

Golden Gate Language Schools

INTENSIVE ENGLISH PROGRAM

Catalog of Classes



Open the Golden Gate to English Fluency

Golden Gate

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Welcome to Golden Gate Language Schools

All of us at Golden Gate Language Schools (GGLS) would like to welcome you to our school. We are glad that you are considering GGLS to help you achieve your English language goals. Since our doors first opened in 1979, we have had the privilege of teaching English to international students and professionals from over 70 countries. Our accredited programs, many support services and student activities as well as our high level of personal attention are factors that make learning at GGLS a rewarding experience. We hope you will *open the Golden Gate to English fluency* and achieve your educational dreams.

Very truly yours,
Silke Gurlich
President

Golden Gate Language Schools' mission is to offer international learners quality English as a Second Language instruction in a friendly and dynamic environment.

The institutional goals for Golden Gate Language Schools are:

- To assist all learners in attaining their academic and professional goals.
- To provide a high quality, up-to-date and effective curriculum with a variety of course offerings.
- To enable all learners to communicate in English while furthering the understanding of American culture.
- To maintain a safe and friendly atmosphere and effective student services that promote respect for the diversity and dignity of all learners.
- To promote international understanding by supporting social interaction among all program participants.
- To demonstrate our continued commitment to excellence in education, and
- To uphold the highest standards of integrity in all areas of operation.

Our Services: Golden Gate Language Schools' friendly and professional staff offers assistance in many areas. The following is a sample of the services provided, for more detailed information, please contact the school.

Conditional College Acceptance

Program: This program enables students to apply simultaneously to GGLS and an affiliate college or university. The affiliate institution will conditionally accept the student even though his/her TOEFL score is below the institution's requirement. Upon fulfilling the English requirement at GGLS, the student automatically transfers to the affiliate institution.

Guaranteed Transfer to Affiliate Colleges without TOEFL:

GGLS maintains formal transfer agreements with several regional and national colleges and universities. Affiliate institutions will waive their TOEFL requirement for students who have satisfactorily completed level 12 at GGLS.

College Transfer Assistance:

The administrative staff can provide information and assistance for college transfer. Current college catalogues and applications are on file.

Institutional TOEFL Testing:

The institutional TOEFL (Test of English as a Foreign Language) is offered once every six-week session.

Homestay Service:

The school's homestay coordinator is available to assist students with housing information and questions. The service screens all host families and takes special care to match interested students with a compatible family.

Airport Pick-Up and Return:

This service is available for both the San Francisco and San Jose airports.

Cultural and Social Activities: The cultural and social events of the school are not only fun, but also provide great learning experiences for the students. There are many after school social and sports clubs, which meet each week. GGLS concludes each

session with a potluck lunch and graduation ceremony. The school also hosts many annual events such as the Valentine Party, Halloween Costume Party and the Christmas Party. Examples of past field trips include San Francisco, Monterey, and Yosemite.

Facilities:

GGLS offers students modern classrooms, a computer laboratory with internet and email, a well-equipped lunchroom with complimentary coffee and tea, and free wireless internet access. The administrative offices are also conveniently located at the school.

Location:

The school is located in Campbell, California, in the heart of Silicon Valley and a suburb of San Jose, named one of the "Safest Big Cities in America." It is situated at the intersection of San Tomas Expressway and Hamilton Avenue and is easily accessible by car, with free parking on the premises, or by bus, with a major bus stop in front of the school.

Accreditation and Approval:

Golden Gate Language Schools is accredited by the Accrediting Council for Continuing Education and Training (ACCET), a U.S. Department of Education recognized agency. The school is also approved by the California Bureau of Private Postsecondary Education (BPPE).

Affiliations:

GGLS is a certified member of the American Association of Intensive English Programs (AAIEP), the Association of International Educators (NAFSA), and the California Association of Teachers of English to Speakers of Other Languages (CATESOL).

Authorization:

This school is authorized under federal law to enroll non-immigrant alien students.

Certificate:

Upon completion of studies, each student is awarded Golden Gate Language Schools' Certificate of Achievement.

INTENSIVE ENGLISH PROGRAM

This in-depth curriculum is designed to meet the needs of international students who are preparing to enter American colleges and universities, as well as professionals and other non-English speakers who wish to learn the language skills necessary for language fluency.

Class schedule: All classes are held daily, Monday through Friday, between the hours of 9:00 AM to 2:30 PM. Sessions are six weeks in length. The scheduled time for each class will vary by session.

Beginning dates: Classes are held year-round. Session start dates are listed on the GGLS calendar. Students on the International Student Program should start classes at the beginning of a session. All other students may enter the program at any time.

