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# Benjamin University 2012-2013

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## Purpose, Mission, and Objectives

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**Benjamin University** is an educational institution that offers academic programs designed to prepare men and women for success in advanced studies. Based on Christian studies and faith, students participate in an educational program designed to further their professional and personal goals. An integral part of the university experience is regular chapel worship in order to strengthen and enrich the spiritual life of students.

The academic program is based on Christian theology and is aimed at fostering an understanding of and respect for the racial, cultural, ethnic, and special needs of a diverse society. **Benjamin University** encourages students to participate in dialogue that applies the teachings of the Bible and Christian doctrine in life situations.

The **Benjamin University** commitment emphasizes strong instructional programs that foster Christian ethics, scholarship, research, imagination, knowledge application, self-challenge, and community responsibility conducted in an academic environment that is designed to meet the professional growth needs of its students. The educational programs of study provided by **Benjamin University** also are designed to nurture the development of critical thinking abilities and effective communication skills. In addition, students are expected to demonstrate Christian teaching skills. The quality of the **Benjamin University** program is assured through the coordinated efforts of a highly qualified faculty and support staff whose input and dedication form the foundation of the university.

The mission of **Benjamin University** emphasizes student outcomes and goals and provides, through dedicated instruction, the requisite skills for graduating students to bring Christian principles to the community. Students enrolled in degree programs at **Benjamin University** are provided instruction designed to enhance their knowledge of Christianity through an educational program aimed at Christian community service.

The purpose of **Benjamin University** is to provide instruction designed to assure student success in advanced academic study in their chosen areas and in their personal lives via the application of Christian faith and teachings. In order to further progress toward the attainment of the university's stated purpose, **Benjamin University** further emphasizes the development of critical thinking skills, an integration of curricula among the academic disciplines, involvement of the community as an extension of Christian teaching, and the impact of religious teaching on the social behavior of community.

The universities emphasis on building on the students' individual cultural, linguistic, and racial differences to meet the changing needs of the community assures that the learning environment is stimulating and keyed to the institutions purpose, mission, and objectives. **Benjamin**

**University's** mission focuses on serving students and the community through providing a comprehensive quality educational program and learning environment aimed at providing responsible and qualified human resources dedicated to meeting diverse and emerging community religious needs.

**Benjamin University** provides an articulated curriculum and related learning activities designed to educate students of all ages, religious beliefs, and interests. The university is particularly adept at providing Christian education to culturally, linguistically, and ethnically diverse individuals in its service community.

**Benjamin University** recognizes its commitment to the academic requirements of teaching, research, and scholarship through its continuing support for a comprehensive library and computer center. The university provides support services that help each diverse student to succeed in his/her area of study based on changing needs and identified goals.

### **Approvals**

Benjamin University is a private institution incorporated under State Laws of California and approved to operate by the Bureau for Private Postsecondary Education (BPPE) as a Degree-Granting Institution pursuant to California Education Code Section 94310

### **Certificate / Degree Programs Offered:**

#### **A. Certificate Programs**

- \* English Language Certificate
- \* Social Welfare Certificate
- \* Children Day Care Certificate
- \* Christian Counseling Certificate
- \* Pastoral Leadership Training Certificate
- \* Experiencing America Certificate
- \* Worship Leader Certificate

#### **B. Degree Programs**

- B.Th..... Bachelor of Theology
- B.Th.PE..... Bachelor of Theology in Physical Education
- B.Th.CM/WL..... Bachelor of Theology in Church Music/Worship Leadership
- M.A.C.M. .... Master of Arts in Church Music
- M.A.P.C. .... Master of Arts in Pastoral Counseling
- M.Div. .... Master of Divinity
- D.Min..... Doctor of Ministry

### **Instructional Programs Semester Cycle:**

**Benjamin University** operates on a traditional semester cycle of instruction. Each academic program cycle is 15 contact hours of instruction for each semester unit of credit, including formal examination periods but excluding holidays.

### **Distance Education Program:**

Students may take course work at their home and in their mission field. They may proceed with their course work at their own pace. We regularly check upon and encourage our distance-learning students. We provide CD, video, textbooks and internet to have more convenient study.

### **Approximate Elapsed Time for Evaluation of Assignments**

The Distance Learning Department will do all in its power to evaluate student assignments and tests in a timely manner and notify students of grades or deficiencies. In most cases Distance Learning students should receive an evaluation of tests and assignments within ten (10) working days of receipt, with the exception of certain projects and dissertations that require more time to evaluate. If more than fifteen (15) working days have elapsed without receiving an evaluation, please contact the Distance Learning office and request an update on the status of your assignment.

### **Library:**

The library contains sufficient space for housing the research and reference materials of the university. The computer center provides students with access to the Internet. This enables students to access contemporary, historical, and ancient references from the finest research libraries. This process also greatly enhances the learning experiences of graduate students and serves to broaden their perspectives and religious service specialties. Study tables are available to facilitate student use of library materials.

Professional journals pertinent to religious studies also are provided as reference materials in order to enhance the perspectives of students seeking advanced degrees in ministry and religious education. In addition, specific supplemental reference texts for core courses are provided to better assure that students acquire a strong foundation prior to enrolling in advanced courses.

To supplement the **Benjamin University** library, the public library is located within five miles of the campus. In addition, inter-library loan privileges are granted for a nominal fee to all students under agreement between **Benjamin University** and area universities. Students thus are permitted to visit these campuses and check out reference materials that are not restricted. For additional access to reference materials, students are provided maps and directories of university and public libraries in the area.

### **Facilities:**

**Benjamin University** was originally founded in Buena Park, California. It is now conveniently located at 6400 E. Washington Blvd., Commerce, CA 90040. This building has been remodeled to accommodate 4 classrooms, the library and study room, counseling office, and faculty and administrative offices. Sufficient space within the offices is available to provide security of student records and files. For further information, please visit our website at [www.benjaminuniv.com](http://www.benjaminuniv.com).

**Classrooms:**

Classrooms are spacious, carpeted, and climate-controlled for the students' comfort. All classrooms are equipped with wireless Internet access, DVD players and sophisticated audio and projection systems that enable professors to project lecture materials from their personal computers.

**Administration Office**

Office hours are from 9:00 a.m. to 5:00 p.m. Monday through Friday. All business transactions including admission, registration, counseling and payment of tuition and fees are conducted at this office.

**Housing:**

At the present time, Benjamin University is non-residential and does not provide housing facilities. Nonetheless, there are many rental units within a 5-mile radius from the school. Rental units range from \$750 and up for 1 bedroom and \$900 and up for 2 bedrooms per month. For more information, students may pick-up a list of nearby rental units that are available from the registrar's office.

**Legal Disclosure**

Benjamin University does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)

**Student Services:**

1. Academic Counseling

The University provides counseling services to help resolve student concerns. The Academic Dean or Dean of Students will arrange counseling services.

2. Student Body Association

The students of Benjamin University are organized in a student body association for the purpose of promoting the best interest of students and to create a spirit of cooperation. The Dean serves as the chief advisor for coordinating a broad range of student activities. This association also serves as the conduit through which student input to the university focuses on addressing students' needs and interests. Student association officers are elected by the student body for the term of one year. A Student Advisor is elected as the student representative to university administration.

**Questions:**

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education

at 2535 Capital Oaks Drive, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), Tel (916) 431-6959 Fax (916) 263-1897.

**Complaints:**

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll-free at (888) 370-7589 or by completing a complain form, which can be obtained on the bureau's Internet Web site [www.bppe.ca.gov](http://www.bppe.ca.gov).

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**BU Academic Calendar**

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**Fall Semester, 2012**

August 9-20	Registration of Returning Students
August 23-24	Registration of New Students
August 30-31	Orientation and Fall Revival Meetings
September 3	Labor Day Holiday
September 14	Last Day to Receive Full Refund
September 17	Last Day to Add Classes
October 8	Columbus Day Holiday
October 15	Last Day to Drop Classes
December 10-14	Students Reading Week
December 17-21	Final Exams

**Spring Semester, 2013**

January 2-4	Registration of Returning Students
January 7-9	Registration of New Students
January 21	Martin Luther King, Jr. Holiday
January 24-25	Orientation and Spring Revival Meetings
February 11	Last Day to Receive Full Refund
February 19	Last Day to Add Classes
February 18	President Day Holiday
February 25	Deadline for Thesis
February 28	Last Day to Drop Classes
April 25-29	Reading Week
May 2-8	Final Exams
June 8	Annual Commencement

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**Admission Standards and Procedures**

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**Policy of Non-Discrimination:**

**Benjamin University** admission policy does not discriminate on the basis of race, age, gender, or physical disability. Further, the university's commitment to non-discrimination extends to the areas of educational policy development and implementation, religious preference, and applications for admission.

**To Apply:**

Individuals desiring information or applications regarding the academic degree programs offered by **Benjamin University** may telephone the Admissions Office at **(323) 725-0835** or visit the university at 6400 E. Washington Blvd. Commerce, CA 90040 Office hours are **9:30AM 5:30 PM**, Monday through Friday, except for holidays.

**Applicant Processing:**

Each prospective student seeking admission to the university is interviewed to ascertain his/her aptitude for the degree program of interest. A planned sequence of required and elective courses for the degree program is discussed, as are the academic requirements of the university, degree program contract, and schedule of fees. In addition, the student is advised that, upon admission to **Benjamin University**, the language of instruction is primarily Korean or translated from other languages into Korean, so that written and oral language proficiency in Korean is necessary.

The admission criteria adopted by **Benjamin University** assure that applicants are evaluated on the basis of academic and professional backgrounds and on the potential for professional growth. The following application documents are required to serve as a basis for determining the applicant's satisfaction of the university's admission requirements:

- A completed application form;
- Two personal references, with at least one reference from the applicant's pastor or church governing board;
- A 5-page essay that includes a brief autobiography, a summary of the applicant's previous vocational experiences, and a description of his/her theological convictions as related to the Christian ministry;
- Official transcripts for all previous college and seminary work;
- A non-refundable \$100.00 application fee; and
- A personal interview.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

**Admission Requirements:**

**B.Th. or B.TH in Church Music/Worship Leadership**

High School Diploma or its equivalent.

**B.Th. in Physical Education Degree Program.**

High School Diploma or its equivalent with a proper test for the potentiality of physical education will be accepted. Above 10th grade high school, students can take the

athletic courses ahead of their high school graduation. We offer a graduation certificate to non-high school diploma students who have a special ability for the physical education field.

**Master of Arts in Church Music.**

B.A degree or its equivalent and a 3.0 grade average for all previous studies.

**Master of Pastoral Counseling.**

B.A degree or its equivalent and a 3.0 grade average for all previous studies.

**Master of Divinity.**

B.A degree or its equivalent and a 3.0 grade average for all previous studies.

**Doctor of Ministry.**

M.Div degree with a 3.0 grade point average for all previous studies.

**Transfer Credits:**

**Benjamin University** permits students to transfer the following number of earned units from international, national, or regionally accredited institutions to apply toward the degree sought:

**Bachelor of Theology or Bachelor of Church Music/Worship Leadership:**

Up to 65 semester units.

**Bachelor of Theology in Physical Education:**

Up to 30 semester units in theology courses and all credits, which are earned in a degree from the National Institutions (Kuk Ki Won).

**Master of Arts in Pastoral Counseling:**

Up to 18 semester units or correspondable courses to BU Curriculum.

**Master of Arts in Church Music:**

Up to 18 semester units or correspondable courses to BU Curriculum

**Master of Divinity:**

Up to 45 semester units or correspondable courses to BU Curriculum

**Doctor of Ministry:**

Up to 12 semester units or correspondable courses to BU Curriculum

Credits accepted for transfer must correspond to courses taught by **Benjamin University** and must not have been used previously to acquire a degree at another institution.

**Transfer Policy:**

Upon receipt of an applicant's official transcripts, completed application requesting credit transfer, and catalog descriptions of completed courses, **Benjamin University** Department Chairs, the Academic Vice-President, and the Registrar review these materials to determine equivalency with the universities existing course content. A decision is made regarding credits that are suitable for transfer to the university and are applicable to the degree program sought.

Department Chairs are responsible for evaluating and approving transfer credits based on a review of other institutions course content in comparison to the equivalency criteria established by **Benjamin University**.

The Academic Dean and President are responsible for implementing the university's credit transfer policy. The process for monitoring transfer evaluation is based on policy that is individualized and continuing based on the student's submission of the above-specified documentation detailing the prior satisfaction of degree requirements and subject to the stated transfer policy credit limitations.

### **Articulation Agreements**

At the present time, **Benjamin University** does not hold any articulation agreements with other institutions and transfer eligibility will be based solely on evaluation by the institution to which you seek to transfer.

### NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Benjamin University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the (degree, diploma, or certificate) you earn in all of Benjamin University's programs is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or degree, diploma, or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your course work/s at the institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Benjamin University to determine if your (credits or degree, diploma, or certificate) will transfer.

### **Prior Experiential Learning:**

For students applying for graduate studies, a maximum of 5 semester units may be granted for 5 or more years of pastoral ministries, based upon verifiable prior employment or experience that satisfies university program requirements.

The university will verify documented work history of the applicant as submitted. A questionnaire is mailed to former work places requesting information concerning the applicant with regard to length of employment, position(s) held, duties and responsibilities, quality of work, potential for achievement in a rigorous academic program, and perceived dedication to the ministry.

The process used to document prior learning is the responsibility of the Academic Vice-President under whose direction the Academic Council, composed of faculty members and the President, convenes in order to review the prior ministerial work experience submitted by the applicant relative to university acceptance criteria.

There is no charge for students requesting prior experiential credit. However, if the student has been denied credit upon initial review by the Academic Council, the student may file a one-time petition for appeal by providing additional documents that is pertinent to university program requirements. Upon which, the Academic Council's decision will be deemed final.

### **International Students/VISA:**

Benjamin University currently is unable to enroll non-immigrant international students. Steps are being taken to receive authorization from the Immigration and Naturalization Service, U.S. Department of Justice, to issue Form I-20 that is necessary to enroll such students.

### **Language of Instruction:**

All classroom instruction is provided in the Korean language, or translated into Korean if the professor's primary language is English. Because of the complex nature of the Bible and its interpretations, and to enhance student comprehension, follow-up explanations and discussions also are provided in the Korean language.

### **Policy on Reservation of Rights:**

**Benjamin University** reserves the right to:

- Change its policies, tuition and fee schedule, and campus site without prior notice;
- Refuse admission to any applicant
- Place on probation, suspend, and dismiss any student at the discretion of the President.

### **Policy for Ensuring Academic Freedom:**

Faculty members at **Benjamin University** are free to express their individual perspectives in their teaching, writings, and publications whether in matters of theology or academic course work and research interpretation. Students also are free to explore and express their own interpretations of their research with the assurance that faculty members ensure the academic freedom of expression of students by encouraging exploratory inquiry into controversial issues, analyzing the underlying premises, and offering a platform for discussion.

### **Policy on Accommodations for Students with Disabilities:**

**Benjamin University** provides facilities and other special accommodations that are necessary for students with disabilities to pursue their educational objectives. For the institutional program, these special accommodations are provided on an individual basis as agreed between the Dean of Instruction and the student. Importantly, the university attempts to provide special accommodations to meet the medical and physical disabilities of the student within the context of its own policies. However, the university does not represent or promise such services or accommodations will be provided by sources external to the university. Faculty members of **Benjamin University** are encouraged to provide every means of assistance and encouragement to students with disabilities.

### **Student Records:**

Enrollees are advised and cautioned that state law requires this educational institution to maintain school and student records for no longer than a five-year period, with the exception of transcripts.

### **Access to Students' Records:**

Student records are confidential. The Family Educational Rights and Privacy Act of 1974, as

amended, govern the release of information from a student's permanent record. Federal law provides for the release of information to Benjamin University personnel who have a legitimate educational interest or to certain government officials. Students have the right to inspect their own academic records during the normal business hours. All requests for access to academic records shall be presented in writing to the Registrar's office. Students also have the right to challenge records and request correction if they believe that the records are not accurate. Such appeals must be submitted in writing to the Dean of Students. If the appeal is not reconciled satisfactorily to the student, he or she may appeal to the Grievance Committee. (See "Grievance Appeals Procedure" for details).

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## Tuition and Fees Schedule and Refund Policy

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### **Cost Schedule:**

**Benjamin University** has a flat fee that applies to all university degree courses.

\* **Itemization of Fees University Degree Courses:**

Application Fee .....	\$250 (Non-refundable)
Registration .....	\$50 per semester
Tuition .....	B.A.: ..... \$100 per unit
.....	Masters: ..... \$130 per unit
.....	Doctor of Ministry: ..... \$150 per unit
Computer Center.....	No Charge..... \$0
Student Association Fee .....	\$20 per Semester
Music Recital.....	D.Min: ..... \$600
Dissertation Fee .....	MDiv: / DMin:..... \$300 / \$900
Graduation Fee .....	\$250
Transcript Official .....	\$5 each (domestic mailing)
Parking Fee.....	No Charge..... \$0
Late Registration Fee.....	\$20
Returned Check Service Charge .....	\$25

- All fees must be paid by the end of each term, unless otherwise arranged with the Business Office.
- No transcript will be issued until all financial debts have been paid.
- No prepayment for an entire degree program is permitted.

### **Total Study Hours per Course:**

Course = 15 contact hours for each semester unit of credit.

### **Right to Cancel and Refund Policy:**

The student has the right to cancel the Enrollment Agreement and obtain a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later. The university will issue the student a full refund of all charges, including those labeled Non-Refundable, less the Application Fee and charges for unreturned equipment.

