

SCHOOL PERFORMANCE FACT SHEET
ACCOUNTING (760 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2010 to December 31, 2011.

Completion Rate (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2010	7	7	0	0%
2011	10	10	6	60.00%

Students Completing After Published Program Length - 150%
(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2010	7	7	5	71.43%
2011	10	10	2	20.00%

¹ “Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² “Students Available for Graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³ “Graduates” is the number of students who completed the program within 100% of the published program length.

⁴ “Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

⁵ “150% Graduates” is the number of students who completed the program within 101-150% of the published program length.

⁶ “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

(Student Initial) _____ ***I have read and understand the information presented above.***

SCHOOL PERFORMANCE FACT SHEET
ACCOUNTING (760 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began Program ¹	Number of Graduates ²	Graduated Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an Average less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2010	7	0	0	0	0%	0	0
2011	10	6	6	4	66.67%	2	2

¹ “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² “Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁴ “Graduates Employed in the Field” means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

⁵ Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Examination Passage Rates (includes passage rates for licensing examinations that are not continuously administered; includes data for the two calendar year prior to reporting)

Number of Student Taking Exam ¹	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
N/A	N/A	N/A	N/A	N/A

¹Number of Student Taking Exam is the number of students who completed the program within 150% of published program length and for who the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

(Student Initial) _____ *I have read and understand the information presented above.*

Examination Passage Rate (includes passage rates for licensing examinations that are continuously administered; includes data for the two calendar years prior to reporting)

SCHOOL PERFORMANCE FACT SHEET
ACCOUNTING (760 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

Calendar Year	Number of Students Taking Exam ¹	Number Who Passed First Exam Taken ²	Number of Who Failed First Exam Taken	Passage Rate ³
2010	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A

¹ Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

² Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³ Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

(Student Initial) _____ **I have read and understand the information presented above.**

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in the Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$5,000-\$10,000	\$15,000. - \$20,000.	\$25,001. - \$30,000.	\$30,001. - \$35,000.	Students not Reporting Salary
2010	7	0		0	0	0	0
2011	6	4	1	1	1	1	0

¹ "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

² "Graduates Employed in the Field" means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

³ Salary is as reported by the student. Not all graduates reported salary.

(Student Initial) _____ **I have read and understand the information presented above.**

SCHOOL PERFORMANCE FACT SHEET
ACCOUNTING (760 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

The following wage and salary data for each program offered at Milan Institute in Visalia, CA was provided by the Employment Development Department's Occupational Employment Statistics (www.labormarketinfo.edd.ca.gov):

Potential Job Title as listed by the Employment Development Department	<u>Tulare County</u> <u>As of 1st Quarter 2012</u>		
	<i>Hourly</i>		
	Low (25 th percentile)	<i>Median</i> (50 th percentile)	<i>High</i> (75 th percentile)
Bookkeeping, Accounting and Auditing Clerks	\$14.21	\$17.06	\$20.36
Bill and Account Collectors	\$12.07	\$14.81	\$18.35
Billing and Posting Workers	\$11.86	\$13.84	\$16.75

(Student Initial) _____ ***I have read and understand the information presented above.***

To obtain a description of the manner the above statistics were gathered, or to obtain a list of employment positions determined to be within the field with regards to job placement of graduates, please ask your enrollment representative.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Section 74112 Uniform Data-Annual Report, Performance Fact Sheet.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 916.431-6959 or 888.370.7589.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

SCHOOL PERFORMANCE FACT SHEET
ADMINISTRATIVE MEDICAL ASSISTANT (740 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2010 to December 31, 2011.

Completion Rate (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2010	74	74	36	48.65%
2011	70	70	9	12.86%

Students Completing After Published Program Length - 150%
(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2010	74	74	22	29.73%
2011	70	70	45	64.29%

¹ "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² "Students Available for Graduation" is the number of students who began program minus the number of "Students unavailable for graduation," which means those students who have died, been incarcerated, or called to active military duty.

³ "Graduates" is the number of students who completed the program within 100% of the published program length.

⁴ "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

⁵ "150% Graduates" is the number of students who completed the program within 101-150% of the published program length.

