLOMA PRE-SCHOOL TEACHER

Program Description

.Development in Early Childhood; Child & Relations with Home, School & Community; Child Creative Experience; Organization & Management of the Child Care Center; and either Curriculum in Early Childhood or Early Childhood Education

Graduation Requirements

In order to complete and be awarded a Diploma in Christian Counseling, the student must complete 24 semester units. (No transfer units are allowed into this program) Generally, the student must complete the following:
Specific Semester Units required for the Diploma in Christian Counseling 24 Semester Units

Core Program Requirements (Semester Units)

- EC 101 Development in Early Childhood 초기의 아동발달(3)
- EC 102 Child and Relations with Home, School, and Community 아동의 가정, 학교, 사회관계(3)
- EC 103 Child Creative Experiences 아동의 창의적 경험(3)
- EC 104 Curriculum in Early Childhood 초기 아동기 커리큘럼(3)
- EC 105 Early Childhood Education 초기 아동기 교육(3)
- EC202 Early Childhood Education Diagnostic Evaluation 초기 아동기교육 진단과 평가(3)

Choose one of the following courses as an elective (6):

- Elective1: Interpersonal and Intercultural Relationships 대인 및 대문화관계 훈련(3)
- Elective2: Parenting Education 부모교육(3)
- Elective3: Child and Adolescent Therapy 아동과 청소년 치료(3)
- Elective4: Group Counseling 집단상담(3)

Total Units for Graduation 총학점(24)

ENGLISH AS A SECOND LANGUAGE CERTIFICATE

Program Description

Listening Comprehension; Reading/Writing Skills; Conversation. Nine Module Program.
(Basic Beginning, Middle Beginning, High Beginning; Basic Intermediate, Middle Intermediate, High Intermediate; Basic Advanced, Middle Advanced, High Advanced).

ESL Graduation Requirements

In order to complete and be awarded a Certificate in English as a Second Language, the student must complete nine modules equivalent to 24 semester units.

Core Program Requirements (Semester Units)

- ESL 100 Low Beginning (2)
- ESL 101 Middle Beginning(2)
- ESL 102 High Beginning(2)
- ESL 200 Low Intermediate (3)
- ESL 201 Middle Intermediate (3)
- ESL 202 High Intermediate (3)
- ESL 300 Low Advanced (3)
- ESL 301 Middle Advanced (3)
- ESL 302 High Advanced (3)

Total Units for Graduation 총학점(24)

COURSE DESCRIPTIONS

Associates of Arts in Counseling Course Descriptions

AAD265 *Child & Youth Counseling*(3) 아동과 청년상담

This course provides the students with the basic knowledge and information about child and youth developmental theories for equipping them with education and counseling children and youths. The students will understand children and youths according to their developmental stages and be able to assess them whether they are growing well enough to be healthy adults physically, mentally, socially and spiritually through this course.

AAD281 *Play Therapy*(3) 놀이치료

The play therapy requires special knowledge and skills because of its unique theories and counseling skills. The children and youths counselors need to understand and to learn their basic theories with skill training for more effective counseling process. This course presents the overview of the play therapy and taste of its skills so that students will be motivated and challenged to learn more of it with awareness of their needs of training. The students will understand the basic knowledge and skill on the play therapy and will have some research sources and information on the play therapy through this course.

AAD286 *Parenting Education and Counseling*(3) 부모교육과 상담

The children and youths counselors need to learn the basic principles and skills of parenting in order to help parents raise their children in more effective and healthy ways. This course provides the students with the Biblical way of raising their children and some psychological integration to parenting skills. The students will gain some insights and research foundations to present their own parenting class in the setting of local church.

AAD266 *Marriage and Family Counseling* (3) 결혼과 가정상담

This course is in-depth study of family structure, function, and dynamics from a family systems perspective in relation to marriage and family counseling based on the Biblical principles. Assessment and techniques and analysis of marital relationships, with cultural variables including communication, human intimacy and interpersonal dysfunctions, are studied from different perspective.

AAD283 *Marital Therapy*(3) 부부상담

This course is dealing with problems and conflicts within marriage and family settings. Counseling methods and practical behavioral methods from a scriptural context designed to meet problems and conflicts conducted via demonstrations, case studies and counseling intervention. The students will learn how to counsel couples who would have marital conflicts through the experiential learning approach.

AAD263 *Basic Abnormal Psychology*(3) 이상심리 기초

This course explores the symptoms and causes of various types of psychological disorders – particularly the neurotic, psychotic, and mood disorders. A psychodynamic understanding of these abnormal conditions is emphasized. How we define, assess, and study abnormality are important underlying issues. A variety of class exercise – including small group activities, group discussion, group presentation, internet DVD, and visitation the sites such as NAMI (National Alliance of Mental Illness), Village and/or some agencies or facilities.

AAD264 *Human Relationships*(3) 인간관계

This course provides the students in the arena of practical skills in human relationships through the experiential learning approach. This course presents the basic theory and principles of interpersonal relationships. The students learn how to understand, to accept and to appreciate differences from their own perspectives. Topics of discussion include application of different personalities, development skills in conflict management and living in a group setting and being part of a team. The students have an opportunity to understand themselves and others as a basic foundation of counseling.

AAD267 *Legal, Ethical and Moral Issues in Counseling(3)* 상담의 법과 윤리

This course introduces students to be moral foundations, ethical responsibilities, and California laws essential to the practice of counseling for children and youths. Ethical codes and the resolution of moral dilemmas are studied from the perspective of the Biblical ethical standards.

This course deals with child abuse, domestic violence and other mandatory report issues according to the California laws on the mental health professionals.

AAD262 *Communication Skills(3)* 대화기술

This course provides the students with the basic and practical skills for communication emphasizing on interview skills as the basic of counseling. Verbal and non-verbal communication skills are included. The students learn how to have creative and healthy way of communication with family members, friends, co-workers and clients in the private and public arena.

AAD271 *Practicum I(2)* 실습 I

The counselors need to have positive and healthy self-identification without any unfinished business in their lives. Through this course the students have chance to experience themselves to be counseled as clients by professional, licensed counselors. The students will be able to learn the attitude and hearts of the counselors by their own experiences as clients.

AAD272 *Practicum II(2)* 실습 II

The students majoring counseling need field experience under the supervision of the qualified supervisor. The practicum sites can be some agencies providing counseling services, some nursery, preschool, kindergarten, private and public schools, and/or Sunday schools of local churches, mental health providers' private and public facilities where the school administration approve. The students will be evaluated by the site directors on their practicum and the students will evaluate the site and their services according to their learning standards.