**Explanation of Students Right to Cancel, Addressee, and Refund Policy:**

Students have the right to withdraw or cancel registration at any time. All requests for cancellation or withdrawal must be in writing and delivered to the Registrar's office in person or by registered mail. If mailed, the date posted on the envelope constitutes the effective date of cancellation or withdrawal. The official "Request for Withdrawal/Cancellation" form is available at the Registrar's office.

No refund is given after sixty percent (60%) of course completion in any given semester. The same provision applies to any student whose enrollment is terminated by the university.

For determining the amount to be refunded, the effective date of withdrawal or cancellation is as follows:

1. The date of the official request form is received by the Registrar's office,
2. The date postmarked on the mailed request, or
3. The date of termination of the student's enrollment.

All refunds due to the student will be mailed by Benjamin University within 45 calendar days from the effective date of cancellation or withdrawal.

**Refunds:**

If a student cancels all classes on or before the first class session or the seventh day after enrollment, whichever is later, he or she shall receive a 100% refund. If scheduled courses are canceled, students will receive a full refund. If the student withdraws after the full refund period, refund is prorated in accordance with the following pro-rata refund policy, which is mandated by the Bureau for Private Post-Secondary Education:

"The amount to be refunded shall be the total amount paid for the course (less non-refundable fees) multiplied by the number of hours remaining in the course divided by the total number of course hours."

The exact amount of prorated refund will be based on the above formula. The following table provides the estimated amount of refund at each point of withdrawal:

<u>Percent of Attendance</u>	<u>Refund</u>
10%	90%
20%	80%
30%	70%
40%	60%
50%	50%
60%	40%
Over 60%	0%

**Sample Refund Calculations:**

If the student completes 15 hours of a 45-hour course and paid \$390 tuition, then the student would receive a refund of \$260. This amount of refund is prorated based on:  
30 hours paid but not received ( **$\$390.00/45h=\$8.66 \times 30=\$260.00$  refund**)

**Student Tuition Recovery:**

Student enrollment fees are assessed relative to the cost of tuition in compliance with California State law, Education Code 94343. These fees are directed to support the Student Tuition Recovery Fund (STRF) that was established by the California Legislature to reimburse those students who could face financial loss as a result of untimely school closure. Institutional participation is compulsory. Students are cautioned to keep a copy of all enrollment forms including enrollment agreement, contract, admission application to document their enrollment, and tuition receipts or canceled checks that document the total amount of funds expended. In addition, student records that verify the total number of courses completed, together with the students projected degree course requirements, and should be maintained to substantiate any claim for any reimbursement from the STRF. In order for claims to be considered, applications must be filed within sixty (60) days of school closure.

"You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party."

"The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered students who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.

3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act."

\* For further information regarding the STRF, students should contact:

**The Bureau for Private Postsecondary Education**

**Physical Address: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833**

**Mailing Address: P.O. Box 980818, West Sacramento, CA 95798-0818**

**Telephone: (916) 431-6959**

**Toll Free: (888) 370-7589**

**Fax Number: (916) 263-1897**

**Financial Aid**

Over the last decade, the cost of education at institutions of higher education has risen faster than the current rate of inflation. Seminaries have not been excluded from this trend. In response, Benjamin University has committed significant resources toward providing a quality seminary education at an affordable price. This commitment flows from the seminary's mission to prepare men and women for ministry regardless of their financial strength.

Benjamin University reserves the option to award a limited amount of partial waiver scholarships to a small number of truly deserving students who meet the following qualifications:

- The applicant must be accepted for admission,
- The applicant must submit an application for scholarship award request,
- A minimum GPA of 3.0 or higher,
- Applicant's proof of financial needs to satisfy the requirements established by the Scholarship Committee of the university.

**Loans:**

In the event a student obtains a loan to pay for an educational program, it is the students' responsibility to repay the full amount of loan plus any interest accrued less the amount of refund. If the student has received federal student financial aid funds, the student is entitled to a refund of the money's not paid from federal student financial aid program funds.

Although Benjamin University does not provide federal or state guaranteed loans at this time, student borrowers are required to pay back any loans obtained to pay for an educational program. In the event, a student defaults on a loan, both of the following may occur:

- (1) The federal or state government or a loan guaranteed agency may take action against the student by garnishing any income tax refund to which the person is entitled to reduce the balance owed on the loan
- (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid

### **Graduation Requirements by Level of Degree:**

#### **Specific Number of Semester Units:**

1. **B.Th:** ..... Completion of 126 units with a minimum GPA of 2.50
2. **B.ThCM/WL:**.. Completion of 126 units with a minimum GPA of 2.50
3. **BThPE:** ..... Completion of 126 units with a minimum GPA of 2.50
4. **M.A.PC:**..... Completion of 36 units with a minimum GPA of 3.0
5. **M.A.CM:** ..... Completion of 36 units with a minimum GPA of 3.0
6. **M.Div:**..... Completion of 90 units with a minimum GPA of 3.0
7. **D.Min.:** ..... Completion of 39 units with a minimum GPA of 3.25

#### **Contact Hour Requirements:**

All academic degree courses are 15 weeks in length and meet for a total of 15 contact hours for each semester unit of credit.

### **Policy for Attendance, Academic Progress, and Performance:**

#### **Attendance:**

Students attending **Benjamin University** are expected to attend all scheduled classes for which they are registered. Excused absences, including those resulting from illness or other justifiable causes are limited to no more than 2 per course. In instances of excessive absences, the instructor first meets with the student to determine the cause and to determine if the student is able to fulfill all class requirements.

In instances where it is determined that the student is unable to complete the course assignments, the following schedule applies:

- Before the end of the 2nd week, the student may withdraw without an academic penalty recorded on the transcript;
- After the end of the 2nd week, the student's transcript will document either an I (Incomplete) grade or an F (Failing) grade based on the quality of the work submitted.

Students enrolled at **Benjamin University** are assessed on a formative, as well as a summative basis, to assure that the curricula maintain a continuing focus on the university's policies and underlying goals. Specifically, student portfolios, reports, and projects are assessed as integral elements of the educational process to serve as an indicator of the student's relative success in

applying the information and concepts presented in the classroom setting in meaningful ways. Student progress in developing the skills and knowledge base requisite to effectively serve the Christian community as ministers, counselors, administrators, and religious leaders also is evaluated through the comprehensive testing requirements integrated into the curricula, as well as through the thesis/dissertation process.

Students who fail to complete a course for which they have registered must make financial arrangements with the university regarding the payment of tuition and fees.

**Leave of Absence Policy:**

Leave of Absence may be granted to a student if acceptable reasons are presented. The official request for LEAVE OF ABSENCE form may be obtained from the Registrar's office. It should be understood that leave of absence is granted only in extreme cases and must be approved by the Dean who will prescribe the duration of the leave of absence and specific conditions for resumption of study.

**Academic Progress and Performance:**

At Benjamin University, student standing is based on the grade point average (GPA). To maintain eligibility for enrollment, students must maintain a minimum GPA of 2.0 (undergraduate) and 2.5 (graduate) or be placed on scholastic probation. However, the student may continue to register for courses after obtaining permission from the Academic Dean. The university may dismiss a student whose conduct is found to be unsatisfactory.

**Grading Standards:**

Benjamin University has designated the following grading standards as indicative of student academic performance for documentation purposes:

Grade	Grade Level Performance	Grade Points	Performance Indicator
A+	98-100%	4.3	Super; outstanding performance
A	95-97%	4.0	Excellent
A-	93-94%	3.7	Very Good
B+	90-92%	3.3	Good; Above average performance
B	87-89%	3.0	Average performance
B-	85-86%	2.7	Below Average
C+	82-84%	2.3	Academic Warning
C	79-81%	2.0	Academic Warning
C-	77-78%	1.7	Academic Warning
D+	75-76%	1.3	Academic Probation
D	75-76%	1.0	Academic Probation
I	0%	0	Incomplete

Any course requirement due in a course that has not been turned in by the time of final examination or failure to take the final examination will be assigned the grade of F. A student who obtains an approval from the course instructor to turn in the required work within a stipulated later time or take the late final examination may receive the grade of I. The 'I' grade is awarded for compelling reasons, such as medical, as deemed appropriate by the instructor in charge of the course. All course requirements that are due must be completed no later than the end of the next semester.

### **Ethical Principles:**

**Benjamin University** prides itself in admitting students whose personal ethics and behavior ensure quality pursuit of academic excellence, citizenship, deportment, and morality. Academic honesty and personal integrity are expected as intrinsic qualities in class work and written papers.

Should the principles of ethical behavior be violated, however, the university shall first discuss the charges with the student, issue a warning if necessary, or dismiss the student. The protocol of **Benjamin University** is to follow Due Process procedures by notifying the student in writing of the charges, provide an opportunity for the student to counter the charges, and explain the process for appealing the decision.

### **Policy on Probation, Suspension, and Dismissal:**

A student may be placed on probation, suspended, or dismissed as a result of behavior that is in violation of the Christian principles on which **Benjamin University** is founded. In taking such action, the nature of the infraction is carefully weighed and the principles of Due Process are followed. Infractions that are considered grounds for university action include:

**Cheating:** The intentional use of materials without giving source credit, copying papers or test answers from another student, submitting ones own work that has been submitted previously in another course, copying test answers from secreted notes, or any other act which serves to defraud the academic process of the university.

**Plagiarism:** Copying another work verbatim, without permission or credit as to source, or paraphrasing another work without citing the source.

**Sexual Harassment:** Intentional unwelcome advances of a sexual nature, whether verbal, visual, or physical.

**Destruction of Property:** The intentional destruction or abuse of university property.

**Disruptive Acts of Expression:** The intentional disruption of university operations, classroom misconduct, verbal and/or written threats, or interference with the instructional process.

### **Hearing Committee:**

Academic dishonesty or acts of student conduct that violate university standards and codes of

conduct will subject the student to disciplinary action that may include dismissal from the university. However, in conformance to Due Process and prior to implementing any disciplinary action, the student is given a hearing before an impartial committee. The student also is given an opportunity to appeal any decision that he/she believes was unfavorable.

**Student Grievance Process:**

In fostering the rights of students, **Benjamin University** provides the means by which students may express grievances related to classroom problems as well as grievances related to the administration. In either case, the first action is for the parties involved to discuss the matter objectively and with a goal of resolution.

Should this not occur, then the student may submit a written complaint to the Dean of Students for classroom-related grievances for resolution. If the student strongly believes the solution offered by the Dean to be unsatisfactory, then he/she may request a formal hearing before an impartial Grievance Committee. The decision rendered by the Committee is final.

For administrative-related grievances which the student believes have not been resolved adequately as a result of his/her meeting with the Administrator involved in the dispute, then a written request may be filed by the student with the VP-Administration. Should the student still consider his/her grievance not resolved satisfactorily, then the issue may be presented to the President for a final decision. However, if the student continues to believe that the grievance has not been resolved satisfactorily, then he/she may pursue the issue further by contacting the Bureau for Private Postsecondary and Vocational Education.

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## **Academic Programs and Requirements**

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The primary purpose of **Benjamin University** is to offer undergraduate and graduate theological curricula to equip students for Christian ministry as ordained ministers, lay leaders, Christian educators, missionary workers, and youth ministers.

It also is the purpose of the university to encourage individuals to develop a strong Christian commitment and integrity. Students will be exposed to a nucleus of courses that will equip them with appropriate professional knowledge and skills essential for their chosen field of service and ministerial activity.

Required courses are designed so students will have an opportunity to choose a specialized area of academic preparation in Christian education and community service. To accomplish its mission, **Benjamin University** offers the following degree programs:

- B.Th.: ..... Bachelor of Theology**
- B.Th in CM/WL:... Bachelor of Theology in Church Music/Worship Leadership**
- B.Th. in PE: ..... Bachelor of Theology in Physical Education**
- MA.P.C: ..... Master of Pastoral Counseling**

MA.C.M.:..... Master of Arts in Church Music  
M.Div.: ..... Master of Divinity  
D.Min.: ..... Doctor of Ministry

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## Course Identification System

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### General Studies

AT. Arts  
LG. Language  
PS. Psychology  
SL. Sociology  
SW. Social Work

### Bible, Theology

BS. Biblical Studies  
CC. Christian Counseling  
CE. Christian Education  
CG. Church Growth  
CH. Church History  
CI. Church Issues  
CL. Church leadership  
CM. Church Ministry  
EV. Evangelism  
FR. Field research  
MS. Missiology  
NT. New Testament  
OT. Old Testament  
PC. Pastoral Counseling  
PH. Philosophy  
PM. Pastoral Ministry  
PR. Preaching  
RE. Religion  
RT. Research and Thesis  
SD. Spiritual Development  
SG. Small Group  
TH. Theology  
WM. Worship Ministry

### Church Music

AM. Applied Music  
CA. Choral Arrangement  
CD. Conducting

**CP. Composition**  
**CH. Chorus**  
**CM. Introduction to Computer**  
**GR. Graduate Recital**  
**GU. Guitar**  
**IC. Instrumental Conducting**  
**KY. Keyboard**  
**LS. Leadership**  
**MF. Music Fundamental**  
**OP. Organ Pedagogy**  
**OR. Orchestration**  
**OT. Oratorio Class**  
**PN. Piano**  
**PP. Piano Pedagogy**  
**SI. Song Interpretation**  
**SP. Service Playing**  
**SS. Sight Singing**  
**SD. Singer Diction**  
**TR. Theory**  
**VC.Voice**  
**VP. Vocal Pedagogy**  
**WC. Worship and Music**  
**WF. Worship Field Work**  
**WM. Worship and Ministry**

**Tae Kwon Do**

**BT. Benjamin Tae Kwon Do**  
**GM. Gym Management**  
**GP. Gym Philosophy**  
**IT. Introduction to Tae Kwon Do**  
**TP. Tae Kwon Do Practicum**  
**TT. Training Theory**  
**TP. Tae Kwon Do Practice**  
**SH. Sports and Health**  
**SE. Sports English**

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## **Certificate Programs**

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For 2007, Benjamin University is proud to offer (7) new Certificate Programs. These are for students who are not interested in earning a degree, yet who want intensive University level instruction in specialized disciplines, without the higher tuition costs and homework assignments of regular degree program courses. Upon the completion of a certificate program, with all fees paid, students will be awarded a Certificate of Completion from the University, and be allowed to

participate in its graduation ceremonies with regular degree program students. At a later time, should certificate program students desire to enroll as regular degree program students, they will have the option to convert their certificate courses to degree courses, by paying the additional fees necessary for credit classes and by completing additional, independent studies and testing for actual course grades.

### **ENGLISH TRAINING**

This 3-Month program will require students to attend lectures and language labs for 25 hours per week, learning English conversation, listening and speaking through the study of the English Bible, its basic theology and its theological vocabulary.

### **ESL LANGUAGE SCHOOL**

At Benjamin University, English as a Second Language (ESL), is a tract study within the Bachelors degree program, designed to prepare students for basic college level English and thesis preparation. When students complete ESL courses, they earn elective credits toward the completion of their Bachelors degree. Those students not pursuing a Bachelors degree receive a certificate of Completion at the conclusion of successfully completing the three basic core courses of the ESL program.

These three core courses are to be taken consecutively, and are comprised of beginning, intermediate and basic college level English, all developing the language skills of listening, speaking, reading and formulation of grammar and vocabulary. Thereafter, more advanced ESL courses allow students to prepare for the TOEFL examination, and study advanced and technical English terminology, related to the specific fields of Bible, theology, psychology, counseling, medicine, computer and business.

The ESL program is intensive and accelerated, each class offered for ten weeks, and meeting three hours daily, five days weekly. After the successful completion of each ten week course, students earn 3 semester units of credit toward their Bachelors degree. Because the ESL program is so intensive, it is not recommended that students enroll in more than two other additional courses (6 units) of their degree program in the same semester. Approval for more must come from the Academic Dean.

#### **ESL101 Beginning English (3u).**

A study of the fundamentals of the English language, beginning with basic language arts of listening, speaking, reading and development of grammar and vocabulary.

#### **ESL 201 Intermediate English (3u).**

An intermediate study of the fundamentals of the English language, developing more skills in the language arts of listening, speaking, reading, grammar, and vocabulary. Students must have completed ESL 101 or its equivalent, documented in official transcripts, in order to enroll for this level of ESL training.

**ESL301 Basic College English (3u).**

An advanced study of basic college level English, emphasizing conversation, composition, compound, complex sentence structure and syntax, and superior vocabulary development. Students must have completed ESL 201 or its equivalent, documented in official transcripts, in order to enroll for this level of ESL training

**ESL401 TOEFL Examination Preparation (3u).**

This course prepares students for the English skills necessary to successfully pass foreign student English proficiency examinations for their entrance into English speaking, American colleges and universities. Students must have completed ESL 301 or its equivalent, documented in official transcripts, in order to enroll for this level of ESL training

**ESL410 Biblical and Theological English Terminology (3u).**

This is a vocabulary building course, enabling advanced ESL students to more effectively enroll and participate in Biblical and Theological courses taught in English. This course is not recommended until ESL students complete ESL 301 or its equivalent, documented in official transcripts, in order to enroll for this level of ESL training.

**ESL420 Psychological and Medical English Terminology (3u).**

This is a vocabulary building course, enabling advanced ESL students to more effectively enroll and participate in psychology, counseling and medical courses taught in English. This course is not recommended until ESL students complete ESL 301 or its equivalent, documented in official transcripts, in order to enroll for this level of ESL training.

**ESL430 Computer and Business English Terminology (3u).**

This is a vocabulary building course, enabling advanced ESL students to more effectively enroll and participate in computer and business related courses taught in English. This course is not recommended until ESL students complete ESL 301 or its equivalent, documented in official transcripts, in order to enroll for this level of ESL training.

