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GENERAL INFORMATION

THE CHINESE FOR CHRIST CALVIN CHAO THEOLOGICAL SEMINARY
Physical Address: 2021-2027 Garvey Avenue. Alhambra, CA91803
Mailing Address: P.O. Box 1888, Monterey Park, CA 91754
www.chineseforchrist.com

THE SEMINARY'S MISSION

Chinese For Christ Calvin Chao Theological Seminary is a professional Christian graduate school with a mission to prepare Christian leaders, pastors, and missionaries to spread effectively the Good News of Christ by preaching, teaching, and evangelizing. With dual aims to instruct in the Scriptures and provide practical training in ministry skills, the Seminary seeks to edify and equip its students and graduates to proclaim and apply God's inerrant Word in the power of the Holy Spirit.

PURPOSE

The purpose of the Great Commission is to preach the Gospel to every person in the world. China has one-quarter of the world's population totaling more than one billion people. It is no exaggeration to say that China is the most un-evangelized nation on earth today.

Since 1949, the door to preach the Gospel in China has been closed to foreign missionaries. The Chinese Christians must do the work for themselves to preach the Gospel. To reach the people there for Christ, Christian workers must take approaches different from the past.

The Chinese in the Free World are migrating into different parts of the world where they are rapidly learning to adapt to the local cultures. The second and third generations will be different in the intermingling of the traditional and western cultures. Chinese, as a whole, are more educated than in the past. Chinese Christian workers, especially pastors and evangelists, need an advanced knowledge of Christianity and a good understanding of the philosophies and cultures of the countries where the Chinese live.

We believe that the Christian faith is founded on the inerrant Word of God. The message of the Gospel is never-changing, but the ways to present the message should be adaptable. The purpose of our Seminary is to offer a study of the Christian faith in the face of the changing situations.

Therefore, we intend to provide a general theological education to Christian workers with emphasis on the study of philosophies and cultures that are relevant to the Christian ministry.

THE SEMINARY'S OBJECTIVES

ACADEMIC

The Seminary's curriculum has been designed to provide superior graduate programs that will produce alumni competent in biblical, theological, historical, philosophical, cultural and practical studies. Consequently, the program provides a balance through requirements in each of these areas.

A unique feature of the Seminary's curriculum is its courses in Chinese literature, philosophy, and culture. This feature is designed in order that the graduates, with whichever degree they might receive, are equipped for evangelism and missionary activity among Chinese people.

Since all programs involve the students in some form of research and intellectual inquiry, the English language is desirable to be used as a tool in study and in scholarly communication.

SPIRITUAL

The Seminary stresses to students the importance of a spiritual life which harmonizes with doctrinal understanding. Thus, the beginning student is guided from the start in developing and maintaining a daily devotional habit. All full-time students are required to attend a weekly chapel service in which students play a role in planning and participation.

PRACTICAL

The application of the academic and spiritual objectives is provided through required weekly Christian service assignments in churches, children's clubs, missions, jails and hospitals.

HISTORY

Dr. Calvin Chao, founder of Chinese for Christ Theological Seminary, lived his life consistent with his beliefs and objectives. As enunciated in the Seminary's Statement of Faith, he believed that "The Bible ... is a supernaturally given revelation from God himself ... without error or defect of any kind." His objective was to please Christ, who said in Rev. 2:10 "Be thou faithful unto death, and I will give thee a crown of life." Consistent with that was his purpose to preach the Gospel that "speaks to the changing needs of a changing China." He believed that he had a sacred task for which he would stand true whether others understood him or not.

Dr. Chao's commitment to the Gospel was preceded by arduous experiences of his childhood and youth; yet through all his hardships, his attitude was to obey Christ's command to "take up your cross and follow me." As a child of six, Dr. Chao sat at the bedside of his dying mother who in her last admonition to him said: "Promise me to be a good man." His father then took him to a Christian mission school and left him there. In college he wrestled with agnosticism and modernism. After contracting tuberculosis and without money or proper

hospital care, he was forced to challenge his beliefs. Reading extensively from such writers as St. Augustine and Leo Tolstoy, Dr. Chao formulated his views in the Christian faith. Subsequently at a country revival meeting, he gave his life to Christ. In 1934, Dr. Chao married Faith Chang and together they served the Lord for sixty-two years.

When asked what he thought was the highest aim of his ministries, he answered: "The greatest accomplishment in life is to do God's will and serve my generation." Dr. Chao lived through major cultural and political changes in China. He was born on March 15, 1906, in Hupei, China. He founded and led the China InterVarsity Christian Fellowship, a national Christian movement, from 1941-1949, on the mainland of China during the National years. The thousands of Chinese students won to the Lord through this movement have provided the leadership for the underground Chinese churches. Dr. Chao stood firmly opposed to Communism, which he uncompromisingly believed to be anti-God. Dr. Chao left China in 1949 after the Communists took over, and from 1952-1956 he founded several ministries. He was the founder and Acting President of the Singapore Theological Seminary, and founder and General Secretary of the Youth Gospel Center in Manila.

Dr. Chao gave his perspective on Christianity and the Chinese Churches in his many writings. These include: Fifty Years of Chinese Churches and Politics; My Religious Experiences; Beliefs in God by Ancient Philosophers; Beliefs in God by Modern Philosophers; Beliefs in God by Contemporary Western Philosophers, and other books. These books are extensively used in the Orient as texts in Bible schools and seminaries.

At the age of 50, he moved his family to the United States where he founded and directed the Chinese for Christ, Inc., until he went to be with the Lord in 1996. The purpose of Chinese for Christ since its inception has been to win Chinese, especially intellectuals, and through them to evangelize Chinese all over the world. This has already been realized in part as thousands have been brought to the Lord in the Student Centers and CFC churches in Los Angeles, Berkeley, San Jose, Hayward, Chicago, and New York.

In 1981, the leaders of Chinese for Christ, Inc., felt the burden to establish a seminary in the United States to train ministers to meet the needs of Chinese throughout the changing world as well as to serve the hundreds of Chinese-American churches.

On December 11, 1982, approval for establishing the Seminary was given at the annual meeting of the Chinese for Christ Board of Directors.

On July 7, 1984, the seminary offices moved into the then newly purchased facilities in Rosemead, California.

On March 4, 1985, the Seminary was officially started with eleven students in the first quarter of operation.

On August 7, 1985, the Seminary received authorization from the State of California to grant the following degrees: M.A., M.Div., D. Min., and Ph.D., thus making it the first Chinese seminary to be authorized by the State to grant a Ph.D. degree.

In 1986, authorization was given by the Immigration and Naturalization Service to enroll nonimmigrant alien (I-20) students.

In 1994, the Evangelical Training Association (ETA) in Wheaton, Illinois, accepted the Seminary as a full member. Students completing at least twelve ETA courses receive an advanced Church Ministries Certificate, a lifelong recognition.

On June 16, 1996, the Seminary and Incorporation offices were moved onto the present campus in Alhambra, California. The fall 1996 quarter classes opened at this location.

In June 1996, at the annual meeting of the Board of Directors, Inc., the name of the school was changed to Chinese for Christ Calvin Chao Theological Seminary in honor of the late founder of Chinese for Christ, Inc.

To date, over two hundred students have been enrolled in the Seminary's programs.

ADMINISTRATION

Chinese For Christ Calvin Chao Theological Seminary is a ministry of the Chinese For Christ, Inc. The **Chinese For Christ, Inc.** is a non-profit organization incorporated in the State of California since 1959. The **Seminary**, authorized by the State of California since August 7, 1985, grants the following degrees: M.A., M.Div., D. Min., and the Ph.D. The Board of Directors of Chinese For Christ, Inc. is the governing body of the **Chinese For Christ Calvin Chao Theological Seminary**.

STATEMENT OF FAITH

The Bible, consisting of the 66 books of the Old and New Testaments is the Word of God, which is a supernaturally given revelation from God Himself. the Scriptures of the Old and New Testaments are without error or misstatement in their moral and spiritual teaching and record of historical facts. They are without error or defect of any kind.

There is one God, the Creator of all beings, eternally existing and manifesting Himself to us in three Persons Father, Son, and Holy Spirit.

Our Lord Jesus Christ was supernaturally conceived by the power of the Holy Spirit and born of a virgin. He lived and taught and wrought mighty works and wonders and signs exactly as recorded in the four Gospels. He was put to death by crucifixion under Pontius Pilate. God raised Him from the dead in the body that had been nailed to the cross. The Lord Jesus, after the crucifixion, showed Himself to be alive to His disciples, appearing to them by the space of 40 days. After this the Lord Jesus ascended into heaven, and the Father caused Him to sit at His right hand in the heavenly places, far above all things which were put in subjection under His feet and gave Him to be head over all things to the church.

The Lord Jesus, before his incarnation, existed in the form of God, and of His own choice laid aside His divine glory and took upon Himself the form of a servant and was made in the likeness of men. In His preexistent state He was with God and was God. He is a divine person possessed of all the attributes of Deity, and should be worshipped as God by angels and man. All the words that He spoke during His earthly life were the words of God. There is absolutely no error of any kind in them, and by the words of Jesus Christ the words of all other teachers must be tested.

The Lord Jesus became in every respect a real man, possessed of all the essential characteristics of human nature. As a true man, Jesus lived in complete and perfect obedience to His Father and thereby earned a righteousness for those who believe in Him in which they stand justified before God and accepted in Christ.

By His death on the cross, the Lord Jesus made a perfect atonement for sin, on the ground of which God can deal in mercy with sinners. He who was Himself absolutely without sin was made sin on our behalf that we might become the righteousness of God in Him. The Lord Jesus is coming again to this earth, personally, bodily, and visibly before the millennium. The return of our Lord is the blessed hope of the believer, and in it God's purposes of grace toward mankind will find their consummation.

The Holy Spirit is a person, and is possessed of all the distinctively divine attributes. The charismatic experiences are not necessary manifestations of the filling of the Holy Spirit.

Man was created in the image of God, after His likeness, but the whole human race fell in the fall of the first Adam. All men, until they accept the Lord Jesus as their personal Savior, are lost, darkened in their understanding, alienated from the life of God through the ignorance that is in them, hardened in heart, morally and spiritually dead through their trespasses and sins. They cannot see, nor enter the kingdom of God, until they are born again of the Holy Spirit.

Men are justified on the simple and single ground of the shed blood of Christ and upon the simple and single condition of faith in Him who shed His blood, and are born again by the quickening, renewing, cleansing work of the Holy Spirit, through the instrumentality of the word of God.

All those who receive Jesus Christ as their Savior and their Lord, and who confess Him as such before their fellow men, become children of God and receive eternal life. They become heirs of God and join theirs with Jesus Christ. At death their spirits depart to be with Christ in conscious blessedness, and at the second coming of Christ their bodies shall be raised and transformed into the likeness of the body of His glory.

All those who persistently reject Jesus Christ in the present life shall be raised from the dead and throughout eternity exist in a state of conscious, unutterable, endless torment and anguish.

The church consists of all those who in this present age truly believe on Jesus Christ. It is the body and bride of Christ, which Christ loves and for which He has given Himself.

There is a personal devil, a being of great cunning and power. He can exert vast power only so far as God suffers him to do so. He shall ultimately be cast into the lake of fire and brimstone and shall be tormented day and night forever.

NONDISCRIMINATION POLICY

The Seminary subscribes to a policy of equal education and employment opportunity for all people, and does not discriminate on the basis of race, age, color, national origin, sex, handicap, or political affiliation in admission, treatment of student, or employee.

