

# PACIFIC BAPTIST COLLEGE

*“Reaching the World  
Through You”*

*“For the perfecting of the saints for  
the work of the ministry. . .”*

*Ephesians 4:12*

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**2012 - 2014 Catalog**



## **Greetings from the Executive Vice-President**

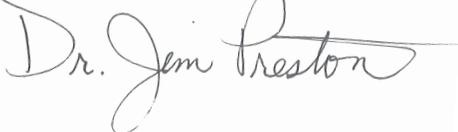
God has been so good to us here at Pacific Baptist College! He has given us a strategic location, passionate faculty, enthusiastic students, and faithful churches. We praise the Lord daily for His goodness and provision for the college.

In our short history, we have been able to train a number of people who are now active in full-time ministry. Some of our graduates are currently serving as pastors, missionaries, youth pastors, church school teachers, and faithful local church members. Arriving with a seriousness about the call of God in their lives, they have received practical training from experienced pastors and educators, and they have gone on to do exactly what the Lord has called them to do.

Perhaps you are looking for just that type of practical, ministry-oriented preparation for service. This catalog has been written for the purpose of explaining, in a small way, what is available for students who choose to attend Pacific Baptist College. In these pages you will find details about degree programs, courses, and instructors, and a small taste of the spirit of excitement that exists on campus.

I am inviting you to visit our campus to experience this spirit first hand. Whether you are just out of high school or following God's call later in life, you will be welcomed by a group of ministry-oriented people who are desirous of serving the Lord in every aspect of their lives. If you have any questions concerning what is available for you at Pacific Baptist College, please do not hesitate to contact us--*we are most eager to hear from you!*

Your servant for Jesus' sake,

A handwritten signature in cursive script that reads "Dr. James H. Preston". The signature is written in black ink on a light-colored background.

**Dr. James H. Preston**  
**Executive Vice-President**

## Table of Contents

Missions Statement	8
PBC Distinctives	8
<b>GENERAL INFORMATION</b>	
Academic Calendar	10
College Officers	14
Doctrinal Statement	15
Approved Bible Text	18
Philosophy of Education	19
Purpose	19
Objectives	19
Mission Vision	20
<b>ADMISSIONS POLICIES AND PROCEDURES</b>	
Admissions Procedure	21
College Graduation Requirements	21
Foreign Student Admission	22
High School Students	22
Personal Qualities	23
Program Restrictions	23
Transferring Credits	23
<b>STUDENT LIFE</b>	
Standards of Conduct	23
Chapel Service	24
Christian Service	24
Residence Hall Life	25
Student Motor Vehicles	25

<b>FINANCIAL FEE INFORMATION</b>	
Tuition, Room and Board (Off-campus & On-Campus)	26
Miscellaneous Fees	26
Financial Information	26
Payment of Accounts	27
Methods of Payments	27
<b>Financial Aid</b>	28
Scholarships	29
Tuition Assistance Program (TAP)	28
Federal Financial Aid	28
Refund Policy	29
Student Tuition Recovery Fund	29
<b>VETERANS</b>	30
VA Benefits	30
How to Apply for VA Benefits	30
Admissions Procedure	30
Attendance Policy	30
Transferring Credits Policy	31
Withdrawal from the College	31
Refund Policy	31
<b>ACADEMIC INFORMATION</b>	
Academic Standards	32
Articulation Agreement with University of Phoenix	32
Attendance Policy	32
California State Approval	32
Class Add/Drop	33
Exams	33

Grading	33
Grade Appeal	33
Grading Policies	33
Grading Scale	34
Grading System	34
Tardy Policy	34
Withdrawal from College	34
<b>ACADEMIC REQUIREMENTS</b>	
Degree Requirements	35
<b>ACADEMIC PROGRAMS</b>	39
Bachelor of Arts - Pastoral Studies	40
Bachelor of Arts - Missions (Men)	42
Bachelor of Arts - Missions (Women)	44
Bachelor of Arts - Church Ministry/Music	46
Bachelor of Arts - Church Education/Youth	48
Bachelor of Science - Elementary Church Education	50
Bachelor of Science - Music Education	52
Bachelor of Science - Secondary Church Education	54
Associate of Arts - Bible	56
Certificate of Bible Proficiency	57
Summary of Degrees Offered	58
<b>COURSE DESCRIPTIONS</b>	59
Bible	59
Church Ministries	62

<b>COURSE DESCRIPTIONS, cont'd.</b>	
Education	64
English	66
Freshman Orientation	67
Greek	67
History	67
Information Technology	68
Ladies' Ministry	68
Language	72
Mathematics	70
Missions	70
Music	73
Pastoral Studies	76
Physical Education	77
Philosophy	78
Psychology	78
Science	79
Sociology	79
Speech	79
<b>FACULTY</b>	<b>81</b>

# **The Pacific Baptist College Missions Statement**

## **Mission Statement**

Believing that the local church is the mechanism God has ordained to carry out the great commission, Pacific Baptist College exists to serve those churches by assisting them in effectively equipping servants for local church ministry (domestic and foreign) while seeking to instill a heart for worldwide missions and for the ethnic communities among us.

## **Statement of Commitment to Missions**

During the course of study at Pacific Baptist College, each student will take at least four semesters of the Missions Intensive for credit. All Missions and Pastors and Youth major students will take eight semesters of the Missions Intensive for credit. All PBC Majors will include in their course structure the MI 100 - Introduction to Missions course. It is the goal of Pacific Baptist College that each graduate from this institution have clear understanding and unshakable burden to reach the lost worldwide.

## **The Pacific Baptist College Distinctives**

Ephesians 4:11-16

Most independent, fundamental Baptist colleges can sound the same when they talk about their spiritual goals, academics, and student life. However, it is true that each college has its own unique emphasis that makes it better for some students than for others. *Pacific Baptist College is for the students who desire to ....*

...Prepare for the work of the local church ministry, growing in the knowledge of Christ, maturing in His love and grace, and learning to exalt Him as Lord of all.

...Enter his or her field of ministry with a love for missions and missionaries.

...Serve the growing number of ethnic communities that are populating our cities across America by providing opportunities to help our local churches reach the ethnic enclaves around them.

...Be educated in an environment where the student receives personal attention from a variety of pastors, missionaries, and educators who are in the field successfully serving the Lord.

...Prepare for the local church ministry with the *zeal* and *knowledge* needed to serve Christ effectively. The student's education stirs the fires of a passion to see people saved and growing in Christ, and it does so without sacrificing high academic standards.

...Prepare in a college which is the product of a shared vision of many pastors who are available to mentor and to encourage. Students return to their home churches more loyal than ever and ready to serve the Lord.

## **Our name describes us...**

**Pacific...** Every region of our great country has its unique characteristics, but the Pacific Coast seems to be most identified with cultural diversity and with wickedness. **PBC** trains pastors, missionaries, teachers, and church workers with the needs of the western region and the world in mind.

**Baptist...** **PBC** is distinctively Baptist. As such, we are local-church based, soul-winning oriented, separated, and Christ-centered. We are fundamentalist with *conviction* as opposed to new evangelical with compromise. We are fundamentalist with *compassion*, speaking the truth in love. In the tradition of historic Baptists, we hold to the absolute authority of the Word of God. At **PBC** every student majors in Bible, with at least 32 credits required in addition to his or her area of concentration. We believe that in every area of knowledge, we seek to apply it to our instruction, understanding and wisdom. The Bible is the rule for our faith and practice. It is not only to be understood, but it is to be believed and obeyed.

**College...** **PBC** is more than an institute. We believe firmly in academic excellence. Our course of study leads to a bachelor's degree with the same general education requirements for a baccalaureate degree from any accredited college. We have a wonderful spirit on campus and great academics...*but most important, we desire to "grow in grace, and in the knowledge of our Lord Jesus Christ!"*

# Fall 2012 Academic Calendar

Aug. 14 , Tuesday	12:00 PM Faculty Luncheon
Aug. 17, Friday	8:00 AM - 5:00 PM Fall Semester Registration
Aug. 20-24, Monday - Friday	Orientation Week (Revised Class Schedule)
Aug. 27 -31, Monday - Friday	Spiritual Emphasis Week (Revised Class Schedule)
Sept. 3, Monday	Labor Day, No classes
Sept. 24-28, Monday - Friday	Spirit Week
Oct. 8-12, Monday - Friday	Mid-Term Examinations
Oct. 15-19, Monday - Friday	Missions Intensive
Nov. 9, Friday	Veterans' Day - No Classes
Nov. 12-13, Monday PM, Tuesday AM	College Days
Nov. 19-23, Monday - Friday	Thanksgiving Break - No Classes
Nov. 26, Monday	2013 Spring Pre-Registration
Dec. 1, Saturday, 5:00 PM	Winter Formal
Dec. 10-14, Monday - Friday	Final Examinations
Dec. 14, Friday	Last Day of Fall Semester

# Spring 2013 Academic Calendar

January 7-11, Monday - Friday	Winter Interim Class
January 11, Friday	8:00 AM - 5:00 PM Spring Semester Registration
Jan. 14-18, Monday - Friday	Orientation Week (Revised Class Schedule)
Jan. 21-25, Monday - Friday	Spiritual Emphasis Week (Revised Class Schedule)
Feb. 18, Monday	President's Day - No classes
March 4-8, Monday - Friday	Mid-Term Examinations
March 11-15, Monday - Friday	Missions Intensive
March 16, Saturday	12:00 PM - 7:00 PM Youth Conference
April 1-5, Monday - Friday	Spring Break
April 20, Saturday, 5:00 PM	Jr./Sr. Banquet
April 29-30, Monday - Tuesday	Final Examinations
May 1-3, Wednesday - Friday	Final Examinations, cont'd.
May 6, Monday	7:00 PM Graduation Fellowship Meetings
May 7, Tuesday	9:00 AM - 12:00 PM Graduation Fellowship Meetings 7:00 PM - 9:00 PM Graduation Fellowship Meetings
May 8, Wednesday	10:00 AM Graduation Service
May 8, Wednesday	Last Day of Spring Semester

# Fall 2013 Academic Calendar

Aug. 13, Tuesday	12:00 PM Faculty Luncheon
Aug. 16, Friday	9:00 AM - 5:00 PM Orientation Fall Registration
Aug. 19-23, Monday - Friday	Orientation & Spiritual Emphasis Week (Revised Class Schedule)
Sept. 2, Monday	Labor Day - No classes
Sept. 23-27, Monday - Friday	Spirit Week
Sept. 30 - Oct. 1 - Monday - Tuesday	College Days
Oct. 7-11, Monday - Friday	Mid-Term Examinations
Oct. 14-18, Monday - Friday	Missions Intensive
Nov. 28-29, Thursday - Friday	Thanksgiving Break, No Classes
Dec. 7, Saturday, 5:00 PM	Winter Formal
Dec. 9-13, Monday - Friday	Final Examinations
Dec. 13, Friday	Last Day of Fall Semester

# Spring 2014 Academic Calendar

January 6-10, Monday - Friday	Winter Interim Class
January 10, Friday	9:00 AM - 5:00 PM Spring Registration
Jan. 13-17, Monday - Friday	Orientation/Spiritual Emphasis Week (Revised Class Schedule)
Feb. 17, Monday	President's Day - No classes
March 3-7, Monday - Friday	Mid-Term Examinations
March 10-14, Monday - Friday	Missions Intensive
March 15, Saturday	12:00 PM - 7:00 PM Youth Conference
April 17 - 21, Thursday - Monday	Spring Break
April 22, Tuesday	Classes Resume
April 26, Saturday, 5:00 PM	Jr./Sr. Banquet
May 5 - 9, Monday - Friday	Final Examinations
May 12, Monday	7:00 PM Graduation Fellowship Meetings
May 13, Tuesday	9:00 AM - 12:00 PM Graduation Fellowship Meetings 7:00 PM - 9:00 PM Graduation Fellowship Meetings
May 14, Wednesday	10:00 AM Graduation Service
May 14, Wednesday	Last Day of Spring Semester

# **COLLEGE ADMINISTRATION**

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Pastor Tom Smith  
Registrar  
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Office Administrator  
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## **Board of Directors**

Pastor Jerry Cook  
Dr. Dan Davidson, Ex-Officio  
Pastor Brian Dunlop, Chairman  
Pastor Steve House  
Pastor Scott Kirkland  
Pastor Larry Obero  
Dr. James Preston  
Pastor Tom Smith, Secretary  
Pastor Tommy Turnbow  
Pastor Rob Watkins

# **DOCTRINAL STATEMENT**

## **1. The Scriptures**

We believe that the Holy Bible was written by men supernaturally inspired; that it was truth without any admixture of error for its matter, and, therefore, is, and shall remain to the end of the age, the only complete and final revelation of the will of God to man; the true center of Christian union and the supreme standard by which all human conduct, creeds, and opinions should be tried.

a. By “The Holy Bible,” we mean that collection of sixty-six books, from Genesis to Revelation, which, as originally written, does not only contain and convey the Word of God but is THE Word of God.

b. By “Inspiration,” we mean that the books of the Bible were written by holy men of old, as they were moved by the Holy Spirit, in such a definite way that their writings were supernaturally and verbally inspired and free from error, as no other writings have ever been or ever will be inspired.

## **2. The True God**

We believe that there is one, and only one, living and true God, an infinite, intelligent Spirit, the Maker and Supreme Ruler of heaven and earth; inexpressibly glorious in holiness, and worthy of all possible honor, confidence, and love; that in the unity of the Godhead there are three persons; the Father, the Son, and the Holy Ghost, equal in every divine perfection, and executing distinct, but harmonious, offices in the great work of redemption.

## **3. The Holy Spirit**

We believe that the Holy Spirit is a divine person; equal with God the Father and God the Son, and of the same nature; that He was active in the Creation; and in His relation to the unbelieving world, He restrains the evil one until God’s purpose is fulfilled; that He convicts of sin, of righteousness, and of judgment; that He bears witness to the Truth of the Gospel in preaching and testimony; that He is the agent in the New Birth; that He seals, endues, guides, teaches, witnesses, sanctifies, and helps the believer.

## **4. The Devil or Satan**

We believe that Satan was once holy and enjoyed heavenly honors; but, through pride and ambitions to be as the Almighty, fell and drew after him a host of angels; that he is now the malignant prince of the power of the air, and the unholy god of this world. We hold him to be man’s great tempter, the enemy of God and His Christ, the accuser of the saints, the author of all the powers of darkness, destined, however, to final defeat at the hands of God’s Son, and the judgment of an eternal justice in hell, a place prepared for him and his angels.

## **5. The Creation**

We believe in the Genesis account of Creation, and that it is to be accepted literally, not allegorically nor figuratively; that man was created directly in God’s own image and after His own likeness; that man’s creation was not a matter of evolution or evolutionary change of species, or developments through interminable periods of time from lower to higher forms; that animal and vegetable life were made directly, and God’s established law was that they should bring forth only “after their kind.”

## **6. The Fall of Man**

We believe that man was created in innocence under the law of his Maker, but by voluntary transgression fell from his sinless state, in consequence of which all mankind are now sinners, not by constraint, but by choice; therefore, man is under just condemnation without defense or excuse.

## **7. The Virgin Birth**

We believe that Jesus Christ was begotten of the Holy Ghost in a miraculous manner, born of Mary, a virgin, as no other man was ever born of woman, and He was born the Son of God, and God the Son.

## **8. The Atonement for Sin**

We believe that the salvation of sinners is wholly of grace; through the mediatorial offices of the Son of God, who by the appointment of the Father, freely took upon Him our nature, yet without sin, honored the divine law by His personal obedience, and by His death made a full and vicarious atonement for our sins; that His atonement consisted, not in setting for us an example by His death as a martyr, but was the voluntary substitution of Himself in the sinner's place, the just dying for the unjust, Christ the Lord, bearing our sins in His own body on the tree; that, having risen from the dead, He is now enthroned in heaven and uniting in His wonderful person the most tender sympathies with divine perfection. He is every way qualified to be a suitable, a compassionate, and an all-sufficient Saviour.

## **9. Grace in the New Creation**

We believe that in order to be saved, sinners must be born again; that the new birth is a new creation in Jesus Christ; that it is instantaneous and not gradual; that in the new birth the one dead in trespasses and in sins is made a partaker of the divine nature and receives eternal life, the free gift of God; that the new creation is brought about in a manner above our comprehension, not by culture, not by character, nor by the will of man, but wholly and solely by the power of the Holy Spirit in connection with divine truth, so as to secure our voluntary obedience to the Gospel; that its proper evidence appears in the holy fruits of repentance, faith, and newness of life.

## **10. The Freeness of Salvation**

We believe in God's electing grace; that the blessings of salvation are made free to all by the Gospel; that it is the immediate duty of all to accept them by a cordial, penitent, and obedient faith; and that nothing prevents the salvation of the greatest sinner on earth but his own inherent depravity and voluntary rejection of the Gospel, which rejection involves him in an aggravated condemnation.