**CHRISTIAN COUNSELING**

This 3-month program will require students to attend lectures and group participation activities for 15 hours per week, learning basic and advanced techniques for counseling individuals, families and children; all taught from a biblical perspective. Themes will include anger and stress management, therapy for the fearful, grieving, confused, couple counseling, communication improvements, and effective discipline with children and adolescents.

**WORSHIP LEADERSHIP**

This 3-month program will require students to attend lectures and group participation studies for

15 hours per week, learning traditional and contemporary styles of Christian worship for local church and para-church organizations. The program will include a study of the effect and ideology of Christian music, and the worship and ministry direction of congregations in public meetings and ceremonies.

### **SOCIAL WELFARE**

This 3-month program will require students to attend lectures and group participation studies for 15 hours per week, learning basic studies of contemporary sociology; allowing the student to be greater equipped as a social or child protective care worker, or as a residential treatment center or shelter care worker, counselor or administrator. The program will include a study of the state of California's Title 22 policies and procedures, as well as those of the local counties Departments of Social Services and Child Protective Services.

### **CHILD DAY CARE**

This 3-month program will require students to attend lectures and group participation studies for 15 hours per week, learning how to develop, license, market and successfully maintain a child day care center. Attention will be given to a thorough understanding of legal and insurance related issues, as well as to all current standards and policies as delineated by the Departments of Social Services and Child Protective Services.

### **PASTORAL LEADERSHIP**

This 3-month program will require students to attend lectures and group participation activities for 15 hours per week, learning how to sharpen their leadership skills, widen their sphere of influence, and develop a powerful preaching ministry. Attention will be given to overall local church administration. Focus will also be placed upon the contemporary dynamics of discipling leaders, church growth and evangelism.

### **EXPERIENCING AMERICA**

This 2-week program will require students to attend lectures, tours and field trips for 15 hours per week, learning American history, culture, society, governmental philosophy, politics, and Department of Motor Vehicles regulations. This program is designed for international exchange students on active Visa or Green Card, in preparation for United States Citizenship. The cost of all field trips is additional to the programs fees.

### **ABOUT THE DISTANCE LEARNING CORRESPONDENCE PROGRAM**

Benjamin University now offers a distance learning correspondence program, enabling students who are incapable of attending classes at the main campus, to complete them in the convenience of their homes. All correspondence classes will have the identical syllabi, professors' handouts, manuals; study guides, texts, reading assignments and tests as the classes taught on campus. Cassette or CD recordings and videos of professors actual lectures will also be provided and become required listening via internet or through mailings. Correspondence students will be responsible for all tuition and text fees as for campus classes, as well as for all additional shipping fees for receiving and returning class materials (that cannot be sent via email).

Students will be allowed the convenience of studying and completing correspondence courses at their own pace. However, since the University has the same professors mentoring distance learning students, and their class work, as they do their campus students, the University therefore expects correspondence students to complete all assignments within a maximum period of two semesters and to have all required fees paid in full during the semester in which they receive the class materials. Correspondence students may choose whatever classes are of greatest interest to them, but it is also necessary that they seek the counsel of the University's Academic Dean (via phone or e-mail), when planning their class requirements for their required degree program.

With each correspondence class, students will also be provided information as to how to contact their mentoring professor, in order that the learning experience received at home is as enjoyable, thorough and consistent as they would have attending the same class on campus.

**1) Bachelor of Theology (Total 126u)**

**Purpose:** The purpose of the Bachelor of Theology program is to enable students to explore the Christian faith in an academic setting. The foundation of the program is knowledge of the Scripture, which is acquired through courses in the Old and New Testaments. Further, classes in systematic and historical theology allow for in-depth consideration of important doctrines, practices and traditions.

**Description:** Students receive the Bachelor of Theology degree when they complete: a minimum of 126 semester units; Required Biblical Languages: 6 units; Required Bible Courses: 48 units; Required Theology Courses: 9 units; Required Church History Courses: 6 units; Required Counseling and Education Courses: 9 units; Required Ministry Courses: 48 units. A minimum full-time course load is 6 units per semester. A maximum full-time load is 15 units per semester; however, students may petition for additional units if their cumulative average is 3.0.

**Required Languages Courses (6u)**

LG 344	Introduction to Biblical Hebrew .....	(3u)
LG 345	Introduction to New Testament Greek.....	(3u)

**Required Bible Courses (48u)**

NT 301	New Testament Survey .....	(3u)
NT 302	Introduction to the 3 Gospels.....	(3u)
NT 303	Gospel John .....	(3u)
NT 304	Acts.....	(3u)
NT 305	Romans .....	(3u)
NT 306	I Corinthians .....	(3u)
NT 307	2 Corinthians .....	(3u)
NT 308	Galatians / Ephesians.....	(3u)

NT 309	Philippians / Colossians.....	(3u)
NT 310	1 & 2. Thessalonians / 1 & 2. Timothy.....	(3u)
NT 311	Titus/ Philemon.....	(3u)
NT 312	Hebrews .....	(3u)
NT 313	James .....	(3u)
NT 314	1 & 2. Peter.....	(3u)
NT 315	1, 2 & 3. John/ Jude.....	(3u)
NT 316	Revelation.....	(3u)
OT 301	Old Testament Survey.....	(3u)
OT 302	Genesis .....	(3u)
OT 303	Exodus.....	(3u)
OT 304	Leviticus.....	(3u)
OT 305	Numbers .....	(3u)
OT 306	Deuteronomy .....	(3u)
OT 307	Psalm.....	(3u)
OT 308	Prophets .....	(3u)

### **Required Theology (9u)**

TH 333	Systematic Theology .....	(9u)
TH 339	Theology of Christian Life.....	(3u)

### **History Courses (6u)**

TH 337	Contemporary Theology .....	(3u)
CH 348	World Church History I .....	(3u)
HT 334	Korean Church History .....	(3u)
HT 377	History of Korean Immigration .....	(3u)

### **Counseling / Education Courses (9u)**

CE 333	Christian Education .....	(3u)
PC 331	Introduction to Christian Counseling.....	(3u)
PC 332	Personality Development.....	(3u)
PC 355	Husband and Wife Relationship .....	(3u)
PC 334	Biblical Models for Marriage / Family Counseling.....	(3u)

### **Ministry Courses (48u)**

AS 311	Creation Science .....	(3u)
BI 300	Basic Biology .....	(3u)
BT 322	Basic Botany.....	(3u)
BS 336	Prayer .....	(3u)
CG 355	Cell Based Church.....	(3u)
CL 356	Christian Leadership.....	(3u)
CM 325	Youth Ministry .....	(3u)
CM 370	Church Planting .....	(3u)
CM 378	Church and Society .....	(3u)

CO 367	Effective Communication.....	(3u)
CO 355	Cross Cultural Communication.....	(3u)
EM 377	Evangelism.....	(3u)
EM 356	City Evangelism.....	(3u)
EM 347	Effective Evangelism.....	(3u)
ME 377	Introduction to Herbal Remedies.....	(3u)
ME 357	Basic Anatomy.....	(3u)
MS 377	Missiology.....	(3u)
MS 355	Missionary Family.....	(3u)
MU 301	Fundamentals of Church Music.....	(3u)
PC 332	Personality Development.....	(3u)
PC 367	Application to Biblical Counseling.....	(3u)
PH 337	Introduction to Philosophy.....	(3u)
PM 322	Introduction to Christian Ministry.....	(3u)
PR 323	Introduction to Sermon Preparation/Homiletics.....	(3u)
PR 324	Sermon Delivery Practicum.....	(3u)
PS 300	Introduction to Psychology.....	(3u)
RE 301	World Religions.....	(3u)
SD 377	Gifts and Spiritual Development.....	(3u)
SG 333	Discipleship.....	(3u)
SG 373	Small Group Bible Study.....	(3u)
SG 333	Discipleship.....	(3u)
SL 387	Social Life.....	(3u)
SL 343	2nd Generation Korean Americans.....	(3u)
TH 301	Theology of Christian Life.....	(3u)
WM387	Worship Renewal.....	(3u)
WM323	Worship Practicum.....	(3u)

### **Required Bible Languages (6u)**

#### **LG 344 Introduction to Biblical Hebrew (3u)**

This course studies the basic grammar of the Hebrew language and includes translation and written exercises of selected biblical texts. An important part of the course will emphasize the language in written exercises.

#### **LG 345 Introduction to New Testament Greek (3u)**

This course is an introductory study of the basic elements of New Testament Greek. It is designed for students who have not completed a full sequence of beginning Greek courses, emphasizing grammar, syntax and vocabulary.

### **Required Bible Study Courses (48u)**

#### **NT 301 New Testament Survey (3u)**

This course surveys the New Testament, its books, their authorship and the

political, social, moral, and religious backgrounds of the New Testament and inter-testament periods.

**NT 302 Introduction to the Three Gospels (3u)**

This course is an exegetical study of selected passages from the texts of the 3 Gospels that includes discussion of background issues such as history, composition, authorship, and distinction of each book.

**NT 303 Gospel John (3u)**

This course is an exegetical study of selected portions of the fourth Gospel, comparing and contrasting its unique historical and theological presentations with the other synoptic gospels.

**NT 304 Acts (3u)**

This course is an exegetical study of selected portions with special consideration of the contribution of the book of Acts to the knowledge of the expansion and life of the early church.

**NT 305 Romans (3u)**

This course is an exegetical study of the book of Romans, with special emphasis upon the Soteriology of Paul contained therein..

**NT 306 I Corinthians (3u)**

This course is an exegetical study of select portions, with special emphasis upon the urban paganism, religions and Greco Roman philosophies prevalent in Corinth, which caused such challenges Paul addressed in this great Epistle.

**NT 307 2 Corinthians (3u)**

This course is an exegetical study of select portions, continuing to explore the urban and pagan cultural influences which created so many challenges at Corinth, which Paul continues to address in follow up to his former Epistle.

**NT 308 Galatians / Ephesians (3 u)**

This course is an exegetical study of select portions, studying Paul's great themes of sanctified relationships in the Body of Christ, the foundations of the Church and victorious Christian living.

**NT 309 Philippians / Colossians (3u)**

This course is an exegetical study of these two prison epistles of Paul, with special review of his most seasoned themes therein of the triumph of Christ over sin, cultural paganism and spiritual adversities.

**NT 310 1 & 2 Thessalonians / 1 & 2 Timothy (3u)**

This course is an exegetical study of these epistles, emphasizing especially

Paul's eschatology and disposition of the Church in the last days.

**NT 311 Titus / Philemon (3u)**

This course is an exegetical study, reviewing the special relationship Paul enjoys with his co laborers as presented in the first two, and then previewing the theme of faithfulness amidst persecution in the latter.

**NT 312 Hebrews (3u)**

This course is an analysis and exposition of the text, with attention to authorship, date, theme, and interpretive difficulties. Special emphasis is also given to Christ's fulfillment of the types and shadows of the Old Testament sacrificial system.

**NT 313 James (3u)**

This course is an exegetical study of the epistle, exploring its emphasis upon the character building properties of trials and the demand for faith as evidenced by works.

**NT 314 1 & 2 Peter (3u)**

This course is an exegetical study of these two general epistles, exploring their emphasis especially upon Christology, election, Biblical inspiration, sanctification, and the dynamics of godly character formation of church leadership.

**NT 315 1, 2 & 3 John / Jude (3u)**

This course is an exegetical study of these general epistles, with special detailing of the themes of dynamic discipleship and tests of authentic faith in believers.

**NT 316 Revelation (3u)**

This course is an exegetical study of select passages, reviewing particularly the eschatological themes as presented, with all the various interpretations, which have arisen in modern theological discussion of the text.

**OT 301 Old Testament Survey (3u)**

This course surveys the Old Testament, focusing on the authorship, historical background, themes of each book with its doctrinal contribution, and a study of the History of the Hebrew nation.

**OT 302 Genesis (3u)**

This course is an exegetical study of select passages; reviewing especially the historicity of the creation account, fall of man, the spreading of civilization, the patriarchs and establishment of Israel.

**OT 303 Exodus (3u)**

This course is an exegetical study of select passages, with emphasis upon its

record of Israel's salvation history, including the person of Moses, deliverance from Egypt, and reception of the Law and its contents.

**OT 304 Leviticus (3u)**

This course is an exegetical study of the Law contained therein, analyzing its various moral, ceremonial and sacrificial precepts.

**OT 305 Numbers (3u)**

This course is an exegetical study of select passages, reviewing its records of redemption, history of the expansion of Israel, and a purview of the precepts of the Law.

**OT 306 Deuteronomy (3u)**

This course is an exegetically based study of this final book of the Pentateuch, comparing its record of the Law with that in the former books, observing its unique contributions.

**OT 307 Psalms (3u)**

This course examines the events in the life of the various contributing Psalmists and especially those in David, which gave rise to the theology contained in their poems.

**OT 308 Prophets (3u)**

This course surveys the historical backgrounds and significant theological themes contained in the major and Minor Prophets, with exegesis of select passages related to Messianic prophecies.

**Required Theology & History Courses (15u)**

**TH 333 Systematic Theology (9u)**

This course is an introductory survey of the great doctrinal themes of Theology and Christology, Bibliology and Revelation, Anthropology, Soteriology, Angelology, Ecclesiology and Eschatology, comparing the various views of contemporary and historical theologians.

**TH 339 Theology of Christian Life (3u)**

This course is a practical study of the daily devotional life of the Christian, and how to develop a spiritual intimacy with Christ. Authors studied include classical and contemporary writers.

**TH 337 Contemporary Theology (3u)**

This course offers an in depth study of the most prominent theologians and their theology, from post reformation to present times.

**CH 348 World Church History I (3u)**

This course is a survey of the main events and theological developments of the Christian church from the close of the New Testament era to the modern period.

**HT 334 Korean Church History (3u)**

This course studies the beginnings of missionary outreach to mainland South Korea, its denominational developments, and expansion of the Korean Church throughout the world.

**HT 377 History of Korean Immigration (3u)**

This course surveys the migration of the South Korean people to Europe, North and South America, studying the advanced technology acquired and returned to Korea, which has made the nation so great today.

**Counseling and Education Courses (9u)**

**CE 333 Christian Education (3u)**

An overview of Christian education theory and practice, primarily as it relates to the local church. Opportunities are provided to evaluate curriculum and to interact with current issues related to Christian education.

**PC 331 Introduction to Christian Counseling (3u)**

This course approaches the study of Christian Counseling by integrating Biblical insights with practical directives for some of the most prominent counseling concerns facing Christians and the Church today.

**PC 332 Personality Development (3u)**

This course focuses on personality development from early childhood to adulthood, with special attention given to physical, cognitive, socio-emotional, moral and faith aspects of human development. Areas of study will include social skills, relational capacities, gender and role learning and socialization. Human personality development will be viewed from the Christian perspective.

**PC 355 Husband and Wife Relationship (3u)**

This course studies the Biblical roles of husband and wife as taught in select Old and New Testament passages, emphasizing the sacramental nature of marriage and Divine design for a couple as a ministry team.

**PC 334 Biblical Models for Marriage and Family Counseling (3u)**

This course presents models for personality, partnership, and parenthood within a biblical context and with a view to identifying techniques and strategies for improving skills in pastoral, individual, marriage, and family counseling.

## **Ministry Courses (48u)**

**AS 311    Creation Science (3u)**

This course analyses the contemporary debate between Biblical creationism and modern scientific evolutionary theories, reviewing the latest scientific research and how it confirms the Genesis account of creation.

**BI 322    Basic Botany (3u)**

This course studies plants, fruits and vegetable gardening; relevant to the growing of wholesome and nutritious foods, which contribute to a healthy diet, in accordance with Biblical insights.

**BS 336    Prayer (3u)**

This is a practical course that introduces the student to the major passages of Scriptures that discuss and analyze prayer, thanksgiving, praise, fasting and intercession.

**CG 355    Cell Based Church (3u)**

This course offers an in depth study of small group ministries, as they relate to discipleship of the membership, evangelism and church growth. Select systems of mega Church Pastors will be detailed.

**CL 356    Christian Leadership (3u)**

This course will survey the Biblical and ideal qualifications for Christian Leaders in Church and Para Church ministries, and how to effectively train leaders in the Church. Servant hood after the style of Jesus will be the basis of study.

**CM 325    Youth Ministry (3u)**

This course is a study of youth ministry from event planning to methodology of youth ministries and includes input from several successful youth ministries and Christian educators.

**CM 370    Church Planting (3u)**

This course will present the student with the best of contemporary insights from prominent and highly successful Church planters. Indigenous missions growth and development of satellite Churches will be detailed.

**CM 378    Church and Society (3u)**

This significant class will familiarize the student with both basic and nonprofit corporate Law, which determines the interrelation of the Church to the government and society.

**CO 367    Effective Communication (3u)**

This course studies the most effective ways of presenting ideas in written and oral presentations, reviewing the power of material organization, voice inflection and body language in speeches and sermons.

**CO 355 Cross Cultural Communication (3u)**

This course will introduce the student to means and ways of overcoming prejudice, language barriers, and differing cultural mores in settings where there are cohabitating diverse cultures. Emphasis will detail the basic differences between Western and Eastern cultures.

**EM 377 Evangelism (3u)**

This course presents the biblical and theological basis for evangelism and includes the methods and message of converting non-believers to Christ.

**EM 356 City Evangelism (3u)**

This course will acquaint the student with urban and mega Church growth programs, which constitute the Church as a community resource center, as a means to evangelistic outreach and growth.