Bachelor of Arts in Counseling Course Descriptions

BAC 300 *Introduction to Research Methods (3)*

Research skills for use of the internet, library and reference works in counseling and bible. Methods of writing with emphasis on critical thinking, persuasion and evaluation are covered, culminating in research paper written in APA style and oral presentation.

BAC 310 *Foundations of Christian Counseling (3)*

This course explores developments within the Christian counseling movement. It examines the nature of the client and the counselor as well as various settings in which counseling skills may be used. Methods of gathering useful data are examined. General methods in group and individual counseling are discussed with emphasis on self-awareness development characteristics and techniques to be used by the counselor in interviewing and counseling in Christian, secular and multicultural environments.

BAC 311 *Premarital Counseling (3)*

A study of compatibility and readiness for marriage. Focus is placed on areas to explore with couples either prior to or after engagement. This course includes an introduction to the assessment tools most commonly used in premarital counseling.

BAC 312 *Biblical Foundations of Marriage and Family (3)*

A psychologically and theologically integrated study of marriage and family relationships, prepares students to develop a personal philosophy of family and to set the foundation for the development of a family ministry within the church. Includes a personal evaluation of personal familial experiences and a challenging look at

cultural norms and biblical principles. This skill building course prepares students for participation in leadership of family life.

BAC 320 *Introduction to Child Counseling (3)*

This course provides an introduction to the basics of counseling children. The course will emphasize a survey of developmentally appropriate individual and systemic counseling approaches for children.

BAC 321 *Introduction to Adolescent Counseling (3)*

This course is an introduction to the basics of counseling adolescents. The course will emphasize a survey of developmentally appropriate individual and experiential counseling approaches for adolescents.

BAC 330 *Counseling Seminar (3)*

The student will participate in a conference on current issues in counseling. The professor will choose from a variety of Christian counseling and psychology conferences available which one the students will attend. Conference fees are paid in addition to students tuition.

BAC 331 *Special Topics in Counseling (3)*

Numerous available workshops providing foundations for a variety of counseling topics such as child and spousal abuse, alcoholism and substance abuse, domestic violence, crisis counseling and others. Workshops change from semester to semester.

BAC 350 *Introduction to Psychology (3)*

This is a survey of psychology as an empirical/behavioral science with a consideration of underlying philosophical bases in light of a Christian world view. Topics to be surveyed include development, cognition, learning, motivation, physiology, socialization, personality and psychopathology.

BAC 451 *Developmental Psychology (3)*

This course is a study of the theory and research concerning lifespan development. Consideration will be given to the physical, emotional, cognitive, social and moral aspects of human development across the entire span from conception to death. Discussion will include timely issues of personal relevance to the student's own developmental pathway.

BAC 452 *Abnormal Psychology (3)*

This course examines the nature, causes and treatment of abnormal behavior, including the full range of mental disorders identified within current categorical systems.

BAC 460 *Human Relationship (3)*

An explanation of humanity's relational nature as it reflects God's relational nature. Health in a variety of relational contexts will be explored. Self awareness as well as implications of ministry to others is emphasized.

BAC 470 *Personality Theory (3)*

An overview of personality theories including the primary representatives of the major schools: analytic or dynamic, humanistic-existential and behavioral. An integrative model will also be presented.

BAC 480 *Foundations of Psychotherapy (3)*

This course provides an introduction to the theory and techniques of psychotherapy. It includes an overview of various approaches to psychotherapy and a discussion of foundational therapeutic techniques.

Master of Arts in Marriage and Family Therapy

MFT 500 *Research Methods* (3)

The course surveys the major social science research methods, preparing students to design and implement a testable research proposal and to review and utilize professional literature.

MFT 509 *Philosophical Foundations of Psychotherapy* (3)

This course introduces students to the philosophical analysis of the anthropologies embedded within psychotherapeutic systems. Key issues in both the formation of moral selfhood and the development of a biblical anthropology are identified. Students are encouraged to develop a view of human nature that demonstrates theological consistency and clinical applicability.

MFT 510 *Cross-Cultural Education and Family*(3)

Advanced course dealing with marriage and family education and counseling integrated to principles and practice of cross-cultural education. Experiential learning approach to family ministry leaders' training designed to meet preventive and healing ministry in scriptural context.

MFT 511 *Interpersonal & Intercultural Relationships* (3)

A study of the development and maintenance of healthy relationships. Topics of discussion include application of Biblical principles to life situations, different personalities, development of skills in conflict management, and living in a group setting and being part of a team.

MFT 512 *Legal, Ethical and Moral Issues in Therapy* (3)

This course introduces students to the moral foundations, ethical responsibilities, and California laws essential to the practice of clinical psychology and marital and family therapy. Ethical codes and the resolution of moral dilemmas are studied from the perspective of the Judeo-Christian ethical tradition.

MFT 513 *Psychotherapy and Cultural Diversity* (3)

An awareness of divergent cultural values, assumptions, and family dynamics is essential to the practice of psychotherapy in a pluralistic society. Through experiential exercises and assignments, this course examines the conceptual and theoretical foundations of cross-cultural psychotherapy and encourages students to evaluate their readiness to do so.

MFT 514 *Marriage and Family Counseling* (3)

This course is an in-depth study of family structure, function, and dynamics from a family systems perspective in relation to family dysfunction and approaches to family intervention. Assessment techniques and analysis of marital relationships, with cultural variables influencing communication, human intimacy, and interpersonal dysfunctions are studied from different perspectives.

MFT540 *Special Topics: Child Abuse Workshop* (1)

This workshop fulfills the Board of Behavior Sciences 7 hour requirement for training on how to provide services to victims of child abuse. Also examined are contexts for child abuse, historical precedents and other sociological factors of child abuse and an examination of Christian faith and its response to child abuse.

MFT 541 *Special Topics: Domestic Violence Workshop* (1)

The topics of this workshop include the effects of domestic violence on adults and children, practical counseling solutions, legal issues, and social factors of domestic violence in the context of Christian faith. Preventative strategies against domestic violence are explored.

MFT 542 *Special Topics: Psychopharmacology Seminar* (2)

This topic discusses the various pharmaceutical drugs and their appropriate use in cooperation with counseling in the treatment of psychological disorders.

MFT 543 *Special Topics: Aging & Long-term Care* (1)

This topic is required by BBS(Board of Behavioral Science) for MFT license. This course related to taking care of seniors in aging and their aging related problems.

MFT 551 *Theories of Personality and Psychotherapy* (3)

This course surveys the basic theoretical orientations used by current practitioners, focusing on theories used in treatment of individuals within a system. Established schools of thought will be studied and critiqued.