⁶ "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

(Student Initial) _____ ***I have read and understand the information presented above.***

**SCHOOL PERFORMANCE FACT SHEET
ADMINISTRATIVE MEDICAL ASSISTANT (740 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011**

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began Program ¹	Number of Graduates ²	Graduated Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an Average less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2010	74	36	36	28	77.78%	5	23
2011	70	9	9	2	22.22%	1	1

¹ “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² “Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁴ “Graduates Employed in the Field” means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

⁵ Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Examination Passage Rates (includes passage rates for licensing examinations that are not continuously administered; includes data for the two calendar year prior to reporting)

Number of Student Taking Exam ¹	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
N/A	N/A	N/A	N/A	N/A

¹Number of Student Taking Exam is the number of students who completed the program within 150% of published program length and for who the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

(Student Initial) _____ *I have read and understand the information presented above.*

Examination Passage Rate (includes passage rates for licensing examinations that are continuously administered; includes data for the two calendar years prior to reporting)

SCHOOL PERFORMANCE FACT SHEET
ADMINISTRATIVE MEDICAL ASSISTANT (740 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

Calendar Year	Number of Students Taking Exam ¹	Number Who Passed First Exam Taken ²	Number of Who Failed First Exam Taken	Passage Rate ³
2010	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A

¹ Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

² Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³ Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

(Student Initial) _____ I have read and understand the information presented above.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in the Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³			
			\$5,000. - \$10,000.	\$10,001. - \$15,000.	\$20,000 - \$25,000.	Students not Reporting Salary
2010	36	28	0	0	0	28
2011	9	2	1	0	1	0

¹ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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³ Salary is as reported by the student. Not all graduates reported salary.

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SCHOOL PERFORMANCE FACT SHEET
ADMINISTRATIVE MEDICAL ASSISTANT (740 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

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Potential Job Title as listed by the Employment Development Department	<u>Tulare County</u> <u>As of 1st Quarter 2012</u>		
	<i>Hourly</i>		
	Low (25 th percentile)	Median (50 th percentile)	High (75 th percentile)
Health Information Technician	\$13.53	\$17.22	\$21.79
Medical Secretary	\$13.16	\$16.58	\$20.86
Bill and Account Collector	\$12.07	\$14.84	\$18.35
Executive Secretary	\$16.41	\$19.56	\$23.93
General Office Clerk	\$10.76	\$13.61	\$17.24

(Student Initial) _____ ***I have read and understand the information presented above.***

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

**SCHOOL PERFORMANCE FACT SHEET
ADMINISTRATIVE SPECIALIST (720 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011**

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2010 to December 31, 2011.

Completion Rate (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2010	25	25	4	16.00%
2011	6	6	0	0%

**Students Completing After Published Program Length - 150%
(includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2010	25	25	13	52.00%
2011	6	6	4	66.67%

¹ "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² "Students Available for Graduation" is the number of students who began program minus the number of "Students unavailable for graduation," which means those students who have died, been incarcerated, or called to active military duty.

³ "Graduates" is the number of students who completed the program within 100% of the published program length.

⁴ "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

⁵ "150% Graduates" is the number of students who completed the program within 101-150% of the published program length.

⁶ "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

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**SCHOOL PERFORMANCE FACT SHEET
ADMINISTRATIVE SPECIALIST (720 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011**

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began Program ¹	Number of Graduates ²	Graduated Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an Average less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2010	25	4	4	3	75.00%	0	3
2011	6	0	0	0	0	0	0

¹ “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² “Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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⁵ Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Examination Passage Rates (includes passage rates for licensing examinations that are not continuously administered; includes data for the two calendar year prior to reporting)

Number of Student Taking Exam ¹	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
N/A	N/A	N/A	N/A	N/A

¹Number of Student Taking Exam is the number of students who completed the program within 150% of published program length and for who the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

(Student Initial) _____ *I have read and understand the information presented above.*

Examination Passage Rate (includes passage rates for licensing examinations that are continuously administered; includes data for the two calendar years prior to reporting)

**SCHOOL PERFORMANCE FACT SHEET
ADMINISTRATIVE SPECIALIST (720 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011**

Calendar Year	Number of Students Taking Exam ¹	Number Who Passed First Exam Taken ²	Number of Who Failed First Exam Taken	Passage Rate ³
2010	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A

¹ Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

² Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³ Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

(Student Initial) _____ I have read and understand the information presented above.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in the Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³			
			\$15,001.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	Students not Reporting Salary
2010	4	3	1	2	0	0
2011	0	0	0	0	0	0

¹ "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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	<i>Hourly</i>		
	Low (25 th percentile)	<i>Median</i> (50 th percentile)	<i>High</i> (75 th percentile)
Executive Secretary	\$16.41	\$19.56	\$23.93
Secretaries, Except Legal, Medical, and Executive	\$12.36	\$14.65	\$17.83

(Student Initial) _____ ***I have read and understand the information presented above.***

To obtain a description of the manner the above statistics were gathered, or to obtain a list of employment positions determined to be within the field with regards to job placement of graduates, please ask your enrollment representative.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

SCHOOL PERFORMANCE FACT SHEET
Healthcare Billing & Coding (760 Hours)*
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

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Completion Rate (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2010	N/A	N/A	N/A	N/A
2011	9	9	5	55.56%

Students Completing After Published Program Length - 150%
(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2010	N/A	N/A	N/A	N/A
2011	9	9	0	0

¹ “Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² “Students Available for Graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³ “Graduates” is the number of students who completed the program within 100% of the published program length.

