

2012 - 2014

VISION INTERNATIONAL UNIVERSITY

Academic Catalog

January 1, 2012 – December 31, 2014

Notice of Non-discriminatory Policy as to Students

Vision International University admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The College does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of any of its policies or programs.

Terms of Catalog Use

This catalog is effective for the 1212-2014 academic years. The information in this catalog accurately represents Vision International University at the time of publication. However, VIU reserves the right to make changes in policies, procedures, faculty, curriculum, and costs.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

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This Catalog is updated at least once per year and posted to the institution's website.

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A WORD FROM THE PRESIDENT

Dear Student:

VIU is a unique educational experience. It is unique in its programs, focus of ministry, and vision for the future. As you review this Catalog you will find that our programs are practical in nature, strong academically, local-church oriented, and able to equip people for full-time service for Christ. The ministry focus is discipleship for equipping the saints of God for effective Christian service. Our academic focus is to assist men and women of God in bringing the transforming power of Jesus Christ to the communities and cities of our nation and world.

Our vision for the future is unique in that we are called to prepare leaders for God's great end-time harvest. There is a fresh wind of God's Spirit blowing on our world and it requires innovative ministries with innovative delivery systems to bring the Gospel to the nations. We must never forget our primary focus - "teach all nations and make disciples." We invite you to be a part of our *vision*, trusting that we might have a small part in the fulfillment of your vision for the Kingdom of God.

Sincerely,



Stan E. DeKoven, Ph.D.
President



Dr. Stan DeKoven,
President

A WORD FROM THE DEAN

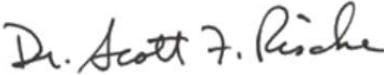
Dear Student:

Vision International University makes it possible for Christian leaders to fulfill their dreams of completing their education without leaving their local church or community. No longer do local churches need to send their key people many miles away to a strange city in order to train them for Christian service. Vision offers innovative external studies programs, in most cases without residency requirements.

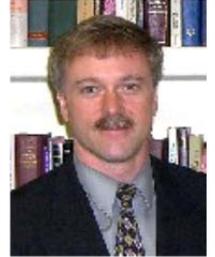
Our student body is diverse: they enter the Vision family from many different denominations and organizations. Some are younger, some older: some are experienced in ministry and some have just received the call to ministry. But all appreciate being able to prepare themselves for greater service without the need to leave their jobs and homes.

It is with great pleasure that all of us at Vision welcome you as you consider continuing your education through one of our programs. You will find everyone at Vision ready and eager to make your educational experience memorable. We are always as near as your telephone or e-mail to answer questions about enrollment, assignments or any other educational concerns.

Sincerely,



The Rev. Scott Rische, D.Min.
Academic Dean



Dr. Scott Rische,
Academic Dean

OUR HISTORY

In 1974, Vision began both in Tasmania, Australia and San Diego, California. Dr. Ken Chant founded Vision Bible College in Launceston, Tasmania. Simultaneously, Dr. Joseph Bohac and Dr. Stan DeKoven began Logos Institute, a local church training program in practical ministry and counseling.

By 1977, Dr. Chant moved his school to Sydney, Australia, joining Dr. Allan Langstaff. While Dr. DeKoven pursued his graduate studies, Logos Institute continued as a counseling ministry.

In 1980 Dr. Chant moved to St. Paul, Minnesota and established his program there. Dr. DeKoven returned to San Diego after earning his doctorate and continued to expand the Logos program. Simultaneously, Dr. Randy Gurley, now Chairman of Vision's Board of Regents, began his Bible College teaching ministry, which eventually merged with Vision.

Dr. Chant, in response to a strong leading from the Lord, brought his outstanding Bible College to San Diego, California, where Vision Bible College was incorporated as a non-profit corporation in 1985.

By 1987, Dr. DeKoven and Dr. Chant had established a full-time, short-term campus and eventually merged their hearts and visions. The network of affiliated resource centers, the desire of Dr. DeKoven's heart, began to be established and has grown as is described hereafter.

Greater Growth

A pivotal year for Vision was 1990 when Dr. Chant, in obedience to the Lord, returned to his native Australia. Prior to his leaving, Vision Bible College, under Dr. DeKoven's direction, had expanded to its present College status. A headquarters site was obtained in the beautiful community of Ramona, California, where the present headquarters continues to be based, along with a counseling and education center. Religious Exemption to grant degrees by the Bureau of Private Post-Secondary Education (BPPVE) in the State of California was awarded.

Throughout the 1990s, staff and faculty were added to the institution, mostly volunteers, who contributed to curriculum development and student support. The institution expanded rapidly internationally, as the mission of the institution was, and has remained, to provide education and training to religious leadership where such opportunities are either financially problematic or unavailable. In this sense, Vision International University was much more a movement than an institution.

In 1998 Vision began dialog with the Trans-National Association of Christian Schools and Schools (TRACS) concerning accreditation. Initially, this looked to be an excellent agency to work with toward our goal. Vision voluntarily withdrew from the process of pursuing TRACS after recognizing that in order to meet the standards demanded by the association, the delivery method and mission of the organization would have to be significantly altered. The preparation leading to dialog with TRACS, however, produced positive results in curriculum upgrades and development, streamlining of policies and procedures, and strategic planning.

During that time VIU also explored some non-USDE approved accrediting agencies, but determined that for integrity's sake we should not pursue that direction for our distance College.

The institution continued to grow into the 2000s as international expansion continued and new partners, faculty, and staff were added. By the year 2000, Vision programs were implemented in 116 nations. However, the administrative structure, organizational structure, and communication channels were still very informal. The need for new leadership, staff, and technology was apparent.

In 2004, a stronger distinction began to be drawn between international operations and programs in the United States. Following the accreditation of Vision International College Australia, a new model for Vision International University was adopted. Delivery of education at local sites was converted Direct Distance Education students, though they may convene for mutual support at a local center. VIU now offers its program either by direct distance correspondence, seminar based or online.

Also in 2004, Vision International University began working toward State Approval by the California Bureau of Private Post-Secondary Education (now Bureau of Private Post-Secondary Education, 1212). Working with educational consultants, the institution made many significant improvements, policy changes, and curricular adaptations in the

application process, which was a much needed small-scale self-study that allowed the institution to rethink its methods and further improve its operations.

During this time, the institution also had a site visit with the Association for Biblical Higher Education (ABHE). Dialog with the association concluded that the best option for Vision International University was to pursue accreditation with the Distance Education and Training Council, as the institution's programs were entirely distance in nature. It was recommended that Vision International University apply for affiliate membership with the ABHE, which was awarded in the summer of 2006.

As restructuring continued, it was apparent that new distinctions needed to be made in programs that were offered. In 2005, the corporation restructured, organizing several different institutions that would coordinate efforts through, the Vision International Education Network, Inc. VIEN is a separate and autonomous corporation distinct from VIU.

Vision International University was established as the sole program of Vision International Education Services, Inc. Major technological advances were achieved in 2006 including the automation of several operational processes, record keeping, and web-based marketing and delivery of curriculum. The year 2006 also marked the addition of new faculty, revised curriculum, the addition of the Institute for Theological Studies courses, and the organization of new administrative decision-making committees.

Further in 2006, major restructuring continued as accreditation became a more realistic goal. Temporary State Approval was awarded to Vision International University in June 2006. (Permanent State Approval was granted April 4, 2007.) The approval was for entirely new degree programs, designed only for distance education students. Vision International University continues to pursue accreditation with a national or regional accrediting agency, which continues the to the present time.

THE MISSION

The mission of Vision International University is to effectively educate and train, by means of distance education, men and women called to Christian service.

The academic model shall be biblically based Christian higher education (undergraduate through graduate), for preparing Christian pastors, missionaries, church leaders, educators and other professionals for leadership in various fields of Christian service. This mission is to be accomplished through a Christ-centered distance education curriculum, of academic excellence, intellectual inquiry, spiritual and moral integrity, and practical experience.

COLLEGES OF THE UNIVERSITY

At present there are four Colleges under Vision International University, with a Dean for each School. Each School offers both undergraduate and graduate degree programs delivered through distance learning technology. These programs have been planned with the utmost care to provide for an outstanding educational experience.

The Colleges of Vision International University:

- College of Biblical Studies and Theology
- College of Human Behavior
- College of Education
- College of Leadership

COLLEGE OF BIBLICAL STUDIES & THEOLOGY

The Word of God and the knowledge of God are central to all Vision programs. Hebrews 4:12 states that the Word of God is quick and powerful, and sharper than a two-edged sword, piercing even to the division of soul and spirit. Further, 2 Timothy 3:16-17 indicates that the Word provides all we need for godly life and service. The College of Biblical Studies and Theology, developed primarily by our international founder from Australia Dr. Ken Chant, a prolific author, equips the minister of God for effective life-long service.

Goal:

Our goal is to train men and women to be effective professionals serving in ministry, with a special emphasis on church planting and cross-cultural ministries.

Degree Programs:

Students seeking a degree in Theology can enroll in a Bachelor of Arts in Christian Ministry, Bachelor of Ministry, Master of Theological Studies, or Doctor of Ministry.

COLLEGE OF EDUCATION

The pressure our rapidly changing, technologically complex world puts upon children calls for church and school educators who can be salt and light to the world. This college's name honors an innovator in church-supported distance education who was a dynamic contributor to Vision's early expansion.

Goal:

With the recent changes of emphasis in the Christian education movement, the need for highly trained Christian educators and administrators in private schools, churches, and Christian schools has increased. Vision International University has developed educational courses of study to prepare men and women for effective ministry in this vital area.

Degree Programs:

Students seeking a degree in Christian Education can take either a Bachelor of Arts in Christian Ministry or a Master of Arts in Christian Education and Doctor of Ministry.

COLLEGE OF HUMAN BEHAVIOR

Human Services Ministry:

The Human Services program of study, through the Counselor Training Program is both biblically sound and professionally oriented with a multi-cultural emphasis. Vision offers a variety of courses designed for educating and training ministers, Christian workers, school teachers, nurses, counselors, mental health workers, probation officers, and paraprofessionals in the many counseling and educational techniques.

Goal:

The focus of the Counselor Training Programs of VIU, jointly developed by the late Dr. Joseph J. Bohac, pastor and counselor for nearly 40 years, and Dr. Stan DeKoven, founder and President of Vision and Licensed Marriage and Family Therapist, has been developed to assist, train and empower men and women to minister to "wounded people." The Bible is our primary ministry text, which is integrated with the best of scientific knowledge in human behavior.

Degree Programs:

Students matriculating toward a major in Christian Counseling can earn degrees from the Bachelor of Arts in Christian Ministry program (emphasis in Christian Counseling) and the Master of Arts in Pastoral Care and Counseling or Doctor of Ministry

COLLEGE OF LEADERSHIP

Leadership:

There is a desperate need for quality, qualified leaders who can develop, implement and manage ministry services in the church and marketplace. Vision offers a highly flexible, dynamic leadership and management program for the mature adult. The Vision Leadership program, developed by Dr. Malcolm Webber, Dr. Stan DeKoven and Dr. Joshua Reichard, is a dynamic training program with strong academics with real world application.

Goal:

The focus of the Leadership programs is to prepare future leaders and empower existing leaders through a systematic distance education program and, in some cases, short-term residency.

Degree Programs:

Students matriculating toward a major in leadership can earn degrees from the Bachelor of Arts in Christian Ministry (emphasis in Leadership), through the Master of Arts in Leadership (M.A.), or Doctor of Ministry.



Dr. Malcom Webber (left) and Translator
Organizational Leadership

ADMINISTRATIVE STRUCTURE

<i>Stan DeKoven, Ph.D.</i>	President
<i>Scott Rische, D.Min.</i>	Academic Dean
<i>Paul Shotsberger, Ph.D.</i>	Dean, Education
<i>Johanes Horn, Ph.D. D.Th.</i>	Dean, Biblical Studies and Theology
<i>Malcolm Webber, Ph.D.</i>	Dean, Leadership
<i>Richard Walters, Ph.D.</i>	Dean, Pastoral Care and Counseling
<i>Maureen Kelley, M.A.</i>	Director of Student Services
<i>Rebecca Wolfe, B.A.</i>	Director of Admissions
<i>Joshua Reichard, D.Phil.</i>	Director of Institutional Advancement & Online Learning
<i>Dick Edic</i>	Director of Development
<i>Ken Knee, A.A.</i>	Director of Financial Services
<i>Kathy Smith, B.Min.</i>	Director of Vision Publishing
<i>David Richardson B.A.</i>	Director, Information Systems

BOARD OF REGENTS

This voluntary Board provides input regarding the overall direction for VIU on an annual basis.

<i>Dr. G. Randolph Gurley</i>	Chairman, Pastor, The Tabernacle Church of Laurel, MD
<i>Dr. Ken Chant</i>	Educator and Pastor, Sydney, Australia
<i>Dr. Stan DeKoven</i>	Ex-Officio
<i>Dr. Jason Guerrero</i>	Pastor, Regency Christian Center International, Whittier, CA
<i>Mr. A. C. Kimari</i>	President, Dominion Financial Services El Cajon, CA
<i>Rev. George Runyan</i>	Director, City Church Ministries San Diego, CA
<i>Dr. Mark Snell</i>	Physician, Bonney Lake, WA
<i>Dr. Richard West</i>	Pastor, Liberty Christian Center Fairfield, CA
<i>Mr. Ronald Wright</i>	Real Estate Executive, San Diego, CA

THE FOUNDATION OF VISION

Purpose: Philosophy and Objectives

In this day of disappearing moral absolutes, it is imperative that all Christians be reminded that the Bible, as the revelation of God's truth, must determine not only our doctrinal beliefs, but also our lifestyle. In a changing world, the Christian has an unchanging standard, the Word of God. The Vision "Standards of Conduct" are based upon the teachings and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God.

VIU is a Bible-based, Christ-centered institution dedicated to the teaching and training of Christians for the work of the ministry with several expected outcomes from the experience. VIU has two major methods for students to take classes and work toward obtaining a degree. Students may attend a local church seminar-based program for which VIU provides the curriculum, support, and degrees. Or, students may attend VIU via distance learning offered either through the traditional correspondence course format or Internet-online learning. For those students who attend VIU through correspondence, VIU provides the curriculum and an assigned faculty advisor. The role of the mentor is to grade the student's work and answer questions the student might have regarding his or her program. The Director of Student Services also serves in the role of advising and counseling the correspondence student. Further, VIU has highly qualified online faculty members and a Director of Online Learning to assist the student studying within a virtual environment

Location

Vision International University headquarters is housed in an administrative building at 1115 D Street in Ramona, California. The site is within a short driving distance of the rich cultural opportunities of San Diego. All courses and instruction originate from this location.

Library

The current headquarters-based library houses several volumes of graduate theses and dissertations from past students and copies of the textbooks and materials used in each of the VIU courses. Numerous libraries and universities are within easy driving distance. VIU students can also access an abundance of theological materials on the Vision International University website at www.vision.edu.

In addition, VIU has a program called Friends of the Library. Vision requires that all students become affiliated with a university or substantial academic library in their area through direct contact or Internet. A letter is provided to the student along with the student ID card to be taken to the librarian, which will allow them access to the university or public library. All costs for obtaining a library card and necessary privileges are the responsibility of the student, except when providing copies of validation of the legitimacy of the request from the College.

Additional Resources

Since the College offers a distance learning program, the College requests that the student verify that he or she has access to any needed local College libraries, computers, software programs, online databases, networks and database retrieval mentors and specialists. The information enables the Admissions Committee to evaluate an applicant's potential for success in a self-directed, independent field research program.

The College maintains an Internet Web site. From this site, many different academic reference and research materials, as well as library resources, can be accessed.

Interlibrary loan(s) policy and arrangements are posted on the VIU Web site (<http://vision.edu/library>).

The following are some of the online libraries available for students:

- <http://www.questia.com>
- <http://www.netlibrary.com>
- <http://www.ipl.org>
- <http://www.e-sword.net>
- <http://vlib.org/>

VIU also makes available an online library with links to other free theology research sites at <http://vision.edu/library>. These resources support the general education curriculum. In order to support Bible, theology, and ministry courses, VIU recommends that students purchase the Scholar's Library from Logos Research (<http://www.logos.com/scholars>).

Books can be purchased through Vision's online bookstores

- <http://www.visionpublishingservices.com>
- <http://vision.spreadtheword.com>

THE VISION OF VISION

OUR MODEL FOR MINISTRY TRAINING

In the Old Testament, the training for ministry was Spirit-led and was birthed in the school of the prophets. In the New Testament, the best model for ministry training is seen in the church in the cities of Antioch and Ephesus, as seen in Acts 11:19-26, 13:1-4, 14:26-28, 15:30-35 and 19:1-20. Here we see the church in the city, alive with the power of God, with Paul, Barnabas, Silas, Dr. Luke, other prophets, and teachers, raising up men and women for fruitful ministry. They did so under the authority of the elders, and were accountable to those who sent them out. This remains our model for education. Vision International University is more than an academic institution. It is an educational ministry with spirit and power and a focus on the restoration and transformation of lives, cities, and nations by the power of God.

OUR HEART: MINISTRY IN THE MARKETPLACE

The metropolitan areas of the country and world, with their growing populations, have developed structures and systems that require political, economic, and moral decision-making. These decisions have definite effects on the lives and future of all people. Vision gives future church leaders the opportunity to understand the dynamics of urban culture and to relate that understanding to a biblical theology under the guidance of the Holy Spirit.

The city provides the Church with one of its greatest opportunities for ministry, and Vision has come into existence to educate and train students and church leaders in the understanding of the urban church and urban pastoral skills, in preparation for effective marketplace ministry.

Distinctives

- Offering a Bible-based program with an emphasis on dynamic leadership.
- A learning environment integrated with the local church.
- Providing quality educational opportunities at or below competitive costs.
- Intern opportunities to use new knowledge and skills while learning.
- Special emphases for inner city and counseling ministries.
- Individual programs of study can be designed for ministers.

WHAT WE BELIEVE

The inter-denominational, non-sectarian Vision International College & Graduate School offers theological education to students from a wide variety of faith backgrounds. Vision International University is rooted in Pentecostal-Charismatic traditions without specific denominational affiliation. Vision now cooperates with many Christian denominations and ministerial fellowships to provide a primarily biblical education to both students preparing for ministry and those who seek a stronger theological foundation for the ministerial context in which they find themselves. Vision welcomes students from any denominational background.

The curriculum of Vision attempts to maintain a non-dogmatic perspective, allowing students to study a wide variety of theological issues to formulate their own beliefs in an academic context. Vision maintains a strong emphasis on church planting, community service, and Christian character development.

This is not intended to be a comprehensive statement of faith, but rather a guide to the doctrinal boundaries within which Vision functions. Those who share our spiritual identity will be generally familiar with the following terms, and will be able to fill in what is lacking.