**EM 347 Effective Evangelism (3u)**

This course will study Evangelism in the New Testament and the early and contemporary Church, so as to prepare the student to train others for effective personal evangelism and orchestrate the Church membership into an evangelizing entity.

**ME 377 Introduction to Herbal Remedies (3u)**

This course is designed to introduce the student to basic herbs and their healing power, supplemental value in a proper diet, and holistic properties.

**ME 357 Basic Anatomy (3u)**

This class will acquaint the student with the basic systems of the human body, their interrelation, that which makes for health and wholeness, and the relationship of physical health to spiritual health.

**MS 377 Missiology (3u)**

This class will survey the qualifications necessary for becoming a missionary, how to raise necessary funds, and how to develop missions and indigenous church growth movements in foreign missionary settings.

**MS 355 Missionary Family (3u)**

This class will survey what is required personally, socially and financially of missionaries and their family members who accompany them in missions. Personal sacrifice and ministry to the family will be interrelated.

**MU 301 Fundamentals of Church Music (3u)**

This course is concerned with the fundamentals of church music, the principles of sacred music, and the practical applications of life and worship in the contemporary church. Also introduced are the elements of music including pitch and rhythm symbols, meter and time signatures, melody, scales, intervals, and chord structure.

**PC 332 Personality Development (3u)**

This course focuses on personality development from early childhood to adulthood with special attention given to physical, cognitive, socio-emotional, moral, and faith aspects of human development. Areas of study will include social skills, relational capacities, gender and role learning, and socialization. Human personality development will be viewed from the Christian perspective.

**PM 322 Introduction to Christian Ministry (3u)**

This course explores biblical principles regarding the scope of pastoral ministry and includes preaching, teaching, counseling, administration, visitation, prayer meetings, church leadership, and stewardship.

**PR 323 Introduction to Sermon Preparation /Homiletics (3u)**

This course introduces sermon preparation and delivery, the principles and practices of effective verbal communication, types of sermons, analysis of sermons by noted preachers, and outlining and structuring a sermon combined with adaptation to the audience.

**PR 324 Sermon Delivery Practicum (3u)**

This course focuses on practicing the delivery of various types of sermons, vocal production, articulation, projection, and style in order to develop more effective communication skills.

**PS 300 Introduction to Psychology (3u)**

This course is a study of the nature of man and human behavior with special attention given to those factors associated with the development of personality, behavior patterns, and strategies for dealing with stress.

**RE 301 World Religions (3u)**

This course surveys and compares the major religions of Buddhism, Confucianism, Hinduism, Islam, Judaism, Taoism and Christianity.

**SD 377 Gifts of the Holy Spirit/Development (3u)**

This course details all the known gifts of the Holy Spirit as presented in the New Testament, the nature, purpose and administration of each, and how the student can flourish personally in the gifts and inspire others in their own.

**SG 333 Discipleship (3u)**

This course is designed to equip the student with the ability to effectively teach and exemplify the Word, so as to train and mature the various age groups of the local Church, using the models of Jesus with the disciples and Paul with Timothy and Titus.

**SG 373 Small Group Bible Study (3u)**

This class will study the effective ways in which to develop small group Bible studies in the local Church, as a part of its Christian Education program, and as a means of developing dynamic and intimate support groups which strengthen Body life and essential follow-up ministries.

**SL 387 Social Life (3u)**

This class will direct the student to understand the value of wholesome recreational pursuits, as a means of necessary rest and cultural exploration, and as a way of creating evangelistic opportunities and becoming more relevant as a Christian influence in society.

**SL 343 2nd Generation Korean Americans (3u)**

This important class will detail the arising problems and proposed solutions in familial and congregational dynamics when first generational members are at odds with second generational members who are far more influenced by the culture in which they are raised than by the cultural values and mores of their heritage. The impact of these generational gaps will be especially discussed in light of effective youth programs in the Church.

**TH 301 Theology of Christian Life (3u)**

This course examines selected important aspects of Christian life including: regeneration, repentance, faith, reconciliation, sanctification, forgiveness, worship, evangelism, fellowship, stewardship, and freedom.

**WM 387 Worship Renewal (3u)**

This class offers the student a continuing and advanced study of praise and worship as presented in the Old Testament, training the student how to develop more effective music ministry in the local Church, and as a means of using music and song to bring about renewal and church growth.

**WM 323 Worship Practicum (3u)**

This class allows the student to apply the information and training learned from classes on praise and worship to his/her own church music ministry. The student will keep a journal regarding the music and songs and their styles selected during each weekly service, and the effects upon the congregational worshippers. The student will also be expected to develop a proposed program of worship and praise for every age group of the congregation, documenting the effectiveness in each case.

## 2) **Bachelor of Theology/Church Music and Worship Leadership (Total: 126u)**

**Purpose:** The purpose of the Bachelor of Theology/ Church Music and Worship Leadership program is to enable students to explore the Christian faith in a congregational worship setting. The foundation of the program is knowledge of the Scripture, which is acquired through courses in the Old and New Testaments. Further, classes in systematic and historical theology allow for in-depth consideration of important biblical doctrines, practices and traditions especially relevant to worship leadership and sacred lyric composition.

**Description:** Students receive the Bachelor of Theology degree in Church Music and Worship Leadership when they complete a minimum of 126 semester units; Required Bible, Theology, Counseling, and Ministry Courses: 90 units; Required Church Music and Worship Leadership courses: 36 units; A minimum full-time course load is 6 units per semester. A maximum full-time load is 15 units per semester; however, students may petition for additional units if their cumulative average is 3.0.

**Requirements for Degree:** Average GPA should be above B, and must pass the Final Test 'Ministry Demonstration' (Theology, Bible, Counseling, Ministry, and Church Music and Worship Leadership).

### **Sample Degree Plan**

First Semester (Fall)	Theory I Traditional Worship Practicum Private Lessons
Second Semester (Spring)	Theory II Contemporary Worship Practicum Private Lessons
Third Semester (Fall)	Worship Leadership I Practicum Private Lessons Ethnomusicology
Fourth Semester (Spring)	Worship Leadership II Practicum Private Lessons <b><u>Recital</u></b>

### **Juries:**

Each semester, all music students will give a jury performance in front of the music faculty. Songs and repertoire learned during the semester will be presented. First year/fist lesson students are exempt from juries the first semester. (i.e. never having had a lesson.)

**Recitals:**

A recital will be given in student’s primary instrument at the end of the degree. This is a requirement for the graduation with a worship degree. (Leading worship for a service will not count as a recital.) Overall, a student will study worship leadership and how to lead, but at the very foundation of the degree program, the student is also studying to be a musician. A recital is a great way to show friends and family members (and the resident faculty) your best pieces and all that you have worked for during your schooling.

**Required Bible (36u)**

NT 301	New Testament Survey .....	(3u)
NT 302	Introduction to the Synoptic Gospels.....	(3u)
NT 303	Gospel John .....	(3u)
NT 304	Acts.....	(3u)
NT 305	Romans .....	(3u)
NT 306	I Corinthians .....	(3u)
NT 307	2 Corinthians .....	(3u)
NT 308	Galatians/ Ephesians.....	(3u)
NT 309	Philippians / Colossians.....	(3u)
NT 310	1 & 2. Thessalonians / 1 & 2 Timothy.....	(3u)
NT 311	Titus/ Philemon.....	(3u)
NT 312	Hebrews .....	(3u)
NT 313	James.....	(3u)
NT 314	1 & 2. Peter.....	(3u)
NT 315	1, 2 & 3. John / Jude.....	(3u)
NT 316	Revelation.....	(3u)
OT 301	Old Testament Survey.....	(3u)
OT 302	Genesis .....	(3u)
OT 303	Exodus.....	(3u)
OT 304	Leviticus.....	(3u)
OT 305	Numbers .....	(3u)
OT 306	Deuteronomy .....	(3u)
OT 307	Psalms.....	(3u)
OT 308	Prophets .....	(3u)

**Theology and History (12u)**

TH 320/321	Systematic Theology .....	(9u)
CH 354	World Church History .....	(3u)

**Counseling (6u)**

PC 331	Introduction to Christian Counseling.....	(3u)
PC 355	Husband and Wife Relationship .....	(3u)

**Ministry (6u)**

BS 336	Prayer .....	(3u)
CL 356	Christian Leadership.....	(3u)
EM 347	Effective Evangelism .....	(3u)
PR 323	Introduction to Sermon Preparation/Homiletics .....	(3u)
RE 301	World Religions .....	(3u)
SG 333	Discipleship .....	(3u)
MU 301	Fundamentals of Church Music.....	(3u)

**Church Music and Worship Leadership (39u)**

TR200	Music Theory 1 .....	(3u)
TR201	Music Theory 2 .....	(3u)
WC204	Traditional Worship.....	(3u)
WC206	Contemporary Worship.....	(3u)
LS301/302	Worship Leadership I & II .....	(6u)
GU300	Private Guitar Lessons .....	(2u)
VC300	Private Voice Lessons .....	(2u)
PN300	Private Piano Lessons.....	(2u)
LS200/201	&	
LS300/301	Worship Leadership Practicum (Pass/Fail) .....	(12u)
WC401	Ethnomusicology .....	(3u)

**Required Bible Study Courses (36u)**

**NT 301 New Testament Survey (3u)**

This course surveys the New Testament, its books, their authorship, and the political, social, moral, and religious backgrounds of the New Testament and inter-testament periods.

**NT 302 Introduction to the Synoptic Gospels (3u)**

This course is an exegetical study of passages from each of the three Gospels, including discussion of background issues such as history, composition, authorship, and distinction of each book.

**NT 303 Gospel John (3u)**

This course is an exegetical study of selected portions of the fourth Gospel, comparing and contrasting its unique historical and theological presentations with the other Synoptic.

**NT 304 Acts (3u)**

This course is an exegetical study of selected portions with special consideration of the contribution of the book of Acts to the knowledge of the expansion and life of the early church.

**NT305 Romans (3u)**

This course is an exegetical study of the book of Romans, with special emphasis upon the Soteriology of Paul contained therein.

**NT306 I Corinthians (3u)**

This course is an exegetical study of select portions, with special emphasis upon the urban paganism, religions and Greco Roman philosophies prevalent in Corinth, which caused such challenges Paul addressed in this great Epistle.

**NT307 2 Corinthians (3u)**

This course is an exegetical study of select portions, continuing to explore the urban and pagan cultural influences which created so many challenges at Corinth, which Paul continues to address in follow up to his former Epistle.

**NT308 Galatians / Ephesians (3u)**

This course is an exegetical study of select portions, studying Paul's great themes of sanctified relationships in the Body of Christ, the foundations of the Church and victorious Christian living.

**NT309 Philippians / Colossians (3u)**

This course is an exegetical study of these two prison epistles of Paul, with special review of his most seasoned themes therein of the triumph of Christ over sin, cultural paganism and Spiritual adversities.

**NT310 1 & 2 Thessalonians / 1 & 2 Timothy (3u)**

This course is an exegetical study of these epistles, emphasizing especially Paul's eschatology and disposition of the Church in the last days.

**NT311 Titus/ Philemon (3u)**

This course is an exegetical study, reviewing the special relationship Paul enjoins with his co laborers as presented in the first two, and then previewing the theme of faithfulness amidst persecution in the latter.

**NT312 Hebrews (3u)**

The course is an analysis and exposition of the text, with attention to authorship, date, theme, and interpretive difficulties. Special emphasis is also given to Christ's fulfillment of the types and shadows of the Old Testament sacrificial system.

**NT313 James (3u)**

This course is an exegetical study of the epistle, exploring its emphasis upon the

character building properties of trials and the demand for faith as evidenced by works.

**NT314 1 & 2 Peter (3u)**

This course is an exegetical study of these two general epistles, exploring their emphasis especially upon the Christology, election, Biblical inspiration, sanctification, godly character formation and the dynamics of church leadership.

**NT315 1, 2 & 3 John / Jude (3u)**

This course is an exegetical study of these general epistles, with special detailing of the themes of dynamic discipleship and tests of authentic faith in believers.

**NT316 Revelation (3u)**

This course is an exegetical study of select passages, reviewing particularly the eschatological themes as presented, with all the various interpretations, which have arisen in modern theological discussion of the text.

**OT301 Old Testament Survey (3u)**

This course surveys the Old Testament, focusing on the authorship, historical background, themes of each book with its doctrinal contribution, and includes a study of the History of the Hebrew nation.

**OT302 Genesis (3u)**

This course is an exegetical study of select passages; reviewing especially the historicity of the creation account, fall of man, the spreading of civilization, the patriarchs and establishment of Israel.

**OT303 Exodus (3u)**

This course is an exegetical study of select passages, with emphasis upon its record of Israel's salvation history, including the person of Moses, deliverance from Egypt, and reception of the Law and its contents.

**OT304 Leviticus (3u)**

This course is an exegetical study of the Law contained therein, analyzing its various moral, ceremonial and sacrificial precepts.

**OT305 Numbers (3u)**

This course is an exegetical study of select passages, reviewing its records of redemption, history of the expansion of Israel, and a purview of the precepts of the Law.

**OT306 Deuteronomy (3u)**

This course is an exegetically based study of this final book of the Pentateuch,

comparing its record of the Law with that in the former books, observing its unique contributions.

**OT307 Psalms (3u)**

This course examines the events in the life of the various contributing Psalmists and especially those of David, which gave rise to the theology contained in their poems.

**OT308 Prophets (3u)**

This course surveys the historical backgrounds and significant theological themes contained in the Major and Minor Prophets, with exegesis of select passages related to Messianic prophecies.

**Ministry (6u)**

**BS336 Prayer (3u)**

This is a practical course that introduces the student to the major passages of Scriptures that discuss and analyze prayer, thanksgiving, praise, fasting and intercession.

**CL356 Christian Leadership (3u)**

This course will survey the Biblical and ideal qualifications for Christian Leaders in Church and Para-Church ministries, and how to effectively train leaders in the Church. Servanthood after the style of Jesus will be the basis of study.

**PC332 Personality Development (3u)**

This course focuses on personality development from early childhood to adulthood with special attention given to physical, cognitive, socio-emotional, moral, and faith aspects of human development. Areas of study will include social skills, relational capacities, gender and role learning, and socialization. Human personality development will be viewed from the Christian perspective

**EM347 Effective Evangelism (3u)**

This course will study evangelism in the New Testament and the early and contemporary Church, which prepares the student to train others for effective personal evangelism and orchestrate the Church membership into an evangelizing entity.

**PR323 Introduction to Sermon Preparation/Homiletics (3u)**

This course introduces sermon preparation and delivery, the principles and practices of effective verbal communication, types of sermons, analysis of sermons by noted preachers, and outlining and structuring a sermon combined with adaptation to the audience.

**RE 301 World Religions (3u)**

This course surveys and compares the major religions of Buddhism, Confucianism, Hinduism, Islam, Judaism, Taoism, and Christianity.

**SG333 Discipleship (3u)**

This course is designed to equip the student with the ability to effectively teach and exemplify the Word, so as to train and mature the various age groups of the local Church, using the models of Jesus with the disciples and Paul with Timothy and Titus.

**MU301 Fundamentals of Church Music (2u)**

This course is concerned with the fundamentals of church music, the principles of sacred music, and the practical applications of life and worship in the contemporary church. Also introduced are the elements of music including pitch and rhythm symbols, meter and time signatures, melody, scales, intervals, and chord structure.

**Church Music and Worship Leadership (39u)**

**TR200 Music Theory I (3u)**

This course is a 3-unit core class that is designed to present the beginning foundations of music theory to the student. The course will focus primarily on the basics of music theory, sight-reading/singing and ear training to allow the students to build their musical knowledge as needed.

**TR201 Music Theory II (3u)**

This course is a 3-unit core class that continues building on the information received in Theory I. This course will focus on writing music, analyzing musical examples as well as application of musical knowledge to identify styles and historical genres.

**WC204 Traditional Worship (3u)**

This is a 3-unit course to familiarize the student with the boundaries and possibilities associated with traditional worship and how it relates to different churches. This course will focus primarily on hymns and hymnals, their accompaniment and writing styles.

**WC206 Contemporary Worship (3u)**

This is a 3-unit core class to familiarize the student with the growth of and the boundaries of contemporary worship. This class will focus mainly on the different aspects of contemporary worship and the elements needed.

**LS301/302 Worship Leadership I & II (6u)**

This is a 3-unit course, per semester, that will be two semesters long. This

course will cover the emotional, physical and mental inputs involved while a worship leader. The fall semester will focus on etiquette, planning and even how to position the musicians for a better sound. The second semester will focus on learning hands-on from a group of worship leaders to see how it fits into their everyday lives and how they handle their responsibility.

**GU300 Private Guitar Lessons (2u)**

This course is a 2-unit elective if the student's primary instrument of focus is the guitar and a 1-unit elective if a secondary instrument. Private guitar lessons are to be taken every semester until graduation for a Worship Major with a guitar emphasis. **\*NOTE\***: If student has a guitar emphasis, vocal lessons are suggested to aid the student in leading worship. Knowing how to sing and play an instrument will be beneficial to the student for job opportunities.

**VC300 Private Voice Lessons (2u)**

This course is a 2-unit required elective if the student's primary instrument of focus is voice and a 1-unit elective if a secondary instrument. Private voice lessons are to be taken every semester until graduation for a Worship Major with a Voice Emphasis. **\*NOTE\***: If student has a vocal emphasis, guitar or piano lessons are suggested to aid the student in leading worship. Knowing how to sing and play an instrument will be beneficial to the student for job opportunities.

