



Shin Shin Training Center

2090 Warm Springs Ct. #100

Fremont, CA 94539

Tel: (510) 259-9696, Fax: (510) 259-9722

School Performance Fact Sheet for Calendar Year 2012

The following information is data compiled from January 1, 2012 to December 31, 2012.

Training Completion & Placement Rate

Certified SAS Programmer and Real Case					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	51	51	100%	39	76%
SAS Clinical Trial Analysis					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	8	8	100%	6	75%
Oracle Financial Application					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	46	46	100%	37	80%
Oracle Supply Chain					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	14	14	100%	11	78%
Oracle EPM/Hyperion Application					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	12	12	100%	9	75%



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Oracle Database Administration					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	<i>26</i>	<i>26</i>	<i>100%</i>	<i>19</i>	<i>73%</i>
Oracle Database SQL Expert					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	-	-	-	-	-
Business Intelligence					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	-	-	-	-	-
Networking Professional					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	<i>11</i>	<i>11</i>	<i>100%</i>	<i>8</i>	<i>72%</i>
CCIE Routing and Switching					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	-	-	-	-	-
Computer Drafting with AutoCAD					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	-	-	-	-	-
General Building Construction					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	<i>34</i>	<i>34</i>	<i>100%</i>	<i>27</i>	<i>79%</i>



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Residential Design					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	<i>37</i>	<i>37</i>	<i>100%</i>	<i>31</i>	<i>84%</i>



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Placement Rate

SAS Programming and Real Case Analyze							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	13	13	13	10	77%	2	8
2011	24	24	24	18	75%	0	18
Oracle Database Administration							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	9	9	9	6	66%	0	6
2011	13	13	13	8	61%	3	5
Oracle Financial Application							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	9	9	9	9	100%	3	6
2011	21	21	21	19	90%	6	13



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SAP R3 Functional Course							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	-	-	-	-	-	-	-
2011	-	-	-	-	-	-	-
Applied Computer Training							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	-	-	-	-	-	-	-
2011	-	-	-	-	-	-	-
Computer Drafting with AutoCAD							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	6	6	6	4	67%	1	3
2011	15	15	15	9	60%	0	9



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Residential Design							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	9	9	9	6	66%	2	4
2011	19	19	19	15	79%	4	11
General Building Construction							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	7	7	7	4	57%	0	4
2011	11	11	11	7	64%	0	7



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Exam Passage Rate

2010 Exam Passage Rate				
Name of Exam	No. of Students Taking Exam	No. Who Passed the Exam	No. Who Failed the Exam	Passage Rate
SAS Base Programmer	13	13	0	100%
SAS Advance Programmer	10	10	0	100%
Oracle 10g Database Administration I	9	9	0	100%
Oracle 10g Database Administration II	6	6	0	100%
Oracle 11g Database Administration New Feature	6	6	0	100%
Oracle E-Business Suite 11i: E-Business Essentials	9	9	0	100%
Oracle E-Business Suite 11i: General Ledger	9	9	0	100%
Oracle E-Business Suite 11i: Accounts Payable	7	7	0	100%
Oracle E-Business Suite 11i: Accounts Receivable	9	9	0	100%
General Contractor B-License	7	5	2	71%



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2011 Exam Passage Rate				
Name of Exam	No. of Students Taking Exam	No. Who Passed the Exam	No. Who Failed the Exam	Passage Rate
SAS Base Programmer	24	24	0	100%
SAS Advance Programmer	19	19	0	100%
Oracle 10g Database Administration I	13	13	0	100%
Oracle 10g Database Administration II	7	7	0	100%
Oracle 11g Database Administration New Feature	7	7	0	100%
Oracle E-Business Suite 11i: E-Business Essentials	21	21	0	100%
Oracle E-Business Suite 11i: General Ledger	21	21	0	100%
Oracle E-Business Suite 11i: Accounts Payable	17	17	0	100%
Oracle E-Business Suite 11i: Accounts Receivable	19	19	0	100%
General Contractor B-License	9	7	2	77%



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Shin Shin Training Center

Course Catalog

2012

***This catalog is effective from 1/1/2012 until 1/1/2016.**



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About Our School

Shin Shin Training Center was established in 1998 specializing in technical training programs in SAS programming/Data Analysis, Oracle database and Oracle applications. These programs have enhanced the livelihoods of the students, giving them more job opportunities, chances for promotions, and the possibility to go beyond what they dreamed or imagined. Through the years, Shin Shin realized the economic climate changes rapidly – and along with it the increased demand on to get, keep and excel in a job.

Shin Shin recognized that having the skills for the job are not enough. What is needed is a complete system of classes and counseling to help people manage their academic and career cycles and stay ahead of market demands. Recognizing the need, Shin Shin has expanded its offerings to manage the critical points of life: getting into college, excelling at a job, and providing ongoing learning to help you advance and keep the competitive edge. We are dedicated to help you get to the next academic or career opportunity of your life.

Mission and Purpose

Our mission is for students to provide the education and resources adults need to get the competitive edge they need in today's workforce. We aim to combine high-technology with our services to give our students what they need, when they need it.



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Services

1. Career-focus training program:

Our programs are designed for those who have been out of job and want to get back to work or who want to gain more knowledge and take their career to the next level. We always hire instructors who have rich experience not only on teaching but also on working in the same field. Students will get the initial experience or in-depth skills through real projects that provided by instructors.

2. On-site learning:

For General Building Construction Class, we arrange students to construction site and their learning can see it first-hand rather than just hear about it in a lecture. This makes it easier to understand what is being taught.

3. Career assistance:

When class is almost completed, Shin Shin will invite our former students who are employed to come and meet with our current students. In the meeting, they will share their job hunting experience and working experience. It establishes a network between the previous students and current students. We also have a professional to assist graduated students on their resume and follow up their job search as well. We make every effort to successfully place our students in their career field they seek.

4. Authorized Prometric Test Center:

Shin Shin is an authorized test center by Prometric. We carry all IT certificate exams. Certification exams on both of Oracle and SAS are very popular. Our courses are designed to help students gain knowledge, hands-on experience, and to pass certification exams. .

5. Class Video:

School staff will record every class. If students miss a class or want to review one, the teaching video is available in the school.

6. Retake Policy:

Our student can retake the course without charge within 1 year.



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7. Lab:

All the mandatory lab time is with instructors or TAs, or students working on required group project.

Both lecture hours and mandatory lab hours are required for completion of a program.



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Training Program List

Certified SAS Programmer and Real Case

SAS Clinical Trial Analysis

Oracle Financial Application

Oracle Supply Chain

Oracle EPM/Hyperion Application

Oracle Database Administration

Oracle Database SQL Expert

Business Intelligence

Networking Professional

CCIE Routing and Switching

Computer Drafting with AutoCAD

General Building Construction

Residential Design



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Certified SAS Programmer and Real Case

Who Should Enroll

This course is geared to the students who look for careers in SAS programming, data manipulation and analysis, and statistical modeling in the financial industry. Students who are working but not savvy in their SAS skill or who are looking for career in pharmaceutical industry can also benefit tremendously.

Course Description

This course focuses on the following key areas: reading raw data files and SAS data sets and writing the results to SAS data sets; subsetting data; combining multiple SAS files; creating SAS variables and recoding data values; and creating listing and summary reports.

Course Objective(s):

For students to complete one full real-world case project related to the business-route of SAS data analysis and get a hands-on experience with company projects.

Career Opportunities

Upon successful completion of the course, students should be comfortable and confident to take challenge in their career search or development, as demonstrated by successful employment landing by formal students in the class.

Program Topics

- Accessing Data Using SQL
- Creating Data Structures
- Managing Data
- Generating Reports
- Macro Processing
- Advanced Programming Techniques
- Real Life SAS Applications

Time and Schedule

Total hours: 160 hours

Lecture hours: 80 hours (4 hours/week)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Hong Gu

Textbook

Materials provided by instructor reference to SAS Programming training menu.

Reference Books

SAS Programming by Example by Ron Cody, Ray Pass

Applied Statistics and the SAS Programming Language by Ronald P. Cody, etal

A Handbook of Statistical Analyses Using SAS by Brian S. Everitt, Geoff Der

Professional SAS Programming Shortcuts by Rick Aster

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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SAS Clinical Trial Analysis

Who Should Enroll

This course prepares individuals with SAS programming experience to process clinical-trials data to meet the increasing demand for these skills in the biotech and pharmaceutical industries. Knowledge of SAS and programming languages is required.

Course Description

SAS is the primary software standard in the biopharmaceutical industry for the storage, management and manipulation of clinical data and its presentation to the FDA in clinical trials. Processing clinical data in FDA-regulated industries has specific requirements. Upon completion of the course, the student will be able to have a working knowledge of how to collect and manage clinical trial data; will be to analyze continuous, dichotomous, and time-to-event clinical trial data; and will be able to contribute to the statistical portions of a clinical trial study design. The student will also gain the overall knowledge required to interpret clinical trial statistical results.

Course Objective(s):

To have students become familiar with SAS Clinical Trial Analysis by doing one real-world case project from start to end.

Career Opportunities

Employment of SAS Clinical Trial is expected to increase by 14 percent from 2010 to 2020, as fast as the average for all occupations. Job prospects will be very good.

Program Topics

- Understanding clinical-trial terminology
- Preparing data for submission using CDISC SDTM standards, tables, listings and figures for electronic submission
- Managing regulatory considerations such as software-development life cycle and related documentation

Time and Schedule

Total hours: 120 hours

Lecture hours: 60 hours (4 hours/week)

Mandatory lab hours: 60 hours (4 hours/week)

Instructor

William Wu

Textbook

Materials provided by instructor reference to SAS training menu and designed projects.

Reference Books

Analysis of Clinical Trials Using SAS: A Practical Guide by Alex Dmitrienko

SAS Programming in the Pharmaceutical Industry by Jack Shostak

Common Statistical Methods for Clinical Research with SAS Examples by Glenn A. Walker

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Oracle Financial Application

Who Should Enroll

This course is intended for students wishing to upgrade or acquire new vocational skills in the fields of Oracle financial Applications design, setup and implementation.

Course Description

The course of study includes a foundation database programming, Oracle form design and application setup. You will learn the essentials of Oracle E-Business Suite; you can develop advanced knowledge in any of the following focus areas: Oracle General Ledger Management, Oracle Account Payable and Oracle Account Receivable.

Course Objective(s):

For students to be able to use the Oracle Finance Application system to operate different aspects of accounting. For students to be able to complete and pass all three examinations in the OFA system.

