

CALIFORNIA BEAUTY COLLEGE



CATALOG

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WELCOME! As a prospective student, herein referred to as a Student or Designer, the faculty, staff and I would like to thank you for choosing California Beauty College. We will be an educational partner in training and the professional foundation that builds your future in the beauty industry. This catalog is designed to give you information about program offerings, school rules and regulations, student services, and federal and state policies and disclosures. The programs offer great educational opportunities and the exceptional talents of our knowledgeable and professional instructors will assist you in discovering your very own creative abilities. The student salon experiences set the pace for what's to come in the 'real world' of beauty.

You should thoroughly review this catalog and its contents to make an informed decision prior to enrollment. You are also encouraged to review the School Performance Fact sheet, which must be provided to you prior to signing an enrollment agreement. Before enrolling and upon reading the contents of the catalog you shall agree to comply with and abide by all of the policies as set forth. California Beauty College is responsible to make every attempt to make certain that all of the information included in this catalog is accurate. CBC reserves the right to change, modify or amend information contained in this catalog during this catalog period. All of the content of this catalog is correct and current and is so certified by Donna McElroy, Director and if you have additional questions about CBC give us a call, we will be glad to answer them.

Best Regards,
Donna McElroy

COLLEGE INFORMATION

MISSION AND EDUCATIONAL OBJECTIVES

CALIFORNIA BEAUTY COLLEGE *is committed to offering a quality education and positive learning environment to provide all students the knowledge, skills and inspiration for a successful beauty career.*

The prime objectives of our educational programs are: to train knowledgeable, well-educated graduates who will be successful and remain employed in the beauty industry. To graduate future professionals who will have purpose and be effective at any entry-level position. Prepare CBC designers to understand the challenges and gratifying experiences of their clinical practice. To provide the training and skills necessary to pass the Board of Barbering and Cosmetology examinations required for a state license. Sponsor, encourage and make available continuing education to our teachers and staff. To periodically evaluate and revise our curriculum to target the growing demands of the industry.

ACCREDITATION

CALIFORNIA BEAUTY COLLEGE is accredited by the:

National Accrediting Commission of Career Arts and Sciences, Inc
4401 Ford Avenue, Suite 1300, Alexandria, VA. 22302
(703) 600-7600

As an accredited institution, qualified students may receive financial assistance for tuition and other costs through Title IV Financial Aid Programs.

APPROVALS

California Beauty College, approval to operate as a private postsecondary institution in the State of California is based on provisions of the California Private Postsecondary Education Act (CPPEA) of 2009 (California Education Code, Title 3, Division 10, Part 59, Chapter 8), which is effective January 1, 2010. The approval to operate is valid until July 31, 2013 and is based on provisions and compliance of the Bureau for Private Postsecondary Education Act of 2009, under section 94802(b) (2) which is effective January 1, 2010. **Required notice to prospective students:** "Although this institution was approved to operate by the former Bureau for Private Postsecondary and Vocational Education, our pending application for re-approval to operate has not yet been reviewed by the Bureau for Private Postsecondary Education".

California Beauty College offers the following programs as approved by the Bureau for Private Postsecondary Education and accredited by the National Accrediting Commission of Career Arts & Sciences:

Program	CIP	Clock Hours	Months	Institution Weeks	Award
Cosmetology*	12.0401	1600	12	58	Diploma
Manicuring	12.0410	400	3.5	13.5	Diploma

*This program is eligible to participate in the USDE Title IV financial aid programs

Class sessions will be held in residence, at **1115 15th Street, Modesto CA** with a facility occupancy level accommodating approximately 150 students at any one time.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the Bureau's internet web site www.bppe.ca.gov.

Unresolved complaints and any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the:

Bureau for Private Postsecondary Education

Mailing Address: P.O. Box 980818 West Sacramento, CA 95798-0818
Physical Address: 2535 Capital Oaks Drive, Suite 400 Sacramento, CA 95833
Phone: (916) 431-6959 Toll Free: (888) 370-7589 Fax: (916) 263-1897
Web site: www.bppe.ca.gov E-mail: bppe@dca.ca.gov

National Accrediting Commission of Career Arts and Sciences, Inc
401 Ford Avenue, Suite 1300,
Alexandria, VA. 22302
(703) 600-7600
www.naccas.org

Licensing agency: The State of California Department of Consumer Affairs – **Board of Barbering and Cosmetology** sets minimum standards for the course of study. Completing the minimum number of class hours, practical operations, and the total program hours regulated by the Board and outlined in the Board's Rules & Regulations, is required to qualify the future

professional for licensing. The Board provides licenses to graduates upon passing their respective examination.

Board of Barbering and Cosmetology
2420 Del Paso Road, Suite 100,
Sacramento, CA. 95834 (800) 952-5210

California Beauty College participates in Title IV Programs to assist qualifying students with educational expenses. This institution is recognized as an eligible institution to participate in Federal Financial Aid Programs by:

The United States Department of Education (USDE)
400 Maryland Ave., SW
Washington, DC 20202 (703) 600-7600

For information on those programs, see the financial aid section of this catalog.

California Beauty College is a provider of Cosmetology training under contract with the Stanislaus County Regional Occupational Program, Modesto City Schools. This training is provided to qualifying high school Students.

GENERAL DISCLOSURE

The institution does not have a pending petition in bankruptcy, is not operating as a debtor in possession, nor has filed a petition against it within the preceding five years, or has had a petition bankruptcy filed against it within the preceding five years that resulted in re-organization under Chapter 11 of the United States Bankruptcy Code. (11U.S.C. Sec. 1101 et seq)

STUDENT REVIEW OF INSTITUTIONS APPROVALS POLICY

Upon request, from an applicant, student, and/or parent the institution will show the individual the Institutions approvals. The applicant can also access the agencies listed below at their web sites for current information regarding the Institution and its approvals.

- National Accreditation Commission of Cosmetology Arts and Science – www.naccas.org
- Bureau for Private Postsecondary Education – www.pppe.ca.gov
- Board of Barbering and Cosmetology – www.barbercosmo.ca.gov

FACILITIES / LOCATION / EQUIPMENT

California Beauty College established in 1961 has been in continuous operation and is a year round co-educational private postsecondary vocational institution dedicated to the principle of creating a spirited learning environment to give graduates a leading edge in the beauty industry. The campus is located at 1115 15th Street near downtown and the location is convenient to city bus routes. The facility is approximately 7000 square feet with an adjacent parking area. A student salon, reception area, facial room, manicure room, business office, 3 training center rooms and student break room occupy the space. Demonstrations, video equipment and computers for student written examination practice are available. Student salon equipment, kit and supplies, implements and products are comparable to those used within the industry.

CBC simulates a real salon environment to help our students “learn-by-doing”, with equipment and a variety of products and supplies that enhance the students’ practical expertise and product knowledge. The school’s facilities and equipment are functional and the educational atmosphere provides the ideal setting to maintain a positive learning environment filled with inspiration for learning the profession of beauty. The Institution is wheelchair accessible and has handicapped restrooms.

The facility does not offer housing or provide assistance to students with housing and it is not required to provide on campus dormitory housing. The school is located in close proximity to residential areas and a good resource is to search online property management companies for rental housing assistance.

CONSUMER DISCLOSURES

The following state boards, bureaus, departments or agencies set minimum standards and regulations for the program of studies:

California Board of Barbering and Cosmetology
Bureau for Private Postsecondary Education
National Accrediting Commission of Career Arts and Sciences

California statute requires that the student, who successfully completes a course of study, be awarded an appropriate diploma or certificate verifying that fact. CBC does not provide for study abroad programs.

STATEMENT OF NON-DISCRIMINATION

California Beauty College does not discriminate on the basis of age, race, color, sex, religion, ethnic origin, disability, religion, veterans or national origin nor be subjected to discrimination of any kind based on the above in its policies regarding admissions, staffing, instruction, and graduation. For information regarding Non-Discrimination or to resolve complaints contact the School Director.

STUDENTS WITH DISABILITIES

California Beauty College promotes the acceptance of students with physical limitations or disabilities if these students (their parents or physician) believe they can fulfill the course training demands. The school complies with the provisions of Section 504

of the Rehabilitation act of 1973 and does not discriminate on the basis of disability in admission practices, clinic services or employees in its programs and function.

An individual seeking admission shall be aware of the high level of manual dexterity and coordination required to benefit from the training and to attain reasonable employment placement after graduation and licensing. CBC will provide reasonable accommodations to applicants with documented disabilities who can benefit from the training and participate in the program's activities and services. The institution is equipped with handicapped parking spaces and rest rooms.

ADMISSIONS CRITERIA

ADMISSIONS

All courses offered by **CALIFORNIA BEAUTY COLLEGE** are under the following requirements for admissions with the exception of non-regular High School ROP students. Entrance is open to career-minded people who would be able to obtain and utilize the skills taught to pass the licensing written and practical examination, and become gainfully employed in the industry.

Applicants accepted for enrollment as regular students must meet all of the requirements specific to admissions and must be 17 years of age, possess a verifiable accredited high school diploma or the recognized equivalent of a General Educational Development (GED) certificate. Official transcripts showing completion and graduation date, or a state issued credential for secondary institution completion if home-schooled shall be considered verifiable documentation. A valid Social Security card and number is required. Acceptable documentation must be provided prior to enrollment. All applicants must pay a \$100.00 application fee upon enrollment.

Admissions personnel will provide non-qualifying applicants with additional information and encourage them to obtain a GED Certificate equivalent to a High School level of education by contacting the:

Stanislaus County Office of Education at 1100 H Street, Modesto, CA. 95354 or call (209) 525-4900.

Prospective students are evaluated throughout the admissions interview by CBC staff, and program admission or denial takes into consideration an applicant's displayed readiness and expressed commitment to complete the program of study, and show a genuine interest in working effectively in the industry for which training is provided. Assessments include but are not limited to punctuality, appointment keeping, attitude, compliance and conduct. Applicant's previous educational experiences and employment record information is also considered. The applicant may be required to sign a release of information or authorization to allow the institution to obtain necessary records and any additional information needed to qualify the applicant for enrollment.

Criminal record and credit agency reports may be necessary to complete an enrollment process. California Beauty College determines and maintains a right to approve or deny admission to any applicant based on the above-mentioned guidelines, general conduct and demeanor during the admissions process, background information and general exposé statements. Applicants' families are encouraged to participate in the enrollment process so that they may have an opportunity to ask questions.

California Beauty College requests that prospective students with any misdemeanor or felony convictions be advised that they may not meet the requirements for licensure. Notification of such information regarding a criminal background allows for the admissions advisor to provide further assistance and counseling with the applicant to avoid a significant investment of time and potential debt on the students behalf if the ability to obtain a license from the California Board of Barbering and Cosmetology is questionable.

Non-regular students are only those who are enrolled in the public high school program (Regional Occupational Program) receiving credits toward high school graduation for attending Cosmetology classes and will not complete the course before their graduation from high school. They must be at least 16 years of age and meet these requirements for admission as non-regular students with the contracting agency. Students must be a senior in high school. These students are not eligible for Title IV Funds. Future students are encouraged to tour the campus with an opportunity to visit classes. Before enrolling, all students receive an interview with an admissions representative to discuss enrollment qualifications, personal goals and occupational plans. Before and or on the first day of class, students sign an enrollment agreement and attend orientation.

California Beauty College does not recruit students already attending or admitted to another school offering a similar program of study.

GENERAL ADMISSIONS CONSIDERATIONS

Before enrolling in any program prospective students should take into consideration the personal demands and obligations of attending California Beauty College. Preparation, planning and having a thorough understanding of the school's attendance guidelines and satisfactory progress policy will allow students to be successful CBC designers.

Choosing the right time to start school is necessary for successful program completion. Students need positive motivation and a strong personal commitment to make the necessary preparations to attend all classes as scheduled and to complete the training on-time. Prospective students must consider the class attendance schedule verses a work schedule, financial preparedness, dependable child care, back-up day care, transportation costs, physical stamina and the overall demands of becoming a student.

Correct planning involves knowing the expected amount of time to complete the program and developing a personal financial budget accordingly. Prospective students giving false or misrepresented information during the admissions process will be denied

enrollment. Providing false information within the Financial Aid application and verification processes is a violation of federal law that could bring about criminal charges. In addition, a student currently enrolled will be terminated.

ENGLISH PROFICIENCY / VISA SERVICES

The Cosmetology and Manicuring / Nail Care program offered at California Beauty College does not include or offer visa services to prospective students. All programs offered by California Beauty College are taught in English. Students must understand, communicate, and speak English. They must write and read the English language. The institution does not offer English-as-a Second Language instruction. English only course materials, procedure sheets, and text books are available.

HEALTH CONDITIONS AND PHYSICAL CONSIDERATIONS OF THE PROFESSION

Generally, the professional in the beauty field must be in good physical health since he/she will be working in direct contact with clients. Students and staff must inform the administration regarding any unusual and serious health conditions prior to enrollment or employment. CBC monitors all health concerns and protects the privacy of each staff or student with confidentiality. CBC may require a physician's release from a student to attend class and from an employee to work. In most aspects of the beauty field there is a great deal of standing, walking, pushing, bending and stretching for extended periods of time. A person must consider his/her physical limitations in terms of making a career choice that involves extensive physical demands.

PROGRAM SCHEDULE

Cosmetology and Manicuring classes shall begin the first Tuesday of each month. Class start dates are scheduled in consideration of overall student enrollment and are subject to change as deemed necessary. **CBC** reserves the right to make changes in class schedules, course content, and curriculum as necessary due to industry changes or academic scheduling in the inters of improved educational programs. The college reserves the right to postpone or cancel any scheduled class for which there is insufficient enrollment. Staff development and continuing education days shall be scheduled, as necessary and sufficient notification of such changes will be given.

GRADUATION REQUIREMENTS

COSMETOLOGY: Requirements for graduation is completion of 1600 clock hours (or contracted clock hours) and the minimum requirements of Technical Instruction and Practical Operations listed in the Curriculum.

MANICURIST: Requirements for graduation is completion of 400 hours (or contracted clock hours) and the minimum requirements of Technical Instruction and Practical Operations listed in the Curriculum.

To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance and completed the required amount of clock hours as set forth in the program of instruction as indicated on the enrollment agreement.

DIPLOMA

A diploma certifying graduation of the appropriate course is issued when a student has satisfactorily completed the graduation requirements. A 'Proof of Training' certification is a required transcript to apply for the state licensing examination and this institution assists the students in completing the necessary documents to file for the appropriate examination. Each program of study offered by **California Beauty College** is considered to be a single program; therefore, students with an outstanding balance of unpaid tuition and fees will not be able to receive their Proof of Training document or transcripts until the student has satisfied all financial obligations. There is a \$15 fee for each request for a duplicate diploma.

STATE LICENSURE EXAMINATION

To become a licensed Cosmetologist or Manicurist, a person must pass an examination given by the California Board of Barbering and Cosmetology. The candidate for examination must pass the written examination and a practical demonstration examination to receive a license. To qualify for the examination, a candidate must have at least a 10th grade education, complete the selected program hours, minimum technical hours and practical operations in a licensed Cosmetology school, and be at least 17 years of age. The California Board of Barbering and Cosmetology requires a valid government ID with photo, and a social security number to take the licensure examination. A candidate passing the written and practical examination and Board receipt of a 'Proof of Training' document issued by the school entitles the examinee to issuance of a state license allowing the licensee to seek employment in their career field.

LICENSING EXAMINATION COST

Course examination costs vary and the fees are scheduled by the Board of Barbering and Cosmetology. The current examination costs are obtainable from the administrative office. Fees are submitted and made payable to the Board of Barbering and Cosmetology at the time of application for examination. Additional examination fees shall include traveling expenses and the fees charged for the examination kit rental.

ASSESSMENT RATES AND INSTITUTIONAL OUTCOMES

Outcome rates for 2010 COSMETOLOGY & MANICURING / NAIL CARE PROGRAMS To help you make a decision about

whether to sign-up for CBC our institution provides the following statistical outcomes rates according to the NACCAS 2010 annual report.: 75.76% of the students scheduled to graduate in 2010 went on to graduate; 100% of the students taking the test in 2010 passed the examination and 76% of students that graduated in that year were placed in program related jobs.

TRANSFER OR ARTICULATION AGREEMENTS

This institution is not entered into any transfer or articulation agreement with any other college or university that provides for the transfer of credits earned in the program of instruction.

TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of clock hours (credits) you earn at California Beauty College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma you earn in Cosmetology or Manicuring is also at the complete discretion of the institution to which you may seek to transfer. If the diploma that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending California Beauty College to determine if your diploma or hours will transfer.

CREDIT EVALUATION FOR PREVIOUS TRAINING

A transfer student is accepted under certain conditions and credit for previous training from an accredited cosmetology school are counted as attempted and completed hours and can be issued with proper documentation to include an official transcript, proof of training, diploma, or other documents indicating program hours, technical instruction hours and practical operations.

Previous course hour credit may be issued after assessment tests are conducted by the Director of Education. Tuition is prorated for the remaining hours of course completion. An application fee and other kit and equipment fees are assessed. All admission qualifications must be met before acceptance. Prior satisfactory academic and attendance records are taken into consideration and the acceptance of any and/or all of the transferring hours and operations is at the discretion of the school.

Prior training outside the state of California must be verified by a supplemental letter from the Board of Barbering and Cosmetology granting the number of hours and credits needed to complete the course. The contracted course length will be modified according to the transferring hours accepted by the school. The student shall not attend classes until the enrollment process requiring the state's letter, original Proof of Training Document and Record of Withdrawal from a previous institution and other related and or requested documents have been received. A prior enrollment at this institution or another institution does not guarantee nor require acceptance. A student wishing to transfer between programs at California Beauty College must receive prior approval from the school's director.

RE-ENTRY POLICY

All students who withdraw in good standing and accepted for re-enrollment within a one year period may re-enter into the course of study without the loss of credit for prior hours and operations earned during the prior enrollment. Students accepted for re-entering into the program of study will be placed under the same satisfactory progress status and school disciplinary policies prevailing at the time of the prior withdrawal. The student's Satisfactory Progress at re-entry is evaluated on an individual basis. If the student transferred to another institution before returning to **California Beauty College**, those hours and operations earned at that institution would be evaluated and upon acceptance be credited to the student for the re-enrollment period. **California Beauty College** reserves the right to reject a student's enrollment application and prior course hours do not guarantee nor require acceptance to the college. A student withdrawn due to unprofessional conduct and or behavior is not eligible for re-entry and is not allowed in the school or on the school premise after such a dismissal. An outstanding tuition balance due to California Beauty College from a previous enrollment must be paid in full prior to being accepted for re-enrollment.

STUDENT HOLIDAYS / VACATION

HOLIDAY	DATE
Summer Break	One week TBA
Independence Day	July 4, 2012
Labor Day	September 3, 2012
Thanksgiving	November 22, 23, 24, 2012
Winter Recess	December 24, 2012 – January 2, 2013
Staff Development Days	Six days annually Dates TBA

Holidays, emergency recess times and staff development days are not included in the total course hours. A school closure may occur due to special circumstances or declared closures make take place due to other emergency reasons.

FINANCIAL INFORMATION

TUITION AND FEE SCHEDULE / TEXTBOOKS

Total charges for the entire educational program of a 1600 clock hour Cosmetology course and a 400 clock hour Manicuring course shall include the cost of text books, supplies, equipment and materials.

Course name	COSMETOLOGY	MANICURING / NAIL CARE
Tuition (Refundable)	\$15,072.00	\$ 4,000.00
Application fee (non-refundable)	\$ 100.00	\$ 100.00
Books and supplies (non-refundable)	\$ 1, 500.00	\$ 800.00
State fee (non-refundable)*	\$ 42.50	\$ 12.50
Total**	\$16,714.50	\$ 4,912.50

*STRF = \$2.50 for each \$1000 of tuition, rounded to the nearest thousand (see STRF discussion below).

** Estimated charges for the period of attendance and the entire program. Tuition and fees are subject to change.

TEXTBOOKS

COSMETOLOGY:

Milady Standard Cosmetology – 2012 – ISBN: 1-4390-5930-6 / \$104.95

Milady Standard Theory Workbook – 2012 – ISBN: 1-4390-5923-3 / \$44.95

Milady Standard Practical Workbook – 2012 – ISBN: 1-4390-5922-5 / \$44.95

Milady Exam Review – 2012 – ISBN: 1-4390-5921-7 / \$33.95

MANICURING / NAIL CARE:

Milady Standard Nail Technology – 2011 - 6th Edition – ISBN: 1-4354-97\$10295

Milady Student Workbook – 2011 – 6th Editions – ISBN: 1-4354-9764-3/\$54.95

Milady Exam Review – 2011 - 6th Editions – ISBN: 1-4354-9763-3/\$37.95

TUITION AND FEE POLICIES / TERMS OR PAYMENT

As of 10/7/00 institutional charges for the entire tuition, registration fee, books and supplies may be assessed and posted in the students tuition account within the first payment period. All tuition and fees are payable in advance unless other arrangements are made before the first day of class. Students are expected to contribute from their own family resources toward the student's cost of attendance. Individual payment plans are available from **CBC**.