**PN300 Private Piano Lessons (2u)**

This course is a 2-unit required elective if the student's primary instrument of focus is the piano and a 1-unit elective if a secondary instrument. Private piano lessons are to be taken every semester until graduation for a Worship Major with a Voice Emphasis. **\*NOTE\***: If student has a piano emphasis, voice lessons are suggested to aid the student in leading worship. Knowing how to sing and play an instrument will be beneficial to the student for job opportunities.

**LS200/201 &  
LS300/301 Worship Leadership Practicum I, II, III, IV (12u)**

This is a required, non-credit, participation course that will be taken each semester for two years. To complete this portion of your degree, four semesters with a grade of **Pass** must be achieved.

**WC401 Ethnomusicology (3u)**

This course is a 3-unit core class that will be an asset to your degree. This class is designed to acquaint the students with other musical cultures, to pique interest and bring understanding about other musical cultures, since missions is a big possibility as a worship degree major.

**3) Bachelor of Theology/Physical Education (Total: 126u)**

**Purpose:** The purpose of the Bachelor of Theology/Physical Education program is to enable

students to explore the Christian faith in a sports setting. The foundation of the program is knowledge of the Scripture, which is acquired through courses in the Old and New Testaments. Further, classes in systematic, historical theology and Physical Education allow for in-depth consideration of important doctrines and practices in the fields of Theology and Tae Kwon do.

**Description:** Students receive the Bachelor of Theology degree in Physical Education when they complete a minimum of 126 semester units; Required Bible, Theology, Counseling, and Ministry Courses; 60 units; Required Tae Kwon Do and related physical education courses: 66 units. A minimum full-time course load is 6 units per semester. A maximum full-time load is 15 units per semester; however, students may petition for additional units if their cumulative average is 3.0.

**Transferable Credits:** A student who earned the nationally approved 1st degree will be waived 8 credits, 2nd degree will be waived 16 credits, 3rd degree will be waived 24 credits, 4th degree will be waived 32 credits, 5th degree will be waived 44 credits, and 6th degree will be waived 54 credits.

**Requirements for Degree:** Average GPA should be above B, and must pass the Final Test 'Ministry Demonstration' (Theology, Bible, and Tae Kwon Do demonstration).

**Required Bible (36u)**

NT 301	New Testament Survey .....	(3u)
NT 302	Introduction to the Synoptic Gospels.....	(3u)
NT 303	Gospel John .....	(3u)
NT 304	Acts.....	(3u)
NT 305	Romans .....	(3u)
NT 306	I Corinthians .....	(3u)
NT 307	2 Corinthians .....	(3u)
NT 308	Galatians/ Ephesians.....	(3u)
NT 309	Philippians / Colossians.....	(3u)
NT 310	1& 2. Thessalonians / 1& 2 Timothy.....	(3u)
NT 311	Titus/ Philemon.....	(3u)
NT 312	Hebrews .....	(3u)
NT 313	James .....	(3u)
NT 314	1& 2. Peter.....	(3u)
NT 315	1, 2& 3. John/ Jude.....	(3u)
NT 316	Revelation.....	(3u)
OT 301	Old Testament Survey.....	(3u)
OT 302	Genesis .....	(3u)
OT 303	Exodus.....	(3u)
OT 304	Leviticus.....	(3u)
OT 305	Numbers .....	(3u)
OT 306	Deuteronomy .....	(3u)

OT 307	Psalms.....	(3u)
OT 308	Prophets .....	(3u)

**Theology and History (12u)**

TH 320/321	Systematic Theology .....	(9u)
CH 354	World Church History .....	(3u)

**Counseling (6u)**

PC 331	Introduction to Christian Counseling.....	(3u)
PC 355	Husband and Wife Relationship .....	(3u)

**Ministry (6u)**

BS 336	Prayer .....	(3u)
CL 356	Christian Leadership.....	(3u)
EM 347	Effective Evangelism .....	(3u)
PR 323	Introduction to Sermon Preparation/Homiletics .....	(3u)
RE 301	World Religions .....	(3u)
SG 333	Discipleship .....	(3u)
MU 301	Fundamentals of Church Music.....	(3u)

**Tae Kwon Do Specialization (70u)**

BT200	Benjamin Tae Kwon Do.....	(4u)
TP201	Tae Kwon Do Practice.....	(54u)
TP202	Introductions to Tae Kwon Do .....	(2u)
GM222	Gym Management.....	(2u)
GP255	Gym Philosophy .....	(2u)
TT233	Training Theory .....	(2u)
SH 244	Sports and Health.....	(2u)
SE245	Sports English .....	(2u)

**Required Bible Study Courses (36u)**

**NT 301 New Testament Survey (3u)**

This course surveys the New Testament, its books, their authorship, and the political, social, moral, and religious backgrounds of the New Testament and inter-testament periods.

**NT 302 Introduction to the Synoptic Gospels (3u)**

This course is an exegetical study of passages from each of the three Gospels, including discussion of background issues such as history, composition, authorship, and distinction of each book.

**NT 303 Gospel John (3u)**

This course is an exegetical study of selected portions of the fourth Gospel,

comparing and contrasting its unique historical and theological presentations with the other Synoptic.

**NT 304 Acts (3u)**

This course is an exegetical study of selected portions with special consideration of the contribution of the book of Acts to the knowledge of the expansion and life of the early church.

**NT305 Romans (3u)**

This course is an exegetical study of the book of Romans, with special emphasis upon the Soteriology of Paul contained therein.

**NT306 I Corinthians (3u)**

This course is an exegetical study of select portions, with special emphasis upon the urban paganism, religions and Greco Roman philosophies prevalent in Corinth, which caused such challenges Paul addressed in this great Epistle.

**NT307 2 Corinthians (3u)**

This course is an exegetical study of select portions, continuing to explore the urban and pagan cultural influences which created so many challenges at Corinth, which Paul continues to address in follow up to his former Epistle.

**NT308 Galatians / Ephesians (3u)**

This course is an exegetical study of select portions, studying Paul's great themes of sanctified relationships in the Body of Christ, the foundations of the Church and victorious Christian living.

**NT309 Philippians / Colossians (3u)**

This course is an exegetical study of these two prison epistles of Paul, with special review of his most seasoned themes therein of the triumph of Christ over sin, cultural paganism and Spiritual adversities.

**NT310 1 & 2 Thessalonians / 1 & 2 Timothy (3u)**

This course is an exegetical study of these epistles, emphasizing especially Paul's eschatology and disposition of the Church in the last days.

**NT311 Titus / Philemon (3u)**

This course is an exegetical study, reviewing the special relationship Paul enjoins with his co laborers as presented in the first two, and then previewing the theme of faithfulness amidst persecution in the latter.

**NT312 Hebrews (3u)**

The course is an analysis and exposition of the text, with attention to authorship,

date, theme, and interpretive difficulties. Special emphasis is also given to Christ's fulfillment of the types and shadows of the Old Testament sacrificial system.

**NT313 James (3u)**

This course is an exegetical study of the epistle, exploring its emphasis upon the character building properties of trials and the demand for faith as evidenced by works.

**NT314 1 & 2 Peter (3u)**

This course is an exegetical study of these two general epistles, exploring their emphasis especially upon the Christology, election, Biblical inspiration, sanctification, godly character formation and the dynamics of church leadership.

**NT315 1, 2 & 3 John / Jude (3u)**

This course is an exegetical study of these general epistles, with special detailing of the themes of dynamic discipleship and tests of authentic faith in believers.

**NT316 Revelation (3u)**

This course is an exegetical study of select passages, reviewing particularly the eschatological themes as presented, with all the various interpretations, which have arisen in modern theological discussion of the text.

**OT301 Old Testament Survey (3u)**

This course surveys the Old Testament, focusing on the authorship, historical background, themes of each book with its doctrinal contribution, and includes a study of the History of the Hebrew nation.

**OT302 Genesis (3u)**

This course is an exegetical study of select passages; reviewing especially the historicity of the creation account, fall of man, the spreading of civilization, the patriarchs and establishment of Israel.

**OT303 Exodus (3u)**

This course is an exegetical study of select passages, with emphasis upon its record of Israel's salvation history, including the person of Moses, deliverance from Egypt, and reception of the Law and its contents.

**OT304 Leviticus (3u)**

This course is an exegetical study of the Law contained therein, analyzing its various moral, ceremonial and sacrificial precepts.

**OT305 Numbers (3u)**

This course is an exegetical study of select passages, reviewing its records of redemption, history of the expansion of Israel, and a purview of the precepts of

the Law.

**OT306 Deuteronomy (3u)**

This course is an exegetically based study of this final book of the Pentateuch, comparing its record of the Law with that in the former books, observing its unique contributions.

**OT307 Psalms (3u)**

This course examines the events in the life of the various contributing Psalmists and especially those of David, which gave rise to the theology contained in their poems.

**OT308 Prophets (3u)**

This course surveys the historical backgrounds and significant theological themes contained in the Major and Minor Prophets, with exegesis of select passages related to Messianic prophecies.

**Ministry (6u)**

**BS336 Prayer (3u)**

This is a practical course that introduces the student to the major passages of Scriptures that discuss and analyze prayer, thanksgiving, praise, fasting and intercession.

**CL356 Christian Leadership (3u)**

This course will survey the Biblical and ideal qualifications for Christian Leaders in Church and Para-Church ministries, and how to effectively train leaders in the Church. Servanthood after the style of Jesus will be the basis of study.

**PC332 Personality Development (3u)**

This course focuses on personality development from early childhood to adulthood with special attention given to physical, cognitive, socio-emotional, moral, and faith aspects of human development. Areas of study will include social skills, relational capacities, gender and role learning, and socialization. Human personality development will be viewed from the Christian perspective

**EM347 Effective Evangelism (3u)**

This course will study evangelism in the New Testament and the early and contemporary Church, which prepares the student to train others for effective personal evangelism and orchestrate the Church membership into an evangelizing entity.

**PR323 Introduction to Sermon Preparation/Homiletics (3u)**

This course introduces sermon preparation and delivery, the principles and practices of effective verbal communication, types of sermons, analysis of sermons by noted preachers, and outlining and structuring a sermon combined with adaptation to the audience.

**RE 301 World Religions (3u)**

This course surveys and compares the major religions of Buddhism, Confucianism, Hinduism, Islam, Judaism, Taoism, and Christianity.

**SG333 Discipleship (3u)**

This course is designed to equip the student with the ability to effectively teach and exemplify the Word, so as to train and mature the various age groups of the local Church, using the models of Jesus with the disciples and Paul with Timothy and Titus.

**MU301 Fundamentals of Church Music (2u)**

This course is concerned with the fundamentals of church music, the principles of sacred music, and the practical applications of life and worship in the contemporary church. Also introduced are the elements of music including pitch and rhythm symbols, meter and time signatures, melody, scales, intervals, and chord structure.

**Tae Kwon Do (70u)**

**BT200 Benjamin Tae Kwon Do (4u)**

Benjamin University created Tae Kwon Do performance for effective evangelism in a martial arts sports setting. The Benjamin Tae Kwon Do is the same as required to be taught in every other Tae Kwon Do Center in the world, with the addition of Christian philosophy. This is instructed by a graduate of Benjamin University, with a BA and ThPE, capable of integrating the two disciplines.

**TP201 Tae Kwon Do Practice (54u)**

This course is Tae Kwon Do Practice for beginners to 2nd degree black belt.

**TP202 Introductions to Benjamin Tae Kwon Do (2u)**

This course is the study of Tae Kwon Do. It will introduce the theory of Christian Tae Kwon Do and teach the beginning stages of Benjamin Tae Kwon Do.

**GM222 Gym Management (2u)**

This course will teach how to manage a Christian Tae Kwon Do Center.

**GP255 Gym Philosophy (2u)**

This course will teach the Tae Kwon Do Christian Philosophy, including respect for older men and more experienced athletes, and faithfulness between friends.

Special attention will be given to appropriate attitudes during competitions. The student will also explore the balance between Christian faith and competitive drive.

**TT233 Training Theory (2u)**

This course will teach the theory of Benjamin Tae Kwon Do performance as well as its maneuvers, grace and art.

**SH244 Sports and Health (2u)**

This course will teach the relationship between sports and health in order for Tae Kwon Do students to learn how to keep their physical, psychological, and spiritual health strong.

**SE245 Sports English (2u)**

This course will teach effectiveness in communication between students in the center who are developing their bilingual abilities in both English and Korean. Special emphasis will be given to sports vocabulary.

**4) Bachelor of Theology in Alternative Medicine (Total: 126u)**

**Purpose:** The purpose of the Bachelor of Theology in Alternative Medicine is to enable to students to explore the Christian faith in the context of the healing arts. The program integrates the study of proven Asian holistic treatments with Biblical principles of healing and natural well being. The foundation of the program is knowledge of the Scriptures, which is acquired through courses in the Old and New Testaments. Further, classes in systematic, historical theology and alternative treatments allow for in-depth consideration of important doctrines and practices in the fields of theology and medicine.

**Description:** Students receive the Bachelor of Theology degree in Alternative Medicine when they complete a minimum of 126 semester units; Required Bible, theology, counseling and ministry courses; 60; Required Alternative Medicine and Basic Science units; 66. A minimum full-time course load is 6 units per semester; a maximum full-time load is 15 units per semester, however, students may petition for additional units if their cumulative average is 3.0.

**Requirements for Degree:** Average GPA should be above B, and must pass the Final Test "Ministry Demonstration" (Theology, Bible and Alternative Medicine Integration).

**Required Bible (36u)**

NT 301	New Testament Survey .....	(3u)
NT 302	Introduction to the Synoptic Gospels.....	(3u)
NT 303	Gospel John .....	(3u)
NT 304	Acts.....	(3u)
NT 305	Romans .....	(3u)
NT 306	I Corinthians .....	(3u)

NT 307	2 Corinthians .....	(3u)
NT 308	Galatians/ Ephesians.....	(3u)
NT 309	Philippians / Colossians.....	(3u)
NT 310	1 & 2. Thessalonians / 1& 2 Timothy.....	(3u)
NT 311	Titus/ Philemon.....	(3u)
NT 312	Hebrews .....	(3u)
NT 313	James .....	(3u)
NT 314	1 & 2. Peter.....	(3u)
NT 315	1, 2 & 3. John/ Jude.....	(3u)
NT 316	Revelation.....	(3u)
OT 301	Old Testament Survey.....	(3u)
OT 302	Genesis .....	(3u)
OT 303	Exodus.....	(3u)
OT 304	Leviticus.....	(3u)
OT 305	Numbers .....	(3u)
OT 306	Deuteronomy .....	(3u)
OT 307	Psalms.....	(3u)
OT 308	Prophets .....	(3u)

### **Theology and History (12u)**

TH 320/321	Systematic Theology .....	(9u)
CH 354	World Church History .....	(3u)

### **Counseling (6u)**

PC 331	Introduction to Christian Counseling.....	(3u)
PC 355	Husband and Wife Relationship .....	(3u)

### **Ministry (6u)**

BS 336	Prayer .....	(3u)
CL 356	Christian Leadership.....	(3u)
EM 347	Effective Evangelism .....	(3u)
PR 323	Introduction to Sermon Preparation/Homiletics .....	(3u)
RE 301	World Religions .....	(3u)
SG 333	Discipleship .....	(3u)
MU 301	Fundamentals of Church Music.....	(3u)

### **Required Alternative Medicine Classes (66u)**

#### A. Foundational and Core Courses

BAT001	Alternative Medicine Mission .....	(3u)
BAT050	Western and Alternative Medical Terminology.....	(3u)
BAT100	Alternative Medicine History and Fundamental Theory.....	(3u)
BAT101	Healing therapy, Treatment and Practice I.....	(3u)
BAT200	Asian Medicine Theory .....	(3u)
BAT210	Asian Medicine Pathology and Diagnosis .....	(3u)

BAT300	Acupressure Theory and Practice I .....	(3u)
BAT310	Meridian Massage Therapy and Practice .....	(3u)
BAT400	Fundamentals of Oriental Orthopedics.....	(3u)
BAT500	Basic Acupuncture Point Location.....	(3u)
BAT510	Acupuncture Therapeutics I and Practice.....	(3u)
BAT520	Acupuncture Techniques and Practice.....	(3u)
BAT600	Botany: Medicinal Plant Kingdom and Western Herbology ....	(3u)
BAT610	Composition of Herbal Prescription .....	(3u)
BAT700	Medical Law, Ethics and Professional Issues.....	(3u)
BAT710	CPR and First Aid Training and Certificate.....	(1u)
<b>B. Basic Science</b>		
BAT900	Biology.....	(3u)
BAT910	General Chemistry.....	(3u)
BAT920	Integrative Nutrition .....	(3u)
BAT930	Human Anatomy and Physiology I .....	(3u)
BAT940	Medical Psychology.....	(3u)
BAT950	Public Hygiene and Clean Needle Techniques .....	(3u)

**Required Bible Study Courses (36u)**

**NT 301 New Testament Survey (3u)**

This course surveys the New Testament, its books, their authorship, and the political, social, moral, and religious backgrounds of the New Testament and inter-testament periods.

**NT 302 Introduction to the Synoptic Gospels (3u)**

This course is an exegetical study of passages from each of the three Gospels, including discussion of background issues such as history, composition, authorship, and distinction of each book.

**NT 303 Gospel John (3u)**

This course is an exegetical study of selected portions of the fourth Gospel, comparing and contrasting its unique historical and theological presentations with the other Synoptic.

**NT 304 Acts (3u)**

This course is an exegetical study of selected portions with special consideration of the contribution of the book of Acts to the knowledge of the expansion and life of the early church.

**NT305 Romans (3u)**

This course is an exegetical study of the book of Romans, with special emphasis upon the Soteriology of Paul contained therein.

