Ace Evergreen Academy 17-41 Guarda Dr, Chino Hills, CA91709 626-686-8777 Aceevergreen.com

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2021 - 2022

Massage Therapy (500 hrs)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate	
202	0	0	0	0%	
2022	0	0	0	0/2	

Student's Initials:_	Date:	
Initial only after you	u have had sufficient t	time to read and understand the information.

150% TABLE OPTIONAL \

Students Completing Within 150% of the Published Program Length

Calendar	Number of Students	Students	150%	150%
Year	Who Began the	Available for	Graduates	Completion Rate
in .	Program	Graduation		
2021	0	0	0	06
2022	0	D	0	0%
				-
*				

**Included if the program is more than one year in length.

Student's	Initials:	Date:	
Initial only	after yo	ou have had sufficient	time to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	0	0	0	0	0%
2022	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (Insert how student can obtain this information.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed	Graduates Employed in the	Total Graduates	
	in the Field	Field at Least 30 Hours Per	Employed in the	
	20-29 Hours Per	Week	Field	
🕹 a a	Week		3	
2021	0	0	0	
2022	0	0	0	

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
202	0	0	0	
2022	0	0	D	

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
202	0	0	
2022	0	0	

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
202	0	0
ww	0	O

Student's Initials:	Date:	
Initial only after vo	u have had sufficier	nt time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after you h	ave had suffici	ent time to read and understand the information.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
mm/dd/yyyy		Entered to the Contract of the Second				
mm/dd/yyyy		1				
mm/dd/yyyy		1				
mm/dd/yyyy		1				
mm/dd/yyyy						
mm/dd/yyyy		1				
mm/dd/yyyy		1				
mm/dd/yyyy		1				

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials:	Date:			
Initial only after y	ou have had sufficient tir	ne to read and i	understand the i	nformation.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of S Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
202	0	0	0	0	0%
2022	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time to read a	nd understand the information.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	•		•	No Salary Information Reported
202	0	0	0	0	0	0	0
2022	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

Student's Initials:Date: _	
Initial only after you have had suffic	cient time to read and understand the information.
	Cost of Educational Program

Total charges for the program for students completing on time in 20以: 与 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in \mathcal{W} : \$ O Total charges may be higher for students that do not complete on time.

Student's Initials:	Date:	
otaaciit o iiiitialoi		

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in wreceiving federal student loans to pay for this program.	out lead a stade it	The average amount of federal student loan debt of アップ /マン graduates who took out federal student loans at this institution.
202	, sal	0	0/2	0
2022	0	0	092	0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.
OR – ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL INANCIAL AID PROGRAMS:
Students at NAME OF INSTITUTION are not eligible for federal student loans. This institution does not meet the U.S Department of Education criteria that would allow its students to participate in federal student aid programs.
NAME OF INSTITUTION is eligible, but chooses not to participate in federal student aid programs. Therefore, student who attend this institution do not have federal student loans.
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print
Student Signature Date
School Official Date