Students may choose to purchase the equipment and supplies as indicated on the program kit list or the kit cost will become part of the program contract.

Monthly payments vary in accordance to the down payment, and with the amount of time within the course of study and monthly payments are scheduled for a period of no longer than 12 months.

Students failing to make scheduled payments, issuing personal checks which are returned by a bank or a failure to respond to notice of payment due may be subject to late fees, dismissal or suspension. A student dismissed for non-payment of tuition will not be readmitted until such time as the delinquent tuition account is paid in full. CBC reserves the right to withhold the Proof of Training document and official or unofficial transcripts for any student with an outstanding tuition balance. Withdrawn, graduated or current students with uncollected tuition accounts more than ninety days delinquent will be sent to a collection agency and the student is responsible for all contracted tuition, fees and overtime charges. Outstanding tuition and fee balances and other school charges must be paid in full before graduation and receiving a 'Proof of Training Document'.

Federal student financial aid is available for qualifying students and is applied towards educational expenses. Financial aid may be in forms of grants with no repayment required upon completion of the course and loans which include a repayment plan.

All estimates of available funds from financial aid are first used to cover institutional charges; if available funds remain, they will be disbursed directly to the student. For information on the aid programs, please contact the financial aid office. The entire educational expenses need to be included in planning the student's ability to meet those expenses. Students are advised not to enroll with the assumption that federal or other funding will fulfill tuition obligations.

The Free Application for Federal Student Aid (www.fafsa.ed.gov) must be completed by students seeking financial aid. Students will meet with the Financial Aid Director prior to enrollment to determine eligibility and provide additional documentation as requested. Financial Aid awards will be disbursed to the student's account to cover educational costs. Disbursement of excess cost will be refunded to the student (or parent in case of a Plus Loan).

ADDITIONAL TRAINING / OVER CONTRACT CHARGES

Enrollment in a 1600 – hour Cosmetology or a 400 – hour Manicuring / Nail course is the contracted time as indicated on the enrollment agreement and each program has been scheduled for completion within an allotted time frame. An enrollment period is the time between the starting date and the ending date indicated by the enrollment agreement. Strive for perfect attendance.

Students are expected to complete the training on time in accordance to the expected completion date on their enrollment agreement. Students receive monthly progress reports indicating missed hours that may result in over contract extra instruction

charges. If a student cannot graduate within the contract period, additional training charges will be assessed. At the school's discretion the student may continue in the program until completion by paying the additional training tuition costs, and/or adhering to an acceptable payment arrangement made in advance. The school may choose a discontinuance of classes as an option and without student notification, until the applicable unpaid tuition balance is satisfied. Over contract training charges will be billed at the contracted hourly rate of tuition, payable in advance, through course completion to meet graduation requirements. In order to continue in his/her classes all students should set an appointment with the office to determine their attendance status and determine if they have over contract extra instruction charges. All financial obligations including additional training over contract charges are due and payable in advance and at least seven (7) days before graduation by means of cash, money order or cashier's check. Personal checks are not accepted. Students with outstanding tuition and or overtime tuition charges will not receive a diploma or the 'Proof of Training' documents required by the Board of Barbering and Cosmetology to receive the licensing examination outcome.

STUDENT TUITION RECOVERY FUND (STRF)

The State of California created a Student Tuition Recovery Fund to relieve or mitigate economic losses suffered by California residents who as students were attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless You have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. you are not a California resident, or are not enrolled in a residency program, or
2. your total charges are paid by a third party, such as an employer, government program or other payer, and there is no separate agreement to repay the third party.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. School closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, Or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by Law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the Material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the "Act"

However, no claim can be paid to any Student without a social security number or a taxpayer identification number.

PROGRAMS OF STUDY

COSMETOLOGY PROGRAM CURRICULUM

Program description: (C.C.R. Title 16 Division 9 Article 7, 950.2 CIP # 120403)

The Cosmetology course of study consist of 1600 clock hours covering all phases of cosmetology, skin care, manicuring and pedicuring as mandated by the California Board of Barbering and Cosmetology. The course is designed to prepare the student to pass the California Board of Barbering and Cosmetology licensing examination and provide the student with the knowledge and skills needed for an entry level position in the beauty field. Passing the State of California administered examination is a requisite in order to obtain a Cosmetology License. The license is a requirement to practice as a Cosmetologist in the state of California. The institutional administration is dedicated to keeping the Cosmetology program updated and evolving with the trends, styles, and technical and practical changes of the beauty industry. Training methods, materials, techniques and innovations are updated and included in any curriculum changes as needed.

Format: As mandated by the Board of Barbering and Cosmetology technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination; practical operations shall mean the actual performance by the student of a complete service on another person or on a mannequin. Practical training shall mean the time it takes to perform a practical operation.

Instructional methods: Lesson delivery is sequential learning addressing specific tasks, assigned practical and theory work sheets, demonstration, written and practical evaluations, and student participation. Student salon equipment, supplies,

implements, and products are comparable to those used within the industry.

Requirements:

Requirements for completing this program is completion of 1600 clock hours (or contracted clock hours) and the minimum requirements of Technical Instruction and Practical Operations listed in the Program Curriculum.

To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance and completed the required amount of clock hours as set forth in the program of instruction as indicated on the enrollment agreement.

Educational Goals:

Performance Objective

1. Acquire knowledge of laws and rules regulating the established California Cosmetology practices.
2. Acquire the knowledge of sanitation and disinfection as related to all phases of hair, skin, and nails.
3. Acquire knowledge of general theory relative to Cosmetology including anatomy, physiology, chemistry, health and safety, sanitation, hair and skin analysis.
4. Develop practical procedure skills to pass the licensing examination.
5. Acquire business management techniques common to Cosmetology.

Skills to Be Developed

1. Learn the proper use of implements and products relative to all Cosmetology services.
2. Acquire the knowledge of analyzing the scalp, hair, face, and hands before all services, to determine any physical conditions and disorders.
3. Learn the procedures and terminology used in performing all Cosmetology services.
4. Learn the application of make-up and other facial services to include masks, cosmetic packs and the application of false eyelashes.
5. Learn the proper procedure of manicuring to include water and oil manicures and pedicures.
6. Learn the application of artificial nails, nail wraps, and nail tips.

Attitudes and Appreciations to be developed

1. Be able to appreciate good workmanship common to Cosmetology.
2. Possess a positive attitude towards the public and fellow workers.
3. Appreciate honesty, integrity and gain respect for the unique characteristics and personalities of all individuals.
4. Prepare students to actively participate in a diverse and changing classroom society to understand the challenges and gratifying experiences of the student salon practice.
5. Develop respect for open and honest inquiry.

Upon completion of the contracted program clock hours, minimum technical instruction hours and practical operation, receive a diploma and with a cleared tuition account CBC graduates receive a Proof of Training document. Students are expected to complete their course of Cosmetology on time, and in accordance to the expected contract completion date. 100% attendance allows a student attending 30 hours per week to complete the program in 54 weeks and does not include a Leave of Absence.

Syllabus

The curriculum for Cosmetology consists of 1600 clock hours of technical instruction and practical operations covering all practices constituting the art of cosmetology pursuant to section 7316 of the Barbering and Cosmetology Act.

TECHNICAL INSTRUCTION & PRACTICAL OPERATION

200 Hours of Technical Instruction in Health and Safety		
The required subjects of instruction in Health and Safety shall be completed with the minimum hours of technical instruction for each subject-matter as follows:		
Subject:	Minimum Hours of Technical Instruction	Minimum Practical Operation
<p>Laws and Regulations</p> <p>The subjects of Laws and Regulations shall include, but is not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rules and Regulations.</p>	20	0
<p>Health and Safety Considerations The subject of Health and Safety shall include, but is not limited to, the following techniques and procedures: Cosmetology chemistry including the chemical composition</p>	45	0

and purpose of cosmetic, nail, hair and skin care preparations. Elementary chemical makeup, chemical skin peels and chemical and physical changes of matter. Hazardous substances including training in chemicals and health in establishments, protection from hazardous chemicals and preventing chemical injuries, ergonomics, theory of electricity in cosmetology, bacteriology, communicable diseases, includes HIV/AIDS, Hepatitis B, and staph and Material Safety Data Sheets.		
Anatomy and Physiology The subjects of Anatomy and Physiology shall include, but is not limited to the following issues: Human Anatomy, Human Physiology.	15	0
Disinfection and Sanitation The subject of Disinfection and Sanitation shall include, but is not limited to the following techniques and procedures: Disinfection and sanitation including proper procedures to protect the health and safety of the consumer as well as the technician. Proper disinfection procedures for equipment used in establishments. Disinfection shall be emphasized throughout the entire training period and must be performed before use of all instruments and equipment.	20	0
1100 Hours of Technical Instruction and Practical Training in Hair Dressing		
The required subjects of instruction in Hair Dressing shall be completed with the minimum hours of technical instruction and practical operations for each subject-matter as follows:		
Hairstyling The subject of Hairstyling shall include, but is not limited to, the following techniques and procedures: Hair analysis, shampooing, finger waving, pin curling, comb outs, straightening, waving, curling with hot combs and hot curling irons, flat irons and blow dry styling.	65	240
Permanent Waving and Chemical Straightening The subject of Permanent Waving and Chemical Straightening shall include, but is not limited to, the following techniques and procedures: hair analysis, acid and alkaline permanent waving, chemical straightening including the use of sodium hydroxide and other base solutions.	40	105
Hair Cutting The subject of Hair Cutting shall include, but is not limited to, the following techniques and procedures: Use of shears, razor (shaper), electrical clippers/trimmers, and thinning (tapering) shears for wet and dry cutting.	20	80

<p><u>Hair Coloring and Bleaching</u></p> <p>The subject of Hair Coloring and Bleaching shall include, but is not limited to, the following techniques and procedures (also including, the use of semi-permanent, demi-permanent and temporary colors): Hair analysis, predisposition and strand tests, safety precautions, formula mixing, tinting, bleaching, high and low lights, and the use of color removers</p>	60	50
<p><u>200 Hours of Technical Instruction and Practical Training in Esthetics</u></p> <p>The required subjects of instruction in Esthetics shall be completed with the minimum hours of technical instruction and practical operations for each subject-matter as follows:</p>		
<p><u>Manual, Electrical and Chemical Facials</u></p> <p>The subject of manual, electrical and chemical facials shall include, but is not limited to the following techniques and procedures: Manual Facials including cleansing, scientific manipulations, packs, and masks. Electrical Facials include the use of electrical modalities, dermal lights and electrical apparatus, for facials and skin care purposes; however, machines capable of producing an electrical current shall not be used to stimulate so as to contract, or for the purpose of contracting, the muscles of the body or face. Chemical Facials include chemical skin peels, packs, masks and scrubs. Training shall emphasize that only the non-living, uppermost layers of facial skin, known as the epidermis, may be removed, and only for the purpose of beautification. All practical operations must be performed in accordance with Section 992 regarding skin peeling.</p>	25	40
<p><u>Eyebrow Beautification and Make-up</u></p> <p>The subject of Eyebrow Beautification shall include, but is not limited to, the following issues: Eyebrow Arching and Hair Removal, including the use of wax, tweezers, electric or manual, and depilatories for the removal of superfluous hair. The subject of Makeup shall include, but is not limited to, the following issues: skin analysis, complete and corrective makeup, lash and brow tinting, and the application of false eyelashes.</p>	25	30
<p><u>100 Hours of Technical Instruction and Practical Training in Manicuring and Pedicuring</u></p> <p>The required subjects of instruction in Manicuring and Pedicuring shall be completed with the minimum hours of technical instruction and practical operation for each subject-matter as follows:</p>		
<p><u>Manicuring and Pedicuring</u></p> <p>The subject of Manicuring and Pedicuring shall include, but are not limited to, the following issues: Water and oil manicure, including nail analysis, and hand/foot and arm/ankle massage.</p>	10	25
<p><u>Artificial Nails and Wraps</u></p> <p>Artificial nails including acrylic: liquid and powder brush-ons, artificial nail tips and nail wraps and repairs</p>	25	120
<p><u>Business Fundamentals and Professional Ethics</u></p>		

<p>Professional Development / Business Skills Training provided in professional ethics, communication skills, salesmanship, decorum, record keeping, client service record cards, career awareness, salon management, seeking employment, front desk and other matters related to the cosmetology field.</p>	10	0
<p>Twenty four (24) hours of extra credit for field trips may be applied. Such field trips must be under the direct supervision of a licensed cosmetology instructor. Date, time, and description of the field trip shall be recorded on Student's daily record card.</p>		
<p>NOTE: Authority cited: Sections 7312, 7362 and 7362.1(c), Business and Professions Code. Reference: Sections 7316(b), 7321(d)(1), 7362, 7362.5(b) and 7389, Business and Professions Code.</p>		

COSMETOLOGY INSTRUCTIONAL TRAINING MATERIAL

The Milady's Standard Textbook of Cosmetology is issued on or before the seventh class day. The kit contains the equipment necessary for successful completion of the course. The student is provided sufficient informational material based on class subjects to reinforce their education. Students are expected to maintain the kit by replacing lost or broken articles. The college is not responsible for broken, lost or stolen implements, materials or equipment. Kit lists are available and can be requested from the admissions office during the enrollment process.

PROGRAM LENGTH COSMETOLOGY (1600 Hours)

- 40 hours per week – completes in 42 weeks (100% attendance)
- 30 hours per week – completes in 58 weeks (100% attendance)
- 20 hours per week – completes in 80 weeks (ROP non-regular high school Students)

GRADING SYSTEM

Students are evaluated on a regular basis on subject matters. The evaluations are measured on a standard percentile basis and the percentage converted to a letter grade and a point grade. The evaluation form reflects the overall attendance and academic progress of the student. Students must maintain a "C" (70%) average to maintain satisfactory academic status. The grading system detailed below is the system utilized in the school.

<u>Grading</u>	<u>Letter</u>	<u>Description</u>	<u>Grade point</u>
90% - 100%	A	Excellent	4.00
80% - 89%	B	Above average	3.00
70% - 79%	C	Average	2.00
60% - 69%	D	Below average	1.00
59% or below	F	Fail	0.00

Theory grades are based on test grades and practical assignments. Students falling below the minimum GPA will have an opportunity to make-up and re-take exams, and complete extra assignments. If a student misses an examination, the student will receive a zero and must schedule a time to make-up the exam to replace the zero grade. A student receiving a failing grade is given the opportunity to re-test. Practical skill tests are given periodically and at 300, and 1400 hours. The practical examination is performance based and graded on specific guidelines including demonstration of school procedure, assignment set up, and completion of the operation following instructor's directions. The school maintains written evaluation reports. Satisfactory Academic Progress is reported to the students at 450, 900, and 1250 clock hours of the scheduled completion of the course hours. In accordance to the maximum period allowed, evaluations at 125% and 150%, will apply on those cases when the student does not complete the program by the expected 100% point. The progress evaluation form reflects the cumulative attendance and academic progress of the student. Monthly progress reports are given to students. Grades are entered into our computer software program.

MANICURING / NAIL CARE PROGRAM CURRICULUM

Course description: (D.O.T. # 331.674-010, CIP # 12.0499) 400 CLOCK HOURS

The Manicuring course of study consist of 400 clock hours covering all phases of manicuring and pedicuring mandated by the California Board of Barbering and Cosmetology.

The course is designed to prepare the Student to pass the California Board of Barbering and Cosmetology licensing examination and help the Student obtain the knowledge and skills needed for an entry level position in the beauty field. Passing the exam is a requisite in order to obtain a Manicurist License.

The license is a requirement to practice as a cosmetologist in the state of California. The institutional administration maintains as part of its daily operations a special focus toward the latest trends of the field. Training methods, materials, techniques and innovations are included in any curriculum changes.

Course format: The curriculum for students enrolled in a Manicuring/Nail Care course shall consist of 400 clock hours of technical instruction and practical operations as mandated by the Board of Barbering and Cosmetology.

Technical instruction hours mean instruction given by demonstration, lecture, classroom participation, or examination.

Practical operation shall mean actual performance by the student of a complete service on another person or mannequin

Instructional methods: Lesson delivery is sequential learning addressing specific tasks, assigned practical and theory worksheets, demonstration, written and practical evaluations, student participation. Student salon equipment, implements, and products are comparable to those used in the industry.

Requirements: Requirements for completion of the program is completion of 400 clock hours (or contracted clock hours) and the minimum requirements of Technical Instruction and Practical Operations listed in the Program Curriculum.

To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance and completed the required amount of clock hours as set forth in the program of instruction as indicated on the enrollment agreement.

Educational Goals:

Performance Objective

1. Acquire knowledge of laws and rules regulating California Cosmetology establishment practices.
2. Understand sterilization procedures.
3. Acquire the knowledge of general theory relative to manicuring, including anatomy, physiology, chemistry, and theory relative to practical procedures performed.
4. Acquire business management techniques common to manicurist.

Skills to Be Developed

1. Use of proper implements relative to all manicuring, pedicuring, and artificial nails.
2. Develop the knowledge to recognize the various skin conditions and disorders.
3. Acquire practical knowledge in manicuring and pedicuring.
4. Develop the knowledge of safety precautions during a manicure, pedicure and artificial nail services.

Attitudes and Appreciations to be developed

1. Able to appreciate and understand good workmanship common to manicuring.
2. Possess a positive attitude towards the public and co-workers.
3. Appreciate honesty, integrity and learn self respect. Learn to the unique characteristics of all individuals.
4. Prepare students to actively participate in a diverse and changing classroom society to understand the challenges and gratifying experiences of their clinical practice.
5. Develop respect for open and honest inquiry.

Course Contents:

The curriculum for nail care course consist of 400 clock hours of technical instruction and practical operations covering all practices of a manicurist pursuant to section 7316 of the Barbering and Cosmetology Act. Such technical instruction and practical operations shall include:

<p>100 Hours of Technical Instruction and Practical Training in Health and Safety The required subjects of instruction in Health and Safety shall be completed with the minimum number of hours of technical instruction and practical operations for each subject-matter as follows:</p>		
Subject:	Minimum Hours of Technical Instruction	Minimum Practical Operation
<p>Laws and Regulations The subjects of Laws and Regulations shall include, but is not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rules and Regulations.</p>	10	0
<p>Health and Safety Considerations The subject of Health and Safety shall include, but is not limited to, the following techniques and procedures: Chemistry pertaining to the practices of a manicurist including the chemical composition and purpose of nail care preparations. Health and Safety/Hazardous Substances, including training in chemicals and health in establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical</p>	25	0

injuries, health and safety laws and agencies, ergonomics, and communicable diseases, including HIV/AIDS and Hepatitis B.		
Anatomy and Physiology The subjects of Anatomy and Physiology shall include, but is not limited to the following issues: Bacteriology, anatomy, physiology, and nail analysis and conditions.	10	0
Disinfection and Sanitation The subject of Disinfection and Sanitation shall include, but is not limited to, the following techniques and procedures: Procedures to protect the health and safety of the consumer as well as the technician. The ten required minimum operations shall entail performing all necessary functions for disinfecting instruments and equipment as specified in Sections 979 and 980. Disinfection shall be emphasized throughout the entire training period and must be performed before use of all instruments and equipment, with special attention given to pedicure foot spa and basin disinfection procedures detailed in Sections 980.1, 980.2 and 980.3.	20	10
<u>300 Hours of Technical Instruction and Practical Training in Nail Care</u> The required subjects of instruction in Nail Care shall be completed with the minimum hours of technical instruction and practical operations for each subject matter as follows:		
Manicuring and Pedicuring The subject of Manicuring and Pedicuring shall include, but are not limited to, the following issues: Water and oil manicure, including nail analysis, and hand/foot and arm/ankle massage.	60	60
Artificial Nails and Wraps Artificial nails including acrylic: liquid and powder brush-ons, artificial nail tips and nail wraps and repairs.		180
<u>Business Fundamentals and Professional Ethics</u>		
Professional Development / Business Skills Training provided in professional ethics, communication skills, salesmanship, decorum, record keeping, client service record cards, career awareness, salon management, seeking employment, front desk and other matters related to the manicuring field.	10	0
Eight (8) hours of extra credit for field trips may be applied. Such field trips must be under the direct supervision of a licensed cosmetology instructor. Date, time, and description of the field trip shall be recorded on Student's daily record card.		
Note: Authority cited: Sections 7312, 7362 and 7365, Business and Professions Code. Reference: Sections 7316(c) (2)), 7326(d) (1), 7362, 7365 and 7389, Business and Professions Code.		

LENGTH OF PROGRAM

MANICURING: 400 Hours

40 hours per week – completes in 10 weeks / 30 hours per week – completes in 12 weeks / 25 hours per week – completes in 16 weeks

MANICURING / NAIL CARE COURSE INSTRUCTIONAL TRAINING MATERIAL

The Milady's Standard Textbook of Nail Technology is issued on or before the seventh class day. Student kits of equipment and materials are issued after satisfactorily completing Phase I classes. The kit contains the equipment necessary for a successful completion of the course. The student is provided sufficient informational material based on class subjects to reinforce their

education. Students are expected to maintain the kit by replacing lost or broken articles. The college is not responsible for broken, lost or stolen implements, materials or equipment. Kit lists are available and can be requested from the admissions office during the enrollment process.