Career Opportunities

Oracle Finance Application automates and streamlines all your financial business processes for enterprise wide daily business intelligence that lets you make more informed decisions, improve operations, and reduce costs. Specific job areas open to graduates of the program are in Oracle Financial Application development, technical support and accountancy.

Program Topics

- Oracle E-Business Suite Overview
- Oracle General Ledger fundamental
- Oracle Accounts Payables fundamental
- Oracle Accounts Receivables fundamental

Time and Schedule

Total hours: 170 hours

Lecture hours: 68 hours (4 hours/week)

Mandatory lab hours: 102 hours (6 hours/week)

Instructor

Jing Li

Textbook

Textbook: Oracle Financial Application R12 training menu

Reference Books

Special Edition Using Oracle Applications (Using (Special Edition)) by Jim Crum (Editor)

Oracle Financials Handbook by David James, et al

Oracle Financials 101 (Osborne ORACLE Press Series) by Raghu Vullaganti

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Oracle Supply Chain

Who Should Enroll

Anyone with a supply chain background; anyone with previous experience in purchasing and order management; anyone who's interested in further developing their career in supply chain management

Course Description

Oracle Supply Chain Management R12 enables you to drive supply chain processes based on real-time demand information, and in turn provide customers accurate information on pricing and availability. The results – you maximize value in your supply chain while increasing revenues and customer satisfaction levels.

Course Objective(s):

For students to understand the steps of supply chain management and how to use the Oracle Supply Chain system to manage every step of the supply chain.

Career Opportunities

From compliance issues to sourcing strategies, each industry has a unique set of supply chain challenges. Oracle Supply Chain Management R12 provides comprehensive solutions for the following industries: Airlines, Automotive, Communications, Consumer Goods, High Technology, Industrial Manufacturing, Life Sciences, and the Public Sector. Supply chain operations are increasingly global, with outsourcing playing a key role. Oracle Supply Chain Management R12 enables you to collaborate with partners across global regions, manage complex suppliers' networks with real-time information, and adapt quickly to global constraints and demand.

Program Topics

- Oracle E-Business Suite Overview
- Oracle Inventory Management fundamental
- Oracle Order Management fundamental
- Oracle Purchasing fundamental

Time and Schedule

Total hours: 150 hours

Lecture hours: 60 hours (4 hours/week)

Mandatory lab hours: 90 hours (6 hours/week)

Instructor

Jing Li

Textbook

Textbook: Oracle Supply Chain R12 training menu

Reference Books

Oracle E-Business Suite Manufacturing & Supply Chain Management by Bastin Gerald

Oracle E-Business Suite R12 Supply Chain Management by Muneeb A. Siddiqui

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Oracle EPM/Hyperion Application

Who Should Enroll

This course is designed for those who have functional or technical background, knowledge with any computer language, End Users, ERP, DBAs, Functional Consultants, IT management and Staff, Business Analysts, Technical Consultants, Students and also those who want to become Oracle Applications and Hyperion.

Course Description

This training course is designed to teach you how to create and manage reports with Hyperion Financial Reporting using Essbase as the data source. You will learn how to create reports, report objects, books and batches; format reports; and add auto calculations and functions. You will also learn manage objects in the repository and define access privileges to report objects. You'll learn tips and tricks from the experts for faster, more complex reports.

Course Objective(s):

For students to become familiar with financial analysis and how to use Oracle EPM/Hyperion to help businesses with financial analysis.

Career Opportunities

The use of Oracle Hyperion EPM is growing even rapidly than the computer field in general. Specific job areas open to graduates of the program are in Hyperion Essbase Administration, Hyperion Consultant, Report Developer and Financial Planning, Reporting.

Program Topics

- Introduction to Oracle Enterprise Performance Management
- Essbase Fundamental
- Essbase Administration
- OLAP, Smart View
- Oracle Hyperion Reporting

Time and Schedule

Total hours: 150 hours

Lecture hours: 60 hours (4 hours/week)

Mandatory lab hours: 90 hours (6 hours/week)

Instructor

Joe Chen

Textbook

Textbook: Oracle EPM Hyperion training menu

Reference Books

Look Smarter Than You Are with Oracle Hyperion Planning: An End User's Guide by Edward Roske and Tracy McMullen

Look Smarter Than You Are with Hyperion Essbase by Edward Roske and Tracy McMullen

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Oracle Database Administration

Who Should Enroll

This course is intended for students wishing to upgrade or acquire new vocational skills in the fields of database administration, database application design and programming with database management systems.

Course Description

The course of study includes a foundation database theory and design, and the industry standard database language. The final course in the curriculum is a special project, encompassing all the areas, suitable for job experience and a job portfolio.

Course Objective(s):

For students to be able to use Oracle DBA to generate and manage their own database.

Career Opportunities

The use of database system is growing even rapidly than the computer field in general. Specific job areas open to graduates of the program are in database administration and database applications programming.

Program Topics

- Introduction to Oracle: SQL and PL/SQL
- Oracle 11g: Architecture and Administration
- Oracle 11g: Backup and Recovery
- Oracle 11g: Performance Tuning
- Oracle 11g: Network Administration
- Oracle 11g: Real Project

Time and Schedule

Total hours: 160 hours

Lecture hours: 80 hours (4 hours/week)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Don Lin

Textbook

Textbook: materials made by instructor reference to Oracle DBA training menu

Reference Books

OracleS: DBA Handbook by Kevin Loney, Marlene L. Theriault

Oracle Advanced PUSQL Programming Vvith CD-ROM by Sc·ott Urrnan

Oracle 11g Tips & Techniques by Douglas Scherer. et at

Oracle 11g Web Development by Bradley D. Brown,Brad Brown

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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Oracle Database SQL Expert

Who Should Enroll

Gain expertise in relational database data management as you learn how to effectively use SQL commands against your business data. Familiarity with data processing concepts and techniques and data processing are preferred.

Course Description

This course helps you write subqueries, combine multiple queries into a single query using SET operators and report aggregated data using group functions. Gain expertise in relational database data management as you learn how to effectively use SQL commands against the business data. These features will help you query and manipulate data within the database, use the dictionary views to retrieve metadata and create reports about the schema objects.

Course Objective(s):

For students to fully understand how to use and write SQL and generate reports and data using SQL.

Career Opportunities

According to the U.S. Bureau of Labor Statistics (BLS), the computer systems design industry is projected to be one of the top ten growth occupations in the coming years. SQL careers – like all computer programming jobs – are expected to grow especially rapidly.

Program Topics

- Introduction to Oracle Database
- Retrieve Data using the SQL SELECT Statement
- Invoke Conversion Functions and Conditional Expressions
- Display Data From Multiple Tables Using Joins
- Management of Schema Objects, Manipulate Large Data Sets
- Control User Access
- Regular Expression Support

Time and Schedule

Total hours: 100 hours

Lecture hours: 40 hours (4 hours/week)

Mandatory lab hours: 60 hours (6 hours/week)

Instructor

Don Lin

Textbook

Textbook: materials made by instructor reference to Oracle training menu

Reference Books

OCA Oracle Database SQL Expert Exam Guide by Steve O'Hearn

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Business Intelligence

Who Should Enroll

Data systems modelers, database administrators, data architects, IT managers, business analysts, CIOs, and others who need to take data from different databases or data sources and combine them into a single repository that can be used to produce executive dashboards, generate summary reports, and glean “hidden” information from business databases. Those who provide the requests for data in order to analyze trends and systems should also attend.

Course Description

This specialized studies program introduces you to the main components of a data warehouse for business intelligence applications. Learn how a data warehouse fits into the overall strategy of a complex enterprise, how to develop data models useful for business intelligence, and how to combine data from disparate sources into a single database that comprises the core of your data warehouse. Explore how to define and specify useful management reports from warehouse data.

Course Objective(s):

For students to learn the fundamentals of business intelligence and apply their knowledge to real world cases. Students will be able to know the whole business model along with details of data warehouse.

Career Opportunities

OBIEE is becoming one of the fastest growing BI tools in the market place; it has created many job opportunities for developers, architects and analysts. There is increasing demand for professionals possessing OBIEE and the salaries are best in industries.

Program Topics

- Business Intelligence/Data Warehouse
- Designing Dimensional Models
- Designing ETL Processes for Data Warehousing

Time and Schedule

Total hours: 120 hours

Lecture hours: 60 hours (4 hours/week)

Mandatory lab hours: 60 hours (4 hours/week)

Instructor

Yadong Chen

Textbook

Textbook: materials made by instructor reference to Oracle training menu

Reference Books

Oracle Business Intelligence Applications by Simon Miller and William Hutchinson

Oracle Business Intelligence 11g Developers Guide by Mark Rittman

Oracle Data Warehousing and Business Intelligence Solutions by Robert Stackowiak

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Networking Professional

Who Should Enroll

This class is appropriate for those with at least one year of networking experience who are ready to advance their skills and work independently on complex network solutions.

Course Description

Get a solid foundation in modern routing and switching theory and prepare to take the CCNA/CCNP exams. Through lectures and hands-on router simulations, you learn how to use router simulators (downloaded or Internet-based). You also learn about Internetworking, Internet Protocols, IP subletting and VLSM, IOS, IP routing, EIGRP, OSPF, BGP, Layer 2 switching, VLANs, managing a Cisco Internetwork, managing traffic with access lists, trouble shoot, and wide area network (WAN) protocols among other topics. The program will give through hands-on training and preparation for certification exams

Course Objective(s):

For students to gain insight into the different aspects of Networking and prepare for the Networking certification examinations.

Career Opportunities

Those who achieve CCNA/CCNP will demonstrate the skills required in enterprise roles such as network technician, support engineer, systems engineer or network engineer.

Program Topics

- CCNA Routing and Switching Overview
- Implementing Cisco IP Routing
- Implementing Cisco IP Switched Networks
- Troubleshooting and Maintaining Cisco IP Networks

Time and Schedule

Total hours: 200 hours

Lecture hours: 80 hours (4 hours/week)

Mandatory lab hours: 120 hours (6 hours/week)

Instructor

Alan Yang

Textbook

Materials provided by instructor reference to Cisco training menu.

Reference Books

Cisco CCNA Routing and Switching Official Cert Guide Library by Wendell Odom

CCNP ROUTE Official Certification Guide by Wendell Odom

CCNP SWITCH Official Certification Guide by David Hucaby

CCNP TSHOOT Official Certification Guide by Kevin Wallace

CCNP ROUTE/SWITCH Lab Manual by Cisco Networking Academy

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CCIE Routing and Switching

Who Should Enroll

Cisco Certified Internetwork Expert Routing and Switching (CCIE Routing and Switching) certifies the skills required of expert-level network engineers to plan, operate and troubleshoot complex, converged network infrastructure. We strongly encouraged students to have three to five years of job experience before attending the class.