## **11. Justification**

We believe that the great Gospel which Christ secures to such as believe in Him is justification; that justification includes the pardon of sin, and the gift of eternal life on principles of righteousness, that it is bestowed not in consideration of any works of righteousness which we have done; but solely through faith in the Redeemer's blood, His righteousness is imputed unto us.

## **12. Repentance and Faith**

We believe that repentance and faith are solemn obligations, and also inseparable graces, wrought in our souls by the quickening Spirit of God; thereby, being deeply convicted of our guilt, danger, and helplessness, and of the way of salvation by Christ, we turn to God with unfeigned contrition, confes-

sion, and supplication for mercy; at the same time heartily receiving the Lord Jesus and openly confessing Him as our only and all-sufficient Saviour.

### **13. The Church**

We believe that a church of Christ is a congregation of baptized believers associated by a covenant of faith and fellowship of the gospel, observing the ordinances of Christ, governed by His laws, and exercising the gifts, rights, and privileges invested in them by His work; that its officers of ordination are pastors or elders and deacons, whose qualifications, claims, and duties are clearly defined in the Scriptures; we believe the true mission of the church is found in the Great Commission: First, to make individual disciples; second, to build up the church; third, to teach and instruct as He commanded. We do not believe in the reversal of this order; we hold that the local church has the absolute right of self-government, free from the interference of any hierarchy of individuals or organizations; and that the one and only superintendent is Christ through the Holy Spirit; that it is scriptural or true churches to cooperate with each other in contending for the faith and for the furtherance of the Gospel; that every church is the sole and only judge of the measure and method of its cooperation; on all matters of membership, of policy, of government, of discipline, of benevolence, the will of the local church is final.

### **14. Baptism and the Lord's Supper**

We believe that Christian baptism is the immersion in water of a believer in the name of the Father, of the Son, and of the Holy Ghost, with the authority of the local church, to show forth in a solemn and beautiful emblem our faith in the crucified, buried, and risen Saviour, with its effect in our death to sin and resurrection to a new life; that it is a prerequisite to the privileges of church relations and to the Lord's Supper; in which the members of the church by the sacred use of bread and the fruit of the vine are to commemorate together the dying love of Christ; preceded always by solemn self-examination.

### **15. The Perseverance of the Saints**

We believe that such only are real believers as endure unto the end; that their persevering attachment to Christ is the grand mark which distinguished them from superficial professors; that a special Providence watches over their welfare; and that they are kept by the power of God through faith unto eternal salvation.

### **16. The Righteous and the Wicked**

We believe that there is a radical and essential difference between the righteous and the wicked; that such only as through faith are justified in the name of the Lord Jesus, and sanctified by the Spirit of our God, are truly righteous in His esteem; which all such as continue in impenitence and unbelief are in His sight wicked, and under the curse, and this distinction holds among men both in and after death, in the everlasting felicity of the saved and the everlasting conscious suffering of the lost.

### **17. Civil Government**

We believe that civil government is of divine appointment, for the interests and good order of human society; that magistrates are to be prayed for, conscientiously honored and obeyed, except only in those things opposed to the will of our Lord Jesus Christ, who is the only Lord of the conscience, and the coming Prince of the kings of the earth.

### **18. The Resurrection and Return of Christ and Related Events**

We believe in and accept the Sacred Scriptures upon these subjects at their full value. Of the resurrection we believe that Christ arose bodily “the third day according to the Scriptures”; that He ascended “to the right hand of God”; that He alone is our “merciful and faithful high priest in things pertaining to God”; “that this same Jesus which is taken up from you into heaven shall so come in like manner as ye have seen Him go into heaven”; bodily, personally, and visibly, that the “dead in Christ shall rise first”; that the living saints “shall be changed in a moment, in the twinkling of an eye, at the last trump”; “that the Lord shall give unto Him the throne of His father David”; and that “Christ shall reign a thousand years in righteousness until He hath put all enemies under His feet.”

### **19. Missions**

We believe that the command to give the Gospel to the world is clear and unmistakable, and this commission was given to the churches.

### **20. The Grace of Giving**

We believe that God’s method of financing His earthly work of spreading the gospel to all nations, the care of the churches and the support of the ministry, is by the tithes and offerings of His people; that it is to be given to the Lord through His church or storehouse to be distributed as directed by the leadership of the Spirit as the need arises; that the time to tithe is upon the first day of the week; that everyone is accountable to the Lord for one-tenth of his income, and that tithing was instituted long before the law was ever given and was practiced by the early church.

## **APPROVED BIBLE TEXT**

1. We agree that the Bible in its original languages was inspired by God.
2. By the 16<sup>th</sup> century, Wycliff and Tyndale had both translated the Bible into the English language. These were both considered acceptable translations.
3. Through the efforts of the King of England, a new English translation was placed into the hands of the common man.
4. In the process of time, the changes in the word usage and punctuation necessitated several revisions.

We believe that our students should be undergirded by an unshakable faith in the Word of God. We believe that God has preserved His infallible Word in the traditional Hebrew and Greek manuscripts and that the Authorized Version (KJV) is providentially superintended to accurately set forth the inspired and infallible words of the Hebrew and Greek in the English language.

6. This statement does not preclude the study of individual Greek and Hebrew words in the original languages for the clarity of meaning.
7. The Textus Receptus is the approved Greek text of our curriculum.

# PHILOSOPHY OF EDUCATION

Education at **PBC** is based on the Christian, traditional approach in contrast to the humanistic, progressive systems of education. We believe the Christian traditional approach provides the students with the best possible programs and methods of study. We seek to impart to each student Christian character development, communicative skills of language, and subject matter in harmony with God's truth in wisdom in the various academic disciplines. The objective of Christian education is to develop students to be articulate, knowledgeable, and of good Christian character.

We believe that the content of Christian education must be in harmony with "whatsoever things are true, ...honest, ...just, ...pure, [and] ...lovely," (Philippians 4:8). We believe that the classroom methods should be teacher-directed (Deuteronomy 6:7), with the student acquiring knowledge through studying (II Timothy 2:15), researching (John 5:39), reasoning (Acts 24:25), relating (Luke 24:27), and recording (III John 12).

We believe the Scriptures give us the true view of God and man. The Scriptures tell us that God is orderly; it is He who created man and the universe and that He is the Author of the order, reason, and reality that are reflected in the universe. Christian, traditional education is rooted in objective reality and absolutes, as opposed to relativism. All truth is God's truth.

Christian education must deal with the social and the spiritual, as well as the academic dimensions of the student. Thus, the academic programs of **PBC** are only a part of the educational process. The essence of a disciple of Christ is self-denial (Titus 2:12) and self-discipline. Our chapel services and Bible classes are a vital part of our Christian training program; the classroom instruction supports and reinforces that training. The student is taught the Christian philosophy of life, so that he is armed "lest any man spoil [him] through philosophy and vain deceit" (Colossians 2:8).

Through Christian education, the student must be brought to the "unity of the faith, and of the knowledge of the Son of God, unto a perfect man, unto the fullness of Christ" (Ephesians 4:13). Thus, the **PBC** graduate is able to be an effective witness for Christ, is academically equipped, and is able to manifest the fruit of the Spirit in his daily life.

## **Purpose**

**PBC** was founded with the purpose of training men and women for a life of service to the Lord Jesus Christ. This College is unlike any other institution. It has its own personality, character, and philosophy of education. God has called this institution into existence for His own glory; therefore, the administration, faculty, and staff are dedicated to training people for His service.

## **Objectives**

The objectives of **PBC** relate specifically to the purpose and central theme of educating and training the Christian to make his life a unique and distinctively Christian ministry. The general objectives in meeting this goal are that the graduate of **PBC** will be:

- 1) Academically and intellectually competent;
- 2) Knowledgeable and capable of rightly dividing the Word and the truth of God in Biblical studies and exposition;
- 3) Scripturally sound and spiritually equipped to serve God with his life;
- 4) Above all, able to bring the salvation message of the Gospel to the world through a life which is a testimony in character and example to the unsaved people of this world.

Specifically, the following educational objectives will be met by students:

- 1) **Biblical:** The student will be provided with a theologically correct knowledge of the Bible, the tools and skills necessary to communicate its message accurately, and the ability to recognize that the inspired Word of God is indeed “profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be perfect, throughly furnished unto all good works.”
- 2) **Academic:** The student will be provided the educational training from the Biblical perspective which will be:
  - a. A general education in English, Social Studies, Mathematics and Science;
  - b. Practical in its application;
  - c. Experiential in its nature;
  - d. Designed to make the student competent and prepared academically;
  - e. Designed to equip thoroughly the student to pursue God’s calling for his/her life.
- 3) **Character:** The student will be provided with the spiritual leadership and experience which will conform and increase his personal faith and dedication to the Lord Jesus Christ in his Christian walk, character, and testimony to the world.
  - a. The student will be able to share openly and wisely the saving knowledge found in the Bible and a commitment for Christ to others, and a living demonstration of Christ’s love for the world.
  - b. The student will develop steadfastness in faith preparing him to meet the testing and trials that the Christian is faced with in serving Christ in today’s world.
  - c. The student will be founded in the Scriptural principles of willing submission to God-given authority in the God-ordained institutions of the home, the church, and the government.

### **Mission Vision**

*“How then shall they call on him in whom they have not believed? And how shall they believe in him of whom they have not heard? And how shall they hear without a preacher? And how shall they preach, except they be sent? As it is written, How beautiful are the feet of them that preach the gospel of peace, and bring glad tidings of good things!”* (Romans 10: 14, 15)

We want every student to graduate with the heart of a missionary, no matter what their major might be. Once each semester, a week is set aside for our students to be involved only in classes that deal with the call and passion of world-wide missions. Missionary leaders are brought in from around the world and students are instructed and inspired to give their heart to world evangelism, even if they are not preparing to go to the mission field. We do everything we can to keep missions before our students, seeking to instill in them a heart for missions, whether they are pastors, teachers or in any other capacity of service. Without the mission vision, even the Bible program is dead. We want our students to have “beautiful feet” along with a full head and a hot heart for God. (Dr. Davidson, Chancellor)

# Admissions Policies and Procedure

## Admissions Procedure

To be eligible for admission, a candidate must be a high school graduate or have a G.E.D. The applicant must submit a properly completed application and a medical questionnaire on the forms which may be secured from the Admissions Office or the college website, [www.pacificbaptist.edu](http://www.pacificbaptist.edu). The student must submit a statement in his own writing of his salvation and desire to be a Christian worker, a transcript of his high school and/or college credits, entrance fees, and a recent photograph. The candidate should give the pastoral and personal reference forms to his pastor and another individual. They will complete the forms and mail them directly to the college. A former student, one who has not been enrolled for more than one year or more, who wishes to return must complete the full application and send it along with the application fee to the Admissions office. Those not making proper arrangements, both application and finances, for their return may be denied permission to re-enroll. The student will be notified of approval.

## College Graduation Requirements

Students who are in college intermittently may graduate under the catalog requirement of their original enrollment period unless there is a lapse of one calendar year or more. In this case, the student would be expected to fulfill the requirements of the catalog in effect at the beginning of the last continuous enrollment period prior to graduation. In case the student begins on one major and decides to change to another, he is to follow the catalog in effect at the time the change is approved. Any questions regarding the change may be cleared with the Administration Office.

To be recommended for a diploma or degree, the student must satisfy the following conditions:

- 1) The evidence of a genuine faith and a consistent testimony.
- 2) The acceptance of the doctrinal statement of Pacific Baptist College.
- 3) The student for all degrees have completed a minimum of 132 credit hours. It is recognized that most of the degree programs require more than the 132 credit hours.
- 4) Men must complete both a written theological examination and an oral examination.
- 4) All financial, academic and personal obligations must be met and satisfied prior to graduation week. Students planning to graduate must submit a completed Petition to Graduate form to the Administration Office for approval. This form needs to be presented at the beginning of their final semester of classes.
- 5) Christian Service Requirement:
  - a. Each student who enters Pacific Baptist College will be required to complete one internship semester (a full three-month summer term is equivalent to one semester) in some responsible Christian service position. This may be accomplished in the home church, any supporting church, or another independent Baptist church approved by the Administration.
  - b. As a part of Christian Service, all students are required to participate in their local church's visitation ministry an average of 2 hours each week, with an alertness to evangelizing ethnic groups in their city.
  - c. Each student is expected to maintain a satisfactory church service report for each semester the student takes a class load of 6 or more credits. Seven of the eight semesters must result in a

satisfactory grade report. (If a student is unable to complete a degree program in the standard number of semesters, the student will be counseled with regard to Church Service and/or Ethnic Ministry requirements.)

- d. Each student will take one missions trip during their four years at PBC.
  - e. Each student is encouraged to participate in college sponsored Holy Land trip during their four years at PBC.
- 6) 30 of the last 36 hours must be completed in residence.
- 7) Graduation honors are awarded in the degree programs as follows for those students who have carried twelve or more credits each semester:

Summa Cum Laude	3.90 GPA
Magna Cum Laude	3.75 GPA
Cum Laude	3.50 GPA

### **Foreign Student Admission**

Through thorough review, the Student and Exchange Visitor Program (SEVP) is approved to receive foreign students into their Academic Program at Pacific Baptist College. As an approved school, each student is to keep the college updated of any change in information that is used for determination of continued eligibility for attendance. This approval is through the Department of Homeland Security (SEVIS) and all regulations and documentation are to be followed by students attending Pacific Baptist College as a student. Designated school officials will handle all materials pertinent to standing and identification for the purpose of SEVIS. The responsibility of the foreign student is to fill out all paper work, including the I-901, SEVIS Fee Payment and giving PBC Administration all information required for the I-20 form.

#### **SEVIS I-20 For New Students**

1. Complete and submit application with \$40.00 in United States currency. This will include the medical/health questionnaire and Supplemental physical examination form. Proof of a negative TB test is required. Follow the application instructions included with application packet.
2. Complete and submit the Form I-20 application with \$25.00 in United States currency.
3. The applicant, if accepted, will be provided with a letter of acceptance and an I-20 SEVIS form will be issued with a bar-code number.
4. Pay the SEVIS I-901 fee by going on line at [www.FMJfee.com](http://www.FMJfee.com).
5. Apply for a visa at any American embassy or consulate before you leave for the United States.

### **High School Students**

**Pacific Baptist College** will allow high school students to take classes for credit as long as they are in their last year of high school, maintaining at least a “C” average, and sign a statement of intent to attend **PBC** at least one complete year after graduating from high school. They must fill out all the necessary paperwork for enrollment except the *Request for Transcript* form and include with the paperwork a letter from the High School principal stating that it is possible for the student to complete their school work and graduate by the time intended. College credits earned will be transferred to their college transcript

their freshman year. The credits earned by a student who does not honor their commitment to come for a full year will not transfer to another college.

### **Personal Qualities**

Only persons who have experienced regeneration and who have an earnest desire to serve Christ are eligible for admission. Such persons should be able to present evidence of their calling and purpose. In addition, candidates should be congenial, cooperative, and willing to submit to the standards and regulations of the College. The College does not discriminate against any ethnic or racial group.

### **Program Restrictions**

Each student is held responsible for his schedule of courses arranged at the time of registration. Any changes must be made in the Administration Office. A student who makes a change in his schedule without securing permission from the Administration Office will be penalized by loss of credit for the course involved. The College reserves the right to drop at any time students who fail to do satisfactory work or who do not cooperate with the policies of the College. The student must enroll with the understanding that the Administration may request the withdrawal of any student at any time, who in its opinion, does not fit into the spirit of the institution whether or not the student conforms to the specific regulations of the school.

### **Transferring Credits**

**Pacific Baptist College** recognizes work completed in other institutions of equivalent standing on the following basis:

1. A grade of at least "C" or its equivalent;
2. The courses must be similar to those offered at **PBC**;
3. The number of credits transferred will not exceed the requirements of **PBC**. For example, an English major with thirty credit hours in English from a recognized institution can only expect to transfer twelve English credits;
4. Every student receiving a degree from **PBC**, regardless of the number of transfer credits, must complete thirty of the last thirty-six hours in residency; and,
5. All evaluations of transcripts will be made by the Administration Office.

# STUDENT LIFE

## Standards of Conduct

**PBC** is committed to the highest standards of Christian conduct and holds that the Bible, the infallible, divine Word of God, provides the basis for that conduct. Salvation by faith in Christ is the initial step in Christian life followed by spiritual growth into the image of Christ (Romans 8:29), which is the work of the Holy Spirit (II Corinthians 3:18). This growth begins with the initial act of saving faith and continues throughout life. The Holy Spirit makes the Christian conscious of the Biblical demands for a holy life; which fulfills both God's moral law and high law of love (Matthew 22:37-39; Romans 13:8-10; Galatians 5:13). The result is a life consecrated unto God and separated from the world.

**PBC**, therefore, established standards of conduct in order to provide an environment conducive to the spiritual growth and development of Christian men and women. While obedience to rules does not make one spiritual, the spiritually sincere person will desire to live by Biblical standards. As an institution which believes in the development of men and women with strong character, **PBC** contends that moral conviction, self-discipline, and enthusiasm for Christian witnessing are as important as academic excellence.