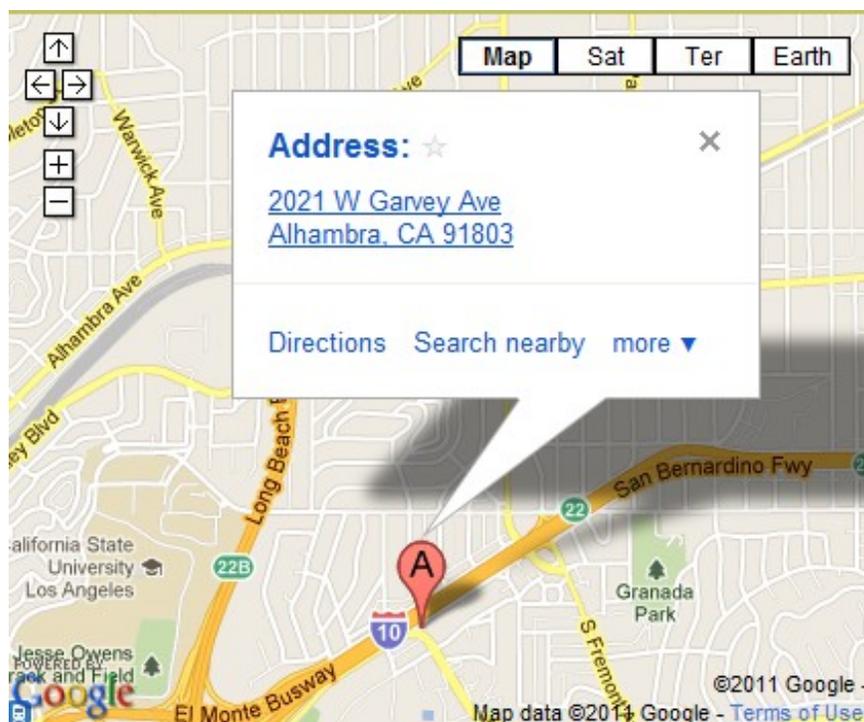
LOCATION

The Seminary, eight miles directly east of Los Angeles Civic Center, is located in the suburban residential City of Alhambra, which is next to the corridor of Monterey Park. These two cities have the highest concentration of Chinese people in the West San Gabriel Valley. This is an area which is rich in ethnic and cultural diversity.

The Seminary is easily reached by automobile on the San Bernardino Freeway from Los Angeles. Exit the San Bernardino Freeway (#10) at the Long Beach Freeway (#710). Turn left (east) on Ramona Avenue, which parallels the #10 Freeway. The Seminary is located at the intersection of Ramona and Garvey Avenues. Cross Garvey on Ramona and turn almost immediately into the Seminary parking lot.

The Seminary is also reached easily from Los Angeles by Bus Line 70 that stops right in front of the Seminary on Garvey.

MAP OF CAMPUS



Only one Campus in 2021-2027 W Garvey Ave. Alhambra CA 91803 is composed of a parking lot and two adjoining buildings. (approximately 10,000 Sq.ft.) The main Seminary building houses most of the administrative offices, chapel, large classroom, library, student lounge and kitchen. The adjacent building contains faculty offices, classrooms, conference rooms and administrative offices of Chinese for Christ, Incorporated.

Four miles to the east is the former campus of Chinese for Christ which consists of a parking lot, original Seminary building, and the Chinese for Christ Church building. This latter facility is used for special services, such as commencement.

LIBRARY

The library is located on the second floor of the main building. The Chinese part of the library is housed in three rooms and consists of approximately fifteen thousand books. The English library consists of approximately five thousand volumes and is housed in a separate room. Students have open stack privileges. The reference books in both Chinese and English are located immediately adjacent to the open stacks. Study space is available in all the library rooms and in the student lounge. The library is the recipient of Dr. Calvin Chao's Personal collection.

Students have borrowing privileges at the library of Bio La University as well as the Los Angeles Public Library, its branch libraries, and the County Libraries. The students can do the research to utilize other libraries , other learning resources and on lines.

STANDARDS OF CONDUCT

The Seminary believes that students, faculty, staff, and board should adhere to biblical standards of conduct. Specifically, the Seminary calls attention to certain activities which are inappropriate for Christians as follows: immoral sexual conduct; the possession of obscene literature; the use of alcohol, tobacco, illegal drugs; and gambling. Additional information is to be found in the Student Handbook. Failure to abide by the Seminary's standards of conduct may result in disciplinary action including dismissal.

GENERAL GRIEVANCES

Any student with a grievance is encouraged to go to the student, staff or faculty member with whom he/she has a grievance and to discuss the issue with that person.

If the student feels that the issue has not been resolved, he/she may contact the Seminary's Grievance Officer. The Dean of Student is the Seminary's Grievance Officer, and he/she will assist any student with a grievance.

If, when the matter is examined by the Grievance Officer, he/she discovers that no wrongful conduct has taken place, or he/she finds that the person has experienced repentance and has changed his/her conduct, then the Grievance Officer may consider the matter resolved.

When the Grievance Officer examine the situation and find that the person has indeed exhibited wrongful conduct and is not repentant, the student or faculty involved has the right to bring the matter before the Faculty meeting. The person involved will then be privately counseled and given the opportunity to explain his/her actions or viewpoint. The goal of this counsel is to clarify the situation and to seek reform.

SEXUAL HARASSMENT POLICIES AND PROCEDURES

The Seminary is committed to providing and maintaining a healthy learning and working environment for all students, staff and faculty members. The existence of sexual harassment on campus undermines the educational environment, and thus the Seminary is committed to

taking action to prevent and eliminate all such behavior, and will hold individuals who engage in such behavior responsible and subject to disciplinary action. These procedures apply to all employees, staff, faculty and students of the Seminary. The Seminary does not condone any acts in violation of its Sexual Harassment Policy involving any third parties, including visitors and employees of contractors.

A. Definition: Sexual Harassment is defined to include direct and indirect sexual advances. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature.

B. Sexual Harassment Grievance Officers:

1. The Vice President of Administrative Affairs and the Vice President of Academic Affairs will assist faculty, students, or staff who may have been subjected to sexual harassment.

2. Any complaints about any Grievance Officer or any other administrator shall be directed to the President.

C. The Complaint Process: Problems, questions and complaints of sexual harassment can be discussed with the Grievance Officer.

1. Informal Complaint: Every effort will be made to resolve the complaint informally. If the complaint cannot be informally resolved the complainant will be advised to initiate a formal complaint. It should be understood that merely discussing the complaint does not constitute a formal charge of sexual harassment.

2. Formal Complaint:

a. A formal complaint is one that has been reduced to writing and signed by the complainant. Complaints should be sent to any one of the Grievance Officers.

b. During any investigation of a formal complaint, the accused must be notified of the Complainant and the identity of the complainant. The specific charges shall be shared with the accused as soon as practicable. Beyond this sharing of information, confidentiality will be maintained to the extent possible, until formal disciplinary action is pursued.

c. All formal actions regarding violation of the Seminary's Sexual Harassment Policy and Procedures by any faculty member, staff, or student will be governed by the disciplinary Procedures of the Seminary. Sanctions may include dismissal from the Seminary. In any case, the accused shall have the right to counsel. Only sustained charges will be entered into permanent files.

D. Retaliation: No person exercising his or her rights and/or responsibilities under the Sexual

Harassment Policy and Procedures shall be subject to retaliation or threat of retaliation in any form. A charge of retaliation or threat of retaliation shall be treated as a separate allegation from the charge of sexual harassment. A finding of retaliation or threat of retaliation shall constitute a separate violation of this policy, and is not dependent upon a finding of violation of any other section of the policy.

E. Patently False Accusations: Patently false accusations of sexual harassment will constitute a violation of the Seminary's regulations and subject the accuser to the Seminary's sanctions.

STUDENT SERVICES

STUDENT ORGANIZATIONS

The student body is organized under the leadership of its own elected officers and the Associate Dean as its advisor. Weekly meetings are possible each Monday morning following the chapel service. The Student Council represents and responds to academic, personal, and social concerns of students.

A women's organization is open to students and students' wives. Its purpose is to address the special needs and interests of women at their meetings, which are held on Campus or in a home. The advisors are the President or Associate Dean.

CHRISTIAN SERVICE

The Seminary desires to prepare its students practically as well as academically. Under the direction of the dean of students each student, is required to have a Christian service assignment each quarter of residence. This may be teaching a class or Good News Club, hospital or jail visitation, assisting a pastor, directing music in church services, etc. So that students may be as well prepared as possible for the Lord's work, it is desirable that assignments be changed once or twice a year.

Academic credit is not given for Christian Service, but a report is required at the close of each quarter from the student's supervisor and the grade is recorded. If the grade is not satisfactory the assignment must be repeated.

SPIRITUAL AND COMMUNITY LIFE

Worship in the seminary chapel as a community and through small groups is an integral part of seminary life. Thursday afternoon prayers faculty members, students, and guests lead in songs, prayers, and brief meditations on Scripture. These devotional exercises are an important aspect of seminary life as they build a healthy community and personal faith.

INTERNATIONAL STUDENT SERVICES

The Seminary has an International Student Advisor to assist students in matters related to their F-1 visa status.

Areas of service include: issuance of I-20. assistance in applying for practical training, and others issues related to F-1 students' compliance with the regulations of INS.

Upon arrival in the U.S., this office will refer the student to the Dean of Students' Office for help in settling down.

Students on F-1 visa must register for at least 12 units per quarter for the Masters Degrees program or 8 units per quarter for the D. Min. program.

LANGUAGE PROFICIENCY

Most of the courses are conducted in Chinese. Students must be able to demonstrate their proficiency in Chinese. All lectures in English is interpreted into Chinese. No needed for the Test of English as a Foreign Language (TOEFL).

IMPROVING ENGLISH LANGUAGE COURSES

Seminary offer the following elective English courses for the students to improve his/her English.

1. English as a Second Language, I, II, III.
- 2.. Reading & Writing English I, II, III.
3. English Theological Terms
4. English Bible Reading
5. English Devotional Book Reading

PLACEMENT SERVICES

This Seminary is not responsible for the graduates' ministry placement. The student, however, will have opportunities to contact various churches and organizations when they do their Field Education during their studies at the Seminary under the counsel of the Dean of Students' Office.

The Dean of Students' Office will provide information for graduating students, concerning ministry placement by actively gathering data from churches that need pastoral personnel.

Overseas students who wish to receive practical training in the United States may apply for practical training through the International Student Advisor.

STUDENT MEDICAL CARE

All full time students and their spouses and families should enroll in basic health insurance program. The Dean of students' office will help students to locate suitable physicians for their illness when such needs arise.

HOUSING SERVICES

CFCCCTS has no dormitory. Students are responsible for their room and board. The following is an estimate of costs for room and board for twelve month in dormitory housing. Single student \$7500. Married couple (excluding children) \$10,000. Dean of Students' Office will help student locate available rentals in the area community.

STUDENT CONSULTATION & TUTORIAL SERVICES

The professors will be available for student counseling in the specified time. If students have any question about their class work, assignment, subject of study, or other personal or spiritual problems. The student has to make an appointment with the professor.

Tutorial Services provides free individual or group tutoring with trained peer tutors. Please contact the Registrar's office.

FINANCIAL INFORMATION

The Seminary desires to keep the cost of education affordable. Because it is a private, nonprofit institution, the Seminary is not supported by taxes or any public funds. Student tuition and fees do not cover the cost of education. The Seminary, therefore, is dependent upon the gifts of alumni, churches, and friends to subsidize the cost of education.

The Seminary reserves the right to change rates and policies when necessary.