Course Description

This class is designed to help students passing the both CCIE written exam and lab exam. The CCIE Routing and Switching program is intended to recognize the Cisco network experts who have the necessary skills to plan, test, deploy, configure, maintain, and troubleshoot Cisco network solutions. Professionals who achieve CCIE have demonstrated their technical skills at the highest level. Students are expected to have an in-depth understanding of the topics on the blueprint.

Course Objective(s):

For students to gain an in depth understanding in CCIE and successfully complete the certification written and lab examinations for this subject.

Career Opportunities

The Cisco CCIE certification is by far the most respected certification in the industry, and it demonstrates that its holders have the highest level of expertise, such as network expert, support engineer, systems engineer or network engineer.

Program Topics

- CCIE Routing and Switching Overview
- Implement IPV4 & IPV6
- Implement MPLS Layer 3 VPNs
- Implement Network Security & service
- Implement Quality of Service (QoS)
- Troubleshoot and optimize a Network

Time and Schedule

Total hours: 250 hours

Lecture hours: 100 hours (4 hours/week)

Mandatory lab hours: 150 hours (6 hours/week)

Instructor

Alan Yang

Textbook

Materials provided by instructor reference to Cisco CCIE training menu.

Reference Books

CCIE Routing and Switching Certification Guide by Wendell Odom

Troubleshooting IP Routing Protocols by Zaheer Aziz

Network Security Technologies and Solutions by Yusuf Bhaiji

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



Shin Shin Training Center

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Computer Drafting with AutoCAD

Who Should Enroll

This course is designed for those people who have little or no experience with computer drafting software AutoCAD and are preparing for career in drafting or related fields, by using AutoCAD for architectural drawings.

Course Description

This course introduces students to the process, tools, and methodology of computer drafting with AutoCAD, the world's leading software for design & drafting. The course will focus on core AutoCAD concepts as well as more advanced functions and design techniques. This course will teach you to utilize line types and line weights to simplify the appearance of the drawings on your screen and to produce 2-D drawings, alter them, dimension them, and also learn to use color plotter to produce hardcopies of drawing.

Course Objective(s):

For students to grasp an indepth understanding of the Auto-CAD tool to enhance their architectural drafting abilities.

Career Opportunities

After successful completion of this course, students will have a good understanding of AutoCAD as it is used in the Architecture profession and are ready to explore for their career as AutoCAD drafter.

Program Topics

- A Brief Introduction to AutoCAD
- AutoCAD Environment
- Drawing Commands & Drawing Aids
- Drawing Edit and Query Commands
- Blocks, Layers
- Cross Referencing of Files (XREF)
- Text and Dimensioning
- Templates and Plotting
- Projects

Time and Schedule

Total hours: 160 hours

Lecture hours: 80 hours (4 hours/week)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Gary Kuo

Textbook

Materials provided by instructor reference to AutoCAD training menu.

Reference Books

AutoCAD 2006: One Step at a Time -Part I and Part II by Timothy, Sean Sykes

Residential Design Using AutoCAD 2006 by Daniel John Stine

Instructors use overhead-project and blackboard. Each student has individual PC including 15" LCD monitor and AutoCAD computer software.



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General Building Construction

Who Should Enroll

This course is designed for those people who are looking for a job, or just beginning their career as laborers and helpers, or need to review skills to keep up new technologies in current construction industry.

Course Description

This course provides students with a complete comprehensive presentation of today's residential construction systems, from foundation to roof and from exterior finishes to interior details, including all mechanical and electrical systems. The course covers current construction techniques, materials used, structural systems used, and laws, in residential construction industry, as well as hand-on practice. This course will give students the practical knowledge they'll need to become knowledgeable and skilled workers in the residential construction industry.

Course Objective(s):

For students to gain an insight and understanding of construction project knowledge and how to manage construction projects.

Career Opportunities

In today's Silicon Valley housing industry, home improvement and repair construction is continuing to grow faster than new home construction. Therefore, more workers are needed to repair and remodel the existing homes. Upon successful completion of the course, students should be able to start their career in home improvement, home repair, home remodeling, and other related fields.

Program Topics

- Introduction
- Construction
- Law and Business
- Cases Study

Time and Schedule

Total hours: 160 hours

Lecture hours: 140 hours (10 hours/week (week 1-week 10), 4 hours/week (week 11-week 20)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Roini Zhao

John Chiang

Textbook

Materials provided by instructor.

Reference Books

Building Construction Illustrated, 3rd Edition by Francis D. K. Ching, Cassandra Adams

Fundamentals of Residential Construction by Edward Allen, Rob Thallon

Miller's Guide to Home Remodeling by Mark R. Miller, Rex Miller, Glenn E. Baker

Instructors use overhead-project and blackboard.



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Residential Design

Who Should Enroll

This course is designed for those people who look for careers in home design or related fields. Participants may have various education backgrounds. (High education is not required.)

Course Description

This course introduces to students design, planning, architectural, and structural specifications of residential buildings, and also provides real cases study with hand-on practices.

Course Objective:

For students with little to no background with architectural drafting to grasp a strong understanding of how to use Auto-CAD drafting software and how to apply for a permit at different cities.

Career Opportunities

After successful completion of this course, students will have a good knowledge and be able to use definite criteria to design, sketch and draw various plans for residential buildings. They can pursue their career to help homeowners and people interested in designing aspect of building remodel and improvement of single-family residence to prepare a complete set of building permit and construction documents.

Program Topics

- Course Overview
- Architectural Design
- Structural Design
- Cases Study

Time and Schedule

Total hours: 220 hours

Lecture hours: 140 hours (8 hours/week (week 1-week 15), 4 hours/week (week 16-week 20)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Gary Kuo

Yin Su

Textbook

Materials provided by instructor.

Reference Books

Working Drawings Handbook by Keith Styles

Architectural Graphic Standards by Ramsey/Sleeper

Building Code Illustrated by Francis Ching

Design of Wood Structures - ASD by Donald E. Breyer

Instructors use overhead-project and blackboard.



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Shin Shin Training Center Course Price List

Course Name	Tuition	Total Hours	Exam Fee
Certified SAS Programmer and Real Case	\$4,950	150	\$360
SAS Clinical Trial Analysis	\$2,950	120	-
Oracle Financial Application	\$4,950	170	\$735
Oracle Supply Chain	\$4,950	150	\$735
Oracle EPM/Hyperion Application	\$4,950	150	
Oracle Database Administration	\$3,950	160	\$370
Oracle Database SQL Expert	\$1,480	100	\$245
Business Intelligence	\$4,500	120	-
Networking Professional	\$4,950	200	\$895
CCIE Routing and Switching	\$6,000	250	\$1850
Computer Drafting with AutoCAD	\$4,950	160	-
General Building Construction	\$6,000	160	-
Residential Design	\$6,000	220	-

All the tuition fees include includes all course materials and excludes the certificate exam fees.

The following information is important for you to have:

You are enrolling in the: Shin Shin Training Center

With addresses at:

2090 Warm Springs Court, SUITE 100
Fremont, CA 94539
510-259-9696 <http://www.sshin.com>

This is a private institution and it is approved to operate by the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento California, 95833 <http://www.bppe.ca.gov> (888-370-7589 Fax (916) 263-1897)

Shin Shin Training Center does not have a pending petition in bankruptcy, operating as a debtor in possession , and

The Classes I will be attending will be held at:

2090 Warm Springs Court, SUITE 100 Fremont, CA 94539

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7859 or by (916) 263-1897.



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As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.

ADMISSION REQUIREMENT

To enroll in any course, an applicant must have good oral and written communication skills in English language. The applicant should have basic computer knowledge. In order to satisfy the admission requirement, a course coordinator will interview verbally with the student to test her/his skills.

LANGUAGE PROFICIENCY

Students who wish to enroll in Shin Shin Training Center education programs must be able to at least communicate, read, and write in English. Due to some of our instructors who are bilingual in English and Chinese, they may be able to accommodate Chinese-background students. Our center does not require any type of language proficiency testing or documentation. All our classes are taught in English unless otherwise stated.

ENROLLMENT AGREEMENT

To apply for admission to the course, an applicant is required to take an entrance test and submit an application form before the start of the course.

Upon joining Shin Shin Training Center, a student is given an Enrollment Agreement Package and the administrative staff will go over all the forms with the student. The student will be asked to sign on the Registration form only after understanding and agreeing to the terms and conditions. Both the student and the school keep a copy of the form.

Admission for the course will be based on the prerequisite of the course for which the student is interested in joining. The course counselor will take an oral or written test that is designed to measure the student's ability to be successfully trained to perform the tasks associated with the occupations or job titles to which the program of instruction is represented to lead. The student's performance on the test must demonstrate that ability. If a prospective student fails to pass the test than the course coordinator will recommend him to start with a more basic course that will build the foundation.

STUDENT'S RIGHT TO CANCEL, WITHDRAW or RETAKE

Student has the right to cancel this agreement with the school or withdraw from this program, and obtains a refund without any penalty or obligation according to below refund policy. Student also has the right to retake the course for free within one physical year if it has a seat available on that time.

Student's Right to Cancel

The student has the right to cancel and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Please refer to the tuition refund policy in the following section.

Tuition refund policy

Student can obtain the full tuition (training material is not included) refunded only if (a) *A written cancellation letter from the course should be noticed to school within 5 business day following the day of the first class;* (b) *The course is NOT registered*



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during the promotional period provided by school; and (c) The course is NOT registered correspondingly to any governmental requirements.

Refund chart

After full payment is made course tuition (a) Divide the figure by the number of hours in the program (see below refund chart); (b) Amount adjusted if the student has damaged the facility of the school. A deduction of the fair market value of the damaged item will be included in determining the final amount; (c) Student must return school's equipment within 30 days upon the cancellation notice, if applicable.

