

INTERNATIONAL CHRISTIAN EDUCATION COLLEGE

Education Program:

*Child Care Providers Training Program - Early Childhood
Education & Supervision and Administration*

School Catalog

2010 - 2011

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Revised 01/01/'10

President's Welcome

Welcome to one of the good quality schools of early childhood education. International Christian Education College is a private vocational school specializing in accelerated training for a career in early childhood education.

International Christian Education College offers the most practical, up-to-date and comprehensive early childhood education programs available. The outstanding faculty members and learning environments enable International Christian Education College graduates to enter the work force well prepared in the shortest possible time.

Our Early Childhood Education & Supervision and Administration Program are designed to teach our students a unique set of skills for immediate employment in the early childhood education field. The success of our programs will result in the acceptance of our graduates in the early childhood education field.

May the Lord bless you!

Rev. Charles Chong Y. Lee
CEO/President
International Christian Education College

International Christian Education College admits of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

Contents

President's Welcome	2
School History	5
Philosophy	5
Educational Objectives	5
Admission Information	6
Admission Requirements	6
Admission Procedures	6
Length of Time and Definition of Clock Hours	6
Number of Clock Hours	6
The Grading System	7
Program Overview	8
Course Description	9
Facilities	10
Maximum Numbers of Students in a Class	10
Attendance Policies	10
Absence	10
Tardiness	10
Interruption for unsatisfactory attendance	10
Leave of Absence	10
Attendance probation policy	11
Make-Up Work	11
Satisfactory Academic Progress Policy	11
Suspension and Dismissal	12
Student Conduct & Appearance	12
Incomplete Courses	12
Terminations	12
Graduation Information	13
Graduation Requirements	13
Student Record	13
Maximum time frame for course Completion	13
Type of document awarded upon graduation	13
Tuition Information	14
Tuition	14
Students Right To Cancel	14
Tuition Refund Policy	15
The Student Tuition Recovery Fund	16
Notice of Student Rights	17
Placement Assistance	18
Student Advising	18
Student Lounge	18
Student Parking	18
Alumni Association	18
School Calendar	19
Complaint Policy	20

Student Compliant/Grievance Procedure	20
Comparable Tuition / Program Information	21
Faculty	22
School Calendar 2010-2011	23
Appendix	24

School History

International Christian Education College founded by Rev. Charles Andrew Chong Y. Lee in 1991. The college has been approved by the Bureau for Private Postsecondary and Vocational Education (BPPVE) since 1992 and accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT) in 2001. The school began its operation in Sylmar of the greater Los Angeles area. The school then moved to Rosewood United Methodist Church in Los Angeles, CA. In 1994, the college moved to Wilshire Court Financial Building (formerly known as Pierce National Life Building) at 3807 Wilshire Blvd., # 730, Los Angeles, CA 90010. Rev. Charles Andrew Chong Y. Lee who was a Former U.S. Army Chaplain (Major) has been inspired to establish an educational institute for Early Childhood Education. Our teaching will equip the graduates with the knowledge and State requirements needed to be Child Care Providers at Child Day Care Development Centers and Family Child Day Care Home Programs.

Philosophy

International Christian Education College strives to provide each student a positive and creative environment within which to study the early childhood education. With believing that work should be personally fulfilling, our goal is to train students for a new career in the early childhood education field. Our school programs provide a stepping-stone for all our graduates who can successfully work with young children as well as a life-long and personally satisfying career. Students will be equipped with basic and advanced knowledge required to work in fields related to the Early Childhood Education, Day Care, Home Care, After School Care, and Extended Child Care occupations

Educational Objectives

The purpose and educational objectives of the Early Childhood Education & Supervision and Administration Program is to train students to function and prosper in their workplaces in the early childhood education environment by utilizing the skills learned at International Christian Education College. The graduates will have teaching and administration skills as well as a working knowledge of early childhood development after completing the Early Childhood Education & Supervision and Administration Program. Instructors who are experts in their respective fields offer students “hands-on” teaching/training. Upon graduation, the successful student will have entry-level knowledge needed for potential placement in early childhood education programs as “a teacher” and “a director.”

