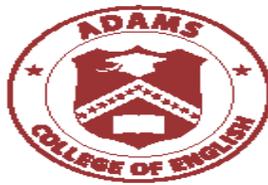


ADAMS COLLEGE OF ENGLISH CATALOG



Adams College of English
3700 Wilshire Blvd., Suite 985
Los Angeles, CA 90010
T: 213-427-5547
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Facilities

Adams College of English maintains its facilities in the heart of the Wilshire District, in the midst of the Los Angeles Business District. The facility includes two classrooms, two administrative offices, a library/student lounge, and a reception area.

Every classroom contains a large white board, a television, CD players, and tape recorders.

Mission Statement

Adams College of English offers ESL classes for non-native speakers and TOEFL preparation classes. All ESL classes are taught in a communicative and interactive way incorporating as much cultural content as possible. Thus the student is learning not only the skills needed to achieve the goal of mastering English, but also the appropriate context in which to use them while living in the United States.

Student Retention of Records

Adams College of English will maintain student records for each student, whether or not the student completes the educational service, from the date of the student's completion or withdraw.

This is a period of five years after the student's graduation, withdrawal, or termination (with the exception of the students who cancel their program).

Written records and transcripts of any formal education or training relevant to the student's qualification for admission to the institution, copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid, copies of all tests given to the student before admission, records of the dates of enrollment and, if applicable withdrawal, leave of absence, and graduation, a transcript showing all of the classes, courses or other educational services that were completed or were attempted but not completed and grades or evaluations given and all financial forms.

Adams College of English adheres to the Family Educational Rights and Privacy act of 1974 as Amended as it pertains to the rights of students.

Student files are maintained on computer disc, thumb flash drives and in locked file-proof cabinets.

Written consent is required before any educational record may be released to any third party, with the exception of any governmental agencies authorized by law.

Student Conduct

Students are expected to behave professionally and respectfully at all times. Enrolling students will receive a list of the current rules of conduct at the time of enrollment. Students are subject to immediate dismissal for any activity or action that endangers another or for unethical conduct or violation of the rules of conduct.

Statements to Students

- Adams College of English is a private institution that is approved to operate by the Bureau for Private Postsecondary Education, known as the BPPE or the Bureau.
- As a Prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.
- A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 888-370-7589, or by completing a complaint form, which can be obtained on the Bureau's Internet Web site www.bppe.ca.gov.

INSTRUCTORS

Ms. Marianne C. Izzo

With a B.S. Degree in Education from Southern Connecticut State University, Ms. Izzo has taught at AF International College and Vacancies Educative in Los Angeles, California, for the Yarmouth

Regional School District in Massachusetts, and for the Corrado Center for Careers in Connecticut. In addition to her years of teaching English as a Second Language, Ms. Izzo has developed ESL curriculum at UCLA, and has taught business classes and worked within the confines of the workforce Investment Board for the state of California.

Mr. Steven Shane

Mr. Shane holds a B.A. from the University of California at Los Angeles in English Literature, a Master's Degree in English Literature from California State University at Long Beach, and is currently working on his Ph D in English Literature. In addition to his teaching assignment at Adams College of English, Mr. Shane has taught at the University of California at Santa Barbara and in the LAUSD Adult ESL Program.

Program Descriptions

Intensive ESL Program

The philosophy of our ESL Program at our school is that English is best learned when written and oral skills are combined. All classes are taught in a communicative and interactive way incorporating as much cultural content as possible. Thus the student is learning not only the skills needed to achieve the goal of mastering English, but also the appropriate context in which to use them while living in the United States. We offer intensive, academic-based ESL classes for students who receive instruction 4 hours per day, 5 days a week for 48 weeks.

Length of the Program

Total Hours: 960 total hours/ 48 weeks

Sequence and Frequency of Lessons or Class Sessions

Classes meet 20 hours per week (M-F) for 48 weeks.

Course Descriptions

- Basic Grammar and Composition

The focus of this course is on understanding and using basic grammatical forms and writing simple and compound sentences, using correct word forms, word order, spelling and punctuation.