MFT 552 *Human Sexuality and Sex Therapy* (3)

This course reviews human sexuality as a basis for sex therapy. Students examine and evaluate the biological, psychological, social and moral perspectives of the theories of sexual development and functioning.

MFT 557 *Marital Therapy* (3)

A study of the psychotherapeutic theories utilized in the clinical assessment and treatment of marital dysfunction is covered in this course. Models of a healthy marriage are also studied. Reading specific books and journal articles, as well as conducting a psychological assessment of couples is required.

MFT 558 *Advanced Developmental Psychology* (3)

This course utilizes a lifespan perspective to consider individual development as it occurs within family and family development as composed of individuals. Biological, psychological, social, and moral development are studied. Psychoanalytic, cognitive, and ecological systems models of development are presented.

MFT 561 *Child and Adolescent Therapy* (3)

This course provides an understanding of the broad range of childhood and adolescent problems and disorders. A variety of psychotherapeutic modalities is presented, offering the student an opportunity to develop knowledge of basic child and adolescent therapy skills, assessments, and treatment strategies.

MFT 563 *Psychopathology* (3)

This course provides a survey of the major theories, categories, and treatment of psychopathology. Through the use of case studies, students develop their diagnostic skills and a mastery of concepts in the Diagnostic and Statistical Manual of Mental Disorders.

MFT 571 *Family Therapy* (3)

This course consists of an overview of current theories and methods of family intervention. The systems approach is emphasized, though psychodynamic and communication concepts in the interpersonal field are also included. The major theorists in each system are identified and their techniques demonstrated.

MFT 577 *Psychological Assessment* (3)

This course provides students with a broad understanding of the clinical use of psychological tests, including projective personality tests, intelligence tests, and projective testing devices. Emphasis is placed on developing skills in interviewing, understanding and interpreting test data and reports, and gaining knowledge of referral questions, as well as writing integrated reports and providing feedback to examinees.

MFT 580 *Introduction to Clinical Practice I: Basic Skills* (3)

This course introduces the student to basic skills in attending behavior, clinical interviewing, treatment planning, progress notes, clinical intervention, and medical/psychiatric consultation and referral.

MFT 581 *Introduction to Clinical Practice II: Advanced Skills* (3)

This course is designed to further develop the psychotherapeutic skills of students prior to their entry into a clinical placement. Students focus on developing proficiency in the core interviewing qualities, deriving goals for clinical sessions, and in making contracts with clients for change.

MFT 595 *Special Topics: Alcoholism and Substance Abuse* (1)

Special courses offer graduate level content that is typically scheduled in an intensive format. These courses include a range of specialized topics that are of interest to mental health professionals. Among these topics is the Substance Abuse Course. Courses range from 1 to 6 units depending upon the specific contact hours and workload involved in the course.

MFT 596 *Family Crisis Counseling* (3)

Theoretical and practical issues of counseling families in crisis in the context of Christian experience are developed in this course.

MFT 597/598 *Clinical Placement I* (3) and *MFT Clinical Placement II* (3)

During the final year of study, students participate weekly in a practice class, clinical field placement, and supervision session. In the classroom, students discuss and practice the clinical application of psychological theories to clients seen in their field placement. Students receive feedback from instructors and other students in response to role playing and audio/videtaped client sessions. In the clinical placement, students develop skills through direct treatment of individuals, couples, families, and children. Course I begins after the student has completed 12 units but no later than the first week of their final year of study.

Master of Arts in Christian Counseling

MCC 500 *Research Methods* (3)

The course introduces the student to the process of scholarly inquiry in counseling, theology and ministry-related areas, including general, qualitative and quantitative research methodology. Also included is instruction on the preparation and presentation of academically researched papers and projects. Broad research approaches are examined. Special emphasis is given to the development of skills in using the library and its resources, and research writing. The course will include sample reading of counseling and theological literature and development of a model research paper.

MCC 510 *Cross-Cultural Education and Family Ministry* (3)

Advanced course dealing with marriage and family education and counseling integrated to principles and practice of cross-cultural education. Experiential learning approach to family ministry leaders' training designed to meet preventive and healing ministry in a scriptural context.

MCC 511 *Interpersonal and Intercultural Relationships* (3)

A study of the development and maintenance of healthy relationships. Topics of discussion include application of Biblical principles to life situations, different personalities, development of skills in conflict management, and living in a group setting and being part of a team.

MCE 512 *Christian Family Life Education* (3)

A course designed for student to learn Biblical family education in the Christian setting. Included is an emphasis on Biblical principles of family and how to apply Biblical teaching in daily life.

MCC 514 *Christian Marriage and Family Counseling* (3)

This course is an in-depth study of family structure, function, and dynamics from a family systems perspective in relation to family dysfunction and approaches to family intervention. Assessment techniques and analysis of marital relationships, with cultural variables influencing communication, human intimacy, and interpersonal dysfunctions are studied from different perspectives.

MCC 561 *Marital Counseling* (3)

This advanced course deals with problems and conflicts within marriage and family settings. Counseling methods and practical behavioral methods from a scriptural context designed to meet problems and conflicts; conducted via demonstrations, case studies and counseling involvement.

MCC 518 *Human Growth and Development* (3)

An overview is provided regarding the theories and stages of human growth and development from birth to adulthood. This course examines the various stages of emotional, physical, sociological, cognitive and spiritual growth.

MCC 522 *Adolescent Psychology* (3)

This course studies the psychological growth processes of the adolescent. Included is an investigation of the theoretical and theological issues within the field of adolescent psychology.

MCC 523 *Introduction to Family Systems* (3)

This course provides an overview of the field of family psychology. Three primary areas of study are family systems theory, family lifecycle and the exploration of several theoretical frameworks for the study of families.

MCC 524 *Gender and Sexuality* (3)

This study provides a study of the relationships between social interaction processes and individual behaviors of the different genders of human beings. The course familiarizes the student with a variety of perspectives on social behavior and encourages the student to become a careful observer of social interaction through systematic research.

MCC 532 *Communication Issues* (3)

A survey of the basic communication processes applied to human interaction. Various topics may include group communications, conflict resolution and leadership.

MCC 533 *Cultural and Ethnic Issues* (3)

This course studies the A study of concepts, skills and attitudes useful in adapting to life in other cultures, including inter-cultural communication, values, customs, etc.

MCC 541 *Spirituality in Family Life* (3)

This course investigates the Biblical principles of family life. Values, mature religion, the nature of humanity, and religious experience are all areas of study for this purpose.