Admission Information

Admission Requirements

I.C.E.C. requires a student to submit a high school diploma or G.E.D certificate or its equivalent to enroll in the program. If an applicant cannot provide a high school diploma or G.E.D. certificate, they may take an entrance exam to be enrolled. In addition, if a high school diploma is not available, student may be asked to provide evidence of enrollment in a previous college level program.

Admission Procedures

International Christian Education College provides equal opportunity in education and does not discriminate because of race, color, national origin, age, sex or handicap.

The enrollment procedure starts with an interview and a tour of the facility with our Admission Representative. The personal interview provides the opportunity to discuss the applicant's interests, special skills and career goals. In addition, prospective students are provided an orientation including the following:

- Review of course requirements
- Review of attendance requirements
- Review of all school policies
- Catalog information
- Financial requirements
- Placement service information
- School calendar

Length of Time and Definition of Clock Hours

The International Christian Education College, Early Childhood Education & Supervision and Administration program is measured in clock hours of instruction. A clock hour is defined as 50 minutes of instruction. The program takes approximately 4 months for full-time students to complete for total of 480 clock hours.

Number of Clock Hours

Early Childhood Education & Supervision and Administration Program	
ECE 101 Child Development	48 hours
ECE 102 Child, Family, and Community	48 hours
ECE 103 Curriculum Development	48 hours
ECE 104 Arts and Crafts for Young Children	48 hours
ECE 105 Supervision and Administration	48 hours
ECE 201 Working with Infants and Toddlers	48 hours
ECE 202 After School Program for School-Age Children	48 hours
ECE 203 Practicum	144 hours

TOTAL HOURS- 480 clock hours

Total hours of instruction: 480 hours

Number of weeks required for completion: 16-17 weeks

The Grading System

	<u>Grade</u>	<u>Scores</u>	<u>GPA</u>
Excellent	A	95 -100	4.00
	A-	90-94	3.75
Above Average	B+	88-89	3.50
	B	85-87	3.00
	B-	80-84	2.75
Average	C+	78-79	2.50
	C	75-77	2.00
	C-	70-74	1.75
Below Average	D+	68-69	1.50
	D	65-67	1.00
	D-	60-64	0.00
Unsatisfactory	F	Below 59 Failures	
Incomplete	I	Incomplete	
Withdrawal	W	Withdrawal	
Audit	Audi	Auditor	

Judged on the following basis:

Attendance	20%
Examinations and Quizzes	40%
Readings and Written Assignments	20%
Class Participation	20%

Program Overview

COURSE ID#	COURSE TITLE	CLOCK HOURS
ECE 101	Child Development	48
ECE 102	Child, Family, and Community	48
ECC 103	Curriculum Development	48
ECE 104	Arts and Crafts for Young Children	48
ECE 105	Administration and Supervision	48
ECE 201	Working with Infants and Toddlers	48
ECE 202	After School Program for School-Age Children	48
ECE 203	Practicum	144
<hr/>		
TOTAL		480

***Students will get 3 credit units for each 48 hour course completion. The credit units will be appear on student's permanent record. No partial credit will be given such as 1 or 2 credits. However, the clock hour to credit hour conversion formula would be following.
48 hours / 3 units = 16 hours/1 unit*

Course Description

ECE 101 Child Development

Explore human development from conception to middle childhood. Review theoretical framework and trends in child development. Study developmental perspectives of areas: physical, social, emotional, and cognitive development. Approach to observational techniques and research methods in child development.
(48 clock hours / 3 units)

ECE 102 Child, Family and Community

Focus on the relationship between the child, family, school, and community. Explore cultural diversity and develop communication skills for children, peer groups, parents, and teachers. Investigate community resources and social services for children such as health care, welfare, and counseling programs.
(48 clock hours / 3 units)