Placement: All new incoming students must take the Golden Gate Language School English Placement Test before beginning classes. This exam is scheduled by appointment only and tests grammar, conversation, listening comprehension and writing skills for placement into the Intensive English Program.

Eligibility: Any student, regardless of academic, personal or occupational goals, may take any class for which he/she is qualified for enrollment as determined by the Director.

Class Availability: A class may be subject to cancellation if it does not meet the minimum enrollment requirements established by Golden Gate Language Schools.

Program Description: There are 12 levels of instruction and over 50 classes in the GGLS Intensive English Program (IEP). Each class hour consists of 50 minutes of class time and a 10-minute break. Full-time attendance is four or five hours of class per day. Part-time attendance is three hours of class or less per day.

Intensive English Program Levels: Classes at each of the 12 levels of the Intensive English Program are listed below, along with each

class objective, the number of hours of instruction per class per day, and the specific classes needed to complete each level.

English Plus: Private tutoring for Intensive English Program students is available after class. For more information and prices, see the Director.

RE: Readiness

All classes at this level are preparation for entry into Introduction to English 1 classes (IEP1). This level is designed for students who have had little or no exposure to the English language. These classes are offered on a private instruction basis.

IEP1: Introduction to English 1

Requirements for completion of level: Grammar and a minimum of two of the following classes - Reading, Listening and Speaking, and Conversation.

GRAMMAR: Structures introduced include the simple present, WH questions, and nouns.
2 hours/day

READING: Introduction to basic reading skills and vocabulary.
1 hour/day

LISTENING AND SPEAKING: Focus on improving listening and speaking skills while gaining confidence in conversation through communication practice activities.
1 hour/day

CONVERSATION: Students learn to build the skills necessary to understand spoken English and to express themselves.
1 hour/day

IEP2: Introduction to English 2

Requirements for completion of level: Grammar and a minimum of two of the following classes - Reading, Listening and Speaking, and Conversation.

GRAMMAR: Structures covered include present progressive, imperatives, the simple past, and direct/indirect object. 2 hours/day

READING: Students focus on building comprehension skills and basic vocabulary. 1 hour/day

LISTENING AND SPEAKING: Students continue to focus on improving listening and speaking skills while gaining confidence in conversation through communication practice activities. 1 hour/day

CONVERSATION: Students continue to learn the skills necessary to understand spoken English and to express themselves. 1 hour/day

IEP3: Introduction to English 3

Requirements for completion of level: Grammar and a minimum of two of the following classes - Reading, Listening Comprehension, Conversation.

GRAMMAR: Structures covered include quantifiers, adverbs of manner, modals, comparative and superlative. 2 hours/day

READING: Students develop reading skills with an emphasis on reading for meaning. 1 hour/day

LISTENING COMPREHENSION: Students learn essential skills such as listening for main ideas and details in a short description. 1 hour/day

CONVERSATION: Focus on bringing the student closer to self-expression through spontaneous, high interest topics with an emphasis on group interaction. 1 hour/day

IEP4: Intermediate English 1

Requirements for completion of level: Grammar and a minimum of two of the following classes - Reading, Listening Comprehension, Conversation.

GRAMMAR: Structures covered include future, future time clauses, present perfect, gerunds and infinitives. 2 hours/day

READING: Designed to improve general reading skills and expand vocabulary. 1 hour/day

LISTENING COMPREHENSION: Students develop a range of listening skills needed in social situations. 1 hour/day

CONVERSATION: Emphasis on listening and speaking activities that prepare a student for real-life situation. 1 hour/day

IEP5: Intermediate English 2

Requirements for completion of level: Grammar, Reading, and either Listening Comprehension or Conversation.

GRAMMAR: Review and expansion of present, past and future tenses, negative and tag questions, as well as gerunds and infinitives. 2 hours/day

READING: Designed to develop academic reading skills with an emphasis on reading for meaning, skimming and scanning. Material focuses on American culture. 1 hour/day

LISTENING COMPREHENSION: Students learn strategies such as predicting what information might be heard. 1 hour/day

CONVERSATION: Emphasis on improving conversation skills by focusing on self-expression. 1 hour/day

ELECTIVES: 1 hour/day

**INTERMEDIATE WRITING I
PRONUNCIATION I**

Please refer to the Electives section for descriptions.

IEP6: Intermediate English 3

*Requirements for completion of level:
Grammar, Reading, and either Listening
Comprehension or Conversation.*

GRAMMAR: Structures covered include adjective clauses, passive voice, conditionals, indirect speech and embedded questions.

2 hours/day

READING: Emphasis on developing key reading skills such as previewing, paraphrasing and summarizing.