We affirm the following:

- That the Bible is the Word of God, given and preserved for all generations. We believe it is accurate in all that it ultimately affirms, and is the authoritative standard by which we determine beliefs and conduct.

- That God exists as three persons: The Father, Jesus Christ His only Son our Lord, who offers saving grace to all, and the Holy Spirit who empowers men and women for service, and sanctifies them for God's purpose.
- That nothing can replace the importance of the local church, which is the body of Christ on earth, in the program of God.
- That entrance into the church is through the "new birth", which is brought about by genuine repentance of sin, confession of faith in Christ as Savior, and surrender to him as Lord.
- That membership in the church is signified by joyful participation in its worship, fellowship, sacraments, witness, and by acceptance of its discipline.
- That the presence and use of the charismata is essential in the local church and in Christian ministry.
- That the victorious Christian life is built upon a proper understanding and exercise of the spiritual authority conveyed to the believer by the gift of righteousness.
- In the resurrection of the dead at Christ's return, in the certainty of God's judgment, and in the inescapable result of that judgment as foretold in the scriptures for the just and the unjust.

Our Role:

Our role at Vision is to bring theological education and ministerial training to people who are unable or unwilling to attend a centralized higher education institution.

But more profoundly, while we admire and endorse the efforts of traditional Bible Schools and Seminaries, we are deeply committed to the concept of training people within the walls of their own local church, and to the provision of excellent teaching material and study options for Christians everywhere. We treat the entire local church environment as part of our educational activity: its worship, its witness, its fellowship, its teaching; its ministry – are all reckoned to be part of the training process of equipping men and women to serve Christ.

- Our function is simply to add a theological and academic resource that few churches can viably provide, while leaving the practical training in ministry to the local pastor.
- Underlying the way in which we present our materials, and the kinds of assessment we employ, there is an educational philosophy based upon the following principles –
 - Christian education must stand upon a strong theological foundation (cp. the injunctions and warnings about "sound doctrine" in 1 Timothy 1:10; 4:13; 2 Timothy 4:3; 2 Peter 2:1-3; Jeremiah 6:16; 1 Corinthians 3:10-13; etc.).
 - Students must be brought to know God, not just to learn about him, and the curriculum must be consciously structured to achieve that excellent end.

The goal must be not just to impart knowledge, but rather to teach principles of sound interpretation, showing people how to do their own research, and how to apply truth to life. A final goal is the ultimate activation of men and women into effective Christian service, in any environment to which he or she may be called to minister.

AFFILIATION

Vision is an independent educational ministry of Vision International Education Services, Inc. Vision is thoroughly biblical in its philosophy of education; a conservative charismatic institution of biblical higher education. Vision is a **ministry for the local church**, in cooperation with it, and has no direct affiliation with any other ecclesiastical organization.

Some independent and denominational Christian fellowships recognize Vision International University's educational program for licensure and ordination for Christian ministry.

DENOMINATIONAL IDENTIFICATION/MENTORSHIP

Vision International University believes in the mission of the local church, and anticipates that the student's training for ministry will occur in the context of the church. The student should choose a mentor from within the local church or denominational leadership who can help oversee that ministry training. If the student cannot find a suitable mentor, he or she may contact the school and ask to have a College mentor assigned.

The student-chosen mentor must meet the educational and professional standards of Vision. In the continuing effort to keep Vision tuition as low as possible, this adjunct mentor position is a non-paid position. Therefore, if a student chooses his/her own mentor, (rather than using one of the College mentors), the student should inform the prospective mentor that there will be no monetary remuneration from Vision.

MEMBERSHIPS AND AFFILIATIONS

Vision International University is a member of or is in vital affiliation with the following associations or ministries:

ACCESS (network of distance education faculty in Christian Schools)
2400 Oakwood Road
Ames, Iowa 50014-8417

Association of Christian Schools International (ACSI)
P.O. Box 65130
Colorado Springs, CO 80962-5130

ARTICULATION AGREEMENTS

The institution maintains an active articulation agreement with Vision International College Australia, which is duly accredited by the Australian Skills Quality Authority in New South Wales, Australia. The articulation agreement was enacted in 2004 and continues to be active to the present.

- Vision International University USA accepts transfer credits from Vision International College Australia up to the Advanced Diploma level for admission into the Bachelor of Ministry and Bachelor of Arts programs.
- Vision International College Australia accepts transfer credits from Vision International University USA up to the Bachelor's level for admission into the Graduate Certificate and Graduate Diploma programs.
- Moreover, Vision International University USA accepts transfer credits from the Vision International College Australia Graduate Diploma program for admission into the Master of Theological Studies or Master of Arts programs.

Although the articulation agreement establishes the aforementioned baseline for credit transfer, transfer of credit remains at the discretion of the receiving institution.

Vision International University also has an articulation agreement with Mid Continent University and San Diego Christian Colleges both Regionally Accredited Institutions.

FACULTY

The most important asset of any school is its faculty. These are the persons who most influence the students through practical example as well as through instruction. It is the faculty who best model the purpose and philosophy of Vision International University.

Academic Integrity and Spiritual Fervor

Balance is a key word in describing the persons who make up the faculty of Vision. First, there is a balance between age and youth, between enthusiasm and experience. There is also a balance in academic ability and spiritual fervor, between the quality of scholarship and a warm heart, intellectual competence and in practical wisdom.

Vision has brought together a fine group of faculty and personnel who strive for excellence in their respective areas of instruction and are well able to take on the awesome responsibility of educating and training men and women for God's service. Most members appointed to the faculty of Vision have a terminal degree in their field of instruction along with years of practical and professional experience related to their teaching field. All faculty members are also expected to be of high moral character and personal integrity, and firmly committed to the Vision International University Mission Statement.

The Vision International University faculty is diverse in theological and philosophical persuasion, and support and practice debate, discussion, and the promotion of academic freedom.

Core Content Specialist Faculty (Curriculum Developers and Online Instructors):

Core Content Specialist Faculty are either full or part-time faculty members of the Education Network (and its member institutions) who focus on cooperative curriculum development for distance education. These faculty members mentor specific online and correspondence courses.

Biblical Studies and Theology

- Jonathan Barber, Th.M., Dallas Theological Seminary
- Ernie Campe, Ph.D., Trinity Theological Seminary
- Col. Albert Franke, M.Div., Asbury Theological Seminary
- Mathias Forseon, D.Min., M.Div., Asbury Theological Seminary
- F. Earle Fox, D.Phil., University of Oxford
- Frank E. Hodges, M.Div., Asbury Theological Seminary
- Johannes Horn, LL.M. in Constitutional and Criminal Law and Procedure, M.A., Biblical Studies, University of Port Elizabeth, LL.D. in Constitutional Law, University of South Africa, Ph.D., Political Science, University of South Africa, D.Th., University of Western Cape
- Scott Rische, D.Min., Bakke Graduate University, M.Div., Concordia Theological Seminary
- Marilyn Weeks, D.Min., M.Div., Gordon-Conwell Theological Seminary

Human Behavior

- Stan E. DeKoven, Ph.D., Professional School of Psychological Studies, M.A., Counseling Psychology, Webster Univ., M.A., Psychology, San Diego State Univ., B.A.; Licensed Marriage & Family Therapist, Certified School Psychologist
- Richard Jenks, Psy.D., Southern California University of Professional Studies
- Sara M. Reichard, M.Litt., Oxford Graduate School, Family Life Education, St. Francis School of Nursing, Registered Nurse
- Richard Walters, Ph.D., University of Georgia, Counseling Psychology, M.A., Western Carolina University, M.S., Emporia State University.

Leadership

- Brian van Deventer, M.A., Imperial University College of London, Management, D.Min., VIU
- Curtis Oliver, M.B.A., Morgan State University
- Malcolm Webber, Ph.D., Regent University, Organizational Leadership
- Timothy Hamon, Ph.D., Regent University, Organizational Leadership
- Stan E. DeKoven, Ph.D., Professional School of Psychological Studies, M.A., Counseling Psychology, Webster Univ., M.A., Psychology, San Diego State Univ., B.A.; Licensed Marriage & Family Therapist, Certified School Psychologist
- Joshua D. Reichard, Ph.D., University of the Western Cape, D.Phil., Oxford Graduate School, Social Research, Ed.S., Liberty University
- **Education**
- Sharon Cargo, D.V.M., Ohio State University, M.S., ICR Graduate School, Science Education
- Steve W. Deckard, Ed.D., University of Sarasota, M.A., Biology, University of Indiana
- Joshua D. Reichard, D.Phil., Ph.D., University of Western College Oxford Graduate School, Social Research, M.T.S, Vision International University, Christian Education, M.Litt., Organizational Leadership, Oxford Graduate School
- Paul Shotsberger, Ph.D., University of North Carolina, Curriculum and Instruction, M.S., Mathematics Education
- Brenda Thomas, M.A., Curriculum and Instruction, Touro University

Adjunct Faculty (Mentors for Individual Students):

Adjunct faculty may serve as mentors for individual students upon recommendation of the core faculty, academic affairs committee, or by request of the student. Adjunct faculty members are not typically involved in curriculum development or instructing students online.

- Jung II Cho, Ph.D., Ohio State University
- Jon Engstrom, D.Min., M.Div., Southwest Baptist Theological Seminary
- Sylvia Imler, D.Phil., Oxford Graduate School
- Zahea H. Nappa, Ph.D., M.A., University of Oklahoma
- David Olson, D.Min., M.Div., Fuller Theological Seminary
- Gary Sweeten Ed.D., University of Cincinnati

ACADEMIC INFORMATION

Protection of Privacy

In accordance with the Federal Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, VIU will not release personally identifiable information about students, apart from public information, to third parties without the student's consent. Public information includes: name, address, telephone number, date and place of birth, major fields of study, dates of attendance, degrees and honors received, and the most recent and previous educational institutions attended.

In addition, students have the right to review records pertaining to themselves in their capacity as students; students have the right to seek correction of their student records through a request to amend the records; and, students may request in writing that any or all personally identifiable information from their records not be regarded as public information.

Rehabilitation Act of 1973-Section 504

VIU is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and does not discriminate against qualified handicapped persons in any of its policies, procedures, or practices in the admission, access and treatment in the school programs and activities. The site where the online learning center is hosted complies with compact privacy policy and the e-commerce is secure.

Records Retention Policy:

Custodian of Academic Records: Maureen Kelley
Director of Student Services

Office where records will be kept: 1115 D Street
Ramona, CA 92065
Phone: 760.789.4700

Students' records are filed in individual folders and stored in fireproof steel cabinets in both paper and electronic media. These include:

1. Written records and transcripts used in the Admissions decision. Student Profile: Name, gender, address, and an identification number;
2. Copies of all contracts of indebtedness and documents relating to financial aid. Date of first enrollment and date of graduation (or withdrawal, if applicable);
3. Admission-related documents including the number of transfer credits;
4. All course numbers and course titles in which each student is (was) enrolled and his or her grades and academic progress;
5. Student Transcript;
6. Copies of necessary student work product;
7. Credits awarded for master's degree thesis, if applicable;
8. Enrollment status (full-time, part-time, or leave, on probation/suspension, or dismissal);
9. Financial records;
10. Type of degree and date granted;
11. Any other documents deemed important or required by the regulatory agencies.

Records are secured and accessible only by the Academic Dean, the Admissions Director, and the Director of Student Services. Student records will be retained for a period of 50 years. Records are converted to Electronic Document Imaging format and stored on CD-ROM/DVD-ROM for no more than 10 years.

Life Experience Credit

Vision International University does not offer Life Experience Credit for its programs. The College does, however, recommend that students seeking such credit on the undergraduate level apply for Exemption by Evidence credit via Vision International College Australia.

VIU will only accept up to 30 credit hours (10 subjects) of Exemption by Evidence credit from VIC Australia, and will accept only a maximum of 30 credits that were obtained by means of Life Experience from any other accredited institution.

Expected Outcomes for the Graduates

1. That a graduate of VIU should be able to communicate the Word of God to others.
2. That a graduate of VIU should be able to expound the Word of God in a systematic fashion, with his/her training in the analytical inductive methods and in the literal grammatical method of interpretation.
3. That a graduate of VIU should demonstrate genuine concern for missionary work around the world, with a special concern for the urban centers as a missionary, volunteer, sponsor, or prayer partner.
4. That a graduate of VIU should demonstrate Christian maturity with his/her commitment to Christ and His Church.
5. That a graduate of VIU should be able to continue a daily regular study of the Word of God as an autonomous learner, which is characteristic of servants of God.
6. That a graduate of VIU should be able to present a well defined, biblically based, intellectually and rationally sound apologetic of their faith against other beliefs.
7. That a graduate of VIU should know how to acquire knowledge.
8. That a graduate of VIU should know how to apply knowledge that has been acquired and exhibit wisdom and walk in it.
9. That a graduate of VIU should have an awareness of personal values.
10. That a graduate of VIU should have a high level of mastery in the skills of communication.
11. That a graduate of VIU should be able to cooperate and collaborate with others in studying, analyzing, formulating, and implementing solutions to problems.
12. That a graduate of VIU should have awareness, concern, and a sense of responsibility regarding contemporary events, issues, and problems.
13. That a graduate of VIU should have a love, loyalty, and responsibility to and for the local church as God's primary method for societal transformation and its development.
14. That a graduate of VIU will know the voice of the Lord for his/her generation and articulate God's plan with anointed power and conviction.
15. That a graduate of VIU will demonstrate a sound Bible-based world-view.

AUTHORIZATION

Since 1990, Vision International University has maintained authorization to grant degrees by religious exemption in the State of California. In 2005, Vision International University submitted its application for State Approval by the California Bureau for Private Post-Secondary Education (BPPE) to be recognized as a degree-granting institution. The Bureau regulates approximately 3,000 schools serving an estimated 400,000 students in California. The Bureau establishes educational and operational standards to serve as regulations for instructional quality, fiscal and administrative responsibility, and institutional stability for private post-secondary schools. In June 2006, Vision International University received a temporary approval to operate from the Bureau for Private Postsecondary Education (BPPVE).

Vision International University received full institutional approval from BPPVE on April 4, 2007. The academic programs and policies are designed to fit the needs of students and are reviewed frequently and updated as necessary to remain current with emerging practices as well as State and Federal policies and procedures.

Vision International University's approval to operate in the State of California is based on provisions of the California Private Postsecondary Education Act (CPPEA) of 2009, which is effective January 1, 2012. Vision International University

under section 94802 (a) of CPPEA, will by operation of law, be approved until 12/31/2014. The Act is administered by the Bureau for Private Postsecondary Education, under the Department of Consumer Affairs. The Bureau can be reached at:

Bureau for Private Postsecondary Education (BPPE)
P.O. Box 980818
Sacramento, CA 95798-0818
916.574.7720

Vision International University is not accredited by a U.S. Department of Education-approved accrediting agency. Various secularly accredited Universities and seminaries throughout the USA may accept transfer students, credits, and degrees from educational institutions such as Vision.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Vision International University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree(s) you earn at this institution is also at the complete discretion of the institution to which you may seek to transfer. If credits that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Vision International University to determine if your degree or credits will transfer.

MEMBERSHIPS

Association for Biblical Higher Education Affiliate Membership:

Vision International University is an Affiliate member of the Association for Biblical Higher Education (ABHE), a US Department of Education Council for Higher Education Accreditation (CHEA) recognized accrediting agency. Affiliate Institutions are not accredited by the ABHE. Acceptance as an Affiliate institution with the ABHE is not equivalent to accreditation and does not guarantee that Vision International University will someday be accredited, but it does indicate that Vision International University has met an initial standard for ABHE recognition.

The Association of Biblical Higher Education:

5575 S. Semoran Blvd., Suite 26
Orlando, FL 32822-1781
Voice: 407.207.0808 FAX: 407.207.0840
Site: www.ABHE.org Email: info@ABHE.org

The Association for Christian Schools International (ACSI) has approved Vision International University for students completing the Bible course requirements for teacher certification. Further, students completing the Bachelor's degree in Christian Ministry, emphasis in Christian Education, or the Master's degree in Christian Education are eligible for provisional (interim) certification as a Christian teacher.

FIELD-BASED PROGRAM

VIU offers a program of field-based, off-campus studies. Each program is of high quality, which integrates a variety of research opportunities. It will benefit those who are at a distance, or are not able to move a family in order to pursue their studies on a traditional residence basis.

The non-traditional, off-campus programs of Vision do not compromise the traditional goals of Christian education.

Vision adheres to generally accepted educational guidelines. Having developed our program along these guidelines, we progress toward a long-term goal of full academic recognition and respect.

Distance learning students are required to remain accountable to the leadership of their local church or church of the locality. During their course of study, they are required to complete a series of “hands on” assignments in cooperation with an approved mentor; this is typically a pastor or para-church ministry leader in the student’s selected program emphasis. The student will meet with his or her course mentor regularly for review and evaluation before assignments reach the faculty of the College.

Students may collaborate in small groups in two ways: (1) Students are provided with three communication tools in the Online Learning Environment, including Live Chat, Threaded Discussion Boards, and an integrated direct messaging system. (2) Students are encouraged to find a nearby Resource Center sponsored by a local church, where they may interact, discuss, and collaborate with fellow students in their geographical vicinity. Vision International Resource Centers make it possible for students to fulfill their aspirations of completing their education and/or receiving academic credit without leaving their community, family, job, or local church. Students may also be mentored by their own leadership in their local church, who has a keen pastoral interest in their spiritual and educational development. Students are also provided ample opportunity to communicate with their fellow students in cohort/small group situations via e-mail.

Vision seeks to permit students the opportunity to establish their own pathway to learning. While the assignments for each course are structured around a prescribed series of competencies (learning objectives), the student has the flexibility to apply the assignments to fit into their individual call to ministry. This is a model we firmly believe in.

Using this format of learning, distance learning students around the world are not only studying by correspondence; they are studying in direct cooperation with local accountability partners, ensuring that their studies can be applied directly to their own call to ministry, within their own denomination or church fellowship.

Vocational Placement

The College maintains that it is the responsibility of the local church or specific religious denomination of the student to assist in occupational - vocational placement. The College does not guarantee occupational - vocational placement. Alumni resources are available online, including job postings for openings in partner churches that are looking for a Vision International University graduate to fill a position. Because all degree programs are religious in nature and do not lead to employment, Vision International University makes no claims concerning student.

Housing

VIU offers only a distance-learning, non-residential program, thus we do not offer, nor are we responsible for accommodations during a student visit. If the student is coming to our center from another area, we will do all that we can to help, although we cannot accept responsibility.