- NT306 I Corinthians (3u)**  
This course is an exegetical study of select portions, with special emphasis upon the urban paganism, religions and Greco Roman philosophies prevalent in Corinth, which caused such challenges Paul addressed in this great Epistle.
- NT307 2 Corinthians (3u)**  
This course is an exegetical study of select portions, continuing to explore the urban and pagan cultural influences which created so many challenges at Corinth, which Paul continues to address in follow up to his former Epistle.
- NT308 Galatians / Ephesians (3u)**  
This course is an exegetical study of select portions, studying Paul's great themes of sanctified relationships in the Body of Christ, the foundations of the Church and victorious Christian living.
- NT309 Philippians / Colossians (3u)**  
This course is an exegetical study of these two prison epistles of Paul, with special review of his most seasoned themes therein of the triumph of Christ over sin, cultural paganism and Spiritual adversities.
- NT310 1 & 2 Thessalonians / 1 & 2 Timothy (3u)**  
This course is an exegetical study of these epistles, emphasizing especially Paul's eschatology and disposition of the Church in the last days.
- NT311 Titus / Philemon (3u)**  
This course is an exegetical study, reviewing the special relationship Paul enjoys with his co laborers as presented in the first two, and then previewing the theme of faithfulness amidst persecution in the latter.
- NT312 Hebrews (3u)**  
The course is an analysis and exposition of the text, with attention to authorship, date, theme, and interpretive difficulties. Special emphasis is also given to Christ's fulfillment of the types and shadows of the Old Testament sacrificial system.
- NT313 James (3u)**  
This course is an exegetical study of the epistle, exploring its emphasis upon the character building properties of trials and the demand for faith as evidenced by works.
- NT314 1 & 2 Peter (3u)**  
This course is an exegetical study of these two general epistles, exploring their emphasis especially upon the Christology, election, Biblical inspiration, sanctification, godly character formation and the dynamics of church leadership.

- NT315 1, 2 & 3 John / Jude (3u)**  
This course is an exegetical study of these general epistles, with special detailing of the themes of dynamic discipleship and tests of authentic faith in believers.
- NT316 Revelation (3u)**  
This course is an exegetical study of select passages, reviewing particularly the eschatological themes as presented, with all the various interpretations, which have arisen in modern theological discussion of the text.
- OT301 Old Testament Survey (3u)**  
This course surveys the Old Testament, focusing on the authorship, historical background, themes of each book with its doctrinal contribution, and includes a study of the History of the Hebrew nation.
- OT302 Genesis (3u)**  
This course is an exegetical study of select passages; reviewing especially the historicity of the creation account, fall of man, the spreading of civilization, the patriarchs and establishment of Israel.
- OT303 Exodus (3u)**  
This course is an exegetical study of select passages, with emphasis upon its record of Israel's salvation history, including the person of Moses, deliverance from Egypt, and reception of the Law and its contents.
- OT304 Leviticus (3u)**  
This course is an exegetical study of the Law contained therein, analyzing its various moral, ceremonial and sacrificial precepts.
- OT305 Numbers (3u)**  
This course is an exegetical study of select passages, reviewing its records of redemption, history of the expansion of Israel, and a purview of the precepts of the Law.
- OT306 Deuteronomy (3u)**  
This course is an exegetically based study of this final book of the Pentateuch, comparing its record of the Law with that in the former books, observing its unique contributions.
- OT307 Psalms (3u)**  
This course examines the events in the life of the various contributing Psalmists and especially those of David, which gave rise to the theology contained in their poems.
- OT308 Prophets (3u)**  
This course surveys the historical backgrounds and significant theological themes

contained in the Major and Minor Prophets, with exegesis of select passages related to Messianic prophecies.

### **Ministry (6u)**

**BS336 Prayer (3u)**

This is a practical course that introduces the student to the major passages of Scriptures that discuss and analyze prayer, thanksgiving, praise, fasting and intercession.

**CL356 Christian Leadership (3u)**

This course will survey the Biblical and ideal qualifications for Christian Leaders in Church and Para-Church ministries, and how to effectively train leaders in the Church. Servanthood after the style of Jesus will be the basis of study.

**PC332 Personality Development (3u)**

This course focuses on personality development from early childhood to adulthood with special attention given to physical, cognitive, socio-emotional, moral, and faith aspects of human development. Areas of study will include social skills, relational capacities, gender and role learning, and socialization. Human personality development will be viewed from the Christian perspective

**EM347 Effective Evangelism (3u)**

This course will study evangelism in the New Testament and the early and contemporary Church, which prepares the student to train others for effective personal evangelism and orchestrate the Church membership into an evangelizing entity.

**PR323 Introduction to Sermon Preparation/Homiletics (3u)**

This course introduces sermon preparation and delivery, the principles and practices of effective verbal communication, types of sermons, analysis of sermons by noted preachers, and outlining and structuring a sermon combined with adaptation to the audience.

**RE 301 World Religions (3u)**

This course surveys and compares the major religions of Buddhism, Confucianism, Hinduism, Islam, Judaism, Taoism, and Christianity.

**SG333 Discipleship (3u)**

This course is designed to equip the student with the ability to effectively teach and exemplify the Word, so as to train and mature the various age groups of the local Church, using the models of Jesus with the disciples and Paul with Timothy and Titus.

## Alternative Medicine and Basic Science Core Courses (64u)

### **BAT 001 Alternative Medicine Mission (3u)**

This introductory course details the major courses of most ailments and sickness, and how traditional and alternative interventions can cure them, comparing the benefits of wholistic treatment over pharmacological intervention.

### **BAT 050 Western and Alternative Medical Terminology (3u)**

This course covers the technical, medical terms used in western and alternative treatments, diseases, surgical and medical procedures, and anatomical parts. Greek and Latin roots, prefixes, suffixes, singulars, plurals and abbreviations will be detailed.

### **BAT 100 Alternative Medicine History and Fundamental Theory (3u)**

This course covers the history of alternative medicine, and the origin of its medical theory. Included is the study of the progress, history and development of Acupuncture and Oriental medicine. The individuals who discovered medical conditions, tests and treatments are also reviewed.

### **BAT 101 Healing Therapy, Treatment and Practice I (3u)**

This course details the appropriate choice of treatment for the various kinds of sicknesses and health problems, drawing from wholistic, alternative and pharmacological prognostications.

### **BAT 200 Asian Medicine Theory (3u)**

This course outlays Asian clinical and internal medicines, the history of their development, and the theories explaining their curative properties.

### **BAT 210 Asian Medicine Pathology and Diagnosis (3u)**

This course details the basic and general concepts of pathology associated with cellular damage, bodily responses to injury, various inflammation, hemodynamics, neurological and endocrine imbalances and deoplasea, within the scope of Asian Medical Treatment and diagnostics.

### **BAT 300 Acupressure Theory and Practice (3u)**

This course studies the basic practice of acupressure techniques and body work manipulative therapies.

### **BAT 310 Meridian Massage Therapy and Practice (3u)**

This course studies the techniques of Meridian massage and its applications to the treatment of muscular, neurological and internal organ inflammations and toxifications.

### **BAT 400 Fundamentals of Oriental Orthopedics (3u)**

This course compares and contrasts Oriental orthopedics to Western, in the diagnosis and prognosis and bodily misalignments and structural irregularities.

**BAT 500 Basic Acupuncture Point Locations (3u)**

This course introduces basic concepts of meridians, collaterals, and acupoints in the theory and practice of acupuncture.

**BAT 510 Acupuncture Therapeutics and Practice I (3u)**

This course is an introduction to internal organs, their health, ailments and treatment through the therapeutics and practice of basic acupuncture.

**BAT 520 Acupuncture Techniques and Practice (3u)**

This course covers needle techniques and cleaning, accident management and actual acupuncture techniques for eight channels.

**BAT 600 Botany: Medicinal Plant Kingdom and Western Herbology (3u)**

This course studies the principles of herbal medicine as used in Asian and Western treatments. The breath of medicinal plants and their therapeutic properties will be discussed.

**BAT 610 Composition of Herbal Prescription (3u)**

This course outlines the maintenance of wellness, immunity and rehabilitation through diet, nutrition, herbs, dietary supplements, vitamins and minerals.

**BAT 700 Medical Law, Ethics and Professional Issues (3u)**

This course is designed to inform the student of issues related to patient and provider rights, legal and mal practice guidelines, and the ethics of the practitioner.

**BAT 710 CPR and First Aid Training and Certificate (1u)**

This course for certification covers Cardiopulmonary Resuscitation (CPR) and First-Aid training for emergency care to help sustain life and to minimize pain of injury or sudden illness.

**BAT 900 Biology (3u)**

This course studies biological organisms and systems from basic single cell beings to complex mammals, their cell structure, reproduction, genetics, ecology and biosphere.

**BAT 910 General Chemistry (3u)**

This course analyzes the basic principles of organic, cellular and biochemistry, focusing upon chemical interaction within living cells. Studies will include analysis of the bio-compounds, including amino acids, proteins, enzymes, lipids and nucleic acids.

**BAT 920 Integrative Nutrition (3u)**

This course introduces the student to basic principles of nutrition, diet and food metabolism. The physiology of the digestive system, drug interactions with diet,

vitamins, supplements and nutritional requirements will all be detailed.

**BAT 930 Human Anatomy and Physiology I (3u)**

This course outlays the structures and functions of the human body, with detailed study of bodily tissues, musculoskeletal and respiratory systems.

**BAT 940 Medical Psychology (3u)**

This course will study the history and development of psychological theory, from Freud to Skinner, focusing especially upon psycho-somatic, psychogenic and physiogenic causes for physiological maladies. The various modalities of treatment for psychological disorders will be detailed.

**BAT 950 Public Hygiene and Clean Needle Techniques (3u)**

This course explores the problems of communicable diseases and infection, safeguards, interventions and public health education. The safe and sanitary handling of needles will be explored.

**5) Master of Arts in Pastoral Counseling (Total 36 Units:)**

**Purpose:** The purpose of the Master of Arts in Pastoral Counseling program is to educate students for Christian ministries requiring counseling.

**Description:** It is based on an integrated study of the Bible, Christian theology, counseling philosophies and modalities of treatment; developing counseling skills in a variety of contexts. This course requires 30 units of class course work and a thesis of 6 units. Additionally, all students are required to have a supervised internship of 200 hours of counseling practicum during the degree program.

**Bible Core Courses: (12 units)**

OT 500	Old Testament Survey .....	(3u)
NT 500	New Testament Survey .....	(3u)
NT 501	Jesus' Ministry .....	(3u)
NT 502	Paul's Ministry .....	(3u)

**Counseling Core Courses: (18 units)**

PC 511	Biblical Counseling .....	(3u)
PC 513	Holistic Healing .....	(3u)
PC 531	Issues in Pastoral Counseling .....	(3u)
PC 533	Post-modern Social Issues .....	(3u)
PC 550	Pastoral Counseling for Marriage and Family .....	(3u)
PC 551	Methods and Techniques of Pastoral Counseling .....	(3u)
PC 552	Pastoral Counseling in Crisis Situations .....	(3u)
PC 553	Pastoral Counseling in Dealing with Substance Abuse .....	(3u)
PC 554	Husband and Wife Relationship .....	(3u)
PC 555	Pastoral Counseling for Contemporary Premarital Issues .....	(3u)
PC 558	Practicum in Pastoral Counseling (Supervised) .....	(3u)

PC 560	Contemporary Issues in Pastoral Care.....	(3u)
PC 561	Pastoral Care and Community Resources .....	(3u)
RT 570	Research Methods and Thesis Proposal.....	(3u)

**Thesis Course: (6 units)**

PC 692	Thesis .....	(6u)
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Supervised Internship: 200 Hours

**Bible Core Courses (12u)**

**OT500 Old Testament Survey (3u)**

This course presents the content of Old Testament literature and various approaches for its interpretation. Both social and theological milieu of the Old Testament world will be introduced.

**NT500 New Testament Survey (3u)**

This course surveys the New Testament, focusing on the political, social, moral, and religious backgrounds of the inter-testamental period, and that of Jesus and the apostles.

**NT501 Jesus' Ministry (3u)**

This course will pursue the study of Jesus' divine self-awareness and anointing; His authority and methods of ministry, prayer and compassion.

**NT502 Paul's Ministry (3u)**

This course will survey Paul's methodology and solutions to problems that arose in the churches in which he planted as recorded in his epistles.

**Counseling Generals (18u)**

**PC 511 Biblical Counseling (3u)**

This course challenges students to rethink the Bible with the spiritual, personal, and relational needs of others in mind and with the goal of constructing a sound biblical method for understanding and helping people through pastoral counseling in a church ministry context.

**PC513 Holistic Healing (3u)**

This course will deal with the problems of our whole being; body, soul, spirit incorporating into the healing process the modalities of prayer and spiritual counseling with effective counseling techniques.

**CI531 Issues of Pastoral Counseling (3u)**

This course explores the biblical, theological, and practical issues of pastoral

counseling within the church, especially in the Korean immigrant church in America. Special attention will be given to the challenges between first and second generation Koreans as they interface with American culture.

**CI533 Post-Modern Social Issues (3u)**

This course investigates the controversial issues that are prevalent in society and the social welfare systems; discussing in-depth the underlying implications with a goal to understanding biblical answers.

**PC550 Pastoral Counseling for Marriage and Family (3u)**

This course explores theoretical foundations of Christian family life from the perspective of pastoral counseling, with emphasis on learning practical skills and techniques of pastoral counseling to assess, interpret, and resolve marital and family problems.

**PC551 Methods and Techniques of Pastoral Counseling (3u)**

This course focuses on the major techniques and strategies of pastoral counseling that can be appropriately and effectively used to diagnose and define the problem, determine pastoral counseling alternatives for treatment, and provide pastoral guidance and assistance to resolving the problem.

**PC552 Pastoral Counseling in Crisis Situations (3u)**

This course examines the theoretical views of pastoral counseling as applied to crisis situations; its relation to family and social systems; the nature and management of crisis situations; and the relationship between the therapist, client, and community resources. It focuses on developing caring strategies for ministry to persons with unusual difficulties to those victimized by acute trauma from biblical, theoretical, and practical perspectives.

**PC553 Pastoral Counseling in Dealing with Substance Abuse (3u)**

This course focuses on the diagnosis, treatment planning, and recovery process for the substance abuser and family members, including the twelve-step support group model used in the treatment of the recovering person. Techniques of pastoral counseling as a means of guiding the abuser to receiving God as his/her Savior are discussed along with examples of pastoral strategies.

**P 554 Husband and Wife Relationship (3u)**

The knowledge, techniques, and experience of husband and wife relationship will be introduced and shared each other. It deals with many cases, which were generally arisen among immigrant societies.

**PC555 Pastoral Counseling for Contemporary Premarital Issues (3u)**

This course examines the theory and practical techniques in biblically-based premarital counseling, including those skills necessary to administer, scale, and

interpret instruments appropriate to such counseling. It focuses on contemporary premarital issues and their dynamics and the dilemma of pastoral counseling.

**PC558 Practicum in Pastoral Counseling (Supervised) (3u)**

This course is a hands-on application of PC 552 and includes practical experience in observing and practicing within a supervised context the conceptual and procedural methods and techniques from that course, plus a critique of live and taped counseling sessions.

**PC560 Contemporary Issues in Pastoral Care (3u)**

This course examines significant aspects of pastoral care, including theological and psychological perspectives on current ministry issues, the relationship between pastoral care and secular modes of helping, management of the pastoral encounter, and impact of issues on a church in developing a specific plan of ministry.

**PC561 Pastoral Care and Community Resources (3u)**

This course studies the resources in pastoral care available in an urban setting such as in hospitals, jails, welfare agencies, mental health centers, and juvenile rehabilitation centers.

**R 570 Research Methods and Thesis Proposal (3u)**

This course is based on faculty directed research on topics of research interest and degree emphasis of the student and includes the submission of an approved thesis proposal.

**RT692 Thesis (6u)**

This course is faculty directed and is a continuation of the research approved in the thesis proposal. It may be repeated until the thesis is approved.

**6) Master of Arts in Church Music (Total 36u)**

**Purpose:** This program is designed to train talented students in church music.

**Description:** Students will have an understanding of theory, history, style and literature of church music and develop technical and artistic skills in performance. The 6 units of bible courses, 22 units of general courses, and 8 units of applied music are to be completed.

**Music Placement Test:** The placement test will begin during the registration period to determine proficiency levels of entering students.

**Transfer Credits:**

**Pre-M.C.M. Curriculum:** The students who are graduated from non-music school required to

take Pre-MCM Course. And the candidates who are earned the first award will get 6 units waived. The Seminary Graduate Student who has an MA. Th or M.Div program will take only the 'Worship Renewal' course and the other theological courses will be waived. These students should begin with Pre-MCM course.