The standards of conduct expected of students are based on the following Biblical imperatives:

1. All of the activities of the Christian must be subordinated to the glory of God who indwells us (I Corinthians 8:9, 12-13, 10:32).
2. The Christian must endeavor to avoid practices which cause the loss of sensitivity to the spiritual needs of the world and loss of the Christian's physical, mental, or spiritual well-being (I Corinthians 9:27). This includes avoiding such activities as gambling, dancing, using profanity, obscenity, abusing of drugs, using tobacco or alcohol, attending movie theaters, and listening to rock ("worldly") music.
3. **PBC** believes that the Christian student should demonstrate loyalty to the Lord Jesus Christ in every area of his/her life. Jesus Christ is our example, and every student should seek to bring his/her behavior into conformity to that which brings honor to the Person of the Lord Jesus Christ.

## Chapel Service

The chapel platform is "hot" at **Pacific Baptist College**. In addition to the faculty, preachers from the surrounding communities as well as from across the nation preach to the student body. Attending at least one chapel service per week is mandatory for all full-time students. Part-time students are required to attend chapel on the days they are in class.

## Christian Service

There are many opportunities for students to put their classroom instruction to use. Teaching Sunday School classes or junior churches, preaching to the teens, working the bus ministry, or preaching in nursing homes are just some of the many opportunities for service. The experience the students gain in these ministries will prove invaluable later in life. Students are required to serve in a specific ministry in an approved local church within driving distance of the college. Christian service reports must be completed and submitted each week.

**Residence Hall Life**

The residence halls are maintained for students not only to provide economical lodging but also to give students a home away from home.

Both men and women find residence hall life enjoyable. The rooms are large and completely carpeted.

Each student is expected to furnish linens (sheets and pillow cases) pillow, bedspread, and blankets for a single bed, and should be prepared to share some minimal expenses for small household needs.

Students are welcome to bring something to decorate their rooms and to make them comfortable and more like home.

**Student Motor Vehicles**

Any student may own and operate motor vehicles. However, all motor vehicles must be registered with the Administration Office at the beginning of each semester and are subject to College regulations.

## FINANCIAL FEES

<b>Off-Campus Fees Per Semester</b>	
Matriculation Fee	\$ 180.00
Computer Fee	\$ 50.00
Tuition (12+credut hours)	\$1,460.00
<b>Total</b>	<b>\$1,690.00</b>
<b>On-Campus Fees Per Semester</b>	
Matriculation Fee	\$ 180.00
Computer Fee	\$ 50.00
Tuition (12+ credit hours)	\$1,460.00
Room (no meals included)	\$2,000.00
Room (meals included)	\$2800.00
<b>Total</b>	<b>\$3,690.00/\$4,490.00</b>
<b>Miscellaneous Fees</b>	
Add/Drop Fee	\$ 10.00
Application Fee	\$ 40.00 (one-time fee with application)
Audit Fee	\$ 55.00 per credit
Early/Late Exam Fee	\$ 15.00
Early/Late Registration Fee	\$ 50.00
Graduation Fee	\$ 100.00
Interim Course (per credit hour)	\$ 110.00
Interim Weekly Room/Board	\$ 95.00
Off-Semester Weekly Room/Board	\$ 95.00
Parking Permit	\$ 5.00
Private Music Lessons	\$ 25.00 per lesson (\$250.00 per semester)
Residence Key	\$ 10.00 (refundable at end of year)
Returned Check Fee	\$ 25.00
STFR (California students only)	\$ 0.50 (per \$1,000.00 of tuition paid)
Student Activity Fee	\$ 100.00
Transcript Request Fee	\$ 10.00 (no charge for 1st request)
Tuition (Part-time - less than 12 credit hours)	\$ 110.00 per credit hour

Textbooks are estimated to average approximately \$400.00 per semester.

The matriculation fee and 10% of the semester's tuition and room charges (if applicable) are due at registration.

## **Financial Information**

Through the financial assistance of faithful Christian friends and churches, the college continues to offer a Christ-centered education within financial reach for those who desire training and are qualified for admission. The cost of training is considerably in excess of what the students pay. Therefore, generous gifts and offerings are needed to provide the financial base needed to maintain the college.

Every possible effort is made by the college to avoid increases in the students' costs and to keep them at a reasonable and acceptable level. The College, however, reserves the right to change the charges for tuition, room, board, and fees without written notice.

## **Payment of Account**

The registration of a student signifies an agreement by that student to fulfill all the related financial obligations for the entire semester in which he/she is registered. The college expects every student to be accountable for his or her own account, even though financial help may come from parents or the student's home church, and takes the position that it is part of the education of the students and development of character to learn responsibility for their own financial commitments. It is the policy of the college that any previous semester bill must be cleared before a student is allowed to register for a new semester. All students are expected to make the minimum payment required at registration. Exceptions must be approved by the administration.

A \$25.00 charge will be added to the student's account for each NSF (non-sufficient funds) check returned by the bank to the college.

Should a student allow his account to become past due, he will jeopardize his privilege of attending Pacific Baptist College and may be asked to withdraw immediately from the college. Failure to meet the financial commitment will cause the account to accrue an interest charge until the balance is paid in full. Any complete payment that is not paid within five days of the due date will be charged a \$25.00 late fee. If no payment is made in any given month, a 12% interest charge (APR) will be added to the balance. Should the account go into default, the following will apply:

*Upon default, the student and guarantor agree to pay all college collection costs and those associated with the collection agency including agency, incidental, and attorney fees. Such costs shall be added to principal balance and bear interest at the maximum rate permitted. Every maker, guarantor and endorser of this note, and every person who in writing assumes the obligation of this note hereby waives all rights and benefits conferred by statute of limitations in any action of this note, or any security for this note, to the extent permitted by Section 360.5 of the California Code of Civil Procedures.*

## **Methods of Payment**

All charges are due and payable at registration each semester. A student also may arrange to make payments by installments through a Student Financial Agreement which becomes a Promissory Note. This agreement allows the student to pay selected fees and room, board, and tuition, as applicable, in four installment payments. The first installment is due at registration with succeeding installments due on predetermined dates throughout the semester. Book fees and special fees are required to be paid at registration. Pacific Baptist College accepts VISA and MasterCard as a form of payment. Deviations from these policies must be approved by the administration.

## Financial Aids

### *Scholarships*

<i>Pastor's Children</i>	50% of Tuition
<i>Missionary Children</i>	100% of Tuition
<i>*Ministry Team</i>	100% Tuition applied to the next 1st semester tuition <i>*some restrictions apply.</i>

### *Tuition Assistance Program (TAP)*

We have watched many changes in the economic and political arenas of our country in the last several months. Those changes affect every area of our lives. The affect on personal lives, colleges, churches and businesses has been extreme and this college is no exception. The Board of Directors and Administration have always aimed at a quality education for an affordable price. Because of their continued desire to do so, the **Tuition Assistance Program (TAP)** was started in order to keep from raising the tuition costs due to cost increases handed down to us.

The goal is to get as many students as possible involved in the TAP program to help around the campus doing miscellaneous jobs that would ordinarily be done by paid staff. **The TAP program is voluntary in that one does not have to participate but will pay higher tuition costs than the one who is involved.** The base for tuition is \$1460.00 per semester. If a student chooses OPTION #1 on day of registration, they will pay the tuition base of \$1460.00 and agree to give two (2) student service hours per week (15 weeks-30 hours total) at \$8.00 per hour. Their total tuition is \$1460.00 (\$1220.00 plus \$240.00 [30 hours at \$8.00 per hour]) but that \$240.00 comes off the tuition when the student service hours are completed every week. OPTION #2 is just paying a straight \$1460.00 per semester for tuition with no student service hours completed.

Students who come in with Scholarships (Pastors' or missionaries' children, Ministry team, etc.) can still choose either Option. If they choose Option 1, they will be required to do the same amount of student service hours - 2 hours per week in order to keep from paying the additional \$240.00. If they choose Option #2, an additional \$240.00 will be added on to their account and they will not have to do any student service hours. **Scholarships are based on the tuition rate of \$1,460.00.**

Part-time students may also be involved in the TAP program. The base of tuition costs for part-time students is \$102.00 per unit hour. If a part-time student wishes to be involved in the TAP program, he/she would be required to work the same amount of hours over the course of the semester as they are taking. A part-time student who chooses not to be involved in the TAP program pays \$110.00 per unit hour.

### *Federal Financial Aid*

Since Pacific Baptist College degree programs are unaccredited, and as such, they are not recognized for federal financial aid programs.

## Refund Policy

The following refund policies currently in effect apply to all students who withdraw prior to the end of the semester (or drop a class).

### Tuition

Tuition, both full-time and part-time, will be refunded according to the following schedule:

Prior to the first day of classes	100%
During the first week of classes	90%
During the second week of classes	80%
During the third week of classes	60%
During the fourth week of classes	40%
During the fifth week of classes	20%
After the fifth week of classes	0%

### Student Tuition Recovery Fund

The Student Recovery Fund (STRF) was established by the Legislature to protect any *California* resident who attends a private postsecondary institution from losing money if they prepaid tuition and suffered a financial loss as a result of the school closing, failing to live up to its enrollment agreement or refusing to pay a court judgment.

To be eligible for STRF, you must be a California resident and reside in California at the time the enrollment agreement is signed or when you receive lessons at a California mailing address from an approved institution offering correspondence instruction. Students who are temporarily residing in California for the sole purpose of pursuing an education, specifically those who hold student visas, are not considered a California resident. Further, those students who are the recipients of third-party tuition and course costs are not eligible for protection under and recovery from the STRF.

To qualify for STRF reimbursement, you must file a STRF application within one [1] year of receiving notice from the Bureau that the school is closed. If you do not receive notice from the Bureau, you have four [4] years from the date of closure to file a STRF application. If a judgment is obtained, you must file a STRF application within two [2] years of the final judgment.

It is important that you keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents the monies paid to the school.

Questions regarding the STRF may be directed to:

**State and Consumer Services Agency**  
**Bureau for Private Postsecondary Education**  
**1625 North Market Blvd., Suite S-202, Sacramento, CA 95834**  
**PO Box 980818, West Sacramento, CA 95798-0818**  
**Telephone: (916) 574-7720; Fax: (916) 574-8648**  
[www.bppe.ca.gov](http://www.bppe.ca.gov)

# VETERANS

## **VA Benefits**

Pacific Baptist College has been approved by the California State Approving Agency for Veterans Education to train eligible veterans and dependents under the GI Bill and dependents education assistance programs under Chapters 30, 32, 33, 35 of Section 3676 of Title 38, United States Code, and Chapter 1606 and 1607 of Title 10 of the United States Code. In order to start benefits, the veteran or other eligible person will need to file an appropriate application with the VA.

## **How to Apply for VA Benefits**

Obtain and complete VA Form 22-1990, Application for Education Benefits. Send form to the VA regional office with jurisdiction over the State where you will train. If you are not on active duty, send copy 4 (Member Copy) of your DID Form 214, Certificate of Release or Discharge From Active Duty. If you are on active duty, you must have your enrollment approved by your base Education Services Officer and you must have your service verified by your Commanding Officer. Or, you may apply online at: [www.gibill.ba.gov](http://www.gibill.ba.gov) VONAPP and Apply for Benefits. The VA Regional Office servicing Pacific Baptist College is in Muskogee, Oklahoma.

## **Admissions Procedure**

To be eligible for admission, a candidate must be a high school graduate or have a G.E.D. The applicant must submit a properly completed application and a medical questionnaire on the forms which may be secured from the PBC Admissions office. The student must submit a statement in his own writing of his salvation experience and his/her desire to be a Christian worker, a transcript of his/her high school and/or college credits, application fee and a recent photograph. The applicant should give the pastoral and personal reference forms to his/her pastor and another individual. They will complete the forms and mail them directly to the college. The applicant will be notified of acceptance to PBC.

## **Attendance Policy**

1. Absence - Students are required to attend all classes and chapel services. Students who are legitimately ill may be excused from classes or chapel, but must call the college office prior to the beginning of classes on the day he/she is ill. (Two unexcused absences result in final grade being lowered one grade level. Absences are based on credit hours, not days.)
  - a. Cutting Class - Cutting classes will be considered as unexcused absences.
  - b. Make-Up Work - Make-up work may be required for any absence. However, hours of make-up work cannot be accepted as hours of class attendance.
  - c. Leave of Absence - Written requests for leaves of absence will be considered and such leaves may be granted to students at the discretion of the college.
2. Tardiness - Tardiness is a disruption of a good learning environment and is to be discouraged. Tardiness without legitimate reason on two occasions in one class will be considered as one unexcused absence.
3. Academic Standards - It is the student's responsibility to maintain satisfactory progress toward a diploma or degree in accordance with the regularly prescribed standards of this institution. Specifically, the standards are:
  - a. 1.7 cumulative grade point average for the first two semesters
  - b. A 2.0 cumulative grade point average at the end of the third semester

c. A cumulative average of 2.0 thereafter on the basis of a 4.0

Students failing to meet academic satisfactory progress will be placed on academic probation during the next academic semester. If, during that probationary semester the student's grade average is still unsatisfactory, the student's educational benefits will be interrupted and the VA promptly notified.

Condition for Re-Enrollment - Re-enrollment or re-entrance will be approved only after evidence is shown to the Vice-President for Academic's satisfaction that conditions which caused the interruption for unsatisfactory progress have been rectified.

### **Transferring Credits Policy**

**Pacific Baptist College** recognizes work completed in other institutions of equivalent standing on the following basis:

1. a grade of at least "C" or its equivalent;
2. the courses must be similar to those offered at **PBC**;
3. the number of credits transferred will not exceed the requirements of **PBC**. For example, an English major with thirty credits in English from a recognized institution can only expect to transfer twelve English credits;
4. every student receiving a degree from **PBC**, regardless of the number of transfer credits, must complete thirty of the last thirty-six (36) credits in residency;
5. all evaluations of transcripts will be made by the Administration Office.

### **Withdrawal from the College**

If you decide to stop attending classes before the semester is complete, you must file an official withdrawal form with the Vice President for Academics. A grade of W will be assigned if your course performance to date is passing. Otherwise a grade of F will be assigned. If an official withdrawal is not filed within 10 days of the time you stop attending classes, you will be considered unofficially withdrawn, will not be entitled to any refund, and all the course work in that semester will be assigned an F. The effective date of the withdrawal is the date the completed withdrawal form is received by the Vice President for Academics.

### **Refund Policy**

This college has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran or eligible person fails to enter the course or withdraws, or is discontinued there from at any time prior to the completion. The amount charged to the veteran or eligible person for tuition, fees, and other charges does not exceed the approximate pro rata portion of the total charges for tuition, fees and other charges that the length of the completed portion of the course should bear to its total length. (Note: This refund policy statement must be complied with exactly as stated.)

The following refund policies currently in effect apply to all students who withdraw prior to the end of the semester (or drop a class).

Tuition, both full-time and part-time, will be refunded according to the following schedule:

Prior to the first day of classes	100%
During the first week of classes	90%
During the second week of classes	80%
During the third week of classes	60%
During the fourth week of classes	40%
During the fifth week of classes	20%
After the fifth week of classes	0%

All outstanding college bills must be paid or proper arrangements made with the Administration before any semester final exams are taken.

# ACADEMIC INFORMATION

## Academic Standards

It is the student's responsibility to maintain satisfactory progress toward a diploma or degree in accordance with the regularly prescribed standards of this institution. Specifically, the minimum standards are:

- \* 1.7 cumulative grade point average for the first two semesters
- \* Cumulative grade point average of 2.0 at the end of the third semester
- \* Cumulative average of 2.0 thereafter on the basis of 4.0

Students failing to meet these standards will be placed on academic probation and will be asked to withdraw at the close of the following semester if improvement is not demonstrated.

A minimum 2.0 grade point average is required for graduation.

Class Status Requirements (Credits):

0-32	Freshman	65-96	Junior
33-64	Sophomore	97-132	Senior

## Articulation Agreement with University of Phoenix

**Pacific Baptist College** and the University of Phoenix now have a formal articulation agreement that facilitates the evaluation for potential maximum transfer of credit and a seamless transition for students earning a certificate, Associate of Arts, Bachelor Arts, or Bachelor of Science degree from PBC into a baccalaureate or graduate program at the University of Phoenix. Without compromising high Biblical standards, this is yet another testimony to **PBC's** high academic regimen.

## Attendance Policy

Students are required to attend all classes and chapel services. Chapel attendance for all residence students is required. Students who are legitimately ill may be excused from classes or chapel, but must call in prior to the beginning of classes on the day they are ill.