ECE 103 Curriculum Development

Learn theoretical perspectives of curriculum and how to equip, plan, and implement a developmentally appropriate curriculum. Develop and establish indoor and outdoor learning environments and interest areas. Planning weekly, monthly, and annual lesson plans, including group experiences, and multicultural approaches in the classroom. (48 clock hours / 3 units)

ECE 104 Arts and Crafts for Young Children

Provide basic information on planning and implementing creative activities for young children, including the relationship between art and the children's physical, social, emotional, cognitive development. Develop teaching skills to facilitate the young children's creativity and artistic interests. (48 clock hours / 3 units)

ECE 105 Supervision and Administration

Study the history and goals of early childhood education, including the regulations of child care programs in California. Learn to develop administration and management skills, such as developing interpersonal relationship between staff, children, and parents and planning staff development, budget, publicizing and grouping children, and food services. (48 clock hours / 3 units)

ECE 201 Working with Infants and Toddlers

Provide information how to provide the special needs of infants and toddlers in a group care program. Develop staffing, appropriate environments, developmental experiences, health considerations, and parent involvement. Pediatric nursing is instructed by pediatrician. And instructors from McCormick Basic Life Support Training Center instruct infant & child CPR, First Aid, nutrition, health and safety instructions. (48 clock hours / 3 units)

ECE 202 After School Program for School-Age Children

Develop quality environments and activities for the children with age 5 to 12. Learn to provide the needs of school-age children according to developmental stages. Examine after school programs, including effective guidance of children and administrative services. (48 clock hours / 3 units)

ECE 203 Practicum

Provide a job training experience in real world. A cooperative program between childcare programs and the college. Having an opportunity to work with the children of early childhood. Under supervision of the classroom's teacher, the students will explore teaching and classroom management. (144 clock hours / 3 units)

Facilities

This institution's facilities it occupies, and equipments it utilizes are fully complied with any and all federal, state, and local ordinances and regulations, including those requirements as to fire safety, building safety, and health. This is a non-smoking facility with smoking designated in outside areas.

Physical Description of the School

International Christian Education College is located at 3807 Wilshire Blvd., Suite 730, Los Angeles, California. The facility includes: audio/visual equipment, typewriter, IBM compatible computers, reference text and manuals, student lounge, and other equipment such as: desk, chairs, and lockers. I.C.E.C. occupies approximately 1845 square feet.

Maximum Numbers of Students in a Class

Maximum lecture class will not exceed 30 students.

Maximum student teacher ratio is 30:1 in a class.

Attendance Policies

Absences

Absences will be considered excused for illness, and death, or birth in the immediate family. Any other absences must be substantiated in writing, and are excused at the discretion of the instructor

Tardiness

Tardiness is disruptive to a good learning environment and is discouraged. Thus students who are more than 15 minutes late to the class or who leave the class more than 15 minutes early on four occasions will accrue one day of absence on their attendance record.

Interruption for unsatisfactory attendance

Students with three unexcused absences in any class will receive written notification of attendance probation for a period of one month. Any unexcused absences during such probationary period will be caused for interruption of the student's early childhood education & supervision and administration program.

Leave of absence

Written requests for a leave of absence will be required and be granted for emergencies only. A leave of absence should be exceeding 30 days during the program. Students may return if the school approved their absence. However, only one leave of absence is allowed during the program.

Attendance Probation Policy

Any student failing to maintain a minimum 70% of the maximum time frame of the program hours, shall be, at a minimum, placed on "Attendance Probation" (unless extenuating circumstances are established). The student shall be notified in writing being placed on probation by the Director of Administrative Services and that continued unsatisfactory progress would result in termination. The length of probation shall be for the period of time required for the student to reach a minimum of 70% of the scheduled class hours. However; in any event it shall not be exceed one evaluation period (unless extenuating circumstances are established). The probation period may be lengthened to provide an assurance that the student achieves and maintains satisfactory recycled attendance progress. The student will be allowed to make up hours, assignments and or exams in order to be removed from the probation. Students may attend summer school to make up time and assignments if desired. A student shall contact the Director in writing requesting reinstatement in the event of being placed on probation. The Director will inform the student in writing as to whether or not they are reinstated.

