

SCHOOL PERFORMANCE FACT SHEET

Newberry School of Beauty

Student Name: _____ Student Key No. _____

School Logo

BPPE FACT SHEET FOR	School Name: Newberry
Disclose by date: 01/01/2013	Street address: 16852 Devonshire Street
	City, State Zip Code: Granada Hills CA 91344
	Phone number: 818-366-3211
	Fax Phone: 818-832-4306
	Website: http://newberryschoolofbeauty.net/

Program Title – Program Length:

Course Name	Clock Hours	Published Charges
COSMETOLOGY	1600	\$15,778

Completion Rates:

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	Graduates (3)	Completion rate (4)
2011	113	113	17	15%
2012	124	124	16	13%

STUDENTS COMPLETING AFTER PUBLISHED PROGRAM LENGTH--150% COMPLETION RATES

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	150% Graduates (5)	150% Completion rate (6)
2011	113	113	64	57%
2012	124	124	65	52%

- (1) Number of Students Who Began Program is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- (2) Students available for graduation is the number of students who began program minus the number of Students unavailable for graduation, which means those students who have died, been incarcerated, or called to active military duty.
- (3) Graduates' is the number of students who completed the program within 100% of the published program length.
- (4) Completion Rate is the number of Graduates divided by the Number of Students Available for Graduation.
- (5) 150% Graduates is the number of students who completed the program within 101-150% of the published program length.
- (6) 150% Completion Rate is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

Initials: _____ Date: _____ I have read and understand the above completion rates.

[10010] SCHOOL PERFORMANCE FACT SHEET (continued) page 2

PLACEMENT RATES

Calendar Year	Number of students who began program (1)	Number of Graduates (2)	Graduates Available for Employment (3)	Graduates employed in the field (4)	Placement rate % Employed in the Field (5)	Graduates employed in the field an average of less than 32 hours per week	Graduates employed in the field at least 32 hours per week
2011	113	17	17	12	71%	5	7
2012	124	16	15	11	73%	11	0

- (1) Number of Students Who Began Program' means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- (2) Number of Graduates' is the number of students who have completed the program within 100% of the published program length.
- (3) Graduates available for employment' means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment' means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- (4) Graduates who are gainfully employed, in a single position for which the institution represents, the program prepare graduates, within six months after the student completes the applicable educational program. For occupations requiring passage of a licensing exam prior to employment, institutions may count the graduate if employment begins "in a single position, for which the institution represents, its program prepares its graduates within six months of the announcement of the first licensure exam results."
- (5) Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement rates.

EXAMINATION PASSAGE RATES

Calendar Year	Number of students taking the exam (1)	Number who passed first exam taken (2)	Number who failed first exam taken	Passage rate (3)
2011	65	54	11	83%
2012	61	50	11	82%

- (1) Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.
- (2) Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.
- (3) Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

Initials: _____ Date: _____ I have read and understand the above license examination rates.

[10010] SCHOOL PERFORMANCE FACT SHEET (continued) page 3

Salary and Wage Information:

Program Title and program Length:

Calendar Year	Graduates Available for Employment (1)	Graduates Employed In Field (2)	Annual Salary and Wages Reported by Graduated Employed in the Field (3) Amounts are reported in 5,000 brackets. 51K + = more than 50,000 reported, finally, NR is the number of students not responding to the survey.											
			5,000	10,000	15,000	20,000	25,000	30,000	35,000	40,000	45,000	50,000	51K+	NR
2011	17	12		1	3	2	5	1	0	0	0	0	0	0
2012	15	11	11	0	0	0	0	0	0	0	0	0	0	0

- (1) Graduates available for employment mean the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment mean graduates who, after graduation, died, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- (2) Graduates who are gainfully employed, in a single position for which the institution represents, the program prepare graduates, within six months after the student completes the applicable educational program.
- (3) Salary is as reported by the student. Not all graduates reported salary.

Initials: _____ Date: _____ I have read and understand the above salary and wage information.

Three-Year Cohort Default Rate as Published by USDE	Percentage of Enrolled Students Receiving Federal Student Loans
7.1 %	67.55%

Initials: _____ Date: _____ I have read and understand the above USDE financial aid program participation information.

The data reflected on the above charts was gathered using at least one of the following methods: Graduate Surveys, Employer Surveys, Phone Calls, Education Development Department (EDD) and State Licensing Agencies. If you have any further questions or if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, please speak with an Admissions Representative or see the School Catalog.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name-Print

Student Signature

Date

School Official

Date

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Newberry School of Beauty

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Program Title – Program Length:

Course Name	Clock Hours	Published Charges
ESTHETICIAN	600	\$9,414

Completion Rates:

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	Graduates (3)	Completion rate (4)
2011	40	40	15	38%
2012	57	57	15	26%

STUDENTS COMPLETING AFTER PUBLISHED PROGRAM LENGTH--150% COMPLETION RATES

Calendar Year	Number of students who began program (1)	Students available for graduation (2)	150% Graduates (5)	150% Completion rate (6)
2011	40	40	22	55%
2012	57	57	32	56%

- (1) Number of Students Who Began Program is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
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- (3) Graduates' is the number of students who completed the program within 100% of the published program length.
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[10010] SCHOOL PERFORMANCE FACT SHEET (continued) page 2

PLACEMENT RATES

Calendar Year	Number of students who began program (1)	Number of Graduates (2)	Graduates Available for Employment (3)	Graduates employed in the field (4)	Placement rate % Employed in the Field (5)	Graduates employed in the field an average of less than 32 hours per week	Graduates employed in the field at least 32 hours per week
2011	40	15	15	10	67%	5	5
2012	57	15	15	15	100%	15	0

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EXAMINATION PASSAGE RATES

Calendar Year	Number of students taking the exam (1)	Number who passed first exam taken (2)	Number who failed first exam taken	Passage rate (3)
2011	50	40	10	80%
2012	37	31	6	84%

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- (2) Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.
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[10010] SCHOOL PERFORMANCE FACT SHEET (continued) page 3

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			5,000	10,000	15,000	20,000	25,000	30,000	35,000	40,000	45,000	50,000	51K+	NR
2011	15	10	1	4	4	1	0	0	0	0	0	0	0	0
2012	15	15	15	0	0	0	0	0	0	0	0	0	0	0

- (1) Graduates available for employment mean the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment mean graduates who, after graduation, died, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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