MCC 545 *Family Therapy* (3)

This course studies the field of therapy for the family in crisis. Communication, conflict resolution, system analysis are the some of the various topics to be discussed.

MCC 550 *Spirituality in Therapy* (3)

This course provides an investigation of the Biblical principles concentrating on the mental health of the human adult. A common ground will be studied between psychology and the Christian faith.

MCC 552 *Child Development* (3)

This course examines the stages of child development from birth to adolescence, placing emphasis on the development problems that exhibit during treatment and therapy.

MCC 553 *Adolescent Development* the stages of adolescent development from adolescence to adulthood with emphasis placed on the unique features of youth development that present themselves in therapy and treatment.

MCC 554 *Adult Development* (3)

This course examines theories of adult development from young adult through old age with an emphasis on the unique features of each stage and will examine integration of spiritual issues with adult needs.

MCC 555 *Child and Youth Counseling* (3)

This course will examine the emotional, cognitive, physical and social development from infancy through adolescence. Theories and research on the helping relationships towards children and youth are explored.

MCC 560 *Christian Counseling and Psychotherapy* (3)

This course will examine the common bond between psychology and the Christian faith. It will explore the role of Biblical principles as related to human psychotherapy and the health field.

MCC 565 *Group Counseling* (3)

The principles, dynamics and techniques of group therapy are examined. The focus will be on experiential, theoretical and practical aspects of group dynamics, processes and methodologies available to the family counselor. Special attention will be given to the developmental stages of groups and examining some of the facilitating roles of the leader.

MCC 563 *Theories of Psychotherapy* (3)

This course will examine the variety of psychotherapeutic orientations directly related to marriage and family therapy approaches to treatment.

MCC 564 *Abnormal Psychology* (3)

A course which examines the theories and issues of psychological maladies. Counseling and medical treatment is considered from the perspective of Christian worldview.

MCC 570 *Practicum I* (3)

This course will give field work experience to the student. It provides intern placement in a professional setting.

MCC 571 *Practicum II* (3)

This course will continue the fieldwork experience to the student. Additional integration of knowledge, skills and values as well as opportunities to assist the student in identifying personal and professional interests which will be of use in career decisions.

Master of Arts in Christian Education

MCE 500 *Research Methods* (3)

The course introduces the student to the process of scholarly inquiry in counseling, theology and ministry-related areas, including general, qualitative and quantitative research methodology. Also included is instruction on the preparation and presentation of academically researched papers and projects. Broad research approaches are examined. Special emphasis is given to the development of skills in using the library and its resources, and research writing. The course will include sample reading of counseling and theological literature and development of a model research paper.

MCE 501 *Introduction to Christian Education* (3)

A comprehensive treatment of the significance and scope of Christian Education: its definition nature, objectives, and procedures. This course will survey the field of Christian Education as applied in a local church setting.

MCE 502 *Biblical Foundations of Christian Education* (3)

A study of the Biblical principles of Christian Education and the role they play in the local church setting.

MCE 503 *Christian Philosophy of Education* (3)

This course studies the major religions and secular developments in the philosophy of education. A comparison of those developments with biblical principles to develop an understanding of the church's role in education is provided.

MCE 510 *Cross-Cultural Education and Family Ministry* (3)

Advanced course dealing with marriage and family education and counseling integrated to principles and practice of cross-cultural education. Experiential learning approach to family ministry leaders' training designed to meet preventive and healing ministry in a scriptural context.

MCE 511 *Interpersonal and Intercultural Relationships* (3)

This course studies the development and maintenance of healthy relationship. Topics of discussion include application of Biblical principles to life situations, different personalities, development of skills in conflict management, and living in a group setting and being part of a team.

MCE 512 *Christian Family Life Education* (3)

A course designed for student to learn Biblical family education in the Christian setting. Included is an emphasis on Biblical principles of family and how to apply Biblical teaching in daily life.

MCE 513 *Child and Youth Education* (3)

A study of the basic principles underlying ministry to children and the basic ministry principles and strategies to youth, ages 13-21, in the local church setting.

MCE 520 *Parenting Education* (3)

This course studies the principles in good parenting skills. Included are all concepts of the mental, physical and emotional development of children.

MCE 521 *Child & Adolescent Development Psychology* (3)

A study of the psychological growth processes of children and adolescents. Included is an investigation of the theoretical and theological issues within the field of psychology.

MCE 522 *Adolescent Psychology* (3)

A study of the psychological growth processes of the adolescent. Included is an investigation of the theoretical and theological issues within the field of adolescent psychology.

MCE 530 *Child and Family Development* (3)

The study of human development across the life span which emphasizes a multidisciplinary perspective including such areas as psychology, sociology, processes as social interaction, and the tools for applying developmental psychology to life situations.

MCE 533 *Cultural and Ethnic Issues* (3)

This course studies the concepts, skills and attitudes useful in adapting to life in other cultures, including inter-cultural communication, values, customs, etc.

MCE 570 *Field Education* (3)

An internship course designed to give potential Christian Education leadership and ministers practical training experience under the direction of a competent and experienced pastor or counselor.

Doctor of Education

EDD 700 *Advanced Research Methods* (4)

This course examines methods of conducting research applicable to Ed.D. projects. The student will develop a foundational topic for Ed.D. research and will then develop a plan for research that will eventually lead to writing the Ed.D dissertation/project.

EDD 701 *Family Education and Counseling Research Design* (4)

This course covers research methods and principles in the area of the education of family. Human development from birth to death will be covered. Content is specifically designed for designing a dissertation in the field of counseling and education.

EDD 702 *Special Topics in Family Studies* (4)

This course studies special topics as they relate to human development in the family system circle. These may include psychology of exceptional children, Alzheimer's disease, aging, memory loss, etc.

EDD 708 *Childhood Education & Counseling I* (4)

This course studies selected readings, current research and theory in the field of antenatal training of infants and nursery age children. It explores educational counseling issues within the fields of antenatal and early childhood.

EDD 709 *Childhood Education & Counseling II* (4)

The human development of elementary age children within the context of current educational counseling theory is examined in this course. Emphasis is placed on learning theory and current educational issues within this field.

EDD 703 *Advanced Child Education Antenatal Training* (4)

This course studies selected issues and readings in the field of Antenatal training of infants and children and explores current issues and research within the field.

EDD 704 *Advanced Childhood Education – Nursery* (4)

This course analyzes current research and theory within nursery childhood education with emphasis on literature within the field.