⁴ “Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

⁵ “150% Graduates” is the number of students who completed the program within 101-150% of the published program length.

⁶ “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

(Student Initial) _____ ***I have read and understand the information presented above.***

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

SCHOOL PERFORMANCE FACT SHEET
Healthcare Billing & Coding (760 Hours)*
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began Program ¹	Number of Graduates ²	Graduated Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an Average less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2011	9	5	5	2	40.00%	1	1

¹ “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² “Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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Examination Passage Rates (includes passage rates for licensing examinations that are not continuously administered; includes data for the two calendar year prior to reporting)

Number of Student Taking Exam ¹	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
N/A	N/A	N/A	N/A	N/A

¹Number of Student Taking Exam is the number of students who completed the program within 150% of published program length and for who the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

(Student Initial) _____ *I have read and understand the information presented above.*

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

SCHOOL PERFORMANCE FACT SHEET
Healthcare Billing & Coding (760 Hours)*
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

Examination Passage Rate (includes passage rates for licensing examinations that are continuously administered; includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Taking Exam ¹	Number Who Passed First Exam Taken ²	Number of Who Failed First Exam Taken	Passage Rate ³
2010	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A

¹ Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

² Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³ Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

(Student Initial) _____ I have read and understand the information presented above.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in the Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³			
			\$10,000.00 - \$15,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	Students not Reporting Salary
2010	N/A	N/A	N/A	N/A	N/A	N/A
2011	5	2	1	0	0	1

¹ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

² “Graduates Employed in the Field” means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

³ Salary is as reported by the student. Not all graduates reported salary.

(Student Initial) _____ I have read and understand the information presented above.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

SCHOOL PERFORMANCE FACT SHEET
Healthcare Billing & Coding (760 Hours)*
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

The following wage and salary data for each program offered at Milan Institute in Visalia, CA was provided by the Employment Development Department's Occupational Employment Statistics (www.labormarketinfo.edd.ca.gov):

Potential Job Title as listed by the Employment Development Department	<u>Tulare County</u> <u>As of 1st Quarter 2012</u>		
	<i>Hourly</i>		
	Low (25 th percentile)	<i>Median</i> (50 th percentile)	<i>High</i> (75 th percentile)
Health Information Technician	\$13.53	\$17.22	\$21.79
Bill Account and Collectors	\$12.07	\$14.84	\$18.35
Billing and Posting Workers	\$11.86	\$13.84	\$16.75
Bookkeeping, Accounting, and Auditing Clerk	\$14.21	\$17.06	\$20.36

(Student Initial) _____ ***I have read and understand the information presented above.***

To obtain a description of the manner the above statistics were gathered, or to obtain a list of employment positions determined to be within the field with regards to job placement of graduates, please ask your enrollment representative.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Section 74112 Uniform Data-Annual Report, Performance Fact Sheet.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 916.431-6959 or 888.370.7589.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

SCHOOL PERFORMANCE FACT SHEET
MASSAGE THERAPY (740 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2010 to December 31, 2011.

Completion Rate (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2010	102	101	32	31.68%
2011	73	73	31	42.47%

Students Completing After Published Program Length - 150%
(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2010	102	101	49	48.51%
2011	73	73	30	41.10%

¹ "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² "Students Available for Graduation" is the number of students who began program minus the number of "Students unavailable for graduation," which means those students who have died, been incarcerated, or called to active military duty.

³ "Graduates" is the number of students who completed the program within 100% of the published program length.

⁴ "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

⁵ "150% Graduates" is the number of students who completed the program within 101-150% of the published program length.