GENERAL FEES NONREFUNDABLE

Application Fee	\$35.00
Registration Fee, per quarter	\$30.00
STRF	_____
Late Registration Fee	\$25.00
I-20 Registration Fee	\$25.00
Change of Class Schedule, per class	\$10.00
Transcript Fee, first copy free	\$10.00
Library Fee, per quarter	\$10.00
Application and Processing Fee	\$365.00
(For I-20 students)	

TUITION FEES

M. A. and M. Div., per unit	\$90.00
D. Min., per unit	\$120.00
Ph.D., per unit	\$150.00
Audit, per unit	\$45.00

Currently, a year's tuition for 48 units for the M.A. or M.Div., is \$4,320.00; 24 units for the D. Min. is \$2,880.00; 24 units for the Ph.D. is \$3,600.00 U.S. currency.

An international student, after acceptance by the Seminary, must secure a financial guarantor in this country to fill out and sign an Affidavit of Support (Form I134) for him/her, and pay the first year's tuition in advance before the school can issue an I20 Form, with which he/she can apply for a Student Visa at the local American Consulate.

SPECIAL FEES

Audit 1/2 of Tuition Fee for each Degree

Interpretation, per unit	\$15.00
The following fees must be paid in advance	
Thesis, non-resident fee (per year)	\$300.00
Thesis reading fee, M.A., M. Div. *	\$500.00
Dissertation reading fee, D. Min. *	\$600.00
Dissertation reading fee, Ph.D. *	\$700.00
Graduation fee, includes diploma, rental of academic cap, gown and hood.	\$300.00

*Translation cost of Chinese dissertation into English is to be paid by students.

Classes in Biblical Studies and theology do not entail equipment. Students are expected to provide their own computers and access to computers.

TUITION ESTIMATE

M. A.	M. Div.	D. Min.	Ph.D.
16 Units x 6 Quarters	16 Units x 3 Quarters	8 Units x 6 Quarters	8 Units x 6 Quarters
Tuition: \$8,640.00	\$4320.00	\$5,760.00	\$7,200.00
Fees: \$240.00	\$120.00	\$240.00	\$240.00
Total: \$8,880.00	\$4,440.00	\$6,000.00	\$7,440.00

Interpretation Fee, Dissertation Fee and Graduation Fee not included.

PAYMENT OPTIONS

A student's account balances must be paid in full prior to taking examinations, registration in a subsequent quarter, commencement, or issuance of a transcript.

Two payment plans are available as follows:

1. All tuition costs and fees may be paid in full on or before the day of registration of each quarter.

2. The student must pay a minimum of \$300.00 and a deferred payment of \$25.00 on or before the day of registration of each quarter. A finance charge of 1% per month of the unpaid balance is added at each billing to carry the account. Payments are due in the Registrar Office on or before the 10th of each month. All tuition & fees must be paid in full before examination week of any quarter.

A student is not registered and cannot attend classes until he/she has accepted payment plan #1 or #2 in conference with an administrator.

A delinquent account will preclude a student from attending classes, taking examinations, or receiving passing grades for the quarter.

RIGHT TO WITHHOLD TRANSCRIPTS AND GRADES FOR NONPAYMENT OF TUITION

The Seminary may withhold a student's transcript or grades if the student is in default on a student tuition contract. If the student has made partial payment of his or her tuition obligation, the institution may only withhold that portion of the grades or transcript that corresponds on a pro rata basis to the amount of tuition or loan obligation the student has not paid. If the course of study consists of only one course, the institution may withhold the grades or the transcript until the tuition or loan obligation is paid in full.

TUITION REFUND POLICY

1. The Seminary refunds 100 percent of the amount paid by a student for instructional charges, less nonrefundable fees, if notice of cancellation is made prior to or on the first day of instruction or the seventh day after enrollment whichever is later.

2. Each student is informed through the admission instructions that any notification of withdrawal or cancellation and any request for a refund must be made in writing.

3. If the student withdraws at any time prior to completion of the quarter, his/her fees will be refunded on a pro rata basis under the following guidelines:

1. If notice of cancellation is made prior to or on the first day of instruction, the seventh day after enrollment whichever is later, the student will be refunded 100 percent of the amount paid for instructional charges.

2. The Seminary's policies concerning refund and cancellation are as follows:

(A) Nonrefundable fees are not refunded at any time;

(B) Audit fees are not refunded at any time;

(C) Requests for refund must be made in writing to the Registrar; the date the request is received determines the amount of tuition refund;

4. Following are the percentage guidelines for refunds:

1. Classes dropped prior to the end of the first week will receive a 100% refund;

2. Classes dropped prior to the end of the second week will receive 80% refund;

3. Classes dropped prior to the end of the third week will receive 60% refund;

4. Classes dropped prior to the end of the fourth week will receive 40% refund;

5. Classes dropped prior to the end of the fifth week will receive 20% refund;

6. There is no refund for classes dropped after the fifth week;

5. For intensive courses of one week the schedule of refunds is as follows:

1. Classes dropped during the first day receive 100% refund;

2. Classes dropped during the second day receive 75% refund;
3. Classes dropped during the third day receive 50% refund;
4. There is no refund for classes dropped after the third day;

My signature below certifies that I have read, understood, and agreed to my rights and responsibilities, and that the Seminary's cancellation and refund policies have been clearly explained to me. I agree with the Statement of Faith and will conform to the Standards of conduct (sent to the student as part of the Admission packet). I agree with and shall be responsible for all tuition and fees accrued for my enrollment and attendance of classes at the Seminary. I have read and shall follow the instructions as delineated by the Seminary Refund Policy set forth below. I understand that the Seminary reserves the right to dismiss a student who, in its judgment, does not conform to its Statement of Faith and abide by the policies, program, and expectations of the Seminary.

Applicants signature (required) **Date**

"STUDENT'S RIGHT TO CANCEL"

The student has the right to cancel the enrollment agreement and obtain a refund, at the first class session or the seventh day after enrollment whichever is later. by writing to the Registrar of the Calvin Chao Chinese for Christ Theological Seminary, at P.O. Box 1888, Monterey Park, Ca. 91754

The Chinese for Christ Calvin Chao Theological Seminary has met all disclosure requirements required by the Bureau for Private Postsecondary Education Provisions of 94810.

Authorization and Approval

Chinese For Christ Calvin Chao Theological Seminary is a private institution and it is approved by Bureau for Private Postsecondary Education (BPPE) in state of California to operate. Receipt of Renewal for approval to Operate and Institution Non-Accredited by BPPE School Code# 1914821 Application#24266 at January 04, 2012. Chinese For Christ Calvin Chao Theological Seminary is authorized under U.S. Citizenship and Immigration Services (USCIS) to issue I-20 to enroll nonimmigrant alien students at 2021-2027 W Garvey Ave Alhambra, CA 91803

Campus Visit

Prior to enrollment, students are required to make a campus visit if their residence is in proximity of the Seminary. However, students admitted under the nonresidence status (I20) cannot make this prior campus visit but are given a description of our facilities through our brochure and catalog.

Provision of Catalog

The Chinese for Christ Calvin Chao Theological Seminary provides students and other interested persons, prior to enrollment, a English or Chinese version catalog and/or brochure containing the following information:

1. Description of the instruction provided under each course in the masters and doctoral
2. Programs;
3. The number credit hours of instruction per unit required for completion of the educational degree;
4. Attendance, dropout, and leaveofabsence policies;
5. Faculty and their qualifications;
6. Schedule of tuition, fees, and all other charges necessary for the term of instruction and completion of the course of study;

CANCELLATION AND REFUND POLICIES;

Students are informed that they may direct questions about the CFC Theological Seminary to the BPPE.

All instruction shall be given at 20212027 Garvey Ave., Alhambra, California91803.

The CFC Seminary do not compensate an employee involved in recruitment, enrollment, admissions, student attendance, or sales of educational materials to students on the basis of a commission, commission draw, bonus, quota, or other similar method related to the recruitment, enrollment, admissions, student attendance, or sales of educational materials to students. The CFC Seminary do not offer the educational program is scheduled to be completed in 90 days or less. The CFC Seminary do not participate in the federal student financial aid programs. (Ed. Code §94897(n))

STUDENT'S OPTION FOR TUITION PAYMENT IN FULL

At the student's option, CFC Seminary may accept payment in full for tuition and fees, including any funds received through the love offerings of many churches, para-church organizations, and Christian brothers and sisters. After the student has been accepted and enrolled and the date of the first class session is disclosed on the enrollment agreement. (Ed. Code §94899.5(e)) The CFC Seminary does not participate in the federal student financial Aid program.

Ed. Code §94899.5(e) At the student's option, an institution may accept payment in full for tuition and fees, including any funds received through institutional loans, after the student has been accepted and enrolled and the date of the first class session is disclosed on the enrollment agreement.

STATE OF CALIFORNIA STUDENT TUITION RECOVERY FUND

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or the Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if both of the following apply to you:

1. You are a student, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program, or other payer, unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF, and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program,
or
2. Your total charges are paid by a third party, such as an employer, government program, or other payer, and you have no separate agreement to repay the third party.

A student seeking reimbursement under the Student Tuition Recovery Fund must file a written application on the Bureau of Private Postsecondary Education's Student Tuition Recovery Fund Application Form, available at www.bppe.ca.gov, signed under penalty of perjury that the form and all attachments are true and correct. Students must complete and file the STRF application form and all supporting documents with the Bureau within two years of receiving a closure notice explaining the student's rights under STRF, or within a maximum of four years if the student received no closure notice.

STRF Fee: \$2.50 per \$1,000 of institutional charges, rounded to the nearest thousand dollars

Student Tuition Recovery Fund fee (non-refundable)

It is important that you keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents the monies paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oak Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959.

(California Education Code §94923; Title 5, California Code of Regulations §76020-76140).

Please check with Chinese version Catalog page 14.

Bureau for Private Postsecondary Education
2535 Capitol Oaks Dr., Suite 400
Sacramento, CA 95833 (916) 4316959

ACADEMIC POLICY

AFFILIATION WITH THE EVANGELICAL TRAINING ASSOCIATION PROGRAM

Many theological seminaries, Bible schools, scores of denominations, and independent churches, are affiliated with the Evangelical Training Association, Wheaton, Illinois, which has been offering courses leading to an Advanced Church Ministries Certificate through colleges and seminaries for many decades.

The Seminary, after studying the ETA doctrinal statement and becoming familiar with the advantages of affiliation, applied and was accepted as a full seminary member in 1994. All students who graduate with a master's degree receive the ETA Advanced Ministries Certificate with the Seminary's imprint as well. Any person who desires training and wishes to take any ETA course may register in the Seminary as a special student. A certificate from ETA will be issued for each course completed. If he/she completes the twelve required courses, the Advanced Church Ministries Certificate will be granted upon surrender of the individual course certificates. Recipients of the Advanced Certificate are authorized by ETA to teach their courses.

ADMISSION TO THE SEMINARY

Because the purpose of the Seminary is to prepare people for some form of Christian ministry, it requires applicants to be born again, evangelical believers.

The Seminary, however, does not discriminate on the basis of race, color, national origin (Title VI of the Civil Rights Act of 1964), gender (Title IX of the 1972 Educational Amendments), handicap (Section 504 of the Rehabilitation Act of 1973), or age (Age Discrimination Act of 1975). This nondiscriminatory policy covers admission to, activities, and employment in the Seminary. Sexual and racial harassment is prohibited. Questions concerning these matters may be directed to the Dean of Students.

Applicants are required to complete the forms provided by the Registrar's office and to submit references and official transcripts directly from the school involved. A copy of the certificate must also be provided. These materials plus the Application Fee should be submitted as early as possible so that they may be properly processed prior to the beginning of a quarter.