Course Name	Tuition	Total Hours	10 %	20%	50%	60%	75%
Certified SAS Programmer and Real Case	\$4,950	160	\$495	\$990	\$2,475	\$2,970	\$3,712.50
SAS Clinical Trial Analysis	\$2,950	120	\$295	\$590	\$1,475	\$1,770	\$2,212.50
Oracle Financial Application	\$4,950	170	\$495	\$990	\$2,475	\$2,970	\$3,712.50
Oracle Supply Chain	\$4,950	150	\$495	\$990	\$2,475	\$2,970	\$3,712.50
Oracle EPM/Hyperion Application	\$4,950	150	\$495	\$990	\$2,475	\$2,970	\$3,712.50
Oracle Database Administration	\$3,950	160	\$395	\$790	\$1,975	\$2,370	\$2,962.50
Oracle Database SQL Expert	\$1,480	100	\$148	\$296	\$740	\$888	\$1,110
Business Intelligence	\$4,500	120	\$450	\$900	\$2,250	\$2,700	\$3,375
Networking Professional	\$4,950	200	\$495	\$990	\$2,475	\$2,970	\$3,712.50
CCIE Routing and Switching	\$6,000	250	\$600	\$1,200	\$3,000	\$3,600	\$4,500
Computer Drafting with AutoCAD	\$4,950	160	\$495	\$990	\$2,475	\$2,970	\$3,712.50
General Building Construction	\$6,000	160	\$600	\$1,200	\$3,000	\$3,600	\$4,500
Residential Design	\$6,000	220	\$600	\$1,200	\$3,000	\$3,600	\$4,500

(Note: Percentage means the course completed)

FEDERAL FINANCIAL AID AND YOUR RESPONSIBILITIES EVEN IF YOU LEAVE

There is no Federal financial aid and student loan available at Shin Shin Training Center.

STUDENT TUITION RECOVERY FUND (STRF)

Students have certain rights and responsibilities with respect to the Student Tuition Recovery Fund (STRF). It is a State requirement that a student who pays tuition to pay a state-imposed assessment for the STRF. The purpose of the STRF is to protect students in case the school closes and cannot return paid tuition to the students once it closes. It acts as like a state administered student funded insurance policy to protect the students. Students are required to pay \$2.50 prorated for every \$1,000 of tuition paid.

You MUST pay the state-imposed assessment for the Student Tuition Recovery Fund if all of the following applies to you:

- (1) You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and repay all of part of your tuition either by cash, guaranteed student loans, or personal loans, and
- (2) Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.



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You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

- a. You are not a California resident, or are not enrolled in a residency program, or
- b. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

- (1) The school closed before the course of instruction was completed.
- (2) The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
- (3) The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as require by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
- (4) There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
- (5) An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

At this point, no claims can be paid to any student without a social security number or a taxpayer identification number.

LOANS:

If a student obtains a loan, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the oney not paid from federal financial aid funds.

ATTENDANCE/DISMISSAL/LEAVE-OF-ABSENCE/TRANSFERS:

Attendance is required for all students in all classes. Any missed time must be made up. Make-ups must be arranged with the instructor PRIOR to the absence. A missed class without prior arrangement can result in a failure grade in the class.

Dismissal: A student will be dismissed from his/her program of study if meeting either of the following conditions.

1. Failing to meet the requirements for attendance, grades and payment policies.

The dismissal will be conducted by the course coordinator after evaluation of the student progress.

Dropout: A student may dropout from courses without any penalty after the first lecture. Refunds for the regular add/drop of course will be processed within 30 days of the student's withdrawal, termination date, or the specified time. The student will remain obligated to the school for all the unpaid tuition, fees, and other amounts charged pursuant to the agreement or otherwise that are not subject to refund.

Leave-of-absence: Shin Shin Training Center only allows leave-of-absence with prior notice or in case of emergency. If the student does not show for 2 lecture classes without notifying Shin Shin then he/she will try to make up the missed lecture from other students or try to go over the course material by them. The instructor will not arrange a makeup class for the students from whom they have not received any notice of leave-of-absence from course. The student's withdrawal or termination date will be the student's last date of recorded attendance at the school. If the school determines, in its sole and absolute discretion, that the



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student's withdrawal or termination from the program during the course was the proximate result of the student suffering from an incapacitation, such as

1. Illness
2. Accident
3. Death of a close family member or
4. Similar circumstances. The school will determine whether to increase the refund amount specified above of the tuition and fees received by the school from the student for the course.

NOTE: Any outstanding fees owed to the school by the student will be deducted from the tuition refund.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Shin Shin Training Center is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma you earn at Shin Shin Training Center is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or diploma) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Shin Shin Training Center to determine if your (credits or diploma) will transfer.

NOTE: Shin Shin Training Center has not entered into an articulation or transfer agreement with any other college or university.

FACULTY QUALIFICATIONS

Instructors for the courses

Ben Chen (Oracle Financial Application)

From year 1994, I worked with Oracle Consulting Group for the implementation of Oracle Application Release 10.5. main duties included operation analysis, conversions, interfaces & customizations, end user training, technical staff training, conference room pilot, acceptance testing and production support.

Gary Kuo (Residential Design & Computer Drafting with Auto CAD)

California licensed Architect with over 10 years experience in Architectural design and construction of remodeling, single families, multi-families, and commercial buildings. Experience and knowledge in using AutoCAD software for over 10 years, guide you to perform a complete permit set including site plan, floor plan, elevations, structural framing plans, electrical plans and etc. Master degree from Penn State University. Know-How to complete a project starting from programming, design formation, to construction documents combining structural, electrical, mechanical, and energy calculation components.

Ronin Zhao (General Building Construction)

Licensed construction supervision engineer. Very strong skills on project management. Over 20 years experience in commercial, and residential construction. 4 years experience in teaching of Residential House Construction course.

Don Lin (Oracle Database Administration)

Over 15 years of extensive experience of Oracle database management on 7, 8, 8i, 9i, and 10g as lead DBA/Architect. Managing database administrating, development, performance tuning, capacity planning and trouble shooting in the large complex data center environment. Implementing enterprise monitoring systems, backup/recovery strategy, and HA/DR solutions. a SME in the DBA instruction, database architecting, performance tuning, backup/recovery, and consulting.



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Hong Gu (SAS Programming and Real Case Analyze)

Over 10 years of experience in financial industry. Strong analytical and management skills with deep expertise in profiling and segmentation, statistical analyses and modeling, forecasting, marketing strategy analyses, data mining, and MIS reporting. Conducted Clinical Trial Phase III Study, both efficacy and safety study. Certified SAS professional. Strong SAS programming skills. 10 years of experience in SAS teaching.

John Chiang (General Building Construction)

Have involved in residential construction for last 15 years. Construction consultancy for homeowners and contractors alike for last 5 years. Currently teaching construction- contractor-license-exam prep course. Well versed in traditional and ever evolving new construction techniques. Projects ranged from simple kitchen-bath remodels to new construction of a 4,000sf Spanish revival. His proudest achievement would have been a little house (700sf), with fully equipped kitchen and bath, that he has single-handedly (yes, single-handedly) designed and constructed.

Kevin Chen (SAP R3 Functional Course)

Senior ABAP consultant with 7 year experience of SAP R/3. Went through several large scale SAP implementation with multi-national clients such as Motorola and Akzo Nobel. Specialized in ABAP programming and support, with good knowledge in MM, PP, and FI. Currently working for SAP America.

Claire Huan (Oracle Financial Application)

MBA/CPA, over 15 years Oracle ERP experience in Finance / Accounting, Manufacturing and Supply Chain Planning in both business aspect and implementation aspect. She has implemented full-suite financial modules, Oracle Shop Floor management, Oracle discrete manufacturing, and Oracle Supply Chain Management for multi-billion dollar worldwide (multi-currency) companies.

Xiaoshan Liu (Applied Computer Training)

B.S. Engineering in Information Transmission, Oracle DBA Certified professional (OCP). Over 15 years of experience in computer information and IT industry including Web design, Programmer, Oracle Database Administrator. Over 5 years teaching experience.

Facilities

Shin Shin Training Center has three classroom with air-conditioning (heating and cooling), ventilation, lighting, and laboratory. These facilities are maintained every year and keep them in good condition.

Facilities and Equipments

Shin Shin Training Center's classrooms accommodate 20 students for each class. For each course, Shin Shin Training Center provides an overhead projector, a wacom pen, and a computer to demonstrate the instructor's slide or description material.

A screen record software is to record every class for students review after a class.

Each student is provided with an individual laptop and software during the class.

The equipment including hardware and software which are used for educational programs are updated.

All computers, software, Wacom pens and overhead projectors are owned by Shin Shin Training Center.

CLASS SCHEDULE

Shin Shin Training Center provides class schedules for course programs several weeks before the start of each course. The classes are primarily conducted on weekday evenings and weekends to allow students to pursue their studies after-work hours. The class schedules and times are officially scheduled at registration before the start of the first session of the course unless designated (TBA) to be announced. No class timings can be changed without prior permission of the Academic Counselor and the course instructor. The lab hours are scheduled separately. Full time administrative personnel are available at the training campuses both day and evening, weekdays and Saturdays to assist the students, instructors and new applicants.



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STUDENT SERVICES

- (1) Recording of all classes for students to review via Cisco Webex Recording Tool
- (2) Teacher's Assistant to help during off-class hours
- (3) Open lab hours
- (4) Computer-Rental
- (5) Free retake opportunities for students who are not able to complete the class in one term
- (6) Onsite Career Counseling
- (7) Career seminars from job training specialists
- (8) Job Positioning

***Shin Shin Training Center DOES NOT provide housing options nor do we have on-site dormitory facilities.**

RESOURCES

We offer lab and homework hours Monday through Fridays and sometimes on the weekends to practice. Students can access all of our systems in the comfort of their own home, as well. The textbooks and homework assignments will be posted regularly online in our student portal. Shin Shin Training Center aims to provide students with the resources to become successful anytime and anywhere.

STANDARD FOR STUDENT ACHIEVEMENT

Many of our training courses will have examination and certification exams outside of class. To evaluate the success of our students, we combine the evaluation of the instructor along with how well they do on their final examination and actual certification examination. Student must pass all class examinations in order to finish the education program at Shin Shin Training Center.

STUDENT'S RIGHTS

Students have the right to attain the education they deserve and Shin Shin provides the right tools for student to reach their success, as long as they comply with our center policies. Shin Shin Training Center comply with all United States laws. Please refer to Student Tuition Recovery Fund (STRF) for additional information.

SHIN SHIN TRAINING CENTER DOES NOT HAVE A PENDING PETITION IN BANKRUPTCY, IS OPERATING AS A DEBTOR IN POSSESSION, HAS FILED A PETITION WITHIN THE PRECEDING FIVE YEARS, OR HAS HAD A PETITION IN BANKRUPTCY FILED AGAINST IT WITHIN THE PRECEDING FIVE YEARS THAT RESULTED IN REORGANIZATION UNDER CHAPTER 11 OF THE UNITED STATES BANKRUPTCY CODE.



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School Performance Fact Sheet for Calendar Year 2012

The following information is data compiled from January 1, 2012 to December 31, 2012.