EDD 705 *Advanced Childhood Education – Preschool* (4)

This course studies the human development of children ages two to four. Research will be reviewed within this field with emphasis on critical issues in current literature.

EDD 706 *Advanced Childhood Education – Elementary* (4)

This course analyzes current research and theory within elementary childhood education with emphasis on literature within this field.

EDD 707 *Dynamics of Adolescent Education* (4)

This course analyzes current theory and practice regarding adolescent education with emphasis on practice within the field of ministry and faith integration.

EDD 710 *Adult and Senior Education* (4)

This course studies current issues and educational theory in adult and senior education. Literature is reviewed concerning current social and cultural issues of adults and seniors. Practical application of these theories and issues is the content focus.

EDD 711 *Advanced Adult Education* (4)

This course examines in depth the current theory of adult education and issues related to current literature. Emphasis will be placed on social and cultural issues.

EDD 720 *Advanced Senior Education* (4)

This course examines issues and education theory of seniors within a cultural context in depth. Current theory and literature will be analyzed.

EDD730 Research Design (4)

This course covers research methods and principles in the area of the education of family. Human development birth to death will be covered. Content is specifically designed for designing a dissertation in the field of counseling and education. (Prerequisite: Research Methods)

EDD 780/781 *Advanced Field Practicum I* (3) & *Advanced Field Practicum II* (3)

During the final year of study, students participate in an internship designed to give the Christian Educator practical training experience under the direction of a competent and experienced pastor or Christian counselor. These practicum provide more intensive participation in the areas of educational leadership and Christian counseling.

EDD 790 *Dissertation* (8)

This course concentrates on writing the student's doctoral dissertation. The student will be required to develop a topic outline using the material developed in the methods seminar and then write the dissertation under the guidance of a faculty member.

Doctor of Ministry Course Descriptions

DMIN 600 *Research Methods* 연구조사방법(4)

This course examines methods of conducting research applicable to D.Min. projects. The student will develop a foundational topic for D.Min. research and will then develop a plan for research that will eventually lead to writing the D.Min. dissertation / project.

DMIN 610 *Biblical Studies Old Testament Seminar* 구약학 세미나(4)

This seminar is designed to acquaint the student with current scholarship in Old Testament exegesis and to analyze critical issues dealing with Old Testament themes. Scholars will be scheduled to conduct seminars covering a topic related to Old Testament issues and then will relate these issues to Pastoral problems faced in the ministry. The student will be required to do significant amounts of reading prior to the seminar and then to write an integration research paper after the class.

DMIN 620 *Biblical Studies New Testament Seminar* 신약학 세미나(4)

This course is similar to the Old Testament seminar in that it will cover current exegetical issues and scholarship issues within New Testament research. Pastoral ministry problems will be examined using those issues discovered in the seminar. The student will be required to do an integration paper for completion of the course requirements.

DMIN 630 *Directed Studies in Christian Marriage and Family* 결혼과 가정연구(4)

This course is designed to build basic spiritual disciplines for Christian living and ministry within the context of a Christian marriage and family and the development of Christ-like character.

DMIN 631 *Marriage and Family Life Seminar* 결혼과 가정생활 세미나(4)

This course studies the development and maintenance of healthy relationships within the context of marriage and family life.

DMIN 632 *Value Formation in Family Intervention* 가족치료의 가치관 (4)

This course studies the formation of Biblical principles and values in dealing with family conflict.

DMIN 633 *Family Ministry Programs in the Local Church* 지역교회 가정사역프로그램(4)
This course examines, identifies and studies various family related programs in the local church setting.

DMIN 634 *Family Crisis Counseling* 가족 위기상담(4)
This course studies various counseling techniques of human behavior in dealing with families in crisis.

DMIN 635 *Child Therapy* 아동치료 (4)
This course examines various therapeutic processes in counseling children.

DMIN 636 *Domestic Violence* 가정폭력(4)
This course provides an overview of child abuse, spousal abuse, abuse between intimate partners, and elder abuse. It explores the theory and research as to the causes of abuse, including individual and family factors, gender issues, community and societal influences, and cultural factors.

DMIN 637 *Psycho Drama Therapy* 드라마 치료(4)
This course studies the use of dramatic arts in the counseling arena of pastoral responsibility to provide tools of therapeutic process.

DMIN 640 *Team Ministry* 팀사역(4)
This course studies the development and maintenance of healthy relationships within the context of a team ministry.

DMIN 641 *Small Group Dynamics* 역동적 소그룹(4)
This course studies the role of small groups in the church in providing fellowship, mutual ministry and edification. Identification of the skills necessary to organize and lead small groups is included as well as discussion of the dynamics of small group interaction.

DMIN 645 *Art in Christian Ministry* 기독교사역 예술치료(4)
This course studies various arts such as drama, puppets, storytelling and dramatic monologues as well as provides discussion of the dynamics of small group interaction.

DMIN 650 *Spirituality Seminar* 영성세미나(3)
This course studies Biblical principles for developing spirituality in Christian life and ministry. Literature on mentoring, ministry gifts and talents as well as spiritual accountability is explored.

DMIN 651 *Spirituality in Therapy* 영성치료(3)
This course provides an investigation of the Biblical principles concentrating on the mental health of the human adult. A common ground will be studied between psychology and the Christian faith.

DMIN 660 *Family Counseling Research* 가정사역연구(4)
This course identifies methods of conducting research regarding various methods of counseling families in crisis.

DMIN 690 *Dissertation* 논문(8) This course will concentrate on writing the student's doctoral dissertation. The student will be required to develop a topic outline using the material developed in the methods seminar and then write the dissertation under the guidance of a faculty member.

Doctor of Philosophy in Family Ministry Course Descriptions

DFM 700 *Family Education & Counseling Research (4)*

This course examines methods of conducting research applicable to Ph.D. projects. The student will develop a foundational topic for Ph.D. research and will then develop a plan for research that will eventually lead to will then lead to writing the Ph.D. dissertation/project.

DFM 710 *Biblical Studies in Family Ministry (4)*

Marriage and family is established by God's design, not man's. The Bible provides the theological foundation for family ministry. This course presents biblical study and research as an indispensable guide and resource for family ministry leaders. The program covers spiritual resources and insights into a biblical understanding of the family, providing guidance on the establishment of strong families and how to deal with family crisis such as divorce and spousal abuse.

DFM 720 *Advanced Pastoral Counseling (4)*

This course provides an overview of theoretical and Biblical approaches to Pastoral Counseling. The focus of this study is on developing counseling skills needed to assist individuals to deal with their physical, relational, spiritual, emotional and moral reality. Concentration is also on developing skills needed to facilitate individuals to take responsibility for their own lives and grow in Christian maturity and personal ministry.