GRADING SYSTEM

Students are evaluated on a regular basis on subject matters. The evaluations are measured on a standard percentile basis and the percentage converted to a letter grade and a point grade. The evaluation form reflects the overall attendance and academic progress of the Student. Students must maintain a “C” (70%) average to maintain satisfactory academic status.

The grading system detailed below is the system utilized in the school.

<u>Grading</u>	<u>Letter</u>	<u>Description</u>	<u>Grade point</u>
90% - 100%	A	Excellent	4.00
80% - 89%	B	Above average	3.00
70% - 79%	C	Average	2.00
60% - 69%	D	Below average	1.00
59% or below	F	Fail	0.00

Theory grades are based on test grades and practical assignments. Students falling below the minimum GPA will have an opportunity to make-up and re-take exams, and complete extra assignments. If a student misses an examination, the student will receive a zero and must schedule a time to make-up the exam to replace the zero grade. A student receiving a failing grade is given the opportunity to re-test. Practical skill tests are given periodically and at 100, and 300 hours.

The practical examination is performance based and graded on specific guidelines including demonstration of school procedure, assignment set up, and completion of the operation following instructor’s directions. The school maintains written evaluation reports. These are reported to the students at, 100, and 300 clock hours of the scheduled completion of the course hours. In accordance to the maximum period allowed, evaluations at 125% and 150%, will apply on those cases when the student does not complete the program by the expected 100% point. The progress evaluation form reflects the cumulative attendance and academic progress of the student. Monthly progress reports are given to students. The grades are entered into our computer software program.

EMPLOYMENT AND PLACEMENT

Employment assistance is available to all eligible graduates at all times and without additional charge. However, CBC does not make any promise or representation of any kind to any current or prospective student or graduate that they will obtain or be guaranteed employment. The securing of positions cannot be guaranteed, however CBC actively assists students in obtaining desirable employment. Professional skill training includes resume writing, job applications, networking, interviewing and dressing for success which is instrumental processes of the hiring process. A winning formula for a graduate’s success at seeking employment is to seek advice from the admission’s advisor, other staff and faculty and to aggressively seek employment opportunities on their own.

CBC does not guarantee employment it will assist graduates with placement opportunities.

Employment assistance services includes, but is not limited to, the continuous posting of job opportunities, and other pertinent information brought to the school’s attention by salon owners, stylist, nail techs and past graduates. Leads posted through local media sources are reviewed and maintained for referrals. Staff researches all local area salons and day spas for employment opportunities. Staff members are available to advise and assist students or graduates with career plans and job opportunities. There are a variety of professional career opportunities for Cosmetologist and Manicurist to include: hair stylist, manicurist, pedicurists, and make-up artist, skin care specialist, cosmetic retail salesperson, manufacturer educator, salon owner and educator.

CBC does not entice prospective students to enroll by using placement outcome statistics. Success in securing placement within the beauty industry ultimately depends largely on the graduate’s efforts and motivation. Personal advisement is available to students and additional training classes are presented to the students regarding salon expectations.

STUDENT SERVICES

ORIENTATION

Student orientation is held prior to the start date on or before the first day of class. Orientation is mandatory for all new students and takes place on campus. We will conduct a tour of the school and introduce you to instructors, staff and fellow CBC designers. The orientation provides information regarding the instructional program, course content; office policies,

school facilities, campus security, and satisfactory progress. Students gain full awareness of their responsibilities by understanding the school policies and additional general rules and regulations. Orientation provides the course outlines and student services.

LIBRARY AND OTHER RESOURCES

Library resources are available to include: videos, DVDs, styling books, additional reference books and current magazine publications. Resources are accessible on campus and in the administration office. Students may access the library Tuesday thru Friday 10:00am to 4:00pm. There is a check in and out system for removing the resources from the library.

SCHOLARSHIPS

Scholarships may be offered periodically. Scholarships offered are for a specific period, and shall only be used for tuition allowances. All students who enroll during that period are eligible for the scholarship.

COUNSELING / ADVISING SERVICES

Advising is given on an individual basis and available to all students. Career advising is provided to the student regarding interviewing, employment opportunities and marketable skill building techniques. Students shall make an appointment to see the appropriate staff member with advising regarding the following: financial aid status, proof of enrollment, cumulative course hours, technical instruction hour or practical operation record cards, attendance, tardiness, tuition payments, satisfactory academic progress and/or to receive overtime charges information. A daily signup sheet is available at the dispensary. Advising is available to students that have academic, personal, or faculty concerns affecting their progress.

Students will discuss concerns with the instructor in charge of the class and if further advising is necessary he/she will direct them to the appropriate person. Advising is utilized as preventive disciplinary action regarding attendance, academics and undesirable behavior. Advising sessions for all students are held in conjunction with the satisfactory progress evaluation periods; and at other discretionary intervals during training. Students are counseled on progress and satisfactory progress, positive attitudes and professional decorum.

TUTORING ASSISTANCE

Instructors and staff are available to meet with students requesting appointments to discuss academic concerns. Special classes and study sessions can be arranged for students experiencing theory and technical instruction difficulties or needing practical skill reinforcement. Instructors will identify and urge students needing assistance to discuss their program learning difficulties.

GRIEVANCE / COMPLAINT PROCEDURE

The school will make every attempt to resolve any student or other persons complaint that is not frivolous or without merit. In the event, a student or other persons are seeking to resolve problems or has a grievance, which cannot be resolved to his/her satisfaction with the student's immediate instructor; the student should register the complaint in writing on the designated form provided by the institution at the time of any occurrence, and within 7 business days of the date that the act which is the subject of the grievance occurred. Students are strongly encouraged to present all concerns specific to the grievance and give an opinion as to what action would correct the concern. The complaint will be reviewed by management and a response will be sent in writing to the student within 7 business days of receiving the complaint. The initial response may not provide for final resolution of the problem but will notify the student of continued investigation and/or actions being taken regarding the complaint. If the complaint is of such nature that it cannot be resolved by the management, it will be referred to an appropriate agency if applicable.

In cases of extreme conflict, it may be necessary to conduct an informal hearing regarding the complaint. If necessary, management will appoint a hearing committee consisting of one member selected by the school who has had no involvement in the dispute and who may also be a corporate officer. Two other members will be appointed: one who is not related to the student filing the complaint or to another student in the school and another member who may not be employed by the school or related to the school owners. The hearing will occur within 30 days of committee appointment. The hearing will be informal with the student presenting his/her case followed by the school's response. The hearing committee will be allowed to ask questions of all involved parties. Within 15 days of the hearing, the committee will prepare a report summarizing each witness' testimony and a recommended resolution for the dispute. School management shall consider the report and either accept, reject, or modify the recommendations of the committee. Corporate management shall consider the report and either accept, reject, or modify the recommendations of the committee. However, if the issue still is unresolved and after a thorough conflict resolve of all parties and with an understanding of the responsibilities of all concerned a grievance in writing may be presented to:

Mr. William Mineni, President
1115 15th Street,
Modesto, CA. 95354.

The school will provide a corresponding oral or written response of the grievances within fifteen (15) business days. Evidence of final resolution of all complaints will be retained in school files in order to determine the frequency, nature, and patterns of complaints for the institution.

Unresolved complaints that have not been satisfactorily answered by the institution may be directed to the:

Bureau for Private Postsecondary Education

Mailing Address: P.O. Box 980818 West Sacramento, CA 95798-0818
Physical Address: 2535 Capital Oaks Drive, Suite 400 Sacramento, CA 95833
Phone: (916) 431-6959 Toll Free: (888) 370-7589 Fax: (916) 263-1897
Web site: www.bppe.ca.gov E-mail: bppve@dca.ca.gov

RIGHT OF PRIVACY / DISCLOSURE AND RETENTION OF RECORDS

California Beauty College guarantees to protect the privacy of all students' files unless specifically directed by the student in accordance with the Privacy Act of 1974 – PL 93.579.

The school guarantees the student (parent or legal guardian if the student is under legal age or a dependent) access to their cumulative record and to provide proper supervision and interpretation of records when they are being reviewed by students (parent or legal guardian if the student is under legal age or a dependent). The records shall be made available to the student (parents or legal guardian if the student is under legal age or a dependent) upon written request, at a time convenient to the school but no more than five (5) days after the receipt of request. The students are not entitled to inspect the financial records of their parents. California Beauty College provides adequate safeguard of student records by complying with the Family Education Right to Privacy Act (see catalog page 31) and by observing the following procedures:

- Requiring written legally authorized request from third parties desiring information
- Protecting the privacy rights of Students, parents, or guardians, and staff members
- Providing for copies of any information sent out of the school.
- Records must be inspected in an administrative office and will not be taken to any other area of the school or leave the premises.

Authorization to release information forms are available in the School Office and signed by the student or a parent/guardian of a minor or tax dependent student for a specific need. All staff members are advised and knowledgeable of the procedure for release of student information. All students are advised on the procedure for Right to Privacy/Release of Information during orientation. There is a \$15.00 charge for each requested copy of diploma, document or transcript or other student records. **CBC** maintains cumulative records on campus and as a safeguard stores records off campus electronically through backup documentation. Student records are held for a period of not less than five years at its principle location of business within the state of California and transcripts are retained permanently.

STUDENT'S RIGHTS AND RESPONSIBILITIES

The Student has the right to ask the school:

- The name of the school's accrediting and licensing organizations.
- About the programs, clinic practice, class structure, other physical facilities, and its faculty.
- What the cost of attendance is and the policy on refunds to students who withdraw.
- What financial assistance is available: including information on all federal, state, local, private, and institutional financial aid programs.
- What the procedures and deadlines are for submitting applications for each available financial aid program.
- How it selects financial aid recipients.
- How it determines financial need. How much of the financial need, as determined by the school, has been met.
- To explain each type and amount of assistance indicated in the financial aid package.
- To reconsider the aid package, if a student believes a mistake has been made, or if the enrollment or financial circumstances have changed.
- How the school determines whether a student is making satisfactory progress and what happens if they are not.
- What special facilities and services are available to the handicapped?

It is the Student's responsibility to:

- Review and consider all the information about the school program before enrolling.
- Pay special attention to the application for student financial aid, complete it accurately, and submit it on time to the right place. Errors can delay or prevent receiving aid.
- Know and comply with all deadlines for applying and reapplying for aid.
- Provide all documentation, corrections, and/or new information requested by either the financial aid officer or the agency to which you submitted the application.
- Notify the school of any information that has changed since you applied.
- Read, understand, and keep copies of all forms you are asked to sign.
- Understand your school's refund policy.
- Understand and comply with the enrollment status, financial charges, financial terms, time allowed to complete, refund policy, and termination procedures as specified in the contract you will be asked to sign.
- Understand that it is your responsibility and your liability when errors are made and funds for which you are not eligible or are advanced to you or credited to your school account.
- Read, understand, and agree to comply with California Beauty College's policies, satisfactory progress, rules, and

regulations.

VOTER REGISTRATION POLICY

California Beauty School is located in the State of California and the Department of Motor Vehicles in this state has enacted the motor vehicle/voter registration provisions of the National Voter Registration Act. In addition, a non-registered voter may apply and complete the National Voter Registration Card information online at www.sos.ca.gov/nvrc/fedform/ and then mail it to the address on the form. The application to register to vote is available at the county clerk's office
Stanislaus County Elections Office
1021 "I" Street, Suite 101
Modesto, California

VACCINATION POLICY

California Beauty College does not require any vaccination records.

ACADEMIC INFORMATION & POLICIES

SCHOOL POLICIES

- ❖ Absences and tardiness are unexcused and must be reported and students must check in and out to track and record attendance.
- ❖ Satisfactory attendance is the responsibility of the student. Absences and tardiness are considered unexcused time.
(Specific policies and regulations can be found in the school policies student handbook.)
- ❖ Technical instruction and practical operation record cards must be checked, signed and maintained on a daily basis.
- ❖ All students are to be in class on time and are required to participate in all class activities. If absent; each student is responsible to make up assignments or tests.
- ❖ Students must comply with all instructions and directions given by authorized staff and teachers relative to client services and school activities.
- ❖ Reconciliation of hours: Students may request, by appointment only, an accuracy review of their attendance and record cards within two weeks of any discrepancy. No student is allowed to remove his or her academic file or record card from the office.
- ❖ Personal Services: Students will have the opportunity to use the clinical services of another Student. Personal service compliance guidelines are found in the student handbook.
- ❖ A detailed student guideline for success policy handbook is issued to the student at orientation.
- ❖ It is illegal to bring dangerous or unauthorized materials, such as explosives, firearms, weapons of any kind and drugs or alcohol onto school property to include but not limited to parking lot, any classroom or clinic area. The school has a zero tolerance policy, and the disciplinary action is immediate termination.

ATTENDANCE STATUS

Regular students are enrolled as attending full-time within a 30 and/or 40 hours a week class schedule. Full-time students are required to attend a minimum of 24 clock hours per week. Half-time enrollment requires a minimum of 12 clock hours per week. Part-time enrollment is defined as more than 12 but less than 24 clock hours per week. Absence hours are unexcused absences. Detailed policies are outlined in the Students' school policies handbook.

ATTENDANCE POLICIES

Students register for classes and attend school under a contract of enrollment and there are no excused absences. It is a student's responsibility to comply with the enrollment agreement and attend all theory and practical classes as assigned. Perfect attendance is mandatory to complete the training as required by the expected program completion date as indicated on the enrollment agreement. Saturday attendance is required during the entire program. Students are advised that extending training beyond their contract end date results in continuing education charges until completion of the program hours. Student's attendance is monitored monthly to determine unofficial withdrawals. All class absences, tardiness or leave early time is considered unexcused absences. All absences and tardiness must be reported to the administrative office by 8:30 AM. Tardiness is unacceptable, unexcused, and not allowed without pre-arrangement and documentation. Tardiness affects CBC Designers expected end date of program completion. It is a disruption to the salon, teacher and class in progress.

Attendance is recorded through an electronic computerized time system that records actual attendance in real time. Students must be in their assigned class on time. Students are considered absent and will not attend school when they are not physically present at the start of the scheduled contracted hours of attendance. Continued and/or excessive absences and/or tardiness shall result in disciplinary action or termination.

Students are required to make-up lessons, and exams missed due to absenteeism. However, the makeup work by the student will not provide credit for hours or operations if not physically performed within the school premises.

Attendance exceptions are determined individually, and with documentation as to the validity of the reason for excessive absences.

Students determined to have excessive absences will be subject to termination at the school's discretion. Any student absent

14 consecutive days shall be withdrawn. Any student terminated by the school must re-apply if eligible.

The school requires all applicable tuition and over-contract charges to be satisfied prior to re-enrolling and attending the first day of class (unless otherwise agreed upon terms of agreement are reached by all parties). Re-admission into the school is not guaranteed and will be at the school's discretion. Schedule changes are at the discretion of the Director and any changes must be submitted in writing ("Attendance Schedule Change form) with documentation as to the validity and reason for requesting a new schedule.

It is the policy of this college to monitor and advise students of excessive tardiness or absences and recommend counseling to determine possible corrective actions. Student hours and operations once properly earned are not removed from the student's record based on disciplinary actions by the school. Clock-in time is rounded to the quarter hour and or next class session.

CREDIT PROCEDURE AND CLASS SCHEDULE

Students record their attendance by registering the time, for which they clock IN and OUT for classes. Students receive credit for operations completed after an instructor verifies the assignment. The daily hours and operations earned are recorded on a weekly time card. Time cards are verified daily by teachers and students. At the end of the week, a new time card is prepared and is required for tracking prior cumulative clock hours, technical instruction and practical operations. Student's weekly class hours are recorded on the permanent attendance record.

A typical daily schedule for Cosmetology and Manicuring / Nail Care students is as follows:

8:30AM – 5:00PM	Monday	Technical Instruction / Practical Assignments
8:30AM – 9:30AM	Tuesday, Thursday & Friday	Technical Instruction
9:30AM – 11:15PM	Tuesday, Thursday & Friday	Morning Lab, and Clinic Practice
8:30AM – 10:30AM	Wednesday	Technical Instruction
10:30AM – 11:15AM	Wednesday	Morning lab, and Clinic Practice
11:15AM – 12:00PM	(As scheduled)	Lunch
12:00PM – 5:00PM	Tuesday - Saturday	Practical Assignments and Clinical Practice, Extra Theory
5:00PM – 5:15PM	Tuesday - Saturday	Complete Daily Sanitation and Record Keeping

RECORD KEEPING – HOURS AND PRACTICAL OPERATIONS

Each student is registered and uses a computer system to time in and out to class. The student is responsible for checking in and out and attendance must be recorded each day. If a student fails to check in or out they will not receive hours for that time. The time clock is real time and the computer records attendance and collects the data and Designers can check their daily attendance. The practical and theory work as completed by the student is recorded on the daily record card and collected weekly to be recorded and monitored. An instructor verifies the information, signs the record card and the data is posted to the student's records in the computer software. California Beauty College software is designed to accumulate hours, operations, theory, and practical test results and financials for each student. Students are given identification numbers when they start school and all information regarding that student is posted to their account.

INSTRUCTIONAL SCHEDULES

Cosmetology and Manicuring / Nail Care classes are scheduled as full time day classes.

1. Tuesday through Saturday, 8:30AM – 5:15PM Students have a scheduled 45minute lunch period.
2. Tuesday through Saturday, 8:30AM – 3:15PM Students have a scheduled 45minute lunch period.
3. ROP Student schedule is Tuesday through Friday 1:00PM to 5:00PM, Saturday 8:30AM to 5:15PM

IMAGE STANDARDS POLICY

The dress policy sets standards that promote a professional, positive and safe learning environment. Adherence to our professional image requirements is an integral part of your education, and must be a consideration of your acceptance to this program. You must agree to abide by the dress code standards and consent to appear in compliance with the dress code policy in its entirety. Students shall dress appropriately and professionally for the scheduled activities of practical assignments in the classrooms and salon. Students shall dress in black attire and follow the specific image standard policy provided to students prior to the first day of class.

FIELD TRIPS / GUEST LECTURES

CBC students may receive credit for supervised field trips to industry related programs and events that are scheduled by the Director of Education. The purpose of such field trips is to introduce the students to hair shows or educational events to further enhance their opportunity to learn more about products, equipment and styling trends and techniques. Guest lectures and speakers may be scheduled to reinforce classroom training and provide salon service demonstrations.

ASSIGNMENTS / REQUIRED OUTSIDE PREPARATION

Students will be required to spend outside preparation time for homework assignments, reading required chapter material, and

studying for chapter tests. Outside study time is always determined in accordance to individual student abilities and difficulty of the project. Students must complete Instructor reading assignments and all course home work must be turned in as assigned.

SATISFACTORY PROGRESS POLICY

Satisfactory progress in attendance and academic work is applied consistently to all students and is a requirement for all students enrolled in this school within an accredited program. Note: Students receiving funds under any Federal Title IV financial aid program must maintain satisfactory progress in order to continue eligibility for such funds. Students are provided Satisfactory Progress policies prior to enrollment.

DEFINITION:

1. Maintain a cumulative academic average of “C” (70%) or better at the end of each of the evaluation periods. The grading must take into consideration grades obtained in exams for theory classes and practical grades obtained through hands on practical exams.
2. Maintain a cumulative average attendance level of 67% or above of the scheduled hours of attendance indicated on their enrollment contract at the end of each of the evaluation periods.
3. Complete the course within a maximum time frame of one and one-half (1 ½) times the length of the course as stated in the enrollment agreement. For example, if the Student has contracted to complete the course within 54 weeks he or she must complete within 81 weeks.
4. Students meeting the minimum requirements for attendance and academic progress at any evaluation point will be considered to be making satisfactory progress until the next evaluation period.

Satisfactory Academic Progress is determined by theory (technical instruction) and practical operation grades. Students receive a monthly progress report and or advising and counseling with regards to satisfactory progress evaluations.

Grading System: Students are evaluated on a regular basis on subject matters. The evaluations are measured on a standard percentile basis and the percentage converted to a letter grade and a point grade. The evaluation form reflects the overall attendance and academic progress of the student. Students must maintain a “C” (70%) average to maintain satisfactory academic status.

The grading system detailed below is the system utilized in the school.

<u>Grading</u>	<u>Letter</u>	<u>Description</u>	<u>Grade point</u>
90% - 100%	A	Excellent	4.00
80% - 89%	B	Above average	3.00
70% - 79%	C	Average	2.00
60% - 69%	D	Below average	1.00
59% or below	F	Fail	0.00

Theory grades are based on test grades and practical assignments. Practical skill tests are given periodically and at 300, and 1400 hours. The practical examination is performance based and graded on specific guidelines including demonstration of school procedure, assignment set up, and completion of the operation following instructor’s directions. The grades are entered into our computer software program and students are encouraged to retake any examination to improve a failing grade.