ADMISSION OF INTERNATIONAL STUDENTS

TOEFL OR CASAS

It is essential that students from other countries be able to understand directions and lectures in Chinese and also to be able to express their thoughts clearly in spoken Chinese immediately upon arrival campus. English proficiency is not required because all courses are given in Chinese. All lectures in English are interpreted into Chinese. So TOEFL OR CASAS testing and scores are not required for consideration for admissions.

NO ARTICULATION AGREEMENT WITH OTHER INSTITUTIONS

The Seminary does not have an articulation agreement with other institutions.

NOTIFICATION OF ADMISSION

After evaluating the application, the Committee shall notify the qualified applicants. The information for registration will also be mailed.

As soon as they have received notification of admission, students outside the U.S. should notify the Committee of the exact date of their arrival, and provide all necessary documents for the issuance of I-20, in order to apply for and American visa.

READMISSION

Students who drop out for a quarter or longer must file an application for readmission and pay a \$25.00 readmission fee. Students who drop out for two years or more will be asked to fill out all the forms and pay all the fees required of firsttime applicants. Students dropping out for a year or more will reenter under the catalog current at the time of their readmission.

ATTENDANCE

Students are expected to attend all the sessions of the classes in which they are enrolled. Only two absences are allowed per quarter, except for extenuating circumstances. Three tardies equal one absence. The final grade may be affected by additional absences.

LEAVE OF ABSENCE

Students who cannot continue their studies because of illness or other extenuating circumstances may apply for a leave of absence. If a student leaves in the middle of a quarter, he/she will not be granted credit for the courses registered in that quarter.

Students may resume their studies after the leave of absence. The maximum amount of time for a leave of absence is two years. If a student's absence from the Seminary exceeds two years, the student must be reevaluated by the Academic Dean for readmission to the Seminary before he/she may resume his/her studies.

During the period of the leave of absence, the student must register every quarter and pay the continuation fee in order to maintain his/her student status at the Seminary.

DROPOUT

A student who, for any reason, finds it necessary to withdraw from the Seminary during the course of the quarter must do so through the Offices of Registrar. The student must complete the Exit Interview process clearance and the class Withdrawal form. Failure to comply with these regulations will mean that failing grades will be entered on the student's

record and dismissal will be recorded as dishonorable. (See " Refund Policy" under financial information, p. 14)

ACADEMIC CALENDAR YEAR

Each academic year begins on July 1st, and on June 30th of the following year.

Each academic year is divided into three quarters. Fall quarter begins in September and ends in November, Winter quarter begins in December and ends in February, and Spring quarter begins in March and ends in May.

During the Summer quarter, intensive courses will be offered for the M.A., M.Div., D.Min., and Ph.D. programs.

Every quarter consists of eleven weeks, eleven weeks of instruction. (requires 11 clock hours of instruction for 1 unit of credit)

REGISTRATION

Students are to register in person on the scheduled registration days. A nonrefundable Late Registration fee of \$25.00 will be charged each student who fails to register on the scheduled days. Registration is not complete until satisfactory financial arrangements have been made. Credit will be granted only for those courses for which the student is officially registered.

Classes may be canceled for insufficient enrollment in master's programs.

The academic load for fulltime students is 1217 units. A student must have an overall GPA of at least 3.00 to take more than 17 units, and, then, can do so only by permission from the Dean. In no case can a student take more than 19 units in a quarter.

The academic load for fulltime students in the doctoral programs is 8 units per quarter.

International students who are on a student visa are required by law to be registered as fulltime students, carrying a minimum of 12 units per quarter for a master's degree or 8 units for a doctor's degree.

Auditors must be approved by the Registrar and the Instructor in the course. A course that has been audited cannot be taken for credit at a later time.

NEW STUDENT ORIENTATION

All new students are required to attend the student orientation one hour before the first quarter starts. The orientation program includes presentations on communication skills and policies of academic affairs, campus and library tours, and all the necessary information concerning being a member of campus community.

CHANGE OF REGISTRATION

All changes of class schedules require the filing of the appropriate form in the Registrar's Office, the approval of the Registrar, and the payment of the \$10.00 per course change fee.

Courses may be added during the first week only. Courses may be dropped officially through the fifth week and will not appear on the student's permanent record. Courses dropped officially after the fifth week will receive a UW grade. Classes dropped unofficially after the first week will, also, receive a UW grade.

Students may officially withdraw from seminary during the first six weeks without academic penalty. Students who withdraw unofficially at any time will receive a UW and not be entitled to any refund of tuition or fees.

GRADING SCALE

The quality of a student's work will be determined by the following scale with letter grades being assigned grade points:

Grade	Quality	Grade Points
A	Excellent	4.00
A		3.67
B+	Good	3.33
B		3.00
B		2.67
C+	Satisfactory	2.33
C		2.00
C		1.67
D+	Unsatisfactory	1.33
D		1.00
D		0.67
F	Failure	0.00
UW		0.00

The following letter grades may also be given:

W indicates an official withdrawal from class and does not affect the grade point average;

UW indicates an unofficial withdrawal and affects the average in the same manner as an **F**;

INC indicates a course in which the work has not been completed prior to the conclusion of the quarter. An INC can be given only when the student has obtained permission from the Dean to be late due to serious illness or other extenuating circumstances. Incomplete work which is not completed within three weeks after the close of a quarter will be given a grade of **F**.

A grade of **F** may be removed from the record by the satisfactory retaking and passing of the same course. The better of the two grades will be used in computing the grade point

average but both grades will appear on the permanent record. Courses in which a student received a grade above F may not be repeated for credit.

Grade point averages may be computed by dividing the total number of units attempted into the total number of grade points earned in this Seminary. The number of grade points required appears under the graduation requirements of each degree program.

GRADE CHANGES

It is a student's right to talk to an instructor about a grade if it is thought to have been given in error. However, such changes must be made no later than the end of the following quarter.

AUDITING

Auditors must file an Auditor Application and pay the Application Processing Fee of \$45.00. In addition the auditor must pay the Audit Fee for each class audited. The charge is onehalf of the current tuition fee. Enrollment is subject to limitations of class size.

Auditors may attend all class sessions but are not to participate in discussions nor do the assigned class work. Credit will not be given for auditing, nor will audits appear on a student's permanent record. Students should not audit classes which they later plan to take for credit.

TRANSCRIPTS

One transcript is furnished free; additional transcripts cost \$10.00 each. A student or alumnus may request a transcript in person or by mail; telephone requests will not be accepted. If the request is made in person, the request form must be completed in the Registrar's office and the fee paid.

If the request is made by mail, it must include the student's name, date of birth, last quarter in attendance, any degrees earned in this Seminary, the name of the person or institution to which the transcript is to be sent, signature of the person making the request, and a check for \$10.00 made out to the Seminary. Transcripts will be issued only when all financial obligations to this Seminary have been met. Official transcripts are sent only to academic institutions.

FINANCIAL AIDS & SCHOLARSHIPS

CFCCCTS does NOT participate in federal and state financial aid programs.

Although the Seminary itself does not provide scholarships at this time there are a number of supporting churches and organizations that do. A student may request a scholarship application from the Registrar and apply directly to these sources or through the Seminary.

Each student that a notice of cancellation shall be in writing, and that a withdrawal may be effectuated by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance. **Ed. Code §94920(a)**

The CFC Seminary have a refund policy for the return of unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. **Ed. Code §94920(d)**

Please check with the page 14 (**TUITION REFUND POLICY**)

INSTRUCTIONAL LANGUAGE

All courses are either taught in Chinese or in English with a Chinese interpreter. The Seminary is prepared to offer courses only in English when there are at least seven students per class who are able to understand and to communicate very well in that language. English as Second Language courses are offered without credits when there are at least seven students per class during the academic year.

RULES OF OPERATION

PROBATION AND DISMISSAL POLICY

A student may be placed on probation or dismissed from the Seminary for any of the following reasons:

1. An M.A. or M.Div. student's grade point average in a quarter falls below 2.00; a D. Min. below 2.67; or Ph.D. below 3.00;
- 2.If the student does not completely accept the Seminary's Statement of Faith;
3. If the student's conduct violates the Scripture, or Seminary's Standard of Conduct;
4. If the student cannot meet his/her financial responsibilities.

Future enrollment will depend upon the student's ability to meet the conditions imposed at the time of dismissal.

TRANSFER CREDITS

A student transferring from a recognized graduate institution may receive credit for some required courses offered in this Seminary if a grade of B or higher was achieved. Recognized graduate institutions are those colleges, universities, and seminaries registered with, and recognized by, the Ministry of Interior in Taiwan and the Republic of China, accrediting associations in the United States or State departments of education.

Procedures have been established for the evaluation of college and university credits earned in foreign post-secondary institutions.

The steps that the Chinese for Christ Calvin Chao Theological Seminary takes in acceptance of credits earned by applicants in foreign post-secondary institutions are:

1. Check whether institution where student obtained diploma is on the list of the International Handbook of Universities (13th Edition), published by the International Association of Universities. If the institution is on the handbook list, CFC will recognize credits earned at a particular institution. However, CFC maintains the prerogative to review each individual student's file.

2. As to acceptance of credits of specific courses, CFC requests a student applicant to send a catalog of the institution for review. comparable course with acceptable grades are transferable.

For those students whose credits are not from the list of the International Handbook of Universities or whose courses are in question, other procedures will be followed. These procedures are described under " CFC Procedures for Unaccredited Foreign Institutions. "

The total credits transferred must not exceed 1/3 of the graduation requirement of the Degree program enrolled at CFCCCTS. Please see the Chinese Catalog. P. 1

CHALLENGE BY TEST POLICY

CFCCCTS does not provide challenge exams nor accept scores from standardized tests.

CFC PROCEDURES FOR UNACCREDITED FOREIGN INSTITUTIONS

The following procedures will be followed in the case of students whose credits are obtained from a foreign postsecondary institution that is not listed in the International Handbook of Universities.

1. Student will be requested to send CFC a catalog of the school in which credits were earned.

2. Student applicant will list professors and credentials of professors in order for CFC to determine the quality of instruction.

3. Each individual course will be evaluated separately.

4. Student applicant may petition individual courses to be reviewed as transferable units by CFC.

The maximum amount of transfer units appears under the Graduation Requirements of each masters degree program. Credit will not be accepted from other academic institutions if courses are taken while a student is enrolled in CFC.

CFCCCTS does no offer correspondence courses.

RETENTION OF STUDENT RECORD

The transcript of students' official permanent academic record includes all the courses done for academic credit at CFCCCTS.

CFCCCTS provides that students shall have his right of access to their educational records; and educational institutions shall not release educational records to nonschool employees without consent of the student. Requests for transcripts must be made in writing to the Office of the Registrar. **All students' record kept in minimum five years.**

ACADEMIC PROGRAMS

Four degree programs are offered by the Seminary:

The Master of Arts degree with emphasis in Bible and theology;

The Master of Divinity degree with emphasis upon the biblical, theological, and practical aspects of fulltime Christian ministry;

The Doctor of Ministry degree with an emphasis upon the practical aspects of ministry rather than upon research or preparation for teaching;

The Doctor of Philosophy degree with an emphasis in the areas of Chinese culture and philosophy or Bible and theology.

In order to meet its mission and objectives, the educational program defined in §94837 of the Ed. Code shall be comprised of a curriculum that includes: If degree granting, require research of an appropriate degree that utilizes a library and other learning resources.

MASTER OF ARTS IN BIBLICAL STUDIES

OBJECTIVES

The Master of Arts is designed for persons who wish to engage in some form of Christian service which does not require the Master of Divinity degree. This program is not intended for those planning on a pulpit ministry.