STUDENT RIGHTS

While matriculated as a full-time or part-time student at Vision International University (VIU), students shall have the following rights:

1. To cancel their enrollment and receive a full refund of the tuition and fees paid (less non-refundable application fee), if notice of cancellation is given prior to the deadline stated in the school catalog.
2. To receive quality instruction provided by the faculty meeting the educational and experiential requirements mandated by the state regulatory agency and as described in the College’s publications, within a climate that is conducive to thinking and learning, that is distinguished by courtesy, respect, and consideration for the dignity of students and their rights as persons.
3. To withdraw at any time and receive a refund for the part of the course not taken in compliance with the applicable state laws and regulations concerning tuition and fees refund.
4. To obtain factual information concerning VIU's educational programs.
5. To receive advising from the VIU's faculty or other qualified personnel regarding students’ academic, financial or placement concerns.

6. To inspect students' educational records during the designated hours and, if errors are detected, demand correction thereof.
7. A right to due process in any proceeding involving the possibility of substantial sanctions on their rights as students. This includes the right to be heard, a right of notification of charges brought against them, and the right to ask for a hearing by impartial persons if not satisfied with disciplinary action taken. Grievance policies and processes are described below in this document.
8. To be given reasonable notice of course requirements, criteria, and methods of evaluation, and that these evaluations be given without prejudice or favoritism.
9. To be free from illegal discrimination and from harassment, including sexual harassment. (The College prohibits prejudicial treatment or discrimination due to race, color, religion, national origin, gender, age, or disability.)
10. Subject to the rules and regulations of the College, the State of California, and of the United States, students have a right to confidentiality of their personally identifiable information and records, and to the confidentiality of other information including student's personal history, evaluation documents, and disability information.

STUDENT CODE OF CONDUCT

ATTENDANCE

Students are expected to attend all the classes for the subject(s) in which they are enrolled. Attendance in distance education constitutes successful completion of assignments in allotted time frames, consistent communication with professors and classmates, and good standing with the finance department. Unexcused absence from more than 30% of the classes for a subject will result in forfeiture of all credits for that subject. An exception to the 70% rule may be made if the absences are due to acceptable reasons, and if the student is able to satisfy the requirements for that subject (e.g., by completing additional assignments and/or field work). Granting or refusing this privilege will be at the faculty mentor's discretion.

The College or Director, Student Services Dean will counsel students failing to maintain satisfactory attendance, and an attempt will be made to solve the problem. Continued unsatisfactory attendance will be sufficient grounds for dismissal. Re-admission may be permitted if the student can show the Dean that the problem has been overcome. For external study students, unless the mentor has assigned a specific residency requirement, no specific attendance requirements exist. However, personal discipline in daily study is essential.

WORSHIP

Each student is expected to be active in a worshipping community. It is through church life that issues of character change are to be faced and practical learning is to occur. Each student should maintain a journal of his or her church experience and Christian service.

ASSIGNMENTS

Various assignments will be given to students, depending on the course in which the student is enrolled. Assignments may take the form of essays, questions to be answered, multiple-choice tests, field work, local church activities, etc. These will be delineated by the course syllabi and faculty mentor relationship.

Some assignments may be mandatory. Failure to complete satisfactorily any of those assignments may forfeit all credits for that particular subject. Other assignments may be optional, or may affect only a stated percentage of the grade. A response will be mailed or e-mailed to the student upon receipt of all assignments within 3-5 business days.

PERSONAL OR FINANCIAL DIFFICULTIES

If a student comes into personal or financial difficulty, or if a problem develops concerning policies, procedures or other aspects of the College, the student should consult with his/her faculty mentor immediately. Problems should not be allowed to grow until they become insurmountable. The faculty mentor should be consulted, especially if the student is contemplating leaving the College. The College staff is ready and anxious to do everything possible to insure that students succeed in their preparation for the ministry.

DISMISSAL

The student may be recommended for dismissal in the event of a violation of the Student Code of Conduct, remaining in severe financial delinquency in violation of the Enrollment Agreement, or failing to meet Satisfactory Academic Progress. In the event of a recommended dismissal, the student should follow the Student Rights for purposes of appeal.

DIFFERENCES

Students are not expected to agree with everything that will be taught within the various courses. Students are, however, expected to treat the views of the faculty members and fellow students with respect. If a disagreement arises about something that is being taught, the student should listen as openly as possible, giving due attention to anything that the Holy Spirit may be saying.

The student should not expect the Holy Spirit to speak to everyone in the same way, or lead everyone in the same direction. The Holy Spirit has a multifaceted plan to suit the extraordinary diversity that exists in the Church. There is much that one can learn from others.

In assignments, the student will be free to express his or her own views, but at other times will be required to show an understanding of alternate view points and be able to express that differing opinion, even if it conflicts with the student's personal beliefs. It is important for the student to follow the instructions at all times in the preparation of assignments.

VISITING

All students are welcome to visit our Headquarters offices, with proper notice. We would be honored to meet and dialogue with you as you travel on your educational journey.

QUESTIONS

Students are encouraged to ask questions. Common courtesy dictates that a student should put his or her questions in writing to submit to the faculty mentor. Usually, the faculty mentor's response will need to be accepted (even if the response is in conflict with the student's stand). Though continuing dialogue is a part of the educational program, the student is encouraged to utilize the faculty mentor as a senior mentor assisting the student to develop fuller understanding, knowledge and wisdom.

STUDENT HANDBOOK

The *VIU Student Handbook* outlines the special and unique relationship between the student, local mentor, and College administration. It is valuable reading because it offers guidance on how to succeed in distance learning, and other tips, policies, and suggestions that smooth and strengthen participation in the program. This handbook is made available upon receipt of the application for admission to the College.

AGREEMENT WITH THE STUDENT POLICY AND STATEMENT OF BELIEFS

Each student will be required to sign a statement of agreement on the application form indicating that they have read the section of the catalog entitled "Student Code of Conduct," the statement of beliefs, and that the student is in full agreement.

TRANSCRIPTS

Transcripts are issued at a charge of \$10.00. Official transcripts are only issued directly to other institutions upon request. Transcripts will not be issued for a student who has failed to meet all of his financial obligations. It normally takes 4-6 weeks to process a transcript. All requests must be made in writing.

STUDENT PROGRESS AND ACHIEVEMENT

INCOMPLETE GRADES

Students are expected to complete all course work, as specified by the faculty mentor, in a timely manner.

COURSE PAPERS

Unless specified otherwise, all course papers must be typewritten and in conformity to the standards in *Research Writing Made Easy*. It is available from Vision Publishing, 1115 D Street, Ramona, CA 92065.

SATISFACTORY ACADEMIC PROGRESS

The student is expected to complete courses within an allotted time from of eight weeks. If the student does not complete work in the allotted time, a grade of "I" is automatically issued until coursework is completed. Satisfactory Academic Progress is measured in terms of completed coursework and calculated by means of a Grade Point Average. The student must maintain Satisfactory Academic Progress by earning a GPA outside the range of Academic Probation (see below) or after having earned the designation of Academic Probation, improved to a GPA outside of the stated probationary range. Further, students are contacted bi-weekly via email by their instructors (whether or not assignments have been submitted) and regularly by telephone and postal mail by the Director of Student Services.

ACADEMIC PROBATION

After completion of the first 12 credit hours of the bachelor's degree program the student must have a 2.00 cumulative GPA. Any student who falls below the cumulative grade-point average of 2.0 will be placed on academic probation. When a student begins to perform at the minimum or higher grade-point average, he/she will be taken off of academic probation. Graduate students must maintain a grade-point average of 3.0.

THE GRADING SYSTEM

It is important to all VIU faculty members that academic grades are applied with fairness and consistency. Several methods are used to achieve that goal. It begins with careful effort to provide clear instructions about the nature of each task so that students have no confusion about the expectations. Of course, if something does not seem clear, students need only to contact the instructor of that course. Assignments such as essays and other written reports are graded by use of the College's Official Scoring Rubric (see the *Student Handbook* or *Curriculum Development Handbook*). This reduces the subjective element to a minimum. Objective examinations are scored automatically by the Vision Online Learning System, which ensures fair, equal, and accurate grading for all students. Papers are graded and filed within 5 to 7 days of receipt, and the grade is promptly sent to the student.

Students may appeal a grade. The procedure, described under "Student Rights and Grievances" elsewhere in the catalog, is designed to treat all students with respect and fairness under all circumstances. The grading system is based upon a 4.0 scale. The scale, shown in the table on the next page is the same for all courses, undergraduate and graduate.

INSTRUCTOR COMMUNICATION

Students enrolled in online courses should expect a response from their instruction in 5-7 business days. Students enrolled via correspondence study should expect a response by mail in 14 business days.

The Grading Scale			
Letter Grades		Per Credit Hour	Grading Scale
A	Superior	4 grade points	94.5-100 = A
B	Good	3 grade points	91.5-94.4 = A-
C	Average	2 grade points	88.5-91.4 = B+
D	Poor	1 grade point	85.5-88.4 = B
F	Failure	0 grade points	82.5-85.4 = B-
I	Incomplete	0 grade points	79.5-82.4 = C+
V	Audit	0 grade points	76.5-79.4 = C
WP	Withdrawn passing	0 grade points	73.5-76.4 = C-
WF	Withdrawn failing	0 grade points	70.5-73.4 = D
			Below 70.5 = F

GRADUATION REQUIREMENTS

To qualify for graduation with an A.A., B.A. or B.Min., the student must successfully fulfill all of the following requirements:

- Complete each undergraduate course requirement, including courses transferred in as part of the degree program;
- Maintain an overall GPA of “C” (2.0) or better;
- Earn a minimum of one quarter of the hours in the program at Vision International University;
- Pay all College accounts in full;
- Complete all Student Ministry Practicum (Community Service) obligations;
- Apply for graduation in the Registrar’s Office at least 90 days prior to the date desired to graduate; and
- Receive approval from the faculty and administration.

To qualify for graduation with M.A., M.T.S, M.Div. or D.Min., the student must successfully fulfill all of the following requirements:

- Complete all graduate course requirements
- Maintain an overall GPA of “B” (3.0) or better;
- Earn a minimum of one quarter of the hours in the program at Vision International College;
- Pay all College accounts in full;
- Apply for graduation in the Registrar’s office at least 90 days prior to the date desired to graduate; and
- Receive approval from the faculty and administration.

Attendance/Drop Out/Leave of Absence

For correspondence courses there is not an attendance policy. For the seminars, students are required to attend all sessions, unless prior approval is granted by the Academic Dean. See the Student Code of Conduct.

Drop Out

Students who do not intend to complete their degree program are required to complete a withdrawal form and submit it to the Academic Dean.

Leave of Absence

Students who are not able to maintain minimum normal progress toward a degree (two courses a year undergraduate, one course a year graduate), are required to request a leave of absence from the Dean. A leave of absence is normally valid for one year, however it may be extended for a second year at the discretion of the Dean.

Termination

The College has the right to terminate a student’s enrollment on the following grounds:

- Failing grades in more than 25% of assignments
- Financial delinquency
- Conduct that is inconsistent with the philosophy and goals of the College Every effort will be made to resolve the problem before termination of a student’s enrollment takes effect.

FINANCIAL INFORMATION

Estimated Fees: Bachelor Program

Application Fee	\$50.00*
Registration fee	\$50.00*
Tuition per credit (most courses 3 credits)	\$75.00
Books & Materials (average per 3 credit course)	\$50.00-\$100.00
Graduation fee	\$125.00**

Estimated Fees: Graduate Programs

Application Fee	\$50.00*
Registration Fee	\$100.00*
Tuition per credit (most courses 3 credits)	\$95.00
Books & Materials (average per 3 credit course)	\$75.00-\$200.00
Graduation Fee - Masters	\$150.00**
Graduation Fee – Doctoral	\$200.00**

Additional Fees

Change of Grade	\$10.00*
Transcript Request	\$10.00*
Thesis Evaluation Fee	\$300.00*
Thesis Binding Fee	\$170.00*
Change of Program	\$50.00*
Degree Reprint	\$45.00*

* *Non-Refundable*

** *Includes full cap and gown participation at a yearly graduation ceremony exercise if one desires to attend. Non-Refundable after graduation.*

All fees and tuition subject to change

Enrollment Agreement

Students are required to enter into an Enrollment Agreement with VIU upon entrance into the first class. The agreement is a contract signed by the student and a school official that gives information on costs, rights to cancel, and the refund policy.

Student Loans

Vision International University does not participate in Federal or State Student Loan Programs or Financial Aid. Students are responsible to repay the full amount of any private loans plus interest. Refunds are not applied to private loans but are returned directly to the student.

TUITION AND FEES BY PERIOD OF ATTENDANCE

The following reflects a schedule of tuition and fees by program:

Program	Annual Tuition (at 10 courses per year)	Books	Total Program Tuition	Fees	Total
Associate of Arts Degree (2 years)	\$2,250	\$1,500	\$4,500	\$236	\$6236
Transitional Year 3 Program (1 year)	\$2,250	\$750	\$2,250	\$5	\$3005
Bachelor's Program (1 year)	\$2,250	\$750	\$2,250	\$130	\$3130
Master of Theological Studies (2 years)	\$1,710	\$1,200	\$3,420	\$257.50	\$4,877.50
Master of Arts (2 years)	\$1,710	\$1,200	\$3,420	\$257.50	\$4,877.50
Master of Divinity (3 years)	\$2,850	\$3,000	\$8,550	\$272.50	\$11,822.50
Doctor of Ministry (2 years)	\$1,900	\$1,300	\$3,800	\$310	\$5,410

SCHOLARSHIPS

The Joseph J. Bohac Memorial Scholarship

This scholarship is in memory of our beloved former Academic Vice-President, a pastor for over 40 years. Each year up to ten students will receive a scholarship on tuition for a degree program, undergraduate or graduate, in Counseling or Education.

The Karen S. DeKoven Memorial Scholarship

Each year, in honor of the co-founder of Vision, up to ten worthy students will receive a tuition scholarship toward their Bachelor's or Master's degree. Each student will be chosen for his or her academic and ministerial capability and will embody the courage, loyalty, and positive Christian character embodied in the wonderful life of Karen DeKoven. This scholarship will be granted each September by decision of the scholarship committee and the recipient's name will be added to the College's memorial plaque created in honor of Karen.

TUITION PAYMENT PLANS

Full tuition is payable upon enrollment unless other arrangements are approved by the Business Office in advance. No student will be considered officially enrolled until satisfactory arrangements have been made. The College recognizes that in some instances a definite need for installment payments of tuition exists and, therefore, allows students to pay the tuition in installments, after making a required down payment. When time payments are desired, students are asked to discuss payment arrangements with the Business Office. In order to qualify for an installment payment agreement and begin a degree program, the student must make the required minimum down payment and agree to make monthly tuition payments. Tuition payments must be received each calendar month until tuition is paid in full or be subject to a late charge. Neither a diploma nor a transcript will be issued until the student's obligation has been paid in full. All students must conform to their payment agreements.

Convenient financing of your education is available through Vision Managed Account (VMA), or through MasterCard®, Visa®, Discover®, American Express®, or Diner's Club®. Just complete the financial information form that will accompany your program.

REFUND POLICY

Registration fees are not refundable. The tuition refund policy for all distance education courses is based on the start date of each course. The start date for a single course is determined by the date of the shipment of documents. Five days are added for delivery time.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the receipt of your first course or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance.

Cancellation may occur when the student provides a written notice of cancellation at the following address: Vision International University, 1115 D Street, Ramona, CA 92065. This can be done by mail or by hand delivery.

The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

Further, Vision International University offers a distance education program where the instruction is not offered in real time. Vision International University shall transmit the first course and any materials to any student within seven days after this enrollment agreement is signed and the first payment is completed.

The student shall have the right to cancel the agreement and receive a full refund pursuant to items 1-5 above before the first course and materials are received. Cancellation is effective on the date written notice of cancellation is sent. The institution shall make the refund. If the institution sent the first course and materials before an effective cancellation notice was received, the institution shall make a refund within 45 days after the student's return of the materials.

Vision International University shall transmit all of the lessons and other materials to the student if the student: (A) has fully paid for the educational program; and (B) after having received the first lesson and initial materials, requests in writing that all of the material be sent.

If the institution transmits the balance of the material as the student requests, the institution shall remain obligated to provide the other educational services it agreed to provide, such as responses to student inquiries, student and faculty interaction, and evaluation and comment on lessons submitted by the student, but shall not be obligated to pay any refund after all of the lessons and material are transmitted.

WITHDRAWAL FROM THE PROGRAM

You may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. The refund will be less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days of withdrawal. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

1. The student notifies the institution of the student's withdrawal or as of the date of the student's withdrawal, whichever is later.
2. The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the School.
3. The student has failed to attend class or complete coursework for 60 days.
4. The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus non-refundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of 60 days. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

For programs beyond the current "payment period," if you withdraw prior to the next payment period, all charges collected for the next period will be refunded. If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

The non-refundable application fee of \$50.00 is paid prior to enrollment and is not calculated in the above tuition refund schedule.

SCHOLARSHIP RECIPIENTS

Recipients of scholarships who cancel their enrollment agreement will be refunded paid tuition; scholarship funds will not be refunded.

COURSE MATERIALS

Course materials will be mailed to the student every 8 weeks. If the student does not complete a course within the 8 week allotted time, they will receive an interim grade of I (Incomplete). The student will still be allowed to finish the work for each course, however the grade of "I" will stand until the finished work is submitted for grading. Once graded, the student's final grade will be recorded.

It is ultimately the student's responsibility to obtain course materials so that they may finish the work. Once the student has received the syllabus, they are considered enrolled in the course and have received complete course instruction enabling the student to finish the required work for grading.

CANCELLATION POLICY: CORRESPONDENCE COURSES

The student shall have the right to cancel until midnight of the 10th business day after the first course was mailed by the institution, as verified by a certificate of mailing, without penalty or obligation and receive 100% of the amount paid for institutional charges, less the administrative fee, not to exceed two hundred-fifty dollars (\$250.00) if notice of cancellation is made through attendance at the first class session or the seventh class day after enrollment, whichever is later.

ONLINE COURSE REFUND AND CANCELLATION POLICY

Individual online courses paid in full will be refunded according to the College Refund policy minus a USD \$25.00 administrative fee. Online courses that are paid in monthly installments will be cancelled the month that the cancellation request is received. The initial payment and payments from months previous to the cancellation request will not be refunded. Cancellation can be completed automatically by the student and refunds are given electronically.

STUDENT TUITION RECOVERY FUND

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student, who is a California resident and prepays all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident.
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

It is important that you keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents the monies paid to the school. Questions regarding the STRF may be directed to:

Bureau for Private Postsecondary Education
P.O. Box 980818
Sacramento, CA 95798-0818
www.bppe.ca.gov

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by California residents who were students attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other cost.
4. There was a decline in the quality of the course of instruction within 30 days before the school closed or, if the decline began earlier than 30 days prior to closure, the period of decline determined by the Bureau.
5. An inability to collect on a judgment against the institution for a violation of the Act.