Make-Up Work

At the discretion of the school administration in subject to available space and staff, students will be given the opportunity to repeat, re-mediate or make up incomplete work. All such successfully completed work will be given a full standing toward maintaining the student's satisfactory academic progress. Grades for such make-up work will replace the original grade given to the student.

Satisfactory Academic Progress Policy

In addition to completion time frames to make the satisfactory academic progress, each student must maintain a cumulative minimum grade point average of 70% = C or better. For determining satisfactory progress, each course is broken down into three (3) evaluation periods, 25%, 50%, and 100% of the student's training period. A student achieving a cumulative grade point average below 70% or a "C" at the time of evaluation will be advised of their unsatisfactory academic progress and placed on academic probation until such time as their cumulative grade point average reaches a minimum 70% or "C" or better. During this period of probation, the student must maintain, at a minimum, an academic grade point average of 70% "C" or better. If the student is unable to maintain a 70% or "C" or better during the probation period, the student may be dismissed or required to repeat a course within 4 months. Any student dismissed for failure to meet the academic requirements of the institution, may appeal the dismissal or the repeat by writing a letter and discussing the probation period with the I.C.E.C. school director.

Suspension and Dismissal

I.C.E.C. reserves the right to suspend or dismiss any student whose attendance, professional conduct, or academic performance which does not meet the school's standards and/or who fails to abide by the rules and regulations. Any student who has been suspended or dismissed may appeal the action by following the student appeal procedures outlined in this catalog.

Student Conduct & Appearance

International Christian Education College expects its students to behave in a professional manner consistent with that demanded in the professional childcare providers educator community. Appropriate attire is required in the classroom.

Incomplete Courses

An incomplete status cannot be given as a final grade. The student may, with the instructor's approval, complete the required course work assignments and exams within one (1) week from the original completion date. If the student does not complete the required course work, assignments and exams within the stated period, he/she will not be allowed to graduate from the program.

Terminations

The school reserves the right to terminate any student who fails to maintain satisfactory classroom progress or attendance. Destruction of school property, unlawful or improper action, and any conduct that discredits the school will not be tolerated. Terminations are at the discretion of the school director.

Graduation Information

Graduation Requirements

In order to graduate, a student must maintain all of the following:

1. A minimum grade average of "C" or better
2. Successful completion of each course with a "D" or better
3. At least 70% attendance
4. Fulfillment of all catalogue requirements
5. Good financial standing with the school.

Student Records

The Family Right and Privacy Act of 1974 prohibits an institution from releasing the school records or any other information about a student to any third party without the written consent of the student. International Christian Education College protects the privacy and confidentiality of all student records. Students are guaranteed the right to access their own files. All student files are retained by the institution for a minimum of five years.

Maximum time frame for course completion

A student in Early Childhood Education & Supervision and Administration must satisfactorily complete his/her program of training within a maximum time frame, defined as one and one half times the regular scheduled program length, as illustrated below. Leave of absences, holidays, excused non-attendance, holiday break, in-service days, school being closed due to any extenuating circumstances and terminations are not computed in the maximum time frame. Total program length is 4 months. A student must complete the required course work in not less than 24 weeks or 6 months.

Type of document awarded upon graduation

A certificate of teacher and director in early childhood education & supervision and administration will be awarded to students who successfully complete the program. A fee of \$ 150 will be charged to a student to process this certificate.