- Basic Listening and Speaking

In this course, students receive guidance and extensive practice in distinguishing words, phrases and sentences. Listening focuses on comprehension of verbal instructions and questions in a series, of vocabulary in context, of main ideas and details in sentences, monologues, dialogues, and short sentences and paragraphs. Speaking focuses on the clear pronunciation of common words and phrases and the development of basic English pronunciation patterns of stress and intonation. This course includes 2 hours per week of listening lab work.

- Basic Reading and Vocabulary

This course focuses on vocabulary development and reading comprehension of ideas written in Standard English. Materials and class activities are designed to increase knowledge of American culture necessary for understanding concepts and texts in English. The goal of this course is to improve comprehension of ideas in short readings and paragraph-length readings, and increase vocabulary. This class includes 2 hours per week in the ESL Skills Lab for computer-assisted learning. Grades for this course are determined by a combination of: attendance, completion of project assignments, quizzes, mid-term and final exams.

- Intermediate Grammar and Composition

This course develops the ability to write varied, complex sentences and effective paragraphs in standard written English. The focus on study and practice of complex sentence constructions, prewriting techniques, including outline, and basic rhetorical patterns.

- Intermediate Oral Communication

In this course, intermediate level ESL students receive guidance and extensive practice in effective oral communication in a variety of social and vocational situations. Students express ideas in conversational settings using current vocabulary, knowledge of grammar, new idiomatic expressions and appropriate verbal and nonverbal behavior. This course emphasizes the development of oral fluency in one- on- one and small group communication.

- Intermediate Reading and Vocabulary

Intermediate- level students work on understanding phrases rather than individual words, reading longer, more complex paragraphs and using the library.

- Advanced Grammar and Composition

This course develops the ability to write varied, complex sentences and effective paragraphs in standard written English. The focus is on the study and practice of complex sentence structures, prewriting techniques, including outlining, and basic rhetorical skills.

- Advanced Oral Communication

This advanced level course develops students' oral communication skills in a variety of social, business, and academic situations. Students continue to learn and practice appropriate verbal and nonverbal behavior. Emphasis is on the development of oral fluency and the appropriate use of conversational strategies and management techniques. This course includes 2 hours per week of listening lab work.

- Advanced Reading and Vocabulary

This course continues the development of vocabulary and reading skills including paraphrasing, summarizing, and simple analysis of articles and stories to identify main ideas and distinguish fact from opinion. Grades for this course are determined by a combination of: attendance, completion of project assignments, quizzes, mid- term and final exams.

TOEFL Preparation Program

Course Description:

A course of study designed to assist students in preparing for the Test of English as a Foreign Language, a test that is used by many colleges and universities to assess the English competency of adult students. This course is not represented to lead to employment.

The objectives of this course are to improve each student's aural, writing and reading skills and to improve their test scores on sample TOEFL exams as measured by commercially available sample TOEFL tests.

Total Hours

240 hours / 12 weeks

Sequence and Frequency of Lessons or Class Sessions

Classes meet 4 hours per day (M-F) for 12 weeks.

Instructional Mode or Method

The classroom activities include intensive discussions of English vocabulary, grammar, varied exercises, and the taking of sample tests, all of which are used in a standard classroom setting.

Topics to be covered / Skills to be Learned

The student's ability to listen to spoken English, read English and write a composition in English are enhanced through drills, classroom discussions and exercises. The measurement of the student's progress is made each week by means of practice TOEFL tests which are timed exams and are taken by all participants. Grades for this course are determined by a combination of: attendance, completion of project assignments, quizzes, mid- term and final exams.

Tuition and fee

The tuition covers the cost of all classroom instruction. All fees and tuition are to be paid, in advance, prior to the first day of class or other deadline date as may be posted from time to time in the administrative office and student entrance to the school.