1 hour/day

LISTENING COMPREHENSION: Students improve listening skills and explore different listening genres from a variety of real-world sources.

1 hour/day

CONVERSATION: Students improve speaking skills by focusing on content.

1 hour/day

ELECTIVES: 1 hour/day

INTERMEDIATE WRITING I
INTERMEDIATE WRITING II
PRONUNCIATION I
PRONUNCIATION II

Please refer to the Electives section for descriptions

IEP7: Advanced English 1

*Requirements for completion of level:
Grammar, Reading, Listening Comprehension
and Academic Writing I.*

GRAMMAR: In-depth review of verb tenses, time adverb clauses and subject-verb agreement.

1 hour/day

READING: Focus on critical reading and analyzing material more actively.

1 hour/day

LISTENING COMPREHENSION: Emphasis on improving listening skills for academic studies through a series of high-interest lectures.

1 hour/day

ACADEMIC WRITING I: Introduction to a variety of academic writing styles and the structures of formal written English.

1 hour/day

ELECTIVES: 1 hour/day

AMERICAN IDIOMS
BUSINESS CONVERSATION 1
BUSINESS CONVERSATION 2
PRONUNCIATION I
PRONUNCIATION II

Please refer to the Electives section for descriptions.

IEP8: Advanced English 2

*Requirements for completion of level:
Grammar, Reading, Listening Comprehension
and Academic Writing II.*

GRAMMAR: Includes an in-depth analysis of nouns, expressions of quantity, reflexive pronouns and modals.

1 hour/day

READING: Students sharpen critical reading skills by analyzing and interpreting complex short stories.

1 hour/day

LISTENING COMPREHENSION: Expansion of listening skills needed for class lectures and note-taking as well as techniques for inferential listening.

1 hour/day

ACADEMIC WRITING II:

Prerequisite: Completion of Academic Writing I.
Continued practice using a variety of academic writing styles and the structures of formal written English.

1 hour/day

ELECTIVES: 1 hour/day

ACADEMIC WRITING I
AMERICAN IDIOMS
BUSINESS CONVERSATION 1
BUSINESS CONVERSATION 2
CONVERSATION 8 (VALUES & BELIEFS)
CURRENT EVENTS
PRONUNCIATION I
PRONUNCIATION II
TOEFL PBT LISTENING COMPREHENSION
VOCABULARY 1

Please refer to the Electives section for descriptions.

IEP9: Advanced English 3

*Requirements for completion of level:
Grammar, Reading, Listening Comprehension
and Advanced Writing I.*

GRAMMAR: An in-depth study of the passive, noun clauses and adjective clauses.
1 hour/day

READING: Students read analytically from a variety of genres and learn skills such as supporting answers with evidence from the text.
1 hour/day

LISTENING COMPREHENSION: Continuation of the listening skills needed for class lectures and note-taking such as inferential listening.
1 hour/day

ADVANCED WRITING I: Focuses on techniques and formats important to college-level academic writing. Students learn how to compose, critique, edit and revise their work.
1 hour/day

ELECTIVES: 1 hour/day
ACADEMIC WRITING II
ADVANCED WRITING II
AMERICAN IDIOMS
BUSINESS ENGLISH: ADVANCED
CONVERSATION 8 (VALUES & BELIEFS)
CULTURALLY SPEAKING 1
CULTURALLY SPEAKING 2
CURRENT EVENTS
PRONUNCIATION I
PRONUNCIATION II
SPEECH 1
SPEECH 2
TOEFL PBT GRAMMAR
TOEFL PBT LISTENING COMPREHENSION
TOEFL PBT READING
TOEFL iBT LISTENING & SPEAKING
VOCABULARY 1
VOCABULARY 2
Please refer to the Electives section for descriptions.

IEP10: Advanced English 4

Requirements for completion of level: Grammar, Reading, Listening Comprehension and Advanced Writing II.

GRAMMAR: In-depth study of gerunds and infinitives, coordinating conjunctions and adverb clauses.
1 hour/day

READING: Students learn to read critically by analyzing and interpreting layered short stories.
1 hour/day

LISTENING COMPREHENSION: Focus on the listening skills for class lectures, Students learn how to recognize lecture organization, use lecture cues and predict information.
1 hour/day

ADVANCED WRITING II:
Prerequisite: Completion of Advanced Writing I.
Continued focus on techniques and formats important to college-level academic writing. Students will be able to write various types of essays and do research.
1 hour/day