Training Completion & Placement Rate

Certified SAS Programmer and Real Case					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	51	51	100%	39	76%
SAS Clinical Trial Analysis					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	8	8	100%	6	75%
Oracle Financial Application					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	46	46	100%	37	80%
Oracle Supply Chain					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	14	14	100%	11	78%
Oracle EPM/Hyperion Application					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	12	12	100%	9	75%



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Oracle Database Administration					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	<i>26</i>	<i>26</i>	<i>100%</i>	<i>19</i>	<i>73%</i>
Oracle Database SQL Expert					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	-	-	-	-	-
Business Intelligence					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	-	-	-	-	-
Networking Professional					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	<i>11</i>	<i>11</i>	<i>100%</i>	<i>8</i>	<i>72%</i>
CCIE Routing and Switching					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	-	-	-	-	-
Computer Drafting with AutoCAD					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	-	-	-	-	-
General Building Construction					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	<i>34</i>	<i>34</i>	<i>100%</i>	<i>27</i>	<i>79%</i>



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Residential Design					
Calendar Year	Number of Students Who Began Program	Graduates	100% Completion Rate	Graduates Employed in the field	Placement Rate %
2012	37	37	100%	31	84%



Shin Shin Training Center

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Placement Rate

SAS Programming and Real Case Analyze							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	13	13	13	10	77%	2	8
2011	24	24	24	18	75%	0	18
Oracle Database Administration							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	9	9	9	6	66%	0	6
2011	13	13	13	8	61%	3	5
Oracle Financial Application							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	9	9	9	9	100%	3	6
2011	21	21	21	19	90%	6	13



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SAP R3 Functional Course							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	-	-	-	-	-	-	-
2011	-	-	-	-	-	-	-
Applied Computer Training							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	-	-	-	-	-	-	-
2011	-	-	-	-	-	-	-
Computer Drafting with AutoCAD							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	6	6	6	4	67%	1	3
2011	15	15	15	9	60%	0	9



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Residential Design							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	9	9	9	6	66%	2	4
2011	19	19	19	15	79%	4	11
General Building Construction							
Calendar Year	No. of Students Who Began Program	No. of Graduates	Graduates Available for Employment	Graduates Employed in the field	Placement Rate %	Graduates employed in the field of an average of less than 32 hours per week	Graduates employed in the field of an average at least 32 hours per week
2010	7	7	7	4	57%	0	4
2011	11	11	11	7	64%	0	7



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Exam Passage Rate

2010 Exam Passage Rate				
Name of Exam	No. of Students Taking Exam	No. Who Passed the Exam	No. Who Failed the Exam	Passage Rate
SAS Base Programmer	13	13	0	100%
SAS Advance Programmer	10	10	0	100%
Oracle 10g Database Administration I	9	9	0	100%
Oracle 10g Database Administration II	6	6	0	100%
Oracle 11g Database Administration New Feature	6	6	0	100%
Oracle E-Business Suite 11i: E-Business Essentials	9	9	0	100%
Oracle E-Business Suite 11i: General Ledger	9	9	0	100%
Oracle E-Business Suite 11i: Accounts Payable	7	7	0	100%
Oracle E-Business Suite 11i: Accounts Receivable	9	9	0	100%
General Contractor B-License	7	5	2	71%



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2011 Exam Passage Rate				
Name of Exam	No. of Students Taking Exam	No. Who Passed the Exam	No. Who Failed the Exam	Passage Rate
SAS Base Programmer	24	24	0	100%
SAS Advance Programmer	19	19	0	100%
Oracle 10g Database Administration I	13	13	0	100%
Oracle 10g Database Administration II	7	7	0	100%
Oracle 11g Database Administration New Feature	7	7	0	100%
Oracle E-Business Suite 11i: E-Business Essentials	21	21	0	100%
Oracle E-Business Suite 11i: General Ledger	21	21	0	100%
Oracle E-Business Suite 11i: Accounts Payable	17	17	0	100%
Oracle E-Business Suite 11i: Accounts Receivable	19	19	0	100%
General Contractor B-License	9	7	2	77%



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Shin Shin Training Center

Course Catalog

2012

***This catalog is effective from 1/1/2012 until 1/1/2016.**



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About Our School

Shin Shin Training Center was established in 1998 specializing in technical training programs in SAS programming/Data Analysis, Oracle database and Oracle applications. These programs have enhanced the livelihoods of the students, giving them more job opportunities, chances for promotions, and the possibility to go beyond what they dreamed or imagined. Through the years, Shin Shin realized the economic climate changes rapidly – and along with it the increased demand on to get, keep and excel in a job.

Shin Shin recognized that having the skills for the job are not enough. What is needed is a complete system of classes and counseling to help people manage their academic and career cycles and stay ahead of market demands. Recognizing the need, Shin Shin has expanded its offerings to manage the critical points of life: getting into college, excelling at a job, and providing ongoing learning to help you advance and keep the competitive edge. We are dedicated to help you get to the next academic or career opportunity of your life.

Mission and Purpose

Our mission is for students to provide the education and resources adults need to get the competitive edge they need in today's workforce. We aim to combine high-technology with our services to give our students what they need, when they need it.



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Services

1. Career-focus training program:

Our programs are designed for those who have been out of job and want to get back to work or who want to gain more knowledge and take their career to the next level. We always hire instructors who have rich experience not only on teaching but also on working in the same field. Students will get the initial experience or in-depth skills through real projects that provided by instructors.

2. On-site learning:

For General Building Construction Class, we arrange students to construction site and their learning can see it first-hand rather than just hear about it in a lecture. This makes it easier to understand what is being taught.

3. Career assistance:

When class is almost completed, Shin Shin will invite our former students who are employed to come and meet with our current students. In the meeting, they will share their job hunting experience and working experience. It establishes a network between the previous students and current students. We also have a professional to assist graduated students on their resume and follow up their job search as well. We make every effort to successfully place our students in their career field they seek.

4. Authorized Prometric Test Center:

Shin Shin is an authorized test center by Prometric. We carry all IT certificate exams. Certification exams on both of Oracle and SAS are very popular. Our courses are designed to help students gain knowledge, hands-on experience, and to pass certification exams. .

5. Class Video:

School staff will record every class. If students miss a class or want to review one, the teaching video is available in the school.

6. Retake Policy:

Our student can retake the course without charge within 1 year.



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7. Lab:

All the mandatory lab time is with instructors or TAs, or students working on required group project.

Both lecture hours and mandatory lab hours are required for completion of a program.



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Training Program List

Certified SAS Programmer and Real Case

SAS Clinical Trial Analysis

Oracle Financial Application

Oracle Supply Chain

Oracle EPM/Hyperion Application

Oracle Database Administration

Oracle Database SQL Expert

Business Intelligence

Networking Professional

CCIE Routing and Switching

Computer Drafting with AutoCAD

General Building Construction

Residential Design



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Certified SAS Programmer and Real Case

Who Should Enroll

This course is geared to the students who look for careers in SAS programming, data manipulation and analysis, and statistical modeling in the financial industry. Students who are working but not savvy in their SAS skill or who are looking for career in pharmaceutical industry can also benefit tremendously.

Course Description

This course focuses on the following key areas: reading raw data files and SAS data sets and writing the results to SAS data sets; subsetting data; combining multiple SAS files; creating SAS variables and recoding data values; and creating listing and summary reports.

Course Objective(s):

For students to complete one full real-world case project related to the business-route of SAS data analysis and get a hands-on experience with company projects.

Career Opportunities

Upon successful completion of the course, students should be comfortable and confident to take challenge in their career search or development, as demonstrated by successful employment landing by formal students in the class.

Program Topics

- Accessing Data Using SQL
- Creating Data Structures
- Managing Data
- Generating Reports
- Macro Processing
- Advanced Programming Techniques
- Real Life SAS Applications

Time and Schedule

Total hours: 160 hours

Lecture hours: 80 hours (4 hours/week)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Hong Gu

Textbook

Materials provided by instructor reference to SAS Programming training menu.

Reference Books

SAS Programming by Example by Ron Cody, Ray Pass

Applied Statistics and the SAS Programming Language by Ronald P. Cody, etal

A Handbook of Statistical Analyses Using SAS by Brian S. Everitt, Geoff Der

Professional SAS Programming Shortcuts by Rick Aster

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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SAS Clinical Trial Analysis

Who Should Enroll

This course prepares individuals with SAS programming experience to process clinical-trials data to meet the increasing demand for these skills in the biotech and pharmaceutical industries. Knowledge of SAS and programming languages is required.

Course Description

SAS is the primary software standard in the biopharmaceutical industry for the storage, management and manipulation of clinical data and its presentation to the FDA in clinical trials. Processing clinical data in FDA-regulated industries has specific requirements. Upon completion of the course, the student will be able to have a working knowledge of how to collect and manage clinical trial data; will be to analyze continuous, dichotomous, and time-to-event clinical trial data; and will be able to contribute to the statistical portions of a clinical trial study design. The student will also gain the overall knowledge required to interpret clinical trial statistical results.

Course Objective(s):

To have students become familiar with SAS Clinical Trial Analysis by doing one real-world case project from start to end.

Career Opportunities

Employment of SAS Clinical Trial is expected to increase by 14 percent from 2010 to 2020, as fast as the average for all occupations. Job prospects will be very good.

Program Topics

- Understanding clinical-trial terminology
- Preparing data for submission using CDISC SDTM standards, tables, listings and figures for electronic submission
- Managing regulatory considerations such as software-development life cycle and related documentation

Time and Schedule

Total hours: 120 hours

Lecture hours: 60 hours (4 hours/week)

Mandatory lab hours: 60 hours (4 hours/week)

Instructor

William Wu

Textbook

Materials provided by instructor reference to SAS training menu and designed projects.

Reference Books

Analysis of Clinical Trials Using SAS: A Practical Guide by Alex Dmitrienko

SAS Programming in the Pharmaceutical Industry by Jack Shostak

Common Statistical Methods for Clinical Research with SAS Examples by Glenn A. Walker

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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Oracle Financial Application

Who Should Enroll

This course is intended for students wishing to upgrade or acquire new vocational skills in the fields of Oracle financial Applications design, setup and implementation.

Course Description

The course of study includes a foundation database programming, Oracle form design and application setup. You will learn the essentials of Oracle E-Business Suite; you can develop advanced knowledge in any of the following focus areas: Oracle General Ledger Management, Oracle Account Payable and Oracle Account Receivable.

Course Objective(s):

For students to be able to use the Oracle Finance Application system to operate different aspects of accounting. For students to be able to complete and pass all three examinations in the OFA system.

Career Opportunities

Oracle Finance Application automates and streamlines all your financial business processes for enterprise wide daily business intelligence that lets you make more informed decisions, improve operations, and reduce costs. Specific job areas open to graduates of the program are in Oracle Financial Application development, technical support and accountancy.