Registration	\$ 75.00
ESL Tuition	\$6,600.00 for 48 week (960 hours) Program
TOEFL Tuition	\$ 1,500.00 for 12 week (240 hours) Program

Student Academic Performance

Student Academic Performance (SAP) is a way to track student achievement. Included in the school's SAP policy are most importantly, attendance and grades. Students are required to maintain satisfactory academic progress according to the published standards established and enforced by Adams College. All students are monitored to measure development and progress. Academic and technical performances are weighed in all courses, utilizing periodic written examinations (pop- quizzes), written and oral mid- term and final exams. All exams and critiques are graded by the use of a 10- point scale. These points are then converted into grades. In order to pass, the Student must achieve a score of 70%/ C grade, or higher.

Attendance Policy

Adams College of English is training students to become fluent on the English language, and towards this end, the college places enormous emphasis on attendance. Students are expected to be prompt and attend every class. Students must have a minimum of 75% overall attendance to be considered an active student in good standing. Students who fall below the 75% attendance rate are placed on probation. Students who have three consecutive absences are placed on probation, and students who have four consecutive absences are terminated from the program unless otherwise excused by the School Director. Written explanation must be included in the student academic file.

Grading Policy

In addition to the attendance requirements, students must maintain a minimum cumulative grade point average of 2.0, a C grade, in order to be considered a student in good standing. Individual courses, in compliance with satisfactory academic progress will be assessed at the 50% point of each course. Daily grades are recorded and based on instructor evaluations. Please see the following breakdown for the grading formula.

Grade	Percentage	Grade Point Average
A	90-100	4.00
B	80-89	3.00
C	70-79	2.00
D	60-69	1.00
F	59-0	0.00
I	Incomplete	0.00

Probation and Termination:

If for reasons of poor academic progress and/or poor attendance, students may be placed on probation. Probation is a measure taken by the school that is designed to help students correct their behavior and/or academic deficiencies. Probation remedies are meant to help students improve their performance. It is the school's responsibility to identify student deficiencies and take corrective measures to provide students with the best opportunity to improve their status in school and become successful in their effort to learn English. The probationary period is one class session.

Termination is a measure taken by the school when a student has not successfully met the standards set by the school. Some reasons for termination include, but are not limited to: not improving performance once placed on probation, not adhering to the student rules, being under the influence, consuming, selling or possessing of drugs or alcohol on school premises, demonstrating disrespectful behavior to another student, administrators or faculty or for failure to meet financial obligations.

Student Tuition Recovery Fund (STRF)

"You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by a third party, such as an employer, government program, or other payer and you have no separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment , if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program, or other payer, and you have no separate agreement to repay the third party.

(b) In addition to the statement described under subdivision (a) of this section, a qualifying institution shall include the following statement on its current schedule of student charges:

"The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered students who are California residents, or enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF, if you are a California resident, or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds on behalf of a student to a third party for a license fee or any other purpose, or to provide equipment or materials for which was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act of this Division with 30 days before the school closed or, the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for violation of the Act."

It is important that the student keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents the monies paid to the school.

Bureau For Private Postsecondary Education

Physical Address: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95883

Mailing Address: P.O. Box 980818, West Sacramento, CA 95798-0818

Phone Number: (916) 431-6959

Toll Free: (888) 370-7589

Fax Number: 916-263-1897

Web Address: www.bppe.ca.gov

E-Mail: bppe@dca.ca.gov

Withdrawal and Refunds

“Student’s Right to Cancel”

The Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first day of class session, or the seventh day after enrollment, whichever is later, and obtain a full refund, minus the registration fee, by submitting a written notice to this School no later than the seventh day of instruction.

Cancellation occurs when the student gives written notice of cancellation to the Director, at the address of the school, shown on this agreement.

The student can also mail, hand deliver, fax or telegram the cancellation.

The written notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.

Cancellation notices are to be addressed to: Adams College of English,
3700 Wilshire Boulevard, Suite 985, Los Angeles, CA 90010

Withdrawal from Course

Students have the right to withdraw from School at any time. If the Student withdraws from the course of instruction after the cancellation period, the School will remit a pro- rate refund for the unused portion of the tuition and other refundable charges if the student has completed 70% of training or less of the instruction/training. The amount of the refund is determined by deducting the registration fee from the total tuition charge, then dividing the remainder by the number of hours in the course to calculate the hourly charge. The refund is the amount in excess of what the student owes for total hours of instruction completed, including the non- refundable \$75 registration fee.

