

## SCHOOL PERFORMANCE FACT SHEET

**Paul Mitchell The School Temecula #53593759**

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818 Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), Phone: (916) 431-6959 or toll-free (888) 370-7589.

<b>Completion Rates: Cosmetology 1600 hours</b>		
Calendar Year	2010	2011
Number of Students who began Program	114	247
Students available for Graduation	89	209
Graduates	78	143
Completion Rates	<b>87.64%</b>	<b>68.42%</b>

<b>Placement Rates: Cosmetology 1600 hours</b>		
Calendar Year	2010	2011
Number of Students who began program	114	247
Number of Graduates	78	143
Graduates available for Employment	78	127
Graduates employed in the field	72	119
Placement Rates % placed in the field	<b>92.31%</b>	<b>93.70%</b>
Graduates Employed in the field less than 32 hours per week	unknown	unknown
Graduates Employed in the field at least 32 hours per week	unknown	unknown

<b>Exam Passage Rate: Cosmetology 1600 hours</b>		
Calendar Year	2010	2011
Number of students taking the Exam	88	113
Number of students who passed the Exam	84	106
Number who failed Exam	4	7
Passage Rate	<b>95.14%</b>	<b>93.81%</b>

<b>Cosmetology Salary and Wage information</b>		
Calendar Year	2010	2011
Graduates available for employment	78	127
Gradates employed in the field	72	119

<b>Wage Statistics mentioned are for Riverside County</b>	
Estimated hourly wage	\$8.93 – \$11.42
Estimated Annual projected income	\$22,010

Note: The wages in the table do not reflect earnings of self-employed, which can be higher depending on location of a salon, customer tipping practices, and competition from other salons. Initiative and ability to attract and hold regular clients are key factors in determining earning. The following wage and salary data for each program offered at Paul Mitchell The School Temecula was obtained from the Employment Development Department's Occupational Employment Statistics: [www.labormarketnfor.edd.ca.gov](http://www.labormarketnfor.edd.ca.gov).

Applicant Signature \_\_\_\_\_ Date \_\_\_\_\_  
 School Official Signature \_\_\_\_\_ Date \_\_\_\_\_

I HAVE READ AND UNDERSTOOD PAGE **11** OF THIS AGREEMENT, WHICH CONSISTS OF **12** PAGES. IT IS PART OF THE CONTRACT WITH THE SCHOOL. Initial here: \_\_\_\_\_