STUDENT RIGHTS & GRIEVANCES

Scope and Purpose

Introduction

Students have the right to appeal decisions that affect them. Vision International University seeks to establish policies and implement practices that minimize the need for any person to report any type of grievance. However, recognizing that it is not possible to establish or administrate policies and procedures that serve all students in ways they perceive as equitable, these policies and processes are established.

Objectives

1. The student shall be treated respectfully throughout all grievance processes.
2. The matter shall be resolved as quickly as possible, at the most accessible administrative level, with minimal disruption to educational progress, and without negative consequences for any party.
3. The filing of a grievance should not, by itself, delay fulfillment of a VIU student's academic goals or bias VIU against that student.
4. The processes shall lead to an outcome that is fair to all parties.
5. The outcome shall be within the mission of the Institution and without dilution of its educational standards, and not diminish the student's educational experience.

Processes for Resolution

General Guidelines

1. Recognizing that the root of many grievances is lack of information, upon considering filing a grievance the student is urged to immediately review relevant requirements and expectations by consulting the catalog and the course syllabus.
2. When voice communication with a faculty member or VIU employee is available, it should be used first. Voice communication may be used within the process of Informal or Formal Resolution but only written communication shall be considered binding.
3. Time is of the essence. All complaints must be filed within 30 calendar days after the incident being grieved occurred. A response to the complaint must be filed within 15 working days. Time lines may be adjusted if there are compelling reasons for delay.

Informal Resolution

1. The student initiates written communication with the faculty member or VIU employee. This is to include:
 - a. A clear description of the perceived irregularity or injustice.
 - b. The basis by which that judgment is made.
 - c. A proposed resolution.
2. The VIU party responds.
3. If the student is not satisfied with the response, the student may request review of the pertinent communication by the VIU party's immediate administrative overseer, with ruling by that person.
4. A grievance involving a faculty member's judgment in assigning a grade based on academic performance issue may be resolved only through the informal resolution procedures.

Formal Resolution

1. Formal resolution is not implemented without evidence that the informal resolution process has been implemented.
2. If a student is not satisfied with the outcome of Informal Resolution, the student may, on matters other than academic performance, file a written complaint to the Institution's grievance officer. This complaint should be as succinct as possible and in this form:
 - a. A cover letter identifying the complainant, the VIU party, the incident, the rule (policy or established practice) claimed to be violated, and a brief statement of the redress sought.
 - b. Copies of the relevant prior correspondence.
3. The grievance officer shall review the submitted evidence
4. If the grievance officer communicates orally with the VIU party they shall both take notes and exchange those notes within 24 hours of the conversation. Should there be discrepancies between these notes, such shall be resolved within the subsequent 24 hours.
5. The grievance officer shall consult with other institutional personnel as may contribute to fulfillment of the objectives stated above.
6. The grievance officer replies to the complainant with a ruling.

Appeal to the Grievance Review Panel

Should the ruling from Formal Grievance not satisfy the complainant, an appeal may be submitted to the Grievance Review Panel consisting of three or more persons appointed by the President and to include the grievance officer, a faculty member, and an administrator. They shall respond to the complainant in writing within 15 working days, and that ruling shall be considered final.

(A) Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to:

Bureau for Private Postsecondary Education
P.O. Box 980818
Sacramento, CA 95798-0818
www.bppe.ca.gov

(B) As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

(C) A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 916.574.7720 (Toll-free telephone number not currently available) or by completing a complaint form, which can be obtained on the bureau's Internet Web site www.bppe.ca.gov

ADMISSIONS PROCEDURES

Vision International University admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The College does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of any of its policies or programs.

ADMISSION REQUIREMENTS

Students must possess the following educational background:

Associate Program

Students must:

- Possess a high school or equivalent diploma.
- Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or university.
- Submit an Application for Admission

Bachelor Program

Students must:

- Possess a high school or equivalent diploma.
- Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or university.
- Submit an Application for Admission

Master's Programs (M.A., M.T.S., M.Div.)

Students must:

- Possess a bachelor's degree (or its foreign equivalent) from an accredited college or university.
- Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or university.
- Provide transcripts of any graduate courses, showing a grade of B or higher (3.0 on a 4.0 scale) or its equivalent from an accredited institution. (See "Transfer of Credits.")
- Submit an Application for Admission.
- Provide a professional resume.

Doctoral Program (D. Min.)

Students must:

- Possess a master's degree (or its foreign equivalent) from an accredited college or university.
- Provide transcripts of all high school, undergraduate and graduate work with a grade point average of at least 3.0 (on a 4.0 scale) or equivalent from an accredited college or university.
- Submit an Application for Admission.
- Provide a professional resume.

Recognized Schools and Universities

For purposes of admission and transfer to VIU, a "recognized college or university" includes schools approved by a U.S. state, or accredited by an accrediting body that is approved either by CHEA or the U.S. Department of Education. Institutions outside the United States must meet comparable standards.

International Applicants

Instruction is offered in English only. Students with English as a second language are required to score a minimum of 500 undergraduate and 530 graduate on the TOEFL or an equivalent English-as-a-second-language test before they will be allowed to take VIU courses, which are all taught in English. Student International visas to the United States are not provided by Vision International University.

English proficiency for purposes of admission into the Bachelor's degree program will be determined by previous transcript evidence documenting a completed course in college-level English. If the student does not possess transcript evidence of a college-level English course, he/she will be required to complete the course GE 103: English Composition, to meet the General Education requirements of the program. Graduate students who do not possess transcript evidence of a college-level English course will likewise be required to complete the GE 103 course.

ONLINE ADMISSION PROCESS: PART ONE

We recommend that all students apply online. Please visit www.vision.edu/admissions to complete the following items:

- Application for Admission
- Non-refundable application fee (\$50.00) by credit card
- Students may take up to 12 credit hours (four courses) via Vision Online prior to formal admission into a full degree program. After 12 credit hours have been earned in individual courses, the student must follow the formal admission process and enter a degree program course of study.

BY MAIL ADMISSION PROCESS: PART ONE

Call us at 760-789-4700 and ask to have admissions documents mailed to your address.

Complete and return by mail the following items:

- Application for Admission
- Non-refundable application fee (\$50.00) by check, money order, or credit card.

ADMISSION PROCESS: PART TWO

1. Request transcripts from former educational institutions to be mailed directly to VIU at 1115 D Street, Ramona, CA 92065.
2. The admissions department will process your application and admission material and determination will be made regarding your admission.
3. A Program Planning Guide, and Enrollment Agreement will be sent.
4. You will sign and return the Enrollment Agreement with down payment.
5. The College will forward a complete program, syllabus, a copy of the book *Research Writing Made Easy*, Friends of the Library program, and any tests required for the first course upon receipt of tuition down payment. If paid in full, you may request that the entire program be sent.

TRANSFER STUDENTS

A student desiring to transfer from another college or university may apply for admission by submitting the forms provided. Official transcripts from all universities or institutions of learning attended following graduation from high school must be submitted *directly from that school to Vision*. Such transcripts must indicate courses entered, in progress, or completed. Results of aptitude and other special tests taken and evidence of standing should also be indicated on the transcript. Vision welcomes transfer students with the desire to develop in their vocation.

Vision considers the acceptance of College credits from all accredited or approved schools. Undergraduate students transferring to Vision must petition the Dean within the first three months of acceptance for consideration of transfer of credits from other institutions. Courses that will be considered must (a) be equivalent to the Vision courses in academic level and quality, (b) have not already been applied to a degree received, and (c) have been taken for a grade and not on a pass/fail basis, and (d) be from a regionally accredited or state-approved program.

Vision International University does not award credit on the basis of examination or for experiential learning. A student must complete a minimum of 25% of the required credits for a Baccalaureate Degree directly with Vision International University. No more than six credits of transfer credit may be used towards fulfilling the requirements for a Master's Degree.

ACADEMICS

Since its founding in 1974, Vision International University, committed to empowering Christians for effective ministry, has sought to provide distance education and local church training of the highest caliber.

Long recognized as a pioneer in Christian distance education, Vision International University insists that all its graduates possess, in addition to specialized knowledge in major or ministerial fields, a high level of cultural literacy and leadership skills.

Professional and Academic Tracks

Vision International University provides two transitional Bachelor's Degree programs designed for students who have completed at least three years (90 credit hours) of undergraduate education, either via Vision International College Australia or another accredited or state-approved bible college, liberal arts college, or university. The programs are divided into two tracks: the Professional Track and the Academic Track.

The Professional Track

The Professional Track offers the Bachelor of Ministry (B.Min.) degree program for students transitioning to ministry and/or further professional theological education, leading to the Master of Theological Studies (M.T.S.).

The Professional Track best suits students who prepare to enter full-time ministerial service following graduation, are currently engaged in full-time ministerial service, or students who simply desire further theological education for personal enrichment and service to the church and community.

The Academic Track

The Academic Track offers the Bachelor of Arts (B.A.) degree program for students anticipating further academic study in a field other than theology/ministry. The "arts" nomenclature designates the degree as a Liberal Arts degree with a required minimum of General Education transcript credits, designed to enable students to acquire knowledge across the primary academic disciplines and to develop skills for critical and creative thinking. Students who complete the Academic Track will typically enter a Master of Arts (M.A.).

Transition between tracks

Students who have completed the Bachelor of Arts (B.A.) and desire to shift to a professional track must possess or complete a minimum of 15 credit hours in undergraduate theology/biblical studies before admission into a Master of Theological Studies (M.T.S.) degree program or the Doctor of Ministry (D.Min.).

Students who have completed the Bachelor of Ministry (B.Min.) degree and desire to shift to the Academic Track must possess or complete a minimum of 30 credit hours in undergraduate General Education before admission into a Master of Arts (M.A.) degree program.

ASSOCIATE OF ARTS IN MINISTRY PROGRAM

The Associate of Arts (A.A.) in Ministry is a two-year undergraduate degree program designed for practical and theological preparation for Christian ministry. The program is designed to assist the student in transitioning into a third year transition program and a Bachelor's degree program.

Program Goals:

Upon completion of the program, the student will be able to:

- To prepare students for ministry service in their home or local church.
- To develop a sense of biblical and theological literacy in students.
- To enable students to effectively study, teach, preach, counsel, and lead.
- To prepare students for the task and responsibility of ministry.

Year One Courses (Certificate): 30 Credits

GE 103 English Composition
BI 100 Hermeneutics: Introduction to Bible Study
BI 102 New Testament Survey
RS 101 Dynamic Christian Foundations
RS 109 Spiritual Formation: Journey to Wholeness
RS 102 Christian Life
RS 219 Christian Character Development
BI 201 The Gospel of John
CC 101 Sociology of Marriage and Family Life
GE 112 Introduction to Management
CI 101 New Testament Prophetic Ministry
CI 102 Purpose & Destiny of the Church

Year Two Courses (Associate Degree): 30 Credits

BI 101 Old Testament Survey
BI 103 The Pentateuch
BI 202 The Book of Acts
BI 203 Pauline Epistles: Romans
RS 209 Faith Dynamics
ED 101 Dynamics of Teaching
RS 105 Theology of Worship
CC 201 Introduction to Psychology: Christian Counseling Perspectives
GE 220 Financial Integrity and Stewardship
RS 212 Speech and Communication: Homiletics
CI 201 The Day of the Saints
CI 202 Gift of the Spirit

Year Three Courses (Transitional Year): 30 Credit Hours

BI 302 Major and Minor Prophets of the Old Testament
RS 200 History of Civilization I: Church History Perspectives
RS 217 Introduction to Charismatic Theology
GE 201 Cultural Anthropology: A Christian Perspective
RS 210 The Blood Covenant
CC 301 Self-Concept: Studies in Biblical Inner Healing
RS 304 Introduction to Leadership

RS 301 Pastoral Ministry
RS 305 Introduction to World Missions
RS 314 Principles and Philosophy of Church Growth
CI 301 Prophetic Protocols & Ministry Principles

BACHELOR PROGRAM

Vision International University offers the Bachelor of Ministry (B.Min.) and Bachelor of Arts (B.A.) in Christian Studies programs for qualifying students. The variation between the two programs represent the professional and academic tracks offered by Vision International University.

The program requires a prerequisite of at least 90 credit hours in Bible, theology, ministry studies, and general education from a recognized college or university.

To complete the Bachelor's program, a student must:

1. Complete (or have previously completed) a minimum of 90 undergraduate credit hours in biblical studies/theology or equivalent.
2. Complete (or have previously completed) a minimum of 30 undergraduate credit hours in general education studies at Vision International University or another recognized institution (for the Bachelor of Arts in Christian Studies).
3. Complete a minimum of 120 credit hours, 30 of which must be from Vision International University. Fifteen of the required 30 credit hours must be from the required Program Core and the additional 15 credit hours must be from a prescribed Program Emphasis.

For purposes of admission and transfer to Vision International University, a “recognized college or university” includes schools approved by a U.S. State, or accredited by an accrediting body that is approved either by CHEA or the U.S. Department of Education. Institutions outside the United States must meet comparable standards through an approved transcript evaluation service.

Bachelor of Ministry (B.Min.) Degree Program

The *Bachelor of Ministry (B.Min.)* degree program is designed to prepare men and women to serve in Christian Ministry. It includes systematic study, wide reading and practical ministry education. The *Bachelor of Ministry* degree is a pre-professional degree, designed to transition the student into graduate-level theological education. The *Bachelor of Ministry* program consists of 120 credit hours, 30 of which must be from Vision International University. The student must complete the five core courses and select the remainder from the ministry specialization courses listed below. As a pre-professional degree, the program does not require a minimum number of General Education credits, differentiating it from the *Bachelor of Arts* degree.

Program Goals:

Upon completion of the program, the student will be able to:

- Lead congregations in creative, biblically-informed transformational endeavors;
- Respond appropriately to societal trends that impact church ministry;
- Critically and sympathetically engage new models with the historic resources of the Christian tradition
- Demonstrate biblical literacy and theological reflection
- Serve in a variety of ministry service roles
- Demonstrate a range of general and specialist ministry skills
- Minister to people with a wide range of needs, selecting appropriate approaches
- Demonstrate practical skills in Christian teaching, preaching, leadership, pastoral, counseling, and cross-cultural situations

Bachelor of Arts (B.A.) in Christian Studies Degree Program

The *Bachelor of Arts (B.A.)* degree program is designed to prepare men and women for further academic study in a specialized field. The program differs from the *Bachelor of Ministry (B.Min.)* degree in that it is neither vocational nor pre-professional; rather, it is an academic degree designed to be a transitional program by which students may pursue further academic study at the graduate level. The degree is transitional, designed for students who have completed at least three years (90 credit hours) of undergraduate education in theology, ministry, or the humanities, either via Vision

International College Australia or another accredited college or university. The *Bachelor of Arts* degree program consists of 120 credit hours, 30 of which must be from Vision International University. The student must complete the five core courses and select the remainder from either the ministry specialization or General Education courses listed below. The student must possess a minimum of thirty credit hours in General Education to earn the *Bachelor of Arts* degree.

Program Goals:

Upon completion of the program, the student will be able to:

- Demonstrate a breadth and depth of knowledge and understanding of the Bible, Christian doctrines and ministry principles
- Apply concepts and principles drawn from a systematic and coherent body of knowledge in a wide range of day-to-day ministry situations, demonstrating appropriate communication and problem-solving skills
- Demonstrate the academic skills and abilities necessary to undertake research, and to comprehend and evaluate new information, concepts and evidence from a range of sources
- Demonstrate the ability to review, consolidate, extend and use the knowledge, comprehension, and academic skills developed in the program
- Demonstrate effective interpersonal and teamwork skills, appropriate to academic scholarship and/or further study
- Demonstrate the skills required to answer questions and address problems related to Christian life and doctrine and to many spiritual, personal and relational issues relevant to life and ministry in church and para church settings
- Continue the process of effective lifelong learning

General Education goals:

The General Education requirements of the program are designed to provide the student with a diverse educational experience in the Liberal Arts, producing not only an effective Christian scholar, but a world citizen. The General Education curriculum provides students with a functional understanding of the humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics by illustrating how the various disciplines investigate the totality of knowledge, the means used to acquire and organize it, and the ways in which disciplines interrelate with each other. The outcomes of General Education courses are the acquisition of knowledge across the primary academic disciplines and the development of skills for critical and creative thinking. Upon completion of the required General Education, the student will be able to:

- Think independently and critically in solving problems
- Communicate effectively in writing and speaking
- Identify scientific influences which affect their role as a world citizen
- Identify historical, cultural and social influences which affect their role as a world citizen
- Demonstrate an active concern for the problems of humanity through service and concern for others
- Demonstrate knowledge of cultural, social, religious and linguistic differences
- Participate as a world citizen and demonstrate the responsibility world citizens share for their common global future

To ensure broad coverage of content, a minimum number of credit hours must be obtained for each of the five areas of study listed below:

Humanities	6 credit hours
Fine Arts	3
Social and Behavioral Science	6
Natural Science and Mathematics	6
Computer Skills	3

Vision International University will accept general education courses for transfer if the proffered course:

1. Was offered for at least the same number of credit hours as the VIU course;
2. Appreciably covered course material substantially the same as the comparable VIU course.

3. Was completed with a minimum grade of C (2.0 on a 4.0 scale).

Required Courses for both the Bachelor of Ministry and Bachelor of Arts in Christian Studies degree programs:

Program Core (Required 15 credit hours):

BI 400 Advanced Hermeneutics
RS 442 Church Growth and Development
BI 405 Authenticity & Authority of the Bible
RS 444 Advanced Christian Worldview Studies
RS 435 Christian Theology

Ministry Specialization Courses:

Emphasis in Theology (15 hours):

RS 419 Systematic Theology
RS 436 Ecclesiology
RS 437 Christology
RS 438 Eschatology
RS 439 Pneumatology

Emphasis in Christian Counseling (15 hours):

CC 402 Crisis Counseling
CC 404 Counseling the Dysfunctional Family
OL 440 Conflict Management and Resolution
CC 406 Counseling and Family Violence
CC 415 Human Development

Emphasis in Christian Education (15 hours):

ED 401 Philosophy of Christian Education
ED 432 Classroom Management
CC 415 Human Development
OL 440 Conflict Management and Resolution
OL 460 Ethics in Leadership

Emphasis in Leadership (15 hours):

CC 415 Human Development
OL 440 Conflict Management and Resolution
OL 460 Ethics in Leadership
RS 440 The Challenge of Leadership
RS 441 Strategic Church Administration

Emphasis in Prophetic (15 hours):

CI 410 Theology and Practice of Spiritual Gifts
CI 412 Theology and Practice of Prophetic Ministry (Introduction)
CI 414 Theology and Practice of Prophetic Ministry (Intermediate)
CI 416 Theology and Practice of Prophetic Ministry (Advanced)
CI 418 Advanced Practice of Spiritual Gifts Seminar

Emphasis in Business (15 hours):

CI 420 Biblical Foundations of Business
CI 422 Business Management from a Biblical Worldview
CI 424 Principles of Transformation in the Workplace
CI 426 Communication and Spirituality in the Workplace
CI 428 Marketing for Business and Ministry

COURSE DESCRIPTIONS

UNDERGRADUATE COURSES (A.A./B.A./ B.Min.)

