

RUDOLF STEINER COLLEGE

SCHOOL PERFORMANCE FACT SHEET

The information reported in the charts below is made available to all prospective students, in accordance with the requirements set forth in Section 94902 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, for the purpose of supporting informed choice. Please read both sides of this *School Performance Fact Sheet* and indicate you have done so by signing your name in the related box on the Release Form /Emergency Contact sheet.

COMPLETION RATES

These tables represent the number and percentage of students who enroll in our MA and Certificate Programs. Our MA program was reinstated in the fall of 2009. For several years we have not offered our BA completion program. Additional student demographic data can be found on our website www.steinercollege.edu > Accreditation.

Program†	Year	# Beg. Prog ¹	# Avail. to Grad ²	Grads ³	On-Time Cmpl Rate ⁴	Grads avail. for employ ⁵	Grads employ'd ⁶	Plcmnt Rate ⁷	Empl'y'd < 32 hrs ⁸	Empl'y'd > 32 hrs ⁹
Full Time	2010	12	11	5	45%	5	5	100%	0	5
Waldorf TT	2011	13	11	10	91%	10	10	100%	0	10
Weekend/	2010	11	6	6	100%	6	6	100%	0	6
Summer WTT	2011	8	8	5	63%	5	5	100%	0	5
Summer WTT	2010	18	10	6	60%	6	6	100%	0	6
Grades / EC	2011	10	10	1	10%	1	1	0%	0	1
Waldorf High School TT	2010	25	10	0	0%	0	0	0%	unknown	unknown
	2011	12	12	0	0%	0	0	0%	unknown	unknown
Foundation Program††	2010	18	17	17	100%	NA*	NA*	0%	NA*	NA*
	2011	14	9	8	100%	NA*	NA*	0%	NA*	NA*
MA in Waldorf Teacher Ed	2010	44	0	0	0	0	0	0%	unknown	unknown
	2011								unknown	unknown
Subject TT Handwork (3 YRS)	2010	4	3	TBA	TBA	0	0	0%	unknown	unknown
	2011	3	3	0	0%	0	0	0%	unknown	unknown
Remedial Ed. (3 YRS)	2010	9	TBA	TBA	TBA	TBA	TBA	0%	unknown	unknown
	2011	10	10	10	100%	10	NA	0%	unknown	unknown
LifeWays	2010	0	0	0	0%	0	0	0%	unknown	unknown
	2011	9	TBA	TBA	TBA	TBA	TBA	0%	unknown	unknown

Student Initial:

† Program descriptions are available in our College Catalogue and on our website

†† This Program does not lead to a direct field of employment

WTT = Waldorf Teacher Training; TT = Teacher Training

- 1 "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- 2 "Students available for graduation" is the number of students who began program minus the number of "Students unavailable for graduation," which means those students who have died, been incarcerated, or called to active military duty.
- 3 "Graduates" is the number of students who completed the program within 100% of the published program length.
- 4 "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.
- 5 "Graduates available for employment" means the total number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- 6 "Graduates employed in the field" means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.
- 7 Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates

available for employment.

8 Graduates Employed in the Field an average of less than 32 hours per week.

9 Graduates Employed in the Field at least 32 hours per week.

REPORTING OF COMPLETION RATE: The graduation rate tracks a cohort of students (defined as the number of students that began a program on a cohort start date) from their time of initial enrollment until they complete same program at the same institution. Graduation rates are influenced by factors such as students who transfer in or out of a program; or students who change from a full-time to part-time program extending their time to completion.

REPORTING OF PLACEMENT RATE: The job placement rate is calculated by dividing the number of graduates employed in the field by the number of graduates available for employment for each program.

LICENSING: The Waldorf Teacher Education certificate or MA degree does not prepare one to sit for any license nor is any license required to teach in a private Waldorf school.

EMPLOYMENT: After graduating from Rudolf Steiner College, you may obtain an entry level job at entry level wages. Rudolf Steiner College cannot predict the position a graduate might eventually attain or the income earned. How to find a job: Attend the Waldorf Teacher's Conference in February as schools begin their search for their next teacher(s); current job opportunities are posted in the teacher education room and in a binder in the Admissions Office; see the website www.waldorfteachers.com as there is a comprehensive employment section.

WAGE DATA: The information below reflects the faculty wages of various private Waldorf schools across the U.S. It is taken from the AWSNA* 2010-2011 Annual Report. A complete listing of all Waldorf school faculty salaries can be found in the Admissions Office. Salaries are varied according to the cost of living of the area. Some Waldorf schools provide "step in column" increases to salaries based on level of education, Waldorf certification and number of years of teaching.

Job titles provided by the Employment Development Department's Occupational Employment Statistics do NOT reflect private sector teaching jobs (www.labormarketinfo.edd.ca.gov).

We recommend you conduct your own due diligence in local job markets in which you anticipate applying to determine salaries and opportunities available to a Waldorf Teacher Education graduate.

		<u>Low</u>	<u>High</u>	California	Sacramento	\$37,500	\$48,250
	San Francisco	\$48,200	\$66,493				
	Pasadena	\$43,235	\$68,115				
Louisiana	New Orleans	\$28,179	\$40,800				
Washington	Seattle	\$36,400	\$57,820				
New Jersey	Princeton	\$36,000	\$59,000				
New York	New York City	\$47,000	\$89,750				

Student Initial:

New Mexico Santa Fe \$37,600 \$53,100

EMPLOYMENT DISCLAIMER: The Rudolf Steiner College makes no claim as to annual starting wages or salaries of graduates of the Waldorf Teacher Education Program, nor as to local availability of jobs in the field. Rudolf Steiner College does not offer employment placement assistance.

This fact sheet will be filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798, calling 1-888-370-7589 or www.bppe.ca.gov.

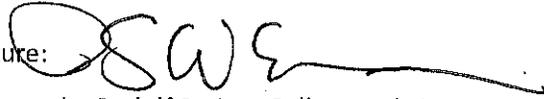
I, the undersigned, reviewed this Fact Sheet prior to enrollment. I have discussed the information with my Admissions Advisor and understand the information provided herein.

Student Signature:

Date:

Student Name (print):

College Representative Signature:



Date: 8/30/12

This *Fact Sheet* is also available on the Rudolf Steiner College website: www.steinercollege.edu > Student Services.

NOTICE CONCERNING TRANSFERABILITY OF UNITS AND DEGREES EARNED AT RUDOLF STEINER COLLEGE

The transferability of credit you earn at the Rudolf Steiner College (RSC) is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn at RSC is also at the complete discretion of the institution to which you may seek to transfer. If the degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending USM to determine if your degree will transfer.

***AWSNA: The Association of Waldorf Schools of North America**

The Association of Waldorf Schools of North America was founded in 1968 to assist Waldorf schools and institutes in working together to nurture Waldorf Education so that it can manifest more widely in the world. Today there are over 900 Waldorf schools in 83 countries. In North America, there are more than 250 schools and 14 teacher education institutes in some level of development. AWSNA provides leadership to schools by facilitating resources, networks and research as they strive towards excellence and build healthy school communities. The Association performs functions that its member schools and institutes could not do alone, including: Outreach and advocacy; Accreditation and school support services; Professional development activities; Research and publications.