- A. Theory example: Subject Bacteriology - Test 100 Points possible. Test 80 Points earned = 80% (B)
- B. Practical Example: Permanent Wave - 10 steps - 10 Points possible.
Permanent Wave 10 steps completed, 8 Points earned = 80% (B)

Satisfactory Attendance Progress Maximum Time Frame

The student must complete the course within a maximum time frame. The maximum time frame is determined and considered to be 150% of the course length as defined on the program enrollment agreement.

Example in Program clock hours: Cosmetology – 1600 hours, Maximum time frame 2400 hours
Manicuring – 400 hours, Maximum time frame 600 hours

Students who fail to complete the course within the maximum time frame will not be making satisfactory progress and only students considered to be making satisfactory progress are eligible for Federal Aid. If the student has less than 67% attendance of the scheduled attendance for a payment period, he or she is not making satisfactory progress. A student not in satisfactory progress who reaches the maximum time frame of the program will be withdrawn. Leaves of absence as defined below are not included in this total. The approved leave of absence will adjust the student’s maximum time frame and extend the contract period of enrollment by the same number of Leave of Absence days. Apart from considering the average required attendance; 14 consecutive calendar days of absences will result in termination.

Evaluation Periods: California Beauty College defines its academic year as 900 hours and 26 weeks. Student receiving aid from Title IV Aid Programs must be in compliance with the Satisfactory Policy. Satisfactory progress is evaluated at the end of each payment period and students meeting the minimum requirements for attendance and academic progress at the end of the payment period will be considered to be making satisfactory progress until the end of the next payment period. Each scheduled payment period must be completed in satisfactory progress. Students must meet minimum academic and attendance requirements for at least one evaluation period before the mid-point of the program to be considered meeting satisfactory progress.

Students will be notified of any evaluation that impacts eligibility for financial aid. Satisfactory progress evaluation periods are

based on the students actual hours completed.

Cosmetology Evaluation Periods = 450 clock hours, 900 clock hours and 1250 clock hours

Manicuring Evaluation Period = 100, 200, 300 clock hours (Not financial aid eligible)

WARNING: Students evaluated at the end of payment period failing to maintain satisfactory academic progress of 70% or failing to successfully complete the required payment period clock hours of at least 67%, as required to maintain a progress level that would allow the student to complete the course within the maximum time frame in the course, and as published, the student would be placed on **financial aid warning**. The student will still be considered to be making satisfactory progress and eligible for financial aid funds for one subsequent payment period. After the warning period ends the warning status will be lifted if the student's progress is at the minimum satisfactory progress academic and attendance standards. If at the end of a payment period under the financial aid warning status, the student does not meet minimum satisfactory progress standards, by the next evaluation period, the student will be placed on probation for one payment period. The student will be placed in an ineligible status for financial aid funds. At this point the student will be informed by the institution of his/her ineligibility for future financial aid funds. The student will also be informed of the steps to take to initiate an appeal process.

PROBATION: If the student does not meet the minimum satisfactory progress standards at the end of the period under a warning status, by the next evaluation period, **the student is on financial aid probation. A student on probation is ineligible for Title IV assistance and will be required to self-pay the remaining tuition costs to remain enrolled, and is determined not making satisfactory progress.** A student on probation may elect to appeal their loss of financial aid eligibility, and to have it reinstated during the probationary evaluation period. **See appeal process.** The Student must be in Satisfactory Progress at the end of the probationary period. Students who fail to meet Satisfactory Progress at the end of the probation payment period will lose eligibility for student financial aid and any remaining Title IV aid will be terminated. Unsuccessful re-establishing of satisfactory progress may result in the student's termination from the program. Students receiving an adverse appeal decision with no financial aid reinstatement will continue on probation and is responsible for all remaining tuition balance.

APPEALS: Students not meeting Satisfactory Progress may petition the school to appeal the non-satisfactory progress status. The appeal is a written request to the Director of Financial Aid of the institution. The appeal is to be presented within (10) days of the non-satisfactory progress probationary status determination. Must include the reasons why the decision should be reversed, and/or a plan for improvement and/or a request for re-evaluation of the progress status. Must provide supporting documentation and describe any circumstances that the student believes affected his/her performance and deserves special consideration and the measures that the student has taken to resolve the circumstances in a manner that would not interfere with his/her progress according to the Satisfactory Progress policy. Mitigating circumstances under consideration shall include personal and family illness, death in the family, etc. The Director shall evaluate the appeal within five (5) business days and notify the student in writing of the decision. The decision of the Director is final and documentation of the appeal is placed in student's academic file. Should the student's appeal prevail, and it is determined by the institution that the student should be able to make satisfactory progress during the subsequent payment period and meet the institution's SAP standards that the student will be able to make satisfactory progress the payment period originally placed under the ineligible status would be modified to a financial aid probation status. The student will be eligible for aid for the period under financial aid probation. The student must maintain minimum satisfactory progress of 70% academic progress and 67% attendance progress, and/or follow the improvement plan during the probation period or they will be terminated. This will be monitored weekly.

RE-ESTABLISHING ELIGIBILITY: The student whose financial aid has been terminated for unsatisfactory progress and remains in school as a cash paying student can re-establish financial aid eligibility by completing the hours previously paid for and must have a 70% grade point average and be able to complete the program within the maximum time frame. Students making Satisfactory Progress by the conclusion of a probation period are removed from probation and will have eligibility for Title IV aid.

REINSTATEMENT / RE-ENTERING:

Students accepted for re-admission into the program of study, will be placed under the same satisfactory progress status prevailing at the time of the prior withdrawal. All previous hours and degradates are counted. All previous outstanding tuition balances and overtime charges must be paid prior to being considered for re-enrollment. Re-entering students will be charged at the current rate of tuition for the remaining contracted hours required to complete the program. A re-enrolled student may be requested to complete a practical evaluation to determine class placement. If the student withdraws from the program, the student's maximum time frame is normally not affected but the student's status at the time of withdrawal could affect the student's financial aid eligibility if they were to return.

TRANSFER OF CREDIT

A transfer student is accepted under certain conditions and credit for previous training from an accredited cosmetology school are counted as attempted and completed hours and can be issued with proper documentation to include an official transcript, proof of training, diploma, or other documents indicating hours, technical instruction hours and practical operations. Previous course hour credit may be issued and only after assessment tests are conducted by the Director of Education.

Prior satisfactory academic and attendance records are taken into consideration and the acceptance of any and/or all of the

transferring hours and operations is at the discretion of the school. Transfer hours will be considered when determining the maximum time frame for completion of the program.

COURSE INCOMPLETENESS: Course incompleteness, repetitions and non-credit remedial course are not applicable to this institutions structure of education. These do not have an effect upon the satisfactory progress standards.

LEAVE OF ABSENCE

Occasionally, students may experience extended medical problems, which make it difficult to attend classes. The institution may allow a student under such circumstances to take a Leave of Absence (LOA) from the program. LOA must be requested in writing by the student and must be approved by the school administration. The written request must include the start and end date of the leave of absence. Leaves of Absence may be granted for up to 180 days. (For financial aid recipients, leaves are limited to a total of 180 days of leave within a 12 month period, these 12 initiate from the first day the student goes on the first leave). Students will not be assessed additional tuition charges while on their leave of absence. Before the start of the leave of absence, students returning from an authorized LOA will retain all credit for clock hours and work projects completed, and will return to the academic progress status they held. Students who fail to return from a LOA will be considered dismissed as of the last class day of attendance. As of the same date, the loan repayment process will be initiated. Students must be reasonably certain of their intent to return. If the student does not return as scheduled, the grace period on any student loan will revert to start counting from the first day of the leave. In these cases the loan payment will be due as stated on the promissory note.

STUDENT CONDUCT

CODE OF CONDUCT

Professional conduct is the expected environment at **California Beauty College**. Students must be courteous, respectful and exhibit professionalism at all times. The school has a zero tolerance policy regarding unprofessional behavior. Keep a positive attitude. Use of any type of profanity and any unprofessional behavior amongst students, staff, guests or others is not allowed in this school; including break rooms, classrooms, clinic areas and parking lot.

A student in violation of unprofessional behavior shall be dismissed from class, issued a warning notice, dismissed for the remainder of the day, and/or suspended. The student is referred to the Director for further disciplinary action. **A reported infringement regarding the use of any profanity or unprofessional behavior will result in a warning notice, and suspension for the remainder of the day.** Violations include, but are not limited to, dishonesty, cheating, unprofessional behavior, use of any profanity, insubordination, thievery, lack of interest and concern, dissatisfaction with the school, unsatisfactory work, careless disrespectful attitude, refusal to accept a clinic service, staff or student harassment, and poor attendance.

The school has a zero tolerance policy and will not accept verbal or physical harassment amongst students, staff and or student salon guests. The school does not recognize a ‘not at fault explanation,’ and all parties concerned are terminated.

The school is committed to providing a training environment that is free of harassment. Any extreme accounts of recognized and/or validated harassment or unprofessional conduct of any kind including verbal harassment, derogatory comments, jokes and teasing between students, guests, and others shall be cause for immediate withdrawal for all students implicated.

THE ASSURANCE POLICY: STOP, THINK - AND THEN ENGAGE ACTION AND CONVERSATION.

Inclusive school policies are issued each student during orientation. CBC reserves the right to change these policies at any time without notice; however such changes will be posted for review. By accepting enrollment each student agrees to abide by the ‘Student Guidelines for Success’ policies and procedures.

Without limitation and /or written designated policy any students displaying unprofessional behavior, causing discord or that may be in direct violation or wrongdoing of any school policies or rules and regulations shall receive immediate termination.

ANTI-BULLYING POLICY

Prohibition of Harassment, Intimidation, and Bullying

California Beauty College is committed to a safe and civil educational environment for all students, employees, salon guests and outside educators, free from harassment, intimidation or bullying. The institution has an obligation to promote mutual respect, tolerance, and acceptance. CBC will not tolerate bullying, harassment or intimidating behavior that infringes on the safety of any student or employee. California Beauty College expects students and/or staff to immediately report incidents or bullying to the Director of Education. Staff witnessing such acts should take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly reported and investigated. This policy applies to students and/or staff on school grounds and during a school sponsored campus activity.

Student and or parents if requested shall be provided with a copy of this policy and it is in the school’s Guidelines for Success student handbook in its entirety.

CONFLICT RESOLUTION

California Beauty College believes that all students have a right to a safe and healthy school environment. Part of a healthy

environment is the freedom to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others. To prevent conflict, the institution provides conflict resolution education and problem solving techniques into the curriculum and campus programs. These are important step in promoting respect and acceptance, and developing new ways of communicating, understanding, and accepting differing values and cultures within the school's environment. The policy in its entirety is available in the Students Guidelines for Success Handbook”.

TERMINATION / PROBATION

Termination / probation from any course of study for any student is at the resolve of the School Director, resulting from non-compliance of school policies, (as stated in the Future Professionals Guideline for Success Handbook) unprofessional conduct, absences, tardiness, and failure to meet Satisfactory Academic Progress. The withdrawn student's tuition obligation will be in accordance with the School's refund policy.

SEXUAL HARASSMENT POLICY

Sexual harassment is considered to be a sexual offense. In basic terms, sexual harassment is defined as any unwelcome advances, request for sexual favors, or other verbal or physical conduct of a sexual nature. The key is “UNWELCOME” sexual behavior. For example, a group of employees or students may be telling dirty jokes that are unwelcome to some employees or students.

There are five basic types of sexual harassment:

- Suggesting or insinuating that employment, higher grades, student favors or future promotions will be given in exchange for sexual favors.
- Demeaning language focused on gender: sexual comments about a person's body; telling sexual jokes or stories; spreading rumors about a co-worker or fellow Student's sex life, asking or telling about sexual fantasies, preferences or history.
- Staring at a person's body; sexual gestures focused on body parts; giving personal, unwanted gifts; following a person; sending suggestive letters, notes, illustrations or photographs.
- Any manner or unwanted touching, including brushing up against another person suggestively or touching yourself in a sexual manner in front of others.
- A sexual-poisoned work or school environment where the atmosphere makes it difficult for an employee or student to work or feel comfortable. This includes a wide range of behaviors and actions from displaying sexually suggestive pictures, cartoons, and illustration, to telling suggestive stories and jokes or using sexual gestures.

LEGAL GUIDELINES – HOW TO AVOID SEXUAL HARASSMENT

- Assume that none of your co-workers or fellow students would like hearing sexual comments or receive inappropriate gestures. Never say anything or do anything.
- A company's sexual harassment policies extend to all off campus functions, as well as in the office or classroom.
- Your co-workers' and fellow students' personal lives and homes are private. Don't intrude.
- Statements or stories that demean people based on gender or sexual preference are illegal.
- Sweep generalizations based on gender or sexual persuasions are unacceptable.
- Don't talk to co-workers or other student about your dating, sexual or marital life.
- Compliment people only on the quality of their work, not their appearance.
- Address your co-workers, teachers or fellow students respectfully and by their correct names only.
- Sexual storytelling and joking in the work place are unacceptable.
- Speak to a person's eyes, not any other part of the body.
- Be respectful of the privacy of a co-worker or fellow student's work space.
- Displaying or sending sexual notes, photographs, illustrations or cartoons is unacceptable.
- Demeaning and degrading language and behavior based on gender or sexual persuasion is illegal.
- A handshake is an acceptable gesture. Any other touch may be sexual harassment and illegal.
- Involvement between non-married co-workers is discouraged.

COMPLAINT PROCEDURE

If a student or employee feels they have been harassed should report the incident and must follow the Student Grievance Procedure. Contact the Director or the Administration staff immediately so that an investigation can begin as soon as possible. California Beauty College will conduct an investigation for the purpose of determining whether prohibited harassment has occurred. Efforts will be made to ensure confidentiality to the extent consistent with the goal of conducting an appropriate investigation. Students who initiate or participate in such investigations in good faith will be protected against school related retaliation. If an investigation confirms the allegations, CBC will take prompt corrective action, which may include discipline, up to and including immediate dismissal.

REFUND POLICY

STUDENT RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement for a program of instruction, including any equipment such as books, materials, class supplies or any other instructional related goods included in the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment (seven days from date when enrollment agreement was signed), whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. The notice of cancellation shall be in writing and a student does not have the right to cancel by not attending class.

All monies paid for program tuition will be returned, if the student is not accepted for enrollment. If the program is cancelled before instruction begins the school will refund the student any money he/she paid, less any deduction for equipment not returned in good condition, within 30 days after the notice of cancellation is received. If a student cancels the enrollment agreement, the school will refund the student any money he/she paid, less any deduction for application/administration fee and cost of equipment received. If a student withdraws from school after the cancellation period, the Institutional refund policy described below will apply. If the amount paid is more than the amount the student owes for the time attended, a refund will be made within 45 days of the official withdrawal date. See Refunds section below. If the amount the student owes is more than the amount the student has already paid, then the student will have to arrange with the institution to pay that balance.

Cancellation: The notice of cancellation shall be in writing and submitted directly to the Financial Aid Office. Cancellation may occur when the student provides a written notice of cancellation at the following address: California Beauty College 1115 15th Street, Modesto, CA. 95354. This can be done by mail or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

Equipment: Returnable equipment, books, supplies, tools, uniforms, kits and any other items **issued and received by the student** would need to be returned to the school in sanitary and unused condition within 30 days following the date of your notice of cancellation or last date of attendance if applicable notice is not given. If the student fails to return this equipment, to include books, supplies and other materials, in a clean, sanitary and unused condition within the 30 days the school shall deduct the documented cost of these items not returned from any refund that may be due to the student. After the kit and textbooks are paid for; and received by the student it will belong to the student and will represent a liability to the student. Kit, equipment, supplies and textbooks are non-refundable due to sanitary reasons.

PROCEDURES UPON WITHDRAWING FROM SCHOOL

Withdrawal from program: A student has the right to withdraw from a course of instruction at any time. If a student withdraws from the course of instruction after the period allowed for cancellation of the agreement, which is until the end of the first class session, or the seventh day after enrollment, whichever is later, the school will remit a refund, less an application fee not to exceed \$100.00 if applicable, within 45 days following your withdrawal. You are obligated to pay only for educational services rendered and for the cost of unreturned equipment. Official withdrawal date is on the student's notification or school's determination.

Determination of withdrawal: For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

1. The date the student notifies the Financial Aid Office of his/her intent to withdraw from the program. Only the Financial Aid Office is authorized to accept a notification of a student's intent to withdraw.
2. The date the institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution, violation of catalog and student handbook policy guidelines, absences in excess of the maximum set forth by the institution; and/or failure to meet financial obligations to the school.
3. The date the student failed to attend class for 14 consecutive days.
4. The student failed to return on schedule from an approved leave of absence

Withdrawal date: Last physical date of attendance recorded in the institutional records. Return of Title IV Funds and Institutional Refund policy will use this date in their calculations as the end date of the payment period or enrollment period. Failure to return on schedule from an approved leave of absence (LOA) – the withdrawal date will be the last day attended prior to the start of the LOA and the institutional determination of withdrawal date will be the scheduled date of return from the approved LOA.

Student failed to attend class for 14 consecutive days – the date of withdrawal shall be deemed to be the last date where physical attendance was recorded and the institutional determination of withdrawal date will be the 14th absence day whereby the institution contacts the student to make a determination of the absences, and if the student would be returning to school or not. The institution will use the determination of the withdrawal date as the start of the 45 day period in which the institution would make restitution of funds as calculated by the Return of Title IV or institutional refund policy in accordance to state and federal requirements.

Withdrawal Calculations: Once the student has been determined by the institution to have withdrawn from the course of study, the institution will determine if the student received or was entitled to receive Federal Funds from the Title IV Financial aid programs available at the institution during the payment period (or enrollment period). If the answer is YES, the institution will

conduct two distinctive and different calculations. Those calculations are described as follows.

Return of Title IV Funds:

Special note to students receiving Title IV: Unsubsidized/Subsidized Direct Loans/Federal Direct PLUS Loans, Pell/SEOG grants or other aid. After the cancellation period, students who withdraw or are withdrawn are subject to federal regulations that require the Return of Title IV calculation be performed to determine if any portion of a student's financial aid is "unearned". In many cases, the Return of Title IV Funds calculation will result in the student owing tuition and fees to the institution that would otherwise have been paid with federal student aid. This policy may also result in the student, as well as the school, owing a refund of unearned federal aid to the Department of Education. A calculation is performed for all federal aid recipients who withdraw from school during the first 60% of the payment period or enrollment period for which monies were awarded. This formula determines the percentage of time that the student completed of the payment period or enrollment period in a course at the time of the student's withdrawal. This percentage is then applied to the amount of Federal Funds from the Title IV programs that the student received or could have received in the same payment period or enrollment period. The result of this calculation is defined as earned funds. If the student received more than the earned amount, the overpayment is called unearned funds and must be returned to the financial aid programs. Once a student has completed over 60% of the payment period, all of the federal aid that was awarded for that period is considered to be fully earned.

Sample Return of title IV Unearned Funds Calculation

Payment Period Length	450 Clock Hours
Title IV Federal Aid Awarded for Payment Period	\$5,000.00
Student's Scheduled Hours of Attendance as of Withdrawal Date	112.50 Clock Hours

This is only an example of Return of title IV calculation:

\$5,000 of federal financial aid was awarded to a student for a 450 hour period of training. Completion of 25% of the payment period or enrollment period earns only 25% of the aid disbursed or that could have been disbursed.

If applicable, this calculation is to determine the percentage completion amount of aid that the student would be eligible for from the Title IV Financial Aid programs.

Example: The student withdrew from school after only 112.50 scheduled hours of attendance. Accordingly, this student was enrolled for 25% ($112.50/450$) of the 450 hour payment period.

An additional calculation would take place to determine the amount earned by the institution during the period of enrollment. This formula determines the percentage of time the student completed of the payment period or enrollment period in a course at the time of the student's withdrawal. This percentage is then applied to the amount of Federal Funds from the Title IV programs that the student received or could have received in the same payment period or enrollment period.

Example: Completion of 25% of the payment period or enrollment period earns only 25% of the aid disbursed or that could have been disbursed. Only 25% of the federal aid is considered earned by the student. The remaining 75% of the aid that has not been earned must be returned to the U.S. Department of Education. In this case \$3,750.00 (75%) of the original aid awarded must be returned and only the \$1,250.00 (25%) of earned federal aid may be applied to the student's educational costs. The result of this calculation is defined as earned funds. If the student received more than the earned amount, the over payment is called unearned funds and must be returned **Once the amount of Title IV financial aid that was not earned has been calculated, federal regulations requires the school to return Title IV funds disbursed for the payment period or period of enrollment and used for institutional costs in the following order:**

- 1 Unsubsidized Federal Direct Stafford Loan
- 2 Subsidized Federal Direct Stafford Loan
- 3 Perkins Loans
- 4 Federal Direct PLUS Loans received on behalf of the student
- 5 Federal Pell Grant
- 7 Other grants or loan assistance authorized by Title IV of the HEA.