THEOLOGY/RELIGIOUS STUDIES

BI 100: Hermeneutics: Introduction to Bible Study

A study of the basic principles of hermeneutics and methods of Bible study. The course is designed to give the new student a solid foundation for the coming four years of intensive Bible study. The course presents the Bible as literature as well as the inspired Word of God with emphasis on the importance of textual and historical context in interpreting biblical passages.

BI 102: New Testament Survey

This course provides an overview of the New Testament, with a brief introduction to each of the 27 books of the Protestant canon, and a concise summary of their contents, enabling the learner to correctly relate the parts of the New Testament to each other, and to the Old Testament. The module allows the learners to enrich their knowledge of the Bible and their ability to read each part intelligently, with an understanding of the context in which each book occurs and of how doctrine evolved gradually over the centuries. Armed with this knowledge students are able to develop their ability to relate the Bible and its contents to daily life and to Christian witness.

BI 201: The Gospel of John

The fourth Gospel is studied in light of its historical context and its stated evangelistic purpose to discover its testimony of the deity of the Lord Jesus Christ and to his saving work. The course will also explain and demonstrate some basic interpretative principles and methods of Bible study.

CC 101: Sociology of Marriage and Family Life

This course provides a careful examination of the modern problems inherent in marital and family relationships; offers suggestions for treatment on an individual and church-wide basis; and provides numerous counseling resources.

CI 101: New Testament Prophetic Ministry

Personal prophecy and the prophetic ministry are by no means new to the Church. We find personal prophecy all the way back in the Garden of Eden (Gen. 2:23, 24), and the ministry of the prophet stretching from Genesis to Revelation (Gen. 2, Rev. 11:10).

In fact, the Bible is literally saturated with examples of these two subjects. Amazingly enough, in spite of their high profile, there is relatively little written on these subjects from a modern day, practical perspective. Dr. Hamons book "Prophets and Personal Prophecy" makes a major contribution in this regard.

CI 102: Purpose & Destiny of the Church

A panoramic view of the Church from its foundation and looking ahead to the future. The movements, experiences and demonstration that have contributed to restoring the Church back to its original doctrines are studied. This course discusses why God has a Church; His purpose and plan for His Church; why the Church has not fulfilled the great commission and what is necessary to do so.

GE 103: Language Arts

A study of the principles of composition with emphasis on language, the mechanics of writing, the types of discourse, and research and documentation. The course develops students' ability to write unified, well-developed and coherent expository essays that employ standard English usage and mechanics, and exposes the students to literary works that sharpen their critical-thinking and analytical skills necessary in college writing. The course also includes a study of rhetoric and short-essay composition, and readings and responsive writing assignments. This is predominantly a skills course to develop the student's writing competency as a foundation for all future studies.

GE 112: Introduction to Management

This course introduces the subject of management, identifies leadership positions, and stresses the importance of the role of leadership and management skills in Christian Ministry. Biblical principles of leading like a servant and shepherd and qualifications for leaders are also discussed. Major tasks of leaders are reviewed, with emphasis on decision-making and handling conflicts. Guidelines for training leaders and followers are given, and principles of success and reasons for failure examined. Emphasis is placed on the context of Management in Community Service, preparing the student to support Community Leadership.

RS 101: Dynamic Christian Foundations

This foundational course explores detail the fundamental foundations of Christian belief. Orthodox Christian truths will be taught in detail and are a prerequisite for a dynamic Christian life.

RS 102: Christian Life

Paul stated that whenever possible we are to live our lives at peace, especially within the household of faith. In our day, we need to learn the pattern for gracious living.

RS 109: Spiritual Formation: Journey to Wholeness

This course examines the biblical perspectives on God's plans and purposes for man and how God through his love and grace helps man to develop a believer's personality through stages of spiritual development.

RS 219: Christian Character Development

This course examines the biblical perspectives on Christian Character and how God through his love and grace helps man to develop a right Christian character and personality through clearly established Biblical processes.

BI 101: Old Testament Survey

This course provides an overview of the Old Testament, with a brief introduction to each of the 39 books, and a concise summary of their contents, enabling the learner to correctly relate the parts of the Old Testament to each other, and to the New Testament. The module allows the learners to enrich their knowledge of the Bible and their ability to read each part intelligently, with an understanding of the context in which each book occurs and of how doctrine evolved gradually over the centuries. Armed with this knowledge, students are able to develop their ability to relate the Bible and its contents to daily life and to Christian witness.

BI 103: The Pentateuch

The foundation for the revelation of God and his dealings with man throughout the Old and New Testaments are found in the Pentateuch or Five Books of Moses. In these books we see the unity and authority of the Bible which always points forward to the Savior.

BI 202: The Book of Acts

A detailed study of the origin and development of the apostolic church and of the ministry of the ascended Christ as carried on through the church by the power of the Holy Spirit.

BI 203: Pauline Epistles: Romans

An intensive study of the book of Romans and Galatians (for personal devotional purposes) in the light of the principles of sound exposition and analysis.

CC 201: Introduction to Psychology: Christian Counseling Perspectives

This course proposes to help the student discover the basic concepts of Christian counseling and increase skill and competence in counseling situations.

CI 201: The Saints Movement

This study gives an explanation of the "Saint's Movement", why it is happening today, and how each believer has a place and responsibility to fulfill this move of God. The course provides an overview and better understanding of God's Kingdom principles for both our individual lives and the marketplace.

CI 202: The Gifts of the Spirit

This course gives the student a deeper understanding of the purpose and operation of the nine gifts of the Holy Spirit in the New Testament Church today. Some of the issues to be explored are: the validity of the baptism of the Holy Spirit and glossolalia as for today, the relationship between the gifts of the Spirit and the fruit of the Spirit, motivation and proper representation of the Holy Spirit, ownership vs. stewardship of the gifts, ministration of the gifts, etc. The Bible is the main textbook combined with the course text and supplemental text.

ED 101: Dynamics of Teaching

This course is designed to familiarize the student with the principles of teaching in a structured environment. Emphasis is placed upon the principles of organization and presentation methodology including, Stating Objectives, Lesson Planning, Evaluation, Curriculum Selection and Development, Teaching Illiterate Students, and Teacher Training.

GE 220: Financial Integrity and Stewardship

This course is designed to prepare students to maintain integrity in Christian Ministry when dealing with finances and issues of stewardship. The course includes spiritual and financial blockades to financial integrity, proper use and distribution of personal and ministry funds, budgeting, ethical fundraising, financial responsibility and accountability, and matters of finance pertaining to the local church.

RS 105: Theology of Worship

Thanksgiving, praise, and worship are vital for the New Testament Christian. Worship is dynamically illustrated and taught in this course. Emphasis on Who we worship and why is maintained throughout.

RS 209: Faith Dynamics

Living a life of victory, power, and sufficiency requires faith in our Lord Jesus Christ. This course discusses in detail the dynamics of faith and their relationship to the believer.

RS 212: Speech and Communication: Homiletics

This course is on the fundamental methods of sermon preparation. It emphasizes both structure and delivery. Attention is given to the determination of audience type, the proper use of voice, and other principles of public speaking.

BI 302: Major and Minor Prophets of the Old Testament

The ministry of the prophet and the gift and function of prophecy is explained from a historical and modern context. The place and environment of prophetic ministry, prophetic presbytery, and the office of the prophet is explained.

CC 301: Self-Concept: Studies in Biblical Inner Healing

This course contains the biblical bases for the concept of inner healing and healing of the memories. The student will be able to deal with issues in his or her own past that may be preventing them from being a "real person."

CI 301: Prophetic Protocols and Ministry Principles

This course discusses the character of the prophetic minister and addresses some of the pitfalls and principles that will hinder or enhance the prophetic flow and the effectiveness of their ministry. Students are shown how to recognize hidden "root" problems, and detect and correct character flaws and "weed seed" attitudes. The author's use of the 10 Ms of ministry helps identify those who are "true" or "false" prophets.

GE 201: Cultural Anthropology: A Christian Perspective

Students will examine cultural anthropology from a Christian perspective, with particular emphasis on environmental analysis for missions. The students will gain a deeper understanding of different approaches to cultural anthropology and the applications of cultural theory for understanding cultural and religious diversity in the modern world. The importance of applied cultural anthropology to address the challenges of cross-cultural living and ministry will be emphasized.

RS 200: History of Civilization I: Church History Perspectives

A study of church history during the Apostolic Age, the ante-Nicene period, and the post-Nicene period. Topics include the rise of orthodoxy, the many transformations that took place after the conversion of Constantine, the rise of the papacy, the many forms of medieval religious life, and the emergence of new forms of both lay and clerical piety. The developmental history of Western Civilization, in relation to the History of the Church, is noted in particular.

RS 210: The Blood Covenant

The covenant of God to his people has always been sealed with blood. The course of this covenant between God and his people is demonstrated throughout the Word of God.

RS 217: Introduction to Charismatic Theology

This course explores the fundamental foundation of Christian belief in the area of the gifts of the Holy Spirit. Orthodox Christian truths will be taught in detail and are prerequisite for a dynamic Christian.

RS 301: Pastoral Ministry

This is a study of the practical side of a minister's life and duties. It will include instruction in the proper manner of services, and a discussion of many of the problems a pastor faces.

RS 304: Introduction to Leadership

A detailed study of the basic principle of leadership as it applies to the local church. This will include the Dynamics of Leadership, Qualifications of Leadership, Counseling and Ethics, Church Administration and Government, etc.

RS 305: Introduction to World Missions

A study of the theology of missions, history of missions from Pentecost to the present, and culture and the missionary, with special emphasis on the unreached people groups of the world.

RS 314: Principles and Philosophy of Church Growth

The Great Commission of Jesus Christ (Matthew 28:18-20) is the continuing mandate of the church. Though methods of evangelism and church planting have changed, the mandate remains the same. How to "grow the church" is the focus of this course.

BI 400: Advanced Hermeneutics

This course is an advanced study in hermeneutics and interpretation theory from pre-modern times to the present, with a focus on the interpretation and method of reading biblical texts. The course is designed to prepare the student for advanced interpretation of scripture and will investigate biblical interpretation in light of current theological, philosophical, ecclesiological, historical and social challenges. The student will be exposed to current scholarship on a variety of hermeneutical topics. The student will learn to be humble and open-minded when approaching the text, even those that seem familiar. A scholarly approach will be presented. 3 Credit Hours. *Prerequisite: None*

BI 405: Authenticity & Authority of the Bible

This course explores the manuscript and archaeological evidence supporting and detracting from the reliability of the text of the Bible as an original ancient manuscript. The origins of the biblical texts, the establishment of the canon, and issues of higher criticism will be explored. The course also introduces the student to unique perspectives concerning the authority of the Bible and its application in church and community life. 3 Credit Hours. *Prerequisite: None*

RS 419: Systematic Theology

The course will introduce students to the study of theology using the method known as systematic theology. While, by and large, the faculty of Vision International University reject the validity of a rational attempt to systematize biblical reflection or to dogmatize the experience of the scriptures, this course will serve as general exposure to systematic methodology from a Renewal Theology perspective. This course will not be a survey of the content of systematic theology but rather will introduce the students to the major issues in the forefront of the discipline in the Pentecostal and Charismatic traditions. The course utilizes the reflective approach rather than a dogmatic approach. The course will establish foundational principles and definitions that will guide theological discussion. The student will engage the primary text to inform and elicit theological thinking. The student will engage theology proper, the doctrine of God, from a Renewal perspective, and probe the nature of God, basic Christian doctrine, Renewal distinctives, and theological anthropology. 3 Credit Hours. *Prerequisite: None*

RS 435: Christian Theology

In the church we use words that are often not clearly understood by the new Christian or by the unchurched. In this course the student will study the meaning of each theological word and will be able to apply these words to their own life. An introduction to the basic teachings of the Christian faith, this course includes discussions of the nature and task of theology and of the Christian understanding of God, revelation, creation, spirituality, sin, and redemption. 3 Credit Hours. *Prerequisite: None*

RS 436: Ecclesiology

An examination of the New Testament church with particular concern given to its origin, distinctive nature, mission, government, offices, ordinances, and destiny. The course will explore the nature and development of the Christian church and its interaction with contemporary society. The emphasis of the course will be practical ministry and church structure. Biblical exposition and church tradition will be jointly examined. Critical thinking about the church, clergy, parishioners, and society will be stressed. 3 Credit Hours. *Prerequisite: None*

RS 437: Christology

This course examines and analyzes the development of the doctrine of Christ from a biblical-expositional perspective. The course provides a detailed and contemporary theological study of the person of Christ. Special attention will be given to the Christological controversies of the early Christian centuries, and the resolutions of the councils that dealt with those controversies. The student will develop a personal Christology rooted in scripture and tradition. 3 Credit Hours. *Prerequisite: None*

RS 438: Eschatology

A review of the classical concepts of Christian Eschatology and of various contemporary approaches to the same material. Issues concerning the Return of Christ and the Apocalypse will be explored from a hermeneutical perspective. An interpretive study of the biblical passages concerning the final things according to scripture and Christian tradition. Consideration will be given to various views of the return of Christ, the resurrection of the dead, the final judgment, and the eternal state. Students will be presented with the array of diversity, from the futurist to the preterist views. 3 Credit Hours. *Prerequisite: None*

RS 439: Pneumatology (The Holy Spirit)

This course provides a simple presentation regarding Holy Spirit Baptism from a classical Pentecostal/Charismatic perspective. It establishes that every Christian experiences Holy Spirit Baptism, the new birth and the baptism in the Spirit are distinct, and that the miraculous gifts of the Spirit are still available and should be occurring in the worship of today's church. The course affirms that while glossolalia is the general biblical pattern for Holy Spirit baptism, it is not defensible dogma to assume that it is the only pattern that God uses. 3 Credit Hours. *Prerequisite: None*

RS 440: The Challenge of Leadership

The focus of this course is the development of developing a sound biblical perspective in the challenge leaders face. Principles of both secular and spiritual leadership will be explained in depth. Leaders from government, business, education, and religion are analyzed for their positive strengths, leadership qualities, and ability to overcome adversity. The course is case study driven and provides real-world examples of leadership principles for the student to apply to her/his immediate context. 3 Credit Hours. *Prerequisite: None*

RS 441: Strategic Church Administration

When spiritual leaders are asked about their least desirable ministerial activities, administration is usually at the bottom of the list. A main reason cited for this antipathy for administration is that few leaders feel adequately equipped for this onerous task. Strategic planning, staffing, and management are explored in ways that those serving in ministry can understand and appropriate. Practical application will be emphasized. 3 Credit Hours. *Prerequisite: None*

RS 442: Church Growth and Development

A study of church growth and development with special emphasis on church health. Attention will be given to the skills of observation of the historical and contemporary roles of the church and society. Students will describe the socialization and dynamics of the church to culture, and develop skills for effective ministry. Common errors in church leadership and development will be explored. Leadership in the church and administration of church affairs are explored in detail. Methods of administration and forms of leadership style and responsibility are delineated 3 Credit Hours. *Prerequisite: None*

RS 444: Advanced Christian Worldview Studies

In almost every field, apologists recognize that "proof" will convince people only when they are already disposed to believe. The deepest human need is emotional, not rational; human hearts must be stirred before our intellects will respond. Thus the "proofs" of God in the end are valuable mostly as adjuncts to the witness of scripture. For that reason, many people, whose faith is already simple, untroubled, and firm, find no use for these proofs. But others are not so fortunate, and for them the proofs are an encouragement to faith, and a stiller of doubts. This course contrasts the Biblical concept of apologetics with various alternative positions, both theistic and non-theistic. This course will insist upon an intellectually humble and reasonable approach to apologetics, opposing the bombastic certainty espoused by some approaches to apologetics. This course will propose an apologetic that accounts for the inadequacies of arguing faith-dependent issues in rationalistic or empirical terms. This course is designed to refine the student's Christian worldview to engage a humbled perspective of science, religion, culture, and human existence. This course also considers major problem areas such as authority, miracles, evil and evolution and sets forth a basis for Christian apologetic which is theologically and historically sound. 3 Credit Hours. *Prerequisite: None*

HUMAN BEHAVIOR

CC 402: Crisis Counseling: A Christian Perspective

The world we live in, because of the influence of sin, is filled with problems. When crises happen, whether by "accident" or design, they cause severe disruption to our lives. It is an inherent quality of ministry to be able to effectively minister to those in crisis times. 3 Credit Hours. *Prerequisite: None*

CC 404: Counseling the Dysfunctional Family

This course deals with the subject of dysfunctional families, especially as related to the psychological and spiritual dynamics of generational patterns. Attention is given to the need for understanding the theological and psychological patterns of reconciliation. Particular attention is given to showing the importance of relationship between the Father Image and its influence on generational patterns in the family. 3 Credit Hours. *Prerequisite: None*

CC 406: Counseling and Family Violence

Counseling and Family Violence from a Christian perspective is one of the required courses for students pursuing a degree in counseling with an emphasis in family counseling, domestic violence counseling, substance abuse and addiction counseling and/or pastoral counseling. Counseling and Family Violence focuses on the etiology, context, methodology and effects of domestic violence within the family. This course is designed to acquaint students, pastors, chaplains, educators and church workers with the psychological, sociological and theological aspects of family violence and abuse in its many forms. The underlying purposes of the course are to: (1) provide students an understanding of the biopsychosocial antecedents to family abuse and violence; (2) to provide students an understanding of the cycle of violence and the behavioral patterns associated with each phase of the cycle; (3) to educate students in the various forms of abuse that can escalate to violence; (4) to provide students an understanding of the nature of both expressive and instrumental violence; (5) to teach students how to conduct an assessment and psychosocial evaluation of a domestic violence perpetrator (batterer) and victim (battered spouse); (6) to train students in effective therapeutic intervention techniques, and; (7) to increase students critical thinking, writing skills and report preparation. 3 Credit Hours. *Prerequisite: None*

CC 415: Human Development

This course is an introduction to human development from the perspective of physical, emotional, intellectual and social development. This course offers a broad overview of perspectives, principles, theories, and research findings associated with the field of human life-span development. The aim of the course is to provide a foundation of knowledge that will help the student become a more effective counselor, educator, and leader. 3 Credit Hours. *Prerequisite: None*