Tuition Information

Early Childhood Education Supervision and Administration:

Tuition	
\$315 per a subject	
\$315 x 8 subjects of 480 hours Early Childhood Education (ECE) course	
	Total tuition\$2,520.00
Other fees	
Registration Fee (No Refund)	\$ 50.00
Book/Supplies	\$510.00
Parking Fee	\$80.00 x 4 months = \$320.00
Transcript	\$20.00
Graduation Fee	\$150.00
Total	\$ 3,540.00

Students Right To Cancel

You have the right to cancel enrollment agreement for educational service, any equipment or other goods and services, until midnight of the date that is the fifth business day following the day of the first class or the day the first lesson was received; or, if the program is fifty or fewer days, midnight of the date that is one business day for every 10 days of scheduled program length, rounded up for any fractional increment thereof; or, if the lesson was sent by mail, the eighth business day following the day of mailing, whichever is applicable. Cancellation occurs when you give written notice of cancellation at school address shown on the front page of enrollment agreement. You can do this by mail, in person, by FAX or telegram. The notice of cancellation, if mailed, is effective when deposited in the mail, properly addressed with postage prepaid. This notice need not take any particular form, if needs only to state you wish to cancel the agreement and signed and dated by the student. If you cancel this agreement, school will refund any money that you paid, less an application fee not to exceed \$100.00, within 30days after your notice is received. If a Student is rejected for training or if a course is canceled, the student will receive a refund of all monies paid.

Once purchased, supplies and texts become the property of the student, unless returned in good, re-sellable condition, within thirty (30) days following the date of withdrawal.

If returned as specified, the school will refund the total amount collected for the re-sellable materials, if not in re-sellable condition or if not returned, there is no refund.

Tuition Refund Policy

You have the right to withdraw from School at any time. If you withdraw from the course of instruction, School will remit a refund less an application fee, not to exceed \$100 within 30 days following your withdrawal. The refund shall be the amount you paid for instruction multiplied by fraction, the numerator of which is the number of hours of instruction, which you have not received, but for which you have paid, the denominator of which is the total number of hours of instruction for which you have paid. You are liable for the amount, if any by which the fee for equipment exceeds the refund amount. If the amount you have paid is more than the amount that you owe, then a refund will be made within 30 days of withdrawal. If the amount that you owe is more than the amount that you paid, then you will have to make arrangements to pay it.

Hypothetical Refund Example:

Assuming you upon enrollment in a 200-hour course, paid \$2,000 for tuition, \$100 for registration, and \$150 for equipments, you withdraw at a point after completing 40 hours (20%) of instruction without returning the equipments you obtained.

\$2100	-	\$100	x	80% (160 hrs of instruction)	=	\$1600
Amount paid		Registration fee		paid_for_not_received 80% of		Actual
\$ 2000 Tuition		retained		200 hrs of instruction		Refund
\$100 registration		by School		for which you have paid		Amount

If you return all the equipment in re-sellable condition within 30 days following withdrawal, school will refund an additional \$150. Total refund will be \$ 1,600 + \$ 150 = \$ 1,750.00.

For the purpose of determining the amount you owe, you shall be deemed to have withdrawn from the course when any of the following occurs: (a) You notify school of your withdrawal or the actual date of withdrawal; (b) School terminates your enrollment; (c) You fail to attend classes for a three-week period; (d) You fail to return form a leave of absence. In this case, the date of withdrawal shall be deemed to be the last date of recorded attendance.

If any portion of your tuition was paid from loan proceeds, the refund will be sent the lender responsible for the loan. Any remaining amount will be paid to you.

If not already included, the following statement is to be placed directly under the "Student Tuition Recovery Fund" statement in your catalog.

If you are not a resident of California, you are not eligible to participate the Student Tuition Recovery Fund.

The Student Tuition Recovery Fund

The Student Tuition Recovery Fund (STRF) was established by the legislature to protect any California resident who attends a private postsecondary institution from losing money if you prepaid tuition and suffered a loss as a result of the college: closing; failing to live up to its enrollment agreement; or refusing to pay a court judgment.

To be eligible, you must be a “California resident” and reside in California at the time the enrollment is signed or when you receive lessons at a California mailing address from an approved institution offering correspondence instruction. Students who are temporarily residing in California for the sole purpose of pursuing an education, specifically those who hold student visas, are not eligible.