⁶ "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

(Student Initial) _____ ***I have read and understand the information presented above.***

SCHOOL PERFORMANCE FACT SHEET
MESSAGE THERAPY (740 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began Program ¹	Number of Graduates ²	Graduated Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an Average less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2010	102	32	32	30	93.75%	30	0
2011	73	31	31	28	90.32%	24	4

¹ “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² “Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁴ “Graduates Employed in the Field” means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

⁵ Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Examination Passage Rates (includes passage rates for licensing examinations that are not continuously administered; includes data for the two calendar year prior to reporting)

Number of Student Taking Exam ¹	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
N/A	N/A	N/A	N/A	N/A

¹Number of Student Taking Exam is the number of students who completed the program within 150% of published program length and for who the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

(Student Initial) _____ **I have read and understand the information presented above.**

SCHOOL PERFORMANCE FACT SHEET

MASSAGE THERAPY (740 Hours)

Milan Institute – Visalia, CA

CALENDAR YEARS 2010 and 2011

Examination Passage Rate (includes passage rates for licensing examinations that are continuously administered; includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Taking Exam ¹	Number Who Passed First Exam Taken ²	Number of Who Failed First Exam Taken	Passage Rate ³
2010	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A

¹ Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

² Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³ Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

(Student Initial) _____ I have read and understand the information presented above.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in the Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³								Students not Reporting Salary
			\$1000 - \$5000	\$5001 - \$10,000	\$10,000 - \$15,000	\$15,001 - \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	\$35,001 - \$40,000	
2010	32	30	0	2	1	5	17	1	1	0	3
2011	31	28	4	5	5	3	6	0	1	0	0
Calendar Year	Annual Salary and Wages Reported by Graduates Employed in the Field ³							Continued			
	\$40,001 - \$45,000	\$45,001 - \$50,000	\$50,001 - \$55,000	\$55,001 - \$60,000	\$60,001 - \$65,000	\$65,001 - \$70,000	\$70,001 - \$75,000	\$75,001 - \$80,000	\$80,001 - \$85,000	\$85,001 - \$90,000	\$90,001 - \$95,000
2010	0	2	1	5	17	1					
2011	0	1	1	0	1	1					

¹ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

² “Graduates Employed in the Field” means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

³ Salary is as reported by the student. Not all graduates reported salary.

(Student Initial) _____ I have read and understand the information presented above.

SCHOOL PERFORMANCE FACT SHEET
MASSAGE THERAPY (740 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

The following wage and salary data for each program offered at Milan Institute in Visalia, CA was provided by the Employment Development Department's Occupational Employment Statistics (www.labormarketinfo.edd.ca.gov):

Potential Job Title as listed by the Employment Development Department	<u>Tulare County</u> <u>As of 1st Quarter 2012</u>		
	<i>Hourly</i>		
	Low (25 th percentile)	Median (50 th percentile)	High (75 th percentile)
Massage Therapist	\$13.27	\$14.51	\$15.95

**The wages for Massage Therapy do not reflect earnings of self-employed. Income for self-employed Massage Therapists can be higher depending on location, customer tipping practices, and competition. Initiative and ability to attract and hold regular clients are key factors in determining earnings.*

(Student Initial) _____ **I have read and understand the information presented above.**

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

**SCHOOL PERFORMANCE FACT SHEET
 MEDICAL ASSISTING (760 Hours)
 Milan Institute – Visalia, CA
 CALENDAR YEARS 2010 and 2011**

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2010 to December 31, 2011.

Completion Rate (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2010	157	156	1	.64%
2011	144	144	4	2.78%

**Students Completing After Published Program Length - 150%
 (includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2010	157	156	107	68.59%
2011	144	144	104	72.22%

¹ "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² "Students Available for Graduation" is the number of students who began program minus the number of "Students unavailable for graduation," which means those students who have died, been incarcerated, or called to active military duty.

³ "Graduates" is the number of students who completed the program within 100% of the published program length.

⁴ "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

⁵ "150% Graduates" is the number of students who completed the program within 101-150% of the published program length.

⁶ "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

(Student Initial) _____ I have read and understand the information presented above.

**SCHOOL PERFORMANCE FACT SHEET
MEDICAL ASSISTING (760 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011**

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began Program ¹	Number of Graduates ²	Graduated Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an Average less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2010	157	1	1	1	100%	0	1
2011	144	4	4	2	50.00%	0	2

¹ “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² “Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁴ “Graduates Employed in the Field” means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

⁵ Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Examination Passage Rates (includes passage rates for licensing examinations that are not continuously administered; includes data for the two calendar year prior to reporting)

Number of Student Taking Exam ¹	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
N/A	N/A	N/A	N/A	N/A

¹Number of Student Taking Exam is the number of students who completed the program within 150% of published program length and for who the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

(Student Initial) _____ I have read and understand the information presented above.

SCHOOL PERFORMANCE FACT SHEET
MEDICAL ASSISTING (760 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

Examination Passage Rate (includes passage rates for licensing examinations that are continuously administered; includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Taking Exam ¹	Number Who Passed First Exam Taken ²	Number of Who Failed First Exam Taken	Passage Rate ³
2010	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A

¹ Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

² Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³ Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

(Student Initial)_____ I have read and understand the information presented above.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in the Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³				
			\$5,000.00 - \$10,000.00	\$10,001.00 - \$15,000.00	\$15,001.00 - \$20,000.00	\$20,001.00 - \$25,000.00	Students not Reporting Salary
2010	1	1	0	0	1	0	0
2011	4	2	0	1	0	1	0

¹ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

² “Graduates Employed in the Field” means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

³ Salary is as reported by the student. Not all graduates reported salary.