EDUCATION

ED 401: Philosophy of Christian Education

A study will be made of theological concepts that form the philosophical perspectives and principles of Christian education. Organization and administration of church educational programs so as to integrate them within the total ministry of the local church is a primary focus of this course. This course includes a study of the major religious and secular developments in history and education along with a comparison of those developments with biblical principles. The goal is to develop an understanding of the church role in education and to develop a personal philosophy of Christian education. 3 Credit Hours. *Prerequisite: None*

ED 432: Classroom Management

This course emphasizes practical, classroom-tested techniques and strategies. Well-organized and managed classrooms set the stage for student learning and achievement. Students will explore a range of models and strategies that will serve as a foundation for developing a personal approach to classroom management. Classroom management will be defined by exploring theory and research in the field. In addition, rationale will be examined in considering it as a system, as instruction, and as discipline. 3 Credit Hours. *Prerequisite: None*

LEADERSHIP

OL 440: Conflict Management and Resolution

This course examines causes of dysfunctional anger and conflict, and provides biblically consistent principles and methods for management and prevention. The course provides for both acquisition of knowledge and development of interpersonal skills. 3 Credit Hours. *Prerequisite: None*

OL 460: Ethics in Leadership

Leadership Ethics highlights the importance of fidelity, integrity, and value-based decision making. Contemporary ethical issues in church, community, and ministry leadership are examined from a biblical perspective. This course explores the sources, methods, disputes and insights of Christian ethics. Central themes and issues include freedom, conscience and the passions, the relation of God and morality, love and justice, virtue and law, and the question whether there is a distinctive Christian ethics. Because Christian ethics is a form of reflection which arises out of moral conflict, the course utilizes specific moral problems as a way of exploring these themes. Ultimately, these explorations will provide the student with a theoretical basis for understanding the nature of moral thinking itself and the form which it takes within a Christian context. 3 Credit Hours. *Prerequisite: None*

BUSINESS

CI 420: Biblical Foundations of Business

This course is a prerequisite for all other business courses

This course presents six biblically based keys to marketplace success and lays a scriptural foundation as to the importance of implementation of those keys by every marketplace Christian, not only into their place of business but also in their individual lives. These six keys to business success are essential for every Christian to be able to fulfill their purpose and call in the place where God has positioned them whether it be in the home, in business, in some professional field, or in the market square. The topics included are: Workmanship; Stewardship; Servanthood; Values; Ethics and Integrity; Hearing the Voice of God; and Developing a Vision. 3 Credit Hour

CI 422: Business Management from a Biblical Worldview

This course will bring an understanding of some of the key characteristics of relationships; especially in the marketplace, the dynamics of the Relationship Cycle and how it operates. Learn the nine principles of focusing on God and His Kingdom and examine how to manage that which God controls. Learn to submit to His ultimate control over your business and understand God's perspective on them. Learn to understand how God uses circumstances to direct career paths. Understand the value God puts on people and how much He cares about developing the man so much more than ideas, things or money. Develop an understanding of the Scriptural meanings of servant along with four principles of servant leadership. Examine five functions of a manager operating as a steward. Learn how to understand conflict, how to hear the Voice of God in it, allowing Him to reveal answers to conflict problems. Recognize early warning signs in order to prevent deeper conflict. 3 Credit Hours.

CI 424: Principles of Transformation in the Workplace

Learn how to successfully bring Christ into the work place, without adversely affecting your work habits, and offending employers and employees. Achieve an understanding of true mentoring and the process it entails. Learn the answers to nine questions answered in an economic system through a study of economics from a Biblical perspective. Understand free enterprise capitalism and how it works and learn about profiles and characteristics of a successful entrepreneur. Learn to understand the content of a market feasibility study; how to lay out a plan of action or vision for success in your specific field of expertise. Gain understanding in the intricacies of your calling and what God expects of you as a Marketplace Minister. Understand the Biblical perspective of excellence and success versus the world's view of success. Understand the character qualities of a man with whom God is pleased; learn to use these examples in becoming a mature Christian with biblically based character traits. Understand the definitions of ethics, Biblical ethics and moral judgments and learn four tools which can be used in analyzing moral judgments. 3 Credit Hours.

CI 426: Communication and Spiritually in the Workplace

God created us to hear His voice and He desires to communicate with us regarding chosen fields of expertise. Learn to understand God's methods of communication and the importance of communication with God. Learn techniques on active listening, what interferes with the communication process and how to be heard. Achieve a new level of communication by understanding to enhance the communication process.

Learn and understand the operating principles of how the Kingdom of God works and the nature of the Kingdom of God. Understand God's perspective and the Biblical principles of work. Learn to recognize the major issues confronting marketplace ministers. Understand the importance of a Christian worldview and how a Christian World View directs our life in the workplace. Learn how to understand the nature of burnout and stress and how to avoid becoming burned out along with remedies that can be utilized in relieving burnout. 3 Credit Hours.

CI 428: Marketing for Business and Ministry

Learn the nature of the marketing process through basic elements of marketing and steps in the marketing process. Understand the "Four P's" applied to both business and nonprofit marketing techniques. Develop an understanding of utilizing marketing skills and tools in order to finance and raise funds for both non profit organizations and secular business. 3 Credit Hours.

PROPHETIC

CI 410: Theology and Practice of Spiritual Gifts –

Presented in seminar format -*This course is a prerequisite for all other prophetic emphasis courses*

Strong emphasis is placed on training leaders to activate the saints in the gifts of the Holy Spirit with which they have been endowed (I Cor. 12 & 14). Teaching is also provided on the gifts themselves and related subjects. A combination of lecture and experiential learning is employed, with mature, seasoned ministers (who have been certified by Christian International), teaching, guiding and instructing the students. Seminars are conducted periodically at Christian International Headquarters in Santa Rosa Beach, Florida; as well as in various churches both nationally and internationally. For seminar dates and locations please call Christian International's seminar information line at 1-800-388-5308 or check on-line at www.christinianternational.com. 3 Credit Hours.

CI 412: Theology and Practice of Prophetic Ministry (Introduction) – Presented in seminar format

Be trained and activated and gain a deeper understanding of prophetic principles. Learn how to activate the prophetic ministry by breaking the power of fear, understanding prophetic protocols and dealing with character flaws and root problems. Prerequisite: CI410. For seminar dates and locations please call Christian International's seminar information line at 1-800-388-5308 or check on-line at www.christinianternational.com. 3 Credit Hours.

CI 414: Theology and Practice of Prophetic Ministry (Intermediate) - Presented in seminar format

This course addresses questions such as: Does God like/desire to talk to His people? Can you set a time and place to prophesy? Learn about the principles of Spiritual Gift stewardship. Be trained and activated to a greater flow in prophecy, word of knowledge and the word of wisdom. This course focuses on training those who are called to Apostolic Prophetic ministry. Prerequisite: CI410 For seminar locations and dates, please call Christian International seminar information line at 1-800-388-5308 or check on-line at www.christinianternational.com. 3 Credit Hours.

CI 416: Theology and Practice of Prophetic Ministry (Advanced) - Presented in seminar format

Advance training to tap into a deeper, more mature, more accurate flow of prophetic ministry. Be activated in ministering present-truth through the heart of God. Learn how to handle contradictions and pitfalls of prophetic ministry. Prerequisite: CI410. For seminar dates and locations please call Christian International's seminar information line at 1-800-388-5308 or check on-line at www.christinianternational.com. 3 Credit Hours.

CI 418: Advanced Practice of Spiritual Gifts Seminar –

Presented in seminar format

Advanced training in student's specific area of interest. A list of choices is available by contacting Christian International School of Theology at 1-800-388-5308. 3 Credit Hours.

DIVISION OF GRADUATE STUDIES

MASTER'S DEGREE PROGRAMS

Dr. Scott Rische, Academic Dean

Graduate Programs

Master of Theological Studies.....	36 credit hours
Master of Arts.....	36 credit hours
In Christian Education	
In Leadership	
In Christian Counseling	
Master of Divinity.....	90 credit hours
Doctor of Ministry.....	40 credit hours

MASTER'S DEGREES

Purpose

The Master's degrees provide for an extensive, advanced education in a specialized area of Christian ministry. Each is a 36 credit-hour program which integrates theological education and professional courses. The program is especially suited for students desiring to continue on toward doctoral preparation.

All of the College's Master's programs are viewed as complete programs. However, transfer of credit may be allowed (up to 6 credits) if course offerings are substantially equivalent to the program of Vision, are from an accredited institution, and received a grade of 2.5 or better on a scale of 4.0. There are no modifications of the basic program listed here without specific permission of the College.

Goals

- To provide advanced knowledge and understanding of the Bible and the relationship between scripture and the applied discipline.
- To provide knowledge and skills in effective, professional ministry in the area of specialization.
- To provide academic and professional training equal to programs required for advanced Christian service.

MASTER OF THEOLOGICAL STUDIES (M.T.S.)

The twelve courses listed comprise the degree Master of Theological Studies. Substitutions are subject to the approval of the Academic Dean. Substitution may be made if some of the courses listed below have already been taken. Graduate transcripts of courses must be furnished.

The curriculum, produced by some of the world's top biblical scholars and theologians in cooperation with *The Institute of Theological Studies (ITS)*, serves persons who wish to explore disciplines within Christian theology.

Prerequisite

The Master of Theological studies requires a prerequisite 15 credit hours in Biblical Studies or Theology.

Students seeking admission into the Master of Theological Studies degree program that do not possess a bachelor's degree in Bible, theology, social or behavioral science, or the humanities, must complete the Bachelor's core courses as a prerequisite to admission.

Objectives of the Program

The M.T.S. is especially suited for persons interested in some aspect of teaching and research or engagement in socio-religious issues. The program is designed to equip men and women for further study, research, or teaching.

Goals

The M.T.S. degree program has as its goals that students undertake a rigorous course of academic study that will provide an opportunity to explore foundational issues in Christian theology.

Program of Study

The program focuses on historical, systematic, and biblical theology. Professional ministry issues are not a focus of this program. Nevertheless, the program is designed to provide a theological foundation for ministerial service. The program consists of 12 courses, 3 semester credit hours each, for a total of 36 credit hours. There is no required thesis or research project.

Leadership Studies

CE 503 Advanced Leadership & Administration

Church History

CH 505 Survey of Church History

CH 510 History of the Charismatic Movements

Ministry Studies

MT 504 Evangelism and the Local Church

New Testament

NT 502 The Pastoral Epistles

NT 504 The Gospels/Life of Christ

NT 508 New Testament Survey: The Epistles and Revelation

Old Testament

OT 505 The Book of Psalms

OT 509 The Christian & Old Testament Theology

Philosophical & Systematic Theology

PT 504 Christian Worldview

ST 503 Contemporary Theology I

World Missions

WM 501 Introduction to World Missions

EMPHASIS IN PASTORAL CARE & COUNSELING

Pastoral Care

CE 502 Interpersonal Communication and Conflict Management

CO 500 Psychology and Theology

CO 530 Counseling Strategies and Practices

CO 540 Crisis Counseling

CO 560 Assessment and Diagnosis

CO 620 Addictions Counseling

CO 680 Pastoral Care of the Elderly

Ministry Studies

MT 504 Evangelism and the Local Church

New Testament

NT 502 The Pastoral Epistles

NT 504 The Gospels/Life of Christ

Old Testament

OT 509 The Christian & Old Testament Theology

Philosophical & Systematic Theology

PT 504 Christian Worldview

MASTER OF ARTS (M.A.) CHRISTIAN EDUCATION

The Master of Arts in Christian Education is designed to provide advanced training in biblical principles of Christian Education. This degree prepares one to do educational tasks in a Christian setting. Among these are teaching, supervising, developing, and implementing Christian education programs. The program has been approved by the Association of Christian Schools International (ACSI) for provisional teacher certification. Check with the ACSI branch in your district to be certain of the acceptability. Students desiring state licensure or certification should check with their state authorities before entering the program to ascertain if it is acceptable in their state. The program may be creditable on school salary scales. For those who are already in a school position, check with the administration of the school regarding acceptability.

Prerequisite:

The Master of Arts requires a prerequisite of 30 credit hours of undergraduate general education courses.

Program Goals:

- To provide advanced knowledge of Christian Education practices and techniques.
- To provide knowledge and skills that would allow one to do Christian Education tasks in a church or school setting.
- To provide adequate knowledge of the laws and ethics of Christian education.

The twelve courses listed comprise the Master's degree in Christian Education. Substitutions are subject to the approval of the Academic Dean. Substitution may be made if some of the above courses have already been taken (graduate transcripts of courses must be submitted for evaluation). A Master's thesis or comprehensive exam based on the course content may be required.

Required Courses:

ED 500 Philosophy of Christian Education

PT 504 Christian Worldview

- ED 600** Primary Christian Education
- MT 504** Evangelism in the Local Church
- ED 620** Secondary Christian Education
- ED 650** Curriculum Development in Christian Education
- ED 750** Teaching Methodology
- CE 501** Church Administration and Leadership
- CE 502** Interpersonal Communication and Conflict Management
- CE 503** Advanced Leadership and Administration
- CO 510** Human Development
- LE 501** Introduction to Leadership and Leaders

MASTER OF ARTS (M.A.) CHRISTIAN COUNSELING

The twelve courses listed comprise the Master's degree in Christian Counseling. Changes or substitutions are subject to the approval of the Academic Dean. Substitutions may be made if some of the above courses have already been taken.

Prerequisite:

The Master of Arts requires a prerequisite of 30 credit hours of undergraduate general education courses.

- CE 502** Interpersonal Communication and Conflict Management
- CO 500** Psychology and Theology
- CO 510** Human Development From a Christian Perspective
- CO 530** Counseling Theories and Strategies
- CO 540** Crisis Counseling
- CO 550** Marriage and Family Counseling
- CO 560** Assessment and Diagnosis
- CO 610** Group Dynamics
- CO 620** Addictions Counseling
- CO 630** Cross-Cultural Counseling
- CO 640** Ethics and Law
- CO 710** Human Sexuality

MASTER OF ARTS (M.A.) LEADERSHIP

The Master of Arts in Leadership degree program is a unique combination of interactive residencies (optional, but highly recommended) at the Center for Healthy Leadership in Elkhart, Indiana, and online studies. The program is directed by Dr. Malcolm Webber, Dean of the College of Leadership.

The Master of Arts in Leadership degree program consists of 36 credit hours. Each course is 3 credit hours.

Prerequisite:

The Master of Arts requires a prerequisite of 30 credit hours of undergraduate general education courses.

Required Courses:

- LE 501** Introduction to Leadership and Leaders (Optional Residency 1)
- LE 502** Ministry Leadership Foundations
- LE 503** Dynamics of Effective Leaders and Followers
- LE 504** Spirituality and Leadership
- LE 505** Contemporary Issues in Leadership
- LE 506** Leader Development
- CE 501** Church Administration and Leadership
- CE 502** Interpersonal Communication and Conflict Management
- CE 503** Advanced Leadership and Administration

CO 510 Human Development
PT 504 Christian Worldview
LE 511 Leadership Practicum

MASTER OF DIVINITY (M.Div.)

The Master of Divinity prepares persons for more effective full-time ministry as pastors, evangelists, professors, missionaries, or other ministries. This program enables the integration of a comprehensive understanding of the Bible with the creative practice of ministry. The M.Div. is a 90 unit program beyond the bachelors, including a thesis. This program requires the completion of the equivalent of a 36 credit Master of Theological Studies degree, plus 36 credits from the additional courses (listed below), and 18 credit thesis:

Goals

To provide advanced knowledge and understanding of the Bible and theology necessary for effective communication.

To provide knowledge and skills for the teaching of the Bible, theology, and practical ministry at the collegiate and institutional level.

To provide academic and professional training required for the various institutional chaplaincies.

Program of Study

The program focuses on historical, systematic, and biblical theology. Professional ministry issues are not a focus of this program. Nevertheless, the program is designed to provide a theological foundation for ministerial service.

Leadership Studies

CE 503 Advanced Leadership & Administration

Church History

CH 505 Survey of Church History

CH 510 History of the Charismatic Movements

Ministry Studies

MT 504 Evangelism and the Local Church

New Testament

NT 502 The Pastoral Epistles

NT 504 The Gospels/Life of Christ

NT 508 New Testament Survey: The Epistles and Revelation

Old Testament

OT 505 The Book of Psalms

OT 509 The Christian & Old Testament Theology

Philosophical & Systematic Theology

PT 504 Christian Worldview

ST 503 Contemporary Theology I

World Missions

WM 501 Introduction to World Missions

Additional Courses: (Choose 12 classes)

Leadership Studies

CE 502 Interpersonal Communication and Conflict Management

Church History

CH 506 The History of the Church to the Reformation

CH 507 The History of the Church since the Reformation

Counseling

CO 500 Psychology & Theology

CO 530 Counseling Theories and Strategies

Ministry Studies

MT 501 Spiritual Formation

MT 502 The Role of Women in Ministry

New Testament

NT 501 The Sermon on the Mount

NT 509 Fundamentals of New Testament Greek

NT 511 The Christian and New Testament Theology

Old Testament

OT 506 Understanding the Old Testament

Philosophical & Systematic Theology

PT 501 Christian Ethics

ST 504 The Doctrines of Man and Sin

ST 505 The Doctrine of the Salvation

ST 506 The Doctrine of the Trinity

ST 507 Contemporary Theology II

World Missions

WM 502 History of Missions

WM 503 Urban Mission and Ministry

Thesis

BI 799 Master's Thesis (18)

COURSE DESCRIPTIONS

GRADUATE COURSES

THEOLOGY/RELIGIOUS STUDIES

CH 505: Survey of Church History

Church history is the heart of His story, God's kingdom work on earth. This course explores the development of the Christian church from Pentecost to the present day. It covers key people and events that God used throughout history to bolster His church and also those negative influences that infected her. The goal of the course is to use lessons from church history to advance the kingdom of God in life and ministry. (This course serves as a synthesized combination of ITS courses CH506 The History of the Church to the Reformation and CH507 The History of the Church Since the Reformation.) 3 Credit Hours. *Prerequisite: None*

CH 506: The History of the Church to the Reformation

This course is designed to provide the student with a basic introduction to the development of the Christian church's doctrine, faith and practice from its founding at Pentecost to the time of the Protestant Reformation. 3 Credit Hours. *Prerequisite: None*

CH 507: The History of the Church Since the Reformation

This course is designed to provide the student with a basic introduction to the development of the Christian church since the time of the Protestant Reformation. 3 Credit Hours. *Prerequisite: None*

CH 510: A History of the Charismatic Movements

Charismatic theology is more than just a theology of spiritual gifts; worship, Bibliology, sanctification, and ecclesiology are also central. Learners will complete an historical and theological study of the origins and developments of Classical Pentecostalism, Charismatic Renewalism, and Restoration Movements, with emphasis given to theological backgrounds and trends. Lectures also analyze other related movements, including the "Jesus Only" Movement, the Vineyard Movement, and the Toronto Revival Movement. Throughout the course, the pros and cons of the various charismatic movements are presented so that students can make informed decisions on what a "victorious Christian life" entails. 3 Credit Hours. *Prerequisite: None*

MT 501: Spiritual Formation

An investigation into the meaning of biblical Christianity and its relationship to faith and practice within contemporary cultural contexts. Special attention is given to the corporate dimensions of spirituality and spiritual formation as defined in the New Testament. Those historical and cultural factors which have led to the privatization of Christianity are analyzed and discussed. A paradigm of spiritual growth and maturity which focuses on the assembly rather than the individual is developed. 3 Credit Hours. *Prerequisite: None*

MT 502: The Role of Women in Ministry

A study of ministry to and by women, including biblical foundations for roles of women in the home, church, and society, and principles for evangelizing, discipling, and counseling women. The course is designed to aid men and women who will be responsible for various areas of women's ministries. 3 Credit Hours. *Prerequisite: None*

MT 504: Evangelism in the Local Church

Christ's final charge was the Great Commission: to "make disciples of all nations." We fulfill that charge when we take the Gospel to the nations and to our own nation through our own local church. In this course, Dr. Green instructs us on how to do evangelism within a local church setting. Building on the biblical mandate for evangelism, he discusses personal and group methods for evangelism in a variety of settings, how to equip laity to witness, the use of apologetics, follow-up methods, and current issues in evangelism. Throughout the course, Dr. Green focuses on practical application and workable solutions for evangelism in local church and parachurch ministries. 3 Credit Hours. *Prerequisite: None*

NT 501: The Sermon on the Mount

This course is an expository and reading study of the Sermon on the Mount with emphasis on the practical and spiritual application and upon the theological issues and various interpretations therein. 3 Credit Hours. *Prerequisite: None*

NT 502: The Pastoral Epistles

Perhaps the greatest need in the Christian community today is Biblical leadership. Throughout the world, churches struggle with numerous issues because they lack relevant and effective leadership. A good leader possesses godly character, sound doctrine, and Biblical priorities. Yet today, there are differing views on several issues related to leadership, such as: What are the responsibilities and priorities of ministerial leaders and their work? Who is qualified for pastoral leadership? Can women serve as pastors? What should pastors expect in ministry?