This program seeks to filled the following objectives:

1. A general knowledge of the Bible and the ability to interpret it in accordance with accepted hermeneutical principles;
2. An evangelical perspective of the origin and development of the Christian church and its theology;
3. Adequate information concerning Chinese philosophy and culture to enable students to work effectively among people in their own ethnic group.

PHILOSOPHY OF THE PROGRAM

The Master of Arts program is designed for two different types of persons:

1. Christian lay persons with the B.A. degree who desire a general theological education.
2. Christian workers who are at least thirtytwo years of age, who have not had the opportunity to complete a baccalaureate degree, and who have been in the Christian ministry for at least five years.

ADMISSION REQUIREMENTS

Since this program is designed for two different types of persons, there are two different standards of admission requirements, as follows:

1. Applicants must hold the Bachelor is degree or its academic equivalent. They must have a 2.67 grade point average (on a 4.0 scale). Those accepted who do not meet this latter requirement will be placed on probation.

2. Special applicants who do not have a Bachelor is degree must meet the following qualifications:

A. Personal qualifications:

1. Completion of 5 years in ministry;
2. 32 years of age or older.

B. Academic qualifications: Equivalent of at least high school graduate level of studies.

C. Admission procedures:

The applicant's potential to complete successfully in a graduate program will be determined by the Academic Dean who will interview each applicant and evaluate all credentials.

Each approved applicant will take a minimum 96 units of credit before entering into the M.A. program.

At the completion of 96 units, an evaluation will be made regarding official admission to the M.A. program. Only those with a grade point average of at least 2.67 will receive this admission

GRADUATION REQUIREMENTS

The Master of Arts degree requires:

1. The completion of 96 units with an overall grade point average of at least 3.00. The last 48 units must be taken at this seminary.

2. The submission of a satisfactory thesis for which the student receives four units. A student may choose to take an additional six units of classroom work in lieu of writing a thesis, thus making a total of 98 units.

3. The entire program must be completed in no less than two years and no more than five.

CURRICULUM

The Master of Arts degree includes 76 units of required courses. Twenty units including a thesis, are elective, theoretically making it possible for a student to concentrate in some area of interest.

The following schedules of required courses indicate the offerings for the first and second years. However, due to student enrollment and financial considerations these two years will be offered on a rotating basis. The first year is offered in the 201112 school year and the second year in the 20122013 school year. Generally speaking, this will not create any significant problem for students entering the Seminary in the years when the second year courses are being offered.

Required Courses For Master of Arts in Biblical Studies (M.A.)

GS	Spiritual Life Guidance	Units	R/E	CH	Church History Studies	Units	R/E
GS 500	Spiritual Life Guidance	1	R	CH 601	Church History I	2	R
GS 501	Spiritual Life Guidance	1	R	CH 602	Church History II	2	R
GS 502	Spiritual Life Guidance	1	R	CH 603	Church History III	2	R
GS 503	Spiritual Life Guidance	1	R	CH 604	Chinese Church History	2	R
GS 504	Spiritual Life Guidance	1	R				
GS 505	Spiritual Life Guidance	1	R	MS	Missions Studies		
				MS 601	Missions I	2	R
BI	Biblical Studies			MS 602	Missions II	2	R
BI 500	Hermeneutics	2	R				
BI 501	Old Testament Introduction I	2	R	PM	Pastoral Ministry Studies		
BI 502	Old Testament Introduction II	2	R	PM 500	Introduction to Ministry	2	R
BI 503	Old Testament Survey I	2	R	PM 501	Soul Winning Ministry	2	R
BI 504	Old Testament Survey II	2	R	PM 610	Pastoral Counseling	2	R
BI 505	Old Testament Survey III	2	R				
BI 540	New Testament Introduction I	2	R	PC	Philosophical and Cultural Studies		
BI 541	New Testament Introduction II	2	R	PC 501	History of Chinese Philosophy	2	R
BI 600	New Testament Survey I	2	R	PC 515	Chinese Culture and Christianity	2	R
BI 601	New Testament Survey II	2	R	PC 601	His. Chinese Philosophy Confucianism	2	R
BI 602	New Testament Survey III	2	R				
TS	Theological Studies						
TS 501	Bibliology	2	R				
TS 502	Theology Proper I	2	R				
TS 503	Theology Proper II	2	R				
TS 601	Anthropology & Hamartiology	2	R				
TS 602	Christology	2	R				
TS 603	Salvation & Sanctification	2	R				
TS 604	Pneumatology & Ecclesiology	2	R				

CE	Christian Education Studies						
CE 500	Psychology of Education	2	R				
CE 501	Introduction to Christian Education	2	R				
CE 502	Leadership and Teacher Training	2	R				

Required Courses:

Total: 39 Courses, 72 Units of Credit

Elective Courses:

Total: 10 Courses, 20 Units of Credit

Thesis: 1 Course, 4 Units of Credit or 3 Elective Courses, Total 6 Units of Credit

Master of Arts in Biblical Studies (M.A.)

CURRICULUM

First Year

Fall Quarter:

GS500	Spiritual Life Guidance	1
BI500	Hermeneutics	2
BI501	Old Testament Introduction I	2
BI503	Old Testament Survey I	2
TS501	Bibliology	2
CE500	Psychology of Education	2
PC501	History of Chinese Philosophy	2
PM500	Introduction to Ministry	2

Winter Quarter:

GS501	Spiritual Life Guidance	1
BI502	Old Testament Introduction II	2
BI504	Old Testament Survey II	2
BI540	New Testament Introduction I	2
TS502	Theology Proper I	2
CE501	Introduction to Christian Education	2
Electives		4

Spring Quarter:

GS502	Spiritual Life Guidance	1
BI505	Old Testament Survey III	2
BI541	New Testament Introduction II	2
CE502	Leadership & Teacher Training	2
PM501	Soul Winning Ministry	2
TS503	Theology Proper II	2
PC515	Chinese Culture and Christianity	2
Electives		2

Second Year

Fall Quarter:

GS503	Spiritual Life Guidance		1
BI600	New Testament Survey I	2	
TS601	Anthropology & Hamartiology	2	
CH601	Church History I	2	
CH604	Chinese Church History	2	
MS601	Missions I	2	
Electives		6	

Winter Quarter:

GS504	Spiritual Life Guidance		1
BI601	New Testament Survey II	2	
TS602	Christology	2	
CH602	Church History II	2	
MS602	Missions II	2	
Thesis or		4	
Electives		4	

Spring Quarter:

GS505	Spiritual Life Guidance		1
BI602	New Testament Survey III	2	
TS603	Salvation & Sanctification		2
TS604	Pneumatology & Ecclesiology	2	
CH603	Church History III	2	
GS601	General Western History		2
PC601	His. Chinese Philosophy		2
Electives		4	

MASTER OF DIVINITY

OBJECTIVES

The Master of Divinity is designed for those who plan to be in fulltime Christian service, such as the pastorate or missionary work.

This program seeks to provide the following:

1. A knowledge of the Word of God and the ability to interpret it accurately;
2. An indepth knowledge of theology from a conservative point of view as well as the history of its development;
3. Introduction to the requirements for, and responsibilities of, a pastor as well as observation of special services the minister must perform;
4. The principles and practice of effective preaching;
5. An understanding of the principles of church growth;
6. The opportunity to prepare for ministry under the direction of an experienced pastor;
7. Sufficient knowledge of Chinese philosophy and culture to have an effective ministry among Chinese people.

ADMISSION REQUIREMENTS

Applicants should have a B.A. degree or its academic equivalent with a minimum grade point average of at least 2.67 on a 4.00 scale.

Applicants who do not meet the above requirements may apply for the M.A. program (see M.A. Admission Requirements) and upon successful completion of it, make application in the Registrar's office for admission to the Master of Divinity program an additional Fortyeight units are required for the completion of the Master of Divinity program or fifty units if the student elects not to write a thesis.

All Students must pass a Seminary-administered test for proficiency in scholarly English by the end of first year. Otherwise, the student must take a remedial English course in the second year before entering the third year of program.

GRADUATION REQUIREMENTS

Master of Divinity degree requires:

1. The completion of 144 units with an overall grade point average of 3.00 on a 4.00 scale. Transfer students must take at least the last 48 units in this Seminary.

2. The submission of a satisfactory thesis for which the student receives for units. In lieu of writing a thesis a student may take an additional six units of classroom work, thus making a total of 146 units.

3. The entire program must be completed in no less than three years and no more than six.

Required for Master of Divinity (M.Div.)

GS	Spiritual Life Guidance	Units	R/E	CE	Christian Education Studies	Units	R/E
GS 500	Spiritual Life Guidance	1	R	CE 500	Psychology of Education	2	R
GS 501	Spiritual Life Guidance	1	R	CE 501	Introduction to Christian Education	2	R
GS 502	Spiritual Life Guidance	1	R	CE 502	Leadership and Teacher Training	2	R
GS 503	Spiritual Life Guidance	1	R				
GS 504	Spiritual Life Guidance	1	R	CH	Church History Studies		
GS 505	Spiritual Life Guidance	1	R	CH 601	Church History I	2	R
GS 506	Spiritual Life Guidance	1	R	CH 602	Church History II	2	R
GS 507	Spiritual Life Guidance	1	R	CH 603	Church History III	2	R
				CH 604	Chinese Church History	2	R
				CH 701	History of Doctrine I	2	R
BI	Biblical Studies			CH 702	History of Doctrine II	2	R
BI 500	Hermeneutics	2	R	CH 703	History of Doctrine III	2	R
BI 501	Old Testament Introduction I	2	R				
BI 502	Old Testament Introduction II	2	R				
BI 503	Old Testament Survey I	2	R	MS	Missions Studies		
BI 504	Old Testament Survey II	2	R	MS 601	Missions I	2	R
BI 505	Old Testament Survey III	2	R	MS 602	Missions II	2	R
BI 540	New Testament Introduction I	2	R				
BI 541	New Testament Introduction II	2	R	PM	Pastoral Ministry Studies		
BI 600	New Testament Survey I	2	R	PM 500	Introduction to Ministry	2	R
BI 601	New Testament Survey II	2	R	PM 501	Soul Winning Ministry	2	R
BI 602	New Testament Survey III	2	R	PM 605	Homiletics I	2	R
				PM 606	Homiletics II	2	R

TS	Theological Studies			PM 610	Pastoral Counseling	2	R
TS 501	Bibliology	2	R	PM 701	Church Administration	2	R
TS 502	Theology Proper I	2	R	PM 705	Church Growth	2	R
TS 503	Theology Proper II	2	R	PM 710	Worship	2	R
TS 601	Anthropology & Hamartiology	2	R	PM 716	Internship I	2	R
TS 602	Christology	2	R	PM 717	Internship II	2	R
TS 603	Salvation & Sanctification	2	R				
TS 604	Pneumatology & Ecclesiology	2	R				
TS 701	Eschatology	2	R	PC	Philosophical & Cultural Studies		
TS 702	Angelology & Demonology	2	R	PC 501	History of Chinese Philosophy	2	R
TS 705	Contemporary Theology	2	R	PC 515	Chinese Culture and Christistianity	2	R
				PC 601	His. Chinese Philosophy:Confucianism	2	R
GS	General Studies						
GS 601	General Western History	2	R				

Required Courses:

Total: 56 Courses, 104 Units of Credit

Elective Courses:

Total: 20 Courses, 40 Units of Credit

Thesis: 1 Course, 4 Units of Credit or 3 Elective Courses, Total 6 Units of Credit

Master of Divinity (M.Div.)