ELECTIVES: 1 hour/day
ACADEMIC WRITING II
ADVANCED WRITING I
AMERICAN IDIOMS 1 (ADVANCED)
AMERICAN IDIOMS 2 (ADVANCED)
BUSINESS ENGLISH: ADVANCED
CONVERSATION 8 (VALUES & BELIEFS)
CULTURALLY SPEAKING 1
CULTURALLY SPEAKING 2
CURRENT EVENTS
PRONUNCIATION I
PRONUNCIATION II
SPEECH 1
SPEECH 2
TOEFL PBT GRAMMAR
TOEFL PBT LISTENING COMPREHENSION
TOEFL PBT READING
TOEFL iBT LISTENING & SPEAKING
TOEFL iBT READING
TOEFL iBT WRITING
VOCABULARY 1
VOCABULARY 2
Please refer to the Electives section for descriptions.

IEP11: Advanced English 5

Requirements for completion of level: Grammar, Reading, and Critical Thinking.

GRAMMAR: An in-depth study of adverb clauses, reduction of adverb clauses to phrases, connectives, conditional sentences and wishes.
1 hour/day

READING 11: Advanced strategies and skills needed for academic reading. Students learn to skim, scan, read for thorough comprehension and read critically. 1 hour/day

CRITICAL THINKING 1: College level, integrated skills approach. Students analyze an argument, distinguish biased from objective texts and express their own opinions on a variety of topics. 2 hour/day

ELECTIVES: 1 hour/day
ADVANCED WRITING I
ADVANCED WRITING II
AMERICAN IDIOMS 1 (ADVANCED)
AMERICAN IDIOMS 2 (ADVANCED)
BUSINESS ENGLISH: ADVANCED
CONVERSATION 8 (VALUES & BELIEFS)
CULTURALLY SPEAKING 1
CULTURALLY SPEAKING 2
CURRENT EVENTS
PRONUNCIATION I
PRONUNCIATION II
SPEECH 1
SPEECH 2
TOEFL PBT GRAMMAR
TOEFL PBT LISTENING COMPREHENSION
TOEFL PBT READING
TOEFL iBT LISTENING & SPEAKING
TOEFL iBT READING
TOEFL iBT WRITING
VOCABULARY 1
VOCABULARY 2
Please refer to the Electives section for descriptions.

IEP12: Advanced English 6

Requirements for completion of level: Critical Thinking, Reading, and one Elective.

CRITICAL THINKING 2: Continuation of college level, integrated skills approach. Students analyze an argument, distinguish biased from objective texts and express their own opinions on a variety of topics. 2 hour/day

READING 12: Continuation of academic reading and study skills for college. Through exposure to authentic university-level

readings, students learn to retrieve important information quickly and effectively. 1 hour/day

ELECTIVES: 1 hour/day
ADVANCED WRITING I
ADVANCED WRITING II
AMERICAN IDIOMS 1 (ADVANCED)
AMERICAN IDIOMS 2 (ADVANCED)
BUSINESS ENGLISH: ADVANCED
CONVERSATION 8 (VALUES & BELIEFS)
CULTURALLY SPEAKING 1
CULTURALLY SPEAKING 2
CURRENT EVENTS
PRONUNCIATION I
PRONUNCIATION II
SPEECH 1
SPEECH 2
TOEFL PBT GRAMMAR
TOEFL PBT LISTENING COMPREHENSION
TOEFL PBT READING
TOEFL iBT LISTENING & SPEAKING
TOEFL iBT READING
TOEFL iBT WRITING
VOCABULARY 1
VOCABULARY 2
Please refer to the Electives section for descriptions.

ELECTIVES

Please see the Director regarding the availability of a course.

Business Courses

Business Conversation 1 (Intermediate):
Focus on developing business skills such as taking part in meetings, telephoning, negotiating, presenting and socializing.

Open to IEP levels: 7, 8

Business Conversation 2 (Intermediate):
Focus on developing business skills such as taking part in meetings, telephoning, negotiating, presenting and socializing.

Open to IEP levels: 7, 8

Business English: Advanced: Focus on effective communications in international business situations. Skills learned include using culturally appropriate negotiating strategies and leading and participating in effective business meetings.

Open to IEP levels: 9, 10, 11, 12

Conversation Courses

American Idioms: Teaches students to recognize and produce frequently used American idioms with an emphasis on improving pronunciation, listening and speaking skills.

Open to IEP levels: 7, 8

American Idioms (Advanced) 1: Students learn frequently used phrasal American idioms with an emphasis on speaking, listening and writing.

Open to IEP levels: 9, 10, 11, 12

American Idioms (Advanced) 2: Students learn frequently used phrasal American idioms with an emphasis on speaking, listening and writing.