DFM 730 *Family Ministry Program Development (4)*

In today's fragmented and frenetic world, families face all kinds of pressures. Accordingly, those in family ministry need a multifaceted, well-informed sense of the Christian family's purpose and of the complex world these families inhabit. Family ministry leaders have the responsibility of designing and implementing family ministry in the local church and in the mission field. Through research and practice, this course provides knowledge, tools and insight into the development of family ministry programs. The course offers an understanding of how to plan and lead family ministry through evaluation and assessment in the context of community.

DFM 731 *Team Ministry Research (4)*

This team building course is designed to equip leaders in the development of their relational strategies within the context of church and community. Exploration of the dynamics of effective work teams, the development, maintenance, and benefits of leadership teams in family ministry settings is provided. Content includes a focus on team assignment, strategies for team development, beneficial leadership practices, and the application of team strategies to various local and cross-cultural ministry settings.

DFM 740 *Special Topics: Child Abuse Workshop (1)*

This workshop fulfills the Board of Behavior Sciences 7 hour requirement for training on how to provide services to victims of child abuse. Also examined are contents for child abuse, historical precedents and other sociological factors of child abuse and an examination of Christian faith and its response to child abuse.

DFM 741 *Special Topics: Alcoholism and Substance Abuse (1)*

This course includes a range of specialized topics that are of interest to mental health professionals. The course provides training in providing services to those suffering from alcoholism and substances abuse. Medical and social overviews are examined in the context of Christian faith.

DFM 742 *Special Topics: Domestic Violence (1)*

The topic of this workshop includes the effects of domestic violence on adults and children, practical counseling solutions, legal issues, and social factors of domestic violence in the context of Christian faith. Preventative strategies against domestic violence are explored.

DFM 743 *Special Topics: Psychopharmacology Seminary (2)*

This topic discusses the various pharmaceutical drugs and their appropriate use in cooperation with counseling in the treatment of psychological disorders.

DFM 744 *Special Topics in Family Studies (4)*

This course studies special topics as they relate to human development in the family system circle. These may include psychology of exceptional children, Alzheimer's disease, aging, memory loss, etc.

DFM 750 *Research Design (4)*

This course covers research methods and principles in the area of the education of family. Human development birth to death will be covered. Content is specifically designed for designing a dissertation in the field of counseling and education. (Prerequisite: Research Methods)

DFM 780/781 *Advanced Field Experience I (3) and Advanced Field Experience II (3)*

During the final year of study, students participate in an internship designed to give the student practical training experience under the direction of a competent and experienced pastor or Christian counselor. These practicum provide more intensive participation in the areas of family leadership and Christian counseling.

DFM 790 *Dissertations (8)*

This course concentrates on writing the student's doctoral dissertation. The student will be required to develop a topic outline using the material developed in the methods seminar and then write the dissertation under the guidance of a faculty member.

Diploma in Christian Counseling

DCC 101 *Basic Counseling Skills (3)*

This is an introduction to the study of human behavior and the development and maintenance of health relationships. Theories and research on the helping relationships are explored.

DCC 102 *Christian Counseling & Life Development (3)*

This course is designed to study the development and maintenance of healthy relationships. Topics of discussion include application of Biblical principles to life situations different personalities, development of skills in conflict management, living in a group setting and being part of a team.

DCC 103 *Christian Marriage & Family Counseling (3)*

This is a study of the Biblical principles of marriage and family and how to counsel those in crisis.

DCC 104 *Communication Skills (3)*

This course studies the elements of communicating in the private and public arena.

DCC 105 *Family Therapy (3)*

This is a study and practical application of Biblical and counseling techniques in the family counseling arena.

DCC 140 *Special Topics: Child Abuse Workshop (1)*

This workshop fulfills the Board of Behavior Sciences 7 hour requirement for training on how to provide services to victims of child abuse. Also examined are contexts for child abuse, historical precedents and other sociological factors of child abuse and an examination of Christian faith and its response to child abuse.

DCC 141 *Special Topics: Alcoholism and Substance Abuse* (3)

Special courses offer graduate level content that is typically scheduled in an intensive format. These courses include a range of specialized topics that are of interest to mental health professionals. Among these topics is the Substance Abuse Course. Courses range from 1 to 6 units depending upon the specific contact hours and workload involved in the course.

DCC 142 *Special Topics: Domestic Violence Workshop* (1)

The topics of this workshop include the effects of domestic violence on adults and children, practical counseling solutions, legal issues, and social factors of domestic violence in the context of Christian faith. Preventative strategies against domestic violence are explored.

DCC 143 *Special Topics: Psychopharmacology Seminar* (2)

This topic discusses the various pharmaceutical drugs and their appropriate use in cooperation with counseling in the treatment of psychological disorders.

DCC 180 *Practicum* (3)

This course gives fieldwork experience to the student. It provides intern placement in a professional setting. The aim is to provide an opportunity for the integration of knowledge, skills, and values as well as opportunities to assist the student in identifying personal and professional interests which will be of use in career decisions.

Pre-school Director Course Descriptions

EC 101 *Development in Early Childhood* (3)

Development and Growth. Studies basic principles of development and learning; the young child's cognitive, linguistic, social, emotional and physical development.

EC 102 *Child and Relations with Home, School, and Community* (3)

This course is designed to bring about understanding, appreciation and cooperation between the home, the school and community.

EC 103 *Child Creative Experience* (3)

This course studies the value of creative experiences for children. Dramatic play, art, blocks and music activities are explored, as well as skills in curriculum planning, class organization, language arts, social studies, mathematics and science.

EC 104 *Curriculum in Early Childhood* (3)

This course is designed to study curriculum development and principles; analysis of learning environment; instructional strategies; physical facilities, equipment and materials, and development, organization and evaluation programs for childhood education.

EC 105 *Early Childhood Education* (3)

Diagnosis, learning, evaluation, intensive work with several children in diagnosing levels of development, planning follow-up activities, and interpreting and evaluating the child's progress. Teacher observation and informal evaluation techniques are emphasized.

EC 201 *Organization and Management of the Child Care Center* (3) This course is designed to study the procedures of organizing child care centers, understanding legal requirements and learning administrative skills in human relations.

EC 202 Early Childhood Education Diagnostic Evaluation (3)

This course provides students with a broad understanding of the early childhood education regarding diagnostic evaluation. The students learn how to access early childhood symptoms to require special attention on mental health problem.

