

Performance Fact Sheet

School Name: JVTA, Inc. (Japan Visualmedia Translation Academy)  
 School Code: 1920631  
 Address: 3510 Torrance Blvd., Suite 219, Torrance, CA 90503  
 Phone: 310-316-3121

1. Completion Rates

(1) Name of Educational Program: Interpretation/Translation Preparatory Course

Calendar Year	# Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2010	37	30	30	100%
2011	34	19	16	84%

Students Completing after Published Program Length – 150% Completion Rate: Not applicable. Students either completed the course within the published program length or withdrew due to relocation, change in work schedules etc. which did not allow students to come back and complete the program.

(2) Name of Educational Program: Interpretation/Translation Basic Course

Calendar Year	# Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2010	34	16	16	100%
2011	49	39	39	100%

Students Completing after Published Program Length – 150% Completion Rate: Not applicable. Students either completed the course within the published program length or withdrew due to relocation, change in work schedules etc. which did not allow students to come back and complete the program.

(3) Name of Educational Program: Interpretation/Translation Professional Course

Calendar Year	# Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2010	0	0	0	N/A
2011	27	8	8	100%

Students Completing after Published Program Length – 150% Completion Rate: Not applicable.  
Students completed the course within the published program length.

## 2. Placement Rates

We cannot provide Placement Rates because most interpreters/translators work as freelancers under contract for each job. Also, most of our pupils (in our weekday classes) are on M-1 student visas, who are not allowed to work in the U.S., and they go back to their home countries upon completion of study. Therefore, we do not conduct any follow-up studies on our graduates' employment rates. Other students already work as interpreters/translators or bilingual employees under various positions (such as administrative personnel, secretaries, diplomats, corporate executives, nurses, accountants, etc.) and take our classes to benefit their work.

## 3. Examination Passage Rates

There is no license to become an interpreter/translator.

## 4. Salary and Wage Information

Most interpreters/translators work as freelancers under contract for each job, and it is therefore difficult to quote a starting salary. However, we have collected the information about wage ranges in our profession. Starting rates for entry-level non-technical interpretation/translation jobs may be: interpretation (on-site or telephone) \$100-\$200/day; translation \$0.08-\$0.10/English word, \$0.02-\$0.04/ Japanese character; visual media translation \$40-\$100.00 per 10 minutes of video/film. According to *Occupational Outlook Handbook, 2012-13 Edition* by Bureau of Labor Statistics, the median annual wage of interpreters and translators was \$43,300 in May 2010. (Please note that this is the wages of interpreters and translators in various languages and sign language.) It also states "Wages depend on the language, subject matter, skill, experience, education, certification, and type of employer. Wages of interpreters and translators vary widely. Interpreters and translators who know languages for which there is a greater demand or that relatively few people can translate often earn higher wages, as do those who perform services requiring a high level of skill, such as conference interpreters." (The Job Outlook section in this handbook says that demand should be strong for translators of Japanese as well.)

5. The list of the employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates

This is not applicable to our institution as we do not calculate the job placement rates as explained in #2. However, possible employment positions within the field would be interpreters, translators and other bilingual positions that require interpretation and translation skills.

6. The list of the objective sources of information used to substantiate the salary disclosure Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2012-13 Edition, Interpreters and Translators, on the Internet at:

<http://www.bls.gov/ooh/media-and-communication/interpreters-and-translators.htm>

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov) (web site), (888) 370-7589 (telephone), (916) 263-1897 (fax).