

Accounting & Bookkeeping Training Program

Six-Month Certificate Program



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2016



ACCOUNTING ACADEMY

7283 Engineer Road Suite H San Diego CA 92111 (858) 836-1420 www.theaccountingacademy.com

Accounting & Bookkeeping Training Program Six-Month Certificate Program

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2016

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2016

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | | |
|------------------|--|-----------------------------------|----|-----|
| 2017 | 28 | 26 | 26 | 93% |
| 2016 | 31 | 27 | 27 | 87% |

Student's Initials:_____Date:_____ Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|-----------------------------------|-------------------|-------------------------|
| 2017 | N/A | N/A | N/A | N/A |
| 2016 | N/A | N/A | N/A | N/A |

Student's Initials:_____Date:_____ Initial only after you have had sufficient time to read and understand the information.

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SCHOOL PERFORMANCE FACT SHEET- CALENDAR YEARS 2016 & 2017

Job Placement Rates

Includes data for the two calendar years prior to reporting.

Job Placement Rates - Graduates Available and Seeking Employment

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|---|------------------------|--|---------------------------------------|---|
| 2017 | 28 | 26 | 19 | 17 | 89% |
| 2016 | 31 | 27 | 21 | 14 | 67% |

Job Placement Rates - Graduates Available and Not Seeking Employment*

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|---|------------------------|--|---------------------------------------|---|
| 2017 | 28 | 26 | 26 | 17 | 65% |
| 2016 | 31 | 27 | 27 | 14 | 52% |

*Graduates not seeking employment means those graduates who, after graduation, died, become incarcerated, called to active military duty, international students that left the U.S and do not have a visa allowing employment in the United States, continued their education in an accredited or bureau-approved postsecondary institution, were already employed and and completed the program only to enhance their skills, were unable to seek employment because of illness and/or physical limitations, or due to personal/family care issues.

See Page 7 for a list of employment positions determined to be within the field for which students receive education and training in this program based on the U.S. Bureau of Labor Statistics Standard Occupational Classification Codes (SOC Codes).

Gainfully Employed Categories

Includes data for the two calendar years prior to reporting. Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|------------------|---|--|--|
| 2017 | 2 | 15 | 17 |
| 2016 | 6 | 8 | 14 |

Single Position vs. Concurrent Aggregated Position

| | Calendar Year | Graduate Employed in the Field in a Single Position | Graduate Employed in the Field in Aggregated Positions | Total Graduates Employed in the Field |
|---|------------------|---|--|--|
| | 2017 | 17 | 0 | 17 |
| ĺ | 2016 | 14 | 0 | 14 |

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Self-Employed/Freelance Positions

Includes data for the two calendar years prior to reporting.

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|------------------|--|--|
| 2017 | 0 | 17 |
| 2016 | 3 | 14 |

Institutional Employment

Includes data for the two calendar years prior to reporting.

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|------------------|---|--|
| 2017 | 0 | 17 |
| 2016 | 1 | 14 |

Student's Initials:_____Date:____

Initial only after you have had sufficient time to read and understand the information.

A small percentage of graduates from this program obtain jobs in self-employment or freelance work. Please note:

- The work available to graduates of this program is applicable to freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that a small percentage or this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:_____Date:_____ Initial only after you have had sufficient time to read and understand the information.

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting.

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
|------------------------------------|-----------------------------------|---|---------------------------------------|---------------------------------|---------------------------------|-----------------|
| 2017 | | | Not Applicable | | | |
| 2016 | | | Not Applicable | | | |

Student's Initials:_____Date:___

Initial only after you have had sufficient time to read and understand the information.

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number WhoNumber Who FailedPassed FirstFirst AvailableAvailable ExamExam | | Passage Rate | |
|------------------|--|--|--|--|-----------------|--|
| 2017 | | | Not Applicable | | | |
| 2016 | | | Not Applicable | | | |

Student's Initials:_____Date:___

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting. Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$20,001 - \$35,000 | \$35,001 - \$40,000 | \$40,001 - \$45,000 | \$45,001 - \$50,000+ | No Salary Information Reported |
|------------------|--|-----------------------------------|------------------------|------------------------|------------------------|----------------------------|--------------------------------------|
| 2017 | 19 | 17 | 3 | 4 | 4 | 4 | 2 |
| 2016 | 21 | 14 | 2 | 1 | 0 | 5 | 6 |

A list of sources used to substantiate salary disclosures is available from the school by submitting a written request to the Director of Education.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Cost of Education Program

Total charges for the program for students completing on-time in 2016 to 2018 is \$8,500. Total charges for the program for students completing on-time in 2019 is \$9,500. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:_____Date:_____ Initial only after you have had sufficient time to read and understand the information.

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SCHOOL PERFORMANCE FACT SHEET DEFINITIONS

• "Number of Students Who Began Program" means the number of students who began the program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

• "Students Available for Graduation" is the number of students who began the program minus the number of who have died, been incarcerated, or been called to active military duty.