Open to IEP levels: 9, 10, 11, 12

Conversation 8 (Values & Beliefs): Designed to produce lively discussions on topics of international interest. Students develop discussion, research, presentation, and critical thinking skills.

Open to IEP levels: 8, 9, 10, 11, 12

Culturally Speaking 1: Students share and compare their own cultural thoughts and traditions with contemporary American customs and everyday situations.

Open to IEP levels: 9, 10, 11, 12

Culturally Speaking 2: Students share and compare their own cultural thoughts and traditions with contemporary American customs and everyday situations.

Open to IEP levels: 9, 10, 11, 12

Current Events: An exploration of current issues in the news, Students will learn to express supporting and opposing opinions and lead a discussion.

Open to IEP levels: 9, 10, 11, 12

Speech 1 Advanced Communication Skills: Emphasis on developing strategies for making effective presentations.

Open to IEP levels: 9, 10, 11, 12

Speech 2 Advanced Communication Skills: Students further develop strategies for making effective presentations. Continued study of speech techniques.

Open to IEP levels: 9, 10, 11, 12

Pronunciation Courses

Pronunciation I: Students learn to speak more clearly and accurately with an emphasis on sound, stress, rhythm, and intonation.

Open to IEP levels: 5, 6, 7, 8, 9, 10, 11, 12

Pronunciation II:

Prerequisite: Completion of Pronunciation I.

Students focus on integrating all aspects of pronunciation.

Open to IEP levels: 6, 7, 8, 9, 10, 11, 12

TOEFL Courses

TOEFL PBT Grammar:

Prerequisite: Completion of IEP8 Grammar.

Grammar review and strategies for improving grammar scores on the TOEFL test. Practice tests are given.

Open to IEP levels: 9, 10, 11, 12

TOEFL PBT Listening Comprehension:

Prerequisite: Completion of IEP7 Listening Comprehension.

Students learn strategies for improving listening comprehension scores on the TOEFL.

Open to IEP levels: 8, 9, 10, 11, 12

TOEFL PBT Reading:

Prerequisite: Completion of IEP8 Reading.

Students learn a variety of strategies to improve reading scores on the TOEFL.

Open to IEP levels: 9, 10, 11, 12

TOEFL iBT Listening & Speaking:

Prerequisite: Completion of IEP8 Listening Comprehension or TOEFL PBT Listening Comprehension.

Students learn the skills and strategies to improve listening and speaking scores on the iBT TOEFL. Diagnostic and practice tests allow students to identify strengths and weaknesses.

Open to IEP levels: 9, 10, 11, 12

TOEFL iBT Reading:

Prerequisite: Completion of IEP9 Reading

Students learn the skills and strategies to improve reading scores on the iBT TOEFL. Diagnostic and practice tests allow students to identify strengths and weaknesses.

Open to IEP levels: 10, 11, 12

TOEFL iBT Writing:

Prerequisite: Completion of Academic Writing II

Students learn the skills and strategies to improve writing scores on the iBT TOEFL. Diagnostic and practice tests allow students to identify strengths and weaknesses.

Open to IEP levels: 10, 11, 12

Vocabulary

Vocabulary 1: Students learn general and academic vocabulary through a variety of thematic readings and interactive exercises.

Open to IEP levels: 8, 9, 10, 11, 12

Vocabulary 2: Further expansion of academic vocabulary. The student will be able to identify prefixes, roots and suffixes as well as discover the meaning of new words via context clues.

Open to IEP levels: 9, 10, 11, 12

Writing

Intermediate Writing I: Teaches the skills needed for effective writing such as identifying parts of a paragraph, recognizing irrelevant sentences and constructing a well-organized paragraph.

Open to IEP levels: 5, 6

Intermediate Writing II:

Prerequisite: Completion of Intermediate Writing I.

Continued study of skills needed for effective writing such as constructing well-organized paragraphs on advanced topics, making revisions and using signal words.

Open to IEP levels: 6

Academic Writing I: Introduction to a variety of academic writing styles and the structures of formal written English.

Open to IEP levels: 7, 8

Academic Writing II:

Prerequisite: Completion of Academic Writing I.

Continued practice using a variety of academic writing styles and the structures of formal written English.

Open to IEP levels: 8, 9, 10

Advanced Writing I: Focuses on techniques and formats important to college-level academic writing. Students learn how to compose, critique, edit and revise their work.

Open to IEP levels: 9, 10, 11, 12

Advanced Writing II:

Prerequisite: Completion of Advanced Writing I.

Continued focus on techniques and formats important to college-level academic writing. Students will be able to write various types of essays and do research.

Open to IEP levels: 9, 10, 11, 12

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