## California State Approval

**Pacific Baptist College** has received approval to operate from the Bureau for Private Postsecondary Education within the State of California Department of Consumer Affairs. An approval to operate means that the Bureau has determined and certified that the institution meets the minimum standards for integrity, financial stability, and educational quality, including the offering of bona fide instruction by qualified faculty and the appropriate assessment of students' achievement prior to, during, and at the end of its programs.

- Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Sacramento, CA, 95833. [www.bppe.ca.gov](http://www.bppe.ca.gov). Phone number 916.431.6959. Fax number 916.263.1897.
- As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

- A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll-free 888.370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site [www.bppe.ca.gov](http://www.bppe.ca.gov).
- The focus of Pacific Baptist College is practical ministry and as such is not accredited. This does not allow eligibility to sit for licensure exams or for federal financial aid programs. "A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California." Pacific Baptist College works to equip students for the ministry of our Lord Jesus Christ, thus the degrees received are directed to church ministry of Independent Baptist works.
- Pacific Baptist College education degrees provide a Biblical base for the student. These degrees can continue with the University of Phoenix articulation agreement. Each student will be evaluated by the University of Phoenix and may be eligible to take additional credits to obtain an Education Administration Degree thus allowing opportunity to take state exams. Please refer to Pacific Baptist College website ([www.pacificbaptist.edu](http://www.pacificbaptist.edu)) for further guidelines.

### **Class Add/Drop**

Changes are discouraged after the semester has begun. Courses may not be added after the second week of class. Courses dropped before the eighth week of class will receive a grade of WP or WF. Courses dropped after the eighth week will receive a grade of F. A student must submit an official add/drop form and pay the appropriate charge to the Administration Office for a course change to be valid. If a student stops attending a class without officially dropping it, he will receive a grade of F.

### **Exams**

Tests, quizzes, and midterms will be given at the discretion of the instructor.

### **Grading**

Mid-semester report cards are issued to students in order to keep them aware of their progress in each course. Mid-semester grades are not listed on a student's permanent transcript. Permanent grades are recorded for each semester, and report cards are given to students.

### **Grade Appeal**

If a student questions the appropriateness of a grade for a course, he should first talk with his instructor. If the student is not satisfied with the response, he should inform the Vice President for Academics, whose decision will be final.

### **Grading Policies**

A unit of credit represents one full period of class work per week for one semester. In case of failure, repeat examinations are not granted; neither can credits in one subject substitute for failures except by special permission of the Vice President for Academic's Office. Re-taking of a course with a grade of "D" or "F" will change the GPA. The grade remains on the transcript, but the attempted hours are deleted. The most recent grade will be used to compute the grade point average.

## Grading Scale

<b>A+</b>	100%	<b>C+</b>	82%-84%
<b>A</b>	96%-99%	<b>C</b>	78%-81%
<b>A-</b>	94%-95%	<b>C-</b>	75%-77%
<b>B+</b>	91%-93%	<b>D+</b>	72%-74%
<b>B</b>	88%-90%	<b>D</b>	65%-71%
<b>B-</b>	85%-87%	<b>F</b>	0%-64%

## Grading System

<b>A</b>	Exceptionally good (94-100)	<b>P</b>	Passed, no grade
<b>B</b>	Above Average (85-93)	<b>S</b>	Satisfactory
<b>C</b>	Average (75-84)	<b>U</b>	Unsatisfactory
<b>D</b>	Below Average (65-74)	<b>W</b>	Withdrew
<b>F</b>	Failure (Below 65)	<b>WP</b>	Withdrew Pass
<b>I</b>	Incomplete	<b>WF</b>	Withdrew Fail

## Tardy Policy

If a student is not present at the start of class, he will be considered tardy. If he misses more than 25 minutes of class, he will be considered absent. Two tardies will be equivalent to one absence.

## Withdrawal from the College

If a student decides to stop attending classes before the semester is complete, he must file an official withdrawal form with the Vice President for Academics. A grade of W will be assigned if the student's course performance to date is passing. Otherwise, a grade of F will be assigned. If an official withdrawal is not filed within 10 days of the time a student stops attending classes, he will be considered unofficially withdrawn, will not be entitled to any refund, and all the course work in that semester will be assigned an F. The effective date of the withdrawal is the date the completed withdrawal form is received by the Vice President for Academics.

# DEGREE REQUIREMENTS

## Bachelor Degree Requirements

1. Meet all admissions requirements.
2. Complete at least 132 semester hours.
3. Maintain a grade point average of not less than 2.0.
4. Earn at least a “C-” in all courses pertaining to a major and minor.
5. Complete the general education requirements, professional studies core, Bible major, and another selected major or two minors.

## Degree Requirements

A degree candidate must study the requirements for specific degrees as well as the special requirements for graduation. Careful attention to these requirements will enable the student to avoid doing work which does not apply to the degree.

## General Education Requirements

The general education core is foundational to college studies. It includes a third of the credits needed to graduate. The general education requirements cover a wide range of subjects: arts and sciences, fine arts, philosophy, and physical education. It is through the study of God’s general revelation to man through His creation (Genesis 1:28) and an intensive study of His Word (2 Timothy 2:15) that enable us to prepare for an effective lifelong service to our Saviour. Comprehending the truth found in God’s creation will help students read critically, think logically, communicate effectively, and relate easily to the people they will be serving.

General Education Requirements	Credits
EN 101 Grammar and Composition I	3
EN 102 Grammar and Composition II	3
EN 221 English Literature	3
EN 321 American Literature	3
SP 101 Fundamentals of Speech I	3
SP 102 Fundamentals of Speech II	3
HI 201 History of Civilization I	3
HI 202 History of Civilization II	3
Math Elective	3
Math or Science Elective	3
SC 100 Physical Science	3

General Education Requirements, cont'd.	
PH 102 Ethics	2
PH 310 Introduction to Philosophy	2
PY 201 General Biblical Psychology	3
SO 401 Introduction to Sociology	3
PE 101 Physical Education I	1
PE 102 Physical Education II	1
MU 200 Music Orientation	2
<b>TOTAL GENERAL EDUCATION CREDITS</b>	<b>47</b>

### Professional Studies Core

The Professional Studies Core is designed to give the student a basic understanding of Christian ministry and his historic Baptist heritage.

Professional Studies Core	Credits
BI 120 Personal Evangelism	3
BI 202 Baptist Theology and Practice	2
MI 100 Introduction to Missions	3
<b>TOTAL PROFESSIONAL STUDIES CORE CREDITS</b>	<b>8</b>

Bible Major Requirements	Credits
BI 101 Old Testament Survey	3
BI 102 New Testament Survey	3
BI 141 Bible Doctrines I	3
BI 142 Bible Doctrines II	3
BI 201 Bible Study Methods	2
BI 212 Life of Christ	2
BI 222 Acts of the Apostles	2
BI 241 Bible Doctrines III	3

<b>Bible Major Requirements, cont'd.</b>	
BI 242 Bible Doctrines IV	3
BI 302 Romans	2
BI 312 Creation vs. Evolution	2
BI 441 Apologetics and World Religions	2
BI 452 Modern Cults	2
<b>TOTAL BIBLE MAJOR REQUIREMENTS</b>	<b>32</b>

<b>SUMMARY OF DEGREE REQUIREMENTS</b>	<b>Credits</b>
General Education Credits	47
Professional Studies Core Credits	8
Bible Major Requirements	32
Minor and other Electives	50+
<b>TOTAL EARNED CREDITS</b>	<b>137+</b>

*INSTRUCTIONAL CLOCK HOUR TO CREDIT CONVERSION: The formula used to calculate the number semester units is one credit equals 15 lecture hours.*



## **Academic Programs**

## Bachelor of Arts - Pastoral Studies

The Pastoral Studies program is a careful and well-thought-out curriculum program which prepares men for the Pastoral ministry. The foundation of this program is a strong emphasis on knowing the Word of God and gives thorough coverage to the preaching, ministering, and administrative responsibilities that belong to a pastor.

The requirements for this course are as follows:

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<b>Freshman - Fall</b>		<b>Spring</b>	
BI 101 Old Testament Survey	3	BI 102 New Testament Survey	3
BI 120 Personal Evangelism	3	BI 142 Bible Doctrines II	3
BI 141 Bible Doctrines I	3	EN 102 Grammar & Comp. II	3
EN 101 Grammar & Comp. I	3	MI 100 Introduction to Missions *	3
FS 100 Freshman Seminar	2	MI 102 History of Missions	1
MI 101 Foundations of Missions	1	PE 102 Physical Education II	1
PE 101 Physical Education I	1	PH 102 Ethics	2
SP 101 Fundamentals of Speech I	3	SP 102 Fundamentals of Speech II	3
	<b>Total 19</b>		<b>Total 19</b>
<b>Sophomore - Fall</b>		<b>Spring</b>	
BI 201 Bible Study Methods	2	BI 202 Baptist Theology/Practice	2
BI 241 Bible Doctrines III	3	BI 212 Life of Christ	2
CM 210 Intro. to Counseling	2	BI 222 Acts of the Apostles	2
EN 221 English Literature	3	BI 242 Bible Doctrines IV	3
HI 201 History of Civilization I	3	HI 202 History of Civilization II	3
MI 103 Principles of Missions	1	MI 104 Philosophy of Missions	1
PA 201 Homiletics I	2	MA/SC Math/Science Elective	3
PY 201 General/Biblical Psychology	3	PA 202 Homiletics II	2
	<b>Total 19</b>		<b>Total 18</b>

<b>Junior - Fall</b>			<b>Spring</b>		
BI	Bible Elective	2	BI 302	Romans	2
CM 321	Church & Personal Finance	2	BI 312	Creation vs. Evolution	2
EN 321	American Literature	3	GK 302	Greek Grammar II	4
GK 301	Greek Grammar I	4	MI 106	Promotion of Missions	1
MA	Math Elective	3	MU 200	Music Orientation	2
MI 105	Theology of Missions	1	PA 312	Pastorology II	3
PA 311	Pastorology I	3	PH 310	Introduction To Philosophy	2
			SC 100	Physical Science	3
		<b>Total 18</b>			<b>Total 19</b>

<b>Senior - Fall</b>			<b>Spring</b>		
BI 400	Senior Bible Seminar	1	BI 452	Modern Cults	2
BI 441	Apologetics & World Religions	2	BI	Bible Elective	2
BI	Bible Elective	2	CM	Church Ministry Elective	3
HI 401	Church History I	2	HI 402	Church History II	2
MI 107	Seminar in Missions I	1	MI 108	Seminar in Missions II	1
PA 411	Pastorology III	3	PA 400	Seminar in Pastoral Ministry	2
PA 461	In-Service Training	1	PA 412	Pastorology IV	3
SEL	Selected Elective	3	PA 462	In-Service Training	1
SO 401	Introduction to Sociology	3	SEL	Selected Elective	3
		<b>Total 18</b>			<b>Total 19</b>

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**Total Credits**

**149**

*\* student will be required to take 8 Missions' Intensive Courses in addition to MI 100 - Introduction to Missions course.*

## Bachelor of Arts - Missions (Men)

The Missions Department has designed the curriculum for the Missions Course to be compatible with men who have surrendered their lives to full-time missionary service. There is a strong emphasis on local church organization and administration as well as reaching the diverse ethnic communities in the local area. Each missions student is encouraged to be involved with a missions outreach in a local church during his stay at Pacific Baptist College. The Missions Program is an approved program through Baptist Bible Fellowship International, allowing missionaries to be approved to go to the various fields of the world.

The requirements for this course are as follows:

### Freshman - Fall

BI 101 Old Testament Survey	3
BI 120 Personal Evangelism	3
BI 141 Bible Doctrines I	3
EN 101 Grammar & Composition I	3
FS 100 Freshman Seminar	2
MI 101 Foundations of Missions	1
PE 101 Physical Education I	1
SP 101 Fundamentals of Speech I	3
<b>Total Credits</b>	<b>19</b>

### Spring

BI 102 New Testament Survey	3
BI 142 Bible Doctrines II	3
EN 102 Grammar & Composition II	3
MI 100 Introduction to Missions*	3
MI 102 History of Missions	1
PE 102 Physical Education II	1
PH 102 Ethics	2
SP 102 Fundamentals of Speech II	3
<b>Total Credits</b>	<b>19</b>

### Sophomore - Fall

BI 201 Bible Study Methods	2
BI 241 Bible Doctrines III	3
EN 221 English Literature	3
HI 201 History of Civilization I	3
MI 103 Principles of Missions	1
MI 201 World Area Studies	2
PA 201 Homiletics I	2
PY 201 General/Biblical Psychology	3
<b>Total Credits</b>	<b>19</b>

### Spring

BI 202 Baptist Theology/Practice	2
BI 212 Life of Christ	2
BI 222 Acts of the Apostles	2
BI 242 Bible Doctrines IV	3
HI 202 History of Civilization II	3
MI 104 Philosophy of Missions	1
MI 202 Cultural Anthropology	2
PA 202 Homiletics II	2
<b>Total Credits</b>	<b>17</b>

**Junior - Fall**

BI	Bible Elective	2
BI	Bible Elective	2
CM 321	Church & Personal Finance	3
EN 321	American Literature	3
MA	Math Elective	3
MI 105	Theology of Missions	1
MI 311	Missionary Life & Work	2
PA 311	Pastorology I	3
<b>Total Credits</b>		<b>19</b>

**Spring**

BI 302	Romans	2
BI 312	Creation vs. Evolution	2
MI 106	Promotion of Missions	1
MI 322	Practical Missions Theology	3
MU 200	Music Orientation	2
PA 312	Pastorology II	3
PH 310	Introduction to Philosophy	2
SC 100	Physical Science	3
<b>Total Credits</b>		<b>18</b>

**Senior - Fall**

BI 400	Senior Bible Seminar	1
BI 441	Apologetics & World Religions	2
HI 401	Church History I	2
MI 107	Seminar in Missions I	1
MI 411	Cross Cultural Communications	2
MI 461	In-Service Training	1
PA 411	Pastorology III	3
SEL	Selected Elective	3
SO 401	Introduction to Sociology	3
<b>Total Credits</b>		<b>18</b>

**Spring**

BI 452	Modern Cults	2
BI	Bible Elective	2
HI 402	Church History II	2
MI 108	Seminar in Missions II	1
MI 422	Church and Missions	2
MI 462	In-Service Training	1
PA 400	Seminar in Pastoral Ministry	2
PA 412	Pastorology IV	3
MA/SC	Math/Science Elective	3
<b>Total Credits</b>		<b>18</b>

**Total Credits****147**

\* *student will be required to take 8 Missions' Intensive Courses in addition to MI 100 - Introduction to Missions course.*

## **Bachelor of Arts - Missions (Women)**

The Missions Department has designed the curriculum for the Missions Course to be compatible with women who have surrendered their lives to full-time missionary service. A strong emphasis is placed on the women's role as wife and mother, as well as missionary. Each missions student is encouraged to be involved with a missions outreach in a local church during her stay at Pacific Baptist College. The Missions Program is an approved program through Baptist Bible Fellowship International, allowing missionaries to be approved to go to the various fields of the world.

The requirements for this course are as follows:

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### **Freshman - Fall**

BI 101 Old Testament Survey	3
BI 120 Personal Evangelism	3
BI 141 Bible Doctrines I	3
EN 101 Grammar & Composition I	3
FS 100 Freshman Seminar	2
MI 101 Foundations of Missions	1
PE 101 Physical Education I	1
SP 101 Fundamentals of Speech I	3
<b>Total Credits</b>	<b>19</b>

### **Spring**

BI 102 New Testament Survey	3
BI 142 Bible Doctrines II	3
EN 102 Grammar & Composition II	3
MI 100 Introduction to Missions*	3
MI 102 History of Missions	1
PE 102 Physical Education II	1
PH 102 Ethics	2
SP 102 Fundamentals of Speech II	3
<b>Total Credits</b>	<b>19</b>

### **Sophomore - Fall**

BI 201 Bible Study Methods	2
BI 241 Bible Doctrines III	3
EN 221 English Literature	3
HI 201 History of Civilization I	3
LM 201 Family Life I	2
MI 103 Principles of Missions	1
MI 201 World Area Studies	2
PY 201 General/Biblical Psychology	3
<b>Total Credits</b>	<b>19</b>

### **Spring**

BI 202 Baptist Theology/Practice	2
BI 212 Life of Christ	2
BI 222 Acts of the Apostles	2
BI 242 Bible Doctrines IV	3
HI 202 History of Civilization II	3
LM 202 Family Life II	2
MI 104 Philosophy of Missions	1
MI 202 Cultural Anthropology	2
<b>Total Credits</b>	<b>17</b>

**Junior - Fall**

BI	Bible Elective	2
BI	Bible Elective	2
CM 321	Church & Personal Finance	3
EN 321	American Literature	3
LM 311	Women Helping Women I	3
MA	Math Elective	3
MI 105	Theology of Missions	1
MI 331	Women in Missions Life & Work I	2
<b>Total Credits</b>		<b>19</b>

**Spring**

BI 302	Romans	2
BI 312	Creation vs. Evolution	2
LM 312	Women Helping Women II	3
MI 106	Promotion of Missions	1
MI 322	Practical Missions Theology	3
MI 332	Women in Missions Life & Work II	2
PH 310	Introduction to Philosophy	2
SC 100	Physical Science	3
<b>Total Credits</b>		<b>18</b>

**Senior - Fall**

BI 400	Senior Bible Seminar	1
BI 441	Apologetics & World Religions	2
HI 401	Church History I	2
MI 107	Seminar in Missions I	1
MI 411	Cross Cultural Communications	2
MI 461	In-Service Training	1
LM 401	Advanced Counseling I	3
SEL	Selected Elective	3
SO 401	Introduction to Sociology	3
<b>Total Credits</b>		<b>18</b>

**Spring**

BI 452	Modern Cults	2
BI	Bible Elective	2
HI 402	Church History II	2
MI 108	Seminar in Missions II	1
MI 422	Church and Missions	2
MI 462	In-Service Training	1
MU 200	Music Orientation	2
LM 402	Advanced Counseling II	3
MA/SC	Math/Science Elective	3
<b>Total Credits</b>		<b>18</b>

**Total Credits****147**

\* student will be required to take 8 Missions' Intensive Courses in addition to MI 100 - Introduction to Missions course.