Program Topics

- Oracle E-Business Suite Overview
- Oracle General Ledger fundamental
- Oracle Accounts Payables fundamental
- Oracle Accounts Receivables fundamental

Time and Schedule

Total hours: 170 hours

Lecture hours: 68 hours (4 hours/week)

Mandatory lab hours: 102 hours (6 hours/week)

Instructor

Jing Li

Textbook

Textbook: Oracle Financial Application R12 training menu

Reference Books

Special Edition Using Oracle Applications (Using (Special Edition)) by Jim Crum (Editor)

Oracle Financials Handbook by David James, et al

Oracle Financials 101 (Osborne ORACLE Press Series) by Raghu Vullaganti

Instructors using overhead-project and blackboard, students using PC. Each student has one computer.



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Oracle Supply Chain

Who Should Enroll

Anyone with a supply chain background; anyone with previous experience in purchasing and order management; anyone who's interested in further developing their career in supply chain management

Course Description

Oracle Supply Chain Management R12 enables you to drive supply chain processes based on real-time demand information, and in turn provide customers accurate information on pricing and availability. The results – you maximize value in your supply chain while increasing revenues and customer satisfaction levels.

Course Objective(s):

For students to understand the steps of supply chain management and how to use the Oracle Supply Chain system to manage every step of the supply chain.

Career Opportunities

From compliance issues to sourcing strategies, each industry has a unique set of supply chain challenges. Oracle Supply Chain Management R12 provides comprehensive solutions for the following industries: Airlines, Automotive, Communications, Consumer Goods, High Technology, Industrial Manufacturing, Life Sciences, and the Public Sector. Supply chain operations are increasingly global, with outsourcing playing a key role. Oracle Supply Chain Management R12 enables you to collaborate with partners across global regions, manage complex suppliers' networks with real-time information, and adapt quickly to global constraints and demand.

Program Topics

- Oracle E-Business Suite Overview
- Oracle Inventory Management fundamental
- Oracle Order Management fundamental
- Oracle Purchasing fundamental

Time and Schedule

Total hours: 150 hours

Lecture hours: 60 hours (4 hours/week)

Mandatory lab hours: 90 hours (6 hours/week)

Instructor

Jing Li

Textbook

Textbook: Oracle Supply Chain R12 training menu

Reference Books

Oracle E-Business Suite Manufacturing & Supply Chain Management by Bastin Gerald

Oracle E-Business Suite R12 Supply Chain Management by Muneeb A. Siddiqui

Instructors using overhead-project and blackboard, students using PC. Each student has one computer.



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Oracle EPM/Hyperion Application

Who Should Enroll

This course is designed for those who have functional or technical background, knowledge with any computer language, End Users, ERP, DBAs, Functional Consultants, IT management and Staff, Business Analysts, Technical Consultants, Students and also those who want to become Oracle Applications and Hyperion.

Course Description

This training course is designed to teach you how to create and manage reports with Hyperion Financial Reporting using Essbase as the data source. You will learn how to create reports, report objects, books and batches; format reports; and add auto calculations and functions. You will also learn manage objects in the repository and define access privileges to report objects. You'll learn tips and tricks from the experts for faster, more complex reports.

Course Objective(s):

For students to become familiar with financial analysis and how to use Oracle EPM/Hyperion to help businesses with financial analysis.

Career Opportunities

The use of Oracle Hyperion EPM is growing even rapidly than the computer field in general. Specific job areas open to graduates of the program are in Hyperion Essbase Administration, Hyperion Consultant, Report Developer and Financial Planning, Reporting.

Program Topics

- Introduction to Oracle Enterprise Performance Management
- Essbase Fundamental
- Essbase Administration
- OLAP, Smart View
- Oracle Hyperion Reporting

Time and Schedule

Total hours: 150 hours

Lecture hours: 60 hours (4 hours/week)

Mandatory lab hours: 90 hours (6 hours/week)

Instructor

Joe Chen

Textbook

Textbook: Oracle EPM Hyperion training menu

Reference Books

Look Smarter Than You Are with Oracle Hyperion Planning: An End User's Guide by Edward Roske and Tracy McMullen

Look Smarter Than You Are with Hyperion Essbase by Edward Roske and Tracy McMullen

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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Oracle Database Administration

Who Should Enroll

This course is intended for students wishing to upgrade or acquire new vocational skills in the fields of database administration, database application design and programming with database management systems.

Course Description

The course of study includes a foundation database theory and design, and the industry standard database language. The final course in the curriculum is a special project, encompassing all the areas, suitable for job experience and a job portfolio.

Course Objective(s):

For students to be able to use Oracle DBA to generate and manage their own database.

Career Opportunities

The use of database system is growing even rapidly than the computer field in general. Specific job areas open to graduates of the program are in database administration and database applications programming.

Program Topics

- Introduction to Oracle: SQL and PL/SQL
- Oracle 11g: Architecture and Administration
- Oracle 11g: Backup and Recovery
- Oracle 11g: Performance Tuning
- Oracle 11g: Network Administration
- Oracle 11g: Real Project

Time and Schedule

Total hours: 160 hours

Lecture hours: 80 hours (4 hours/week)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Don Lin

Textbook

Textbook: materials made by instructor reference to Oracle DBA training menu

Reference Books

OracleS: DBA Handbook by Kevin Loney, Marlene L. Theriault

Oracle Advanced PUSQL Programming Vvith CD-ROM by Sc·ott Urrnan

Oracle 11g Tips & Techniques by Douglas Scherer. et at

Oracle 11g Web Development by Bradley D. Brown,Brad Brown

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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Oracle Database SQL Expert

Who Should Enroll

Gain expertise in relational database data management as you learn how to effectively use SQL commands against your business data. Familiarity with data processing concepts and techniques and data processing are preferred.

Course Description

This course helps you write subqueries, combine multiple queries into a single query using SET operators and report aggregated data using group functions. Gain expertise in relational database data management as you learn how to effectively use SQL commands against the business data. These features will help you query and manipulate data within the database, use the dictionary views to retrieve metadata and create reports about the schema objects.

Course Objective(s):

For students to fully understand how to use and write SQL and generate reports and data using SQL.

Career Opportunities

According to the U.S. Bureau of Labor Statistics (BLS), the computer systems design industry is projected to be one of the top ten growth occupations in the coming years. SQL careers – like all computer programming jobs – are expected to grow especially rapidly.

Program Topics

- Introduction to Oracle Database
- Retrieve Data using the SQL SELECT Statement
- Invoke Conversion Functions and Conditional Expressions
- Display Data From Multiple Tables Using Joins
- Management of Schema Objects, Manipulate Large Data Sets
- Control User Access
- Regular Expression Support

Time and Schedule

Total hours: 100 hours

Lecture hours: 40 hours (4 hours/week)

Mandatory lab hours: 60 hours (6 hours/week)

Instructor

Don Lin

Textbook

Textbook: materials made by instructor reference to Oracle training menu

Reference Books

OCA Oracle Database SQL Expert Exam Guide by Steve O'Hearn

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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Business Intelligence

Who Should Enroll

Data systems modelers, database administrators, data architects, IT managers, business analysts, CIOs, and others who need to take data from different databases or data sources and combine them into a single repository that can be used to produce executive dashboards, generate summary reports, and glean “hidden” information from business databases. Those who provide the requests for data in order to analyze trends and systems should also attend.

Course Description

This specialized studies program introduces you to the main components of a data warehouse for business intelligence applications. Learn how a data warehouse fits into the overall strategy of a complex enterprise, how to develop data models useful for business intelligence, and how to combine data from disparate sources into a single database that comprises the core of your data warehouse. Explore how to define and specify useful management reports from warehouse data.

Course Objective(s):

For students to learn the fundamentals of business intelligence and apply their knowledge to real world cases. Students will be able to know the whole business model along with details of data warehouse.

Career Opportunities

OBIEE is becoming one of the fastest growing BI tools in the market place; it has created many job opportunities for developers, architects and analysts. There is increasing demand for professionals possessing OBIEE and the salaries are best in industries.

Program Topics

- Business Intelligence/Data Warehouse
- Designing Dimensional Models
- Designing ETL Processes for Data Warehousing

Time and Schedule

Total hours: 120 hours

Lecture hours: 60 hours (4 hours/week)

Mandatory lab hours: 60 hours (4 hours/week)

Instructor

Yadong Chen

Textbook

Textbook: materials made by instructor reference to Oracle training menu

Reference Books

Oracle Business Intelligence Applications by Simon Miller and William Hutchinson

Oracle Business Intelligence 11g Developers Guide by Mark Rittman

Oracle Data Warehousing and Business Intelligence Solutions by Robert Stackowiak

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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Networking Professional

Who Should Enroll

This class is appropriate for those with at least one year of networking experience who are ready to advance their skills and work independently on complex network solutions.

Course Description

Get a solid foundation in modern routing and switching theory and prepare to take the CCNA/CCNP exams. Through lectures and hands-on router simulations, you learn how to use router simulators (downloaded or Internet-based). You also learn about Internetworking, Internet Protocols, IP subletting and VLSM, IOS, IP routing, EIGRP, OSPF, BGP, Layer 2 switching, VLANs, managing a Cisco Internetwork, managing traffic with access lists, trouble shoot, and wide area network (WAN) protocols among other topics. The program will give through hands-on training and preparation for certification exams

Course Objective(s):

For students to gain insight into the different aspects of Networking and prepare for the Networking certification examinations.

Career Opportunities

Those who achieve CCNA/CCNP will demonstrate the skills required in enterprise roles such as network technician, support engineer, systems engineer or network engineer.

Program Topics

- CCNA Routing and Switching Overview
- Implementing Cisco IP Routing
- Implementing Cisco IP Switched Networks
- Troubleshooting and Maintaining Cisco IP Networks

Time and Schedule

Total hours: 200 hours

Lecture hours: 80 hours (4 hours/week)

Mandatory lab hours: 120 hours (6 hours/week)

Instructor

Alan Yang

Textbook

Materials provided by instructor reference to Cisco training menu.

Reference Books

Cisco CCNA Routing and Switching Official Cert Guide Library by Wendell Odom

CCNP ROUTE Official Certification Guide by Wendell Odom

CCNP SWITCH Official Certification Guide by David Hucaby

CCNP TSHOOT Official Certification Guide by Kevin Wallace

CCNP ROUTE/SWITCH Lab Manual by Cisco Networking Academy

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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CCIE Routing and Switching

Who Should Enroll

Cisco Certified Internetwork Expert Routing and Switching (CCIE Routing and Switching) certifies the skills required of expert-level network engineers to plan, operate and troubleshoot complex, converged network infrastructure. We strongly encouraged students to have three to five years of job experience before attending the class.