CURRICULUM

First Year

Fall Quarter:

GS500	Spiritual Life Guidance	1
BI500	Hermeneutics	2
BI501	Old Testament Introduction I	2

BS503	Old Testament Survey I	2
TS501	Bibliology	2
PC501	History of Chinese Philosophy	2
PM500	Introduction to Ministry	2
CE500	Psychology of Education	2

Winter Quarter:

GS501	Spiritual Life Guidance	1
BI502	Old Testament Introduction II	2
BI504	Old Testament Survey II	2
BI540	New Testament Introduction I	2
TS502	Theology Proper I	2
CE501	Introduction to Christian Education	2
Electives		4

Spring Quarter:

GS502	Spiritual Life Guidance	1
BI505	Old Testament Survey III	2
BI541	New Testament Introduction II	2
TS503	Theology Proper II	2
CE502	Leadership and Teacher Training	2
PM501	Soul Winning Ministry	2
PC515	Chinese Culture and Christianity	2
Electives		2

Master of Divinity (M.Div.)

Second Year

Fall Quarter:

GS503	Spiritual Life Guidance	1
BI600	New Testament Survey I	2
TS601	Anthropology & Hamartiology	2
CH601	Church History I	2
CH604	Chinese Church History	2
MS601	Missions I	2
PM605	Homiletics I	2
Electives		4

Winter Quarter:

GS504	Spiritual Life Guidance		1
BI601	New Testament Survey II	2	
TS602	Christology	2	
CH602	Church History II	2	
MS602	Missions II	2	
PM606	Homiletics II	2	
PM601	Pastoral Ministry	2	
Electives		4	

Spring Quarter:

SG505	Spiritual Life Guidance		1
BI602	New Testament Survey III	2	
TS603	Salvation & Sanctification		2
TS604	Pneumatology & Ecclesiology	2	
CH603	Church History III	2	
GS601	General Western History		2
PM610	Pastoral Counseling	2	
PC601	His. Chinese Philosophy		2
Electives		2	

Master of Divinity (M.Div.)

Third Year

Fall Quarter:

GS506	Spiritual Life Guidance	1
CH701	History of Doctrine I	2
PM701	Church Administration	2
PM705	Church Growth	2
PM715	Introduction to Internship	2
TS701	Eschatology	2
Elective		6

Winter Quarter:

GS507	Spiritual Life Guidance	1
CH702	History of Doctrine II	2
TS702	Angelology & Demonology	2
PM716	Internship I	2
Theses or		4
Electives		4

Spring Quarter:

CH703	History of Doctrine III	2
PM710	Worship	2
TS705	Contemporary Theology	2
PM717	Internship II	2
PM 703	Discipleship	2
Electives		6

DOCTOR OF MINISTRY

OBJECTIVES

The Doctor of Ministry is the highest professional degree for ordained persons who are in local church or related ministries. While provision is made for the enhancement of their ministries, the major thrust of this program is upon the acquisition of further knowledge in the biblical and theological fields of study. This is in harmony with the Seminary's purpose of reaching intellectuals with the Gospel.

In order to realize this objective students will be limited in each quarter to two classes of four units each, thus allowing ample time for indepth study in the content of the courses. Students will be expected to share the results of their study with other class members.

ADMISSION REQUIREMENTS

Following are the requirements for admission:

1. Applicants who have the Master of Divinity degree from Chinese for Christ must have a grade point average of at least 3.00 on a 4.00 scale.
2. Students who have the Master of Divinity degree from other seminaries and a grade point average of 3.00 on a 4.00 scale may be required to take ten units in Biblical Studies and sixteen units in Theological Studies in CFC before admission to the Doctor of Ministry program. These courses cannot be used to fulfill the Doctor of Ministry requirements.
3. Applicants must have been in active ministry for at least three years, and in active ministry at the time of application.
4. Applicants must present letters of recommendation from a fellow pastor or well known Christian leader, a lay person in the church, and a former professor.
5. Applicants must present a statement expressing their reasons for wanting the Doctor of Ministry and for choosing this Seminary to attain their objective.
6. Applicants should also be prepared to meet with the Graduate Committee of the faculty.

COURSE REQUIREMENTS

The Doctor of Ministry program requires the following:

1. A concentration of at least 24 units in Pastoral Ministry 800 courses;
2. The completion of the remaining units in Bible and or theology 800 courses;
3. A maximum of 8 units is allowed in any one quarter and no work may be done in another academic institution at the same time;
4. The completion of 44 units of course work;

ADMISSION TO CANDIDACY

Students may be admitted to candidacy for the D. Min. by faculty action after: (1) completion of all residence requirements leading to the degree, and (2) passing written and oral examinations in English over the field of study.

GRADUATION REQUIREMENTS

The Doctor of Ministry degree requires the following:

1. The completion of 44 units of 800 level courses;
2. All courses must have at least a B-grade (2.67);

3. A minimum overall grade point average of 3.25 on a 4.00 scale;
4. The submission of an acceptable dissertation (4 units credit) or research project of 100 to 200 pages; (4 units credit)
5. The entire program must be completed in no less than three years and no more than seven. Transfer work is not accepted.

DOCTOR OF PHILOSOPHY IN CHINESE CULTURE AND CHRISTIANITY

OBJECTIVES

The program leading to the Doctor of Philosophy in Chinese Culture and Christianity is designed for those who are capable of doing research at the highest level with a view to becoming scholars and educational leaders in various fields of Christian ministry and Chinese culture.

Goals

Educational: Enables the students to:

1. do in-depth research in both primary and secondary sources relating to their chosen subject of study;

2. understand and critique major issues in their chosen subject and the main views on those issues; and

1. articulate conservative evangelical theology

Spiritual: Enables students to:

Ministry: Enables students to:

1. be perceived as having the proficiency in Christian religious ministry in order to be accepted by their community;

2. communicate effectively through one or more of the following: preaching Teaching, writing and evangelization.

ADMISSION REQUIREMENTS

Doctor of Philosophy applicants must hold the Master of Divinity degree or its equivalent; must have a superior academic record, at least 3.25 grade point average (GPA); and must satisfactorily pass an oral examination of their Christian experience, scholarship, theology, Chinese culture, achievement and purpose (during the defense of the dissertation).

Applications for the doctoral program should be received by the admission Office by January 1 for admission the following Fall quarter or by September 1 for admission the following Spring quarter. Upon completing the Dean of Academic Affairs will consider the application for preliminary acceptance.

COURSES REQUIREMENTS

Students must have a concentration of at least 24 units in Chinese culture and philosophy or in Bible or theology. The total number of units required is 48 of 800 level courses taken over a period of at least six quarters. A maximum of 8 units is allowed in any one

quarter. Transfer credit is not accepted. Academic work can not be done in any other school while the student is in this program.

Doctoral students must demonstrate reading proficiency in scholarly English.

Only course taken after receiving the degree of Master of Divinity can be credited toward the degree of Doctor of philosophy. No work done at other institutions will be credited toward this degree. A minimum grade of B- must be received in every course credited toward graduation, including the dissertation project.

Residency Requirements

The program normally includes at least three years of study, two of which, as a minimum, must be spent in residence at the Seminary. All work leading to the Ph. D. degree must normally be completed within eight years from the first matriculation.

ADMISSION TO CANDIDACY

Students may be admitted to candidacy for the Ph.D. degree by action of the faculty only after the following requirements have been met:

1. completion of all residence requirements leading to the degree,
2. passing written and oral examinations on the field of study;
3. evidence of a Christian life, effectiveness in Christian ministry and adherence to the following doctrines;
 1. the Trinity
 2. full deity and humanity of Jesus Christ
 3. spiritual loss of the human race requiring redemption
 4. redemption by Jesus Christ
 5. salvific action of faith
 6. physical return of Christ
 7. authority and inerrancy of Holy Scripture

Method of Instruction

While the primary method of instruction is classroom lecture, and since this is a higher level of learning, a variety of intensive forms of instruction include directed research, group discussions, seminars, frequent tutorial consultations with supervising professor/s' singly or en banc, evaluation of dissertation and subsequent dissertational drafts, application of Biblical principles, role-playing in ministry and actual Christian exposition, and defense of dissertation.

Dissertation Requirement

A dissertation of between 75,000 and 100,000 words (150-300 pages) must be completed on and approved subject.

Graduation Requirements

Candidates in the Ph. D. program must have completed 48 quarter units of course work with an overall grade point average of 3.5 on a 4.00 scale and no course grade less than a B or 3.00; and must have completed the dissertation along with any other requirements that may have been required or assigned. The completion of minimal academic requirements (no course grade below B) does not automatically mean the student is qualified to receive the degree. The candidate must be able to demonstrate to the faculty adherence to the principles stated in the

Admission to Candidacy.

COURSE OFFERINGS

CLASS SIZE

The Seminary reserves the option of not offering a course if less than seven are registered for it and of changing this policy as necessary.

COURSE NUMBERS

The two capital letters indicate the department in which the course is listed.

Courses numbered in the 500's indicate first year M.A. and M.Div. courses; 600's are second year M.A. and M.Div.; 700's are third year M.Div.; 800's are D.Min. and Ph.D. courses. M.A. and M.Div. electives may carry any number from 500799.

Courses with two numbers, e.g., BI705, 805, may be taken by second year M.A. students, second and third year M.Div. students, and doctoral students. The number of units and the class lectures are the same. The assignments are different with doctoral students being required to do additional research work. M.A. and M.Div. students will be registered in these courses under the 700 numbers and cannot expect to receive credit for doctoral work in CFC or any other seminary. Doctoral students will be registered under the 800 numbers.

The number of units in each course appears in parenthesis after the course description. "Req." appearing after course descriptions indicates required courses; the letters M.A. or M.Div. indicate in which program the course is required.

BIBLICAL STUDIES

BI500 Hermeneutics I & II [ETA: You and Your Bible]. Fundamental principles for a sound interpretation of the Bible, with practical demonstrations from various Scripture portions. (2-4) Req. M.A., M.Div.

BI501, 502 Old Testament Introduction I, II. Introduction to the Old Testament canon and the individual books; attention to such subjects as authorship, authenticity and time of composition. (2, 2) Req. M.A., M.Div.

BI503, 504, 505 Old Testament Survey I, II, III. [ETA: Old Testament Survey, Part 1 and 2]. Intended to provide the student with an overall concept of the general flow of Old Testament history and its spiritual lessons. I 503 Pentateuch; II 504 Historical and Poetical books; III 505 Prophets. (2, 2, 2) Req. M.A., M.Div.

BI507 The book of Jonah A survey of Jonah in contents: 1 Narrative 2 Interpretive history 3 Jonah and the whale 4 Jonah's prayer (2) M.A., M.Div.

BI510 Genesis. A detailed study of the beginning of human and redemptive histories providing the basis for the Christian world view. (2)

BI515 Job. A consideration of divine sovereignty; the problem of human suffering and proper responses as revealed in the book of Job. (2)

BI516 Psalms. Selected Psalms featuring the psalmists' spiritual feelings as related to Christian life today. (2)

BI520 Isaiah. Examination of selected historical events and prophecies as well as problem passages. (2)

BI525 Daniel. Consideration of critical problems associated with the book; major emphasis on the prophetic portions. (2)

BI540, 541 New Testament Introduction I, II. Consideration of the formation and history of the New Testament canon and introductions to the New Testament books. (2, 2) Req. M.A., M.Div.

BI550, 551 I, II, Samuel A brief survey of the principal events in I, II, Samuel (2)

BI600, 601, 602 New Testament Survey I, II, III [ETA: New Testament Survey]. Brief survey of the entire New Testament. I 600 Gospels and Acts; II 601 Pauline Epistles; III 602 General Epistles and Revelation. (2, 2, 2) Req. M.A., M.Div.