This course identifies Biblical answers to crucial leadership questions from three of Paul's letters, 1 and 2 Timothy and Titus, which primarily address issues of pastoral leadership and ministry. In his twenty lectures, Dr. John Stott walks his listeners through an

exegetical analysis of Paul's words to Timothy and Titus. He shares valuable insight from the historical background and an investigation of the Greek New Testament. Dr. Stott covers such topics as how a congregation should appoint leaders, the role of women in the ministry, the primary function of a minister's work, and how to deal with false teachers while remaining true to "sound doctrine." 3 Credit Hours. *Prerequisite: None*

NT 504: NT Survey: The Gospels/Life of Christ

The most compelling and important story in history is the story of Christ. In this course, learners complete a chronological and synthetic study of the Gospels' accounts of Christ's birth, life, death, resurrection, and ascension. The course focuses on the time, place, circumstances, and people involved in the events of our Lord's ministry. From the Incarnation to the Ascension, students will grasp a fuller understanding of Christ's words and works, especially in light of Old Testament prophecy and cultural context. The goal of the course is that Christ will impact learners' lives as He did those first generation followers, leading them to worship and serve Him as they minister to others. 3 Credit Hours. *Prerequisite: None*

NT 508: The Epistles and Revelation

Correct theology is inseparable from correct living. The New Testament epistles reinforce this concept as they demonstrate both the why and how of Kingdom living. This course surveys the New Testament epistles and the Book of Revelation, examining both the introductory issues and the basic content each book. Students will wrestle with significant and challenging passages by exploring the major issues and then interacting with specific passages through inductive Bible study. The goal of the course is to gain an increased commitment to and capacity for applying these portions of God's Word to the world and Christian living today. 3 Credit Hours. *Prerequisite: None*

NT 509: Fundamentals of New Testament Greek

This course presents an introduction to the basic features of grammar and vocabulary of New Testament Greek, and utilizes the textbook by William Mounce, *Basics of Biblical Greek: Grammar* (Grand Rapids: Zondervan, 1993). 3 Credit Hours. *Prerequisite: None*

NT 511: The Christian and New Testament Theology

The purpose of this course is to introduce the student to the discipline and task of New Testament theology as a subset of biblical theology and to enable the student to take steps toward formulating his/her biblical theology of the New Testament. 3 Credit Hours. *Prerequisite: None*

OT 505: The Book of Psalms

How important are songs in the life of Israel and the Church! In this course learners study the Book of Psalms, giving attention to the various forms of the Psalms and their function within the historical experience of Israel. The course begins by focusing on the formulation and interpretation of the psalms. Students then examine in detail the various types of psalms: lament, royal, pilgrimage, wisdom, messianic, and psalms of descriptive praise. Dr. Waltke gives sermonic treatment of selected psalms with application for today's Church. 3 Credit Hours. *Prerequisite: None*

OT 506: Understanding the Old Testament

This course surveys the history of salvation in the Old Testament, especially as it relates to the universal of the Old Testament theology which is the rule of God: the establishment of His Kingdom upon the earth. 3 Credit Hours. *Prerequisite: None*

OT 509: The Christian & Old Testament Theology

The Old Testament may be the central problem of theology. The problem is this: How do the people of God today relate to the people and teaching of the Old Testament, and how do they apply that teaching to life and ministry? While wrestling with this issue we must ask other important questions, such as, "How does the Old Testament relate to the New?" or "What is the main purpose of the Old Testament?" Stated practically, "What principles of the Old Testament should I be actively obeying?"

This course considers such important questions by examining the foundational theology of the Old Testament as applied to the New Testament and the Church. The course identifies the focal point for the Old and New Testaments, and includes discussions on continuity and discontinuity between the Testaments, saving faith, the people of God, law, worship, atonement, the Kingdom of God, the Messiah, the inclusion of the Gentiles, and the New Covenant. Throughout the course, Dr. Kaiser shows how Old Testament theology is vital to contemporary Christian living. 3 Credit Hours. *Prerequisite: None*

PT 501: Christian Ethics

An examination of the theories of obligation and theories of value from a philosophical perspective. A biblical theology of obligation and a biblical theology of value are presented along with their implications for decision-making in personal life and church life. 3 Credit Hours. *Prerequisite: None*

PT 504: Christian Worldview

How do you view reality? What is the source of your knowledge? Do you live what you believe? Such are the questions that a worldview answers. This course examines the nature and function of belief structures, and the value of developing and living a distinctly Christian life. The course develops a Christian worldview from a redemptive history model of Biblical theology, which is then clarified using the philosophical categories of metaphysics, epistemology, and axiology. Learners will gain an understanding of modern and postmodern

thought and how to critique them biblically, and are encouraged to develop and apply a Christian worldview to life and ministry. 3 Credit Hours. *Prerequisite: None*

ST 503: Contemporary Theology I

For good or for bad, philosophy has played a pivotal role in the development of theology and culture. In this course, learners examine the major trends in contemporary theological thought in light of their philosophical contexts. The course begins with a review of the major developments in Western thought prior to Hegel, and then explores the theologies of Hegel, Kierkegaard, Barth, Bultmann, and Tillich. The course culminates in the “Death of God” theologies of Paul Van Buren and Thomas Altizer. The course enables learners to evaluate contemporary, non-evangelical theologies and to recognize their impact on everyday life. 3 Credit Hours. *Prerequisite: None*

ST 504: The Doctrines of Man and Sin

This lecture series is designed as a critical and historical overview of views regarding the nature of mankind, both as the image of God and as a being corrupted by sin. The course presents both a distinctive Reformed anthropology and a fair treatment of differing views and objections, evidence for both sides being carefully weighed. 3 Credit Hours. *Prerequisite: None*

ST 505: The Doctrine of Salvation

This lecture series is designed as a critical and historical overview of the plan and order of salvation, tracing each movement of the process from our regeneration to our final glorification. The course material provides both a reformed theology of salvation and a fair treatment of differing views and objections, evidence for both sides being carefully weighed. 3 Credit Hours. *Prerequisite: None*

ST 506: The Doctrine of the Trinity

This course presents the historic, classic and orthodox doctrine of the Holy Trinity. It follows a biblical, historical and dogmatic approach. It seeks to show how and why the classical doctrine/dogma emerged in the fourth century; what have been the major ways this dogma has been understood; and how crucial is this teaching for a right understanding of the relation of God to man and of man to God. 3 Credit Hours. *Prerequisite: None*

ST 507: Contemporary Theology II

In this course we continue to examine some of the major trends in contemporary theology. Discussion focuses on theologies prevalent especially since the 1960s. Theologies covered are Theology of Hope, Liberation Theology, the Feminist Theology of Elizabeth Johnson, Process Theology, New Age Theology, and four forms of Postmodern Theology. 3 Credit Hours. *Prerequisite: None*

WM 501: Introduction to World Missions

God has one unified, global purpose for all He does. This course introduces the exciting biblical, historical, cultural, and strategic dimensions of His plan. It addresses key issues: the basis of and necessity for world missions, and the status of and plan for world missions. Students are introduced to the basics they need to pursue missionary training or to help lead their local church in its global ministry. 3 Credit Hours. *Prerequisite: None*

WM 502: The History of Missions

This course traces the historic development of the Christian world mission in chronological sequence from Pentecost to William Carey (1793). The modern period is developed along geographical lines: Asia, Middle East, Africa, Latin America, and Europe. The course closes with an attempt to evaluate the achievements of the past and the prospects of the future. 3 Credit Hours. *Prerequisite: None*

WM 503: Urban Mission and Ministry

This course focuses on Christian mission and ministry in the world’s growing cities. A Biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. The course provides key logistics, strategies, models, and insights from one of the day’s leading experts in urban missions. Throughout the lessons the instructor emphasizes *holistic* ministry, i.e., meeting the social, civil, and political needs as well as the spiritual. 3 Credit Hours. *Prerequisite: None*

EDUCATION

CE 501: Church Administration and Leadership

A course designed to develop leadership potential in students and to give them a familiarity with the various elements of the administrative process, including: goal setting and achieving, organization, delegation, human relations, group dynamics, supervision, and the training of other leaders. Though the principles are universal, the focus of the course is the local church. 3 Credit Hours. *Prerequisite: None*

CE 502: Interpersonal Communication and Conflict Management

An examination of the process of interpersonal communication and conflict management in human relationships within Christian organizations, with attention given to communication models, self-concept, nonverbal messages, stress and other strategies that will assist the Christian leader in developing interpersonal communication skills and the productive use of conflict. 3 Credit Hours. *Prerequisite: CE501 or CO 500*

CE 503: Advanced Leadership and Administration

A church leader wears many hats. In this course learners discover how to maximize productivity in the various functions of church leadership. The course examines the biblical foundation and practical functions of administrative leadership in churches and Christian organizations, and focuses on developing successful, biblical attitudes and skills among team leaders. Students will analyze basic leadership principles from secular and evangelical sources, analyzing them through a biblical/theological grid. (This advanced course is built on ITS course CE 501 Church Leadership and Administration. However, CE 501 is not a prerequisite for this course.) 3 Credit Hours. *Prerequisite: CE502*

CE 504: Adult Ministries in the Church

Students review the principles of andragogy and its application to various adult age levels and special adult groups such as singles, single parents, and families. Students will analyze and synthesize the church's entire ministry to adults. 3 Credit Hours. *Prerequisite: CE503*

CE 505: Effective Administrative Leadership

The purpose of this course is to assist in the training of Christian administrative leaders. A helpful balance has been produced in this course with an emphasis on both the biblical information concerning leadership as well as the practical, day-to-day information needed for successful leadership. The goal of this study is for the student to obtain a fresh understanding of the practical application of biblical leadership principles in his/her ministry setting. 3 Credit Hours. *Prerequisite: CE504 or LE504*

ED 500: Philosophy of Christian Education

This course includes a study of the major religious and secular developments in history and education along with a comparison of those developments with biblical principles. The goal is to develop an understanding of the church's role in education and to develop a personal philosophy of Christian education. The course also teaches introductory concepts related to education in the local church and Christian school contexts. 3 Credit Hours. *Prerequisite: None*

ED 600: Primary Christian Education

This course reviews development of infants and children in several dimensions; cognitive, emotional, social, and religious. Parental, family, church, and institutional-agency ministry reviewed with the purpose of encouraging students to develop a starting theology of ministry to persons in this age group and to practice skills fundamental to such ministry. 3 Credit Hours. *Prerequisite: ED500*

ED 620: Secondary Christian Education

This course reviews development of teenagers and young adults in several dimensions: cognitive, emotional, social, and spiritual. Parental, family, church, and institutional-agency ministry critically reviewed with the purpose of encouraging students to develop a starting theology of ministry to persons in this age group and to practice skills fundamental to such ministry. 3 Credit Hours. *Prerequisite: None*

ED 650: Curriculum Development in Christian Education

This course includes a study of the principles and aims of curriculum development, with an emphasis on selection and creative use of curriculum materials and resources to fulfill the educational task of the church. Students will be presented with various views on the means of knowing God and differing views of Scripture, as well as how each of these views influences development and choice of curriculum. Students will be introduced to the inductive Bible study method, as well as a method of lesson planning known as the HBLT approach. Students will be led through a consideration of how both of these methods can be adapted to teach different age students, including adults, youth, children, and pre-schoolers. Students will be presented with Maslow's and Herzberg's research on individual needs, along with an instrument for assessing learners needs in a classroom setting. Bloom's Taxonomy will be used to motivate a consideration of the aims of a Bible lesson and the methods available to creative Bible teachers. Students will be exposed to common practices of truly great teachers, factors that motivate learning, and a method for evaluating the teaching-learning process. Throughout the course, students will be encouraged to see the learner as an individual who, depending on age and experience, is motivated in different ways to achieve unique ends. 3 Credit Hours. *Prerequisite: None*

ED 750: Teaching Methodology

This course is designed as an introduction to basic methods for teaching from a dynamic biblical viewpoint. The purpose of the course is to assist the theology students in understanding the essential elements of effective instruction and learning. Students will be introduced to different genres of writing in the Bible, as well as appropriate methods of interpreting each genre. For any given biblical passage to be taught, students will be encouraged to consider the big idea that needs to be conveyed to students, how to bridge the gap between the world of the Bible and the student's world, and problems that might be encountered at the planning and presentation levels for the lesson. Students will be challenged to think about how their own teaching can be improved in terms of fostering active learning, motivating learning, communicating clearly, personalizing biblical truth, and building a constructive classroom atmosphere. Students will be guided through the process of choosing a lesson topic and theme, leading students to discover the thematic and structural unity of the biblical passage through the method of inductive Bible study, and evaluating the results of instruction and learning. 3 Credit Hours. *Prerequisite: ED650*

HUMAN BEHAVIOR

CO 500: Psychology and Theology

This study is intended to help pastors and other Christian leaders develop proficiency in enabling people to solve their problems while understanding and balancing the tensions between psychology and theology. 3 Credit Hours. *Prerequisite: None*

CE 502: Interpersonal Communication and Conflict Management

An examination of the process of interpersonal communication and conflict management in human relationships within Christian organizations, with attention given to communication models, self-concept, non-verbal messages, stress and other strategies that will assist the Christian leader in developing interpersonal communication skills and the productive use of conflict. 3 Credit Hours. *Prerequisite: CE501 or CO500*

CO 510: Human Development

It is the purpose of this course to focus on the anatomical, physiological, intellectual, sociological and spiritual development of the human organism from conception until death. The major theorists in the area of human development will be researched and the various major theories of human development will be critically compared. Specifically, this course views human growth and development as a psychological, biological, and spiritual process that demands an integrated analysis. The course addresses the development and wellness of individuals and families throughout the life cycle. The aspects of development including biological, social, cognitive, emotional, and moral will be covered. The course will examine how the abilities, needs, problems, and concerns of humans change throughout life, and how people are shaped by their experiences throughout their development. 3 Credit Hours. *Prerequisite: None*

CO 530: Counseling Theories and Strategies

This course will introduce students to counseling psychology concepts and interventions related to lifespan development, prevention of mental health problems, social justice, and optimal human functioning in both the church and society. An emphasis will be placed on psychopathology, in order to provide strategic counseling for specific issues in the congregation and family. The course provides preparation in the core counseling skills essential for the practical counseling and effective treatment outcomes. 3 Credit Hours. *Prerequisite: None*

CO 540: Crisis Counseling

Crisis Counseling is one of the required courses for students pursuing degrees in counseling with an emphasis in family counseling, domestic violence counseling, pastoral counseling and substance abuse and addiction counseling. Crisis counseling focuses on the etiology, context, process and effects of victimization. This course is designed to acquaint students, as well as pastors, chaplains, educators, and church workers understand the theoretical basis for, and acquire the practical skills necessary to carry out effective therapeutic interventions in a diversity of crisis situations. Emphasis is given those types of crises typically encountered by the Christian Counselor including: 1) Grief and Bereavement, 2) Emotional Traumatization, 3) Sexual Molestation and Incest, Domestic Violence and The Abuse of Children and Elders. The underlying purposes of the course are to: 1) provide students an understanding of the nature, effects and consequences of crises, to perpetrator, the victim and witnesses as well as society in general, 2) educate students in the types of trauma inducing crises 3) teach students the signs and symptoms of unresolved trauma, resulting in Posttraumatic Stress Disorder and manifesting itself in numerous associated personality disorders, thereby enabling students to identify victims of trauma, traumatized witnesses and their abusers, 4) teach students how to conduct an assessment and psychosocial evaluation of a traumatized individual, 5) teach students how and when to use direct and indirect counseling techniques, 6) how to develop appropriate social service networks and guide clients to hotlines, victim support groups and other support services that can assist them in regaining control of their lives, 7) train students in effective therapeutic intervention techniques including stress-reduction, and 7) increase students critical thinking, writing skills and report preparation. 3 Credit Hours. *Prerequisite: None*

CO 550: Marriage and Family Counseling

This course is designed to expand on the basic concepts and procedures for marriage and family counseling from a pastoral perspective. The purpose of the course is to assist theology students in their development of a ministry to family systems. The course provides a comprehensive understanding of various approaches to marital and family therapy. Within the context of systems theory, emphasis will be placed on understanding various methods of conceptualizing family dynamics and intervention strategies. 3 Credit Hours. *Prerequisite: None*

CO 560: Assessment and Diagnosis

This course provides an understanding of individual and group approaches to assessment and evaluation in counseling. There will be an emphasis on assessment strategies and psychometrics. The phenomenology of emotional disorders and their diagnosis will be explored in detail. The course will also explore the means of assessment and diagnosis that are consistent with effective counseling techniques. 3 Credit Hours. *Prerequisite: None*