Elective (6)

Elective1: Interpersonal and Intercultural Relationships (3)

Elective2: Parenting Education (3)

Elective3: Child and Adolescent Therapy (3)

Elective4: Group Counseling (3)

Total Units for Graduation 총학점(24)

Pre-school Teacher Course Descriptions

EC 101 Development in Early Childhood (3)

Development and Growth. Studies basic principles of development and learning; the young child's cognitive, linguistic, social, emotional and physical development.

EC 102 Child and Relations with Home, School, and Community (3)

This course is designed to bring about understanding, appreciation and cooperation between the home, the school and community.

EC 103 Child Creative Experience (3)

This course studies the value of creative experiences for children. Dramatic play, art, blocks and music activities are explored, as well as skills in curriculum planning, class organization, language arts, social studies, mathematics and science.

EC 104 Curriculum in Early Childhood (3)

This course is designed to study curriculum development and principles; analysis of learning environment; instructional strategies; physical facilities, equipment and materials, and development, organization and evaluation programs for childhood education.

EC 105 Early Childhood Education (3)

Diagnosis, learning, evaluation, intensive work with several children in diagnosing levels of development, planning follow-up activities, and interpreting and evaluating the child's progress. Teacher observation and informal evaluation techniques are emphasized.

EC 201 Organization and Management of the Child Care Center (3) This course is designed to study the procedures of organizing child care centers, understanding legal requirements and learning administrative skills in human relations.

EC 202 Early Childhood Education Diagnostic Evaluation (3)

This course provides students with a broad understanding of the early childhood education regarding diagnostic evaluation. The student learns how to access early childhood symptoms to require special attention on mental health problem.

Elective (6)

Elective1: Interpersonal and Intercultural Relationships (3)

Elective2: Parenting Education (3)

Elective3: Child and Adolescent Therapy (3)

Elective4: Group Counseling (3)

Total Units for Graduation 총학점(24)

Course Descriptions English as a Second Language (ESL)

ESL 100 *Low Beginning*

This course is designed for students with no English communication skills. The course introduces the student to basic vocabulary development of approximately 200 words and builds a beginning understanding of pronunciation.

ESL 101 *Middle Beginning*

This course is designed to introduce the student to basic sentence structure and conversation skills and will expand the student's vocabulary to approximately 500 words.

ESL 102 *High Beginning*

This course is designed to provide the student with basic reading and conversation skills utilizing communication techniques needed for basic transactions. In addition writing skills will be further developed.

ESL 200 *Low Intermediate*

This course will introduce the student to sentence structures for beginning writing as well as basic compound sentence construction. Usable vocabulary will expand to approximately 1000 words as listening/speaking sessions are supplemented with reading comprehension exercises used as focal points for discussion.

ESL 201 *Middle Intermediate*

In this course the student will be required to learn sentence and grammar using past tense and future tenses and will continue to develop pronunciation skills. Additionally the student will be required to practice communication skills within basic business settings and cultural settings.

ESL 202 *High Intermediate*

This course will find the student beginning to interact with readings from cultural resources such as magazines and journals. In addition listening and speaking exercises will be central in small group discussions and oral presentations.

ESL 300 *Low Advanced*

In this course the student will be interacting with readings from cultural resources such as magazines and journals and writing book reports and essays on their experiences. In addition listening and speaking exercises will be focused in small group discussions and oral presentations.

ESL 301 *Middle Advanced*

This course focuses on the academic skills necessary to take college level classes in English speaking classrooms. Practice will be provided in summarizing, paraphrasing and quoting sources with proper citation. Emphasis will also be placed on improving academic listening and speaking skills, including note taking, answering questions, and giving feedback, through assigned outings in actual formal educational settings and/or videos.

ESL 302 *High Advanced*

The student will devote time to preparing for the TOEFL exam and continued development of listening and communication skills.

HIS UNIVERSITY CAMPUS MAP

HIS UNIVERSITY'S DOCTRINAL STATEMENT

Inasmuch as the University is interdenominational and yet theologically conservative, a doctrinal statement is given below:

The Bible, consisting of all the books of the Old and New Testaments, is the Word of God, a supernaturally given revelation from God Himself, concerning Himself, His being, nature, character, will and purposes; and concerning man, his nature, need and duty and destiny. The Scriptures of the Old and New Testaments are without error or misstatement in their moral and spiritual teaching and record of historical facts. They are without error or defect of any kind.

There is one God, eternally existing and manifesting Himself to us in three Persons – Father, Son and Holy Spirit.

Our Lord Jesus was supernaturally conceived by the power of the Holy Spirit and born of a virgin – Mary, a lineal descendant of David. He lived and taught and did mighty works and wonders and signs exactly as is recorded in the four Gospels. He was put to death by crucifixion under Pontius Pilate. God raised from the dead the body that had been nailed to the cross. The Lord Jesus after His crucifixion showed Himself to be alive to His disciples, appearing to them by the space of 40 days after his resurrection. After this, the Lord Jesus ascended into heaven, and the Father caused Him to sit at His right hand in the heavenly places, far above all rule and authority and power and dominion, and every name that is named, not only in this world, but also in the world, which is to come, and put all things in subjection under His feet, and gave Him to be Head over all things to the Church.

The Lord Jesus, before His incarnation, existed in the form of God and His own choice laid aside His divine glory and took upon himself the form of a servant and was made in the likeness of men. In His pre-existent state, He was with God and was God. He is a divine person possessed of all the attributes of Deity, and should be worshiped as God by angels and man. "In Him dwells all the fullness of the God head bodily." All the words that He spoke during His earthly life were the words of God. There is absolutely no error of any kind in them, and by the words of Jesus Christ the words of all other teachers must be tested.

The Lord Jesus became in every respect a real man, possessed of all the essential characteristics of human nature.

By His death on the cross, the Lord Jesus made a perfect atonement for sin, by which the wrath of God against sinners is appeased and a ground furnished upon which God can deal in mercy with sinners. He redeemed us from the curse of the law by becoming a curse in our place. He who Himself was absolutely without sin was made to be sin on our behalf that we might become the righteousness of God in Him. The Lord Jesus is coming again to his earth, personally, bodily, and visibly. The return of our Lord is the blessed hope of the believer, and in it God's purposes of grace toward mankind will find their consummation.

The Holy Spirit is a person, and is possessed of all the distinctively divine attributes. He is God.

Man was created in the image of God, after His likeness, but the whole human race fell in the fall of the first Adam. All men, until they accept the Lord Jesus as their personal Savior, are lost, darkened in their understanding, alienated from the life of God through the ignorance that is in them, hardened in heart, morally and spiritually dead through their trespasses and sins. They cannot see, nor enter the Kingdom of God until they are born again of the Holy Spirit.