## Bachelor of Arts - Church Ministry/ Music

The Pacific Baptist College Department of Music seeks to provide collegiate study and training for the serious-minded student and music courses on elective basis for any student. This is to supply churches with dedicated men and women trained to serve God in church music positions.

Music students are required to choose a major and minor area of study in private instruction. Areas offered include keyboard, vocal, and band instruments. One of the areas pursued, either as a major or minor, must be keyboard unless proficiency as determined by the Music Department personnel is demonstrated at beginning of the program. Eight semesters of instruction are required per major; four semesters per minor. A senior recital in major performance areas is required during the last semester preceding graduation.

The requirements for this course are as follows:

<b>Freshman - Fall</b>		<b>Spring</b>	
BI 101 Old Testament Survey	3	BI 102 New Testament Survey	3
BI 120 Personal Evangelism	3	BI 142 Bible Doctrines II	3
BI 141 Bible Doctrines I	3	EN 102 Grammar & Composition II	3
EN 101 Grammar & Composition I	3	MI 100 Introduction to Missions*	3
FS 100 Freshman Seminar	2	MU 112 Music Theory/Harmony II	3
MU 111 Music Theory/Harmony I	3	MU 122 Sight Singing II	1
MU 121 Sight Singing I	1	MU 130/180 Chorale/Brass Ensemble**	1
MU 130/180 Chorale/Brass Ensemble**	1	PE 102 Physical Education II	1
PE 101 Physical Education I	1	PH 102 Ethics	2
<b>Total Credits 20</b>		<b>Total Credits 20</b>	

<b>Sophomore - Fall</b>		<b>Spring</b>	
BI 201 Bible Study Methods	2	BI 202 Baptist Theology/Practice	2
CM 210 Intro. To Counseling	2	BI 212 Life of Christ	2
EN 221 English Literature	3	MA/SC Math/Science Elective	3
MU 211 Advanced Harmony I	3	MU 212 Advanced Harmony II	3
MU 221 Sight Singing III	1	MU 222 Sight Singing IV	1
MU 231 Music History I	2	MU 232 Music History II	2
MU 130/180 Chorale/Brass Ensemble**	1	MU 242 Rehearsal Procedures	3
PY 201 General/Biblical Psychology	3	MU 130/180 Chorale/Brass Ensemble**	1
<b>Total Credits 17</b>		<b>Total Credits 18</b>	

**Junior- Fall**

BI	Bible Elective	2
CM 311	Church Activities	3
CM 321	Church & Personal Finance	2
MA	Math Elective	3
MU 313	Conducting I	2
MU 331	Church Music Management	2
MU 351	Strings & Percussion Tech.	2
MU 130/180	Chorale/Brass Ensemble**	1
<b>Total Credits</b>		<b>17</b>

**Spring**

BI 201	Romans	2
CM 402	Counseling Youth	2
CM	Church Ministry Elective	2
MU 314	Conducting II	2
MU 324	Philosophy of Music	2
MU 330	Brass & Woodwind Tech.	2
MU 332	Vocal Pedagogy	2
MU 352	Music History III	2
MU 130/180	Chorale/Brass Ensemble**	1
<b>Total Credits</b>		<b>17</b>

**Senior - Fall**

MU 411	Techniques of Orchestral	3
MU 421	Counterpoint	2
MU 431	Hymnology	2
MU 441	Directed Teaching	5
MU 130/180	Chorale/Brass Ensemble**	1
SO 401	Introduction to Sociology	3
<b>Total Credits</b>		<b>16</b>

**Spring**

MU 412	Techniques of Choral Arrangement	3
MU 440	Orchestration	2
MU 442	Directed Teaching	5
MU 452	Music History IV	2
MU 462	Music Practicum	6
MU 130/180	Chorale/Brass Ensemble**	1
<b>Total Credits</b>		<b>19</b>

**Total Credits****148**

\* student will be required to take 4 Missions' Intensive Courses in addition to MI 100 - Introduction To Missions course. These credits are included in the Total Credits of 147.

\*\* (or 1 credit per semester from MU 100,110,140, 160 +Choir, Band &/or Private Instruction in lieu of MU 130/180)

## Bachelor of Arts - Church Education/Youth

The Church Education and Youth Programs are set up within the local church ministry at the forefront. Those who are called to this ministry are offered courses to enhance, encourage and develop the various skills needed to minister in the educational process of the local church. The importance of youth is stressed with various course offerings which enable and enhance the ministry abilities. Discipleship, ministry, counseling, and organizational skills are stressed for each entering into this important area of ministry.

The requirements for this course are as follows:

<b>Freshman - Fall</b>	<b>Spring</b>
BI 101 Old Testament Survey 3	BI 102 New Testament Survey 3
BI 120 Personal Evangelism 3	BI 142 Bible Doctrines II 3
BI 141 Bible Doctrines I 3	EN 102 Grammar & Composition II 3
EN 101 Grammar & Composition I 3	MI 100 Introduction to Missions* 3
FS 100 Freshman Seminar 2	MI 102 History of Missions 1
MI 101 Foundation of Missions 1	PE 102 Physical Education II 1
PE 101 Physical Education I 1	PH 102 Ethics 2
SP 101 Fundamentals of Speech I 3	SP 102 Fundamentals of Speech II 3
Total Credits 19	Total Credits 19
<b>Sophomore - Fall</b>	<b>Spring</b>
BI 201 Bible Study Methods 2	BI 202 Baptist Theology/Practice 2
BI 241 Bible Doctrines III 3	BI 212 Life of Christ 2
CM 210 Introduction to Counseling 2	BI 222 Acts of the Apostles 2
EN 221 English Literature 3	BI 242 Bible Doctrines IV 3
HI 201 History of Civilization I 3	HI 202 History of Civilization II 3
MI 103 Principles of Missions 1	MA/SC Math/Science Elective 3
PA 201 Homiletics I 2	MI 104 Philosophy of Missions 1
PY 201 General/Biblical Psychology 3	PA 202 Homiletics II 2
Total Credits 19	Total Credits 18

**Junior - Fall**

CM 301 Teaching Methods for a Church	2
CM 311 Church Activities	3
CM 321 Church & Personal Finance	2
EN 321 American Literature	3
MA Math Elective	3
MI 105 Theology of Missions	1
PA 311 Pastorology I	3
<b>Total Credits 17</b>	

**Spring**

BI 302 Romans	2
BI 312 Creation vs. Evolution	2
CM 302 Teaching Methods for a Church	2
CM 322 Contemporary Youth Issues	2
MI 106 Promotion of Missions	1
MU 200 Music Orientation	2
PA 312 Pastorology II	3
PY 242 Adolescent Development	2
SC 100 Physical Science	3
<b>Total Credits 19</b>	

**Senior - Fall**

BI 400 Senior Bible Seminar	1
BI 441 Apologetics & World Religions	2
CM 401 Curriculum Development	3
CM 411 Youth Programs	3
CM 461 In-Service Training	1
HI 401 Church History	2
MI 107 Seminar in Missions I	1
PA 411 Pastorology III	3
SO 401 Introduction to Sociology	3
<b>Total Credits 19</b>	

**Spring**

BI 452 Modern Cults	2
CM 402 Counseling Youth	2
CM 412 Argument & Debate	3
CM 422 Development of Youth Leaders	2
CM 462 In-Service Training	1
HI 402 Church History II	2
MI 108 Seminar in Missions II	1
PA 400 Seminar in Pastoral Ministry	2
PA 412 Pastorology IV	3
<b>Total Credits 18</b>	

**Total Credits****147**

\* student will be required to take 8 Missions' Intensive Courses in addition to MI 100 - Introduction To Missions course. These credits are included in the Total Credits of 147.

## Bachelor of Science - Elementary Church Education

Pacific Baptist College is known for its practical approach in a student's education. The educational goals are to prepare a student to go into the Christian school classroom and perform his/her duties with knowledge, expertise, and warm-hearted service. Every Elementary Education student will spend time in the classroom with an experienced teacher for one semester to increase his/her knowledge, understanding and structure in strategies concerning the learning environment.

The requirements for this course are as follows:

### Freshman - Fall

BI 101 Old Testament Survey	3
BI 120 Personal Evangelism	3
BI 141 Bible Doctrines I	3
EN 101 Grammar & Composition I	3
FS 100 Freshman Seminar	2
PE 101 Physical Education I	1
SP 101 Fundamentals of Speech I	3
<b>Total Credits</b>	<b>18</b>

### Spring

BI 102 New Testament Survey	3
BI 142 Bible Doctrines II	3
ED 102 Introduction to Education	2
EN 102 Grammar & Composition II	3
MI 100 Introduction to Missions*	3
PE 102 Physical Education II	1
SP 102 Fundamentals of Speech II	3
<b>Total Credits</b>	<b>18</b>

### Sophomore - Fall

BI 201 Bible Study Methods	2
BI 241 Bible Doctrines III	3
ED 201 Media & Instruction	2
ED 211 Exceptional Learners	2
EN211 Introduction to Children's Literature	3
HI 201 History of Civilization I	3
PY 201 General/Biblical Psychology	3
<b>Total Credits</b>	<b>18</b>

### Spring

BI 212 Life of Christ	2
BI 242 Bible Doctrines IV	3
HI 202 History of Civilization II	3
IT 202 Computers/Tech in Classroom	2
MA/SC Math/Science Elective	3
PY 212 Child Growth & Development	2
PY 232 Educational Psychology	2
<b>Total Credits</b>	<b>17</b>

**Junior - Fall**

BI	Bible Elective	2
ED 321	Elementary Social Studies Methods	2
ED 323	Elementary Music/Art Methods	2
ED 325	Elementary Physical Education	2
ED 327	Elementary Science Methods	2
EN 321	American Literature	3
MA	Math Elective	3
PH 301	Educational Ethics	2
<b>Total Credits</b>		<b>18</b>

**Spring**

BI	Bible Elective	2
BI 302	Romans	2
BI 312	Creation vs. Evolution	2
ED 322	Elementary Math Methods	2
ED 324	Teaching Bible in the Church School	2
ED 332	Teaching Reading/Language Arts	3
MU 200	Music Orientation	2
SC 100	Physical Science	3
<b>Total Credits</b>		<b>18</b>

**Senior - Fall**

BI 441	Apologetics & World Religions	2
BI 452	Modern Cults	2
BI	Bible Elective	2
ED 401	Teaching/Management Strategies	2
ED 411	Educational Philosophy	2
PY 401	Tests & Measurements	2
SEL	Selected Elective	3
SO 401	Introduction to Sociology	3
<b>Total Credits</b>		<b>18</b>

**Spring**

ED 400	Student Teaching Seminar	0
ED 460	Student Teaching	12
<b>Total Credits</b>		<b>12</b>

**Total Credits****141**

\* student will be required to take 4 Missions' Intensive Courses in addition to MI 100 - Introduction To Missions course. These credits are included in the Total Credits of 141.

## Bachelor of Science - Music Education

Music Education majors must choose a proficiency in piano, voice, or instrument. Voice and instrumental proficiencies must pass a piano proficiency test by the end of the second year or be required to take two semesters of applied piano as an elective. Course structures prepare music teachers for Christian day schools, increase proficiency in private music skills, and provide the necessary groundwork for graduate study in music. Recitals in the primary proficiency are required in the third and fourth years. The senior recital for the education program takes place during the fall semester of the fourth year. To finish in four years, students may need to take Bible, English, or History during the interim or summer school. For Secondary Education Music, English is the only minor.

The requirements for this course are as follows:

### Freshman - Fall

BI 101 Old Testament Survey	3
BI 120 Personal Evangelism	3
BI 141 Bible Doctrines I	3
EN 101 Grammar & Composition I	3
FS 100 Freshman Seminar	2
MU 111 Music Theory/Harmony I	3
MU 121 Sight Singing I	1
MU 130/180 Chorale/Brass Ensemble**	1
PE 101 Physical Education I	1
Total Credits	20

### Spring

BI 102 New Testament Survey	3
BI 142 Bible Doctrines II	3
ED 102 Introduction to Education	2
EN 102 Grammar & Composition II	3
MI 100 Introduction to Missions*	3
MU 112 Music Theory/Harmony II	3
MU 122 Sight Singing II	1
MU 130/180 Chorale/Brass Ensemble**	1
PE 102 Physical Education II	1
Total Credits	20

### Sophomore - Fall

BI 201 Bible Study Methods	2
ED 201 Media & Instruction	2
EN 221 English Literature	3
MU 211 Advanced Harmony I	3
MU 221 Sight Singing III	1
MU 231 Music History I	2
MU 130/180 Chorale/Brass Ensemble**	1
PY 201 General/Biblical Psychology	3
Total Credits	17

### Spring

BI 202 Baptist Theology/Practice	2
BI 212 Life of Christ	2
IT 202 Computers/Tech in Class	2
MU 212 Advanced Harmony II	3
MU 222 Sight Singing IV	1
MU 232 Music History II	2
MU 242 Rehearsal Procedures	3
MU 130/180 Chorale/Brass Ensemble**	1
SC Science Elective	3
Total Credits	19

**Junior- Fall**

BI	Bible Elective	2
BI	Bible Elective	2
ED 401	Teaching & Management Strategies	2
MA	Math Elective	3
MU 313	Conducting I	2
MU 351	Strings & Percussion Techniques	2
MU 411	Techniques of Choral Arrangement	3
MU 130/180	Chorale/Brass Ensemble**	1
PH 301	Educational Ethics	2

Total Credits 19

**Spring**

BI	Bible Elective	2
BI 302	Romans	2
MU 300	Music Teaching Methods	2
MU 314	Conducting II	2
MU 324	Philosophy of Music	2
MU 330	Brass & Woodwind Techniques	2
MU 332	Vocal Pedagogy	2
MU 412	Techniques of Orchestral Arrangement	3
MU 130/180	Chorale/Brass Ensemble**	1

Total Credits 18

**Senior- Fall**

ED 411	Educational Philosophy	2
MU 421	Counterpoint	2
MU 431	Hymnology	2
MU 441	Directed Teaching	5
MU 130/180	Chorale/Brass Ensemble**	1
PY 401	Tests & Measurements	2
SO 401	Introduction to Sociology	3

Total Credits 17

**Spring**

MU 400	Student Teaching Seminar	0
	<i>Pass/Fail</i>	
MU 460	Student Teaching	12

Total Credits 12

**Total Credits****146**

\* Student will be required to take 4 Missions' Intensive Courses in addition to MI 100 - Introduction To Missions course. These credits are included in the Total Credits of 145.

\*\* or 1 credit per semester from MU 100,110,140, 160 +Choir, Band and Private Instruction in lieu of MU 130/180.

## Bachelor of Science - Secondary Church Education/English Major

Pacific Baptist College is known for its practical approach to a student's education. The educational goals are to prepare students to enter into the secondary Christian classroom (Junior High and High School) and perform his/her duties with know-ledge, expertise, and warm-hearted service. An emphasis is placed on English as a minor, as every Secondary Church Education student continues his/her degree. Each student will spend one semester in the classroom with an experienced teacher to increase his/her knowledge, understanding and structure in strategies concerning the learning environment.