If the Return of Title IV calculation shows that the student owes funds to the loan programs, the repayment of those funds will be in accordance to the terms on the promissory note of the respective loans. If the calculation shows that the student owes funds to the grant programs, the liability of the student is limited to the amount by which the original grant overpayment amount exceeds half of the total Title IV grant funds received by student. A student does not have to repay a grant overpayment of \$50 or less per program. These funds are due from the student within 45 days. If not paid in that time and if the student has not made arrangements with the Department to pay that amount, the student will be referred to NSLDS, a central system that will show the student ineligible for aid until the matter is taken care of by the student. **NOTE:** If the institution was required by this calculation to return to the programs some of the funds it has collected as tuition payment, the student's tuition account would be adjusted accordingly. Therefore, if the tuition was paid in full, and if the institution returned funds to the programs, the tuition account will show that the student owes that amount returned by the institution to the programs.

Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the date of determination of withdrawal from school, If there is a balance due to the institution after all Title IV funds have been returned, the balance will be due immediately. A cash payment agreement for

this balance may be approved by the institution.

Post Withdrawal Disbursement:

If the calculation shows that the student received less aid than what the student earned within the payment period or enrollment period, then the student would be notified by the institution of the amount of Grant funds used to cover institutional charges incurred by the student, or the available amount from Grant funds for direct disbursement to the student for other educational related expenses. If loan funds are involved in this calculation, the institution will notify the student or parent of the loan amount it wishes to utilize to cover educational charges, the financial aid program where the funds are coming from and the student will be reminded of the responsibilities involved in receiving loan funds. The student or parent in the case of PLUS will be given 14 days to respond and accept or reject part or all of the loan funds available. The institution will honor late acceptances only at the institutional discretion.

Once this calculation is finalized, the institution will then perform a second and different calculation using the net funds retained (original tuition payments minus amounts refunded) to determine the amount of institutional charges earned by the institution during the payment or enrollment period. That calculation is known as the institutional refund policy calculation.

INSTITUTIONAL REFUND POLICY

Refund Policy: this is a calculation mandated by the State of California. After the cancellation period, the institution provides a pro rata refund of **ALL** funds paid for tuition charges to students who have completed 60 percent or less of the scheduled hours in the program through the last day of attendance. The refund will be less an application/administration fee not to exceed \$100.00. Because of sanitary requirements equipment, books, supplies, tools, uniforms, kits and any other items **issued and received by the student** not returned in sanitary condition within 30 days are non-refundable. Once a student completes more than 60% of the enrollment period in the entire course (**including absences**), there will be no refund to the student. The formula takes into consideration the percentage of program completed and it applies that percentage or the corresponding brackets to the institutional charges to determine how much the institution earned of those charges, how much was paid toward those charges and finally the amount owed, if any, by the student to the school of it there is an amount due from the institution as a refund to the Title IV Aid program. If applicable, those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the school's determination of withdrawal date.

If you obtain kit and equipment as specified in the agreement as a separate charge and return it in clean sanitary and unused condition within 30 days following the date of your withdrawal, the school shall refund the charge for the equipment paid by you. If you fail to return the kit and equipment in good condition within the 30-day period, the school may offset against the refund the documented cost to the school of that equipment. You shall be liable for the amount, if any, by which the documented cost for equipment exceeds the prorated refund amount. The documented cost of the equipment may be less than the amount the school has charged in the contract. If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the official withdrawal. If the amount that you owe is more than the amount that you have already paid, then you will have to arrange with the institution to pay that balance.

HYPOTHETICAL EXAMPLE

The following example outlines the refund due to a student based on the percentage of training completed, using scheduled hours. Cosmetology program – 1600 clock hours

California pro-rata refund calculation example:

Enrollment Agreement program tuition:	\$15,072.00
Enrollment Agreement program Kit cost:	\$1,500.00
Enrollment Agreement application fee:	<u>\$100.00</u>
Total Enrollment Agreement:	\$16,672.00

Assume the student's total enrollment agreement is \$16,672.00. Student withdraws at 400 scheduled program hours and the equipment, (due to sanitary reasons) and the application fee are non-refundable. The hours attended by the student (400) is divided into 1600 (course hours) equaling 25% of hours completed. Per the pro-rata refund the student would owe \$3,768.00 [25% of the tuition cost (\$15,072) less the application fee (\$100.00) and the kit/book cost of (\$1,500.00)]. If the student had not yet paid the school, the total due of \$3,768.00 then the student would owe the school the amount due before the school would be obligated to provide the student with a Proof of Training of the hours completed. Once a student completes more than 60% of the enrollment period in the entire course (**including absences**), there will be no refund as the tuition is considered earned and the student will receive no refund.

Accrediting Commission Formula

This institution is required to follow the California State refund formula in calculating refunds. Therefore, since the calculations under the state refund policy results at all times more favorable to the student than the calculations under the accrediting commission refund policy formula, the accrediting commission refund policy formula is not followed by this institution.

Course Cancellation: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid. **School Closure:**

School Closure Policy

This information establishes requirements concerning student notices and teach-out plans should the institution close permanently and ceases to offer program instruction. If the school closes subsequent to a student's enrollment and before instruction in the program has begun, the school shall at its option: 1. Provide a full refund of all money paid; or 2. Provide for completion of the program at schools in the neighborhood. A teach-out is an arrangement by which an institution agrees to provide the students of a closed institution an opportunity to complete the same or very similar program of study offered by the closed institution; to the extent that it is feasible, without additional charge to the student. A teach-out agreement is a written agreement between institutions that must be approved by the accrediting body and the U.S. Secretary of Education. The State authorizing agency can be involved in approving teach-out agreements. If the institution closes permanently and ceases to offer instruction after enrollment, and instruction has begun, the institution will provide a pro-rata refund of tuition, as described above to students not receiving Title IV aid. A teach-out plan for students participating in Title IV financial aid is required. If the institution closes permanently and ceases to offer instruction after enrollment, and instruction has begun, the teach-out plan shall be implemented.

Closing plan and required notices

1. Closing institution will notify current students within 30 days prior to closing of their rights and teach-out options.
2. The closing institution will notify all accrediting, state and federal agencies in regards to its intent to close.
3. Disclose the exact date and reason for closure.
4. List of students enrolled in program of classroom instruction for each of the approved programs.
5. The plan will include a list of students who were enrolled at any time during the 60 days prior to the closure.

Teach-out plan

1. The teach-out institution shall offer the programs of study that are similar to those offered in the institution ceasing instruction and shall have the necessary resources, support services, organization and scheduling to provide the students with an educational program teach-out by providing a quick turn around time to resume classes and complete the program.
2. Teach-out institution may be subject to approval and the teach-out institution shall be geographically proximate to the closing institution or otherwise can provide students with reasonable access to its programs and services.
3. Provide instruction to a teach-out institution that does not have a common ownership or business connection with the closing institution.
4. All provisions for a teach-out plan shall have the teach-out institution agree to fulfill the enrollment agreement signed by the student at the institution ceasing instruction.
5. Students will be provided, without additional charge, all of the instruction promised but not yet provided by the closing institution and the student shall not be subject to any costs beyond the total costs identified in the original enrollment agreement.
6. The closing institution will provide copies of the academic file and records to include student names, addresses and the program hours completed at the time of closure. Financial records for all students in attendance at the time of the institution's anticipated closure shall be provided.

Students participating in Title IV financial aid shall be provided needed information concerning those programs and the institutional closure. Any refunds due based on a Return of Title IV calculations or the Institutional Refund Policy and will be made as soon as possible and not later than 45 days from the determination date and shall be returned to the programs in the order listed above.

FEDERAL FINANCIAL AID ASSISTANCE

IMPORTANT NOTICE TO STUDENTS RECEIVING FEDERAL AID

The United States Department (USDE) publishes new Federal Regulations and guidelines that would determine the individual student's eligibility for funds from the Federal Pell Grants, and Federal Direct Loan Programs being received at this institution. If the student completes the course of study, or if the student graduates from the course as scheduled, new Federal Regulations will have no effect on the student's eligibility for those funds.

In setting the new guidelines, the USDE has emphasized the importance of attending school in order to be eligible for aid. The more absences incurred by the student the more possibilities that the Federal Aid eligibility may be lost. Losing federal funds will result in the student's liability for unpaid tuition.

Balances owed to the school due to loss of federal funds will be collectable by the institution with the assistance of a collection agency whenever necessary. Therefore, be advised that as of Oct. 7, 2000, if you withdraw from school, the chances assessable for the payment period in course, and the financial aid received within that same payment period will be taken into consideration when calculating the percentage of aid earned based on the percentage of the payment period attended by the student. Funds return

to USDE as unearned federal aid will decrease the tuition payments originally made to the school and will increase the tuition balance owed by the student. The key solution so that no one is affected by these regulatory changes is to attend school as scheduled and complete the program of study.

STATISTICS FOR CALIFORNIA BEAUTY COLLEGE

For information regarding student body diversity in the categories of gender and ethnicity of enrolled full-time students who receive Federal Pell Grants and Retention rates of certificate seeking first time full-time undergraduate students or other information regarding California Beauty College <http://nces.ed.gov> or College Navigator at <http://nces.ed.gov/collegenavigator>

OMBUDSMAN OFFICE

Information is available for student loan borrowers in order to contact the department's office of the Ombudsman.

Office of Ombudsman, Student Financial Assistance
U.S. Department of Education, Room, 3012, ROB # 3
7th and D Streets, SW Washington, DC 20202
(202) 219-1547 or (877) 557-2575

COMPLIANCE STATEMENT

The Federal Privacy Act of 1974 requires that students be notified that the disclosure of his/her social security number is mandatory. The social security number is used to verify students' identities, to process the awarding of funds, the collection of funds and the tracing of individuals who have borrowed funds from federal, state or private programs.

FINANCIAL AID - GENERAL INFORMATION

Financial Aid is available to those who qualify. The application this institution uses to determine student eligibility is the Free Application for Federal Student Aid (FAFSA) and it must be completed in its entirety with required signatures. When you have submitted the application to the U.S. Department of Education, you have officially applied for federal student aid and signed a statement of certification that you will use the financial aid assistance funds for educational purposes only. If you drop or you are withdrawn before completing the program, a portion of the funds received may need to be returned. A second FAFSA application shall be completed for each July that a student would be enrolled.

Documentation to substantiate the data entered on the form may be required by the financial aid office. In addition to the FAFSA, the institution requires a series of forms as they apply to the individual student aid program and to the individual student and family circumstances. If you wish to apply for financial aid or you have questions, and need sections of the instructions or clarification of this catalog, contact the financial aid office. A student can apply for financial aid online at www.fafsa.ed.gov. The federal financial aid school code is 013828 and it will be entered on the FAFSA under 'Federal School Code'.

FINANCIAL AID MECHANISM

Financial aid is a mechanism that reduces out-of-pocket costs that the student and/or parents must pay to obtain a specific postsecondary education. Presented differently, financial aid is money made available to help students meet the cost of college attendance. Financial aid includes grants and loans. Grants typically do not have to be repaid. Loans must be repaid and usually have low interest rates. A student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds. Most of the loans can be arranged to require payment after a grace period of several months upon graduation, or upon the student's termination from the program or if a student's attendance falls below half time. Financial aid is awarded to students who have "need". Need is the difference between the amount of money that the family will be expected to contribute to meet student costs and the cost of education at this school.

U.S. DEPARTMENT OF EDUCATION TITLE IV FINANCIAL AID PROGRAMS

The college is approved for, and does participate in the following U.S. Department of Education Title IV Student Financial Aid Programs intended to defray the costs of tuition and fees and attending classes for those students eligible for financial aid considerations:

GRANT AID (This aid does not have to be repaid)

Federal PELL Grant Program (FPELL) \$5,550 maximum annual limit (Does not require repayment)

LOANS TO STUDENT AND/OR PARENT (This aid must be repaid! These loans are not discharged by bankruptcy)

Direct Federal Stafford LOANS

Subsidized loans (Interest earned while in school and during grace period is covered by the USDE)*.

Unsubsidized loans (Interest earned while in school and during grace period may be delayed until the repayment period and will be added to the loan balance).*

Parent loans (PLUS) (Interest due from parents as last disbursement on a loan is made)

STUDENTS ARE ENCOURAGED TO KEEP THEIR LOAN DEBT AS LOW AS POSSIBLE. THESE LOANS ARE AGGRESSIVELY COLLECTED

BY THE UNITED STATES DEPARTMENT OF EDUCATION AND ITS CONTRACTORS. INTEREST LIABILITY ON LATE PAYMENTS IS VERY EXPENSIVE. LACK OF PAYMENT IS VERY DAMAGING TO CREDIT HISTORY AND FUTURE BORROWING POWER.

(*Annual loan limits and based on educational levels within the course of enrollment. Loan levels are specifically designated to the course of study at this institution. For example, if the student attended two years at a community college, but it enrolls in a course that is one academic year long without any transfer hours, the correct student level will be 1 and not 3rd.loan level. For more specific information on each program please refer to the student guides available at:

http://studentaid.ed.gov/student/publications/student_guide/index.html

Direct Loan Basics for Students

Direct Loan Basics for Parents PDF

Spanish Version PDF [3mb]

WHO IS ELIGIBLE FOR FINANCIAL AID

Consideration for financial aid must meet the following minimum requirements:

- U.S. citizen
- U.S. National
- U.S. Permanent Resident who has an I-551 or I-551C (Alien Registration Card)
- Arrival Departure Record I-94 from the Department of Homeland Security verifying one of the following designations:
Refugee, Asylum Granted, Parole for a minimum of one year that has not expired, T-Visa holder (T-1, T-2, T-3 etc.)
Cuban-Haitian entrant
- Holder of a valid certification or eligibility letters from the Department of Human Services showing a designation of “Victim of Human Trafficking”
- Have a valid Social Security number
- Not be in default on any student loan such as Federal Perkins loans, Federal Stafford Loans, Federal Direct Loans
- Not owe an overpayment on a Federal PELL Grant, Federal Supplemental Educational Opportunity Grant or Academic Competiveness Grant or SMART grant
- Be registered with Selective Service if required to do so
- Must have resolved all drug convictions
- File an income tax return if required to do so
- Have a verifiable high school diploma or GED certificate
- Demonstrate financial need
- Be enrolled as a regular student
- Be enrolled in an eligible program
- Be making satisfactory progress (as defined by the school’s policy) in the program of study
- Have signed a statement of educational purpose; agree to use any federal student aid received for educational purposes

If a student is in the U.S. under one of the following conditions, he/she is not eligible for Federal Aid:

F1 or F2 student visa, J1 or J2 exchange visitor visa only, and G series visa (pertaining to international organizations)

Federal Pell Grant Program: Funds received under this program are not subject to repayment from the student.

Deadline: FAFSA applications must be received by June 30 in the year on which the application is intended for. SAR or ISIR must be submitted to the financial aid office by September 29, of the award year from which aid is requested from, or your last day of enrollment in 2011-2012, whichever comes first. Maximum annual award: \$5,500.00

A valid ISIR requires signatures of student, spouse and/or parents, when the ISIR has been corrected.

Renewal Process: A FPELL Grant award is received for one award year (July 1 to June 30 of the following year), and is not automatically renewed for the next award year. Students must re-apply for the FPELL Grant and submit a copy of the new SAR or ISIR to the financial aid office for each award year.

Disbursement: They are made based on per payment period via a check payable to the student or via a direct credit to the student’s tuition account.

Federal William D. Ford Direct Loan Program: Federal Direct Subsidized Loan/ Federal Direct Subsidized Loans

Funds received from either of the loan programs are subjected to repayment from the student to include the full amount plus interest, less the amount of any refund, and if he student received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds.

Before a loan document is submitted to the USDE, students must be fully aware of the financial responsibilities under these loan programs, the rights that the student has under the individual loan program conditions, and the consequences of failing to meet the repayment obligations.

Federal Direct Subsidized Loan: Federal Direct Subsidized Loans are made directly to students from the U.S. Department of

Education. Subsidized loans are need based. Students may borrow up to the amount of the student's cost of attendance less other expected financial assistance (not to exceed annual loan limits). The Federal Government pays interest subsidies while the student is enrolled or during periods of deferment. Student would pay a combined origination/guaranty fee of a variable percentage but not to exceed 3% rebated directly to the U.S. Department of Education. Students may receive both Subsidized and Unsubsidized loans provided the combined amount borrowed does not exceed applicable loan limits and that the student's eligibility for a subsidized Federal Stafford Loan be determined prior to determining eligibility for the Unsubsidized loan.

Maximum annual award: First Level \$3,500, Second Level \$4,500, third Level \$5,500 (Max aggregate \$23,000) The law also stipulates that borrowers may apply for both subsidized and unsubsidized loans using a single application and that such borrowers must be given a single repayment schedule.

Federal Direct Stafford Unsubsidized Loan: These loans expand the ability of the U.S. Department of Education to make "Unsubsidized" Federal Stafford Loans to students. These loans carry many of the same terms and conditions associated with subsidized Federal Stafford Loans with the following two exceptions:

- (1) Unsubsidized loans are not need based. Students may borrow up to the amount of the student's cost of attendance less other expected financial assistance (not to exceed annual loan limits).
- (2) The Federal Government does not pay interest subsidies to the lender while the student is enrolled or during periods of deferment. Interest must be paid or capitalized, i.e., added to the principal.

Maximum Annual award: Dependent student: **with parent** loan First level \$2,000, second level \$2,000, third Level \$2,000 (Max aggregate \$8,000)
 Dependent student: **not with parent** loan or **independent** students: First level \$6,000, Second level \$6,000, third Level \$7,000 (Max aggregate \$14, 000)

Direct Parent Loan for Undergraduate Students (PLUS): Direct Parent Loan for Undergraduate students provides additional funds for credit worthy parents to help pay for student educational expenses. The interest rates for these loans are fixed and are (established annually by the US Department of Education) and repayment begins immediately after the loan is fully disbursed.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur: (1) **The federal or state government or a loan guarantee agency may take action against the student, including garnishing an income tax refund to which the person is entitled to reduce the balance owed on the loan;** (2) **The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.**

Deadlines: Applications need to be submitted at least 30 days before the end of the loan period for which the loan has been requested.

Disbursement: Checks are issued to the school and credited to the student's tuition account. It is the student's responsibility to submit all required forms and documentation to the financial aid office before disbursement.

Determining Need: The information you report on the FAFSA form when you apply for aid, is used in a formula established by U.S. Congress that calculates your Expected Family Contribution. CBC utilizes the Free Application for Federal Student Aid (FAFSA) for students applying for aid. This form will be processed by a contractor of the U.S. Department of Education at no cost to the student. The results will be provided in the form of an Electronic Student Aid Report with the calculation of the Expected Family Contribution.

Cost of Attendance

This institution uses the annual budgets published by the CALIFORNIA STUDENT AID COMMISSION. The estimate amount it will cost a student to go to school during an academic year of approximately 9 months is stated below.

Elements included in the budget:	Tuition	Actual cost
	Registration Fee	Actual cost
	Books and supplies	Actual cost
Living cost allowance (monthly figures):	Student living with parents	Student Living off campus
	Room and board	\$4,347
	Transportation	1,071
	Personal & miscellaneous	3,114
		\$10,063
		1,206
		2,853

Award Concept, Selection of Recipients and Packaging Criteria

This institution does not receive enough campus-based funds to satisfy all the student financial needs. Therefore, the school emphasizes the SELF-HELP CONCEPT. The SELF-HELP CONCEPT is on a first-come, first-served basis when awarding eligible applicants.

If the student does not wish to assume the combined debt of two or more loans, they may decline any loans offered by the school. ALL LOANS MUST BE REPAYED. The SELF-HELP CONCEPT lists types of financial assistance in the following order:

1. Family contributions
2. Other resources
3. Federal PELL Grant

4. Self Help (Stafford and/or, PLUS Loans)

DEFINITIONS RELATED TO FINANCIAL AID:

The following definitions correspond to some common terms used within the financial aid terminology:

ACADEMIC YEAR: A period of not less than 26/30 weeks of instructional time with a minimum of 900 clock hours of instruction for a full time student.

The midpoint of the academic year shall be a minimum of 13/15 weeks and at least 450 clock hours. In effect, all students enrolled in courses with an academic year scheduled to be completed in less than 26/30 weeks, regardless of the number of clock hours offered, would have aid eligibility reduced in proportion to the number of weeks and hours in the course of study in relation to the academic year.

CLOCK HOUR: A period of 50 to 60 minutes of supervised instruction during a 60 minute time period

COST OF ATTENDANCE: Institutional charges for tuition, fee, books and supplies in addition to an estimated cost to the Student for living allowances as room, board, transportation and personal combined compose the cost of attendance for an academic year or less as the cost of attendance or educational budget.

CREDIT BALANCE: A credit balance occurs when tuition payments using Title IV funds have been received by the institution in excess of the amount of charges assessed to the student. Credit balances are paid within 14 business days from the day the credit balance was generated. Students must be responsible for budgeting their own funds and for securing that the funds are used for education related expenses.

DEPENDENT STUDENT: She/he is an individual that does not meet the independent student criteria. This student is required to submit with his/her application, student and parents' income and assets data.

DEPENDENT: She/he is an individual other than the spouse that has been supported and will continue to be supported (50% or more of that individual personal expenses) by the student and/or spouse. If that individual is and will continue to be supported by the student parent(s), that individual would be a dependent of the parent(s) NOT a dependent of the student.