BI610 The life of Christ: . A study of the life of Christ based on the study of Parable of Jesus. (2)

BI611 The life of Christ. A study of the life of Christ based on the study of a harmony of the Gospels. (2)

BI615 Gospel of John. The person, words, and works of the Son of God as uniquely presented in this Gospel. (2)

BI616 Acts. Emphasis upon the Holy Spirit's work in the formation of the church. (2)

BI618 Corinthian Epistles. Focus on the problems of the Corinthian church and the manner in which Paul dealt with them. (2)

BI620 Prison Epistles. Unfolding of God's eternal purpose in terms of Christology and its relation to Christian living as seen in Ephesians, Philippians, and Colossians. (2)

BI621 Pastoral Epistles. The importance of a minister's doctrinal soundness and personal spiritual life as revealed in these epistles. (2)

BI625 James. Word study of this epistle with attention given to its practical emphasis. (2)

BI630 Selected New Testament Epistles. I, II. A course designed to acquaint students with epistles not dealt within other course. Maybe repeated with different books. (2) M.A., M.Div.

BI640 Prayer in the Bible. The teachings and examples of prayer in the Bible for the purpose of promoting personal prayer life. (2)

BI650 Biblical Backgrounds. Introduction to the geography, customs and manners of biblical lands. (2)

BI701 Interpretation of Prophecy. Methods of interpreting biblical prophecy with special emphasis upon the fulfillment of prophecy in Jesus Christ. (2)

BI703 History of the Chinese Bible. Survey of the versions of the Chinese Bible in view of its modernization problems. (2)

BI705, 805 Seminar in the Pentateuch. A study of the contents of the Pentateuch with emphasis on the theology of the books, their importance to the rest of Scripture, and selected problems. (4)

BI706, 806 Old Testament Historical Books. Emphasis upon the biblical philosophy of history and its significance to world events as revealed in the books of Joshua through Esther; importance of contents of these books; selected problems. (4)

BI707, 807 Old Testament Wisdom Literature. Peculiar problems and interpretation of these books (4)

BI708, 808 Prophecy and Prophets. Consideration of the prophetic office and selected portions of the prophetic books. (4)

BI709, 809 The Inter-Testament Period. History of the period; development of new parties in Israel; apocryphal literature of the period. (4)

BI716, 816 Romans. An analytical study of the book of Romans. (4)

BI720, 820 Hebrews. Exposition of the book of Hebrews with special attention to the warnings of the book; its relation to Leviticus and its Christology. (4)

BI722, 822 General Epistles. Problems associated with these books; a careful study of selected passages; consideration of the special contributions of each book. (4)

BI724, 824 Revelation. An exposition of the book from the premillennial point of view while giving consideration to various other systems of interpretation. (4)

BI798 The Tabernacle, Priesthood and The Offering. A study to show that Christ is revealed as the eternally ordained substitute for the purpose of redemption. (2)

BI799, 899 Guided Reading & Research in the New Testament. A study of the major theological themes depicted in the New Testament and an introduction to recent research methodologies in New Testament studies. (24)

BI898, 998 Guided Reading & Research in the Old Testament. A study of the major theological themes depicted in the Old Testament and an introduction to modern research methodologies in Old Testament studies. (24)

CHRISTIAN EDUCATION STUDIES

CE500 Psychology of Education [ETA: Understanding People]. The general principles of the learning process and its underlying philosophies as related to Christian ministry. (2) Req. M.A., M.Div.

CE501 Introduction to Christian Education. Importance of Christian Education; organization of the local church's educational program; characteristics of various age groups. (2) Req. M.A., M.Div.

CE502 Leadership and Teacher Training. Leadership theory and practice; recruitment and training of teachers in the local church. (2) Req. M.A., M.Div.

CE600 Teaching Techniques [ETA: Teaching Techniques]. Instruction in; and preparation and presentation of various kinds of lessons, such as: drama, games, music, puppets, puzzles, and visual aids. (2)

CE610 Children's Church. Consideration of various theories and types; planning an effective program, including worship, music, instruction, and crafts. (2)

CE611 Children's Ministries. The local church's program; parachurch programs; reaching the unchurched; methods of instruction; promoting spiritual growth in the home. (2)

CE612 Vacation Bible School and Other Summer Ministries [ETA: VBS and other Summer Ministries]. Objectives, administration, program and leadership of a Vacation Bible School, church camp, and 5 Day Club; worship, study, crafts, evangelism, discipleship, recreation and counseling. (2)

CE620 Youth Ministry in the Local Church. Attitudes and needs of young people; methods of reaching, teaching and challenging youths. (2)

CE630 Adult Education in the Local Church. Consideration of the needs of singles, childless couples, foster parents, and families; planning instructional programs for them; practical means for involving them in the Sunday School and Church Programs. (2)

CE701, 801 Sunday School Curriculum. Analysis of the curriculum and related materials of major publishers, including their doctrinal positions, attractiveness, and practical usefulness in the church's Christian educational program. (4)

CE899 Guided Reading & Research in Christian Education. A survey of Christian educational and psychological theories related to Sunday School, youth groups, adult and discipleship training programs in local church. (24)

CHURCH HISTORY STUDIES

CH601 Church History I. A survey of church history from Pentecost to the Renaissance. (2) Req. M.A., M.Div.

CH602 Church History II. The relationship of the Renaissance to the church; the Reformation in the 16th and 17 centuries. (2) Req. M.A., M.Div.

CH603 Church History III. A survey of church history in the 18th through the 20 centuries. (2) Req. M.A., M.Div.

CH604 Chinese Church History. A brief survey of the principal events in Chinese church history beginning with the Nestorians of the sixth century to the present.(4) Req. M.A., M.Div.

CH610 History of Revivals. An examination of historic revivals and their effects on churches for the purpose of bringing revival to this day. (2)

CH701 History of Doctrine I. The development of doctrine from Pentecost through Augustine. (2) Req. M.Div.

CH702 History of Doctrine II. The development of doctrine after Augustine through the Scholastic Theologians. (2) Req. M.Div.

CH703 History of Doctrine III. The development of doctrine beginning with the Reformers to the present. (2) Req. M.Div.

CH615 Cults of America. A survey of the history and theology of some of the major cults of the 19th and 20th centuries. (2)

CH620 Great Christian Ministers. A brief study of the lives and work of some outstanding ministers. (2)

CH621 Great Chinese Ministers. A brief study of the lives and work of some outstanding Chinese Ministers. (2)

CH711, 811 Early Church Fathers. A study of the writings of some Church Fathers from Clement of Rome to the Council of Nicea. (4)

CH799, 899 Guided Reading & Research in Church History. A study of church history from the apostolic period until the present time, with the aim of assessing trends of the present day church. (24)

GENERAL STUDIES

GS500507Spiritual Life Guidance [ETA: Growing Toward Spiritual Maturity]. Foundations for spiritual growth and communication with God; establishing a godly life style; developing interpersonal skills, worship and devotional life; identifying spiritual gifts, ministry capabilities, areas for service and becoming a lifelong learner. (One unit each quarter) Req. each quarter for all fulltime students except for M.Div. students who will be exempt in their last quarter. Past-time student must make up the units by taking electives.

GS601General Western History. An outline study of the western world related to the Bible and the development of Christianity. (2) Req. M.A., M.Div.

GS610Principles of Sociology. Consideration of such subjects as group life, culture, social institutions, and process in relation to ministry. (2)

GS612Social Work. A general survey of social problems related to, and the personal preparation required for, Christian ministry. (2)

GS614Church and Society. A study of the church as it is related to the local community, government, and world affairs. (2)

GS800Research Procedures. A course designed to guide the student in the use of library materials, bibliographic resources as well as research strategies, dissertation topic selection, and familiarization with form and style for dissertations. (2) Req. D. Min., Ph.D.

LANGUAGE STUDIES

LS000002 English as a Second Language, I, II, III. A course intended to enable nonEnglish speaking students to understand spoken English, pronounce it, and carry on a simple conversation. (0, 0, 0) *

LS003005 Reading & Writing English I, II, III. Practice in using an English dictionary; reading and writing English. (0, 0, 0) *

LS006 English Theological Terms The course is designed to help students with the abilities of reading and understanding theological English terminology and writings.(0) *

LS007 English Bible Reading The course is designed to equip students with the abilities of speaking and preaching in English as well as to read the Bible in English.(0) *

LS008 English Devotional Book Reading (0) *

LS601 Beginning Greek. The elements of Greek vocabulary and grammar. (4)

LS602 Advanced Greek. Additional grammar and reading of selected New Testament passages. (4)

LS603 Greek Exegesis. Introduction to the exegetical method in selected New Testament passages. (4)

LS701 Beginning Hebrew. The elements of Hebrew vocabulary and grammar. (4)

LS702 Advanced Hebrew. Additional grammar and reading of selected Old Testament passages. (4)

MISSIONS STUDIES

MS500General Anthropology/Missionary. A course designed to help the student understand the culture, customs, history, religion, and science of such areas as Europe, America, Asia, and Africa. (2)

MS505Crosscultural Studies. Interpersonal and social adjustments between people of differing races, cultures, and values. (2)

MS601, 602Missions I, II, [ETA: World Missions Today]. A study of the biblical principles and history of missions with special emphasis on modern missions. (2, 2) Req. M.A., M.Div.

MS605Modern Missions. An analysis of their successes and failures as a background for formulating policies for future missionary work. (2)

MS610Missiology. General principles of missiology applied to contemporary missionary work. (2)

MS615Ministry in Chinese Subcultures. A course designed to help the student understand the subcultures in Taiwan, Hong Kong, East Asia, North America, and mainland China as related to ministry. (2)

MS616Evangelism in Mainland China. A course treating evangelism in mainland China as a special study. (2)

MS617Evangelism to Buddhists. A basic understanding of Buddhism and the most effective method of witnessing to Buddhists. (2)

MS620Chinese Missionary Work. An assessment of what Chinese Christians have done; their missionary work among the Chinese in particular and the world in general; consideration given to the problem of motivating Chinese Christians to become involved in worldwide missionary work. (2)

MS625Jewish Missions. A study designed to provide a basic understanding of Jewish theology and attitudes toward Christianity and the most effective methods of witnessing to Jewish people. (2)

MS630Great Missionaries. An appreciative study of great missionaries and their accomplishments for the Gospel. (2)

MS799, 899 Guided Reading & Research in Missions. (24)

PASTORAL MINISTRY STUDIES

PM500 Introduction to Ministry [ETA: Effectively Leading]. A general study of the biblical principles of ministry, dealing with personal development, family life, interpersonal relations, and skills in handling church business. (2) Req. M.A., M.Div.

PM501 Soul Winning Ministry [ETA: Your Ministry of Evangelism]. An analysis of methods of evangelism, both in personal counseling and evangelistic meetings, including the use of Christian literature and visual aids; followup discipleship. (2) Req. M.A., M.Div.

PM502 Mass Ministry. The history, practice and skills of mass media as a means of proclaiming the Gospel. (2)

PM508 Music Theory Introduction Music Theory is an in-depth study of music and its historical and cultural development through music analysis and performance. Intended for students with prior performance experience in music, i, e., band, choir, etc. [3]

PM514 Introduction to Church Music. A study of the principles of music and its place in the church. (2)

PM515 Hymnology. A survey of the history and background of hymn writers and hymns with emphasis upon Chinese hymns. (2)

PM516 Choir Conducting. Practical introduction to the basic principles of choir conducting. (2) Auditors not admitted to this class.

PM517 Voice Class. Instruction in singing in different types of groups. (2) Auditors not admitted to this class.