CO 610: Group Dynamics

Group Dynamics: A Christian Perspective, is one of the required courses for students pursuing a degree in counseling. This course explores the history of the development and growth of groups (an outgrowth of social psychology), the varied kinds of groups, and the process and structure of individual and group behavior as it relates to group dynamics, Christian maturity and ministry. The course will acquaint students, pastors, chaplains, educators, church workers and group facilitators with the theory and research relating to small and large groups; the benefits and detriments of homogeneous groups vs. gender-specific, or problem-specific groups; and the benefits and detriments of democratically governed groups vs., facilitator directed groups. Students will gain insight into a number of different types of groups, including: problem solving groups, decision making groups, recovery groups, support groups, process groups and Christian

Growth Groups. Students will learn how to develop, organize and govern groups to optimize the effectiveness of group dynamics for behavioral change and cognitive restructuring. 3 Credit Hours. *Prerequisite: None*

CO 620: Addiction Counseling

The course is one of the required courses for students pursuing degrees in counseling. It is designed to acquaint these students, as well as pastors, chaplains, educators, church workers with the etiology, cultural context, prevailing patterns and outcomes of alcohol and drug abuse, the phenomenon of addiction as an illness of body, mind and spirit, and the resources, treatment approaches, models and methods for helping alcoholics and addicts in their recovery. Particular focus is given to the medical aspects of illnesses and recovery in addiction. The underlying purposes of the course are to: 1) provide students an understanding of the nature and consequences of substance abuse, to the individual abuser as well as society, 2) educate students in the drugs of abuse 3) teach students the signs and symptoms of substance abuse, thereby enabling them to identify substance abusers, 4) teach students how to conduct an assessment and psychosocial evaluation of a substance abuser, 5) teach students how to select the most appropriate treatment approach, setting and modality, 6) train students in effective therapeutic intervention techniques, and 7) increase students critical thinking, writing skills and report preparation. 3 Credit Hours. *Prerequisite: CO610*

CO 630: Cross-Cultural Counseling

This course provides an overview of the theories of multicultural counseling and development from a culture-centered perspective. Issues related to social and cultural diversity will be examined as well as guidelines for developing multicultural counseling competencies and sensitivity in counseling service. The impact of diversity, within and between group differences, is examined. Various psychosocial developmental factors of diverse cultural and ethnic groups, and the influence of these variables on the counseling relationship will be explored. 3 Credit Hours. *Prerequisite: CO620*

CO 640: Ethics and Law

This course provides an introduction to professional ethics with special application for the Christian Counselor. The course includes an analysis of professional ethics, training and practice standards, educational requirements, and mental health law. Attention will be given to contemporary professional and psycho-social issues that effect the training and practice of Christian counselors. The course also provides students with the knowledge of legal and ethical guidelines for the practice of community and religious counseling. Students will learn to use these guidelines to make sound decisions about professional practice. The course examines ethical and legal standards related to professional practice and the impact of personal values on the counseling process. 3 Credit Hours. *Prerequisite: CO630*

CO 680: Pastoral Care of the Elderly

This course provides an overview of issues, problems, and challenges that older individuals face so that those involved in pastoral care are able to recognize and respond to the needs of the aging population. Physical, cognitive, emotional, and psychological changes in the over 65 age group will be reviewed to assist the pastoral care giver in understanding issues of dependence, security, affiliation, loss, and mental health in light of elderly persons' spiritual needs. 3 Credit Hours. *Prerequisite: None*

CO 710: Human Sexuality

In an atmosphere designed to de-mythologize sexuality, this course examines different sexual styles, behaviors, cultural values, and over-reaction to sexual stimuli. Resources from Biblical theology and the behavioral sciences are utilized as each student is asked to develop a stance about sexuality of modern times for an effective spiritual ministry. 3 Credit Hours. *Prerequisite: None*

LEADERSHIP

LE 501: Introduction to Leadership and Leaders

This is a study of the nature of leadership. It will introduce a practical definition of what leadership is, briefly consider the recent history of leadership research, reflect on changing paradigms in Christian leadership today, and study the differences between leadership and management. Particular focus is given to the nature of transformational leadership. The underlying purposes of the course are to: (1) provide students with an understanding of the nature of leadership and leaders, (2) lead the students in personal evaluations of their own roles as leaders and managers, (3) guide the students in making personal plans for their improvement as leaders, (4) give students a clear conceptual framework within which to understand the differences between leadership and management, along with the practical implications of those differences, and (5) increase students' critical thinking, writing skills, and report preparation. 3 Credit Hours. *Prerequisite: None*

LE 502: Ministry Leadership Foundations

This course is one of the required courses for students pursuing degrees in leadership. It is designed to acquaint these students, as well as pastors, chaplains, educators, and church workers with a model of healthy Christian leadership as well as a clear understanding of both servant and abusive leadership. Particular focus is given to the centrality of Christ in Christian leadership. The underlying purposes of the course are to: (1) provide students with an understanding of a healthy Christian leader and servant leadership, (2) lead the students in personal evaluations of their own lives and ministries, (3) guide the students in making personal plans for leadership improvement, (4) provide students with an understanding of the characteristics of abusive leaders, (5) lead the students in personal evaluations of their own strengths and weaknesses as leaders, (6) guide the students in making personal plans for avoiding being abusive leaders, and (7) increase students' critical thinking, writing skills and report preparation. 3 Credit Hours. *Prerequisite: None*

LE 503: Dynamics of Effective Leaders and Followers

This course is one of the required courses for students pursuing degrees in leadership. It is designed to acquaint these students, as well as pastors, chaplains, educators, and church workers with basic models of effective leadership and followership from a biblical perspective. Particular focus is given to the practices of effective leaders and effective followers. The underlying purposes of the course are to: (1) provide students with an understanding of the practices of effective leaders, (2) lead the students in personal evaluations of their own leadership practices, (3) guide the students in making personal plans for leadership improvement, (4) provide students with an understanding of the characteristics of healthy followers, (5) lead the students in personal evaluations of their own strengths and weaknesses as followers, (6) guide the students in making personal plans for followership improvement, (7) provide students with a comprehensive understanding of the causes and prevention of leadership derailment, and (8) increase students critical thinking, writing skills, and report preparation. 3 Credit Hours. *Prerequisite: LE502*

LE 504: Spirituality and Leadership

This course is the most important one in the leadership degree program. It is designed to acquaint students, as well as pastors, chaplains, educators, and church workers with a clear biblical understanding of the core role of true spirituality in Christian leadership. Particular focus is given to union with Christ as the heart of healthy Christian leadership. The underlying purposes of the course are to: (1) provide students with an understanding of true spirituality in Christian leadership, (2) lead the students in personal evaluations of their own spiritual lives and motives for ministry, (3) guide the students in making personal plans for improvement in their spiritual lives, and (4) increase students critical thinking, writing skills, and report preparation. 3 Credit Hours. *Prerequisite: LE503*

LE 505: Contemporary Issues in Leadership

This course is one of the required courses for students pursuing degrees in leadership. It is designed to acquaint these students, as well as pastors, chaplains, educators, and church workers with an understanding of several key contemporary issues in leadership: teams, change, organizational improvisation, multiculturalism, and women in leadership. The underlying purposes of the course are to: (1) provide students with an understanding of these contemporary issues, (2) lead the students in personal evaluations of their own leadership practices, (3) guide the students in making personal plans for leadership improvement, and (4) increase students' critical thinking, writing skills and report preparation. 3 Credit Hours. *Prerequisite: LE504*

LE 506: Leader Development

This course is one of the required courses for students pursuing degrees in leadership. It is designed to acquaint these students, as well as pastors, chaplains, educators, and church workers with a biblical and practical model of effective leader development. Particular focus is given to the 18 principles of how leaders are built. The underlying purposes of the course are to: (1) provide students with an understanding of how leaders are built, (2) lead the students in personal evaluations of their own leadership development, (3) guide the students in making personal plans for building other leaders, (4) guide the students in making personal plans for their improvement as leaders, and (5) increase students' critical thinking, writing skills, and report preparation. 3 Credit Hours. *Prerequisite: LE505*

LE 511: Leadership Practicum

This course is one of the required courses for students pursuing degrees in leadership. This course consists of a collage of practical learning experiences, dealing with the student's spiritual and character development in the context of relationships with others, on an ongoing basis throughout the degree program. It is designed to implement much of the content of the other courses in the lives of these students, pastors, chaplains, educators, and church workers. Particular focus is given to create a context for life change in all the demands of healthy leadership. The underlying purposes of the course are to: (1) lead the students in the development of their own spiritual lives, (2) lead the students in the development of their own relational lives in both areas of church and family life, (3) lead the students in the development of their own lives and ministries in the area of calling, and (4) increase students' capacity to take theoretical information and use it in a practical way to facilitate life change for themselves and others. 3 Credit Hours. *Prerequisite: None*

DOCTOR OF MINISTRY (D.Min.)

Purpose

The purpose of this degree program is to equip the student for a higher level of competence in the practice of ministry than that achieved in the foundational work normally resulting in an M.Div. degree. The Doctor of Ministry degree program is designed to serve the need of ministers for an experience of continuing education which renews the personal life of **faith**, further develops professional **competence**, and stimulates continued **growth** in biblical and theological foundations for ministry.

Program Goals:

Upon completion of the program, the student will be able to:

- Serve the need of ministers for an experience of continuing education.
- Renews the personal life of **faith**
- Develop professional **competence**
- Stimulates continued **growth** in biblical and theological foundations for ministry

Prerequisite

The Doctor of Ministry requires a prerequisite 15 graduate credit hours in Biblical Studies or Theology.

Nature of the Program

The program of studies leading to the Doctor of Ministry degree is a 45-credit (consisting of 35 credit hours in coursework and 10 credit hours for the doctoral project) program of study beyond the Master's designed for men and women who are engaged in pastoral and related ministries. The candidates are challenged to develop their ministerial skills and to refine and articulate a biblical theology of ministry while in a setting of ministry.

Core Courses

The student will complete the following eight courses, each of which constitute five semester credit hours. A 20-page paper is to be written on each topic. The choice is the student's, unless the committee determines a weakness in the students' prior academic background. Upon completion of the core topics the student will be advanced to candidacy. Completion of each core topic earns 5 credit hours. Course descriptions are provided to the student in a separate document as requested. The student has the option to choose five core courses **OR** choose one emphasis.

Doctor of Ministry Core Courses (5 credit hours each)

- DM 800: Leadership in Pastoral Care
- DM 801: Church Growth and Leadership
- DM 802: Cross Cultural Perspectives in Pastoral Leadership
- DM 803: Counseling, Family Life, and Pastoral Leadership
- DM 804: The Media, Leadership and the Church
- DM 805: Spiritual Development of the Pastor, Church and Community
- DM 806: Ethics and the Church in Today's Culture – A Pastoral Perspective
- DM 807: Conflict Management and Resolution in Church Life
- DM 809: Women in Ministry: The Controversy of Ordination of Women
- DM 810: Leadership Principles Applied to Pastoral Ministry and Church Extension
- DM 811: Missions in the 21st Century
- DM 812: The New Apostolic Reformation: Paradigms and Procedures
- DM 813: Psychology and Theology: Conflictual or Complementary
- DM 814: Contemporary Theology and Evangelical Belief
- DM 816: Renewal Ministry from a Historical Church Perspective
- DM 817: Revival and Church Planting – Principles of Translation
- DM 818: Preaching: Its place and Importance in Contemporary Worship
- DM 819: Contemporary Worship: The Strengths and Weaknesses
- DM 899: Doctoral Project (10 credit hours)

Doctor of Ministry Emphasis Courses (5 credit hours each)

Human Behavior

- CC 840: Clinical Applications of Counseling in the Church
- CC 850: Psychopathology, Sin and Demonic Influence
- CC860: Psychotherapy, Pastoral Counseling and Inner Healing
- CC 870: Psychology and Theology: A Personal Integration
- CC 880: Personality Theory, Therapy: A Christian Worldview
- DM 803: Counseling, Family Life, and Pastoral Leadership
- DM 807: Conflict Management and Resolution in Church Life
- DM 899: Doctoral Project (10 credit hours)

Education and Leadership

- ED 810: Conflict Resolution in Educational Leadership
- ED 820: Human Behavior and Management in Education
- ED 830: Psychology of Learning in Education
- ED 840: Philosophy of Educational Leadership
- ED 850: Educational Leadership for Private School and Church
- DM 801: Church Growth and Leadership
- DM 810: Leadership Principles Applied to Pastoral Ministry and Church Extension
- DM 899: Doctoral Project (10 credit hours)

The doctoral student must submit a bibliography of the books used for the core papers.

Doctoral Project Proposal

The student is then to write a proposal for the Doctorate, describing the project according to the prescribed format. The completed proposal is to be approved by the Doctoral Committee of the College. The process and format for a Doctoral Proposal is described in *Research Writing Made Easy*. These resources will be provided by the Student Services Department.

Doctoral Project

Upon approval of the proposal the student may begin writing his or her Doctoral Project according to the specific format. The Doctoral Project is the finishing work for the doctoral degree, and is what provides the right to be called "Doctor." It earns 10 credits towards the degree program. The guidelines for the writing of the Project are found in the book *Research Writing Made Easy*. Through the combination of foundational coursework, diligent study, and the guidance of a doctoral project coordinator, students successfully complete projects that are both personally gratifying and that contribute to the advancement of God's kingdom.

The Doctor of Ministry degree requires 45 credits: 35 for core courses and 10 for the Doctoral Project.

CC 840: Clinical Applications of Counseling in the Church

This is an independent study project, with a focus on understanding the dynamics of clinical applications of counseling in the Church. 5 Credit Hours. *Prerequisite: None*

CC 850: Psychopathology, Sin and Demonic Influence

This is an independent study project, with a focus on understanding the dynamics of psychopathology, sin and demonic influence. 5 Credit Hours. *Prerequisite: None*

CC 860: Psychotherapy, Pastoral Counseling and Inner Healing

This is an independent study project, with a focus on understanding the dynamics of psychotherapy, pastoral counseling and inner healing. 5 Credit Hours. *Prerequisite: None*

CC 870: Psychology and Theology: A Personal Integration

This is an independent study project, with a focus on understanding the dynamics of psychology and theology. 5 Credit Hours. *Prerequisite: None*

CC 880: Personality Theory, Therapy: A Christian Worldview

This is an independent study project, with a focus on understanding personality theory and therapy. 5 Credit Hours. *Prerequisite: None*

DM 800: Leadership in Pastoral Care

This is an independent study project, with a focus on understanding the dynamics of leadership in pastoral care. 5 Credit Hours. *Prerequisite: None*

DM 801: Church Growth and Leadership

This is an independent study project, with a focus on understanding the dynamics of church growth and leadership. 5 Credit Hours. *Prerequisite: None*

DM 802: Cross Cultural Perspectives in Pastoral Leadership

This is an independent study project, with a focus on understanding the dynamics of cross cultural perspectives in pastoral leadership. 5 Credit Hours. *Prerequisite: None*

DM 803: Counseling, Family Life and Pastoral Leadership

This is an independent study project, with a focus on understanding the dynamics of counseling, family life and pastoral leadership. 5 Credit Hours. *Prerequisite: None*

DM 804: The Media, Leadership, and the Church

This is an independent study project, with a focus on understanding the dynamics of the media, leadership and the church. 5 Credit Hours. *Prerequisite: None*

DM 805: Spiritual Development of the Pastor, Church and Community

This is an independent study project, with a focus on understanding the dynamics of spiritual development of the pastor, church and community. 5 Credit Hours. *Prerequisite: None*

DM 806: Ethics and the Church in Today's Culture – Pastoral Perspective

This is an independent study project, with a focus on understanding the dynamics of ethics and the church in today's culture. 5 Credit Hours. *Prerequisite: None*

DM 807: Conflict Management and Resolution in Church Life

This is an independent study project, with a focus on understanding the dynamics of conflict management and resolution in church life. 5 Credit Hours. *Prerequisite: None*

DM 809: Women in Ministry: The Controversy Over the Ordination of Women

This is an independent study project, with a focus on understanding the dynamics of the controversy over ordination of women. 5 Credit Hours. *Prerequisite: None*

DM 810: Leadership Principles Applied to Pastoral Ministry and Church Extension

This is an independent study project, with a focus on leadership principles applied to pastoral ministry and church extension. 5 Credit Hours. *Prerequisite: None*

DM 811: Missions in the 21st Century

This is an independent study project, with a focus on understanding the dynamics of missions in the 21st century. 5 Credit Hours. *Prerequisite: None*

DM 812: The New Apostolic Reformation: Paradigms and Procedures

This is an independent study project, with a focus on understanding the dynamics of the new apostolic reformation. 5 Credit Hours. *Prerequisite: None*

DM 813: Psychology or Theology: Conflictual or Contemporary?

This is an independent study project, with a focus on understanding the dynamics of psychology and theology. 5 Credit Hours. *Prerequisite: None*

DM 814: Contemporary Theology and Evangelical Belief

This is an independent study project, with a focus on understanding the dynamics of contemporary theology and evangelical belief. 5 Credit Hours. *Prerequisite: None*

DM 816: Renewal Ministry from a Historical Church Perspective

This is an independent study project, with a focus on understanding the dynamics of renewal ministry from a historical church perspective. 5 Credit Hours. *Prerequisite: None*

DM 817: Revival and Church Planting

This is an independent study project, with a focus on understanding the dynamics of revival and church planting. 5 Credit Hours. *Prerequisite: None*

DM 818: Preaching: Its Place and Importance in Contemporary Worship

This is an independent study project, with a focus on understanding the dynamics of preaching. 5 Credit Hours. *Prerequisite: None*

DM 899: Doctoral Project (10 credits)

Registration in this course entitles the student to the services related to the doctoral project. The student will prepare, and submit for approval, a proposal for a project. This proposal will follow the style and format outlined in *Research Writing Made Easy*. Upon completion and approval of a proposal the student may proceed to the writing and completing the project. 5 Credit Hours. *Prerequisite: None*

ED 810: Conflict Resolution in Educational Leadership

This is an independent study project, with a focus on understanding conflict resolution in educational leadership. 5 Credit Hours. *Prerequisite: None*

ED 820: Human Behavior and Management in Education

This is an independent study project, with a focus on understanding human behavior and management in education. 5 Credit Hours. *Prerequisite: None*

ED 830: Psychology of Learning in Education

This is an independent study project, with a focus on understanding psychology of learning in education. 5 Credit Hours. *Prerequisite: None*

ED 840: Philosophy of Educational Leadership

This is an independent study project, with a focus on understanding philosophy of educational leadership. 5 Credit Hours. *Prerequisite: None*

ED 850: Educational Leadership for Private School and Church

This is an independent study project, with a focus on understanding educational leadership for private school and church. 5 Credit Hours. *Prerequisite: None*

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The Academic Calendar can be viewed online at www.vision.edu/calendar