EXPECTED FAMILY CONTRIBUTION (EFC): Is the application of the U.S. Congressional formula to the student's family income and assets entered in the FAFSA and used as the calculated amount that a family is expected to contribute to offset the Student cost of attendance.

INDEPENDENT STUDENT: An individual who meets one of the following criteria:

1. Were you born before January 1, 1988?
2. As of today, are you married? (Separated but not divorced)
3. As of July 1, 2011 will you be graduate or professional Student?
4. Is currently serving on active duty in the U.S. Armed Forces for the purposes other than training?
5. Are you a veteran of the U.S. Armed Forces?
6. Do have children who will receive more than half of their support from you between July 1, 2011 and June 30, 2012?
7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2012?
8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
9. As determined by a court in your state are you or were you an emancipated minor?
10. As determined by a court in your state of legal residence, are you or were you in legal guardianship?
11. At any time on or after July 1, 2010, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless?
12. At any time on or after July 1, 2010, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless?
13. At any time on or after July 1, 2010, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless.

PARENT(S): For the purposes of the financial aid programs, "a parent" is the mother and/or father or adoptive parents, stepparent or legal guardian - not foster parents.

PAYMENT PERIOD: 450 clock hours and 13 weeks for courses of 900 hours and 26 instructional weeks or more. It is the midpoint of the program for courses of less than 900 hours and 26 weeks.

NEED: Financial need is the amount left over after subtracting the expected family contribution from your cost of attendance.

WITHDRAWALS: Students are officially withdrawn on date of notification, date terminated by the institution, date of 14 consecutive days of absences or date when the Student failed to return from an approved leave of absence.

RECOVERIES: Recoveries resulting from unearned Title IV funds are due from the student and must be paid in accordance to the terms stated in the promissory note of the student loans. If funds from the grants programs still due from the student, those funds are payable at the rate of 50%. Grant funds due from the student must be repaid within 45 days from the student's withdrawal date.

Students may make repayment arrangements with the U.S. Department of Education within the 45 days and present proof of such arrangements to the institution. If no repayment is received nor arrangements are presented, the institution will refer the debt to the

U.S. Department of Education. The Student will no longer be eligible for aid until informed by the U.S. Department of Education.

REFUNDS: If any refunds are due based on the Return of Title IV calculation or the institutional refund policy calculation, any refunds will be made as soon as possible but not later than 45 days from the determination of withdrawal date in the order stated in section CFR 34 section 668.22.

The order of payment of refunds is, 1) Unsubsidized Loans from FFELP or Direct Loan, 2) Subsidized Loans from FFELP or Direct Loan, 3) Perkins Loans, 4) PLUS (Graduate Students) FFELP or Direct Loan, 5) PLUS (Parent) FFELP or Direct Loan, 6) Pell Grant, 7) Academic Competitiveness Grant (ACG), 8) National SMART Grant, 9) Federal SEOG This order would apply in accordance to the aid programs available at the institution.

TRANSFER STUDENT:

A student, who attended a Post-secondary institution before the enrollment at CBC, is required to provide a Financial Aid Transcript from each of the institutions attended within the last six months before the enrollment at this institution. If a financial aid transcript is required, no aid may be advanced from the loan proceeds. Aid from other programs may be advanced to cover the first payment period. No additional aid will be available to the Student until all Financial Aid Transcripts are received by CBC.

VERIFICATION PROCESS PROCEDURES APPLY TO THE 2012-2013

Federal regulations 34 C.F.R. Part 668, Subpart E, dated March 14, 1986 April 29, 1994, November 29, 1994 - executing legislation 20 U.S.C. 1094 governing the title IV programs require schools to be sure of certain applicant-reported data.

These regulations require schools to develop written policies and procedures for verification. The school is required to make these policies available to all applicants for financial aid, as well as prospective students upon request. This procedure is part of the Admissions and Counseling process.

To follow the regulations and achieve consistency governing this process, the following verification policies apply to all applicants for Title IV programs.

Under the regulations, the school will not disburse FPELL or Campus-Based aid, nor certify Stafford/PLUS loan applications, until completion of verification process.

WHO MUST BE VERIFIED: The policy of this school shall be to verify those students selected by the need analysis (ISIR) system for verification.

VERIFICATION EXCLUSIONS: Applicants excluded from verification include:

- Death- Applicant dies during the award year or before the deadline for completing the verification.
- Incarceration- Applicant is incarcerated at the time the verification is to be performed.
- Certain immigration status- Applicant arrived in the U.S. during calendar years 2009 and 2010.
- Certain spouse/parent status: - Spouse or parent information is not required to be verified if the spouse or the parent is deceased, or physically incapacitated, or residing in a country other than the United States and cannot be contacted by normal means, or cannot be located because the address is unknown and cannot be obtained by the applicant.
- Completed verification- If the student completed the verification at another institution prior to transferring to this school all the following documents are provided from that school: Letter stating that the verification process was completed, Copy of the application data that was verified, and if the student was awarded FPELL Grant, a copy of the signed SAR/ISIR., A completed Financial Aid transcript.
- Pacific Island residency status- Legal residents of the Trust Territory of the Pacific Islands, Guam, Samoa, and the Commonwealth of the Northern Mariana Islands.

To qualify for this exclusion the parents of a dependent student must also be legal residents of one of these territories. Citizens of the Republic of the Marshall Islands, the Federated States of Micronesia or the Republic of Palau. To qualify for this exclusion the parents of a dependent student must also be citizens of one of these territories. To document the basis for this exclusion, the applicable permanent mailing address

- No funds disbursed- The applicant will not receive federal aid funds,

REQUIRED VERIFICATION ITEMS: Examine the data items listed in 34 C.F.R. 668.56. Different data items apply to different applicants depending upon Student dependency status and the Title IV programs used.

Data items include:

- Total number of persons in the household.
- The number of members of household enrolled at least half-time students in postsecondary educational institutions.
- Adjusted gross income (AGI) or adjusted gross family income (AGFI) for the base year (2010).
- U.S. income tax paid for the base year (2010).

- Certain untaxed income and benefits for the base year if certain conditions would apply include:

Social Security benefits

Child support

Untaxed payments to IRA or Keogh

Foreign income

Earned income credit

Interest on tax free bonds

The school shall resolve inconsistent application information for all applicants, in agreement with requirements of 34 C.F.R. Part 688.16(f)

DOCUMENTATION REQUIRED: Student, spouse and/or parents (as applicable) must order an IRS income tax transcript for the designated income tax year. Go to: IRS.gov to request the transcripts. The tax transcripts need not be signed by the applicant or parents. Additionally, if the student or parents worked and they are not required to file a tax return the correct year W-2 forms must be submitted. Forms: (IRS 1040, 1040A, or 1040EZ 1040Telefile and W-2 forms).

Applicants shall complete the appropriate sections of the Verification Worksheet 2011-2012. There are two different worksheets: One for dependent students and one for independent students. Use the worksheets to update and for verification of data. Applicants shall follow the instructions in the Verification Worksheet.

APPLICANT RESPONSIBILITIES: To be eligible to receive Title IV funds, we require applicants to provide requested information during the time period(s) specified in these policies. Applicants must certify that the following data items are correct as listed on the original application; or, if not correct, must update the data items, as of the date of verification:

- * Number of family members in the household
- * Number of family members in the household now enrolled as at least half-time students in postsecondary institutions.
- * Change in dependency status.

Federal PELL Grant applicants whose dependency status changes during the Award Year must file a correction application. This process does not apply if the change occurs due to marriage.

Campus-based applicants whose dependency status changes during the Award Year must have their FC re-calculated, and this process does not apply if the change occurs due to marriage.

The applicant must repay any over award, or any award, discovered during verification, for which he/she was not eligible.

CONSEQUENCES OF FAILURE TO PROVIDE DOCUMENTING WITHIN THE SPECIFIED TIME PERIOD(S): If the student cannot provide all required documentation, the school cannot complete the verification process within 60 days from the date of the request. The school must then advise applicants that they are not eligible for financial aid funds. The school then gives the applicants the following options: The student may continue training on a cash payment basis. The student may withdraw, and re-enroll at no additional charge. There will be no loss of credit earned, when the student provides all proof, and verification is complete. The applicant must repay any over award or any award for which he/she was not eligible, discovered during verification.

TIME PERIOD FOR PROVIDING DOCUMENTATION: Applicants must provide the required documentation within 60 days from the last day of attendance or August 31, 2012, whichever is earlier?

INTERIM DISBURSEMENTS: The school may not make any interim disbursements. The student must complete verification before disbursement of any Title IV funds.

TOLERANCES: If there are non-dollar errors and if the errors in dollar items total less the \$400, there is no requirement to recalculate the students EFC

NOTIFICATION OF RESULTS OF VERIFICATION: The school shall notify the applicant of the results of the verification process within 30 days of the Student's submission.

REFERRAL PROCEDURE: The school shall forward to the Secretary of Education, referral of fraud cases.

CONSUMER INFORMATION

In an effort to assist the student in making a more educated decision about enrolling, the institution provides the following disclosures and information.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records.

These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are eligible students. Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies. Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose personal identifiable information records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Appropriate parties in connection with financial aid to a student

- Specified officials for audit or evaluation purposes
- Authorized organizations conducting certain educational research for or on behalf of the school
- Accrediting organizations including NACCAS staff, commissioners and evaluators.
- U. S. Department of Education
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and Local specified officials for audit or evaluation purposes and within a juvenile justice system, pursuant to specific state law
- Subpoenas by court order.

Some information in the student education records are defined as directory information under FERPA and California Beauty College does not release any information described as directory information.

Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, Student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice).

Individuals who use TDD may call 1-800-437-0833.

A student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920
www.ed.gov/policy/ge/guid/fpco/ferpa/index.html

DRUG POLICY

California Beauty College (hereinafter referred to as this institution”) has a policy of maintaining a Drug-Free Workplace. All students and employees are hereby notified that the unlawful manufacture, distribution, dispensing, possession or use of controlled substances (drug and alcohol) is prohibited in this institution’s workplace. The workplace for this institution is defined in Paragraph 2 (below).

California Beauty College identifies the need to educate students and staff with regards to drugs in the work place and the destruction it may cause to the safety of the school. California Beauty College expects its staff and students to be held accountable to the highest standards of implementing and following the school’s Drug Policy. CBC strives to maintain a safe training environment, and a work place free of alcohol and drugs.

In compliance with the Drug-Free Workplace Act of 1988, this institution’s “workplace” consists of the following location:

- a) The entire campus facility
- b) Any location used for an off-site school function, i.e. competition, hair show, graduation, etc.
- c) Students and employees must comply with the policy while off-site at any venue and as a representative of California Beauty College participating in any activities in any capacity.

Non-compliance with the terms in Paragraph 1 (above) will result in the following action being taken by this institution.

- a) Mandatory counseling, rehabilitation given by a Federal, State or local health, law enforcement, or other appropriate agency which is approved for purposes of chemical abuse counseling and rehabilitation.
- b) Notification to the proper law enforcement authorities,
- c) Termination of enrollment/employment.

All students and employees must read, understand and sign the following statement:

- a) I understand that California Beauty College, by participating in Title IV Federal Funds Programs, must establish a policy of a Drug-Free Workplace and as a Student/employee of California Beauty College, I must acknowledge and agree to abide by the terms of Paragraph 1.
- b) I must notify the school Director of any criminal drug statute conviction of a violation occurring in the workplace not later than ten days after such conviction:

I understand that this institution has established a Drug-Free Awareness Program to inform students and employees about:

1. The dangers of drug abuse in the workplace;
2. This institution’s policy of maintaining a Drug-Free Workplace.
3. Any available drug counseling, rehabilitation and Student/employee assistance program; and
4. The penalties that may be abuse violations occurring in the workplace (see Paragraph 3 above).
5. No weapons are allowed in the school or on the school premises.

California Beauty College provides information and policies to its students, faculty, and employees to prevent drug and alcohol abuse. The school will review its program once every two years to determine its effectiveness and to enable any updating that the law allows. This information is distributed annually; the policy is in the school catalog and employee handbook and is given to any

new students by means of the school catalog.

DRUG AND ALCOHOL PREVENTION PROGRAM NOTICE TO STUDENT AND EMPLOYEES

California Beauty College has established a Drug and Alcohol Free Awareness Program (DAFAP). The DAFAP encompasses the following four phases:

PHASE ONE

WARNING OF THE DANGERS OF DRUG AND ALCOHOL ABUSE:

Drug and alcohol use impairs memory, alertness and achievement. It erodes the capacity to perform, think and act responsibly. It may be grounds for termination of your enrollment with the institution or other legal action.

SCHEDULE A specifically details the Uses and Effects as it relates to alcohol.

PHASE TWO

THIS INSTITUTION HAS A POLICY OF MAINTAINING A DRUG AND ALCOHOL FREE LEARNING ENVIRONMENT.

All Students and employees are hereby notified that the unlawful manufacture, distribution, dispensing, possession or use of illicit drugs and alcohol is prohibited in the institution's learning environment. Any Student or employee must notify the institution of any criminal drug and alcohol statute conviction for a violation occurring in the learning environment no later than five days after such conviction.

In compliance with the Drug-Free Workplace Act of 1988, the institution's "workplace" consists of the following locations:

California Beauty College 1115 15th Street Modesto, CA 95354, or any "off-site" location (i.e. field trips, job placement, luncheons, career fairs and off campus meetings, etc.) where the activities are in any way related to the institution.

PHASE THREE

LISTING OF AVAILABLE LOCAL DRUG COUNSELING, REHABILITATION AND ASSISTANCE PROGRAMS

Please refer to **Schedule B**.

PHASE FOUR

NON-COMPLIANCE WITH THE TERMS OF THIS INSTITUTION'S DRUG-FREE WORKPLACE STATEMENT

Non-compliance will result in the following action being taken by this institution:

- The student or employee would be required to actively participate in a drug or alcohol abuse assistance or rehabilitation program approved by federal, state, or local health, law enforcement or other appropriate agency.
- Attached SCHEDULE C contains a description of the applicable legal sanctions under local, State and Federal law for unlawful possession, use or distribution of illicit drugs and alcohol.
- Community service with one of the above stated agencies
- Termination of enrollment or employment

SCHEDULE A

ALCOHOL USES AND EFFECTS

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse.

Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver. Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

SCHEDULE B DRUG COUNSELING, REHABILITATION, AND ASSISTANCE PROGRAMS

Stan Works Drug Rehabilitation 251 East Hackett Road Modesto, CA 95358 24/7 866 311-4545	Nirvana Drug and Alcohol 948 11 th Street Suite 23 Modesto, CA 95354 209 5257423	Behavioral Health and Recovery Services 800 Scenic Drive Modesto, CA 95350 Emergency 209 558-4600
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SCHEDULE C

FEDERAL PENALTIES AND SANCTIONS FOR ILLEGAL POSSESSION OF A CONTROL SUBSTANCE

- First conviction: Up to one year imprisonment and fined at least \$1000, but not more the \$1000, 000 or both.
- After one prior drug conviction: At Least 15 days in prison, not to exceed two years and fined at least \$2500, but not more than \$250,000 or both.

- After two or more prior drug convictions: At least 90 days in prison, not to exceed three years and fined at least \$5000, but not more than \$250,000 or both.
- Special sentencing provision for possession of crack cocaine: Mandatory at least five years in prison, not to exceed 20 years and find up to \$250,000 or both if:
 - a. 1st conviction and the amount of crack possessed exceed five grams.
 - b. 2nd crack conviction and the amount of crack possessed exceed three grams.
 - c. 3rd of subsequent crack conviction and the amount of crack possessed exceeds one gram.

21 U.S.C. 853 (A) (2) and 88(A)(7) – Forfeiture of personal and real property used to possess or facilities possession of a controlled substance if that offense is punishable by more than one year imprisonment. (See special sentencing provisions re: crack)

21 U.S.C. 861 – (A) (4) Forfeiture of vehicles, boats, aircraft, or any other conveyance used to transport or conceal a controlled substance.

21 U.S.C. 844a – Civil fine up to \$10,000 (pending adoption of final regulations) 21 U.S.C. 853a – Denial of Federal benefits, such as Student loans, grants, contract, and professional and commercial licenses up to one year for the first offense up to five years for second and subsequent offenses.

18 U.S.C. 922(g) – Ineligible to receive or purchase a firearm.

Miscellaneous – Revocation of certain Federal licenses and benefits .e.g. pilot licenses, public housing tenancy. Etc., are vested within the authorities of individual Federal agencies.

LOCAL PENALTIES AND SANCTIONS FOR ILLEGAL POSSESSION OF A CONTROLLED SUBSTANCE AND ALCOHOL In addition to the aforementioned federal and the following state sanction, local ordinances generally provide for legal sanctions for unlawful possession or distribution of illicit drugs and alcohol.

STATE OF CALIFORNIA PENALTIES AND SANCTIONS FOR ILLEGAL POSSESSION OF A CONTROLLED SUBSTANCE:

Blood Alcohol Level .08

- 1st OFFENSE: Jail: From 96 hours to 6 months, Fine: From \$1,000 to \$1,600 License Suspension: 6 months
Must Complete a driving under the influence program, May be ordered to install Ignition Interlock Device, Insurance Required for Restricted Licensee.
- 2nd OFFENSE: Jail: 90 Days to 1 Year, Fine: From \$1,000 to \$1,900, License Suspension: 2 years, May apply for restricted driver’s license (IID required), Must complete a driving under the influence program, Certificate required for restricted licenses.
- 3rd OFFENSE: Jail 120 days to 1 year, Fine: From \$1,000 to \$2,000, License suspension 3 years, You receive a designation as a habitual offender, May apply for restricted driver license after 1 year, Ignition Interlock Device Required
Offender must complete a driving under the influence training program. Certificate required for restricted license. Students and employees seeking assistance in overcoming a drug or alcohol related problems are encouraged to contact this organization.

CAMPUS SAFETY & EMERGENCY POLICIES

California Beauty College places a high value on the safety and security of its employees, student and salon guests. The purpose of campus security, safety and emergency policies is to assure a safe environment for student, staff and salon guests. The institution is committed to providing a safe campus, which can be accident free through this developed safety program to involve management, staff, and students. The plan will aid in identifying and eliminating hazards that may develop within our educational environment. A basic safety policy of this company is being certain that no task is so important that an employee or student must violate a safety rule or take a risk of injury or illness in order to achieve completion of any given project. Employees and students are required to comply with all of the safety rules and are encouraged to actively participate in identifying ways to make our school a safe place to attend. Educators are responsible for the safety of their students and as a part of their daily functions must check the school for unsafe conditions, watch students for unsafe practices and take prompt action to advice students of any hazards.

California Beauty College will continue to develop and provide a system for identifying and correcting hazards. We will provide initial and ongoing training for employees and students. These policies are discussed during new student orientation, and with new employees and the policies are in the ‘Student’s Guidelines for Success Handbook’. Therefore it shall be understood, that anyone who creates a situation or incident that is considered “unsafe” according to the Director, or Director of Education shall be expelled from the campus or receive an immediately termination.

It is the intention of the company’s management to provide safe and healthy working conditions and to establish and insist upon safe practices and enforcing such at all times. It is therefore, required that each employee and student make safety an integral part of his/her daily responsibility.

It is equally the duty of each employee and student to accept and follow the established safety regulations and procedures. Every effort will be made to provide adequate training to employees and students. However, if an employee or student is ever in doubt of how to do a job safely, it is their duty to ask a qualified person for assistance. Unsafe conditions must be reported. Staff members that need help should receive assistance. Everyone is responsible for the housekeeping duties and responsibilities of safety within this school.

The policy of California Beauty College keeps safety, security, emergency procedures and salon disinfection and sanitation practices a primary importance in all phase of operations.

Remember: A written safety/security and emergency program is only effective if it is put into place!

SCHOOL VISITOR POLICY

California Beauty College is committed to promoting safe and healthy learning environments where students are secure in their pursuit of educational success. To ensure the safety of students and staff, all visitors to the school and salon, except students of the school and staff members, shall check in with the salon coordinator at the front desk immediately upon entering the school to identify their purpose of a visit and the person to be visited. Students' family and friends are encouraged to receive salon services; however, they cannot come to the school for a personal visit. In case of a family emergency students and staff are notified immediately. A verified family member needing to speak with a student directly can check in with the salon coordinator and the student will be called to meet them in the reception area of the school. The student must have permission to leave the building.

SCHOOL SAFETY REQUIREMENTS

The college safety program promotes a healthy school environment and provides a safe school and work place. Accident prevention is an objective affecting the school and its activities. School provides instruction regarding the occupational hazards affiliated with this industry. Fundamental classroom training is provided regarding the proper use of equipment, implements and other hazardous materials. Students assume individual responsibility to take extra precaution when using equipment, implements or other hazardous materials. Students are advised and must agree to understand the possible risks associated with the training and students are fully informed that carelessness on their behalf is not a liability to the school. First aid instruction is presented during theory classes and is available for minor occurrences. Emergency personnel are summoned as necessary through Stanislaus County's 911 services. Written accident reports are prepared and maintained regarding any incident.