The requirements for this course are as follows:

### Freshman - Fall

BI 101 Old Testament Survey	3
BI 120 Personal Evangelism	3
BI 141 Bible Doctrines I	3
EN 101 Grammar & Composition I	3
FS 100 Freshman Seminar	2
PE 101 Physical Education I	1
SP 101 Fundamentals of Speech I	3
<b>Total Credits</b>	<b>18</b>

### Spring

BI 102 New Testament Survey	3
BI 142 Bible Doctrines II	3
ED 102 Introduction to Education	2
EN 102 Grammar & Composition II	3
MI 100 Introduction to Missions*	3
PE 102 Physical Education II	1
SP 102 Fundamentals of Speech II	3
<b>Total Credits</b>	<b>18</b>

### Sophomore - Fall

BI 201 Bible Study Methods	2
BI 241 Bible Doctrines III	3
ED 201 Media & Instruction	2
ED 211 Exceptional Learners	2
EN 221 English Literature	3
HI 201 History of Civilization I	3
PY 201 General/Biblical Psychology	3
<b>Total Credits</b>	<b>18</b>

### Spring

BI 212 Life of Christ	2
BI 242 Bible Doctrines IV	3
HI 202 History of Civilization II	3
IT 202 Computers/Tech in Classroom	2
MA/SC Math/Science Elective	3
PY 222 Adolescent Psychology	2
PY 232 Educational Psychology	2
<b>Total Credits</b>	<b>17</b>

**Junior - Fall**

ED 341 Secondary English Methods	2
EN 301 Advanced Grammar & Composition	3
EN 321 American Literature	3
EN 351 Literary Criticism	2
EN 361 Young Adult Literature	2
MA Math Elective	3
PH 301 Educational Ethics	2

Total Credits 17

**Spring**

BI 302 Romans	2
BI 312 Creation vs. Evolution	2
ED 324 Teaching Bible in the Church School	2
EN 302 History & Structure of the English Language	2
EN 362 Shakespeare	2
MU 200 Music Orientation	2
PY 242 Adolescent Development	2
SC 100 Physical Science	3

Total Credits 17

**Senior - Fall**

BI 441 Apologetics & World Religions	2
BI 452 Modern Cults	2
BI Bible Electives	4
ED 401 Teaching/Management Strategies	2
ED 403 Contemporary Youth Issues	2
ED 411 Educational Philosophy	2
PY 401 Tests & Measurements	2
SO 401 Introduction to Sociology	3

Total Credits 19

**Spring**

ED 400 Student Teaching Seminar	0
ED 460 Student Teaching	12

Total Credits 12

**Total Credits****140**

*\* student will be required to take 4 Missions' Intensive Courses in addition to MI 100 - Introduction To Missions course. These credits are included in the Total Credits of 140.*

## Associate of Arts - Bible

For the student that wishes for a shorter time at Bible college and would like a Biblical overview in a two-year period, Pacific Baptist College has set up the ideal program. This Associate of Arts program gives the student a clear overview of Biblical truth with an introduction to the various disciplines in the academic field. This course also can help laymen in the church and the Bible student to gain useful information for his/her spiritual life.

The requirements for this course are as follows:

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### Freshman - Fall

BI 101 Old Testament Survey	3
BI 120 Personal Evangelism	3
BI 141 Bible Doctrines I	3
BI 201 Bible Study Methods	2
EN 101 Grammar & Composition I	3
SP 101 Fundamentals of Speech I	3
<b>Total Credits</b>	<b>17</b>

### Spring

BI 102 New Testament Survey	3
BI 142 Bible Doctrines II	3
BI 212 Life of Christ	2
EN 102 Grammar & Composition II	3
PH 102 Ethics	2
SP 102 Fundamentals of Speech II	3
<b>Total Credits</b>	<b>16</b>

### Sophomore - Fall

BI 241 Bible Doctrines III	3
BI Bible Elective	2
BI Bible Elective	2
EN 221 English Literature	3
HI 201 History of Civilization I	3
PY 201 General/Biblical Psychology	3
<b>Total Credits</b>	<b>18</b>

### Spring

BI 242 Bible Doctrines IV	3
BI 312 Creation vs. Evolution	2
BI Bible Elective	2
BI Bible Elective	2
HI 202 History of Civilization II	3
MA/SC Math/Science Elective	3
MU 200 Music Orientation	2
<b>Total Credits</b>	<b>17</b>

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**Total Hours**

**68**

*\*Course Schedule will be subject to classes offered each semester.*

## Certificate of Bible Proficiency

This course is designed for the student who wishes to spend only one year in the Bible college structure. This will give the student an overview of the Biblical truth and opportunities that are contained in the Word of God, and is helpful to many students that want to enjoy and experience some of the great truths of God's Word.

The requirements for this course are as follows:

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<b>Freshman - Fall</b>		<b>Spring</b>	
BI 101 Old Testament Survey	3	BI 102 New Testament Survey	3
BI 141 Bible Doctrines I	3	BI 142 Bible Doctrines II	3
BI 201 Bible Study Methods	2	BI 212 Life of Christ	2
BI 241 Bible Doctrines III	3	BI 222 Acts of the Apostles	2
BI Bible Elective	2	BI 242 Bible Doctrines IV	3
BI Bible Elective	2	BI 312 Creation vs. Evolution	2
BI Bible Elective	2	BI Bible Elective	2
<b>Total Credits 17</b>		<b>Total Credits 17</b>	

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**Total Credits**

**34**

\*Course Schedule will be subject to classes offered each semester.

## **Summary of Degrees Offered**

Bachelor of Arts-Pastoral Studies

Bachelor of Arts-Missions (Men)

Bachelor of Arts-Missions (Women)

Bachelor of Arts-Church Ministry/Music

Bachelor of Arts-Church Education/Youth

Bachelor of Science-Elementary Church Education

Bachelor of Science-Music Education

Bachelor of Science-Secondary Church Education/English

Associate of Arts-Bible

Certificate of Bible Proficiency

## COURSES OF INSTRUCTION

Courses listed in this catalog are subject to change in existing course work or changes initiated by the cognizant department or programs.

### (BI) Bible Courses

#### Core Courses

#### **BI 101 Old Testament Survey [3 Credits]**

This course is a general foundational study of the books of the Old Testament, especially noting the unique contribution each book makes to the Old Testament canon.

#### **BI 102 New Testament Survey [3 Credits]**

This course is a general foundational study of the books of the New Testament, especially noting the unique contribution each book makes to the New Testament canon.

#### **BI 120 Personal Evangelism [3 Credits]**

In this course, students are taught how to use Scriptures in leading people to Christ. Emphasis is placed on the presentation of the Gospel in order to win people to Christ in all ethnic groups. This course will add to the student's ability to reach and evangelize many different cultures and ethnic groups.

#### **BI 141 Bible Doctrines I [3 Credits]**

This course is a foundational study of the doctrines of Prolegomena, Biology, and Theology proper, utilizing a Biblical and systematic approach to theological investigation.

#### **BI 142 Bible Doctrines II [3 Credits]**

This course is a foundational study of the doctrines of Anthropology, Christology, and Pneumatology, utilizing a Biblical and systematic approach to theological investigation.

#### **BI 201 Bible Study Methods [2 Credits]**

This course is an academic and practical study of how to interpret the Bible, emphasizing an analytical method for personal Bible study.

#### **BI 202 Baptist Theology and Practice [2 Credits]**

This course is a Biblical, theological, and historical study of the distinctive Baptist beliefs and practices. This program is a study of the history of New Testament churches from the Apostolic Age to the present with an emphasis upon organization, doctrine, and contribution to contemporary society.

#### **BI 212 Life of Christ [2 Credits]**

This course is a study of the life and times of Jesus Christ as recorded in the gospels, highlighting both the general and specific emphasis of His ministry.

#### **BI 222 Acts of the Apostles [2 Credits]**

This course is a study of the life and times of Jesus Christ as recorded in the gospels, highlighting both the general and specific emphasis of His ministry.

#### **BI 241 Bible Doctrines III [3 Credits]**

This course is a foundational study of the doctrines of Hamartiology and Soteriology, utilizing a Biblical and systematic approach to theological investigation.

**BI 242 Bible Doctrines IV****[3 Credits]**

This course is a foundational study of the doctrines of Ecclesiology and Eschatology, utilizing a Bible and systematic approach to theological investigation.

**BI 302 Romans****[2 Credits]**

This course is a textual and thematic study of the book of Romans, emphasizing its theological contribution to the doctrine of man, sin, and salvation.

**BI 312 Creation vs. Evolution****[2 Credits]**

This course surveys the facts from various fields of science and uses these facts to compare validity of the primary models of origins, evolution, and creation. It will be demonstrated that the Biblical account of creation is the only reasonable explanation for the facts of the universe in which we live. Also examined will be the classic attempts at harmonizing the evolution and creation models and why such an effort is both scientifically and Biblically incompatible.

**BI 400 Senior Bible Seminar****[1 Credit]**

This course is a review of the major Bible doctrines combined with the formulation and presentation/defense of the student's own doctrinal position. Only open to seniors.

**BI 441 Apologetics and World Religions****[2 Credits]**

In this course, students are introduced to the major theological position in apologetics. Special attention is given to the use of Scripture as opposed to external evidence, that the students might better confront adherents of the world religions with the true claims of the Gospel.

**BI 452 Modern Cults****[2 Credits]**

The major cults are examined with reference to their origins, development, doctrine, and practice. Their effect on the religious culture of America will be discussed.

**Possible Bible Electives****BI 130 Genesis****[2 Credits]**

This course is a textual and thematic study of the book of Genesis, emphasizing its relevance to modern church doctrine and practice.

**BI 136 Prayer****[2 Credits]**

This course is a detailed study of Biblical teaching concerning the privilege of the believe to take his petitions to God.

**BI 146 Bible Geography****[2 Credits]**

This course is a study of the historical geography of Israel and its environs, emphasizing the major role which geography played in the outworking of Biblical history.

**BI 214 Life of Paul****[2 Credits]**

This course is a study in the life and times of the Apostle Paul. Particular emphasis will be placed on his missionary journeys as recorded in the Acts of the Apostles and on his various writings.

**BI 220 Hermeneutics****[2 Credits]**

This course involves the detailed study of the science of Biblical interpretation, its history, basic principles and application in the literal, grammatical, historical approach of the Scriptures.

- BI 311 Pentateuch** [2 Credits]  
This course is a study of Genesis through Deuteronomy with primary attention paid to the creation, flood, patriarchal narratives, the Exodus from Egypt and the Law of Moses.
- BI 313 I & II Corinthians** [2 Credits]  
This course is a textual and thematic study of the books of I & II Corinthians, emphasizing their relevance to modern church doctrine and practice.
- BI 314 Pauline Epistles I** [2 Credits]  
This course is a textual and thematic study of the books of Galatians, Ephesians, Philippians, Colossians, and Philemon, emphasizing their relevance to modern church doctrine and practice.
- BI 315 Pauline Epistles II** [2 Credits]  
This course is a textual and thematic study of the books of I & II Thessalonians, I & II Timothy, and Titus, emphasizing their relevance to modern church doctrine and practice.
- BI 316 Non-Pauline Epistles I** [2 Credits]  
This course is a textual and thematic study of the books of James and Jude, emphasizing their relevance to modern church doctrine and practice.
- BI 317 Non-Pauline Epistles II** [2 Credits]  
This course is a textual and thematic study of the books of I & II Peter, I, II, & III John, and Jude.
- BI 321 Tabernacle & Feasts** [2 Credits]  
This course provides an in-depth look at the design of the Tabernacle as outlined in the Old Testament. In addition, comparisons will be drawn between the Tabernacle and the redemptive work of Christ, illustrating God's eternal plan according to the pattern.
- BI 322 Hebrews** [2 Credits]  
This course is a textual and thematic study of the book of Hebrews, emphasizing its relevance to modern church doctrine and practice.
- BI 373 Poetical Books** [2 Credits]  
This course is a study of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon, emphasizing major themes (e.g., fear of the Lord) relevant to godly living and the use of Hebrew poetics in Old Testament interpretation.
- BI 423 Revelation** [2 Credits]  
This course is a textual and thematic study of the book of Revelation, emphasizing its relevance to events of the end times.
- BI 427 Dispensationalism** [2 Credits]  
This course is a study of Dispensationalism as a theological system with an emphasis on God's progressive disclosure in Scripture of His plan of salvation and His relationship to mankind throughout history.
- BI 440 Contemporary Theological Issues** [2 Credits]  
This course is an advanced study in the area of Bible doctrine concerning one or more of the major doctrines and emphasizing issues of current theological debate.

**BI 446 Major and Minor Prophets****[2 Credits]**

This course is a topical study of the major and minor prophets, emphasizing the nature of the prophetic ministry and messianic prophecy.

**BI 447 Joshua through Esther****[2 Credits]**

This course is a thematic exposition of the books of Joshua through Esther, focusing on Israelite history from the conquest under Joshua to the period after the return from exile.

**(CM) Church Ministries Courses****Core Courses****CM 210 Introduction to Counseling****[2 Credits]**

This course is an introduction to the Biblical and theological principles and methodology of counseling with a survey of the most common problems confronted in a local church setting.

**CM 301 Teaching Methods for a Church Ministry I****[2 Credits]**

This course prepares church teachers for communicating with students from the elementary to the college-age student. It considers purposeful Bible study, preparation of aims, laws of teaching, application of lessons, and the use of modern technology in using audio/visual tools for communicating with youth and developing the various methods of lesson preparation.

**CM 302 Teaching Methods for a Church Ministry II****[2 Credits]**

This course is an in-depth continuation of CM 301 Teaching Methods for a Church Ministry I.

**CM 311 Church Activities****[3 Credit]**

This is a practical course designed to understand the philosophy of church activities and to design programs for all types of recreational activities including camping programs.

**CM 321 Church and Personal Finance****[2 Credits]**

This course is an introduction to Biblical principles of financial responsibility that relate not only to the personal life, but also to the ministry as well. Emphasis will also be given to simple accounting and business transactions suitable for the church and missions.

**CM 322 Contemporary Youth Issues****[2 Credits]**

This course examines the problems facing youth transition from childhood to adult life. Emphasis is placed on problems relating to self-esteem, puberty, peer influence, and interpersonal relationships. Prevention and management strategies for normal adolescent conflict resolution will be proposed from a Biblical perspective.

**CM 401 Curriculum Development****[3 Credits]**

This course is designed to give practical experience in the development of a Bible-centered curriculum for children, which will promote Christian growth.

**CM 402 Counseling Youth****[2 Credits]**

This course examines the methods and techniques of counseling young people from a Biblical perspective. It further provides the practical application of the problems presented in contemporary youth issues.

**CM 411 Youth Programs** [3 Credits]  
This course focuses on the development of the Sunday School, camping, and outreach programs of the youth ministry.

**CM 412 Argument & Debate** [3 Credits]  
This course is an introduction to theories of argumentation with special attention given to their application in preaching and teaching. Students will learn to produce, refute, and judge the strength of arguments.

**CM 422 Development of Youth Leaders** [2 Credits]  
This course is designed to develop and understand the Biblical basis and qualifications of leadership, both personally and for the staff.

**CM 461 Church Ministries In-Service Training** [1 Credit]  
This course requires hands-on field experience in all phases of the church ministry requiring a minimum of 60 hours of work over a period of at least ten weeks under the supervision of a pastor appointed by the Department.

**CM 462 Church Ministries In-Service Training** [1 Credit]  
This course requires hands-on field experience in all phases of the church ministry requiring a minimum of 60 hours of work over a period of at least ten weeks under the supervision of a pastor appointed by the Department.

### **Possible Church Ministry Electives**

**CM 100 Biblical Foundations of Ministry** [2 Credits]  
This course is a study of the principles of local church ministry as presented in the New Testament.

**CM 220 Christian Home** [3 Credits]  
This course is a study of the Biblical principles of the home with an emphasis on courtship, husband/wife relationships, parenting, and finances.

**CM 230 Storytelling** [2 Credits]  
This course is a study of storytelling techniques which relate to all age levels along with the practical use of many forms of drama and puppetry in local church ministries.

**CM 241 Women in Ministry I** [2 Credit]  
This course is a survey of the Biblical, theological, and practical issues surrounding the role of women within the church and society, emphasizing opportunities for service.

**CM 242 Women in Ministry II** [2 Credits]  
This course includes practical instruction and experience in the preparation and delivery of Bible lessons and other presentations in formal and informal settings, with the objective of enhancing communication skills.

**CM 251 Media Ministries** [2 Credits]  
This course is a study of the opportunities for ministry in the local church using the media, with an emphasis on radio, cassette tape, video, television, CDs and DVDs and social networking.

**CM 340 Family Counseling** [2 Credits]  
This course is a study of the Biblical principles and methods employed in the variety of counseling needs that may arise in the home and family. Emphasis is placed on the role of the local church in assisting families.

**CM 406 Counseling Adults** [2 Credits]  
This course is an advanced study in counseling issues unique to today's adult population, which are facing the counselor in a local church ministry.

**CM 432 Christian Camping** [2 Credits]  
This course is a study of the Christian camping ministry with an emphasis on philosophy, purpose, and preparation for the camp and the campers.

**CM 435 Premarital/Marital Counseling** [2 Credits]  
This course is an advanced study in counseling those with specific needs in the period of dating and engagement, as well as all stages of married life. Emphasis is placed on the role of the local church in assisting those with these needs.

## **(ED) Education Courses**

### **Core Courses**

**ED 102 Introduction to Church School Education** [2 Credits]  
This course is a study of the educational foundations of Christian school education. An emphasis is placed on historical and philosophical influences.