Hypothetical Refund Example

Students have a right to a full refund of all charges, less the \$75 registration fee, if the student cancels the enrollment agreement prior to the start of class or on the seventh day after enrollment, whichever is later. The amount retained by the school will not exceed the \$75 (seventy-five dollars) registration fee.

If a student withdraws from the program the student will receive a pro rata refund for the unused portion of the tuition and other refundable charges if the students had completed 70% or less of the instruction. The date of withdrawal is the date of cancellation and is determined as the date the student notifies the school of the decision to cancel, or the last date of attendance, if the student fails to notify the school. The student will be charged for all hours attendee. For example, if the Student completes only 50 hours of a 100-hour course, and paid \$2,000 in tuition, the student would receive the refund of \$ 1,000.

\$2075 Tuition Paid By Student (Minus \$75.) for 200 hours of training	100 Hours Completed by Student	= 50% of Training Student Charged for 50 Hours Completed Training	\$ 1000 Total due to the School	\$ 1000 Total Due to Student
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The School will refund money collected from a third party on the student's behalf, such as Veteran's Benefits, if the school cancels or discontinues the course in which the student is enrolled, or if the student drops out. If any portion of the tuition was paid from the proceeds of a third party, the refund will be sent to the lender or agency that guaranteed the funds. Any remaining amount will be paid to the student.

PROBATION and TERMINATION:

If for reasons of poor academic progress and/or poor attendance, students may be placed on probation. Probation is a measure taken by school that is designed to help students correct their behavior and/or academic deficiencies. Probation remedies are meant to help students improve their performance. It is the school's responsibility to identify student deficiencies and take corrective measures to provide students with the best opportunity to improve their status in school and become successful in their effort to learn English. The probationary period is one class session.

Termination is a measure taken by school when a student has not successfully met the standards set by the school. Some reasons for termination include, but are not limited to: not improving performance once placed on probation, not adhering to the student rules, being under the influence, consuming, selling or possessing of drugs or alcohol on school premises, demonstrating disrespectful behavior to another student, administrators or faculty or for failure to meet financial obligations.

Student Grievance Procedures

This institution is dedicated to fair dealing and professional conduct. Should any student have a complaint, the student is asking to discuss the matter directly with an instructor or administrator. That instructor or administrator will engage in an informal process endeavoring to settle the dispute in good faith. That informal process will involve three steps: 1: an effort to define the problem, 2: an effort to identify acceptable options for resolution, and 3: an attempt to resolve the conflict through the application of one or more of those options for resolution.

The student may thereafter choose to file a written complaint directly with the institution's School Director who will work to resolve matter. That individual will investigate all formal (written) complaints, endeavor to resolve all such complaints, and record an entry into the institution's official log. The formal process will require the student's submission of a written description of the specific allegations and the desired remedy, accompanied by any available documentary items. The School Director will notify the student of the decision reached. At any time, the student also has the right to file a complaint with the Bureau for Private Postsecondary and Education.

Bureau For Private Postsecondary Education

Physical Address: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95883

Mailing Address: P.O. Box 980818, West Sacramento, CA 95798-0818

Phone Number: (916) 431-6959

Toll Free: (888) 431-7589

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Web Address: www.bppe.ca.gov

E-Mail: www.bppe.ca.gov

Tardiness, Drop Out, and Leave of Absence Policies

Students who wish to drop out may do so at any time during the entire course of the program.

Students who cancel up until midnight of the seventh day of class will receive a full refund, not including the registration fee. No approval from school is needed. After the seventh day, the refund will be prorated as indicated in the refund of tuition section of this catalog.

Withdrawals and drops must be done on writing and either delivered in person or mailed to the school director.

Should your circumstances be such that a leave of absence is needed, please submit an application for a leave of absence to the school director.