**Bible and Theology Core Courses: (6u)**

OT 502	Old Testament Survey .....	(3u)
NT 503	New Testament Survey .....	(3u)
WM 522	Worship Renewal .....	(3u)

**General Courses: (22 units)**

TH 532	Biblical Theology of Church Music .....	(2u)
CM 501	Hymnology (Congregational Song) .....	(2u)
CM 502	Intro. to Graduate Studies in Music .....	(2u)
CM 511	Church Music Administration .....	(2u)
CM 510	Conducting I .....	(2u)
CM 520	Conducting II .....	(2u)
CM 530	Language and Syntax of Music .....	(2u)
CM 540	Organ-Church Performance .....	(2u)
CM 550	Piano Pedagogy .....	(2u)
CM 521	Vocal Pedagogy .....	(2u)
CM 531	Church Music Literature .....	(2u)
CM 533	Piano-Church Performance .....	(2u)
CM 561	Current Musical Technologies .....	(2u)
CM 503	History of Korean Church Music .....	(2u)
CM 551	Principles of Coordination for Piano .....	(2u)
CM 560	Chapel Choir .....	(1u)
CM 562	Ensemble .....	(1u)

**Applied Music: (8u + Project or Recital)**

CM 543	Organ.....	(2u)
CM 553	Piano .....	(2u)
CM 523	Voice .....	(2u)
CM 513	Conducting .....	(2u)
CM 563	Orchestral Instrument .....	(2u)
CM 650	Graduate Recital .....	(6u)
CM 657	Graduate Project .....	(2u)

**Pre-M.C.M. Curriculum (27u)**

CM 430	Music Theory I .....	(3u)
CM 431	Music Theory II.....	(3u)
CM 432	Analysis of Music.....	(3u)
CM 401	History of Music .....	(3u)
CM 470	Orchestration .....	(3u)

CM 410	Basic Conducting .....	(3u)
CM 420	Basic Voice .....	(3u)
CM 440	Basic Organ .....	(3u)
CM 450	Basic Piano .....	(3u)

**Bible Requirement Course (4u)**

**OT502 Old Testament Survey (3u)**

This course concentrates on the study of grammar and vocabulary building and develops techniques for the exposition of Greek text, with the principles of interpretation applied to the Gospel of John.

**NT503 New Testament Survey (3u)**

This course focuses on General Epistles and Revelations that include the history, setting, theme, purpose, and message of each book.

**WM522 Worship Renewal (3u)**

This class offers the student a continuing and advanced study of praise and worship as presented in the Old Testament, training the student how to develop more effective music ministry in the local Church, and as a means of using music and song to bring about renewal and church growth.

**General Courses (22u)**

**TH532 Biblical Theology of Church Music (2u)**

This course explores the correlation between music and ministry. Biblical truths are examined in order to provide deeper insight into the roots of church music and its ministry. A variety of methodologies and biblical counterpoints will be reviewed to establish a solid connection between the Word of God and Church Music.

**CM501 Hymnology (Congregational Song) (2u)**

This course covers the historical, analytical, and practical viewpoints of worship and hymn. It is aimed at instilling a deeper and richer understanding and knowledge of worship and hymns beginning with an introduction of Hymnology and Ancient Hymns. Different trends in hymn practices from historical to contemporary will be presented.

**CM502 Introduction to Graduate Studies In Music (2u)**

This course deals primarily with information science as it concerns the study of music. It concentrates on techniques for obtaining information about music of all types and also on improving writing skills. The course is intended to be of practical value to the student for other courses in this discipline and for staying abreast of developments in music and techniques for becoming a more effective writer.

- CM511 Church Music Administration (2u)**  
This course focuses on developing the church music program of a local church, the relationship of the minister of music to the congregation, music committee, pastor, Sunday school choir program, music for mission, and the general organization of church music.
- C 510 Conducting I (2u)**  
This course presents basic conducting techniques; score analysis; conducting patterns; and the problem of tempo, dynamics, articulations, and texts.
- CM520 Conducting II (2u)**  
This course is a continuation of the principles and techniques presented in CM 510. Emphasis is given to more score-preparation and assimilation. Excerpts of three major choral and orchestral works of contrasting style periods will be prepared for in-class presentation.
- CM530 Language and Syntax of Music (2u)**  
This course is designed to assist the student in the study of how music communicates to us and how we communicate to music. It examines a wide range of options for thinking about and listening to music. It focuses on techniques that assist students to learn how to perceive, organize, and conceptualize what they hear by emphasizing building a firm theoretical foundation and improving analytical skills.
- CM540 Organ-Church Performance (2u)**  
This course studies hymn playing, transposition, improvisation, vocal score reading, service repertoire, technique, and accompanying for organist.
- CM550 Piano Pedagogy (2u)**  
This course provides a practical approach to piano teaching and covers the survey and evaluation of teaching materials, practical methods, and procedures for the continuing development of technique, style, and musicianship.
- CM521 Vocal Pedagogy (2u)**  
This course focuses on voice physiology and function, common vocal faults, pedagogical approaches, and methodology. The course includes a survey of pedagogical sources from early 17th century to the present, including major historical figures, terminology, methods; and relevance to modern day singing and teaching practice.
- CM531 Church Music Literature (2u)**  
This course provides a detailed study of selected major choral and organ works, historical context, score analysis, and performance. A comparison of Jewish, Eastern Orthodox, Roman Catholic, Lutheran, and Anglican liturgies and their

relation to music in non-liturgical service and the church year are emphasized.

**CM533 Piano-Church Performance (2u)**

This course is designed to improve the church pianists knowledge and skills, solo accompaniment, and solo playing on hymn themes in many styles.

**CM561 Current Musical Technologies (2u)**

This course provides a hands-on introduction to electronic instruments, methodologies, hardware/software configurations, MIDI applications, etc. that are currently available to the professional church and commercial musician.

**CM503 History of Korean Church Music (2u)**

This course focuses on the study of historical events, issues, publications, and compositions that relate to church music in Korea. It is designed to give insight on how to understand current issues involved in Korean church music and how to interpret music composed by Korean church musicians. An important component of this course focuses on how to achieve ones professional goal as a church musician.

**CM551 Principles of Coordination for Piano (2u)**

This course is a special study of the physical mechanism and principles of coordinated piano playing based on principles of the Dorothy Taulman Method: Injury-free piano techniques.

**CM560 Chapel Choir (2u)**

This course focuses on the practical application of the choral method and the chapel choir. Regularly singing for chapel is open to all students with previous choral experience.

**CM562 Ensemble (2u)**

This course is both a study and performance of ensemble, literature, knowledge and skills directed toward increasing the students' musical experience and repertoires. Including a study of the basic arrangement of handbells.

**Applied Music (8u+Project or Recital)**

**CM 543 Organ (1-2u)**

This course is based on individual instruction in organ. Repertoire is selected according to the background and ability of the student.

**CM 553 Piano (1-2u)**

This course is based on individual instruction in piano. Repertoire is selected according to the background and ability of the student.

**CM 523 Voice (1-2u)**

This course focuses on the study of solo voice repertoire, professional preparation, and vocal technique. It includes rehearsal procedures, stage deportment, and the interpretations of voice solo work. Repertoire and performance practice from various art song, concert, opera, and sacred music also are an integral part of this course.

**CM 513 Conducting (1-2u)**

This course is based on individual instruction in conducting. Repertoire and choral literature are selected according to the background and ability of the student.

**CM 563 Orchestral Instrument (1-2u)**

This course is based on individual instruction in orchestral instrument with the repertoire selected according to the background and ability of the student.

**CM 650 Graduate Recital (6u)**

This course concentrates on the preparation and presentation of an acceptable recital consisting of appropriate literature from major style periods. The recital is the culminating musical project for advanced graduate work.

**CM 657 Graduate Project (2u)**

This course focuses on faculty directed research and the preparation and presentation of a topic of special interest to the student.

**Pre-M.C.M. curriculum (27u)**

**CM 430 Music Theory I (3u)**

This course is an advanced study of the science of music and builds on the basis of the fundamental structures learned in undergraduate Music Theory.

**CM 431 Music Theory II (3u)**

This course is an advanced study of the science of music building and is an extension of the basis of the structure presented in Music Theory I.

**CM 432 Analysis of Music (3u)**

This course consists of discussions and analysis of selected works in music history. Its objective is to continue a general analysis of major forms of music so students can better identify and understand historically significant musical works. The areas of analysis include phrase structure, metric structure, melodic structure, harmonic and tonal structure, and texture.

**CM 401 History of Music (3u)**

This course surveys musical tradition in western cultures. Fundamentals of music, developing skills, and investigating representative examples of western music

from the ancient to the present will be explored. A variety of approaches (historical, social, and analytical) will be considered with emphasis on integrating these factors in listening as well as communicating ones idea about the music in question. Improving listening skills is the primary focus.

**CM 470 Orchestration (3u)**

This course is designed to assist the student in the development of creative musical skills for use in the church. It is designed to acquaint students with the practical fundamentals of instrumentation and orchestration. Emphasis will be given to the names, characteristics, and musical potential of orchestral instruments. The student will become acquainted with the basic principles of transcribing, arranging, and composing for instrumental ensembles of varying sizes. Course projects will emphasize applications to church needs.

**CM 410 Basic Conducting (3u)**

This course introduces the basic principles, techniques, and patterns of conducting; score analysis; rehearsal procedures and techniques; and musical interpretation.

**CM 420 Basic Voice (3u)**

This course introduces and examines techniques of good vocal preparation.

**CM 440 Basic Organ (3u)**

This course introduces the organ, its features, characteristics, and use in religious ceremonies. The student also will be provided many opportunities to become familiar with playing the organ.

**CM 450 Basic Piano (3u)**

This course introduces the piano, keys, music reading and composition, and provides the student with opportunities to practice and play the piano.

**7) Master of Divinity (Coursework-81u and Thesis-9u. Total 90u)**

**Purpose:** The purpose of the Master of Divinity program is to train men and women for ministries in the church. Graduates of the program generally seek to become ordained ministers of instruction and leadership in the church.

**Description:** The program, however, is not designed to meet any course requirements for examination or licensure for ordained church ministry. Generally, the M.Div. program emphasizes spiritual formation and intellectual and professional development in exploring and communicating the Bible's instruction for faith and life. The curriculum is concentrated in three basic areas: the study of the Bible for knowledge of its basic content; the study of theology for an understanding of the nature of the Christian faith and life; and the study of pastoral ministry for the development of ministry skills and styles. Students receive the

Master of Divinity degree when they complete 90 units of course work, and the Bible Comprehensive Test. Students seeking to be ordained within their own denomination should seek the counsel of their Presbyter, so that they become aware of additional requirements, if any, to the Benjamin M.Div. program, for their ordination. The following are the course requirements for the Master of Divinity degree.

**Required Biblical Languages: (12u)**

LG 501	Hebrew I .....	(3u)
LG 502	Hebrew II .....	(3u)
LG 51	Greek I.....	(3u)
LG 512	Greek II.....	(3u)

**Biblical Core course: (27u)**

OT 500	Old Testament Survey .....	(3u)
OT 511	Old Testament Theology .....	(3u)
OT 502	Old Testament Literature.....	(3u)
NT 500	New Testament Survey .....	(3u)
NT 503	New Testament Interpretations .....	(3u)
NT 511	New Testament Theology.....	(3u)
NT 501	Gospels .....	(3u)
NT 502	Paul's Epistles .....	(3u)
BS 521	Kingdom of God.....	(3u)

**Required Theology and Ethics: (18u)**

TH 501	Systematic Theology I .....	(3u)
TH 502	Systematic Theology II .....	(3u)
TH 503	Systematic Theology III .....	(3u)
TH 545	Post-Modern Theology .....	(3u)
TH 533	Christian Ethics.....	(3u)
MS 547	Missiology.....	(3u)
MS 555	Practical Theology .....	(3u)

**Church History: (12u)**

CH 531	American Church History.....	(3u)
CH 543	Korean Church History .....	(3u)
CH 554	Christian Church History I. II.....	(6u)

**Ministry: (18u)**

PR 511	Relevant Preaching .....	(3u)
PR 522	Effective Communication.....	(3u)
WM 522	Worship Renewal .....	(3u)
SG 531	Text Development .....	(3u)
CM 532	Gifts Development.....	(3u)

CG 533	Cell-Based Church .....	(3u)
CL 540	Church Leadership .....	(3u)
CG 550	Church Growth Principles.....	(3u)
PC 561	Pastoral Care of the Family.....	(3u)
PC 563	Contemporary Issues in Pastoral Counseling .....	(3u)
MS 500	Mission and Church.....	(3u)
EM 501	Evangelism Strategies.....	(3u)
MS 521	Prayer and Powerful Ministries.....	(3u)

**Dissertation Courses: (6u)**

**Required Biblical Languages: (12u)**

**LG 501 Hebrew I (3u)**

This course focuses on grammar, syntax, and vocabulary of Hebrew and includes an analysis of the grammar of the Old Testament.

**LG 502 Hebrew II (3u)**

This course is a continuation of grammar and vocabulary study, reading of Hebrew prose, and introduction to textual criticism.

**LG 511 Greek I (3u)**

This course focuses on grammar, syntax, and vocabulary of Koine Greek and includes an analysis of the grammar of the New Testament.

**LG 512 Greek II (3u)**

This course focuses on grammar and vocabulary. Selected passages in the Greek New Testament are used as examples for understanding the syntax.

**Biblical Core course: (27u)**

**OT 500 Old Testament Survey (3u)**

This course presents the content of Old Testament literature and various approaches for its interpretation. Both social and theological milieu of the Old Testament world will be introduced.

**OT 502 Old Testament Literature (3u)**

This course examines the Old Testament, emphasizing information and skills that are necessary for an informed reading and faithful theological appropriation of this portion of scripture. Attention will be given to the literary, historical, cultural, and theological dimensions of the literature presented.

**OT 511 Old Testament Theology (3u)**

This course provides a critical study of the Old Testament using biblical

terminology, methodology, and analytical principles.

**NT 500 New Testament Survey (3u)**

This course surveys the New Testament, its books, their authorship and the political, social, moral, and religious backgrounds of the New Testament and inter-testament periods.

**NT 503 New Testament Interpretations (3u)**

This course presents a general introduction and hermeneutics of the New Testament, including its historical, cultural, and religious background. The principles and practice of New Testament exegesis also will be covered.

**NT 511 New Testament Theology (3u)**

This course presents a comprehensive understanding of New Testament (NT) thought in terms of theological issues and their trajectories in the NT itself. The primary method used is a historical-religious approach to analyze and synthesize theological ideas embedded in the NT.

**NT 501 Gospels (3u)**

This course covers the Gospels of Mathew, Mark, Luke and John to help students to understand the true meaning of Jesus' teachings. It will explore the various cultural, religious and social background related to Gospel interpretation.

**NT 502 Paul's Epistles (3u)**

An introduction to the letters of Paul in their historical and cultural contexts, with focus on the application of theology to the cultural and social concerns presented therein.

**BS 525 Kingdom of God (3u)**

This course analyzes the relationship between the Israelite kingdom and the Kingdom of God. An examination of these themes will be traced through historical texts, the Psalms, and the Prophets, as well as the Gospels and the Epistles.

**Required Theology and Ethics: (18u)**

**TH 501 Systematic Theology I: *Theology and Anthropology* (3u)**

This course examines the doctrines of revelation and Scripture; the doctrines of God, His attributes and Trinitarian mode of existence; the doctrine of creation and providence; the origin and nature of humankind; and the doctrine of fall and sin.

**TH 502 Systematic Theology II: *Christology and Soteriology* (3u)**

This course examines the doctrine of divine election, the covenant of grace, and the person and work of Christ the Mediator. Also, the doctrines of divine calling,

regeneration, repentance, faith, justification, adoption, and sanctification will be detailed.

**TH 503 Systematic Theology III: *Ecclesiology and Eschatology* (3u)**

This course examines the doctrine of the Church, its nature, and authority. The doctrine of last things, death and resurrection, the final judgment, heaven, and hell will be presented and analyzed from various perspectives.

**TH 527 Postmodern Theology (3u)**

This course presents an historical and theological examination of the types of Christian belief systems emerging in the post-modern era, as found in the writings of contemporary theologians.

**TH 533 Christian Ethics (3u)**

This course examines the biblical and theological foundations of the historical and contemporary interpretations of Christian ethics and includes an analysis of the major areas of social concern that confronts society and the Christian community today.

**MS 547 Missiology (3u)**

The Biblical theories and methodologies of missions are presented in comprehensive detail, focusing especially upon the establishment of indigenous leaders in mission churches. Special attention will also be placed upon the many challenges missionaries face when presenting the Gospel in communist, Asian countries.

**MS 555 Practical Theology (3u)**

This course gives practical ministry formats for various church liturgies and services, as well as for overall congregational care, church administration and polity.

**Church History: (12u)**

**CH 531 American Church History (3u)**

This course surveys the American Church from Puritanism to the present, outlining significant issues affecting its development, denominational expansion, revivals and movement toward non-denominationalism.

**CH543 Korean Church History (3u)**

This course surveys the Korean Church History from the first missionary to the present, outlining significant issues affecting its development and worldwide expansion.

**CH 554 Christian Church History I (3u)**

This course covers the history of the Christian church from the first century through the medieval.

**CH 555 Christian Church History II (3u)**

This course covers the history of the Christian church from post medieval to the present century.

**Ministry: (18u)**

**PR 511 Relevant Preaching (3u)**

This course focuses on the nature and importance of preaching and the principles of sermon construction, selection and interpretation of the text, formulation of the sermon idea, definition of the objective, development of the material, arrangement of the structure, style improvement and dynamic delivery.

**PR 522 Effective Communication (3u)**

This course is focused upon the development of an effective communication methodology, with special attention given to Christ-centered preaching and teaching in Church services and the development of relevancy when speaking to the needs present in the listening audience.

**PR 531 Homiletics (3u)**

This course examines both theological and practical questions about the nature of preaching and sermon construction. A practicum element is an essential part of the requirements.

**WM 522 Worship Renewal (3u)**

This course focuses on developing strategies to renew the methodology, contents, and philosophy of worship. The most contemporary and effective trends in praise and worship will be explored.

**BS 530 Text Development (3u)**

This course will examine how to derive the greatest relevance of meaning and application of select Biblical texts when speaking to some of the major congregational concerns facing the church today.

**CM 532 Gift Development (3u)**

This course focuses upon the principles of seeking for and developing the ministry gifts of the Holy Spirit, their practical ministration, and their coordination with other gifted ministry team members.