**ED 201 Media and Instruction in Church School Education** [2 Credits]  
This course is a study of teaching in a church school with an emphasis on practical application of general methods, unit planning, and classroom experiences.

**ED 211 Exceptional Learners in the Church School** [2 Credits]  
This course is an overview of the field of special education and its application in the church school. An emphasis is placed on definition, characteristics, causes, and intervention for each area of exceptionality.

**ED 321 Elementary Social Studies Methods in the Church School** [2 Credits]  
This course is a study of the methods and materials appropriate for teaching social studies in the church school. It includes an emphasis on unit planning, micro-teaching experiences, and curriculum evaluation.

**ED 322 Elementary Math Methods in the Church School** [2 Credits]  
This course is a study of the methods and materials appropriate for teaching elementary school math in the church school. Emphasis is placed on curriculum, lesson planning, and instructional techniques.

**ED 323 Elementary Music and Art Methods in the Church School** [2 Credits]  
This course is a study of the methods and materials appropriate for teaching elementary school music and art in the church school. An emphasis is placed on the organization of a music and art curriculum for the classroom teacher.

- ED 324 Teaching Bible in the Church School** [2 Credits]  
This course explores the Bible curricula for the church school with an emphasis on curriculum designing and creative teaching methods.
- ED 325 Elementary Physical Education Methods in the Church School** [2 Credits]  
This course is a study of the methods and materials appropriate for teaching elementary physical education in the church school. An emphasis is placed on programs for a well-balanced physical education curriculum.
- ED 327 Elementary Science Methods in the Church School** [2 Credits]  
This course is a study of the methods and materials appropriate for teaching elementary school science in the church school. Emphasis is placed on curriculum, lesson planning, and instructional techniques.
- ED 332 Teaching Reading and Language Arts in the Church School** [3 Credits]  
This course is a study of the methods and materials appropriate for teaching elementary school reading in the church school. An emphasis is placed on pedagogical theory, basic structure or written language, and classroom experiences. Also included is a study of the methods and materials appropriate for teaching elementary school language arts in the church school with an emphasis on the practical application of theory.
- ED 341 Secondary English Methods in the Church School** [2 Credits]  
This course is a study of the methods, materials, and curriculum development for teaching secondary school English in the church school.
- ED 400 Seminar in Student Teaching in the Church School** [Pass/Fail]  
This course is a practical preparation for the student teaching experience in the church school with an emphasis on the ministry and profession of teaching in the church school.
- ED 401 Teaching and Management Strategies in the Church School** [2 Credits]  
This course is a study of strategies that facilitate teaching and learning in the church school. A classification of management strategies with an emphasis on assertive discipline is included.
- ED 403 Contemporary Youth Issues** [2 Credits]  
This course examines the problems facing youth transition from childhood to adult life. Emphasis is placed on problems relating to self-esteem, puberty, peer influence, and interpersonal relationships. Prevention and management strategies for normal adolescent conflict resolution will be proposed from a Biblical perspective.
- ED 411 Educational Philosophy** [2 Credits]  
This course is a study of the major educational philosophies of the Western educational system and their applicability to teaching in the church school.
- ED 460 Student Teaching in the Church School** [12 Credits]  
This course is practical participation in classroom teaching in the church school. Emphasis is placed on the final preparation of the student teacher for teaching in the church school.

## **(EN) English Courses**

### **Core Courses**

#### **EN 101 Grammar and Composition I**

**[3 Credits]**

This course is an in-depth study of grammar, punctuation, mechanics, and spelling. It emphasizes the compositional process and paragraph development.

#### **EN 102 Grammar and Composition II**

**[3 Credits]**

This course is a continued in-depth study of grammar and a study of writing with an emphasis on research skills, organizing information, and critical analysis.

#### **EN 211 Introduction to Children's Literature**

**[3 Credits]**

This course is a study of children's literature with an emphasis on exposing the student to a variety of authors, illustrators, and books. The study includes ways to utilize children's literature in the church school classroom.

#### **EN 221 English Literature**

**[3 Credits]**

This course is a survey of England's prose and poetry from the fifth century until the present, with an emphasis on the religious, political, and social conditions reflected in each work.

#### **EN 301 Advanced Grammar and Composition**

**[3 Credits]**

This course is a detailed study of grammatical and compositional elements of the English language with an emphasis upon sentence analysis and supervised research.

#### **EN 302 History and Structure of the English Lang.**

**[2 Credits]**

This course is a study of the origin and development of the English language with an emphasis on grammar, sound, spelling, and vocabulary.

#### **EN 321 American Literature**

**[3 Credits]**

This course is a survey of American literature from the seventeenth century to the present with an emphasis on the religious, political, and social conditions reflected in each work.

#### **EN 351 Literary Criticism**

**[2 Credits]**

This course is a study of the principles of literary criticism with an emphasis on terminology and historical bases of modern schools of criticism.

#### **EN 361 Young Adult Literature**

**[2 Credits]**

This course is a study of adolescent class and modern literature, emphasizing the evaluation of various works and their appropriateness for the young adult reader.

#### **EN 362 Shakespeare**

**[2 Credits]**

This course is a study of the major Shakespearean comedies, histories, tragedies, and romances.

## **Possible English Electives**

### **EN 131, 231, 331, 431 Yearbook Production**

**[1 Credit each]**

This course is a workshop in publication of the college yearbook. Staff assignments in layout and design, photography, copy preparation, and reporting of school events are completed.

## **(FS) Freshman Orientation Course**

### **FS 100 Freshman Seminar**

**[2 Credits]**

This course of instruction studies techniques and basic spiritual foundations necessary to be successful in the Bible College experience. The course will give the student a basic understanding of college requirements for study, and test preparation as well as cultivate a spiritual foundation that can serve as the bedrock of faith during the college experience. This course is a systematic review of study techniques and discipleship building foundations. The course is required for all first-time freshmen.

## **(GK) Greek Courses**

### **Core Courses**

### **GK 301 Greek Grammar I**

**[4 Credits]**

This course is an introductory grammar course for the student who has not had Koine Greek or needs an extensive review in the elements of the language. It is a study of the essentials of New Testament Greek grammar, vocabulary, and syntax; and it involves the memorization of basic forms, exercises, and reading from selected portions of the Greek New Testament.

### **GK 302 Greek Grammar II**

**[4 Credits]**

This course is a continuation of the introductory grammar course, GK 301. It is designed for the student who has not had Koine Greek or needs an extensive review in the elements of the language. It is a study of the essentials of New Testament Greek grammar, vocabulary, and syntax; and it involves the memorization of basic forms, exercises, and reading from selected portions of the Greek New Testament.

## **(HI) History Courses**

### **Core Courses**

### **HI 201 History of Civilization I**

**[3 Credits]**

This course is a survey from a Christian perspective of ancient and medieval history with an emphasis on political, economic, social, religious, intellectual, and aesthetic aspects of human culture.

### **HI 202 History of Civilization II**

**[3 Credits]**

This course is a survey from a Christian perspective of modern history with an emphasis on political, economic, social, religious, intellectual, and aesthetic aspects of human culture.

### **HI 401 Church History I**

**[2 Credits]**

This course is a study of the early Christian church through medieval times.

## **HI 402 Church History II**

**[2 Credits]**

This course is a study of the Christian church from the Reformation to the present time.

## **(IT) Information Technology**

### **Core Courses**

#### **IT 202 Computers and Technology in the Classroom**

**[2 Credits]**

This course is a survey of computer hardware and software applications with an emphasis on the integration of computers into the classroom. in-

### **Possible IT Electives**

#### **IT 160 Introduction to Microcomputers**

**[2 Credits]**

This course is a study of personal computing, emphasizing everyday uses to support ministry and business.

## **(LM) Ladies' Ministry**

### **Core Courses**

#### **LM 201 Family Life I**

**[2 Credits]**

This course covers topics of Titus 2, a personal walk with the Lord, practical application of principles of happiness and success as a Christian woman. Christian marriage is also covered, emphasizing Biblical principles of marriage, leadership, communication in marriage, problem resolution in marriage, and choosing a mate.

#### **LM 202 Family Life II**

**[2 Credits]**

This course studies the topic of raising children to include principles of Christian parenting, loving and understanding children, child development, and effective discipline, motivating children and solving children's problems. Family decisions are also taught, covering Biblical principles of building a home, Biblical decisions made on a daily basis that affect a woman's children, marriage, and personal ministry. Included is a survey of decisions Bible women made that resulted either in success and failure.

#### **LM 301 Women in Ministry I**

**[2 Credits]**

This course is a study of Biblical ministries of women, mentoring and discipleship ministries, choosing a ministry, the home in ministry, seasons of a women's life and ministry, and historical Christian women in ministry.

#### **LM 302 Women in Ministry II**

**[2 Credits]**

This course is a study of problems common to women in ministry: recognizing and resolving problems women commonly face in ministry, pastors' wives, missionary wives, Christian leadership wives, single in ministry, marriage in ministry, children in ministry, financial, inter-personal relationships, blessings and rewards of ministry life. It includes a study of various historical ministries and their problems and down-falls.

**LM 311 Women Helping Women I****[3 Credits]**

This course is a basic survey of basic approaches to solving personal problems. Topics include the dangers of psychology, counseling methodologies/models, Biblical counseling, the process of Biblical change, levels of problems, changing sinful behavior, and patterns of behavior common to women.

**LM 312 Women Helping Women II****[3 Credits]**

This course stresses the practical application of Biblical solutions to personal problems. Topics include sequencing Scripture, specific problems common in ministry and their Biblical resolutions, depressions, eating disorders, anxiety, immorality, rebellious children, marital difficulties, self-image, and prescription drug abuse.

**LM 401 Advanced Counseling I****[3 Credit]**

This course deals with specific problems common to women, working on case studies, and role playing. Prerequisite: LM 311, 312.

**LM 402 Advanced Counseling II****[3 Credits]**

This course deals with specific problems common to women, working on case studies, and role playing.

**Possible Ladies Ministry Electives****LM 411 Ladies' Outreach****[2 Credits]**

This course is instruction in how to lead women and children to Christ. Emphasis is given to involvement in various outreach ministries, and the variety of ways women reach women on the foreign mission field. Prerequisite: LM 301

**LM 412 Ladies' Activities****[2 Credits]**

This course is a survey of how to successfully plan and implement ladies' activities and meetings in the local church. Prerequisite: LM 301, 302.

**LM 461 Counseling Practicum I****[2 Credits]**

This course includes involvement in actual counseling cases and discipleship. Prerequisite: LM 311, 312, 401, 402.

**LM 462 Counseling Practicum II****[2 Credits]**

This course includes involvement in actual counseling cases and discipleship. Prerequisite: LM 311, 312, 401, 402, 461.

**(MA) Mathematics Courses****MA 100 Fundamentals of Mathematics****[3 Credits]**

This course is a review course of basic mathematical functions. Emphasis is placed on concepts necessary for continuation into algebra and higher math.

**MA 101 Intermediate Algebra****[3 Credits]**

This course is a study of algebra with an emphasis on real numbers, linear and quadratic equations with applications, polynomial and rational expressions, radicals, exponents, and graphing.

**MA 103 College Algebra****[3 Credits]**

This course is a study of algebra with an emphasis on real and complex numbers, polynomials, inequalities, absolute value, conic sections, and functions including linear, quadratic, exponential, and logarithmic. NOTE: A *TI-85* graphing calculator is required for MA 103.

**MA 111 Contemporary Mathematics****[3 Credits]**

This course is a study of mathematical applications with selections from networks, scheduling, statistics, decision making, size and shape.

**(MI) Missions Courses****Core Courses****MI 100 Introduction to Missions****[3 Credits]**

This course is an introduction to the cause of Christian missions and the definition of missions. Historic and missionary effort will be evaluated by Biblical principles. The student will learn of ministry first hand by experience and practice in the area of ethnic ministry and the special needs that come when entering into an outreach ministry.

**MI 201 World Area Studies****[2 Credits]**

This course is a survey of particularly needed areas of the world and of major world religions. Emphasis is placed upon the Scriptural guidelines that challenge every Christian to participate in the fulfillment of the Great Commission in his generation.

**MI 202 Cultural Anthropology****[2 Credits]**

This course is an introduction of the concepts of cultural anthropology which assist missionaries in their adoption and ministry in cross-cultural situations.

**MI 311 Missionary Life and Work****[2 Credits]**

This course is a practical study of the missionary's life and work which includes his personal preparation, internship, deputation, departure and arrival on the field, first term and furlough.

**MI 322 Practical Missions Theology****[3 Credits]**

This practical course deals with those spiritual functions that relate to the male missionary's ministry. Emphasis is also given to the personal development of the student.

**MI 331 Women In Missions Life and Work I****[2 Credits]**

This course is an introduction to the practical ministry of women on the mission fields of the world. The following items will be considered basic health care practices including personal health, identifying and treating common diseases, basic first aid and health care issues in areas where there is no doctor. Resources will be presented for spiritual, emotional and family health with various cultural overtones that will help women face various situations on the field of service.

**MI 332 Women In Missions Life and Work II** [2 Credits]  
This course is designed to help students with the practical matters of mission life dealing with daily issues. Some of those areas are setting up a home and living in a foreign country, interpersonal relationships, the missionary and his family and finances, furlough, and schooling of children in a foreign culture. A major theme of this class will be that of maintaining and teaching the concepts of an American home and culture. An introduction to the importance of internship and the purposes involved with the mission agencies.

**MI 411 Cross Cultural Communications** [2 Credits]  
This is a concentrated study of the factors essential in communicating Biblical concepts cross-culturally. This would include basic principles in language learning.

**MI 422 Church and Missions** [2 Credits]  
This course is designed especially for Biblical studies majors and emphasizes the promotion of world missions within the local church through education, motivation, and involvement of its members.

**MI 461 Missions In-Service Training** [1 Credit]  
Each of these courses require hands-on field experience in all phases of the pastoral/missions ministry requiring a minimum of 60 hours of work over a period of at least ten weeks under the supervision of a pastor/missionary appointed by the Department.

**MI 462 Missions In-Service Training** [1 Credit]  
Each of these courses require hands-on field experience in all phases of the pastoral/missions ministry requiring a minimum of 60 hours of work over a period of at least ten weeks under the supervision of a pastor/missionary appointed by the Department.

### **Missions Intensive Courses**

**MI 101 Foundations of Missions** [1 Credit]  
This course places emphasis on the Scriptural basis of Christian missions.

**MI 102 History of Missions** [1 Credit]  
In this course, historic and missionary effort will be evaluated by Biblical principles.

**MI 103 Principles of Missions** [1 Credit]  
This course covers a variety of topics within the framework of basic principles of a church missions program as well as the basic principles of operating a mission work.

**MI 104 Philosophy of Missions** [1 Credit]  
This course covers Biblical principles which form the foundation of each student's philosophy of missions. Each student will develop a Biblical philosophy of missions.

**MI 105 Theology of Missions** [1 Credit]  
This course is a study of Biblical principles and their application to mission work. A number of other mission programs will be studied.

**MI 106 Promotion of Missions****[1 Credit]**

This course is a practical study of how a local church can adequately promote its missions program. It also covers the perspective of the missionary as he visits the local church.

**MI 107 Seminar in Missions I****[1 Credit]**

This course is a study of contemporary missions topics. The course is Biblical, yet relevant to the student anticipating participation in or support of a missions program.

**MI 108 Seminar in Missions II****[1 Credit]**

This course is a study of the historical and present day missionary efforts to proclaim the Gospel of Jesus Christ and to establish self-sustaining, indigenous local churches.

**(ML) Language Courses****ML 101 Spanish I****[3 Credits]**

This course is an introduction to the Spanish language, including vocabulary, grammar, and beginning conversation.

**ML 102 Spanish II****[3 Credits]**

This course is a continuation of Spanish I with additional vocabulary, reading and personal conversation using the language.

**ML 111 American Sign Language I - Level 1****[6 Credits]**

American Sign Language is a manual language used by the deaf and hard of hearing people in the United States and other countries. The student will learn over five hundred American Sign Language vocabulary, finger spelling and numbers.

**ML 112 American Sign Language II - Level 1****[6 Credits]**

American Sign Language is a manual language used by the deaf and hard of hearing people in the United States and other countries. The student will learn over one thousand American Sign Language vocabulary, finger spelling and numbers. Student should at the end of the course be able to carry on a simple conversation in American Sign Language. This includes the ability to teach a simple Bible lesson using the American Sign Language as a method of communication.

**(MU) Music Courses****Core Courses****MU 101 Fundamentals of Music****[2 Credits]**

This course is designed for Christian school teachers as a general introduction to the basics in music. The course includes instruction in music appreciation, music history, notation, instrumentation, and additional music training for non-music majors. Not required for education major with emphasis in music.