Course Description

This class is designed to help students passing the both CCIE written exam and lab exam. The CCIE Routing and Switching program is intended to recognize the Cisco network experts who have the necessary skills to plan, test, deploy, configure, maintain, and troubleshoot Cisco network solutions. Professionals who achieve CCIE have demonstrated their technical skills at the highest level. Students are expected to have an in-depth understanding of the topics on the blueprint.

Course Objective(s):

For students to gain an in depth understanding in CCIE and successfully complete the certification written and lab examinations for this subject.

Career Opportunities

The Cisco CCIE certification is by far the most respected certification in the industry, and it demonstrates that its holders have the highest level of expertise, such as network expert, support engineer, systems engineer or network engineer.

Program Topics

- CCIE Routing and Switching Overview
- Implement IPV4 & IPV6
- Implement MPLS Layer 3 VPNs
- Implement Network Security & service
- Implement Quality of Service (QoS)
- Troubleshoot and optimize a Network

Time and Schedule

Total hours: 250 hours

Lecture hours: 100 hours (4 hours/week)

Mandatory lab hours: 150 hours (6 hours/week)

Instructor

Alan Yang

Textbook

Materials provided by instructor reference to Cisco CCIE training menu.

Reference Books

CCIE Routing and Switching Certification Guide by Wendell Odom

Troubleshooting IP Routing Protocols by Zaheer Aziz

Network Security Technologies and Solutions by Yusuf Bhaiji

Instructors using overhead-project and blackboard, students using PC and Sun Unix Systems. Each student has one computer.



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Computer Drafting with AutoCAD

Who Should Enroll

This course is designed for those people who have little or no experience with computer drafting software AutoCAD and are preparing for career in drafting or related fields, by using AutoCAD for architectural drawings.

Course Description

This course introduces students to the process, tools, and methodology of computer drafting with AutoCAD, the world's leading software for design & drafting. The course will focus on core AutoCAD concepts as well as more advanced functions and design techniques. This course will teach you to utilize line types and line weights to simplify the appearance of the drawings on your screen and to produce 2-D drawings, alter them, dimension them, and also learn to use color plotter to produce hardcopies of drawing.

Course Objective(s):

For students to grasp an in-depth understanding of the Auto-CAD tool to enhance their architectural drafting abilities.

Career Opportunities

After successful completion of this course, students will have a good understanding of AutoCAD as it is used in the Architecture profession and are ready to explore for their career as AutoCAD drafter.

Program Topics

- A Brief Introduction to AutoCAD
- AutoCAD Environment
- Drawing Commands & Drawing Aids
- Drawing Edit and Query Commands
- Blocks, Layers
- Cross Referencing of Files (XREF)
- Text and Dimensioning
- Templates and Plotting
- Projects

Time and Schedule

Total hours: 160 hours

Lecture hours: 80 hours (4 hours/week)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Gary Kuo

Textbook

Materials provided by instructor reference to AutoCAD training menu.

Reference Books

AutoCAD 2006: One Step at a Time -Part I and Part II by Timothy, Sean Sykes

Residential Design Using AutoCAD 2006 by Daniel John Stine

Instructors use overhead-project and blackboard. Each student has individual PC including 15" LCD monitor and AutoCAD computer software.



Shin Shin Training Center

2090 Warm Springs Ct. #100

Fremont, CA 94539

Tel: (510) 259-9696, Fax: (510) 259-9722

General Building Construction

Who Should Enroll

This course is designed for those people who are looking for a job, or just beginning their career as laborers and helpers, or need to review skills to keep up new technologies in current construction industry.

Course Description

This course provides students with a complete comprehensive presentation of today's residential construction systems, from foundation to roof and from exterior finishes to interior details, including all mechanical and electrical systems. The course covers current construction techniques, materials used, structural systems used, and laws, in residential construction industry, as well as hand-on practice. This course will give students the practical knowledge they'll need to become knowledgeable and skilled workers in the residential construction industry.

Course Objective(s):

For students to gain an insight and understanding of construction project knowledge and how to manage construction projects.

Career Opportunities

In today's Silicon Valley housing industry, home improvement and repair construction is continuing to grow faster than new home construction. Therefore, more workers are needed to repair and remodel the existing homes. Upon successful completion of the course, students should be able to start their career in home improvement, home repair, home remodeling, and other related fields.

Program Topics

- Introduction
- Construction
- Law and Business
- Cases Study

Time and Schedule

Total hours: 160 hours

Lecture hours: 140 hours (10 hours/week (week 1-week 10), 4 hours/week (week 11-week 20)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Roini Zhao

John Chiang

Textbook

Materials provided by instructor.

Reference Books

Building Construction Illustrated, 3rd Edition by Francis D. K. Ching, Cassandra Adams

Fundamentals of Residential Construction by Edward Allen, Rob Thallon

Miller's Guide to Home Remodeling by Mark R. Miller, Rex Miller, Glenn E. Baker

Instructors use overhead-project and blackboard.



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Residential Design

Who Should Enroll

This course is designed for those people who look for careers in home design or related fields. Participants may have various education backgrounds. (High education is not required.)

Course Description

This course introduces to students design, planning, architectural, and structural specifications of residential buildings, and also provides real cases study with hand-on practices.

Course Objective:

For students with little to no background with architectural drafting to grasp a strong understanding of how to use Auto-CAD drafting software and how to apply for a permit at different cities.

Career Opportunities

After successful completion of this course, students will have a good knowledge and be able to use definite criteria to design, sketch and draw various plans for residential buildings. They can pursue their career to help homeowners and people interested in designing aspect of building remodel and improvement of single-family residence to prepare a complete set of building permit and construction documents.

Program Topics

- Course Overview
- Architectural Design
- Structural Design
- Cases Study

Time and Schedule

Total hours: 220 hours

Lecture hours: 140 hours (8 hours/week (week 1-week 15), 4 hours/week (week 16-week 20)

Mandatory lab hours: 80 hours (4 hours/week)

Instructor

Gary Kuo

Yin Su

Textbook

Materials provided by instructor.

Reference Books

Working Drawings Handbook by Keith Styles

Architectural Graphic Standards by Ramsey/Sleeper

Building Code Illustrated by Francis Ching

Design of Wood Structures - ASD by Donald E. Breyer

Instructors use overhead-project and blackboard.



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Shin Shin Training Center Course Price List

Course Name	Tuition	Total Hours	Exam Fee
Certified SAS Programmer and Real Case	\$4,950	150	\$360
SAS Clinical Trial Analysis	\$2,950	120	-
Oracle Financial Application	\$4,950	170	\$735
Oracle Supply Chain	\$4,950	150	\$735
Oracle EPM/Hyperion Application	\$4,950	150	
Oracle Database Administration	\$3,950	160	\$370
Oracle Database SQL Expert	\$1,480	100	\$245
Business Intelligence	\$4,500	120	-
Networking Professional	\$4,950	200	\$895
CCIE Routing and Switching	\$6,000	250	\$1850
Computer Drafting with AutoCAD	\$4,950	160	-
General Building Construction	\$6,000	160	-
Residential Design	\$6,000	220	-

All the tuition fees include includes all course materials and excludes the certificate exam fees.

The following information is important for you to have:

You are enrolling in the: Shin Shin Training Center

With addresses at:

2090 Warm Springs Court, SUITE 100
Fremont, CA 94539
510-259-9696 <http://www.sshin.com>

This is a private institution and it is approved to operate by the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento California, 95833 <http://www.bppe.ca.gov> (888-370-7589 Fax (916) 263-1897)

Shin Shin Training Center does not have a pending petition in bankruptcy, operating as a debtor in possession , and

The Classes I will be attending will be held at:

2090 Warm Springs Court, SUITE 100 Fremont, CA 94539

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7859 or by (916) 263-1897.



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As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.

ADMISSION REQUIREMENT

To enroll in any course, an applicant must have good oral and written communication skills in English language. The applicant should have basic computer knowledge. In order to satisfy the admission requirement, a course coordinator will interview verbally with the student to test her/his skills.

LANGUAGE PROFICIENCY

Students who wish to enroll in Shin Shin Training Center education programs must be able to at least communicate, read, and write in English. Due to some of our instructors who are bilingual in English and Chinese, they may be able to accommodate Chinese-background students. Our center does not require any type of language proficiency testing or documentation. All our classes are taught in English unless otherwise stated.

ENROLLMENT AGREEMENT

To apply for admission to the course, an applicant is required to take an entrance test and submit an application form before the start of the course.

Upon joining Shin Shin Training Center, a student is given an Enrollment Agreement Package and the administrative staff will go over all the forms with the student. The student will be asked to sign on the Registration form only after understanding and agreeing to the terms and conditions. Both the student and the school keep a copy of the form.

Admission for the course will be based on the prerequisite of the course for which the student is interested in joining. The course counselor will take an oral or written test that is designed to measure the student's ability to be successfully trained to perform the tasks associated with the occupations or job titles to which the program of instruction is represented to lead. The student's performance on the test must demonstrate that ability. If a prospective student fails to pass the test than the course coordinator will recommend him to start with a more basic course that will build the foundation.

STUDENT'S RIGHT TO CANCEL, WITHDRAW or RETAKE

Student has the right to cancel this agreement with the school or withdraw from this program, and obtains a refund without any penalty or obligation according to below refund policy. Student also has the right to retake the course for free within one physical year if it has a seat available on that time.

Student's Right to Cancel

The student has the right to cancel and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Please refer to the tuition refund policy in the following section.

Tuition refund policy

Student can obtain the full tuition (training material is not included) refunded only if (a) *A written cancellation letter from the course should be noticed to school within 5 business day following the day of the first class;* (b) *The course is NOT registered*



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during the promotional period provided by school; and (c) The course is NOT registered correspondingly to any governmental requirements.

Refund chart

After full payment is made course tuition (a) Divide the figure by the number of hours in the program (see below refund chart); (b) Amount adjusted if the student has damaged the facility of the school. A deduction of the fair market value of the damaged item will be included in determining the final amount; (c) Student must return school's equipment within 30 days upon the cancellation notice, if applicable.