• "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

• "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

• "150% Graduates" is the number of students who completed within 150% of the program length (includes on-time graduates).

• "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

• "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

• "Graduates Unavailable for Employment" means the graduates who, after graduation, died, become incarcerated, called to active military duty, international students that leave the U.S or do not have a visa allowing employment in the United States, continuing their education in an accredited or bureau-approved postsecondary institution, were already employed and completed the program only to enhance their skills, were unable to seek employment dur to illness and/or physical limitations, or due to personal/family care issues.

• "Graduates Employed in the Field" means graduates who, beginning within six months after a student completes the applicable education program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employ-. ment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable education program.

• "Placement Rate Employed in the Field" is calculated by dividing the number graduates gainfully employed in the field by the number of graduates available for employment.

• "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

• "First Available Exam Date" is the date for the first available exam after a student completed a program.

• "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

• "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2016

STUDENT'S RIGHT TO CANCEL

It is the policy of the school to comply with and conform to applicable government laws and regulations, to clearly state this policy to prospective enrollees before enrollment, and to consistently apply these policies.

Student Rights with Respect to a Rejected Application

If a student application is rejected for enrollment by the school, the student has a right to a full refund of any paid tuition at the time the student is notified of his or her rejection.

Student Rights Regarding School Program Cancellation

If the school cancels a program subsequent to a student's enrollment, the student has a right to receive a refund of all monies paid by the student.

Student Rights Prior to the Start of Class or No Show

If a student applicant accepted by the school cancels prior to the start of scheduled classes, or never attends class (no-show), the student has a right to a refund all monies paid, less non-refundable registration fees.

Student's Right to Cancel Enrollment within Seven Business Days

Students may stop their enrollment in the school and cancel their Enrollment Agreement with the school without any penalty or obligation, at any time within seven (7) business days following their first class session.

Students are required to cancel their enrollment **in writing** by submitting a signed and dated notice of cancellation via hand-delivery, U.S. mail, or express delivery to the school's offices located at 7283 Engineer Road, Suite H, San Diego, California, 92111. Student do not have a right to cancel their enrollment by telephone, email, or by not showing up and coming to class.

All student payments, enrollment documents, and/or negotiable instruments signed by the student shall be returned to the student no later than thirty (30) days from receipt of the student's written cancellation notice.

Student Right to Cancel Enrollment after Seventh Business Day

Student's also have right to cancel and stop their enrollment at any time after the seventh (7th) business day the student enrolls.

Students who cancel their enrollment after the seventh (7th) day following their first class session session have a right to receive a refund of their student tuition for any portion of the course not received less registration fees and program instructional material charges. Students who have received any equipment must return the equipment within ten (10) days from the date of their written cancellation notice.

The school may retain an amount from any student refund equal to the cost of the equipment. The amount charged for each item of equipment shall be separately stated and shall not exceed the equipment's fair market value. The institution shall have the burden of proof to establish the equipment's fair market value.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2016

Employment Positions Determined to be within the Field for which Student's Received Education and Training in this Program



Employment positions based on the United States Bureau of Labor Statistics Standard Occupational Classification Codes (SOC codes):

SOC Code 43-3011

SOC Code Description

- 43-3021 Billing and Posting Clerks
- 43-3031 Bookkeeping, Accounting, and Auditing Clerks

Bill and Account Collectors

- 43-3051 Payroll and Timekeeping Clerks
- 43-3061 Procurement Clerks
- 43-3099 Financial Clerks, All Other
- 43-4051 Customer Service Representatives
- 43-3071 File Clerks
- 43-3081 Hotel, Motel, and Resort Desk Clerks
- 43-4131 Loan Interviewers and Clerks
- 43-4141 New Account Clerks
- 43-4151 Order Clerks
- 43-4161 Human Resources Assistants, Except Payroll and Timekeeping
- 43-4171 Receptionists and Information Clerks
- 43-4199 Information and Record Clerks, All Other
- 43-5061 Production, Planning, and Expediting Clerks
- 43-5071 Shipping, Receiving, and Traffic Clerks
- 43-5081 Stock Clerks and Order Fillers
- 43-9021 Data Entry Keyers
- 43-9061 Office Clerks, General
- 43-9099 Office and Administrative Support Workers, All Other



SCHOOL PERFORMANCE FACT SHEET - CALENDAR YEARS 2017 & 2016

| Most recent three year cohort default rate as reported by the United States Department of Education. ¹ | | The average amount of federal student loan debt of 2017 & 2016 graduates who took out federal student loans at this institution. | The percentage of graduates 2017 & 2016 with federal student loans as calculated by the institution. |
|--|-----|--|---|
| 2017 | N/A | N/A | N/A |
| 2016 | N/A | N/A | N/A |

Federal Student Loan Debt

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more that 270 days (9 months) most recent CDR reported by the U.S. Department of Education.

Students at the ACCOUNTING ACADEMY are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials:_____Date:_____ Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensing exam passage rates, this fact sheet contins the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date