**CG 533 Cell Based Church (3u)**

This course provides a critical analysis of the cell group and its importance in the church today; including studies on the effective development and ministration of its structure, contents, leadership, study materials, order, and evangelistic

expansion.

**CL 540 Church Leadership (3u)**

This course is concerned with church-based leadership and explores the type of leader needed in today's church, focusing on the felt-need centered leadership theory and how it is adopted to the church context.

**CG 550 Church Growth Principles (3u)**

This course surveys the principles of how the church grows, with specific emphasis given to identifying the vital signs necessary for church growth and developing proper methodologies for diagnosis. Emphasis will be placed upon the reasons for success as evidenced in select mega churches today.

**PC 561 Pastoral Care of the Family (3u)**

This course is a study of human development and relationships within the context of the family group, with primary attention given to family life enrichment, problem resolution, the minimizing of sibling rivalry, crisis intervention, and the part church based Christian education can play in the healing of familial dynamics.

**PC 563 Contemporary Issues in Pastoral Counseling (3u)**

This course examines significant aspects of pastoral care and counseling directives, including theological, psychological, sociological, and spiritual perspectives on current ministry issues in the church's families and individuals.

**MS 500 Mission and Church (3u)**

This course examines the plan and principles of missions as taught in the Scriptures, and the processes of expanding the Kingdom of God in mission front churches.

**EM 501 Evangelism Strategy (3u)**

This course explores the effective methodologies of evangelism and revivalism in modern societies and examines how these methodologies can be applied by the local church to its community outreach.

**MS 521 Prayer and Powerful Ministry (3u)**

This course focuses on the connection between prayer and powerful ministry and how each contributes to church growth.

**8) Doctor of Ministry (Course work 30u and Dissertation 9u. Total 39u)**

**Purpose:** Purpose of the Doctor of Ministry program is to provide an advanced study in the practice of ministry for ordained ministers in the church or related ministries.

**Description:** This program combines an advanced biblical and theological education with an

advanced training in the classical pastoral disciplines of preaching, church growth, and leadership. Applicants must hold the Master of Divinity or its equivalent and have been engaged in significant professional ministry for at least three years after receiving a Masters of Divinity, or seven years of substantial ministry experience after completing a theological bachelor's degree.

Requirements for the doctoral degree are the successful completion of 30 semester units, which are offered in 10 semester courses, plus 9 units of doctoral thesis. Normally, three courses (9 units) are offered in the Summer and Winter Sessions, while 10 courses (30 units) are offered during the Fall and Spring Semesters. Students will normally take 5-10 courses each year and will complete all required course work in two years. Each doctoral course has three components: a pre-session assigned reading, a one-week session of lectures and a post-session report incorporating the reading, the lecture, and field experience. The special project/final dissertation may focus on the research of a critical issue, the development of a new program or an in-depth case study of a ministry situation.

**Core Courses (15u)**

BS 677	Biblical Issues.....	(3u)
BS 675	Biblical Hermeneutics and Exposition .....	(3u)
SD 670	Spiritual Personality Development.....	(3u)
CG 675	Church Leadership Developments .....	(3u)
WM 630	Worship Renewal .....	(3u)

**Ministry Courses (21u)**

PR 621	Sermon Issues.....	(3u)
CH 656	Historical Turning Points.....	(3u)
PM650	Pastoral Issues .....	(3u)
PC 657	Contemporary Issues in Pastoral Counseling .....	(3u)
CG 671	Strategies for Church Growth .....	(3u)
BS 633	Text Development .....	(3u)
CC 621	Pastor and Family Relationship.....	(3u)

**Projects and Dissertation Courses (9u)**

MRT 690	Projects and Dissertation (9u)
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**Course Description**

**Core Courses: (12u)**

**OT 680 Biblical Issues (3u)**

This course examines the various issues in the Bible that have the most impact upon today's church, in regards to its social interaction, intimacy, morality, familial dynamics, servant leadership and authority structures.

**BS 675 Biblical Hermeneutics and Exposition (3u)**

This course explores the principles for accurate interpretation of biblical meaning and authoritative application of the Bible. These principles are applied to the exposition of selected passages in various forms of biblical literature. Special attention is given to problems raised by cultural differences, historical context, and theological issues.

**SD 670 Spiritual Personality Development (3u)**

This course will study the Christian personality formation, in terms of spirituality, human relationship, Christian worldview, dialogical way, sincerity, integrity, and ethics.

**CG 675 Church Leadership Developments (3u)**

This course discusses effective leadership, its style, process, and implementation, with a focus on developing biblical qualities, designing team ministry, and solving common problems that arise among church leaders with differing ideologies and methodologies.

**WM 630 Worship Renewal (3u)**

This course is an advanced study of the dynamics of worship in terms of affecting spiritual renewal. It will consider the cultural trends and spiritual aspirations of church members, as well as apply worship as an effective instrument of evangelism and revival.

**Ministry Courses (21u)**

**PR 621 Sermon Issues (3u)**

This course will discuss how the relevancy of dynamic sermonizing can address the issues that are technically and seriously raised in pastoral ministry to the contemporary church.

**CH 656 Historical Turning Points (3u)**

This course presents a critical, historical survey of the main turning points in Christian history that deeply impacted its growth and development. Particular emphasis will be placed upon reform and revival movements, and the effects of secular history upon theological formation and other church related issues from the 1st century to post modern times.

**PM 650 Pastoral Issues (3u)**

This course explores the biblical, theological, and practical aspects of ministry within the Reformed tradition, with particular attention given to the content, interpretation and integration of contemporary church renewal with the ideals and practices of traditional, pastoral and theological ministrations.

**PC 563 Contemporary Issues in Pastoral Counseling (3u)**

This course examines significant aspects of pastoral care and counseling directives, including theological, psychological, sociological, and spiritual perspectives on current ministry issues in the church's families and individuals.

**CG 671 Strategies for Church Growth (3u)**

This course presents an analysis of how the principles of church growth affect each ministry, with special attention given to congregational types, leadership styles, contextual and cultural assessment, demographics, outreach, and assimilation.

**BS 633 Text Development (3u)**

This course is an advanced study that will comprehensively examine how to derive the greatest meaning, significance and application of select Biblical texts, when speaking to some of the major congregational concerns facing the Church today.

**CC.621 Pastor and Family Relationship (3u)**

This course will study the unique relationship the pastor, wife, and their children have to one another and with the other families of their congregation. Issues concerning the balance of time given to the pastor's own family and to his congregation, the setting of the pastor's family as an example to others, and the establishment of the pastor's familial boundaries with his congregation will be discussed in great, practical detail.

**MRT 692 Dissertation (3u)**

This course focuses on the writing of the dissertation and may be repeated until the dissertation is completed.

**9) Doctor of Ministry in Missions Evangelism (Course work 30u and Dissertation 9u. Total 39u)**

Purpose: Purpose of the Doctor of Ministry in Missions Program is to provide an advanced study in the practice of missions evangelism for ordained ministers in the church and especially for missionaries in foreign fields.

Description: This program combines advanced biblical and theological education with an advanced training in missions evangelism strategies for preparation to engage in foreign missions. Applicants must hold the Masters of Divinity or its equivalent and have been engaged in significant professional ministry for at least three years after receiving a Masters of Divinity, or seven years of substantial Ministry experience after completing a theological bachelor's degree.

Requirements for the doctoral degree are the successful completion of 30 semester units, which are offered in 10 semester courses, plus 9 units of doctoral thesis. Three of these courses must be core courses, plus the seven missions evangelism courses. Normally, three courses (9 units) are offered in the Summer and Winter Sessions, while 10 courses (30 units) are offered during the Fall and Spring Semesters. Students will normally take 5-10 courses each year and will complete all required course work in two years. Each doctoral course has three components: a pre-session assigned reading, a one-week session of lectures and a post-session report incorporating the reading, the lecture, and field experience. The special project/final dissertation may focus on the research of a critical issue, the development of a new program or an in-depth case study of a ministry situation.

**Core Courses (15u)**

BS 677	Biblical Issues.....	(3u)
BS 675	Biblical Hermeneutics and Exposition .....	(3u)
SD 670	Spiritual Personality Development.....	(3u)
CG 675	Church Leadership Developments .....	(3u)
WM 630	Worship Renewal .....	(3u)

**Missions Courses (21u)**

MS 630	Biblical Theology of Missions .....	(3u)
MS 650	History of Christian Missions .....	(3u)
MS 655	Cross-Cultural Church Planting .....	(3u)
MS 670	Intercultural Communication.....	(3u)
MS 675	Korean Mission History and Crucial Issues.....	(3u)
MS 680	Challenges of Nationalism in Asian Missions.....	(3u)
MS 685	Strategies for Missions to North Korea.....	(3u)
MS 690	Missionizing Hindus.....	(3u)
MS 695	Missionizing Muslims.....	(3u)

**Projects and Dissertation Courses (9u)**

MRT 690	Projects and Dissertation (9u)
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**Course Description**

**Core Courses: (12u)**

**OT 680 Biblical Issues (3u)**

This course examines the various issues in the Bible that have the most impact upon today's church, in regards to its social interaction, intimacy, morality, familial dynamics, servant leadership and authority structures.

**BS 675 Biblical Hermeneutics and Exposition (3u)**

This course explores the principles for accurate interpretation of biblical meaning and authoritative application of the Bible. These principles are applied to the exposition of selected passages in various forms of biblical literature. Special attention is given to problems raised by cultural differences, historical context, and theological issues.

**SD 670 Spiritual Personality Development (3u)**

This course will study the Christian personality formation, in terms of spirituality, human relationship, Christian worldview, dialogical way, sincerity, integrity, and ethics.

**CG 675 Church Leadership Developments (3u)**

This course discusses effective leadership, its style, process, and implementation, with a focus on developing biblical qualities, designing team ministry, and solving common problems that arise among church leaders with differing ideologies and methodologies.

**WM 630 Worship Renewal (3u)**

This course is an advanced study of the dynamics of worship in terms of affecting spiritual renewal. It will consider the cultural trends and spiritual aspirations of church members, as well as apply worship as an effective instrument of evangelism and revival.

**Missions Courses (21u)**

**MS 630 Biblical Theology of Missions (3u)**

A study of the biblical foundations of Missions relevant to the challenges of global evangelism today. Paul's missionary principles of planting and discipling cross-cultural churches will especially be explored.

**MS 650 History of Christian Missions (3u)**

This course provides an in depth study of the history of Christian missions, from New Testament times to the present, focusing especially upon the leading missionaries in each age, their theology and methods of missions, and historical insights for their great success.

**MS 655 Cross-Cultural Church Planting (3u)**

An in depth study of how to establish and develop modern missionary churches into self-governing, self-supporting, and self-propagating indigenous churches.

**MS 670 Intercultural Communication (3u)**

This course examines the principles and processes of communicating from one

culture to another. Emphasis will be placed upon the need for Christian lifestyle modeling as a standard for discipling, as well as the development of skills to transfer concepts inter-culturally.

**MS 675 Korean Mission History and Crucial Issues (3u)**

This course surveys the missionary movement of the Korean church from its origins to the present. Traditional and contemporary Korean methods of gospelization, missions' strategy and administration, and missionary training and selection, will be critically examined in light of evangelical missiology and standards of effectiveness.

**MS 680 Challenges of Nationalism in Asian Missions (3u)**

A thorough study of Asian nationalism as it impacts Asian evangelism and missions. The effectiveness of various Western and Asian missionary strategies when meeting the challenge of Asian nationalism will be discussed, and how to use the phenomenon to promote indigenous mission churches.

**MS 685 Strategies for Missions to North Korea (3u)**

This course surveys the social and cultural configuration, political economy and leadership, issues of famine, poverty, refugees, human rights and welfare systems in modern day North Korea, as a means to understanding the challenges facing missions. Strategies for promoting peace and reconciliation between North and South Korea will be studied.

**MS 690 Missionizing Hindus (3u)**

This course seeks to provide a methodology and evaluation of various attempts of missionizing Indian and other South Asian Hindus. The Study includes the comparison and contrasting of Hinduism and Christianity, and a survey of the most effective means of indigenous gospelization of the Hindus.

**MS 695 Missionizing Muslims (3u)**

A study of the great contemporary challenges when missionizing Muslims, the means of entering Muslim countries closed to missionaries, the main tenets of Muslim teaching hostile to Christianity, and the modern mindset of Muslim countries against Israel and the West.

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## **Administration and Faculty**

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**Administration:**

**Jin Wook Chang**  
**President**  
**Dean of Students**

- D.Min., (Candidate) Fuller Theological Seminary, 2008
- Th.M., Fuller Theological Seminary, 2001
- M.Div., Chun Ahn Theological Seminary, 1992
- B.A., Kwang Woon University, 1986

### **Myung Yong Choi**

#### **Dean of School of Church Music**

- Professional study, Maness Conservatory, 1989-1990
- Masters program, Brooklyn Conservatory, 1987-1988
- M.M., Keolen School of Music, 1977
- B.M., Seoul National University, 1968

### **Ken Kim**

#### **Financial Administration**

- B.A., (Accounting) Cal State LA, 1978
- B.S., Seoul National University, 1974

### **Simon Kim**

#### **Operations Manager**

- B.S., (Textile Engineering) Philadelphia University, 2002

### **Stephen Choong Man Kong**

#### **Assistant Librarian**

- B.A. (Candidate), Benjamin University, 2008

### **Faculty**

### **Hee Seong Bahk**

#### **Professor of Bible and Theology**

- Th.D., California Graduate School of Theology, 2001
- M.Div., California Graduate School of Theology, 1998
- M.A., Fuller Theological Seminary, 1992
- B.Th., Seong Kyol University, 1972

### **Rudy M. Cerullo, II**

#### **Professor of New Testament Theology and Counseling**

- Ph.D., Vision International University, 1996
- Th.D., Southern California Theological Seminary, 1990
- D.Min., Southern California Theological Seminary, 1990
- Th.M., Fuller Theological Seminary, 1984
- M.Div., Fuller Theological Seminary, 1976
- B.A., Oral Roberts University, 1973

### **Jin Wook Chang**

**Professor of Christian Counseling**

- D.Min., (Candidate) Fuller Theological Seminary, 2008
- Th.M., Fuller Theological Seminary, 2001
- M.Div., Chun Ahn Theological Seminary, 1992
- B.A., Kwang Woon University, 1986

**Daniel L. Butler****Professor of Theological and Pentecostal Studies****Chairman of UPC Pentecostal Studies**

- D.Min. (Candidate) Fuller Theological Seminary, 2008
- D.D. Benjamin University, 2006
- M.Div. Fuller Theological Seminary, 2005
- M.A. Vanguard University, 2000
- B.S. Purdue University, 1978

**Jung Woo Choi****Professor of Church Music**

- M.M., University of California, Los Angeles, 1998
- B.M., Yonsei University

**Myung Yong Choi****Professor of Church Music**

- Professional study, Maness Conservatory, 1989-1990
- Masters program, Brooklyn Conservatory, 1987-1988
- M.M., Keolen School of Music, 1977
- B.M., Seoul National University, 1968

**Sun Ho Choi****Professor of Biblical Literature**

- Ph.D., St. Charles University, 1997
- Th.M., Faith Theological Seminary, 1994
- M.Div., Faith Theological Seminary, 1993
- B.A., Sung Kyun Kwan University, 1968

**Bong Won Kye****Professor of Church Music**

- D.M., candidate, University of California, Los Angeles, present
- M.M., University of Southern California, 1996
- B.M., Seoul National University, 1992

**Joel Choong Lee****Professor of Biblical Languages and Literature**

- Doctoral studies, Concordia Seminary, 1994-1995
- Th.M., Fuller Theological Seminary, 1994

- Th.M., Covenant Theological Seminary, 1992
- M.Div., Erskine Theological Seminary, 1990
- B.A., Concordia University

### **Young Kee Lee**

#### **Professor of Theology and Missions**

- Ph.D., Fuller Theological Seminary, 1999
- M.Div., Seoul Theological Seminary, 1987
- B.A., Seoul Foreign Language University 1983

### **Young Jun Yang**

#### **Professor of Counseling**

- D.Min. (candidate) Claremont School of Theology, present
- M.A., Claremont School of Theology, 2002
- M.Div., Presbyterian College and Seminary, 1992
- B.Th., Presbyterian College and Seminary, 1988

### **Esther Yu**

#### **Professor of Church Music**

- D.M.A., University of Southern California, 1990
- M.A., Ewha Womens University, 1980
- B.A., Sahng Myung Womens University, 1977

### **Chung Kyung Cho**

#### **Professor of Physical Education**

- Ph. D in Science., Kyungsung University, Korea, 2000
- M.S., Kyungnam University, Korea, 1989
- B.S., DongEui University, Korea, 1982

### **Chel Min Lee**

#### **Master of Tae Kwon Do**

- M.A.Th., Lifeway University, 2005

### **Joseph I. Park**

#### **Professor of Biblical Theology**

- Ph.D. (Candidate) Fuller Theological Seminary (2006)
- M.Div., Westminster Theological Seminary, 1997
- B.A., University of California, 1993

### **Geun Bum Park**

#### **Professor of Practical Theology**

- Th.D., United Theological Seminary, 2005
- D.Min., Fuller Theological Seminary, 2001

- M.Div., Presbyterian Theological Seminary, 1985
- B.Th., Presbyterian Theological Seminary, 1982

**James H. Christian**

**Professor of Church History**

- Th.D., Th.M., Eastern Baptist Theological Seminary, 1950,1947
- B.Div., Eastern Baptist Theological Seminary, 1946
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