- MU 102 Introduction to Music Theory** [3 Credits]  
Designed for students with little or no theoretical background who are considering music as their major field, or high school seniors who do not have access to a high school theory course. Includes fundamentals to basic musicianship: notation, clefs, scales, intervals, triads, rhythm, meter and tonality.
- MU 111 & 112 Music Theory /Harmony I&II** [3 Credits Each]  
This basic course in rudiments will include a study of notes, the staff, measures, tonal properties, and major and minor keys. The second semester will include advanced training plus a practical use of the information taught. MU 111 must be passed before taking MU 112.
- MU 121 & 122 Sight Singing & ear Training I & II** [1 Credit Each]  
The student will be trained to think, hear, and sing the pitches of intervals, scales, melodies, and chords in this practical course. MU 121 must be passed before taking MU 122.
- MU 200 Music Orientation** [2 Credits]  
This course is a study of the purpose and philosophy of music from a Biblical viewpoint with an emphasis on fundamentals of music style, music appreciation, and historical and contemporary music trends.
- MU 211 & 212 Advanced Harmony I & II** [3 Credits Each]  
This course is designed to lead the student in the ability of writing arrangement of music in all the areas of music. Vocal, instrumental, and choral arrangement and writing are stressed as most important for this course. Study in the theory and use of all musical methods. Prerequisites are MU 111 and MU 112.
- MU 221 & 222 Sight Singing and Ear Training III & IV** [1 Credit Each]  
A continuation of MU 122. Advanced training in techniques of sight singing and ear training. Prerequisite: MU 121 & 122
- MU 231 & 232 Music History & Literature I & II** [2 Credits Each]  
The history of music is used to draw conclusions in conjunction with music in the Bible, to form a philosophy of music and a practical application for today. The course presents a study of music history and literature that should enable the student to understand and appreciate the world's greatest music. It is a basic study presented in recognition of the need of every church musician to be acquainted with the great musicians and their works.
- MU 242 Rehearsal Procedures** [3 Credits]  
This course enables the student to understand, use, and master the areas of rehearsal, correction, and instruction in the final presentation of works, music, and programs for the local church and ministries of the church. This helps the student to see the time and effort necessary for presentations and programs in their final form.
- MU 300 Music Teaching Methods** [2 Credits]  
This course is designed to help the music student to develop methods of teaching music and those subjects related to the music and its theory in a classroom setting.

**MU 313 & 314 Conducting I & II****[2 Credits Each]**

This course is designed to furnish the specific techniques of choral and orchestral conducting. Opportunity is offered the student to conduct the Concert Choir. Prerequisite: MU 313 before MU 314.

**MU 324 Philosophy of Music****[2 Credits]**

A course designed to instruct the student in the philosophy of music and the Biblical approach to music. This class is of utmost importance, especially to a pastor.

**MU 330 Brass and Woodwind Techniques****[2 Credits]**

This course will acquaint the student with the fundamental technique of select brass and woodwind instruments. The student will handle the instruments and learn basic playing skills on them with emphasis on the development of a Christian band/orchestra program.

**MU 331 Church Music Management****[2 Credits]**

This course will teach the prospective church musician how to organize the music program in the church. An important part of this course will deal with the ethics of the position of the music minister in relation to his duties.

**MU 332 Vocal Pedagogy****[2 Credits]**

This course will teach the basic fundamentals of vocal production, including a healthy singing technique, correct body alignment and breath control, correct diction, and developing an understanding of the anatomy and physiology of the vocal mechanism. The object of the course is to give the student a working knowledge of how to apply these methods to help improve his own vocal technique, as well as learning how to instruct others in proper vocal technique.

**MU 351 Strings and Percussion Techniques****[2 Hours]**

This course is designed to acquaint the student with the fundamental technique of select string and percussion instruments. The student will handle the instruments and learn basic playing skills on them, with the emphasis on the development of a Christian band/orchestra program.

**MU 352 & 452 Music History and Literature III & IV****[2 Credits Each]**

This is a continuation of music history to its optimum conclusions and resolutions in the music of the history and its relationship to church and music history. These two semesters are an intensive study of these portions of history and music which are often overlooked and neglected. Prerequisite: MU 231 & MU 232.

**MU 400 Seminar in Student Teaching in the Church School****[Pass/Fail]**

This course is a practical preparation for the student teaching experience in the church school with an emphasis on the ministry and profession of teaching in the church school

**MU 411 Techniques of Choral Arrangement****[3 Credits]**

The student will be instructed in the techniques and procedures required in arranging for vocal groups and creative writing for these groups. Prerequisite: MU 211 & MU 212.

**MU 412 Techniques of Orchestral Arrangement****[3 Credits]**

This course will instruct the student in the techniques and procedures required in arranging for instrumental groups and creative writing for these groups. Prerequisite: MU 112; MU 212

**MU 421 Counterpoint****[2 Credits]**

This course will include a study of the forms and styles of 18<sup>th</sup> century music, and the student will learn to incorporate it into compositional writing.

**MU 431 Hymnology****[2 Credits]**

Included is a study of German and English hymns and gospel songs. Historic background of culture and society is included to show relationships between environment and inspiration.

**MU 440 Orchestration****[2 Credits]**

Working with both music and instruments in directing, conducting, and the live experience of instruments, people and music material for the student and musicians.

**MU 441 Directed Teaching****[5 Credits]**

The music major will be required to complete five hours of directed teaching in one of the local Christian schools. Assignments are made by the head of the Music Department.

**MU 460 Student Teaching in the Church School****[12 Credits]**

Practical and personal involvement with school, students and administration gives the student the hands-on experience needed when dealing with the various aspects of music in the school setting. This is a personal time when the student now is able to use all things learned during the course of the training experience.

**MU 462 Music Practicum****[6 Credits]**

Actual performance and participation in music performance in a local church situation is required for this course. This course is pursued the final semester of program, and site approval must be granted before end of preceding semester.

**Choral/Instrumental Training****MU 100 Choir****[1 Credit]**

Performing choir is an opportunity for the individual to develop skills of articulation, breath and tone control, and to apply the elements of theory and harmony. There is a choir fee for music which will be given to choir students at the end of each academic year. The College Choir performs for chapel services, the Christmas Concert, the Fellowship Meetings, the Spring Concert, and Graduation Fellowship. Open to non-music majors as elective.

**MU 110 Symphonic Band****[1 Credit]**

This group is open to all students who have had previous experience on woodwind, brass, string, or percussion instruments. Performances include chapel services, the Christmas Concert, Fellowship meetings, the Spring Concert, and Graduation Fellowship.

**MU 120 Private Voice** [1 Credit]  
Voice majors are taught the understanding and mastery of the functions of voice control and poise and are given opportunity to gain self-control in stage manner. Six hours of practice per week is required. Vocal music majors must complete Senior Recital requirement. Open to non-music majors at permission of instructor.

**MU 130 Chorale (by audition only)** [1 Credit]  
This is a special group used in performing for chapel services and in traveling to represent the College. Their purpose is recruitment, missions, and practical experience. Students from all majors are eligible to audition.

**MU 140 Private Keyboard** [1 Credit]  
The student is taught proficiency in technique, sight reading, and improvisation. Keyboard majors will perform in a senior recital. Six hours of practice per week is required.

**MU 160 Private Instrument** [1 Credit]  
Private instruction on woodwind or brass instruments is offered. The student is taught the mastery of the instrument and is required to practice four hours per week. A senior recital is also required. Open to non-music majors at permission of instructor.

**MU 180 Brass Ensemble (by audition only)** [1 Credit]  
This specially trained group accompanies various singing groups and represents the school through limited travel. Students pursuing MU 110 are eligible to audition.

## **(PA) Pastoral Studies Courses**

### **Core Courses**

**PA 201 Homiletics I** [2 Credits]  
This course is an introduction to the preparation and delivery of expository sermons with an emphasis on the science of sermon preparation and structure, including experience in sermon construction and delivery.

**PA 202 Homiletics II** [2 Credits]  
This course offers instruction and practice in the preparation and delivery of expository sermons.

**PA 311 Pastorology I** [3 Credits]  
This course is a practical introduction to the principles, skills, and responsibilities of the pastoral ministry, including the call and character of the pastor.

**PA 312 Pastorology II** [3 Credits]  
This course covers effective methods of personal ministry, and church administration with the goal of achieving a competence in the life and work of the pastor.

**PA 400 Seminar in Pastoral Ministry** [2 Credits]

This course is a seminar in current Biblical, theological and practical issues facing fundamental Baptist churches and their leaders, with one objective being to prepare the student for eventual ordination.

**PA 411 Pastorology III** [3 Credits]

This course is a continuation of PA 311 and PA 312, with an emphasis on leading worship, conducting special functions such as the church ordinances, weddings, funerals, and ministering in special circumstances or difficult problems.

**PA 412 Pastorology IV** [3 Credits]

This course is a continuation of PA 411 and emphasizes leading worship, conducting special functions such as the church ordinances, weddings, and funerals and ministering in special circumstances or difficult problems.

**PA 461 Pastoral Ministry In-Service Training** [1 Credit]

These courses emphasize hands-on field experience in all phases of the pastoral ministry requiring a minimum of 60 hours of work over a period of at least ten weeks under the supervision of a pastor appointed by the Department.

**PA 462 Pastoral Ministry In-Service Training** [1 Credit]

These courses emphasize hands-on field experience in all phases of the pastoral ministry requiring a minimum of 60 hours of work over a period of at least ten weeks under the supervision of a pastor appointed by the Department.

**(PE) Physical Education Courses**

**PE 101 Physical Education I** [1 Credit]

This course provides various physical education activities necessary to fulfill the general education requirement. Instruction will emphasize life-long commitments to regular exercise and good diet.

**PE 102 Physical Education II** [1 Credit]

This course provides various physical education activities necessary to fulfill the general education requirement. Instruction will emphasize life-long commitments to regular exercise and good diet.

**(PH) Philosophy Courses**

**Core Courses**

**PH 102 Ethics** [2 Credits]

This course is an evaluation of contemporary ethical views regarding the concepts of right and wrong with an emphasis on the Christian perspectives on the moral absolutes of Scripture.

**PH 301 Educational Ethics****[2 Credits]**

This course is designed for educational students to study the various philosophies and methods of the past, plus those that are being used in the present. During the course, Biblical methods and Scriptural identifications will be made, with teaching and sound philosophies that present manners and forms of education.

**PH 310 Introduction to Philosophy****[2 Credits]**

This course is a survey and critical analysis of the various systems of philosophy, philosophical ideas and the major philosophers in the light of logic and scripture, introduction to specialized vocabulary of philosophy; special attention is given to the role of world views and the interplay of reason and faith in the justification of religious beliefs. Some time will be spent in the area of logic and its forms and usability for Christian faith and practice.

**(PY) Psychology Courses****Core Courses****PY 201 General/Biblical Psychology****[3 Credits]**

This course is a study of psychology with an emphasis on schools of psychology, biological influences, functions of the mind and personality, development and adjustment. Strong emphasis is placed on Biblical foundations for the study of each of these topics.

**PY 212 Child Growth and Development****[2 Credits]**

This course is a study of the Biblical perspective on the study of child growth, development, and behavior. This course provides an overview of the cognitive, motor, and socio-emotional development of children. Emphasis is placed on the responsibilities of parents and teachers in helping children to develop physically, socially, emotionally, intellectually, and spiritually.

**PY 222 Adolescent Psychology****[2 Credits]**

This course is a study of the Biblical perspective on the study of adolescent development with an emphasis on the physical, mental, social, emotional, moral and spiritual development of the adolescent.

**PY 232 Educational Psychology****[2 Credits]**

This course is a study of the Biblical perspective of the learning process with an emphasis on theories of educational psychology, application of these theories to teaching, and recognition of current issues in Christian education.

**PY 242 Adolescent Development****[2 Credits]**

From a Christian perspective, this course examines the maturational and environmental factors influencing growth in the adolescent stage of human development. This course includes such topics as physical, cognitive, moral personality, and social developmental aspects. Application to diagnosis and intervention with respect to developmentally based disorders will be discussed.

**PY 401 Tests and Measurements****[2 Credits]**

This course is a study of educational assessment with an emphasis on theory, test construction, educational statistics, and standardized tests used within the church school.

## **(SC) Science Courses**

### **SC 100 Physical Science**

**[3 Credits]**

This course is a hands-on study of the basic physical sciences with an emphasis on the concepts behind the actions. Emphasis is placed on the beauty and order of God's creation. This course is designed as an introductory science course.

### **SC 101 Biology**

**[3 Credits]**

This course is an examination of biological concepts and their relation to man and his physical environment.

## **(SO) Sociology Courses**

### **SO 401 Introduction to Sociology**

**[3 Credits]**

This course is an investigation of social relationships and institutions with an emphasis on culture as it relates to Biblical principles.

## **(SP) Speech Courses**

### **SP 101 Fundamentals of Speech I**

**[3 Credits]**

This course develops confidence and competence in public speaking by showing students how to select speech topics, find substantive content, effectively organize speeches, gain and hold attention, and use verbal and nonverbal techniques to enhance the overall effect of the speech. The student learns by a "hands-on" approach in giving and evaluating speeches in class. Application of these skills is made to devotionals and other ministry related activities.

### **SP 102 Fundamentals of Speech II**

**[3 Credits]**

This course is a hands-on study of the basic physical sciences with an emphasis on the concepts behind the actions. Emphasis is placed on the beauty and order of God's creation. This course is designed as an introductory science course.



The following pastors, missionaries and educators comprise the present full-time and adjunct faculty:

**John W. Abbe**

A.S., Los Angeles Trade Tech.  
B.A., Baptist Christian University  
M.A., Liberty Baptist University  
PhD., Baptist College of America

**Brian W. Brock**

B.A., Maranatha Baptist Bible College  
M.Div., Detroit Theological Seminary

**Terry Cantrell**

Th.G., Pacific Coast Baptist Bible College  
B.S., Western State University of Law  
J.D., Western State University of Law  
Licensed by the California State Bar

**Jerry R. Cook**

B.A., Pacific Coast Baptist Bible College

**Daniel P. Davidson**

B.A., Pillsbury Baptist College  
M.A., Bob Jones University  
Ph.D., Baptist Christian University  
San Francisco Baptist  
Theological Seminary  
Talbot Theological Seminary  
California State University

**Floyd Dorsey**

B.A., Louisiana Baptist University  
M.A., Louisiana Baptist University  
M.A., Liberty Baptist Theological  
Seminary and Graduate School

**Brian Dunlop**

B.A., Pacific Coast Baptist Bible College

**Ronald Godinez**

B.A., Pacific Coast Baptist Bible College

**Russell B. Gordon**

B.A., Biola University  
M.Div., Talbot Theological Seminary  
M.R.E., Talbot Theological Seminary  
Ph.D., California Graduate School of  
Theology

**Eric Johnson**

B.R.E., West Coast Baptist College

**Chaplain Robert Keller**

A.A., Bob Jones University  
B.A., Louisiana Baptist University

**Scott Kirkland**

B.S., Baptist Bible College

**Edward Kollmeyer**

B.A., Liberty Baptist College

**Steve Labins**

B.A., Bob Jones University  
M.Ed., Hyles-Anderson College

**Brian Pattison**  
B.S., Hyles Anderson College

**Daniel Thomas**  
B.M., Biola University

**Rachel Payne**  
B.A., California State University San Bernardino

**Steve Voges**  
B.A., Pacific Coast Baptist Bible College

**James Preston**  
Th.G., Baptist Bible College,  
B.S., Saulk Village Bible College  
M.Th., Temple Baptist Bible Seminary  
PhD., Salt Lake Baptist College

**Sharon Wallace**  
A.A., Santa Ana College  
B.A., Alameda University  
M.A., Alameda University

**Debi Pryde**  
A.A., Mt. San Antonio Community College

**Rob Watkins**  
Th.G., Pacific Coast Baptist Bible College  
B.A., Pacific Coast Baptist Bible College

**Thomas Pryde**  
B.S., General Motors Institute  
B.Th., Hyles-Anderson College  
M.B.A., University of California, Los Angeles

**John Wilkerson**  
B.S., Hyles-Anderson College  
M.A., Heart of America Graduate School

**Amy Sikele**  
B.A., Pacific Coast Baptist Bible College

**Judy Wilson**  
A.A., Muskegon Community College

**Save Sikele**  
B.A., Pacific Coast Baptist Bible College

**Thomas Wilson**  
B.A., Pacific Coast Baptist Bible College

**Gary Smith**  
MuG., Pacific Coast Baptist Bible College  
B.S., Southern Illinois University

**Wright, Shaylene**  
B.A., Thomas Edison State College  
M.A., Maranatha Baptist Seminary

**Thomas Smith**  
Th.G., Pacific Coast Baptist Bible College  
B.A., Pacific Coast Baptist Bible College  
M.A.R., Liberty Baptist Theological Seminary

**Woodley, James**  
A.A., Butte Jr. College  
B.A., CSU, Chico, CA  
M.D., Northwest Baptist Seminary  
D.T., Salt Lake Baptist College



**Pacific Baptist College**  
**“The Gateway to the World”**

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