The guest relations coordinator and or designate staff member will open the facility at least 30 minutes before class begins. Only designated personnel have access to the business offices. Staff, instructors and students, entering the premises must have officially clocked in. Visitors are required to check in at the quest relations desk. All rear access doors leading to the campus are closed and locked during evening hours starting at 5:15 PM. When the school closes for the night, the designated staff will inspect the building and then lock down the campus.

The college is locked during non-business hours and only authorized staff and other contracted vendors (cleaning persons) are allowed on school property. Securing premises and general safety practices are a priority of the CBC staff. Other individuals present on institutional property at any time without the express permission of the appropriate institutional official(s) shall be viewed as trespassing and may as such be subject to a fine and/or arrest. In addition, students and employees present on institutional property during periods of non-operation without the express permission of the appropriate institutional official(s) shall also be viewed as trespassing and may also be subject to a fine and/or arrest.

California Beauty College does not employ private security. The institution is not responsible for any damage or theft to any vehicle or vehicle contents. Students should not bring valuables to school. Students should lock their vehicles and leave no backpacks or purses visible to encourage break-ins. The college is not responsible for broken, lost or stolen articles.

STUDENT RESPONSIBILITIES

1. Follow safety rules described in this policy
2. Report unsafe conditions or actions to your instructor promptly
3. Immediately report all injuries or accidents to your instructor regardless of how serious
4. Keep awareness by always using sharp implements properly and carefully
5. Encourage other students by your words and examples to use safe work practices to include using only disinfected implements and equipment on a client or fellow student
6. Clean up hair immediately after a haircut
7. Clean shampoo bowls immediately after use
8. Practice client protection at all times
9. Without delay clean up any liquid spills on the floor
10. Administer first aid as needed
11. Use chemicals that are properly labeled
12. Wear protective gloves and protective glasses as needed

SCHOOL REPONSIBILITIES

1. Students and staff have the right to know about any campus crimes, incidents and accidents
2. Announcements and general advisement of an incident or accident will be reported to students and staff within 3 days of any occurrence during morning theory class.
3. As necessary, a discussion will emphasize school safety and accident prevention
4. Written reports and documents describing any incident or accidents will be kept and made available to any staff or student upon request.
5. Campus Crime Statistical Reports are available to staff, student or consumer upon request.

WEAPONS AND DANGEROUS INSTRUMENTS

CBC prohibits students from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or at school-related or school-sponsored activities away from campus. Students or staff possessing or threatening others with a weapon, or dangerous instrument are subject to suspension or termination in accordance with the law and school policies. Law enforcement shall be notified when anyone possesses or otherwise furnishes a firearm on campus or a school sponsored off-campus event.

ACCIDENT PREVENTION & NOTIFICATION

Staff and students are expected to assist management in accident prevention activities. When you have an accident, everyone loses; you, your family, other staff members, and the school. Please, work safely and maintain an accident free environment by doing **YOUR PART.** **Example:** If there is a spilled liquid on the floor, STOP, and clean the area immediately. Policy requires all students to immediately clean up the hair on the floor following a haircut. The prevention of accidents is an objective affecting all levels of the school and its activities.

Prevention is the best safety defense, ‘always be aware.’

Reporting an injury or accident:

1. Report the incident to the nearest staff member
2. Determine necessary follow up, (first aid, emergency help required)
3. Complete an accident report
4. Provide proper notification to family

Any injury that occurs on the job, even a slight cut or strain, must be reported to the management as soon as possible. Student, staff member or salon client’s medical situation must be reported to the nearest staff member for immediate assessment and notification as required of emergency personnel. First Aid Kit is available at the front desk. The Director of Education should be notified of all hazardous conditions that could lead to an accident. Examples: chemical spill, water leak, not working electrical outlet and faulty equipment. All equipment must be handled correctly and within the scope of the manufacturers specifications and California Beauty College will not be responsible for any accident caused by negligent use of, or unauthorized use of such equipment.

EMERGENCY RESPONSE, TIMELY WARNING, AND EVACUATION PROCEDURES

Emergency and evacuation plans and procedures are practiced and reviewed annually. The institution has a “Safety Program” in place for evacuation of the institution in the case of an emergency or other threat. Every staff member has received emergency response training and can implement emergency evacuations. Each situation could have its own procedure in keeping with a committed safe school environment.

In the event that a situation arises, either on or off campus, that, in the judgment of the Director of Education constitutes an ongoing or continuing threat, a campus wide timely warning will be issued.

The warning will be issued to the staff and student body in person during school hours and notification of a timely warning will be sent through the institution e-mail system.

During a dangerous situation on campus the procedure used to notify staff and students in attendance is by sounding the following codes:

CBC stay – is a lock down situation and no one leaves the building, until such time a clear warning is given.

CBC away – is the need to evacuate the building, until such time a clear warning is given.

The following emergency practices developed to ensure safety:

- Call 911 for any emergency
- Listen to the emergency code broadcasted by staff
- If exiting the building report to the school’s safety zone or other safe location
- Wait for information from emergency service persons and remain calm

The following non-emergency but safe practices are:

- Be aware at all times when exiting the building of your surroundings
- Develop a buddy system when walking to your vehicle or ask a staff member to assist you
- Report any misuse of school property
- Bring attention to any staff regarding persons not belonging in the school’s parking area
- Report any unsafe situations toward personal safety

Staff members are assigned emergency duties and will follow all emergency procedures with students, guests and other staff. The Director of Education / or person in authority will notify the correct emergency personnel of any situation and the police will notify the neighboring community of any impending danger. Evacuation routes are posted throughout the school. The instructors will make sure all students follow emergency and safety guidelines. Any instructor/director can initiate the alert. Fire and emergency drills are conducted periodically to familiarize students and staff with emergency and evacuation procedures.

All exits are marked and everyone is expected to leave the building promptly and orderly and report to the designated site and wait for the all-clear to return to class signal.

EVACUATION PROCEDURES

FIRE ALARM

All occupants must exit the building by means of the nearest exits. Look for exit signs.
Do not attempt to retrieve personal belongings
Help the elderly or handicapped occupants
Evacuate immediately and report to the designated accountability safety zone
Director of Education officially notifies 911 and communicates with emergency personnel.

ESCAPE ROUTE - AVAILABLE EXIT DOORS

(Designers and staff will assist all clients)
Main clinic floor exit front door at reception area
Manicure area, dispensary, break room and upstairs office staff exit back door
Training Center #1, theory classroom use the hallway emergency door exit
Facial and training center #2 exits the facial room door
Fundamental Classroom exits the classroom – (Needham Avenue) door

FIRE EXTINGUISHER LOCATIONS

Salon - on ramp wall to back training center
Theory room - near men's restroom
Training center #1 - on wall by shampoo area
Designers lunch room.
On wall entering into manicuring room
Wall at top of stairs by computer station

STAFF DUTIES

Call 911	Director or Director of Education
Check Restrooms	Miss Suzanne – Admissions
Direct salon exits	Kathy – Salon Coordinator
Direct second level exiting of the building	Ms Garrick – F. A. Director
Evacuate training center & theory classroom	Salon Instructor
Evacuate fundamental classroom	Fundamental classroom Instructor
Evacuate Training Center #2 & Facial Room	Expansion Instructor
Communicate with emergency personnel	Miss Kathie – Director of Education
Take an accountability status of the exited students	Kathy – Salon Coordinator

Upon evacuation all designers, staff and clients will report to the south back side of the building near the alley by the large dumpster which is the designated accountability safety zone. Wait for further instructions and never leave the premises.

CAMPUS SECURITY

CAMPUS CRIME & PREVENTION

California Beauty College's takes a positive and concerned approach with regards to on campus crime, thefts, public safety and criminal activity. The Director of Education should be notified by any person witnessing a form of criminal action, suspicious activity or an emergency. It is the school's policy to investigate any reported complaints from students or staff regarding on campus criminal activity, sexual offense and or sexual harassment and such incidents will be investigated and if necessary correct authorities notified. CBC does not recognize any off-campus student associations, clubs or organizations. This institution does not employ campus security personnel but requires its employees and students to immediately report suspicious persons, suspected criminal activity or other emergencies to the nearest available institutional official and/or in the event of emergency directly contact local law enforcement or other emergency response agencies by dialing "911". If a student or employee wishes to report a crime on a voluntary or confidential basis, the institutional official will be prepared to record and report the crime, but not the name of the informant. The student or employee may, in order to maintain confidentiality, submit the information in writing to his/her institutional official without signature. If the student wishes not to maintain confidentiality, the student will contact his/her teacher or school official who in turn will contact the nearest supervisor to report criminal actions or emergencies to the appropriate agency by calling (911). Any criminal actions or incidents are reported to the Modesto Police Department. They will investigate and determine any legal actions.

CBC assumes no liability for stolen property and staff and students should keep all of their personal belongings locked up. Staff is responsible to lock and secure the teachers offices and business offices. Never carry or display large amounts of cash. Students and staff must park in designated areas and must keep vehicles locked at all times.

Remove all articles and any valuables from your automobile such as purses, backpacks, etc. To prevent theft, never leave personal items unattended in the training center or salon. Always be aware of who and what is around you. Never walk alone when on campus, a staff member is available to escort you to your vehicle.

Students must remember that personal safety is of utmost importance and it begins with being concerned with regards to your

surroundings at all times. Staff or students causing or attempted to cause damage to school property, committed or attempted to commit robbery or extortion, stolen or attempted to steal school property or private property committed an obscene act or engaged in habitual profanity or vulgarity will be subject to immediate termination. Any kind of criminal activity on campus and in violation of possessing others personal property will be prosecuted to the full extent of the law. Criminal activity may include: robbery, theft, consumption or possession of alcohol or illegal drugs, assault and vandalism. Weapons of any kind are never permitted on campus, and a violation of this policy is possible arrest and prosecution by law enforcement and immediate termination. This institution does not permit the sale, possession or consumption of alcoholic beverages on school property and adheres to and enforces all state underage-drinking laws. The violation of these policies by students or employees may result in suspension, program withdrawal and/or arrest. The institution does not permit the possession, use or sale of illegal drugs by its employees and students and adheres to and enforces all state and Federal drug laws. The violation of these policies by students or employees may result in suspension, program withdrawal and/or arrest. Information concerning drug and alcohol abuse education programs is available in the school's catalog.

Sexual assaults (criminal offences) on campus will be reported immediately to the institution's Director of Education, who will report it to (911) emergency and police personnel. The person who was victimized will be encouraged to seek treatment and must maintain all physical evidence until that person can be properly transported to a hospital or rape crisis center for proper treatment. This institution has zero tolerance of such assault; the violation of this policy by students or employees may result in suspension, while investigations are being followed, program withdrawal and /or arrest.

CAMPUS ROBBERY

Staff, student and salon guest safety is most important at all times. If a robbery suspect should enter the building, be agreeable to any demands, remain calm and concentrate on your personal safety. It is not a time for heroism. When safe, report the incident at once by calling 911 and provide as much information of the suspect, to include any descriptive or outstanding features.

CAMPUS SECURITY REPORT 2011

The Campus Security Act (Public Law 102-26) requires postsecondary institutions to disclose the number of instances in which certain specific types of crimes have occurred in any building or on any property owned or controlled by this institution which is used for activities related to the educational purpose of the institution and/or any building or property owned or controlled by this institution.

Any criminal actions or incidents are reported to the Modesto Police Department. Preparation for the Annual Disclosure of Crime Statistics report is obtained by the institution's director who contacts the correct police department district for statistics. A Campus Crime Survey Report is updated and distributed annually. The report is printed in the school's catalog and a written paper copy is available upon request to students, employees and applicants. In compliance with that law, the following is this institution's crime statistics for the period between 01/01/2009 and 12/31/2011.

Report Distribution Date: October 1, 2012 **Occurrences within the 2009, 2010, and 2011 Calendar Years**

Crimes Reported	2009	2010	2011	Location: C=Campus N=Non-campus P=Public	* Hate Crime?
Murder (Includes non-negligent m manslaughter)	0	0	0	C	
Negligent manslaughter	0	0	0	C	
Sex offenses (forcible & non-forcible)	0	0	0	C	
Robberies	0	0	0	C	
Aggravated assaults	0	0	0	C	
Burglaries	0	0	0	C	
Motor Vehicle Thefts (on Campus)	0	1	0	C	
Arson	0	0	0	C	

Hate Crime Reporting--The HEOA expands hate crime statistics reported to the Department to include;

Larceny-theft	0	0	0
Simple assault	0	0	0
Intimidation	0	0	0
Vandalism	0	0	0

Number of arrests made for the following crimes	2009	2010	2011	Referred for campus disciplinary action? (Yes) (No)
Liquor Laws	0	0	0	
Drug laws	0	0	0	

Weapons Possession	0	0	0	
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There were no crimes of murder, manslaughter, arson, forcible rape and aggravated assault that show evidence of prejudice based on race, religion, sexual orientation, ethnicity or disability as prescribed by the Hate Crimes Statistical Act (28 USC 534). The “Crime Awareness and Campus Security Act” annual report is available upon request to students, employees (staff and faculty) and prospective students and is printed in the school’s catalog. The institution has no formal program, other than orientation, that disseminates this information.

Information regarding any crimes committed on the campus or leased/attached properties (parking lot) will be available and posted in a conspicuous place within two (2) business days after the reporting of the crime. A disclosure is available for sixty (60) business days during normal business hours, unless the disclosure is prohibited by law. If it would jeopardize the confidentiality of the victim or an ongoing criminal investigation, would jeopardize the safety of an individual, would cause a suspect to flee or evade detection, or would result in the destruction of evidence. Once the reason for the lack of disclosure is no longer in force, the institution must disclose the information. If there is a request for information that is older than sixty 60 days, that information must be made available within two (2) business days of the request. All incidents or accidents shall be recorded and placed in the Accident / Incident file, located in the business office. The file information includes the date, time, location, incident reported, and disposition of incident and the name of the person who took the report.

Current policies concerning campus security enforcement are as follows:

- a) Institution’s officials have no powers of arrest other than the Citizens Arrest Law, and are required in the event of a crime or emergency to call the correct agency or dial (911) for the police and emergency services. The Citizens Arrest Law will be invoked only as a last resort, and after all other possibilities have been explored.
- b) Employees shall contact their immediate director of education to report any criminal action or emergency to the appropriate agency and should call (911). If possible, in the interim, the institutional official shall attempt to non-violently deal with the crime or emergency as safely and appropriately as possible. Individual discretion must be used, as undue risk should not be taken.
- c) The institution currently has no procedures for encouraging or facilitating pastoral or professional counseling (mental health or otherwise), other than the student or employee is encouraged to seek such aid.

The institution does not maintain any special relationship with local police and do not have an agreement with those police agencies (such as written memoranda of understanding) to investigate alleged crimes. This Institution encourages students to complete a timely reporting of all crimes to the campus administrators, police and appropriate law enforcement agencies. This institution encourage students to immediately report any incident where an emergency evacuation be needed. All students should be familiar with the evacuation procedures posted in several key places around the campus. This institution does not provide on-campus housing.

Students and employees should refer to the following person or agency when reporting or seeking help on a criminal incident. Please note that any emergency that requires immediate attention should not wait to report to the school’s officer but rather should contact the appropriate agency by calling (911).

<u>Name of Institution’s Safety Manager</u>	<u>Sue Garrick</u>
<u>Title</u>	<u>Financial Aid Officer</u>
<u>School Name</u>	<u>CALIFORNIA BEAUTY COLLEGE</u>
<u>Street address</u>	<u>1115 15th Street</u>
<u>City, State Zip</u>	<u>Modesto CA 95354</u>
<u>Phone No.</u>	<u>(209) 524-5184</u>

The following website provides sex offenders information in our area
www.modestogov.com/mpd/crimestoppers/sexoffenders.asp

INSTITUTIONAL CODE OF CONDUCT REGARDING LENDER RELATIONSHIPS & LOANS

The Higher Education Opportunity act (HEOA) requires educational institutions to develop and comply with a code of conduct that prohibits conflicts of interest for financial aid personnel [HEOA 487 (a) (25)].

All student financial information regarding need, resources, loans and other aid shall be kept confidential and, without written student authorization, not share with outside parties, other than the United States Department of Education (DOE), state aid agencies, lenders, servicers and guaranty agencies. The following provisions bring California Beauty College into compliance with the federal law [HEOA 487 (e)]:

I. ETHICAL PRINCIPLES

All decisions and actions made or taken by any of the Institution’s financial aid office employees or any other officers and

employees who have contact with guaranty agencies or lenders (for federal or private loans) shall be consistent with the following principles:

1. **STUDENT CHOICE:** Students must be given a genuine, fair and equal opportunity to choose among and between all lenders and loans, federal and private, which choice shall not be limited to those made by lenders or loans made available or recommended by the Institution.
2. **STUDENT INTERESTS:** The Institution must seek to establish relationships with those lenders which offer the best benefits for students— interest rates and fees, payment terms and services.
3. **AVOIDANCE OF CONFLICTS:** No director, officer or employee of the Institution should have any relationship – as director or employee or representative – with any lender or guaranty agency nor accept anything of value, other than taken marketing items and nominal conference refreshments, from any lender.
4. The Institution should not accept any service or thing of value from any lender or guaranty agency, other than training for financial aid staff relevant to loan processing, loan processing materials and financial literacy materials, emergency staffing services, entrance and exit counseling services conducted under the supervision of a financial aid officer of the Institution, and reimbursement of reasonable costs for domestic travel to training conferences hosted by lenders and/or guaranty agencies.
5. **INSTITUTIONAL DISCLOSURE:** If the Institution develops and uses a preferred lender list, the selection process and criteria must be disclosed in writing to students. If any lender or guaranty agency offers to make philanthropic contributions to the Institution for institutional aid or student financial assistance, there can be no promise of preferred status or other commitments given in exchange for or because of such contributions.
6. **STUDENT PRIVACY:** All Student financial information – about need, resources, loans and other aid – must be kept confidential and, without written student authorization, not shared with outside parties, other than the United States Department of Education (DOE), state aid agencies, lenders, servicers and guaranty agencies.

II. CODE OF CONDUCT: All directors, officers, employees and other representatives of the Institution (“Institutional Representatives”) are required to comply with each of the following rules in this Code of Conduct for Lender Relationships & Loans (Code”) and to also promptly inform either the Institution’s ethics officer, legal counsel or president (as directed by the Institution in writing) if they become aware of facts indicating that there may have been a violation of the Code:

1. **PROHIBITED RELATIONSHIPS:**

- a) No Institutional Representative shall act as an officer, employee, consultant or sales representative for any guaranty agency or lender, no financial aid officer or employee of the Institution (including any officer of the Institution with responsibility for overseeing the financial aid office and/or the Institution’s relationships with lenders) shall serve on the board of directors of a lender, and no other employee, officer and director of the Institution shall serve as an uncompensated member of the board of directors of any lender, unless such individual has confirmed in writing that he/she will abide by the Institution’s published conflict of interest policy and has obtained written permission from the ethics officer, legal counsel or president of the Institution.
- b) No financial aid officer or employee of the Institution shall serve on any advisory board for any guaranty agency or lender, nor shall any other Institutional Representative serve on such a board, unless such service has been approved in writing by the ethics officer, legal counsel or president for the Institution.

2. **PROHIBITED INVESTMENTS**

No Institutional Representative purchase or accept any stock bond or other equitable or legal interest in any guaranty agency or lender, nor any option to acquire such an interest, but this prohibition shall not preclude ownership in units in mutual fund holding such stocks or bonds.

3. **PROHIBITED BENEFITS TO INDIVIDUALS**

No Institutional Representative shall accept any prize, gift, compensation, entertainment (including concert and sporting event tickets), meals, travel cost reimbursement or other benefit from any guaranty agency or lender (“Prohibited Benefits”), but this does not include promotional items of nominal value, conference meals and refreshments open to all attendees, and reimbursement of reasonable costs for domestic travel to attend conferences or seminars providing training on the administration of loans or to attend advisory board meetings focused on best practices. If any lender or guaranty agency attempts to offer any Institutional Representative any Prohibited Benefit, he or she shall promptly report this to the Institution’s ethics officer, legal counsel or president (WHERE REQUIRED: and to the state department of education for any state in which the Institution maintain a campus.).

4. **PROHIBITED BENEFITS OR INDUCEMENTS TO INSTITUTION**

The Institution shall not accept any payment or benefit of any kind from any guaranty agency or lender, including without limitation any rebate or share of revenue and any computer software or hardware (at no charge or at below market rates), as consideration for entering into a contractual relationship or for placing a lender on a preferred lender list.

The institution shall not accept from any lender any “opportunity pool,” revenue sharing arrangements or similar funding arrangements offered for use in making private loans to higher risk students in exchange for promises or concessions by

the institution. The institution may accept philanthropic contributions from a lender or guaranty agency, only if such contributions are made without any expectation or promise or any preferred status advantage, recommendation, business volume, or other benefit.

5. **PROHIBITED PROMOTIONS:**

The Institution shall not allow its name, logo, emblem or mascot, or any other words, symbols or photographs readily associated with the Institution to be used by any guaranty agency or lender in any advertisement, publication or other communication suggesting that the Institution has endorsed loans or services offered or guaranteed by the guaranty agency or lender. The institution shall assure that all materials provided to students about federal or private educational loans shall prominently identify the name of the lender.