Course Name	Tuition	Total Hours	10 %	20%	50%	60%	75%
Certified SAS Programmer and Real Case	\$4,950	160	\$495	\$990	\$2,475	\$2,970	\$3,712.50
SAS Clinical Trial Analysis	\$2,950	120	\$295	\$590	\$1,475	\$1,770	\$2,212.50
Oracle Financial Application	\$4,950	170	\$495	\$990	\$2,475	\$2,970	\$3,712.50
Oracle Supply Chain	\$4,950	150	\$495	\$990	\$2,475	\$2,970	\$3,712.50
Oracle EPM/Hyperion Application	\$4,950	150	\$495	\$990	\$2,475	\$2,970	\$3,712.50
Oracle Database Administration	\$3,950	160	\$395	\$790	\$1,975	\$2,370	\$2,962.50
Oracle Database SQL Expert	\$1,480	100	\$148	\$296	\$740	\$888	\$1,110
Business Intelligence	\$4,500	120	\$450	\$900	\$2,250	\$2,700	\$3,375
Networking Professional	\$4,950	200	\$495	\$990	\$2,475	\$2,970	\$3,712.50
CCIE Routing and Switching	\$6,000	250	\$600	\$1,200	\$3,000	\$3,600	\$4,500
Computer Drafting with AutoCAD	\$4,950	160	\$495	\$990	\$2,475	\$2,970	\$3,712.50
General Building Construction	\$6,000	160	\$600	\$1,200	\$3,000	\$3,600	\$4,500
Residential Design	\$6,000	220	\$600	\$1,200	\$3,000	\$3,600	\$4,500

(Note: Percentage means the course completed)

FEDERAL FINANCIAL AID AND YOUR RESPONSIBILITIES EVEN IF YOU LEAVE

There is no Federal financial aid and student loan available at Shin Shin Training Center.

STUDENT TUITION RECOVERY FUND (STRF)

Students have certain rights and responsibilities with respect to the Student Tuition Recovery Fund (STRF). It is a State requirement that a student who pays tuition to pay a state-imposed assessment for the STRF. The purpose of the STRF is to protect students in case the school closes and cannot return paid tuition to the students once it closes. It acts as like a state administered student funded insurance policy to protect the students. Students are required to pay \$2.50 prorated for every \$1,000 of tuition paid.

You MUST pay the state-imposed assessment for the Student Tuition Recovery Fund if all of the following applies to you:

- (1) You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and repay all of part of your tuition either by cash, guaranteed student loans, or personal loans, and
- (2) Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.



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You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

- a. You are not a California resident, or are not enrolled in a residency program, or
- b. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

- (1) The school closed before the course of instruction was completed.
- (2) The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
- (3) The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as require by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
- (4) There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
- (5) An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

At this point, no claims can be paid to any student without a social security number or a taxpayer identification number.

LOANS:

If a student obtains a loan, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the oney not paid from federal financial aid funds.

ATTENDANCE/DISMISSAL/LEAVE-OF-ABSENCE/TRANSFERS:

Attendance is required for all students in all classes. Any missed time must be made up. Make-ups must be arranged with the instructor PRIOR to the absence. A missed class without prior arrangement can result in a failure grade in the class.

Dismissal: A student will be dismissed from his/her program of study if meeting either of the following conditions.

1. Failing to meet the requirements for attendance, grades and payment policies.

The dismissal will be conducted by the course coordinator after evaluation of the student progress.

Dropout: A student may dropout from courses without any penalty after the first lecture. Refunds for the regular add/drop of course will be processed within 30 days of the student's withdrawal, termination date, or the specified time. The student will remain obligated to the school for all the unpaid tuition, fees, and other amounts charged pursuant to the agreement or otherwise that are not subject to refund.

Leave-of-absence: Shin Shin Training Center only allows leave-of-absence with prior notice or in case of emergency. If the student does not show for 2 lecture classes without notifying Shin Shin then he/she will try to make up the missed lecture from other students or try to go over the course material by them. The instructor will not arrange a makeup class for the students from whom they have not received any notice of leave-of-absence from course. The student's withdrawal or termination date will be the student's last date of recorded attendance at the school. If the school determines, in its sole and absolute discretion, that the



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student's withdrawal or termination from the program during the course was the proximate result of the student suffering from an incapacitation, such as

1. Illness
2. Accident
3. Death of a close family member or
4. Similar circumstances. The school will determine whether to increase the refund amount specified above of the tuition and fees received by the school from the student for the course.

NOTE: Any outstanding fees owed to the school by the student will be deducted from the tuition refund.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Shin Shin Training Center is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma you earn at Shin Shin Training Center is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or diploma) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Shin Shin Training Center to determine if your (credits or diploma) will transfer.

NOTE: Shin Shin Training Center has not entered into an articulation or transfer agreement with any other college or university.

FACULTY QUALIFICATIONS

Instructors for the courses

Ben Chen (Oracle Financial Application)

From year 1994, I worked with Oracle Consulting Group for the implementation of Oracle Application Release 10.5. main duties included operation analysis, conversions, interfaces & customizations, end user training, technical staff training, conference room pilot, acceptance testing and production support.

Gary Kuo (Residential Design & Computer Drafting with Auto CAD)

California licensed Architect with over 10 years experience in Architectural design and construction of remodeling, single families, multi-families, and commercial buildings. Experience and knowledge in using AutoCAD software for over 10 years, guide you to perform a complete permit set including site plan, floor plan, elevations, structural framing plans, electrical plans and etc. Master degree from Penn State University. Know-How to complete a project starting from programming, design formation, to construction documents combining structural, electrical, mechanical, and energy calculation components.

Ronin Zhao (General Building Construction)

Licensed construction supervision engineer. Very strong skills on project management. Over 20 years experience in commercial, and residential construction. 4 years experience in teaching of Residential House Construction course.

Don Lin (Oracle Database Administration)

Over 15 years of extensive experience of Oracle database management on 7, 8, 8i, 9i, and 10g as lead DBA/Architect. Managing database administrating, development, performance tuning, capacity planning and trouble shooting in the large complex data center environment. Implementing enterprise monitoring systems, backup/recovery strategy, and HA/DR solutions. a SME in the DBA instruction, database architecting, performance tuning, backup/recovery, and consulting.



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Hong Gu (SAS Programming and Real Case Analyze)

Over 10 years of experience in financial industry. Strong analytical and management skills with deep expertise in profiling and segmentation, statistical analyses and modeling, forecasting, marketing strategy analyses, data mining, and MIS reporting. Conducted Clinical Trial Phase III Study, both efficacy and safety study. Certified SAS professional. Strong SAS programming skills. 10 years of experience in SAS teaching.

John Chiang (General Building Construction)

Have involved in residential construction for last 15 years. Construction consultancy for homeowners and contractors alike for last 5 years. Currently teaching construction- contractor-license-exam prep course. Well versed in traditional and ever evolving new construction techniques. Projects ranged from simple kitchen-bath remodels to new construction of a 4,000sf Spanish revival. His proudest achievement would have been a little house (700sf), with fully equipped kitchen and bath, that he has single-handedly (yes, single-handedly) designed and constructed.

Kevin Chen (SAP R3 Functional Course)

Senior ABAP consultant with 7 year experience of SAP R/3. Went through several large scale SAP implementation with multi-national clients such as Motorola and Akzo Nobel. Specialized in ABAP programming and support, with good knowledge in MM, PP, and FI. Currently working for SAP America.

Claire Huan (Oracle Financial Application)

MBA/CPA, over 15 years Oracle ERP experience in Finance / Accounting, Manufacturing and Supply Chain Planning in both business aspect and implementation aspect. She has implemented full-suite financial modules, Oracle Shop Floor management, Oracle discrete manufacturing, and Oracle Supply Chain Management for multi-billion dollar worldwide (multi-currency) companies.

Xiaoshan Liu (Applied Computer Training)

B.S. Engineering in Information Transmission, Oracle DBA Certified professional (OCP). Over 15 years of experience in computer information and IT industry including Web design, Programmer, Oracle Database Administrator. Over 5 years teaching experience.

Facilities

Shin Shin Training Center has three classroom with air-conditioning (heating and cooling), ventilation, lighting, and laboratory. These facilities are maintained every year and keep them in good condition.

Facilities and Equipments

Shin Shin Training Center's classrooms accommodate 20 students for each class. For each course, Shin Shin Training Center provides an overhead projector, a wacom pen, and a computer to demonstrate the instructor's slide or description material.

A screen record software is to record every class for students review after a class.

Each student is provided with an individual laptop and software during the class.

The equipment including hardware and software which are used for educational programs are updated.

All computers, software, Wacom pens and overhead projectors are owned by Shin Shin Training Center.

CLASS SCHEDULE

Shin Shin Training Center provides class schedules for course programs several weeks before the start of each course. The classes are primarily conducted on weekday evenings and weekends to allow students to pursue their studies after-work hours. The class schedules and times are officially scheduled at registration before the start of the first session of the course unless designated (TBA) to be announced. No class timings can be changed without prior permission of the Academic Counselor and the course instructor. The lab hours are scheduled separately. Full time administrative personnel are available at the training campuses both day and evening, weekdays and Saturdays to assist the students, instructors and new applicants.



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STUDENT SERVICES

- (1) Recording of all classes for students to review via Cisco Webex Recording Tool
- (2) Teacher's Assistant to help during off-class hours
- (3) Open lab hours
- (4) Computer-Rental
- (5) Free retake opportunities for students who are not able to complete the class in one term
- (6) Onsite Career Counseling
- (7) Career seminars from job training specialists
- (8) Job Positioning

***Shin Shin Training Center DOES NOT provide housing options nor do we have on-site dormitory facilities.**

RESOURCES

We offer lab and homework hours Monday through Fridays and sometimes on the weekends to practice. Students can access all of our systems in the comfort of their own home, as well. The textbooks and homework assignments will be posted regularly online in our student portal. Shin Shin Training Center aims to provide students with the resources to become successful anytime and anywhere.

STANDARD FOR STUDENT ACHIEVEMENT

Many of our training courses will have examination and certification exams outside of class. To evaluate the success of our students, we combine the evaluation of the instructor along with how well they do on their final examination and actual certification examination. Student must pass all class examinations in order to finish the education program at Shin Shin Training Center.

STUDENT'S RIGHTS

Students have the right to attain the education they deserve and Shin Shin provides the right tools for student to reach their success, as long as they comply with our center policies. Shin Shin Training Center comply with all United States laws. Please refer to Student Tuition Recovery Fund (STRF) for additional information.

SHIN SHIN TRAINING CENTER DOES NOT HAVE A PENDING PETITION IN BANKRUPTCY, IS OPERATING AS A DEBTOR IN POSSESSION, HAS FILED A PETITION WITHIN THE PRECEDING FIVE YEARS, OR HAS HAD A PETITION IN BANKRUPTCY FILED AGAINST IT WITHIN THE PRECEDING FIVE YEARS THAT RESULTED IN REORGANIZATION UNDER CHAPTER 11 OF THE UNITED STATES BANKRUPTCY CODE.