To qualify for STRF reimbursement, you must file a STRF application within one year of receiving notice from the Bureau that the college is closed. If you do not receive notice from the council, you have 4 years from the date of closure to file a STRF application. If a judgment is obtained, you must file a STRF application within 2 years of the final judgment.

It is important that you keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents monies paid to the college. Questions regarding the STRF may be directed to the **Bureau for Private Postsecondary and Vocational Education, 400 R Street, Suite 5000, Sacramento, CA 95814, (916) 327-7198.**

Notice: If you are not a resident of California, you are not eligible for protection under, and recovery from, the Student Tuition Recovery Fund. Students whose entire education cost is paid by the third party organization are not eligible to participate in the Student Tuition Recovery Fund.

NOTICE OF STUDENT RIGHTS

1. You may cancel your contract for school, without any penalty or obligations on the fifth business day following your first class session as described in the Notice of Cancellation form that will be given to you at the first class you go to. A different cancellation policy applies for home study or correspondence courses. Read the Notice of Cancellation form for an explanation of your cancellation rights and responsibilities. If you have lost your Notice of Cancellation Form, ask the school for another copy.
2. After the end of the cancellation period, you also have the right to stop school at any time, and you have the right to receive a refund for the part of the course not taken. Your refund rights are described in the contract. If you have lost your contract, ask the school for a description of the refund policy.
3. If the school closes before you graduate, you may be entitled to a refund. Contact the Bureau for Private Postsecondary and Vocational Education at the address and telephone number printed below for information.
4. If you have any complaints, questions, or problems that you cannot work out with the school, write or call the Bureau for Private and Postsecondary Education:

400 R Street, Suite 5000
Sacramento, CA 95814-6200
Phone (916) 445-3427

Placement Assistance

Employment assistance is important to I.C.E.C. Our placement program is designed to provide students with employment opportunities and to assist in preparing them for their job search. I.C.E.C. is in continual contact with employers to discuss their needs and the skills required for employment in the early childhood education field. This contact enables I.C.E.C. to keep the curriculum current and to assist students in qualifying for employment of preschool teacher & director positions at child day care centers and family child day care programs. Furthermore, in 13 years of operation I.C.E.C. has 850 graduates who are in the childcare industry as care givers and care providers. Their contacts with I.C.E.C. enable this school's mandated goal and standard of 70% placement rates of recent graduates. All reasonable efforts will be made on the behalf of the graduates of I.C.E.C. to assist them in obtaining employment.

Student Advising

Students have an access to faculty and administrative staff for vocational and academic advice. I.C.E.C. provides advising for students who have problems affecting course work or career plans. All efforts will be made to provide a good environment to assist each student in maintaining, continuing, and completing his/her studies.

Student Lounge

The student lounge is for student's refreshment & coffee breaks. The vending machines are accessible on the other floors of the building.

Student Parking

Student parking is available in a parking facility of the building. Monthly parking is \$80 per a car issuing a parking plastic key card. Pay-per-hour/day parking and metered parking are available. I.C.E.C. is not responsible for parking violations, property theft, or property damage. Please keep vehicles locked at all times. Parking fees are the responsibility of the student.

Alumni Association

The graduates are privileged to be enrolled in the International Christian Education College Alumni Association upon graduation. The point of contact for the association is the office of the school administration.

School Calendar

The academic year takes place from January 1st through the second Saturday of December each year. Summer school is from the middle of June (two weeks) and during the months of July and August. Summer school is also available for students who need to make-up work or who missed a subject or who would like to repeat a subject. Students who can only attend during the summer may attend during the month of June, July, and August. Students who attend school twenty (24) hours per week will be in class four (6) hours per day. I. C. E. C. is currently teaching eight (8) subjects running two (2) weeks for a total of 48 hours. Each 480 clock hours equals 16 weeks of training. (Appendix A of this catalog contains the current calendar).