(Student Initial)_____ I have read and understand the information presented above.

SCHOOL PERFORMANCE FACT SHEET
MEDICAL ASSISTING (760 Hours)
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

The following wage and salary data for each program offered at Milan Institute in Visalia, CA was provided by the Employment Development Department's Occupational Employment Statistics (www.labormarketinfo.edd.ca.gov):

Potential Job Title as listed by the Employment Development Department	<u>Tulare County</u> <u>As of 1st Quarter 2012</u>		
	<i>Hourly</i>		
	Low (25 th percentile)	<i>Median</i> (50 th percentile)	<i>High</i> (75 th percentile)
Medical Assistants	\$11.81	\$13.33	\$14.96
Health Information Technician	\$13.53	\$17.22	\$21.79
Medical Secretary	\$13.16	\$16.58	\$20.86
Receptionist and Info Clerk	\$10.39	\$12.53	\$14.79

(Student Initial) _____ ***I have read and understand the information presented above.***

To obtain a description of the manner the above statistics were gathered, or to obtain a list of employment positions determined to be within the field with regards to job placement of graduates, please ask your enrollment representative.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

SCHOOL PERFORMANCE FACT SHEET
Registered Dental Assistant (845 Hours)*
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2010 to December 31, 2011.

Completion Rate (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Graduates ³	Completion Rate ⁴
2010	N/A	N/A	N/A	N/A
2011	4	4	1	25.00%

Students Completing After Published Program Length - 150%
(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2010	N/A	N/A	N/A	N/A
2011	4	4	2	50.00%

¹ "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² "Students Available for Graduation" is the number of students who began program minus the number of "Students unavailable for graduation," which means those students who have died, been incarcerated, or called to active military duty.

³ "Graduates" is the number of students who completed the program within 100% of the published program length.

⁴ "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

⁵ "150% Graduates" is the number of students who completed the program within 101-150% of the published program length.

⁶ "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

(Student Initial) _____ I have read and understand the information presented above.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

SCHOOL PERFORMANCE FACT SHEET
Registered Dental Assistant (845 Hours)*
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began Program ¹	Number of Graduates ²	Graduated Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an Average less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week
2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2011	4	1	1	1	100%	0	1

¹ “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

² “Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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⁵ Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Examination Passage Rates (includes passage rates for licensing examinations that are not continuously administered; includes data for the two calendar year prior to reporting)

Number of Student Taking Exam ¹	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
N/A	N/A	N/A	N/A	N/A

¹Number of Student Taking Exam is the number of students who completed the program within 150% of published program length and for who the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

(Student Initial) _____ ***I have read and understand the information presented above.***

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

SCHOOL PERFORMANCE FACT SHEET
Registered Dental Assistant (845 Hours)*
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

Examination Passage Rate (includes passage rates for licensing examinations that are continuously administered; includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Taking Exam ¹	Number Who Passed First Exam Taken ²	Number of Who Failed First Exam Taken	Passage Rate ³
2010	N/A	N/A	N/A	N/A
2011	0	0	0	0

¹ Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

² Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³ Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

(Student Initial) _____ I have read and understand the information presented above.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in the Field ²	Annual Salary and Wages Reported by Graduates Employed in the Field ³			
			\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	Students not Reporting Salary
2010	N/A	N/A	N/A	N/A	N/A	N/A
2011	1	1	0	1	0	0

¹ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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SCHOOL PERFORMANCE FACT SHEET
Registered Dental Assistant (845 Hours)*
Milan Institute – Visalia, CA
CALENDAR YEARS 2010 and 2011

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Potential Job Title as listed by the Employment Development Department	<u>Tulare County</u> <u>As of 1st Quarter 2012</u>		
	<i>Hourly</i>		
	Low (25 th percentile)	<i>Median</i> (50 th percentile)	<i>High</i> (75 th percentile)
Dental Assistant	\$12.69	\$15.57	\$17.87

(Student Initial) _____ I have read and understand the information presented above.

To obtain a description of the manner the above statistics were gathered, or to obtain a list of employment positions determined to be within the field with regards to job placement of graduates, please ask your enrollment representative.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Section 74112 Uniform Data-Annual Report, Performance Fact Sheet.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 916.431-6959 or 888.370.7589.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.