

TRANSWORLD SCHOOLS PERFORMANCE FACTS 2010-2011

COURSE	YEAR	# STUDENTS WHO BEGAN PROGRAM	# STUDENTS AVAILABLE FOR GRADUATION	GRADUATES	COMPLETION RATE
ADVANCED TESOL	2010	3	3	3	100%
ADVANCED TESOL	2011	4	4	4	100%
CTESOL	2010	32	32	32	100%
CTESOL	2011	19	19	19	100%
DL TESOL	2010	9	9	6	67%
DL TESOL	2011	5	3	3	60%
ESL 20 WK SEMESTER	2010	4	3	3	75%
ESL 20 WK SEMESTER	2011	4	4	4	100%
ESL 30 WK SEMESTER	2010	2	2	2	100%
ESL 30 WK SEMESTER	2011	2	2	2	100%
ESL 4 WK INTENSIVE	2010	1152	1145	1145	99%
ESL 4 WK INTENSIVE	2011	1527	1515	1515	99%
INTENSIVE TESOL	2010	5	5	5	100%
INTENSIVE TESOL	2011	3	3	3	100%
TESOL	2010	88	88	71	81%
TESOL	2011	75	75	66	79%

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COURSE	YEAR	GRADUATES	GRADUATES AVAILABLE FOR EMPLOYMENT	GRADUATES EMPLOYED IN THE FIELD	PLACEMENT RATE EMPLOYED IN THE FIELD
ADVANCED TESOL	2010	3	3	3	100%
ADVANCED TESOL	2011	4	4	4	100%
CTESOL	2010	32	32	27	84%
CTESOL	2011	19	19	16	84%
DL TESOL	2010	6	6	4	67%
DL TESOL	2011	3	3	2	67%
ESL 20 WK SEMESTER	2010	3	0	0	0%
ESL 20 WK SEMESTER	2011	4	0	0	0%
ESL 30 WK SEMESTER	2010	2	0	0	0%
ESL 30 WK SEMESTER	2011	2	0	0	0%
ESL 4 WK INTENSIVE	2010	1145	0	0	0%
ESL 4 WK INTENSIVE	2011	1515	0	0	0%
INTENSIVE TESOL	2010	5	5	5	100%
INTENSIVE TESOL	2011	3	3	2	67%
TESOL	2010	88	88	71	81%
TESOL	2011	66	66	52	79%

TRANSWORLD SCHOOLS: PERFORMANCE FACT SHEET (Updated 01/01/2013)

From CEC Section 94910, School Performance Fact Sheet:

1.a. See Attached Sheet Student Completion Rates

Initial: _____ Date: _____

1.b. See Attached Sheet Student Placement Rates

Initial: _____ Date: _____

1.c. As Transworld's programs make no claim of preparing students to pass licensing exams, the reporting of licensing exam pass rates does not apply to us.

Initial: _____ Date: _____

1.d. Neither Transworld nor any representative of Transworld makes any express or implied claim about the salary that may be earned after completing the TESOL Certification program. Consequently, we have not included salary or wage information.

Initial _____ Date _____

2. The TESOL Certification program is designed to lead to employment in the field of Teaching English to Speakers of Other Languages (TESOL). The ESL (English Language) programs are not designed to lead to a specific profession. Instead, they provide skills that are useful in many areas including further academic study, and are adaptable to a wide variety of occupations. ESL students who are studying in the United States on an F-1 Student Visa are not eligible for employment in the US and may not seek employment.

2. f (1) Transworld collects and calculates job placement data where the administrator keeps a roster of student graduation dates, course grades, and job placement. This information is available for inspection upon request, with the student personal information deleted. The job placement data is collected through emailed enquiries to the graduate with request for school name and employment information. When the graduate responds with a job placement, Transworld emails the employer a 'job feedback' request. This information is entered into the completion/placement data sheet, a copy filed in the individual student file, and the job information entered into Transworld's job database.

2. f (2) and (3) We provide the job information on Teachers of English as a Second Language provided by EDD (see attached) that is also available at the EDD website www.labormarketing.edd.ca.gov/ We also provide the link to our job database directory on our online magazine <http://www.eslfocus.com/directory.php> . Transworld also keeps a job directory as an Excel sheet which is updated monthly and sent out to graduates on request. Transworld does not guarantee employment for graduates of the Certificate program. Transworld does provide job placement assistance to all of TESOL Certification program graduates and has a database of more than

10,000 employers. The job placement rate is calculated as the number of placed graduates as a % of the number of graduates available for job placement multiplied by 150%.

2. g (1) This Performance Fact Sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated as pursuant to state law.

2. g (2) Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by Transworld may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, or by mail at: P.O. Box 980818, Sacramento, CA 95798-0818. Website: www.bppe.ca.gov. Phone: 916-431-6959; Fax: 916-263-1897