The request for a leave of absence may be granted for a reasonable time, as warranted by the circumstances. If a student repeatedly resorts to the use of a leave of absence, and if such applications show a pattern of delays. Or should the issuance of a leave of absence be such that it would significantly interfere with the planned completion of the program of study.

The school director may dismiss a student from the program and issue the appropriate refunds according to the refund policy.

Transcripts

Each student file contains the student academic progress record, including exam records, and evidence of certificates issued by this institution.

Should a student need a copy of an official transcript, the first copy is provide at no charge. Subsequent copies are available upon a payment of \$15.00.

Transcripts will not be released to the student upon receipt of a written and signed request. No transcripts will be issued until all tuition and other fees due the institution are current

Student Admissions Policy

The enrollment process for students is to:

- Complete the Student Application Form
- Be at least 18 years of age
- Submit proof of high school graduation or GED
- Submit a \$75.00 non- refundable registration fee
- Proof of financial stability

To complete the admissions process, candidates must submit a signed agreement with supporting documents to the school prior to enrollment.

All international students who apply for the I-20 must have proof of financial stability in order to enroll. International students may submit an inquiry to the college for all necessary paperwork. Adams College can issue the I-20 , F-1 student visa to qualified students, and I-20 documentation can only be provided for the student at the time the student is registered in school.

Acceptance of Transfer Credits

- Transfer credits from a college previously attended by students are not accepted by this institution.

All students enrolled at Adams College of English are students in need of

English Language instruction only and/or for students desiring to take and pass the TOEFL.

- Adams College of English has no articulation agreement with any other postsecondary institution as to transferable credit units either as an admissions requirement for this institution or for transfer out of this institution

Adams College of English does not accept students on an ability-to-benefit basis.

All enrolling students must be a high school graduate or equivalent from any country.

Transfer Out

“NOTICE CONCERNING TRANSFERABILITY of CREDITS and CREDENTIALS EARNED AT OUR INSTITUTION”

The transferability of credits you earn at Adams College of English is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the (degree, diploma, or certificate) you may earn in (English as a Second Language and TOEFL Prep) is also at the complete discretion of the institution to which you seek to transfer.

If the (credits or degree, diploma, or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your course work at the institution.

For this reason you should make certain that your attendance at this institution will meet your educational goals.

This may include contacting an institution to which you may seek to transfer after attending (name of institution) to determine if your (credits or degree, diploma or certificate) will transfer”

Placement Services

Adams College of English does not offer placement services to students attending English as a Second Language and TOEFL Preparation Courses.

Financial Assistance

- Adams College does not offer financial aid assistance in the form of state or federal assistance.

Loans

If a student obtains a loan to pay for an educational program, the student will have the responsibility of repaying the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys, not paid from federal student financial aid program funds.

Bankruptcy

Adams College of English has not had a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et. Seq.)

Program Changes

There will be no changes relating to the school program during the effective period of this catalog. Any changes to the content of this catalog shall be subject to prior approval from the Bureau for Private Postsecondary and Vocational Education of the State of California.

Catalog Policies

Please refer to your enrollment agreement or enrollment contract for the specific terms under which you are to enroll. Changes to this catalog, will be initially added by means of an addendum and will appear at the end of this catalog.

Academic Advisement

All entering students may discuss program and course selection with an academic advisor. Appointments are required.

Tutoring

Students who experience difficulty or who have learning disabilities will be provided assistance in locating qualified tutors. Interested students should contact the School Director.

Student Interaction

We encourage students to interact and establish study groups. A bulletin board will be available for student use and may be used to promote the convening of study groups and the furtherance of study and program objectives.

Academic Freedom

This institution is committed to assuring full academic freedom to all faculty members. Confident in the qualifications and expertise of its faculty members, the college encourages its faculty members to exercise their individual judgments regarding the content of the assigned courses, organization of topics and instructional methods, providing only that these judgments are made within the context of the course descriptions as currently published, and providing that the instructional methods are those official sanctioned by the institution.