Men are justified on the simple and single ground of the shed blood of Christ and upon the simple and single condition of faith in Him who shed the blood, and are born again by the quickening, renewing, cleansing work of the Holy Spirit, through the instrumentality of the Word of God.

All those who receive Jesus Christ as their Savior and their Lord, and who confess Him as such before their fellow men, become children of God and receive eternal life. They become heirs of God and joint-heirs with Jesus Christ. At death their spirits depart to be with Christ in conscious blessedness, and the Second coming of Christ their bodies shall be raised and transformed into the likeness of the body of His glory.

All those who persistently reject Jesus Christ in the present life shall be raised from the dead and throughout eternity exist in the state of conscious, unutterable, endless torment and anguish.

The Church consists of all those who, in this present dispensation, truly believe in Jesus Christ. It is the body and bride of Christ, which Christ loves and for which He has given Himself.

There is a personal devil, a being of great cunning and power: "The prince of the power of the air," "The prince of this world," "The god of this age." He can exert vast power only so far as God suffers him to do so. He shall ultimately be cast into the lake of fire and brimstone and shall be tormented day and night forever.

Note: This doctrinal statement, presented here as originally written, has been and continues to be the stated theological position of HIS University. Where "man" is used, referring to the human race, it includes both genders. In addition, the following explanatory notes indicate the organization's understanding and teaching position on certain points, which could be subject to various interpretations:

- The Scriptures are to be interpreted according to the conviction that the return of the Lord for His Church will be premillennial, before the Tribulation.
- The existence of the Creation is not explainable apart from the roles of God as the sovereign Creator and Sustainer of the entire natural realm. Concepts such as theistic or threshold evolution do not adequately explain creation.
- Though there may be many fillings of the Holy Spirit, there is only one baptism, which occurs at the time of regeneration. The gifts of the Spirit are given to believers according to the will of God for the purpose of building up the Church. During the foundational era of the Church (i.e., the time of Christ and the Apostles) God gave special manifestations of the overtly supernatural and miraculous gifts (e.g., tongues, healings, miracles) as "signs" that witness to the validity of those bearing new canonical revelation (c.f. 2 Cor. 12:12; Heb. 2:3-4). Beyond the foundational era, God in His sovereignty may grant any spiritual gift and work miraculously for the benefit of His Church at any time.
- The Bible is clear in its teaching on the sanctity of human life. Life begins at conception. We abhor the destruction of innocent life through abortion-on-demand.
- Confession before men is viewed as tangible fruit of salvation and not as a qualifying condition for salvation.

COMMUNITY AGREEMENTS

Biblically speaking, the following behavioral expectations apply to all members of the HIS University community:

1. Those acts, which are expressly forbidden in Scripture, including: premarital/extramarital sex, homosexuality, drunkenness, theft, profanity, occult practices and dishonesty will not be practiced by members of this community.
2. Other areas the community is expected to avoid are known as “sins of the spirit” and “sins of the tongue.” These include such sins as covetousness, jealousy, pride, lust, envy, immodesty, impatience, backbiting, enmity, strife, outbursts of anger, factions, bitterness, an unforgiving spirit, slander, discrimination and prejudice (Jeremiah 9:3-9, Mark 7:20-23, Galatians 5:12-21). Although these issues are more difficult to discern, they can be destructive to the healthy functioning of the community.
3. Recognizing the Christian obligation to submit to the governing authorities (Romans 13:1, 1 Peter 2:13), individuals related to HIS University are expected to uphold the laws of the local community, the state and the nation.

In addition to those behaviors and attitudes which the Scriptures specifically praise or condemn, the HIS Board has adopted the following statement of community agreements which are a requirement for membership in the Biola community.

HIS University is a community of Christians committed to the principles of Christian living found in the Bible and holds that these biblical standards are vital to our individual and corporate relationships. Maintaining these standards contributes to the kind of atmosphere in which quality Christian and secular communities. In this light, and given the clear biblical imperative for spiritual self-discipline, the University has established these “standards of conduct” to be observed and upheld, by all members of the HIS community.

Consistent with the example and command of Jesus Christ, we believe that life within a Christian community must be lived to the glory of God, with love for God and for our neighbors. Being indwelt by the Holy Spirit, we strive to walk by the Spirit, “crucifying the flesh with its passions and desires” (Galatians 5:24). To this end, members of the HIS community are not to engage in activities which Scripture forbids. Such activities include, but are not limited to, dishonesty, thievery, fornication, adultery, homosexual practice, drunkenness and unscriptural divorce. Scripture also condemns other “deeds of the flesh” such as covetousness, jealousy, pride and lust – sins which the maturing Christian should put off, and replace with the “fruit of the Spirit”: Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control (e.g., Luke 10:27; Galatians 2:20, 5:14-24; Ephesians 2:3; 1 Corinthians 6:9-10).

As a Christian educational institution, HIS also recognized the responsibility of its board of trustees, faculty and staff to provide examples of maturing Christian character conduct to its students and the community at large. To this end, participation in certain practices has been traditionally held by the University to be inappropriate for members of the HIS community. Such practices relate to areas of personal discipline and are in keeping with the biblical admonition that Christians glorify God in their physical bodies as “the temple of the Holy Spirit” (1 Corinthians 6:19-20), and that their freedom in Christ must not cause a brother or sister in Christ to stumble (1 Corinthians 8:7-13; 10:23-33). Members of the HIS community are expected to refrain from the use of alcoholic beverages and tobacco in any form, and from gambling. Also, Biola does not allow social dancing and university-related or sponsored activities (that is, at any activities that involved any identifiable university group, is publicized on campus and/or has the appearance of being university-related, whether held on or off campus). Furthermore, discernment must be exercised in avoiding all forms of electronic media and other activities are expected to reflect this moral commitment. HIS University does not presume to be a censoring agency for all activities; it does, however, expect tangible evidence of maturing Christian convictions and discerning judgment.

In addition, members of the HIS community will observe Sunday as the Lord’s Day and give primary attention to worship, rest, Christian fellowship and recreation and service.

These standards apply to the student while enrolled in any of the schools or programs of the University on and off campus. In addition, these standards apply to the board members during their term of service on the HIS University Board, and to faculty and staff during their term of employment with HIS University. HIS therefore reserves the right to discipline or dismiss any student or employee who, in its judgment, does not conform to these conduct standards or to other expressed principles, policies, programs and expectations of the university governing employee conduct.