PM518 Theology of Prayer This subject is so vast that we intend this short course as a first “taste” of the long tradition of theological reflection on prayer by juxtaposing an ancient series of texts written by Origen of Alexandria (?185-254?) with a recent book of Michael Casey, a contemporary Cistercian monk who is the heir and interpreter of the ancient tradition of Christian prayer. The aim of this course is to provide the student with the theological vocabulary of prayer as well as the main lines of what the Catholic tradition understands prayer to be. Although prayer is both public (liturgical) and private we will focus mainly on the latter rather than the former although, as we shall see, it is not the case that the two forms of prayer are impermeable.

PM 520 Conducting Conducting skills with emphasis on specific problems associated with the choral repertoire. Discussion of the choral rehearsal, plus work on specific advanced techniques. [3]

PM 522 Advanced Conducting Further develops conducting skills with emphasis on specific problems associated with the choral repertoire. Discussion of the choral rehearsal, plus work on specific advanced techniques. [3]

PM 555 Piano Pedagogy and Literature This is a combined course. Pedagogy will discuss the teaching method of Piano and other keyboard instruments; then, surveys a broad

spectrum of literature in keyboard music with emphasis on music appropriate for worship settings. Prerequisite: Consent of instructor. [3QH]

PM 565 Practicum Three quarters of directed and supervised experience in parish music in a congregation. Relating classroom concepts to the practical ministry of the church musician. [6]

PM 575 Masters Concert /Recital A full recital required on the student's major instrument or voice. Students must perform a representative program of music studied during their Applied Music classes. The program must be both audio and video taped, and should be performed before an audience in a concert setting. Prerequisite: Departmental approval. [2]

PM 600: Choral Literature and Pedagogy

Reading and study of vocal ensemble literature from Renaissance to present. Emphasis on style, diction and rehearsal techniques. [3QH]

PM601 Pastoral Ministry. A study of the pastor's call to, and purpose in, ministry; special attention to various pastoral responsibilities, such as: administration of ordinances, conduct of weddings and funerals, home and hospital visitation with observation and/or experience in performing these functions. (2) Req. M.Div.

PM605, 606 Homiletics I, II. I, A study of the types of sermons; gathering of sermon materials; construction of sermons; reading and evaluating various types of sermons. II, Further instruction concerning sermon preparation; class preaching and evaluation. (2, 2) Req. M.Div.

PM610 Pastoral Counseling. A course designed to develop skills in dealing with emotional, mental, physical, and spiritual problems. (2) Req. M.Div.

PM701 Church Administration. A consideration of leadership and management principles applied to various areas of church work, such as general oversight, staff, supervision, and the educational programs. (2) Req. M.Div.

PM705 Church Growth. An introduction to the theology, philosophy, and principles of church growth; importance of leadership, church policy and procedures, motivation; assessment of students' churches and formulation of short and long range plans for their growth. (2) Req. M.Div.

PM710 Worship. A study of biblical models of, and instruction in, worship; consideration of the problems created by changing styles of worship and possible solutions. (2) Req. M.Div.

PM715 Introduction to Internship. Preparation for ministry involvement in a local church or other Christian organization depending on the student's ministry plan; suggestions and illustrations concerning relationships, responsibilities, opportunities and potential problems, (2) Req. M.Div.

PM716, 717 Internship I, II. Practical experience under the supervision of a selected pastor or administrator in an approved church, parachurch organization, institution or Christian mission. (2, 2) Req. M.Div.

PM725, 825 Church Planting. The biblical philosophy of church planting; the use and value of demographic surveys, home Bible studies, and evangelism; building needs, land choice and acquisition, and various methods of fund raising. (4)

PM801 Management Principles and Practice. (4)

PM802 The Church's Educational Program. Developing an effective educational program; selection and training of personnel; supervision. (4)

PM803 Discipleship. A study of biblical principles and examples; methods of beginning and continuing a discipleship program in the local church. (4)

PM805 Creativity in Preaching. A study of contemporary preaching styles for the purpose of enabling the student to preach more effectively. (4)

PM810 Marital Counseling. A study of biblical principles concerning roles within the family; planning counseling sessions; dealing with common family problems. (2-4)

PM811 PreMarital and Marital Counseling. A study of biblical principles concerning roles within the Pre-Marital ; planning counseling sessions; dealing with common family problems. (4)

PM812 Crisis Counseling. A seminar dealing with such issues as: terminal illness, death, family conflict, job loss, etc. (4)

PM813 Interpersonal Relationships. A course dealing with relationships within the church, such as: the promotion of fellowship, handling confrontation and criticism, development of small groups, and discipline. (4)

PM835 Stress Management. An understanding of the factors leading to pastoral burnout; scriptural, psychological and practical considerations to deal with, and to prevent, excessive stress. (4)

MP799, 899 Guided Reading and Research in Pastoral Ministry. (24)

PHILOSOPHICAL AND CULTURAL STUDIES

Philosophy

PC501 History of Chinese Philosophy. A consideration of the similarities between the history of Chinese philosophy and biblical truth. (2) Req. M.A., M.Div.

PC502 The thought of Confucius and Mencius in The Four Books. The thought of Confucius and Mencius in Analects, Mencius, Great Learning and Doctrine of the Mean (2)

PC503 Metaphysics in the Book of Changes. A study of the relationship between metaphysics in the Book of Changes and Christian truth. (2)

PC504 Five Books (books of History). Book of Poetry, Book of History, Book of Changes, Book of Rites, Spring autumn Annals.

PC505 Metaphysics in the Book of Poetry. A study intended to compare the religious thought of ancient poetry with biblical truth and to indicate the similarity between Chinese and Greek religious thought. (2)

PC506 Metaphysics in the Song and Ming Dynasties. A comparison of the similarities in SongMing metaphysics with biblical truth to discover creative ways to proclaim the Gospel. (2)

PC507 The Philosophy of Laotzu and Chuangtzu. A course designed to reveal the agreement between Taoist thought and Christian doctrine using the Bible as the standard. (2)

PC508 The Way of The Great Learning. A study of this work written by Dr. Calvin Chao that illustrates "the way in China." (2)

PC509 Shangti. An analysis of ancient Chinese belief in Shangti (Heavenly Emperor) contrasted to the God of the Bible as revealed in Dr. Chao's book, Shangti. (2)

PC601 History Chinese Philosophy: Confucianism in the Four book A more detailed study of the teachings of Confucius and Mencius. (2) Req. M.A., M.Div.

Culture

PC515 Chinese Culture and Christianity. A comparison and analysis of Chinese and Christian cultures so as to form a bridge to proclaiming the Gospel. (4) Req. M.A., M.Div.

PC701, 801 Seminar on Christian Approach to Cultures. A critical introduction to the similarities and differences in cultures, and the ways to adjust to them from a Christian point of view. (4)

PC705, 805 Seminar on the History of Chinese Culture. A critical introduction to five thousand years of Chinese culture tracing the development of its religions beliefs. (4)

PC710, 810 Seminar on Christianity and Chinese Culture. A critical examination of the main contributions of Christianity to Chinese culture, (4)

Ethics

PC520 Ethics. A comparison and contrast of biblical and nonbiblical principles of ethics; analysis of ethical issues concerning authority, life, property, sexuality and truthfulness. (2)

PC521 Christianity and Chinese Ethics. A consideration of the similarities and differences of Christian and Chinese ethics. (2)

PC522 Contemporary Moral and Ethical Issues. An examination of scriptural teaching concerning current issues, such as: abortion, euthanasia, gambling, homosexuality, substance abuse, capital punishment, and discipline. (2)

Apologetics

PC525 Apologetics I. Introduction to apologetics: nature, method and uses of Christian apologetics. (2)

PC526 Apologetics II. Christian responses to challenges concerning such subjects as: biblical creationism, miracles, prophecy, and the problem of evil. (2)

PC796, 896 Guided Reading and Research in Philosophy. (2)

PC797,897 Guided Reading and Research in Culture. (2)

PC798,898 Guided Reading and Research in Ethics. (2)

PC799,899 Guided Reading and Research in Apologetics. (2)

THEOLOGICAL STUDIES

TS501 Systematic Theology: Bibliology. Revelation, inspiration, canonization, authority, and inerrancy of the Bible. (2) Req. M.A., M.Div.

TS502, 503 Systematic Theology: Theology Proper I, II [ETA: The Triune God]. The doctrine of God: His existence, attributes, and Trinitarian nature. (2) Req. M.A., M.Div.

TS601 Systematic Theology: Anthropology and Hamartiology. Creation in general; man in particular, including his composition and fall; the nature and state of sin. (2) Req. M.A., M.Div.

TS602 Systematic Theology: Christology. Christ's preincarnate state, incarnation, death, resurrection, ascension, and return. (2) Req. M.A., M.Div.

TS603 Systematic Theology: Salvation and Sanctification. The believer's personal appropriation of salvation and his sanctification with law and grace in mind. (2) Req. M.A., M.Div.

TS604 Systematic Theology: Pneumatology and Ecclesiology. The person and work of the Holy Spirit in general and His work in the church, the body of Christ. (2) Req. M.A., M.Div.

TS701 Systematic Theology: Eschatology. Emphasis upon the return of Jesus Christ as the culmination of God's eternal plan; reference to the different schools of eschatological thought. (2) Req. M.Div.

TS702 Systematic Theology: Angelology and Demonology. Origin, nature, function and destiny; relation to God and people. (2) Req. M.Div.

TS705 Contemporary Theology. A consideration of current theological trends in the 20th century. (2) Req. M.Div.

TS710 Theology in China. A survey of the changing theology of the church from the sixth century Nestorians to the present. (2)

TS711, 811 Old Testament Theology. A study of major Old Testament theological themes; relation to, and comparison with, systematic theology. (4)

TS712, 812 New Testament Theology. A critical consideration of the major theological concepts emphasized by Jesus, John, and Paul; comparison of these with Old Testament and systematic theology. (4)

TS715, 815 The Theology of Augustine. An examination of Augustine's work in terms of their philosophical and theological significance in the history of Christian thought. (4)

TS716, 816 The Theology of Calvin. A seminar in Calvin's work in the areas of his epistemology, doctrines of sin and grace and view of culture as presented in his Institutes of the Christian Religion and other major writings. (4)

TS720, 820 Armonian Theology. A study in the writings of Arminius, Wesley and other important Armenian theologians; present status of Arminianism. (4)

TS730, 830 Roman Catholic Theology. Readings in past and present Roman Catholic theology; comparison with, and contrast to, Protestant theology in a seminar setting. (4)

TS799, 899 Guided Reading & Research in Theology. (24)

**CHINESE FOR CHRIST
CALVIN CHAO THEOLOGICAL SEMINARY**

ADMINISTRATION

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Dr. David Liao	Chairman, Chinese Culture Department
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Mr. Robert K.P. Hou	Director of Students Affairs

FACULTY and QUALIFICATIONS

Over ninety percent of the full-time teaching faculty possess earned doctorates from leading theological schools and universities. They have distinguished themselves by their writing and lecturing, by their commitment to the truth, and by their defense of the faith. They are frequent participants in international projects and have developed modern approaches to theological education. As ordained pastors and active church members, they know and value the life of local congregations.

Recognizing that the future of theology and the strength of the church depend heavily on new leadership, however, the faculty's first commitment is to their students. The school stresses preparation in the great tasks of ministry: outstanding preaching, church education, pastoral care, evangelism, and administration.

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Contents

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Contents

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Chinese For Christ Calvin Chao Theological Seminary Catalog for 2011-2013 (August 1, 2011 to July 31, 2013) is published to help the prospective and continuing students to make decisions toward fulfillment of their academic goals. The content of this catalog is available at Academic Office or by E-mail to request one (mayhou@chineseforchrist.com).

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