International Christian Education College will observe the following holidays:

New Year's Day
Martin Luther King Jr. Day
President's Day
Good Friday
Independence Day
Columbus Day
Thanksgiving Day
Christmas Holiday
Labor Day
Memorial Day
Veterans' Day

Complaint Policy

Students seeking to resolve problems or complaint should first contact the instructor in charge.

If the complaint or problem is still unresolved, the student may submit it in writing to the school director for resolution. If necessary the problem or complaint may be directed to the

Bureau for Private Postsecondary and Vocational Education

400 R Street Suite 5000, Sacramento, CA 95814.

Telephone: (916) 445-3427

Student Compliant/Grievance Procedure

Schools accredited by Accrediting Commission of Career Schools and Colleges of Technology must have a procedure and operational plan for handling student complaints.

If a student does not feel that the school has adequately addressed a complaint or concern,

The student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complaint(s) for the Commission to forward a copy status of the complaint as well as final resolution by the Commission.

Please direct all inquires to:

ACCREDITING COMMISSION OF CAREER SCHOLLS AND COLLEGES OF TECHNOLOGY

2101 Wilson Boulevard Suite 302

Arlington, VA 22201

Tel: (703) 247-4212

FAX:Ⓣ703) 247-4533

A copy of the Commission's Complaint Form is available at the school and may be obtained by contacting the office of the Administrative Director of International Christian Education College:

3807 Wilshire Blvd. Suite 730

Los Angeles, CA 90010

Tel: (213) 368-0316

Fax: (213) 368-0318

Comparable Tuition/ Program Information

California law requires that, upon enrollment, a fee will be assessed in relation to the cost of tuition (Education Code Section 94343). These fees support the Student Tuition Recovery Fund (STRF), a special fund established by the California Legislature to reimburse students who might otherwise experience a financial loss as a result of untimely school closure. STRF only for prepaid but unused tuition monies may reimburse students. Institutional participation is mandatory.

It is important that enrollees keep a copy of any enrollment agreement, contract, or application to document enrollment, tuition receipts or canceled check to document the total amount of the tuition paid; and records which will show the percentage of the course which has been completed. Such records would substantiate a claim for reimbursement from the STRF which, to be considered, must be filed within 60 days following school closure. For further information or instruction, contact:

**THE BUREAU FOR PRIVATE POST-SECONDARY
AND VOCATIONAL EDUCATION**

400 R Street, Suite 5000
Sacramento, California 95814
(916) 327-3861

Faculty

Charles Chong Y. Lee (President / CEO)

In Sook Uhm
M.A. Chonbuk National University, South Korea

Clara Kim
B.A. Central Connecticut State University, CN

Jeannie L. Hahn
M.A. Pacific Oaks College, CA

Sun, Ok Jin
M.A. Chung-Ang University, South Korea

Vivian Yang
A.A. Shin Hung, South Korea

School Calendar 2010-2011

Winter of 2010

Jan 1	*New Year's Day
Jan 4	First day of classes
Jan 18	*Martin Luther King, Jr.'s Birthday
Feb 22	*Presidents' Day
Mar 26	Last day of classes

Spring of 2010

Mar 29	First day of classes
Apr 2	*Good Friday
May 31	* Memorial Day
Jun 18	18 th Commencement
Jun 25	Last day of classes

Summer of 2010

Jun 28	First day of classes
Jul 4	*Independence Day
Sep 6	*Labor Day
Sep 24	Last day of classes

Fall of 2010

Sep 27	First day of classes
Oct 11	*Columbus Day
Nov 11	*Veterans' Day
Nov 25	*Thanksgiving Day
Dec 17	Last day of classes
Dec 18-31	*Winter Recess for holidays

Winter of 2011

Jan 1	* New Year's Day
Jan 3	First day of classes
Jan 16	* Martin Luther King, Jr. Day
Feb 20	* Presidents' Day
Mar 25	Last day of classes

*School Holiday