6. **PROHIBITED REPRESENTATIONS & SERVICES**

The Institution shall not allow any employee, agent or representative of any lender or guaranty agency to represent himself or herself to the public, or to otherwise act, as an agent or representative of the Institution. No Institutional Representative shall represent him or herself to the public, or otherwise act, as an agent or representative of any lender or guaranty agency. The Institution generally shall not accept any assistance from a lender or guaranty agency for financial aid office or call center staffing, but may accept: staffing assistance on a short term basis in the event of a disaster creating emergency needs; entrance and exit counseling services when supervised by a financial aid officer of the Institution; and financial literacy materials not promoting any lender or guaranty agency.

7. **PROHIBITED INDUCEMENTS BY INSTITUTION**

Institution shall not offer or provide to any guaranty agency or lender any inducement to secure any business relationship, any particular kind of loans or scholarships, services or other benefits. This prohibition includes, but is not limited to, any promise of loan volume, preferred status, or any other advantage or benefit.

8. **PREFERRED LENDER LISTS**

- a. The Institution shall comply with the following requirements for any list of preferred federal or private Student loan lenders (“Lender List”) given to students and parents:
- b. The Lender List shall include a prominent reminder that students may choose to use a lender not on the list and that the Institution is required to process loan documents for any eligible lender selected by students; the Institution shall include on the financial aid webpage of its website a prominent reminder that student are not required to use any federal or private lender recommended by the Institution, can select any other lender;
- c. The Lender List shall clearly disclose the Institution’s selection process and selection criteria
- d. Criteria for selecting preferred lenders shall emphasize student interests and benefits – competitive rates and high quality service, along with business reputation, financial strength and processing capabilities of the lender;
- e. Terms offered by preferred lenders must be equally available to all of the Institution’s eligible students;
- f. The Institution’s financial aid staff shall conduct a performance review of its preferred lenders at least once every 12 months & make changes when appropriate;
- g. The Lender List shall include comparative information for listed lenders, including interest rates, origination fees & repayment terms, including all information required by the DOE’s Model Disclosure Form for presentation of information required by the federal Truth in Lending Act (TILA);
- h. The Lender List shall include information on the maximum amount of federal grant and loan aid available to students; the Lender List shall disclose all types of financial aid that may be available from the Institution;
- i. At least three unaffiliated lenders for federal loans and two unaffiliated lenders for private loans shall be listed (periodic reviews of the DOE lender affiliation webpage shall be conducted in order to determine affiliation status of all listed lenders); if one or more lenders withdraw and fewer than three unaffiliated lenders remain, then the Institution shall cease to use a preferred lender list and instead shall only offer contact information for all lenders willing to make loans;
- j. If any lender listed is affiliated to another lender on the list, such affiliation shall be disclosed on the list;
- k. No lender will be included which has offered any payments or other benefits to the Institution to seek preferred status; No lender will be included which is known to sell its loans to another lender but has not disclosed such relationship;
- l. No lender shall be included which offers prizes or other benefits to students for applying for loans; and
- m. No lender shall be included which makes unsolicited mailings of loan applications to students.

9. **LOAN PROCESSING ARRANGEMENTS**

The Institution shall not use any software or processing system or practices that create a ‘default’ arrangement through which a student borrower is automatically referred to any one or more federal or private student lenders, whether or not any such lenders have been designated by the Institution as ‘preferred lenders.’”

The Institution shall not use any financial aid processing or packaging practices that delay certification of borrowers choosing federal or private student loan lenders not on the Institution’s Lender List.

10. **FEDERAL AND PRIVATE COMPARISONS:**

If the Institution provides students with information on loans from private lenders, it shall provide each CBC Designer with a separate written reminder of the potential availability of federal student loans and a written comparison of the principal terms of such loans to the principal terms of federal student loans, including eligibility conditions, interest rates, origination fees, and repayment options & terms.

11. **LIMITATIONS ON STUDENT INFORMATION DISCLOSURES:** In the absence of a signed authorization from specific students or parents (in the case of minors) or documentation showing that the specific students or parents have filed an application with a specific lender, the Institution shall not disclose any information about the financial needs, resources and loan options or considerations of its students to any prospective lender or to any other person or entity, excluding those entities and persons to which disclosure is authorized under FERPA regulatory provisions.
12. **PREFERRED LENDER LIST DISCLOSURES**
The Institution shall annually give written disclosure to the U.S. Secretary of Education and to students about all lenders selected for inclusion on any Preferred Lender List published by the Institution, explaining the reasons why the lenders were selected, identifying the student benefits they provide, and providing the Model Disclosure Form information and (If required by state law) shall provide the same written report to any state education department with oversight of the Institution.
13. **PUBLICATION OF CODE**
A copy of this Code shall be provided at least annually to all employees of the Institution, each of who shall be required to sign a written certification confirming that they have received and read the Code. This Code shall be posted on the Institution's website and, upon request; a paper copy of the Code shall be given to all students either in written mailings or email notices.

California Beauty College shall not allow its name, logo, emblem, or any other words or photographs readily associated with the Institution to be used by any guaranty agency or lender in any advertisement, publication or other communication suggesting that the Institution has endorsed loans or services offered or guaranteed by the guaranty agency or lender. The Institution shall assure that all materials provided to students about federal or private educational loans shall prominently identify the name of the lender. The Institution does not publish nor provide students or parents a Preferred Lender List. This code of conduct is provided annually to all employees of the Institution, and will be posted on the Institution's website and, upon request; a paper copy of the code shall be given to all applicants and students either in written mailings or e-mail notices.

COPYRIGHTED MATERIALS POLICY AND SANCTIONS

Unauthorized distribution of copyrighted material including peer-to-peer file sharing and the unauthorized use of the Institution's information and its technology systems may subject a student or staff member to civil and criminal liabilities and penalties of federal copyright laws. Students and employees engaging in unauthorized use of copyrighted materials, including peer-to-peer file sharing, illegal downloading or unauthorized distribution of copyrighted materials using the school's information technology system may face termination from the institution. In addition, the student or staff member may face criminal penalties as summarized below. This is not all-inclusive, and the student needs to be aware of the severe sanction because of violating these policies. CBC does not allow students or staff members to use any of the institutional equipment to copy, download or distribute any copyrighted material.

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Removing or copying schools copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages of "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. A court can, in its discretion, also assess costs and attorney's fees. For details, see Title 17, U.S. Codes, Sections 504 and 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information visit the U.S. Copyright Office at www.copyright.gov.

COMPUTER USAGE

Computer usage is provided for educational training activities only; and any bookmarking, viewing, downloading or sending pornographic or any obscene or inappropriate material at any time is not allowed. CBC is aware that the internet is a part of the daily routine for academics and personal information searches. All users are responsible to conform to the copyright laws concerning the downloading of music, movies, games and other copyright protected computer software. Consequences may become criminal and legal actions can ensue. In all cases the downloading and file sharing can lead to the possibility of a virus attacking a computer and potential access to personal information creating an identity theft opportunity. All school systems are password protected.

Any student or staff using school equipment will consent to monitoring and agree to abide by the usage policy for school computers or other equipment. Removing, and copying school policies and procedures, practical operation procedure handouts, chapter tests, practical tests and other CBC materials are prohibited.

SOCIAL MEDIA GUIDELINES

Standard social media sites including but not limited to Facebook, MySpace, Twitter, You tube and other video and file sharing web sites cannot be accessed by means of any of the school's computers without the approval of the Director of Education. CBC is aware that the internet and social media contact is a daily personal routine for students and staff. However, in order to protect the

school California Beauty College does not permit or allow staff or students to post insults, profanity, ethnic slurs, distasteful pictures and acts of cyber bullying on any of its social media websites or when engaged in online discussions or blogging. The school at its discretion will remove any offensive posts and reserves the right to take legal and/or disciplinary actions up to and including termination to any persons not in compliance with these guidelines. Students and staff are personally accountable to themselves and others for the shared information that is published on their personal social media sites. Future employers will often check Facebook and other sites to view your status and information, be accountable.

CONSTITUTION DAY

Due to legislation passed by Congress, educational institutions receiving Federal funding are required to hold an educational program pertaining to the United States Constitution on September 17 of each year to commemorate the signing of the Constitution on September 17, 1787. California Beauty College gives student presentations and classes pertaining to the United States Constitution on or near September 17 of each year.

FEDERAL & STATE DISCLOSURES

FEDERAL DISCLOSURE*

(Last Update by 04/11/2012)

Our institution wants you to know that, according to its latest information:

Disclosure date: 07/01/2011

Data for cohort year ending: 08/31/2009

Student Right-To-Know-Rates	Men	Women	Total	Rate
1a Initial Cohort	0.00	35.00	35.00	---
1c Allowable Exclusions	0.00	0.00	0.00	---
1e Final Cohort	---	---	35.00	---
2a Completers	0.00	19.00	19.00	---
3a Transfer-out Students	0.00	0.00	0.00	---
4 Completion or Graduation Rate	---	---	---	54.00%
5 Transfer-Out Rate	---	---	---	0.00%

Ethnicity	Pell Recipients		Subsidized loan recipients without Pell		Neither of the aid programs	
	Male	Female	Male	Female	Male	Female
Non Resident Alien	0.00	0.00	0.00	0.00	0.00	0.00
Hispanic/Latinos	0.00	5.00	0.00	2.00	0.00	1.00
American Indian or Alaska Native	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0.00	0.00	0.00	0.00	0.00	0.00
Black or African American	0.00	0.00	0.00	0.00	0.00	0.00
Native Hawaiian or Other Pacific Islander	0.00	0.00	0.00	0.00	0.00	0.00
White	0.00	4.00	0.00	2.00	0.00	5.00
Two or More Races	0.00	0.00	0.00	0.00	0.00	0.00
Race and Ethnicity Unknown	0.00	0.00	0.00	0.00	0.00	0.00

*You will be asked upon enrollment to acknowledge receipt and understanding of this information.

GAINFUL EMPLOYMENT

California Beauty College is providing the following program information as an institution that participates in the Federal Student Assistance programs as authorized by Title IV of the Higher Education Act of 1965, as amended, (HEA 2008) related to Title IV – eligible educational programs that lead to gainful employment in a recognized occupation. The regulations require institutions to provide certain disclosures about each program that leads to gainful employment to current students and prospective students.

The following are the consumer disclosures for the gainful employment programs:

Program Name	COSMETOLOGY OPEID 02065700	
CIP Code	12.0401	Title: Cosmetology / Cosmetologist, General http://nces.ed.gov/ipeds/cipcode/cipdetail.aspx
Level	1	
Length in Months	12	
Occupational # 1	O*NET – S OC Code:* 39-501200	

***Per the United States Department of Education, a recognized occupation is defined by an Occupational Information Network O*NET – SOC Code established by the Department of Labor and available at:**
<http://www.onetonline.org/link/summary/39-5012.00>

OCCUPATIONS

Licensed Cosmetologists are prepared for a variety of employment opportunities. The Bureau of Labor Statistics provides a list of professions associated with the beauty industry.

Related Occupations:

Hairdressers, hairstylist, cosmetologists	Makeup artists, theatrical and performance makeup
Manicurists, pedicurists	Skin care specialists

The California EDD web site is the resource for occupational information and for more information click on this direct link:
<http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerOSDetails.asp?searchCriteria=hairstylists&careerID=&menuChoice=&geogArea=0601000000&soccode=395012&search=Explore+Occupation>

NACCAS Annual Report Outcome Rates 2010

Completion Rate: 75.76% completed the program
Placement Rate: 76.00% of those eligible for work became employed
Licensure Rate: 100.00% of the graduates who took their licensing exam passed

COSMETOLOGY PROGRAM COST OF ATTENDANCE

Cost is for the 1600 clock hour program.

Tuition and Fees	\$ 15,214.50
Books and Supplies	\$ 1,500.00
Total Program Cost	\$ 16,714.50
Institution offers housing	No on-campus housing
Website	www.calbeautycollege.com

DEBT AT PROGRAM COMPLETION

No of Student that completed the course between 07/01/2011 and 06/30/2012:

How many of the completers above completed with student loan debt:

Median Federal Student loan debt:

Median Private loan debt:

Median Institutional financing plan debt:

Normal time in months to complete program as published in catalog:

Completing in normal time (by course definition)

Completed in normal (by student schedule)

47
38
\$6,77800
\$0.00
\$0.00
12
9 (19.15% of 47)
14 (29.79% of 47)

To complete on-time the student must have 100% attendance. The on-time completion rate does not include absence hours, leave of absence and student schedule of attendance changes.

PROGRAM NAME & LENGTH:

CIP	12.0410
Program Name	MANICURING/NAIL CARE
Level	1
Length in Months	4
Occupational # 1	SOC Code: 39-5092.00

COST:

Tuition and Fees	\$ 4,112.50
Books and Supplies	\$ 700.00
Total Program Cost	\$ 4,812.50
Institution offers housing	No on-campus housing
Website	www.calbeautycollege.com

California Beauty College did not have a Manicuring Class in 2012

FOR INFORMATION REGARDING OCCUPATIONS

Visit the Department of Labor's O*NET at: <http://www.onetonline.org/link/summary/39-5092.00>

Related Occupations: Manicurist and Pedicurists

SCHOOL PERFORMANCE FACT SHEET

BPPE FACT SHEET FOR	CALIFORNIA BEAUTY COLLEGE
Disclose by date: 01/01/12	1115 15th Street
	Modesto, CA 95354
	(209) 524-5184
	Fax Phone (209) 524-8278

Program Title – Program Length:

Course Name	Clock Hours	Published Charges
Cosmetology	1600	\$16,714.50

Completion Rates:

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	Graduates (3)	Completion rate (4)
2010	38	38	0	0
2011	68	68	37	54%

STUDENTS COMPLETING AFTER PUBLISHED PROGRAM LENGTH—150% COMPLETION RATES

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	150% Graduates (5)	150% Completion rate (6)
2010	38	38	26	68%
2011	68	68	37	54%

- (1) Number of Students Who Began Program is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- (2) Students available for graduation are the number of students who began program minus the number of Students unavailable for graduation, which means those students who have died, been incarcerated, or called to active military duty.
- (3) Graduates are the number of students who completed the program within 100% of the published program length.
- (4) Completion Rate is the number of Graduates divided by the Number of Students Available for Graduation.
- (5) 150% Graduates is the number of students who completed the program within 101-150% of the published program length.
- (6) 150% Completion Rate is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

Initials: _____ Date: _____ I have read and understand the above completion rates.

PLACEMENT RATES

Calendar Year	Number of students who began program (1)	Number of Graduates (2)	Graduates Available for Employment (3)	Graduates employed in the field (4)	Placement rate % Employed in the Field (5)	Graduates employed in the field an average of less than 32 hours per week	Graduates employed in the field at least 32 hours per week
2010	38	0	0	0	0%	0	0
2011	68	5	5	3	60%		

- (1) Number of Students Who Began Program' means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- (2) Number of Graduates' is the number of students who have completed the program within 100% of the published program length.
- (3) Graduates available for employment' means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment' means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- (4) Graduates employed in the field' means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.
- (5) Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement rates.

EXAMINATION PASSAGE RATES

Calendar Year	Number of students taking the exam (1)	Number who passed first exam taken (2)	Number who failed first exam taken	Passage rate (3)
2010	21	16	0	76%
2011	30	21	8	70%

- (1) Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.
- (2) Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.
- (3) Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

Initials: _____ Date: _____ I have read and understand the above license examination rates.

Salary and Wage Information:

Calendar Year	Graduates available for employment (1)	Graduates employed in the field (2)	Annual Salary and Wages Reported Graduates Employed in the Field(3) Earnings are displayed in thousands. The amount of earnings reported is shown in the range below from 0-5000, 5001-10000, 10001-15000, 15001-20000, 20001-25000 and so on for each subsequent range.																				
			0	5	1	1	2	2	3	3	4	4	5	5	6	6	7	7	8	8	9	9	1
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2011	5	3	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

- (1) Graduates available for employment mean the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means: the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- (2) Graduates employed in the field means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.
- (3) Salary is as reported by the student. Not all graduates reported salary.

Initials: _____ Date: _____ I have read and understand the above salary and wage information.

The data reflected on the above charts was gathered using at least one of the following methods: Graduate Surveys, Employer Surveys, Phone Calls, Education Development Department (EDD) and State Licensing Agencies.

If you have any further questions or if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, please speak with an Admissions Representative or see the School Catalog.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name-Print

Student Signature

Date

School Official

Date

BPPE FACT SHEET FOR	CALIFORNIA BEAUTY COLLEGE
Disclose by date: 01/01/12	1115 15th Street
	Modesto, CA 95354
	(209) 524-5184
	Fax Phone (209) 524-8278
	Website calbeautycollege.com

Program Title – Program Length:

Course Name	Clock Hours	Published Charges
Manicuring	400	\$4,912.50

Completion Rates:

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	Graduates (3)	Completion rate (4)
2010	1	1	1	100%
2011	4	4	3	75%

STUDENTS COMPLETING AFTER PUBLISHED PROGRAM LENGTH--150% COMPLETION RATES

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	150% Graduates (5)	150% Completion rate (6)
2010	1	1	0	0%
2011	4	4	1	25%

- (1) Number of Students Who Began Program is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- (2) Students available for graduation are the number of students who began program minus the number of Students unavailable for graduation, which means those students who have died, been incarcerated, or called to active military duty.
- (3) Graduates are the number of students who completed the program within 100% of the published program length.
- (4) Completion Rate is the number of Graduates divided by the Number of Students Available for Graduation.
- (5) 150% Graduates is the number of students who completed the program within 101-150% of the published program length.
- (6) 150% Completion Rate is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

Initials: _____ Date: _____ I have read and understand the above completion rates.

PLACEMENT RATES

Calendar Year	Number of students who began program (1)	Number of Graduates (2)	Graduates Available for Employment (3)	Graduates employed in the field (4)	Placement rate % Employed in the Field (5)	Graduates employed in the field an average of less than 32 hours per week	Graduates employed in the field at least 32 hours per week
2010	1	1	1	1	100%	1	0
2011	4	3	3	2	67%	0	2

- (1) Number of Students Who Began Program' means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- (2) Number of Graduates' is the number of students who have completed the program within 100% of the published program length.
- (3) Graduates available for employment' means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment' means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- (4) Graduates employed in the field' means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.
- (5) Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement rates.

EXAMINATION PASSAGE RATES

Calendar Year	Number of students taking the exam (1)	Number who passed first exam taken (2)	Number who failed first exam taken	Passage rate (3)
2010	1	1	0	100%
2011	4	4	0	100%

- (1) Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.
- (2) Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.
- (3) Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

Initials: _____ Date: _____ I have read and understand the above license examination rates.

Salary and Wage Information:

Calendar Year	Graduates available for employment (1)	Graduates employed in the field (2)	Annual Salary and Wages Reported Graduates Employed in the Field(3) Earnings are displayed in thousands. The amount of earnings reported is shown in the range below from 0-5000, 5001-10000, 10001-15000, 15001-20000, 20001-25000 and so on for each subsequent range.																	No Income reported		
			0	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80		85	90
2010	1	1		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
2011	3	2		1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

- (1) Graduates available for employment mean the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means: graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- (2) Graduates employed in the field means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.
- (3) Salary is as reported by the student. Not all graduates reported salary.

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The data reflected on the above charts was gathered using at least one of the following methods: Graduate Surveys, Employer Surveys, Phone Calls, Education Development Department (EDD) and State Licensing Agencies.

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Phone: 888.370.7589 or 916.431.6959, Fax: 916.263.1897

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name-Print

Student Signature

Date

School Official

Date

ADMINISTRATIVE OFFICE/FINANCIAL AID OFFICE

The consumer information personnel and Financial Aid Director available for admission information, financial aid questions and answers, consumer information and institutional policies are Sue Garrick, Financial Aid Director, and Suzanne Mineni, Admission Counselor/ Registrar. Office hours are Tuesday through Saturday 9:00a.m. - 4:30p.m. The phone number is 209 524-5184.

ADMINISTRATION AND FACULTY

CALIFORNIA BEAUTY COLLEGE is a DBA of California School of Cosmetology, Inc.

Owner: Rose Mineni

The chief officers are: William Mineni, President

Deanna Mineni, Secretary/Treasure

Administrative staff and teachers are selected for professional, enthusiastic and positive attitudes. Faculty members recognize the special responsibilities and challenges to build a solid foundation of practical and technical skills for each student. They devote their energies to developing and improving their teaching methods and professional competence with a commitment to excellence.

Donna McElroy – Director / Credentialed Teacher

Sue Garrick – Financial Aid Director

Kathy Barnes – Guest Relations Coordinator/Placement

Suzanne Mineni – Admission Counselor / Registrar

The instructors possess a State of California Board of Barbering Cosmetology license and a minimum of at least three years of industry experience. Staff has many years of teaching, continuing education and salon experience including salon ownership, management, technical stylist, and manufacturer's educator experience.

Kathie Stangnaess – Director of Education

Narcy Nunez – Instructor

Shari Brasil – Instructor

Judy Kinerson – Instructor

Kimberly Jackson – Instructor