This institution's ownership believes that the most important diversity that can accrue to the benefit of students is the diversity of thought that results from free discussion, the open expression of viewpoints and opinions on the subject matter at hand, and the diversity of thought that results from the free exercise of research and original thinking in the academic fields related to the institution's course offerings.

This institution, therefore, supports and encourages instructors and students to engage in discussion and dialog. Students and faculty members alike are encouraged to freely express views as long as they believe it would advance understanding in the specialized discipline being studied.

Student Services

Adams College of English offers a variety of services to its students. The Student Services include but are not limited to:

- Student IDs
- Student Bus/Metro Passes
- Advising Sessions
- Housing Information
-

Library

Adams College of English has a library that comprises books and periodicals for English as a Second Language and TOEFL Preparation Courses.

Circulation Policy

Borrowing

Your Adams College of English Student I.D. serves as your library card for borrowing and renewing purposes.

All book materials can be checked out on a two week loan period and all DVDS are available for a 3 day loan period.

Renewing

Library borrowers must return or renew items by their due date. You may renew your privileges on a book, if it is not placed on hold for an extended two week period up to 4 weeks in total.

DVDS may be renewed for an extended 2 day period up to 5 days in total. Please bring your student I.D. into the library and our staff will help you renew your book.

Returning

Library borrowers must return items by their due date to our library during its business hours.

When an item becomes overdue, borrowing privileges will be blocked until the item is returned. If an item is damaged or lost, borrowers are liable for charges incurred to repair or replace the item.

A borrower may replace lost or damaged materials with copies acceptable to the lending library.

Overdue Notices

All borrowed materials are the responsibilities of the borrower until it is returned to Adams College of English Library.

If a borrowed item is not returned to the library by the due date, you will receive a notice within a week.

Adams College of English reserves the right to assess an overdue fine. If an item is damaged or lost, borrowers are liable for charges incurred to repair or replace the item.

A borrower may replace lost or damaged materials with copies acceptable to the library.

Students are responsible to pay their outstanding library balance before completion of their program.

Adams College of English reserves the right to withhold any certificate, diploma or transcript from students who have not cleared their debt with the library.

Library Computers

Computers in the library are for use by Adams College of English faculty, staff, currently enrolled students, and graduates of Adams College of English.

Computer access requires a user authentication and password that is entered by a staff of Adams College of English.

No gaming is allowed and if any computer workstation is unattended for 10 minutes, that computer usage will be given to the next person in line.

Any documents or files left by the users on the workstations will be deleted weekly.

To prevent files lost, please purchase a flash thumb drive to save all files when using a workstation.

In addition, Adams College of English provides printing options to its users. Users are limited to 5 pages per day and they must bring their own paper.

Hours and Location

Library Hours

10:00 A.M. to 6:00 P.M. Monday to Friday

The library is closed on holidays and weekends.

Location

The library is located at Adams College of English.

Public Library

Located at 694 South Oxford Street

Los Angeles, California 90005

Within walking distance to Adams College of English

Hours

Tuesday & Thursday

12:30 P.M. to 8:00 P.M.

Monday & Wednesday

10:00 A.M. to 5:30 P.M.

Housing

Adams College of English does not have dormitory facilities under its control.

Adams College of English does not have any responsibility in finding housing for students.

However, housing is available within a 1 to 5 mile radius of Adams College of English.

The rental rate ranges from \$600 to \$2,000 for one to two bedroom apartments.

"Any Questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P. O. BOX 980818, Sacramento, CA, 95833, (Web Address: www.bppe.ca.gov), (Telephone number: [916] 431-6959)(Fax: [916]263-1897)".

Faculty & Staff

CEO Sang Soon Park
Vice President Sung Soon Park
Instructor Marianne C. Izzo
Instructor Steven Shane

School Location

Adams College of English
3700 Wilshire Blvd., #985
Los Angeles, CA 90010 USA

[Tel: \(213\)427-5547](tel:(213)427-5547)

Fax: (213)427-5549

E-Mail: adamscollege@live.com

Website: adamscollege.com